Break

Poison chalice?

Curiouser and curiouser. Of course by *Friday*, when this appears on the streets, the hiatus over the Schools Council chairmanship may have vanished. But in the early part of the week, puzzlement and hurt feelings were most in evidence. Is the council to be left with no chairman and three lame duck joint secretaries who know they are on the way out just as it emerges in its newly reformed form? What sort of sabotage is this?

Short notice? Hardly. Sir Alex first let Mrs Williams know last summer that he wanted to leave in January. In October he was still firmer. He thought the review would be over by January and that that would be the right time to go.

Is it really so hard to find someone to take on the council? Whitehall watchers had better see what kinds of lunches Mrs Williams and top DES officials are having these days.

And in case they are still actually short of ideas, here are a few more suggestions gleaned from the gossip vine. There is Stephen Bragg, now vice-chancellor of Brunel, also a product, like Sir Alex, of Rolls-Royce. Or how about Sir Toby Weaver—ex-teacher (albeit Eton), ex-assistant education officer, ex-deputy secretary of the DES, uneasy professor of education at the Open University, and a sharp mind and a nice wit with it?

Then Mrs Dorothy White, the DES joint secretary, clearly has some mystery industrialist in mind but won't say who. But really, would the Schools Council want any industrialist so underemployed as to have two days a week to spare?

Meanwhile the joint secretaries are well prepared for redundancy. Mrs White is on secondment from the Department and will return there. Gordon Raitt's term finishes this autumn anyway. And Peter Dines has been appointed head of Sir John Leman High School, in Beccles, Suffolk, a 1,000-strong 13-18 comprehensive, on the base of an ancient grammar school foundation—and all in easy reach of good sailing.

"What did you expect, Kent? They were only held together by safety pins."

She has been doing the Europe job in tandem with the commission job for some time. Now, however, she will be, for an unspecified period, full time rapporteur to an international group studying equality in secondary education for girls. Next year is apparently being designated by the EEC education ministers "Girls' Education Year", and the study now going on will provide the ammunition.

Since she is seconded, her job at the commission will not be filled. The work will be done by those above and below her. Does this mean more or less muscle on education?

Byrne up

No sooner back than gone again. The Equal Opportunities Commission this week announced that its education officer, Dr Eileen Byrne, is to be seconded full time to the Euro-sphere.

Dr Byrne has been back at her desk for just a week after the prolonged absence which surrounded her dismissal and appeal (see Back Page last week).

Treasure hunt

The Manpower Services Commission has the delicate task of picking a chief education officer to serve on the national board which will manage the £160m-plus a year Holland programme for school leavers. Since there is still much resentment among education authorities about the way the commission has overridden their views on the way the programme should be run, the choice demands tact, sensitivity and awareness.

But the commission is not without skilled and knowledgable friends. At its request the DES has provided a short list of the CEOs and directors "likely best to represent education authorities throughout the country".

With its usual tact and sensitivity, the DES asked the Association of Metropolitan Authorities and the Association of County Councils for suggestions. These it passed straight to the commission.

What the commission apparently forgot is that when the DES talks about "the country", it does not mean what the commission means—all of Britain. Nobody consulted the Scots.

It would be unfair to blame the DES, whose normally omniscient spokesman had never heard of COSLA. When told it was the Convention of Scottish Local Authorities he said: "Oh well, the Scottish Education Department must know them."

But it looks as if no one bothered to bring the SED in either. Bill Livingstone, COSLA's education official, firmly discounts any possibility that it is all a deliberate plan to deprive them of any say in the selection of the man who will represent them, as well as the English, Welsh, and Northern Irish authorities. "They're just too busy down there to think of us. Can you wonder that we want a Scottish Assembly, now?"

COSLA members meet at the end of the week to choose someone to represent them directly on the Holland board. It was they who took the initiative in getting the three local authority associations jointly to persuade the MSC to give them a seat each on the board instead of one between them.

As the *TES* reported last week, it means that, together with the representative CEO and a member chosen from the careers service, the local authority block on the board will be nearly as powerful as the TUC/CBI big battalion.

Who will they be? It is unlikely that the most obvious choice, George Foulkes, chairman of COSLA's education committee, will be able to take on the job. As convener of the Lothian Education Committee, a parliamentary candidate, the most active politician in Scots education and a whole lot of other things, he has his hands more than full.

Peter Horton, chairman of the AMA education committee, has been glad to accept his association's nomination: chairman of Sheffield's education committee, and a science teacher, he sees the plight of the young jobless as a priority concern for the education service and for local authorities.

He shocked the association's annual education conference by suggesting that councils should stop filling vacancies for £10,000 a year officers and use the money to take on more school leavers.

Touchy subject

While the Common Market exhorts its members to teach migrants in their native language, and education authorities in the major urban areas scratch their heads over timetabling Gujarati, Wales battles on with the reality of bilingual teaching.

Dyfed has been brought to our attention this week. There they are awaiting a ruling from the local government ombudsman for Wales, Mr Dafyd Jones-Williams, on the case of Mr Kenneth Phillips. Mr Phillips—whom readers with long memories may remember for an article he wrote in 1974 in the *TES* advocating teaching young children largely at home—has been locked in battle with the local authority since he moved to Dyfed from Nottinghamshire in 1975.

He enrolled his two eldest children in a primary school four miles from his home, rather than in the nearest one, because the nearest one was a bilingual school teaching all subjects in both English and Welsh while the other was English medium with Welsh as a timetabled second language.

So far no problem. But Mr Phillips then applied to the authority for free transport. He could not afford the fares, he said, and maintained that under the act he had a right to free transport to the nearest suitable school. This was refused on the grounds that parental choice under the 1944 Act should be accommodated where it does not involve the authority in unreasonable expense. Mr Phillips thinks that amounts to maladministration under the act and chivied the ombudsman into accepting the case.

Meanwhile the third child reached school age and the same thing happened. But this time Mr Phillips appealed to the Welsh office against the authority under section 68. He was turned down. The authority had not, they said, acted unreasonably.

However, the ombudsman is still sitting on the case of the two older children.

For a time all three children were kept out of school. Now they are all in private school and Mrs Phillips has gone out to work to pay the fees.

Back at the education offices, it seems certain that Mr Phillips's case has added urgency to their determination to sort out a Welsh language policy. Mr W. J. Phillips, the director of education, took over the job only at the end of last year. Before that he was one of two deputies and he it was who handled his namesake's case.

A package was quickly put together and has been approved by the Education Committee setting aside £150,000 a year for the promotion of Welsh, £100,000 of it to pay for 20 extra Welsh teachers, £20,000 for books and materials and £30,000 for holiday courses for children.

Even without the case, the authority was worried because, while 52 per cent of their overall population speaks Welsh as a first language, only 28 per cent of primary children do so.

As to bilingual and English-medium schools the scene is less clear. The curriculum is left to the school. But they are all exhorted to teach Welsh as a language and to use it for school activities.

Mr Kenneth Phillips is now afraid that the ground rules have been changed during the game. If the distinction between bilingual and English-medium schools is doing a disappearing act, so he claims will the grounds for parents to make a particular choice.

But perhaps afraid is too strong a word: Mr Phillips says his children will stay in private school whatever the Ombudsman says.

Red faces?

Here's a gift for the John Birch Society, Dr Julius Gould, and anyone else who thinks the enemy is within the gate and even on the garrison payroll.

The American Embassy is about to run a conference on youth unemployment in London, an activity in itself well out of the diplomatic round. But the two-day event is being organised in partnership with the British Youth Council as a chance to exchange ideas and experience from both sides of the Atlantic.

Good, but if the United States diplomats visit the counc near Euston, their attentio distracted by posters of young men and women stars on their caps show slogans and possibly machine pistols in a spi national friendship and

Furthermore, Tom Sheb council's secretary general with some relish that t scheme arose out of a re to America of a council whose most prominent me David Harwood, a steward who happens to man of the Young C League. The delegation's heavily subsidised by the their American sister cou is run largely on Federal

Well, yes Mr Senator true that Ernest Green, the Assistant Secretary for whom we are trying to ge to London to preside over ference, is a former chil federally funded organizati used taxpayers' money to self-confessed British leader, who is active in this Youth Council we're coo with.

No, we don't regard the as a Soviet front—it's Young Conservatives a Young Liberals, who are same thing as what we call back home, not to mention Scouts. And the council man is by way of being a acquaintance of the British Minister. Sure, our own AFL-CIO refused to m delegation because it commie unionist in it, could be a little out of da

"You see, there's be Helsinki agreement, which recall. And ever since, the Foreign Office has been the British Youth Council friendly as they can with Eastern European you ments. And since the cou its money from the Office. . . ."

Jobs for the no

Having been spectacula only last week about the ship of the University mittee, I shall lay off for the vice-chancellor

I shall just content the observation that it good time for runners. Parkes's appointment adds one more, The City to the list of vacancies this year or next.

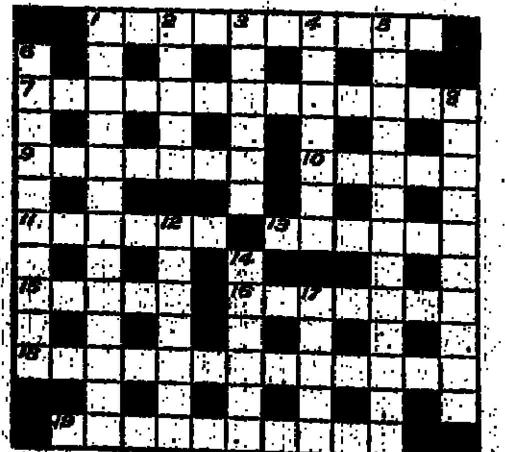
Yet to appoint are: Edinburgh, Keele, Reading, London, Hull, and S Newcastle and Dundee appointed and East Angli up in 1980. That is more 25 per cent changeover. any more?

Ari

Next week

Nick Wapshott on Surre and Dada at the National Theatre.

Crossword No 1,120



Across

1 Canvas in a porous condition is ominous (10).

7 Organises the correspondence course (6, 7).

9 Player cast in engineering role in power scheme (7).

10 9 pt. without a head (5).

11 "What! all my pretty chickens and their dam At one fell swoop" (*Macbeth*) (6).

13 For trimming dried fruit? (6).

15 Terrier comes and goes (5).

16 He must choose the crossing place (7).

18 Courses of instruction not within the terms of education (6, 7).

19 How a competitor runs in the Highland Games? (5, 5).

Down

1 Stickers required for 7 (7, 6).

2 The Astor alias (5).

3 Certain make (6).

4 Does the ground work for the huntsman (7).

5 Initially a negative organization (6, 7).

6 Cuts with no fat? (5, 5).

8 Undertaking that seems to promise reward (10).

12 For this fish craft is the objective (7).

14 What he cuts out is not for sowing up (6).

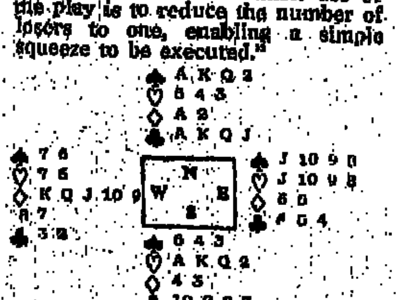
17 And this the Romans made a moral matter (5).

Solution to Puzzle No 1,119

Bridge

I have been asked to explain a phrase which may not be too well known in rubber bridge circles—"rectifying the count". *The Official Encyclopaedia of Bridge* describes it thus:

"The process of losing a trick or tricks in order to reach a certain number of remaining losers, thus enabling a desired ending to be reached. The most common use of the play is to reduce the number of losers to one, enabling a simple squeeze to be executed."



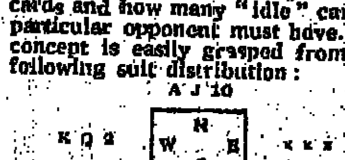
In the above specially constructed hand, South plays in 6 NT and the king of diamonds is led. South has eleven tricks on top, and because of East's holding in the major suits no apparent way of making a twelfth.

An unaware declarer will win the opening lead with his ace and play out his winners, hoping that at least one of the major suits breaks 3-3. This gives him a better than 58 per cent chance, but East simply discards his second diamond on the fourth club and holds on to his eight major cards, inevitably scoring two tricks.

An experienced player will "rectify the count" by allowing West to win the first trick. Now South has eleven winners for the remaining twelve tricks—he has reduced his potential losers to one.

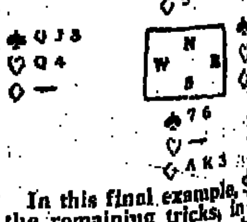
He wins the diamond continuation and leads out his clubs, but this time *East does not have a second diamond to discard on the fourth club* and must abandon one of his major suit guards! The fourth club has become a squeeze card.

Once the technique of the simple squeeze is understood, all declarer has to know is how many "busy" cards and how many "idle" cards a particular opponent must have. The concept is easily grasped from the following suit distribution:



Clearly both West's honours are busy cards, but his 2 is idle; West will make one trick in this suit, whether he keeps or discards his 2. But if it had been East who held, let us say, K-2, equally clearly would be a busy card.

Since the principle of a to force an opponent to busy card, his hand must be of all idle cards, and this is allowing the defence to tricks they must inevitably a 3 NT contract depending squeeze, let the defence ha 4 tricks. After that, an who holds one more busy ca the number of tricks remain be squeezed.



In this final example, South the remaining tricks, in no tr West has four busy cards (the spades and the heart queen), is not squeezed when South out his ace of diamonds to th trick. But he is squeezed when king of diamonds is led to the trick. His four busy cards occupy the three slots in his which alone remain to him.

John Gra

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Whitehall on the brink of 16-19 age group inquiry

by Mark Jackson

The Government is considering urgently setting up an inquiry into the education and training of 16 to 19-year-olds. Ministers are already discussing who should head the inquiry. One proposal is that it should be a leading trade union figure because of the importance of securing the cooperation of industry in an integrated education and training system.

The Education Secretary is adamant that the inquiry should be undertaken by a committee instructed to report quickly rather than a delay-ridden Royal Commission. She says essential ground must be covered as speedily as possible.

The TUC is ready to back the idea if it can be quite sure that an inquiry will not be used as an excuse to stall action on its demands for educational maintenance allowances and day release. Its Education Committee and its Employment Organisation Committee have both been trying to work out a formula which would incorporate the necessary safeguards. The General Council expects to have their recommendations by the end of this month.

The TUC will put its views to the Government as a whole, rather than to Mrs Williams, in order to make it quite clear that it is not prepared to have the inquiry dominated by educational interests.

It believes that industry and the manpower services must have a full part in determining the new structure of education and training, and that the committee must be appointed by the Cabinet or by departments jointly rather than by the Department of Education and Science.

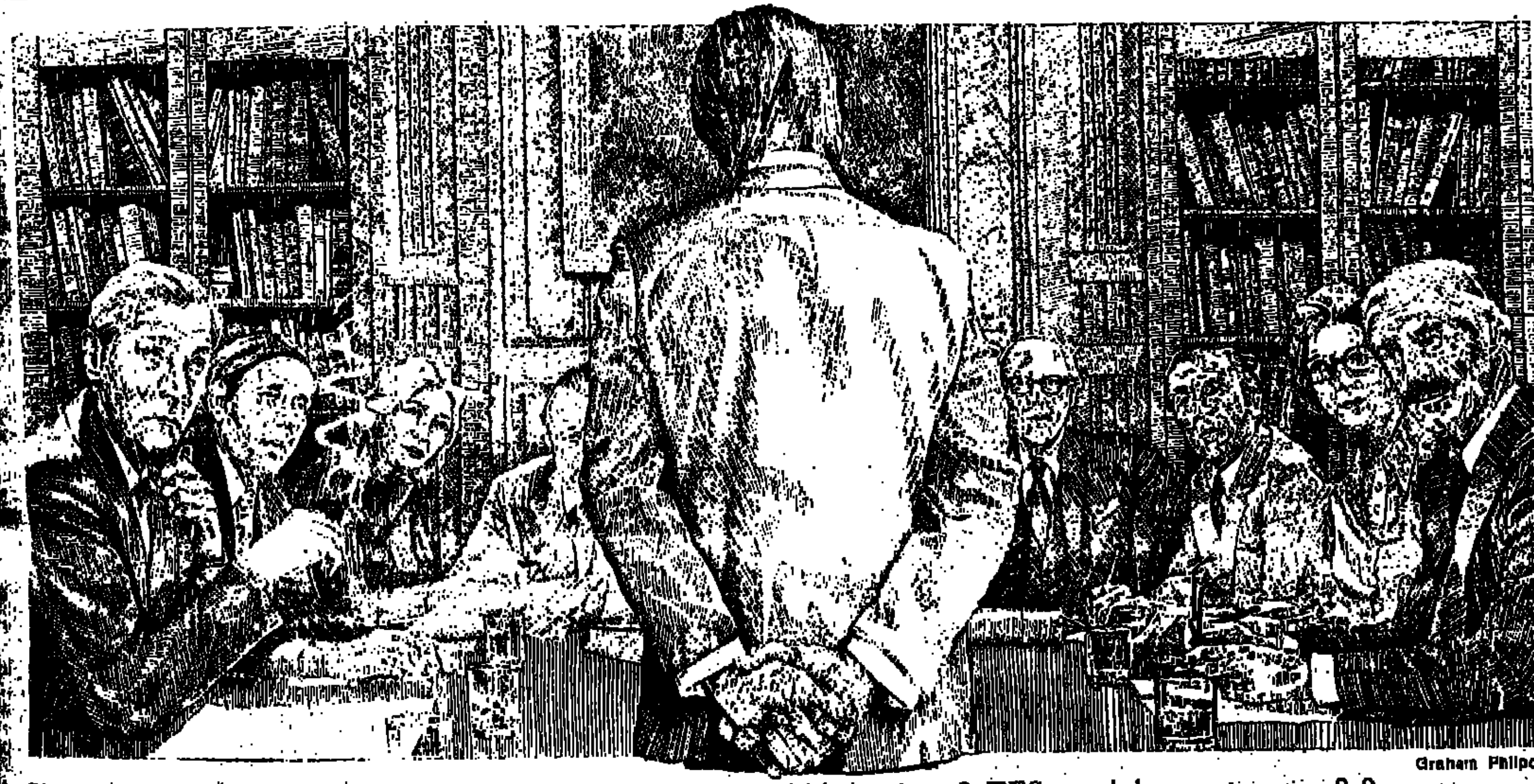
Mr John Tomlinson, chairman of the Further Education Unit, and Cheshire's director of education, said this week that he supported the proposal, but that the inquiry would have to be set up quickly.

"Otherwise some of the things that the unit is going to have to do will preempt the inquiry's decisions," he said.

Two other committees, as well as the unit, are likely to feed into any overall inquiry—Sir James Waddell's committee on 16-plus examinations, and a DES committee about to be set up to look at the CEE examination.

The suggestion that a committee be set up quickly to inquire into provision for 16 to 19 year-olds was first put forward publicly by the *TES* two months ago. It received immediate guarded approval from among others, the TUC's general secretary, Mr Len Murray, from Mr Peter Horton, chairman of the Association of Metropolitan Authorities Education Committee, and from Mr Chris Brooks, director of Youthaid.

All were insistent, however, that the proposal should not be allowed to spin out discussion of issues on which urgent action was necessary.



Graham Philpot

Should incompetent teachers be sacked? If so, how should it be done? TES special report pages 8-9

The rise and rise of the SEO

For many reasons the place of education within the local government scene remains a live issue. Less than four years after one of the biggest bouts of local government reorganization ever undertaken—a reorganization which firmly reasserted education's place within a decentralized democratic and administrative system—fundamental questioning continues. Traditional arguments in favour of local democracy are contrasted with the obvious evidence of the uneven quality of local public services. As the level of performance of central government sinks, ministers and MPs vent their frustration on the heads of local politicians and officials. At the local level, there are ugly contrasts to be drawn between what is needed to get good services—and specifically a good education service, the biggest of all local services—and the bureaucratic imperatives of the local democratic machine.

Some of these considerations were present in the background when the Society of Education Officers met in London last week. The SEO has gained in importance since local government reorganization put the kybosh on the Association of Education Committees. The society cannot perform the combative role which Lord Alexander used to relish. But with the education committees of the Association of Metropolitan Authorities and the Association of County Councils, and the Council of Local Education Authorities, it falls to them to defend education's corner.

Increasingly, people inside local government and outside are going to look to the SEO for responsible comment on educational issues. And, as Mrs Williams showed in her speech last week, the Department of Education and Science will be anxious to back them up in this and see that they are brought into the consultative network, formally as well as informally. The appointment of George Cooke, at present chief education officer for Lincolnshire, as the next general secretary of the society, is a clear indication that the SEO will respond forcefully. Nobody could do the difficult job which needs to be done better; no one has spoken out more forcefully than he; no one has a better chance of putting an effective oar in.

Not, of course, that anyone should underestimate the difficulty of the job. The SEO will always have to pull punches when it comes to anything like a confrontation with the local authority associations: as officers, the members of the society can be brutally silenced by their bosses if they step too far out of line.

They have views and the opportunity to express them but will constantly be obliged to choose their tactics with care, especially when their own vested interests are tied up in what they want to say. But this need not prevent them from making bullets from the knowledge and experience of their members. A survey just completed on their behalf by an ex-chief education officer, Geoffrey Winter, on the basis of a questionnaire sent to all CEOs (page 3) paints a damaging picture of the effect of corporate management on the way education is now administered. There has, it seems, been a general increase in red tape and inter-committee juggling.

In a number of authorities it looks as if the education committee is being by-passed by other organs of the council, contrary to the Education Act. There are recurring complaints about the intervention of personnel departments—the most immediate of which seems to be the current dispute at Rotherham—which usually see the teachers' unions lined up with the education interests in local government, in opposition to the centralizing instincts of local government personnel and establishment committees. If, as some chief education officers believe, the net result of all these developments is to widen the gap between public authorities and the people they serve, it is a serious indictment of the way local government is moving.

No comment

By systematically and contingently focusing teacher attention on to desired classroom behaviours whilst de-emphasizing instances of undesired behaviour, pupils may be taught more effectively—from prospectus for course on classroom management.

This week

No love lost

Mrs Shirley Williams, the Education Secretary, and Mr Tom Taylor, chairman of the Taylor Committee on School Governors, exchanged strong words with Labour Party members at the party's local government conference in Bristol. page 4

Aristides page 80

Holy acrimony

Schools and industry need marriage guidance to get them out of their reciprocal hostility, says an HMI; and the Industrial Society tells employers how to woo teachers. School to work page 6

Differing aims

Barbara Tizard on the conflicting views among nursery school teachers and parents on what school is for page 19

Daily grind

Pat D'Arcy argues that policy discussions are bound to founder unless ordinary teachers are given more time and help. page 20

Extra:

Children's Books

Is there a children's book nostalgia boom? How do you choose a book club? Does a bat write poetry? The answers to these and other questions are in 12 pages of reviews and articles devoted to fiction for all ages, picture books, animal stories, sport and things to make and do pages 35-46

Surreal cinema

As the National Film Theatre opens its season of Surrealist cinema Nicholas Wapshott looks at the history of the movement. page 22

Leaders, 2; Foreign news, 14, 15; Letters, 16; 17; Sport, 18; Features parents, teaching pressures, free school, 19-21; Books, Harry Rée reviews Learning to Labour, the prison system, Commonwealth and Third World; education, literature, children's literature; geography and maths texts, 23-26; Resources, 26, 27; Talkback, language, Network, 27; Arts reviews, BBC's Young Musicians of the Year, Julia, theatre, music and education, art, Living City, Geography ETV programmes, 78, 79; Break, crossword, chess, 80.

Classified ad index

page 28

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Good practice for under-fives

On the face of it the new DHSS/DES circular on under fives (page ??) adds little to the recent spate of publications on the subject. Once again authorities are exhorted to coordinate services—statutory and voluntary. The most important departure is that health authorities are included alongside education and social services.

In general, the circular is a compendium of "good practice": it describes pioneering schemes to bring childminders, playgroups, nursery schools and day nurseries together, deliver more informal preschool education to the families that may most need it, and generally break down professional boundaries.

The circular does give a commitment that schemes for under-fives will be favourably regarded under inner city and urban programmes (as usual, the difficulties of poor rural families are ignored). But no mention is made of the practical difficulties already encountered by the pioneering schemes—some of them outlined in the recent local authority associations' report on under-fives.

The document may be important in giving courage (and some political muscle) to authorities who are now determined to follow the lead of places like Coventry, Cheshire, Devon and Somerset in bringing statutory and voluntary services together. But apart from telling authorities what to put in the envelope when they propose joint education-social services capital projects, it is hard to see much practical help from the central departments in the circular.

No one, in central or local government, has yet tackled the thorny area of the different pay and working conditions of the various professionals in the field. There will always be some anomalies, but glaring differences have already affected attempts at combined day care and education centres.

The new circular even exacerbates one difficulty by recommending that day nurseries should from now on be run by qualified social workers—cutting off the one avenue for career advancement open to nursery nurses.

There is no sign of any central government attempt to coordinate the various inspectorates in health, social services and education in efforts to promote good practice. The whole crucial area of training is never mentioned.

It is implicit in many of the new schemes that involve nursery and infant teachers that they should move into quite new territories of adult education and community development. But the skills needed to deal with young children are very different from those needed to cooperate with self-confident playgroups, work with childminders, or reach parents in difficulties. A whole set of sensibilities on both sides, professional and lay, need to be recognized, and training could help.

Many nursery teachers will be nervous about the present emphasis on supporting playgroups and cooperating with childminders and taking bits of nursery education out of schools into homes and ad hoc groups. There is no doubt that such experiments dilute some aspects of good conventional nursery education.

But good conventional nursery education is extremely expensive, and has very limited impact on the families who most need help with the care of pre-school children. The more nursery teachers try to convert their practice to fit informal schemes, and extend their knowledge to voluntary groups and childminders and parents, the more likely it is that political demand will build up for proper nursery schooling, and that the schools will become more effective.

A politician's cardinal crime

Mrs Thatcher has stirred up the trouble she no doubt intended by her remarks on immigration. Some of that trouble will be in the schools, where the frustrations of young blacks and Asians quickly reflect the level of racial anxiety in the community at large.

Mrs Thatcher has an odd knack of being on the ungenerous and illiberal side of most arguments. Now she has made election propaganda out of the race issue—the cardinal crime for any politician in the Britain of the seventies. She knows that without breaking promises she cannot stop the immigration of dependants. does not stop her from whi public feeling and pande ignoble prejudice.

The disgraceful episode lico School, in London, member of the staff who to come from India was and abused by white pupils place before Mrs Thatcher's but she will bear some of the if and when such an incid repeated. Politicians can until they are blue in the fa what they are talking ab immigration, but in reality at issue is race and racism ethnic minorities now in should be treated. Immigra a smokescreen, just as " grant" is a polite evasion.

Meanwhile, Camden's statement about offering m ment and training to membe minorities who are under sented in the council's emplo a bold step in the right dir There is a lot of leeway to m before there is a serious ri the reverse discrimination over-sensitive whites fear materialize. The place to s clearly in training more m candidates for jobs where th in short supply.

Sir Alex points the way

Extracts from a speech by Sir Alex Smith to the Society of Education Officers conference last week, looking back on his difficult years as first chairman of the Schools Council and ahead to a new dispensation

It was in mid-1975 that I was asked to become chairman of the Schools Council. It was an assignment I was reluctant to undertake—my job in Manchester is more than big enough—and one which I might have refused had I fully realized how demanding and time-consuming it would be.

In 1976 a steady wave of criticism began to form—criticism of the schools, and criticism of the council. Standards were falling, according to critics, mainly employers, mainly in industry.

Underlying all this was the steady vein of criticism of the council because it had a majority of teachers on it. My own feelings were mixed. I felt that, if the DES had criticisms to make, it ought to make them within the council.

But then I felt, and I still feel, that the crescendo of criticism was blisteringly unfair. I felt this even more about the criticism of schools. There is no Industries Council to which teachers can go and comment on what industries do with the output from the schools, no Universities Council to which they can go and comment on the content and conduct of university education—and why not? There is no Parents Council to which teachers can go and comment on the state of the raw material which parents send to the schools—and they could make some pretty devastating comments about that.

But there is a Schools Council to which employers and industrialists, trade unionists, universities, further education, churches, parents and so on can come and comment on the content and the conduct of teaching in schools. And that, I think, is quite a marvellous achievement, well worthy of development and endurance. It stands to the great credit of the schoolteaching profession.

Within the council itself there had been a growing feeling that a reappraisal of the working of the council was due. The review was started in January, 1977, authorized by governing council, who set up a review body. An interim report was approved in outline by governing council in July, 1977, and formed the basis for the proposals presented this week. Sir Alex described how the review body reached its recommendations:

One of the first issues with which we dealt was whether the council should be concerned only with the professional aspects of teaching children in classrooms in schools, or whether it should be concerned with much wider aspects. We chose the latter course.

It follows from this that the spectrum of work in which the council is involved is wide. At one end, professional matters, the organization of classes, the content of the curriculum, the totality of the curriculum, the workability of exam systems, and so on. At the other end, issues in which there is an interaction between education and the community—economic conditions, television, parental circumstances, employers, higher education, apprenticeship training, unemployment.

That range, we thought, was too much to encompass in a single body. Why not try a lateral arrangement of two committees working in parallel at the two ends of this spectrum?

"Convocation" would discuss interaction with the community, the "Professional Committee" would consider professional aspects.

It was an idea which arose gently, not dogmatically or assertively, but the more we talked about it the more we liked it and the more we saw its attractiveness, its significance and its potential. We reckoned it was reasonable that Convocation should consist of a majority of members drawn from the wider reaches of the community, and a minority of teachers, and we had in mind a body of some 50 people, about 20 of whom would be teachers. We thought the majority of members on the Professional Committee ought to be teachers and so we simply inverted the ratio of 2 : 3. We stuck more or less to these proportions throughout the review.

We did consider that the Professional Committee ought to be a smaller body than Convocation, and we had in mind a membership of about 30 or a little more. In this way we disposed of the rather barren arguments about teacher majority at a fairly early stage in the proceedings.

We then discussed the working arrangements for this structure. We would, perhaps, need some kind of steering committee, and there were questions of staffing and finance. We thought that here, perhaps, is the right point for a body which really embodies the partnership between the teaching profession, the local education authorities, and the DES. We therefore invented the Finance and Priorities Committee.

People often ask where does the power lie? I am not sure that I ever understand the question, for the council does not have much power. It has a lot of influence, but little power. We see nothing untoward in the possibility that these two main bodies, Convocation and Professional Committee, may express different views on some education issue.

In the one instance where we saw the need for a clearly defined decision point, that of deciding whether to make a submission to the Secretary of State on any examinations issue, we have laid down quite clearly that it shall be the Finance and Priorities Committee which will make the decision.

Sir Alex went on to ask the education officers to consider how the council's influence might be made more effective and liaison with l.e.a.s improved. What part should the local education authorities play in the work of the council? How can we maintain close contact between the professional staff of education authorities and the council? Do we need 100 field officers (there are now 12) or can we find other ways of bringing your messages back to the council?

As you will all know, we wrote to CEOs and to the teacher associations last October, to ask for views about the work which the council should be concentrating on in the years ahead. In December we wrote about functions and procedures which we thought would be helpful in providing for better liaison between the council, l.e.a.s and teacher education establishments. We asked for a review of existing arrangements, and for nomination or re-nomination of a liaison officer. So far we have had 37 welcoming replies. *The council was already extensively involved in in-service training as a result of the work of projects and materials from some projects were widely used in schools.*

But we are not satisfied—there is much still to consider about the whole purpose and process of curriculum development; or improvement. Local authorities have a vital role to play in ensuring that what is required—if innovations are to be used effectively in schools—is fully understood. I hope the day will come when all education committees will have an agenda item, Schools Council work.

There were three other aspects of the review body's proposals which should be picked out.

First, subject committees. We considered whether we wanted to have them at all, whether to group them in some way into faculty committees. We decided we wanted to keep them, without specifying their number, and indeed to give them enhanced status within the structure by making them responsible directly to the Professional Committee. Matters may be referred to them, however, by the other committees, and they may refer to other committees.

Second, we see a need for liaison groups which will bring the interests included within Convocation also into the council's working structure. We have suggested three. One is between the council and the higher and further education interests; but as some members pointed out, most school children do not go on to full-time higher education; they go to work. And so a liaison group with the employment structure was no less an important requirement. We have also suggested a liaison group with representatives of parents.

These liaison groups will enable us to bring into informal communication with the council a great many more people than we would possibly include within any committee structure.

Third, there is the question of staffing. I think the triple joint secretariat has long outlived its usefulness, if indeed it ever had any, and we are moving to having a single chief officer of the council—the council secretary. We have also suggested that there should be more long-term appointments among other members of the council's staff. I emphasize this question of staffing because the functioning of the new structure will depend upon very good staff work.

What of the future? Without doubt, questions of standards, questions of comparability, questions of the appropriateness of the exam systems, questions of a core curriculum, and so on, are with us, and will need attention, but there is even more important work to be done. There is still the age-old question, with us for generations, but calling out now more and more insistently for attention. It is the question of what is an educated person. What do we teach, and why? I think this is really the question at the root of the current surge of interest in education.

Are you an educated person? Am I? Here are a few subjects which I think ought to be taught in schools: an understanding of the significance, history and structure of work; earning a living—as a community of people rather than as individuals; energy; industry; design; making; ethics and aesthetics.

Themes such as these are at least as important as much that is taught now in education. How then do they become part of the curriculum? Do they acquire some time from the traditional subjects and become independent subjects in their own right, or do they infiltrate their way into these ing traditional subjects?

To tackle questions like these, need to raise themselves above their interests in the advancement of their subjects; they need to become ed rather than teachers of subjects.

We tackle questions such as these very inadequately. For example, the Minister has been saying in recent sp that it is important that young people understand the significance for the co of manufacturing industry. A year ago a project on industry was conce the Schools Council. Its aim is to enc the teaching about industry, just as we about our literature or our history, relation to the need it is such a tiny effort. *£70,000 was being spent on the Industry ject, compared with £2.5m in total council, compared with £40m by the Research Council on nuclear physics, a total budget for science research of £250m.*

I am quite sure that teaching about industry is a much greater priority now than nuclear physics. Indeed, consideration of the content and education in our schools is a far more important matter to us than all of research in the country.

There is one particular point about we teach and why that I would like to. I believe that education in art and and craftsmanship, is the big educ development that is needed, and the times are propitious for a thrust of dev ment in that direction.

I have been one of your polytechnic tors for some years now. During all time I cannot recall any local authority son, officer or elected, speaking out with enthusiasm, any sense of mission, any of commitment, about the purpose of technics. I know the local authorities to control them, but it seems to me that they want to do is to constrain them than to chart their future and to something with them. There is no system.

Controlling them seems to mean below deck, counting the cooks and the keepers among the crew, rather than on the bridge setting the course, let having a good eye on where the whole is heading.

I find it difficult to understand how like you let the DES get away with ing something like three times as providing a place for a student in a sity as was spent on providing a place student in your institutions in the springs, I suppose, from the preoccu with constraint and control rather than purpose and quality.

Within your own institutions, you have very best form of higher education design and craftsmanship in the You have the basis for development needs the vision to see it, and it stronger interest in the content and of education than the present level.

I hope the present attitude of authorities towards the Schools Council not one of constraint and control rather purpose and quality and achievement ment rather than creation. The authorities key partners in the council. It is not the council nor the teachers'. It is a partner

There is need also for a much stronger local authority involvement; stronger ways: stronger relationships between ties and the council, aimed at bringing work of the council to the awareness chers; real involvement in the thought cesses of the council, giving questions these a bit more emphasis than questions how many committees are there, how do they cost, and couldn't it be done cheaply?

Sir Alex Smith is director of Manchester Polytechnic.

NUT push 25-limit classes

determined effort to reduce class es in primary and secondary hools to 25 is to be made next onth at the National Union of eachers' annual conference in lackpool.

Union members have voted into rst place on the agenda a motion ealing with over-sized classes which calls for industrial action to reduce the number of pupils in a lass to 25. Lessons in workshops laboratories should have no ore than 15 children, the motion ays. Reception classes in infant schools should be limited to 20.

The motion adopts a hard line y instructing the union's executive o support industrial action until all ualified teachers seeking employ ent have found jobs. It will lmost certainly be opposed by the xecutive which is itself proposing lass sizes of 32 in primary schools, 7 in reception classes and 30 in econdaries.

Because of the way the union's conference is structured, the executive's suggestion will be debated rst in spite of the fact that 27,858 embers voted the tougher motion nto top place for discussion.

The motion in second place concerns salaries and seeks the re-establishment of April 1975 living andards, a unified salary structure, adequate promotion opportunities and mandatory safeguarding of salaries for teachers affected by re-deployment.

Education cuts come third on the genda. This motion calls for a ational campaign of industrial ction in cooperation with other trade unions. The aim is fully to restore the social services as they existed before cuts in spending and to secure full employment for teachers.

Most feel extent of vandalism is exaggerated

A survey on vandalism carried out for the Home Office has found that 90 per cent of adults think the problem has been getting worse over the past five years.

The findings, published this week in a study called *Combatting Vandalism*, show that 26 per cent in a sample of 700 adults said they would think twice about going out alone at night. However, two-thirds also said vandalism was not serious in their area, and just over a third felt the media exaggerated the problem.

Those interviewed blamed only a minority of children, and, most interestingly of all, 47 per cent of adults agreed that they could understand the excitement of causing damage. Parents were held most responsible for the troublemakers.

The survey, which was carried out to provide information for a possible publicity campaign about vandalism, concluded that acts of vandalism were committed by boys in groups part of their play and leisure activities.

Psychologist goes for appeal

educational psychologist who sacked by Berkshire education authority for allegedly failing to give intelligence tests to children was assessing, is to appeal to an industrial tribunal.

Mr Leslie Corina has applied for reinstatement or compensation, alleging unfair dismissal by the education officer. He was sacked in June last year for alleged misconduct.

The Position of the Education Service following Local Government Reorganization, the report prepared by Geoffrey A. Winter for the Society of Education Officers, referred to in the leading article on page 1, is published by the SEO, PO Box 276, Elephant and Castle, London SE1 6SA, price £3.50 post free. Geoffrey Winter, formerly chief education officer for the North Riding of Yorkshire, is principal lecturer in Education Management at the City of Sheffield Polytechnic.

One of few: an Asian teacher in Bradford.

Help immigrants be teachers—plea

by Stephen Cohen

A sharp attack was launched this week on the Government for its "lack of imagination" in helping members of ethnic minorities to become teachers.

Mr Eric Robinson, principal of Bradford College, said he had to turn away large numbers of Asians who wanted to follow a special teacher training course because they were not adequately qualified. Yet the Home Office turned down his application for grants to run a preparatory course to get them up to scratch.

The Department of Education was also culpable, he said. "The great obstacle is that students can't get grants to obtain the A level entry qualifications."

The Bradford course is designed to attract members of ethnic minorities. It contains a course on Asian studies for which knowledge of an Asian language is necessary. And although many of the applicants can speak Urdu or Gujerati, few can read or write it.

Mr Robinson wanted a Home Office grant for a preparatory course in the languages. "They said the grants were only available to teach English," he said.

Last year the Government's Advisory Committee on the Supply and Training of Teachers recommended that local authorities should set up preliminary courses to help members of minority communities obtain the necessary entry qualifications for teacher training.

It wanted to see higher education colleges offering A-level courses and said this should be backed by grants.

The DES accepted this advice last November. Mrs Williams, the Education Secretary, said in a report to the committee that she was consulting ethnic community groups.

Preliminary talks with them had shown that there was strong support for not lowering entry standards to accommodate minority group students. It was felt there should be special courses combining A-level studies with supporting subjects.

"The need seems to be for a limited number of competent and willing institutions, mainly situated in areas where there is a considerable ethnic minority population, to provide such courses", the report said. "The department proposes to explore these possibilities farther."

Mr Robinson said that if the department meant business, it would offer a full year's grant to the students to do A levels.

It would cost about £10,000 to mount a preparatory course for 12 students. "If I got a 'phone call from the DES tomorrow saying we could get a special grant, we could mount the course by September.

"I could get it off the ground and get the students. I don't know of any encouragement from the DES. There is a lack of initiative and a lack of imagination."

Mr Alan Evans, education officer for the National Union of Teachers, said training courses should have an extra foundation year for people who did not have the formal entry qualifications.

"This foundation year should be linked to the training course and should attract a full grant with no means test", he said.

Local authorities are empowered to provide training schemes for members of racial groups. The Race Relations Act recognizes that they may have special needs which are not shared by the rest of the community. Discrimination is permitted in favour of particular groups in education, training, welfare and linked benefits, including language training.

If a racial group is grossly under-represented in a particular type of work, the authority may run special courses to remedy the situation.

It is these sections of the race laws which the London borough of Camden is proposing to make use of to allow positive discrimination in favour of ethnic minorities.

Mr Evans, who is also chairman of the Council's staff and management services committee, said this week in a letter to *The Times* that the council's policy would mean the provision of special recruitment and training programmes to deal with the needs of the severely disadvantaged.

The law allows Camden to give people special training to fit them for certain jobs.

A DES spokesman said it was up to local authorities to set up, and pay for, preparatory courses. But there was no move within the DES to issue a circular suggesting authorities should do this. "It is up to them to decide how to spend their money", the spokesman said.

Rally launches anti-Front drive

A rally of teachers opposed to racism and fascism is to be held in London next month. Circulars and posters are being sent to all London schools to try to unite teachers in a campaign against the spread of racism in schools.

A principal target is the National Front, currently carrying out a recruitment drive among schoolchildren.

A statement from the new organization—All London Teachers Against Racism and Fascism (ALTARF)—says the rally at Central Hall, Westminster, on March 16, has been called to make a public statement of commitment for a multi-racial society and against the forces of racism.

The rally will also launch a more permanent organization, the statement says.

Credit system for course swopping to be examined

by Bert Lodge

Transfer of students in mid course from one college to another, with exemptions for studies already completed, is to be the subject of a report this year by a Government-appointed steering group.

The group will also consider the feasibility of transfers from part-time to full-time courses, or vice versa.

For the full-time student dropped out or thrown out in mid-course this educational credit transfer scheme would be a safety net—an opportunity to carry on studying part-time at another institution with some exemption for what he had already achieved.

For the part-timer, fired by success to more ambitious forms of study, it would be a springboard—acceptance on a full-time degree course with exemption for what he had already achieved part-time.

Mr Peter Toyne, senior lecturer in geography and sub-dean of social studies at Exeter University, is director of the project. A budget of £50,000 has been allowed by the DES and Mr Toyne will work full-time on the project from Easter.

Establishment of the group was given impetus last July when the Open University and the Council of National Academic Awards said they had agreed a credit transfer scheme which would cover the 100,000 students on CNAA courses and the 50,000 studying with the Open University.

CNAA students transferring to Open University courses, for academic, economic or domestic reasons, are entitled to two credits for each successfully completed year of full-time study up to a maximum of four credits. Six are needed for an Open University ordinary BA.

Students from the Open University applying for places on first degree or DipHE courses validated by the CNAA may be exempted from the first year of study if they have two Open University course credits. More than two could take exemption to the point where only the final year of a full course has to be completed.

A paper on the possibility of a credit transfer scheme prepared by DES officials was enthusiastically received by Mr Gordon Oakes, junior minister for higher education, last summer. A preliminary meeting of interested bodies led to the formation of the steering group.

The Open University has pioneered credit transfer in Britain. In 1975 it concluded an agreement with Lancaster University and has since made arrangements with Sussex, Kent and Salford Universities and with Bulmershe College of Higher Education.

Dr Edwin Kerr, chief officer of the CNAA, said this week that the council was trying to formulate more flexible arrangement for transfer between its courses and those leading to an HND or HNC.

A major obstacle to a national credit transfer scheme could come from conflicting philosophies of higher education.

"There is a belief that coherence should be a strong feature of a higher education course," he said. "It figures in a fairly high proportion of university and CNAA course programmes. Indeed, we have said we won't approve courses just based on a 'cafeteria' approach, that is, accumulating so many credits of any sort.

"The feeling is widely held that a degree is more than the final bit of paper. It involves nine terms in residence, in contact with the teachers and other students of the institution. You could come away from that to simply asking 'What has he got?' rather than 'How did he get it?'"

Do you teach English Plus or English Minus?

The sole purpose of language is to formulate, express and communicate a person's thinking. That may be why more and more English teachers are beginning to feel that it is insufficient to teach mechanical language skills on their own. They are attracted to the idea of teaching basic thinking skills in addition. Essay writing is only the most obvious example of the marriage of language and thinking skills.

The CoRT (stands for Cognitive Research Trust) Thinking lessons offer the simplest and most widely used method for paying attention to the basic thinking skills. The lessons provide abundant material for both written work and discussion together with a framework for the deliberate application of thinking. The material can be fed into other lessons. The lessons are now in use in thousands of schools both in the U.K. and abroad—yet none of the teachers has ever been given specific training. The material is so basic that teachers can use it at once and then gain confidence as they proceed. As a matter of fact the teaching style of English teachers is well suited to the lessons.

The 60 CoRT lessons provide an important school resource from which teachers can draw as they wish in order to teach English Plus (Thinking).

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'Personnel' may get last word on jobs

by Auriol Stevens

Rotherham Council is expected to approve on Wednesday a change which will make it the only education authority in Britain where all teacher appointments will be made by the director of personnel and resources and not by the education department.

The proposal has the backing of the leader of the council—who is also chairman of the policy and resources committee—and of the chief executive. It is opposed by the chairman of the education department, Mr Roland Benton—who is also Mayor of Rotherham—by the director of education, by the local teachers' associations and by the Society of Education Officers.

The Rotherham Education Committee has received, but not approved, the recommendation.

The change is presented by its supporters as a tidying up exercise with two advantages—first, a saving of more than £20,000, second, recent employment legislation has made it necessary for all contracts of employment to be very carefully worded.

"The council", according to the chief executive, Mr L. I. Frost, "thinks it prudent to have specialist staff to deal with complicated matters of conditions of service.

"*That letter of* appointment has now become a vital document when it comes to sacking people. Any slips can be costly to the authority."

How the new system will effect day to day working is not at all clear. The Society of Education Officers, through its chairman, Mr Dudley Fiske, has asked for a meeting not only with officers but also political leaders in Rotherham to try to get some clarification.

All appointments by Rotherham Council, other than teachers, are already handled by one department, but a move to include teachers was postponed at the end of last year while a sub-committee considered whether they should be an exception.

Since local government reorganization in 1974, the administrative *work involved in employing teachers* has been shared by the personnel and educational departments. Jobs have been advertised over the name of the director of personnel and resources, and certain things, like secondments, have been formally approved by him.

Sifting applications, taking up references, short listing, advising governors on appointments has been shared by the two departments working together in a basic services unit within the education department. This unit of 10 people was drawn from personnel (four) and education (six). *Letters of appointment* remained, however, the responsibility of the director of education.

The £20,000 saving depends on staff reductions of at least four in the basic services unit. Mr Benton is not convinced these will be made. The same work still has to be done.

Mr Frost maintains that all the administrative work, except placing advertisements and sending out letters, will be done in the education department. The size of the staff required for that is, he says, not yet fixed.

The real battle *is likely to be* fought out in the Labour group meeting next Tuesday night. Mr Benton will be going into it determined to try to stall off the change.

He will argue two points. The first has been provided by the local teachers' organizations, which claim that good staff are put off applying to Rotherham for jobs because the advertisements appear over the director of personnel's name.

The second is that the change simply involves more red tape. "It's stupid. It's just to retain numbers in a non-productive section. . . .

Lords asked to decide on Barnet sacking

The London Borough of Barnet, having lost a case in the Appeal Court brought by a woman teacher it had sacked, is asking the House of Lords to reverse the decision.

If it *succeeds—and it is asking* other local authorities to help with costs—working women over 60 will revert to the position of not having the same right as men in that age group to appeal to an industrial tribunal against unfair dismissal.

Lord Denning, Master of the Rolls, described this as absurb and unjust when he ruled against it last November.

The anomaly in the law was brought to light by Miss Miriam Nothman, dismissed in 1976 from her post as a maths teacher at Copthall comprehensive school. When she tried to appeal to an industrial tribunal it was found that she was ineligible to do so as she was over 60—the retiring age assumed for women in the 1974 Trade Union and Labour Relations Act.

She then appealed to the Employment Appeal Tribunal which agreed it was a glaring piece of discrimination against a woman on the grounds of her sex. But as it was written into statute nothing could be done.

Miss Nothman refused to accept defeat and took the case to the Court of Appeal where she was successful. *As a result an industrial* tribunal last month began hearing her appeal but after three days it was adjourned until April.

The policy committee of the Association of Metropolitan Authorities was yesterday discussing an appeal from Barnet for financial assistance. It is believed the appeal will also be extended to the Association of County Councils and the Association of District Councils.

Barnet, which has already deposited £2,000 with the House of Lords and has undertaken to pay Miss Nothman's costs, does not expect the total cost to be more than £5,000.

For 'parental choice' read 'parental wishes'

by Lucy Hodges

Mrs Shirley Williams, the Education Secretary, has shifted her stance on the vexed question of how much say parents should have in the choice of comprehensive *schools for their children.*

She told the annual meeting of the Society of Education Officers in London last week that "parental choice of schools" was a misleading phrase. A more proper term would be "the expression of parental wishes".

There could not, she said, be any such thing as a pure choice of school by a parent.

"Let me say again what I have said before and what needs to be said loudly and clearly. We all know that schools are in some cases *oversubscribed* and *in other cases* undersubscribed. This means quite simply that parents' wishes cannot invariably predominate."

Mrs Williams's statement comes after debate within the Labour Party about how anomalies in the 1944 Education Act can be removed. This, in turn, followed the circulation of a consultation paper last year which set out how the law worked and made propsals for change.

One of the main worries was the number of parents who were able *to challenge a local authority's decision* about the school to which a child should go to either by keeping their offspring away from school or appealing to the Secretary of State. The consultative document outlined how school places should be allocated and said that parents should be allowed to express a preference.

Mrs Williams's comments last week, which she repeated at the Labour Party's local government conference on Sunday, represent a change in style rather than content and must reflect unease in the Labour Party and elsewhere about changing allocation arrangements which work well in most area

"It seems to me at present local authorities can be help two different ways", Mrs Wil told the Society of Education cers.

"One is by providing a clear tutory basis *which will* allow t to plan constructively for this cult period of falling rolls which will in particular ensure they are able (where they wi do so) to run their schools a than their physical capacity establishing what the consulta document called a planned op ing capacity.

"If this is to be successful, h ever, it will also be necessary correct the present anomaly in operation of the school attenda provisions of the 1944 Act, w gives to the parents prepared keep their child out of school breach of their statutory du very much improved prospec obtaining a place at the school their choice."

She did not want to chang rangements which worked all r "I do want to ensure in th circumstances where it does occur that parents are given a and not a sham opportunity to a preference for one school ra than another and to have that p ference taken into account al with all the other factors rele to school allocations, su planned operating capacity a maintenance of the comprehen principle."

Whatever system was adop Mrs Williams emphasized tha proper system of appeals sho operate. She was cautious ab the Taylor report on school g erning bodies. "I don't belie needs to be swallowed hook, and sinker, so to speak, and t are some things in it that I w certainly want to explore in g detail and only move forwar after a great deal of consulta

SHORT COURSES

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A course intended for teachers interested in Astronomy and Maritime Studies in schools and establishments of further education. It will illustrate the relevance of astronomy to a wide variety of subjects in the curriculum as well as professional maritime subjects.

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17 – 20 April 1978 *Polytechnic of Wales, Barry*

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PERSONAL COLUMN

Gerry Fowler

What price freedom?

Recently I met a textile manufacturer from North Yorkshire, and was immediately involved in a heated discussion of that familiar topic "the problems of Britain". We inevitably homed in on the role of education in British society; in the year after the great debate (and whatever became of that?) the subject may be avoided among educationists, but not yet by industrialists. In the course of his disquisition he referred to teachers as "the employees of the Government".

Teachers are no such thing, as I was quick to point out. We all know that they are employees of the local education authority. Yet, the mistake is not only common, but forgivable. Salaries are fixed nationally. The terms and conditions of service prescribed by an l.e.a. must comply with the Schools Regulations. In the last General Election Mrs Thatcher even suggested that the burden of teachers' pay should be removed entirely from local shoulders to become a national responsibility.

In a sense few of us have ever doubted that teachers are part of "a national service locally administered". At the same time they are not only locally employed, but very much a part of their own educational institution—school or college—and exercise in the classroom, provided that they are reasonably competent, an autonomy which knows few restrictions. What difference would it make if Mrs Thatcher's erstwhile proposal were implemented?

There would undoubtedly be one beneficial effect. Teachers' salaries form more than 50 per cent of most local education budgets. To remove them from local financial planning would cut education down to size. In the dog days of corporate management, that would be no bad thing.

We should note here that this has nothing whatever to do with relieving the ratepayers of the doubtless intolerable burden under which they labour. Since no government in recent years has shown the slightest inclination to reform the system of local taxation, we may reasonably assume that any such change, taken with the concomitant adjustment of the rate support grant, would have the net effect of leaving the ratepayers roughly where they were.

Let us then forget the sleight of hand sometimes practised by national politicians in elections. Much more interesting is the effect of such a change upon the numbers of teachers in employment, and their terms and conditions of service. For example, would authorities be given a fixed figure for the teachers they could employ at each level, according to a formula agreed between DES and the local *authority associations*? How would this affect the freedom of a local authority to determine its own educational policies?

Alternatively, if authorities were simply given a block grant from government for teachers' salaries, with no further prescription as to its use, might not some authorities decide to increase the number of promoted posts in their establishments, thus reducing the total number of teachers they could employ? Might others not adopt the reverse of this policy, in order *to increase* the teaching force, thereby narrowing promotion prospects for those in their employ? This is, after all, what freedom means.

Freedom is a "pro" word. Few will therefore doubt the value of preserving "free" l.e.a.'s—including Mrs T. in her "liberty" mood. Yet, what is at issue is merely the distribution of power between two levels of government. Central government is, of course, a bogey. But it sometimes preserves the freedom of the individual with greater determination than local government. Thus, the Schools Regulations 1959 prescribe that a teacher (in a school) "shall not be required . . . to abstain outside the school hours from any occupation which do not interfere with the due performance of his duties."

No l.e.a. can escape from that prescription—and the freedom of their employees is thereby m tained. The Further Edu Regulations made a decade a include no such provision, a consequence all rests upon th cretion of the l.e.a.

The rules set out for the cond of employees by the Greater Lo don Council and the ILEA ma specific exemption for school teachers, referring to the Schools Regulations. Yet, in the context private work undertaken by st there seems to be no considera of the position of further educa lecturers. One reads that: "Wh occasional literary or artistic w is permissible, special considera would have to be given to writing of books for payment subjects relating to the individu work for the council."

If that is meant literally, it monstrous, since it would mean th a lecturer in government could n write for money about the lo administration of education with *incurring* the wrath of the ILE Yet this document is distributed at least some ILEA lecturers.

The same document states th "Private work must not be unde taken by a member of staff another member of staff responsi for supervising him, or whom h supervises." When I was a profe at the Open University I wrote contribution for a symposium ed by my senior lecturer, who sub quently owned the copyright. W that fall within the ILEA's rule Or have they simply not thou through their policy for furt education staff?

I suspect this is the case. I th fore find myself aligned, surp ingly, with Mrs Thatcher in sugg ing that the case for the natio payment of all teachers' salar and by implication (mine, not her the national determination of details of conditions of servic deserves re-examination.

I hope that thereby I acq myself of the charge laid again me by one of your recent corr spondents, who, writing not with bias (he hopes to unseat me at next *General* Election), doub whether my character as an educ tionist always triumphed over subservience to the dictates Labour politics. Alas! It does, e to the extent of seeking sympath ally to draw out the consequenc of his leaders' policies.

Newcomers miss jobs boat

ewly-qualified teachers will not be igible for the temporary work hemes which are to replace the isting job creation programme ithin the next few months.

The programme has enabled local thorities and other bodies to eate several thousand non-teaching bs for people not taken on by hools when they leave college. Although the jobs only last up to a ar, most of those who take them nd permanent posts—in or out of ducation—during that time.

The job creation programme is to be replaced in April by a new Special Temporary Employment Programme with only about a quarter of the places. There will also be about 8,000 temporary supervisory jobs for adults in the new Holland programme for school leavers.

Although the Manpower Services *Commission staff* who are running the leaver programme expect that young teachers may be suitable for many of the jobs offered, they will not be able to take them on straight from college. To take advantage of either programme, people under 24 must have been unemployed for six months; anyone of 25 or more must have been out of work for a year.

The teaching unions are not likely to protest, at least officially, at the loss of this temporary work. From the start they have questioned the use of unemployed college leavers in this programme.

They have insisted throughout its two years of existence that the money would be better spent in providing more permanent teaching posts. At the same time they have, in practice, cooperated with the Manpower Services Commission by vetting projects and readily giving the required union approval.

The National Union of Teachers has, in fact, used three people provided under the programme to sort out its own archives.

The biggest concentrations of projects for unemployed teachers have been in Scotland, where they were first pioneered, and where about 1,000 teachers a year have been given work, and on Merseyside, where the careers service has used them to help with counselling and in giving individual remedial tuition to fellow participants, mainly disadvantaged school leavers.

Mr John Pollock, general secretary of the Educational Institute of Scotland, said this week that, although the union had disliked the programme in principle, it had helped to cover the emergency produced by the Government's refusal to provide more permanent jobs.

Useful work in areas, such as research and the production of educational material, had been done. Some of the projects recently suggested, however, had come perilously close to classroom work.

Now that the Government was beginning to provide more teaching *jobs, the union would not be sorry* to see the job creation programme end.

5,000 students lose out on l.e.a. awards

In the past two years about 5,000 young people have been denied awards they would normally get but for cuts in educational spending.

The awards, worth several *hundred pounds each, are made* at the discretion of local authorities to help students through advanced courses which do not qualify them for the mandatory awards which usually accompany an offer of a university place.

Authorities estimate that they have made about 2,000 fewer new full-value discretionary awards in 1977-78 than in 1975-76, but to keep pace with the increase in population of 18 and 19-year-olds, 5,000 more might have been expected.

The figures are disclosed in a *DES survey of l.e.a. discretionary* awards from 1975-76 to 1977-78 published this week.

It shows that where awards were made they did not keep pace ith the increase in value of mandatory aards. The shortfall amounts to about £1m. To maintain the 1975-76 position and to provide for the increase in numbers of 18 to 19-year olds, another £6m would have been needed—an increase of about 12 per cent on authorities' estimate of total expenditure on this type of award.

During the period 45 per cent of authorities made smaller grants to under-19s on non-advanced courses than recommended by their associations, and 80 per cent made less generous grants to over 19s on non-advanced courses than recommended.

Discretionary awards 1975-76 to 1977-78. Report of DES survey.

Better deal urged for under-5s

Local authorities are asked to consider ways in which education, health and social services can be stretched to improve pre-school services, in a joint Department of Education-Department of Health and Social Security circular this week.

City authorities are invited to submit projects under the inner city "partnership" scheme of urban aid.

The need for cooperation with voluntary bodies is emphasized: "Voluntary bodies have a permanent role: it is therefore important that they should be involved at every stage of the planning process", says the circular.

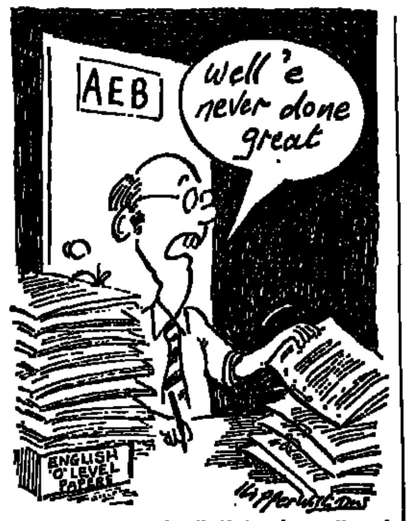
The departments reject the idea, recently proposed by the local authority associations, that authorities should experiment with separate committees for under-fives, with executive powers.

Such commitees, they say, could "cut across existing links—for instance, between nursery and primary schools, and between services for children and for families as a whole—with *damaging effects*".

Since central government resources will be restricted to areas of educational and social disadvantage, and to services for the handicapped during the next few years, authorities should make the most of existing resources through coordination of services and links with voluntary bodies.

Co-ordination of Services for Children under Five. Issued jointly by DES and DHSS.

English standards 'no worse'



Reports of an "epidemic of English errors" in one GCE board's exams were dismissed this week by another board as clever journalism.

The chief examiners for the Aldershot based Associated Examining Board are said to have found that English standards deteriorated significantly last year, with some errors reaching "epidemic proportions".

"Fewer candidates seem to be able to write fluently, interestingly and accurately", they said. "Careless, casual English hampered some whose ideas and treatment of their chosen topic gave evidence of ability."

But secretary of the Manchester-based Joint Matriculation Board, Mr Richard Christopher, *said* the AEB report was *just* "a good bit of *journalism*" with an eye for the catchy headline.

Resumés of what the AEB examiners had to say about English language standards were circulated well in advance to newspapers and broadcasters on the understanding that they would not be reported until Monday morning. News for Monday's papers is difficult to come by and *anything* embargoed for that time is likely to achieve greater prominence.

Mr Christopher did not deny that English standards in examinations are getting worse. He merely denied that there was any significant deterioration last year. Virtually every examiner's report had said so over the past few years. The decline reflected the greater store put by society on the spoken as opposed to the written word and the less formal approach to writing in schools nowadays.

The AEB examiners put the blame on pupils writing as they speak. Pupils, they said, do not distinguish between occasions that call for colloquial expressions and those that require more formal language.

The words "good" and "great" were overworked in pupils' papers, just as "nice" and "got" once were. Not only did journeys take "a good eight hours", they got off to "a great start" and everyone had "a great time". Nicknames were "a great laugh" and many "great teams" won "great reputations".

The AEB *examiners complained*, too, about words being joined together like "alot", "thankyou" and "awhile".

The full stop was neglected with commas being used to separate sentences. Capital letters were also misused. Either they were ignored altogether, even for proper nouns, or they were used indiscriminately at the start of any word that took their fancy.

Certain words were particularly prone to mispelling. These included: excitement, receive, believed, environment, government, occurred, disappear, quite (for quiet) and looso (for lose). The confusion of "to" for "too" "their" for "there" and "its" for "it's" continued to be common.

Substandard English cost candidates marks in subjects other than English. Of the translations into English in the French O level, the chief examiners said: "The standard of English used was generally low and quite a large proportion of candidates wrote a certain amount of gibberish."

Many candidates spoilt their chances through carelessness and lack of thought, and this applied as much to A as to O level papers.

In last Summer's A level English literature exam candidates showed "*an apparent inability to answer* the question set and the determination to write a pre-packaged all-purpose answer come what may; an inability to construct a clear, logical argument; a refusal to quote from or refer closely to the text under discussion; an inability to write clear, simple, accurate English".

To these lists the JMB add weaknesses in paragraphing and tenses and "the general inability to control effervescent ideas". But their examiners say that the work in English language varies from the illiterate to that meriting publication.

Bob Doe

Youthaid gets research job

Youthaid, the youth employment pressure group, has been given a 15-month research contract by the Further Education Unit set up by Mrs Williams, the Education Secretary, to overhaul the Further Education curriculum.

The unit, a streamlined version of the Schools Council, is going all out to mobilize colleges throughout the country to meet the needs of the new programmes for jobless leavers and under-qualified young workers. At the same time it is getting down to the task of finding out what long-term changes need to be made in the work of the colleges.

Youthaid has been asked by the unit's director, HMI Mr Geoffrey Melling, to work out an "alternative *curriculum" which would meet the* needs of young people who may face spells of unemployment.

Its expanding research operations are to be run by Mr David Logan, who is leaving the TUC's education staff to become Youthaid's education officer.

Child health plan given blessing

A radical improvement in child health services is most needed in those parts of the country where there are problems with general practitioners, Mr David Ennals, the Social Services Secretary, said last week.

He was giving his response to the Court report on child health which produced its recommendations in December, 1976. While accepting the bulk of it, including the proposal for a unified child health service, Mr Ennals said the Government could not agree to the idea of GP paediatricians, that is doctors specially trained in child health and working from a group practice. This met with fierce resistance from the doctors' professional associations.

"On the other hand we shall encourage local experiments in organizing services on the lines suggested by the Court Committee when the health authority and the practitioner concerned agree to do so" he said, in reply to a parliamentary question.

Free meals queue leads to rumpus

A Barnsley education official admitted this week that children receiving free meals at a local school had to form a separate queue to collect their dinner tickets. It led to a demonstration outside the school, Dearneside comprehensive, Goldthorpe, by a local councillor.

Mr Martin Shepherd, senior assistant education officer, said it was the system used in the school but alternatives were being examined. "There is no way you can ensure 100 per cent concealment of who is getting free meals—not in a large school.

The Child Poverty Action Group called on Mrs Williams, the Education Secretary, last month to give some guidance to schools on how to avoid causing embarrassment to free-dinner children.

Praise for Schools Council

The governors of the Schools Council broadly accepted this week the vised constitution drawn up for hem by the internal review body hich has been considering its orking since January of last year. The decision was not unanimous. presentatives of the Association University Teachers and the sociation of Principals of Colleges posed it because they are happy with their representation the new committees.

Others were also reluctant to pt the change, according to Mr Hudson, Deputy Secretary at Department of Education and ice. "No party has got exactly what it wanted", he said. "The DES has decided to call it a day, accept these proposals and try to make them work."

With the important 16, 17 and 18-plus exam decisions coming up there would be a great deal of work for the council to do and it would be bad if the council was too impotent or enfeebled through indecision.

Still others, like Mr Fred Jarvis, general secretary of the NUT, were happier with what had been achieved and more than fulsome in their praise of the skill and hard work put into the review.

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Forge links: firms get the c

School to work

by Mark Jackson

Advice to companies on the action they should take to build links with schools and universities is about to be issued by the Industrial Society whose 14,500 member organizations include most of Britain's biggest firms as well as smaller businesses, trade unions, and local authorities.

The advice includes sharing resources with schools, reporting back to them on former pupils and *offering work experience* to pupils and teachers. It is contained in a pamphlet, which has been prepared as part of the society's diamond jubilee campaign.

The society is among the most experienced of *the organizations* which link school and work. It began running industry conferences in the public schools 15 years ago and has since moved into the comprehensives. Its action list for employers suggests that to link with local schools they should:

- ●Provide material for practical projects on industry
- ●Send young managers and unionists to talk
- ●Help in careers guidance irrespective of their own recruitment needs
- ●Consider twinning with a school to share resources
- ●Welcome visits
- ●Report back the progress of former pupils recruited into training
- ●Give teachers a chance to get practical experience of working *in industry and organize* conferences for them with senior managers and unionists

To forge links with higher education firms are urged to:

- ●Identify what help a university *needs and the people who need* it most
- ●Strengthen existing links by "a detailed examination of the structure and subjects taught"
- ●Offer speakers, lecturers—and the chance to share resources
- ●Cooperate with industry representatives on the careers advisory board
- ●Involve their own graduate staff in liaison and get them to write about working in industry or commerce
- ●Help the development of a university industrial society

The pamphlet gives examples of the activities already undertaken by companies. These include sponsoring business games for pupils, running careers seminars, giving interview practice to leavers, offering redundant machinery to schools, giving prizes for industry related subjects and projects and subsidizing books for A level business studies.

Conferences of the kind it has pioneered, the society says are among the most effective ways of *getting sixth formers to understand* the challenges of the working world. The two-day conferences, normally compulsory for the whole of the schools' sixth forms, are built up around syndic sions in which encouraged to air their about management or viour and to argue them representatives of both sides.

The *industry* repre usually young managers unionists, guide them in dies of real life situati often involve difficult industrial relations. Much *link action* which the soci cates for companies can suggests, around the and their follow up. Seventy 100 conferences which the plans to provide this year in comprehensives.

The scheme is rapidly from one involving direct to individual schools into where local education sponsor complete Every sixth-former in now attended a confere programme is also extend further education college universities.

The society charges pupil, with a minimum of running a conference, the chairman and all the and syndicate leaders. This a quarter of the actual rest coming from a special fund.

But schools which have had one conference run are now being advised to their own in future, society's support. For a detailed do-it-yourself and a back-up service help from expert staff, necessary of a conference man.

Why Industry Matters, by Ollard and Patrick [illegible], Industrial Society, 4 Bya Sq., W.1. £1.25.

Job knowledge sketchy, survey finds

Most teachers know little of the local job market for their pupils, a study in Sheffield and Gateshead suggests.

Ninety-four teachers from three Gateshead comprehensives were asked whether *nine statements* about the proportion of local jobs in various industries and trades were correct.

Only one in eight of the teachers were right about the percentage of leavers getting apprenticeships, only a third about the number of jobs on the important local industrial estate.

They were much better informed *about the service sector—nearly* two thirds said correctly that 10 per cent was much too high an estimate for the proportion of local jobs in banking, insurance and finance. No teacher knew the right *answer to more* than six of the questions. The Sheffield questions produced similar results.

The outcome is surprising when it is considered that Gateshead has long been an area of heavy unemployment, and that in Sheffield the education authority has been most active in encouraging careers work and links with industry.

But the research, carried out by Durham University as part of its North East study, predates the Great Debate: the Sheffield teachers were interviewed in 1976 and the Gateshead staff a year earlier. No careers staff were included in the Gateshead sample.

The researchers say that "there can be little doubt that an improved knowledge of local employ*ment conditions would be a valu*able addition in careers teachers advisory functions".

Among the Gateshead staff questioned, nearly half believed that only careers specialists needed any sort of training in careers work. But the researchers found a big difference here between those staff who had worked outside teaching and the others: three those with outside thought all teachers people needed the fewer than half of the agreed with them.

It also turned out that had only teaching thought careers training important than did those other qualifications.

Fewer than a *third* teachers wanted a bigger school time and money on careers guidance, and minority believed that were the most important on pupils' choice of Two out of three agreed that tional visits were wasted pupils because they did not them seriously.

A *full* account of the appears in the current issue Journal of the National Ass of Careers and Guidance

Drop exam study and teach about industry, HMI says

by Bob Doe

Discard up to 80 per cent of the exam syllabus to find time to teach about industry, teachers are advised by science HMI Mr Michael Tomlinson.

Students would be "in the clear" in exams if they knew only 20 per cent of the syllabus, he told a meeting of science teachers and industrialists in Bletchley last weekend.

Teachers should also spend more of their holidays familiarizing themselves with industry. As a teacher he had taken only two weeks sum*mer holiday*.

Mr Tomlinson, until recently head of science at Ashby-de-la-Zouch Grammar School, said that schools and industry needed "a marriage guidance counsellor" to get them together. Too often they met only to defend their own entrenched positions or to attack each other. "An essential prerequisite is to try to understand the conditions each has to work under."

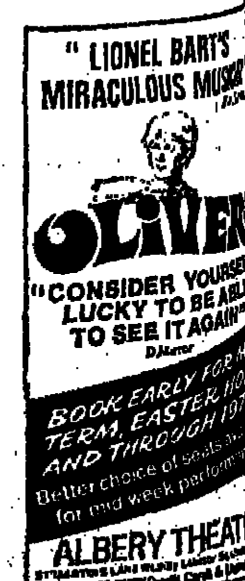
Mr Tomlinson endorsed the view expressed several times recently that the way to get teachers and industry working together was not through large, centralized projects but through local contacts. Not one of the several national schemes had worked, he said. Headteachers should be better informed about the need to *release teachers to* develop these contacts.

Mr Peter Coles, Berkshire's chief adviser, told the conference, which was organized by the Association for Science Education, that school science could not be justified in subject terms alone. Children had to appreciate its significance and see the connexion between a science lesson and other subjects *or previous science lessons*. The work had to be transferable to real life. "Significance, connexion and transfer" were the three key words, he said.

"We can say we are teaching *science for the inquiring mind* but if it is only for the inquiring mind in the school laboratory that is not much help in later life."

Mr Coles claimed that schools were producing children reasonably well prepared for work, but they were not producing worker robots. Young people often found the talents they had developed were not used at work as they expected.

Entertainment



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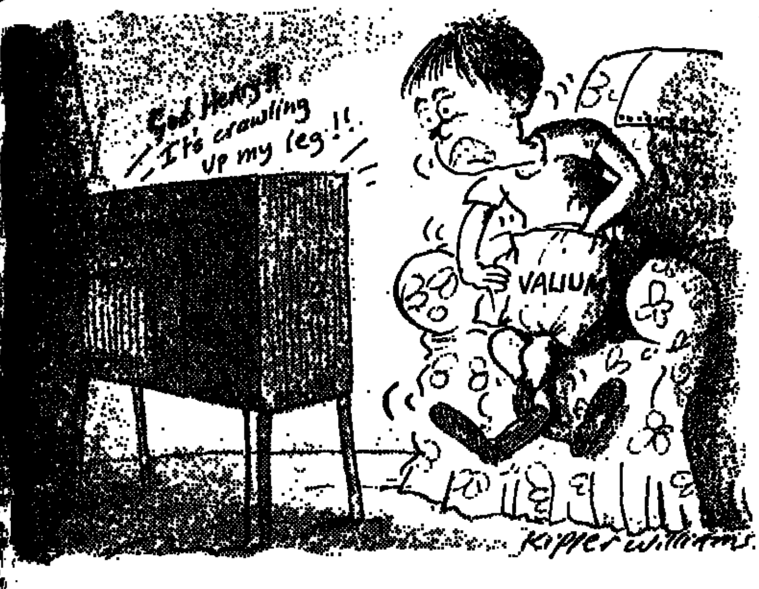

God Help!! It's crawling up my leg!!
VALIUM
Kipper Williams

Turned-on TV kids find life lacking

Exciting television programmes are dangerous for children, a university professor warned last week. Thrillers and suspense programmes stimulate them so much they can find school boring. Instead of turning off the set, they switch off from lessons.

Professor Ivor Mills, an endocrinologist in the department of medicine at Cambridge University, said much publicity was given to the effects of sex and violence on television. But little was made of the overall effect of television viewing on children.

"The truth", he says in *Mother* magazine, "is that in terms of stimulation, all television has an effect and, if children are allowed to watch the most exciting programmes—and these include many suspense-type programmes that adults would thoroughly approve of—then the very act of watching *will* produce a state of intense stimulation and intense excitement."

Parents should understand that television viewing produces an intense nervous stimulation in a child. If that goes on for a long time, the child will not sleep well. *An over-stimulated* brain does not allow a deep, refreshing sleep.

"Thus, fatigue, exhaustion, irritability, depression, frustration and other side-effects soon begin to *emerge*.

"It is also not surprising that if a child is constantly stimulated like mad by television, he begins to find ordinary life and school boring—*unsatisfying*. One *result* of this is that he may 'drop out', become ineducable."

Professor Mills says that although children love excitement, the *problem is that* there is too much exposure to it—so much so that most of us are suffering from mental exhaustion.

Children can become "addicted" to exciting *pro*grammes. When the stimulus is no longer there they become depressed and irritable. "They will not play quietly, they argue unnec*essarily, start fights—and may dis*rupt the whole family and school.

"If their overstrained state is left unchecked, depression gives way to severe depression and the children may withdraw into themselves—perhaps they will not even eat or drink.

"The longer it takes people to understand the dangers of too much excitement, the more disastrous are the effects and the longer it will take for any person to be brought back to a normal state in which rest and relaxation are possible.

"Once a brain has become stimulated beyond a certain point, people just cannot sit and do nothing."

Children seen by the professor who are causing trouble—sometimes chaos at home and school—are doing it on purpose to create the excitement that experience has taught them will mask their depression.

"They are like drug addicts who keep on increasing the dose and the effect until, eventually, no amount of stimulation will have the desired effect and mask the underlying depression.

"Then, nearly always at this stage, they take an overdose—particularly if they are suddenly frustrated. Totally desperate, they feel they cannot cope at all.

"The simple truth is that if one goes on, day after day, week after week, exciting the brain with whatever it is: television, rows at home, difficulties at school—all these things will raise the excitement level.

"So, if home life is exciting because there is a certain amount of turmoil and argument, if school is exciting because it is stressful and if television is exciting as well, the brain—the mind—never gets a chance to rest."

Professor Mills's answer is to turn off the televison set or watch documentaries of wild-life and country programmes. Physical exercise also helps to undo the tension created by excessive mental activity.

But it is the parents who must *stop* being excited if the children are to change, he says.

Home visitors get together

by Caroline Haydon

Educational home visitors agreed last week to set up a national support group for the exchange of *information*. The group is also expected to contact various national bodies, among them the Centre for Information and Advice on Educational Disadvantage, over the possibility of affiliation.

The idea was supported by 100 delegates at the annual home visitors' conference, held this year at Gilmour Teachers' Centre, Liverpool. The conference, "After Home Visiting—What?", discussed different charity or local authority projects.

It was felt that home visiting schemes sprang up but often disappeared without staff passing on knowledge about good practice in the profession.

More liaison between annual conferences and some national organization was needed.

Home visiting still meant different things in different parts of the country, Mr John Rennie, community education adviser for Coventry, told the conference. For some people it was only associated with pre-school and nursery teaching. While this was a very important dimension of the work, it was much more concerned with adult education.

It was important that local authorities gave home visitors a context to work in by committing themselves to community education. "We should pester l.e.a.s to adopt the community education approach and not see educational visitors as the 'be all' and 'end all' of attempts in this direction", he said.

Information about the support group can be obtained from: the Home Link Project, 54 Brittarge Brow, Netherley, Liverpool 27.

Fed-up dons plan split with union

Members of the Association of University Teachers are proposing a *breakaway group because the association*, they say, is moving to a position "in which trade union obligations and political gestures predominate".

In 1971, a *group* of school teachers, dissatisfied with the militancy of teacher unions, formed the Professional Association of Teachers, whose 10,000 members are pledged never to go on strike.

The dons made their discontent public in a letter last week to *The Times Higher Education Supplement*. They pointed to threats by AUT members to refuse to mark exam scripts, the decision to affiliate to the *TUC* and the refusal to allow a branch at the independent University College of Buckingham.

"The movement we have seen has been away from a position in which professional purpose and the health of the academic community were primary concerns. . . ."

As alternatives to a separate professional association, the group proposes either a reforming group remaining within the Association of University Teachers or a group to collaborate with the Association of Polytechnic teachers.

Teacher wins her case against 'overloading'

by Stephen Cohen

The London Borough of Redbridge *unfairly dismissed a teacher who* refused to teach 18 English lessons a week, the Employment Appeal Tribunal ruled last week.

The teacher, Mrs Frances Fish*man, was hired to run a resources* centre at Wanstead High School. In 1975 a new headteacher with more traditional ideas was appointed, and in January 1976 Mrs Fishman was *asked and agreed to* teach 12 English lessons a week. When it was proposed that she should have 18 lessons she refused, claiming that it was never intended that she *should have* a teaching load unrelated to her job as director of the resources centre.

An industrial tribunal upheld her complaint of unfair dismissal, taking the view that the post she had accepted expressly excluded general classroom teaching. Redbridge appealed against the decision but Mr Justice Phillips, sitting with Mr M. L. Clement-Jones and Mr J. H. Wood, dismissed the appeal.

The local authority submitted that any teacher could be required to teach any subject. That was a startling proposition, more acceptable in Dotheboys Hall than in progressive Redbridge, the appeal tribunal said.

The authority also said that Mrs Fishman was employed merely as a teacher who happened to be engaged in the resources centre but who could be drafted elsewhere.

The appropriate test was whether the authority had acted reasonably in treating Mrs Fishman's refusal *to teach 18 English periods as suffi*cient reason for dismissing her.

A headteacher was entitled to require teachers to do work other than that for which they had been *engaged provided that request was* reasonable. Mrs Fishman, however, was employed as a teacher who was going to be the director of the resources centre and whose teach*ing commitment* was ancillary to that. The headteacher's instruction was unreasonable and the dismissal was unfair.

Mrs Fishman was entitled to compensation, the appeal tribunal judgment said. A spokesman for Redbridge said the text of the judgment was being studied.

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BARCLAYS

TES SPECIAL REPORT

Suitable for sacking?

We must find a way of getting rid of inadequate teachers, say critics of the quality of teaching in our schools. Can teachers be sacked for incompetence? Would it be fairer to everyone to look for better ways of assessment? Report by PATRICIA ROWAN, research by LOIS RODGERS

When the educational history of the 1970s comes to be written 1977 may go down, not as the year when big changes actually happened, but when the great shifts in thinking began.

The curriculum review was launched and the Assessment of Performance Unit flexed its muscles—both implying some outside check on teachers and marking a turning point after decades of free-for-all expansion. Just as significant for teachers has been the shift in attitude on their own freehold of tenure.

It has been assumed that, once qualified and appointed, a teacher should remain a teacher unless caught out in crime or misconduct. Recent employment legislation has strengthened the impression that it is impossibly difficult to sack anybody, least of all someone with the teacher's traditional tenure. But, suddenly there is a desire to challenge all this in respect of teachers—to buck the trend and to discuss ways and means of weeding out the less competent.

The Department of Education and Science took up the point in the Green Paper *Education in Schools*. In a chapter on the management of the teaching force, notably more explicit than the woolly words elsewhere, it noted "the problem of those teachers at all levels whose performance clearly falls below any acceptable level of efficiency".

Having dealt with causes and possible remedies, it faced up to the "difficult residue of cases where the interests of the schools would best be served by dispensing with the services of the teachers concerned". Standard procedures should be established by l.e.a.s and teacher associations, it said, for the assessment of teachers' performance, advice, warning, and all the other steps required by legislation.

This was a strong lead for the DES to take, but it could only be a lead since local authorities are the employers, and it is they who must agree any new arrangements with the unions.

The DES can only encourage them to come to grips with the subject, and the first gentle prods have as yet had little effect.

CLEA agrees that something must be done, but fears that the remedy is too complicated and expensive. The unions are clear that an inadequate teacher is an unfair burden on his colleagues and does nothing for their professional reputation. But their priority is to protect members, especially during economy cuts.

If it is admitted that a minority of teachers fail to measure up and more are in need of help, the current climate of opinion needs to be put into historical context.

The rationalization goes like this. When teacher numbers and training were expanded in the sixties, recruiting standards were haphazard, and some candidates with minimum O levels were looking for the softest of options. Many of them were very good, some should never have become teachers.

Though there are grounds for believing that some were not fit for the specialist or departmental posts to which they were promoted in the days of shortage, the suggestion that rapid expansion brought in an excessive number of substandard teachers is unproven and unprovable.

There is little evidence that standards of admission to colleges dropped; rather the reverse. But, there were college lecturers worried that they were being pressed to pass students who might have enough exam marks but showed little evidence of teaching skills—the sort who would rather lock themselves in the lavatory than face up to an unruly class on teaching practice, and who may, still, find classroom control difficult. For their part, many teachers believe that the colleges failed to give them the advice they needed on how to handle a class.

Whether or not the rationalization can be justified, what has really given rise to it is the sudden change in the situation. The numbers game has gone into reverse as the pupil population falls, there is little natural turnover and redeployment is a reality. If flexibility is to be reintroduced, early retirement cannot be the only answer, though some over-fifties will be grateful for the chance to take the money and go.

What has now arisen is a chance to make some conscious decisions about the management of the teaching force, and any weeding out must be seen as part of a process that will tighten up entrance and qualification standards and harness induction and in-service courses as a positive contribution to quality.

What has to be worked out is a way that will be fair to everyone concerned. Some teachers who know they do not fit into their jobs are probably unhappy and would be glad to go if it can be handled tactfully—particularly if they could be counselled into other jobs where their weaknesses would be less noticeable and talents better employed. For the rest, there must be no question of making scapegoats for everything that is wrong with teaching.

The number of teachers who are really professionally incompetent, even when all remedies have been tried, is not great. One CEO put it as low as 12 out of all the 5,000 in his county, others might put it as high as one dud per school. Nevertheless, no major programme or licence for new powers is required. Contrary to general belief, all the machinery that is needed already exists.

What is now envisaged is that it should occasionally be used, and that it should, therefore, be checked over by [illegible] to make sure that it is in working order. A sort of slow-motion action replay. Articles of government, conditions of service, contracts, tenure agreements may need to be brought into line with employment legislation.

It is a complicated process which might work better if some parts were removed altogether.

The system

How to do it, how not to do it…

The first step is to identify the misfit. Most heads will say that this is not the problem. They know if they have a bad teacher on the staff, so do other teachers, and so too, probably, do parents, children, staff associations and governors.

First action to remedy shortcomings is also fairly obvious, whether under existing practice or as it might be improved in the future. The head must be central, offering support and advice with the help of senior colleagues. Then an independent arbiter, probably the local authority adviser, must be called in to confirm that there is a problem—an essential safeguard, particularly if there is any suggestion of personality clash or prejudice.

The adviser will offer help and perhaps suggest reading, a course, or attendance at a teacher centre. Beyond that a move to another school, which sometimes helps, is usually the final resort.

However, if all else has failed, it has always been possible for an l.e.a. to dismiss a teacher if they can show good cause and produce the evidence. This is not so easy to prove for incompetence as it is for crime or misconduct, but the Employment Protection Act has helped to the extent that it has made everything more formal and explicit, and demonstrably fairer to both sides.

The difficulty is that, by the time the requirements of employment legislation have been dovetailed with teachers' rights as enshrined in conditions of service, steering a way through the minefield becomes a complicated process which few employers care to tackle, and not everyone understands. Sometimes the details of both sets of duties coincide, at others they may be at odds.

The Taylor report noted that the right information was not always available and recommended that every governing body should make sure it saw the local conditions of service. That might help, but it would not be enough.

The two most relevant Acts—Trade Union and Labour Relations 1974, and Employment Protection Act 1975—apply nationally, and the best guide to observing them, apart from close attention to natural justice and reasonable behaviour, is the code of practice issued by the Advisory, Conciliation and Arbitration Service (this has no legal force, but its observance will always be taken into account). The ground rules on conditions of service and articles of management may, however, vary between l.e.a.s.

Although it will be more straightforward when some national agreement is made on procedures, it is possible to work out now what steps need to be taken by the good employer, and roughly in what order. It means that he has to guard his rear from the start, bear in mind what an eventual tribunal or court will take into account, and be prepared for it all to take at least two years.

At the first stage within the school, the code of practice says that after complaints have been made about a teacher's competence, facts must be established and records kept. There must be two warnings. The first may be oral, but formal, the second must be in writing and warn that a recurrence (or failure to improve) could lead to dismissal.

Before this formal stage is started, or during it, the good head and his senior staff will have been offering help, calling in the adviser and reporting to the l.e.a. They might also be counselling an unhappy teacher who really would be better off in some other job if he could be helped into it.

This part of the process must be handled with enormous tact, treading a delicate tight-rope between warning and help, and should last for at least a year. Experience of industrial tribunals shows that they attach most importance to the professional opinions of outside advisers or inspectors, or of a head of department, and this should be based on visits to the classroom and documented with copious notes made at the time. This documentation is the most vital part of the process.

But teachers are notoriously unwilling to have anyone sit in on their classroom teaching. If they feel they are being unfairly criticized or victimized, they may claim that they have been forced into resignation, and later bring a case of constructive dismissal to a tribunal.

Alternatively, the teacher might at any time invoke the grievance procedure, though if his union decided that the employer had a good case and was following the proper course, he might well be advised against it. If, with or without union approval, the grievance procedure goes ahead, it could mean a mini-trial before governors and l.e.a. which might later be duplicated in dismissal proceedings and might even precipitate them.

If the teacher has not taken either course, the next stage is for governors or managers to consider and make recommendations. This is not required by employment legislation, but is a contractual right normally set out in conditions of service. Based on the 1944 Education Act, these call for two governors' meetings within 14 days in the case of a head, with two thirds of the governors present and

voting, but usually only one meeting is needed for an assistant teacher.

Then—again as laid down in model conditions of service—an l.e.a. committee must confirm the dismissal, and the teacher has right of appeal to another l.e.a. committee.

Both the code of practice and conditions of service insist that the teacher must be informed of the complaints against him or her, and given the chance to state their case before decisions are reached; they have the right to be accompanied by a friend at governors' and l.e.a. hearings; there should be no action until complaints are fully investigated, and no dismissal for a first breach of discipline; a full explanation of any penalties should be provided and right of appeal specified.

● *The industrial tribunal has three members. The chairman is a barrister or solicitor drawn from a panel appointed by the Lord Chancellor. The other two members come from two lists, one representing employers and the other trade unions.*

Members are attached to a regional office and assigned hearings in rotation. Hearings are open to the public.

● *Employment Appeal Tribunals were set up by the Employment Protection Act, 1975. Normally a High Court judge will sit with two lay members, one having experience in trade union matters and one experienced in industrial relations for the employers.*

The EAT can only hear cases dealing with questions of law. Hearings rarely last longer than one day and are not a re-hearing of the case presented at the industrial tribunal.

At this stage, the prudent employer should take care that it is clear who is responsible for what, especially if local ground rules are different from the national model. If an authority has delegated powers of dismissal to the governors, it cannot overrule them or act in place of them, as one l.e.a. discovered when it failed to persuade governors who had this power to carry out a dismissal.

A more likely stumbling block could lie in the membership of the governing bodies and the l.e.a. committees, where councillors may find themselves in duplicate roles. It is a basic tenet of natural justice that different people, impartial and independent, should take part in each stage of recommendation, dismissal, appeal.

An earlier code of practice drew attention to this right, though it has disappeared from the current version (probably because the compilers frequently have small businesses rather than education in mind). The Court of Appeal, however, has held in at least one case that a decision of a staff sub-committee to approve dismissal could not stand because three of its members were also on the governing body which made the recommendation. This gave rise to the possibility of bias, said the judges: no man a judge of his own cause.

The l.e.a., in fact, would to bring in its legal dep an early stage, as well a ing the personnel ma employment legislation, haps setting up a separate hear dismissal cases.

That will not make plain sailing, especially Taylor proposals to bring parents and teachers bodies are widely follow the domestic justice if teacher group judgment to assess that he be judged by children in the school be held to have a special Could the head or allowed to sit in is it possible to get a out all interested parties? ledge of case law and dealing with dismissal is also becoming increasingly portant, and trickier for governors.

The Taylor Committee begin to grapple with this difficulty, though it was at least one of its members, Fred Flower, to do so.

It was left to Mr Pet in his note of dissent, that the whole procedure missal and suspension some and protracted, and employment legislation gives the teachers enough guards without going through ings before the governors as the employers.

He has many supporters the committee, even among unions, who might prefer with professionals on competence.

An industrial tribunal make better decisions than tical body, but do the tribunals give the teachers protection? They can claim of unfair dismissal tribunal once they have all appeals against dismissal their employers. Either then appeal on a point of the Employment Appeal and, if the EAT gives go on to the Appeal Court onus of proof throughout employer to show the fair.

The whole tribunal was envisaged as a and easy remedy for the and so no legal aid is as case law builds up it steadily more like a court requiring legal help. have their own legal staff duct cases, and the teacher represented if he has union Without it, recourse to the could be ineffective or expensive in legal fees hard-fought and protracted end, a win for the claimant mean reinstatement or tion up to £5,200 (the average less), and by this time the have been rehearsed six times.

This could be enough to either side, though an l.e.a. go in with confidence if done all the right things that compensation would be well spent.

● What the Acts say:

"Every employee (with certain exceptions) shall have the right not to be unfairly dismissed . . . and the remedy of an employee . . . shall be by way of complaint to an industrial tribunal" (Section 4(1), Trade Union and Labour Relations Act 1974).

☐ *"It shall be for the employer to show what was the reason . . . for the dismissal, and that . . . it related to the capability or qualifications of the employee . . . or related to the conduct of the employee* (Section 6(1) and (2), Trade Union and Labour Relations Act 1974).

☐ *"The determination of the question whether the dismissal was fair or unfair, having regard to the reason shown by the employer, shall depend on whether the employer can satisfy the tribunal that in the circumstances (having regard to equity and the substantial merits of the case) he acted reasonably in treating it as a sufficient reason for dismissing the employee"* (Section (8), Trade Union and Labour Relations Act 1974).

☐ *"Where . . . an industrial tribunal finds that the grounds of the complaint are well founded . . . it shall ask (the complainant) whether he wishes the tribunal to make such an order (for reinstatement or reengagement)* (Section 71(1), (3) and (5), Employment Protection Act 1975).

The tribunal will look both at the reasons for dismissal and the manner of it: has the teacher had a chance to see the evidence and state his case, has natural law been observed, have the employers acted reasonably on the evidence before them.

Unfortunately, as the Secretary of State discovered after Tameside, no one can ever safely predict a lawyer's difinition of "reasonable behaviour" in an education context. It is arguable that both teacher and employer would be better off with a system that allowed some form of appeal or arbitration more independent than the several layers of management represented by governors and councillors, before a case ever got to a tribunal.

Conditions of service are more jealously guarded than the secret garden of the curriculum, but when the current model conditions are finally approved, negotiations could well start right away on a future version that laid down clearer and more workable procedures. Meanwhile, the essentials seem to be to look at articles of management, define competence, and check legal procedures.

Case history

Two-year trials of Mr X

Last year an outer London borough successfully defended its case against a teacher's application to an industrial tribunal for compensation for unfair dismissal. He was sacked on the grounds that he lacked the capability or qualifications for performing the work.

The six reasons advanced and accepted as demonstrating lack of capability, together with some of the tribunal's comments, were "*English pronunciations* (the teacher was Indian-born)—pupils have difficulty in understanding. . . . This would not have been enough, in itself, but is an element in maintaining discipline.

"*Class control.* This proved fatal to the applicant's hopes. There was a wealth of evidence from the headmaster and other witnesses that excessive noise came out of the applicant's classroom. When anyone went in there would be pupils sitting on desks, talking, paying no attention and only a few attending to the applicant. There were also paper darts and excessive litter on the floor. . . .

"*Teaching methods.* The respondents called several witnesses to say that the content of the lesson was not sufficient, neither was there sufficient homework, nor was the lesson taught in a way which would hold the class.

"*Lesson preparation.* The evidence was that there was not enough time given.

"*Personal motivation.* There was insufficient use made of the support and advice available.

"*Professional attitude.* There was not enough attention to everyday requirements. Further, the applicant was frequently late and dismissed his class early."

In their summing up, the tribunal emphasize that failure to have proper class control would alone have been enough to prove lack of capability for the work. "An education authority cannot be expected to continue to employ a teacher who cannot exercise proper control over his class." They were satisfied that, at all times, the head and others did all they could to help the applicant.

The teacher, Mr X, had gained his qualifications in India, taught mathematics in this country for 10 years, and had been appointed to the disputed post to start in September, 1974. He was the only possible candidate at a time when there was a desperate shortage of maths teachers.

Complaints started early on from other teachers, and later from parents (though the head supported Mr X in his replies to them) and the l.e.a. maths and science adviser was soon called in. There were meetings with the head and head of department, who frequently sat in on lessons and kept a very full diary of events. It was this documentation, provided by a man acknowledged to be an outstandingly good head of department, which most impressed the tribunal.

The letter of final warning, sent to him in December 1975, set out the same six grounds of complaint as those listed for the industrial tribunal. The school governors considered his case at two meetings, the schools subcommittee approved his dismissal the following month, and the l.e.a. appeals committee later heard his case in two more meetings. The industrial tribunal hearing, with its decision in favour of the l.e.a., took place in May 1977. The Employment Appeal Tribunal will hear the case in March.

The whole process of hearings lasted for more than a year, but the case had been under review in the school for at least a year before the final warning, and evidence was accumulated over five terms. The cost to the l.e.a. is difficult to compute, since the case was conducted by their own legal department. But the legal fees might have been about £1,000 and the total cost of time taken by lawyers, advisers, and teaching staff involved not more than £2,500—or about half the dismissed teacher's annual salary. The teacher was represented throughout by his union.

Assessment

Talking to father and grandfather

If the number of teachers who are no good at all is relatively small, getting rid of all of them would not improve standards overnight. It would be a gesture good for public morale rather than a magic solution. A longer-term programme that would help all the teachers who need it—whether they were badly trained, inexperienced, or just confused—would be more constructive and could, equally, be harnessed to improve promotion prospects for the best.

That would mean a regular assessment system, with in-service courses as a back-up. It would be a logical development of the Green Paper outline which urged a more coherent policy in the selection, training and management of the teaching force, a policy reflected in the DES's own recent merging of teacher and teacher-training branches and in the thinking behind the recent in-service conference.

As with all education policy, though, the local authorities and teacher unions have to be persuaded and the money provided. (It was not until this week that CLEA and the unions met to discuss even the first item on the Green Paper agenda, the proposal that full status as a qualified teacher and a permanent appointment should be withheld until probation and induction is successfully completed—a constructive idea bristling with problems on pay, teaching load, supervision and pupil-teacher ratios.)

The local authorities know in their hearts that annual assessment of teachers is perfectly possible and, probably, inevitable. It is employed throughout the Civil Service and much of local government, and civil servants do get sacked for inefficiency (36 in the administration group in 1976).

The initial reaction of teachers is usually hostile on the grounds that it would require outside observation and interference in their own professional rights to control in the classroom, and the NUT is against.

The NAS/UWT, however, is officially in favour and several years ago published a paper calling for promotion to be tied to national assessment rather than the present inadequate system, with its dependence on confidential reports, and susceptibility to personal prejudice and decisions by non-professionals. Last year the union's general secretary, Mr Terry Casey, went further and asserted in a motion at the TUC that as well as being better for the education service it was a teacher's right to have his promotion prospects based on a fair and open national assessment system.

The NUT are more inclined to ask: "But what do you assess?", which is sometimes taken as the clinching argument against even looking for generally-accepted criteria. The alternative argument is that to concentrate the mind on what makes a good teacher would be a very useful by-product of the exercise.

It is, of course, true that the quantifiable things about a teacher's performance are not necessarily the most important, and it would be a grave mistake to penalize someone with the intangible, but effective qualities of a good teacher on such grounds alone. Nevertheless, lesson preparation, classroom control, teaching methods, schemes of work, homework and time-keeping are all valid areas for report. The pupils' examination results would be less acceptable, with so many other factors to be taken into account.

Personal motivation and professional attitudes can be looked at, too—us our example of an industrial tribunal case history shows. The Army education corps also aims to rate personal qualities in its own annual assessment of its officers. Apart from including a "pen picture" of the officer there is a section rating "zeal and energy", "reliability", "common-sense and judgments" in various areas of performance.

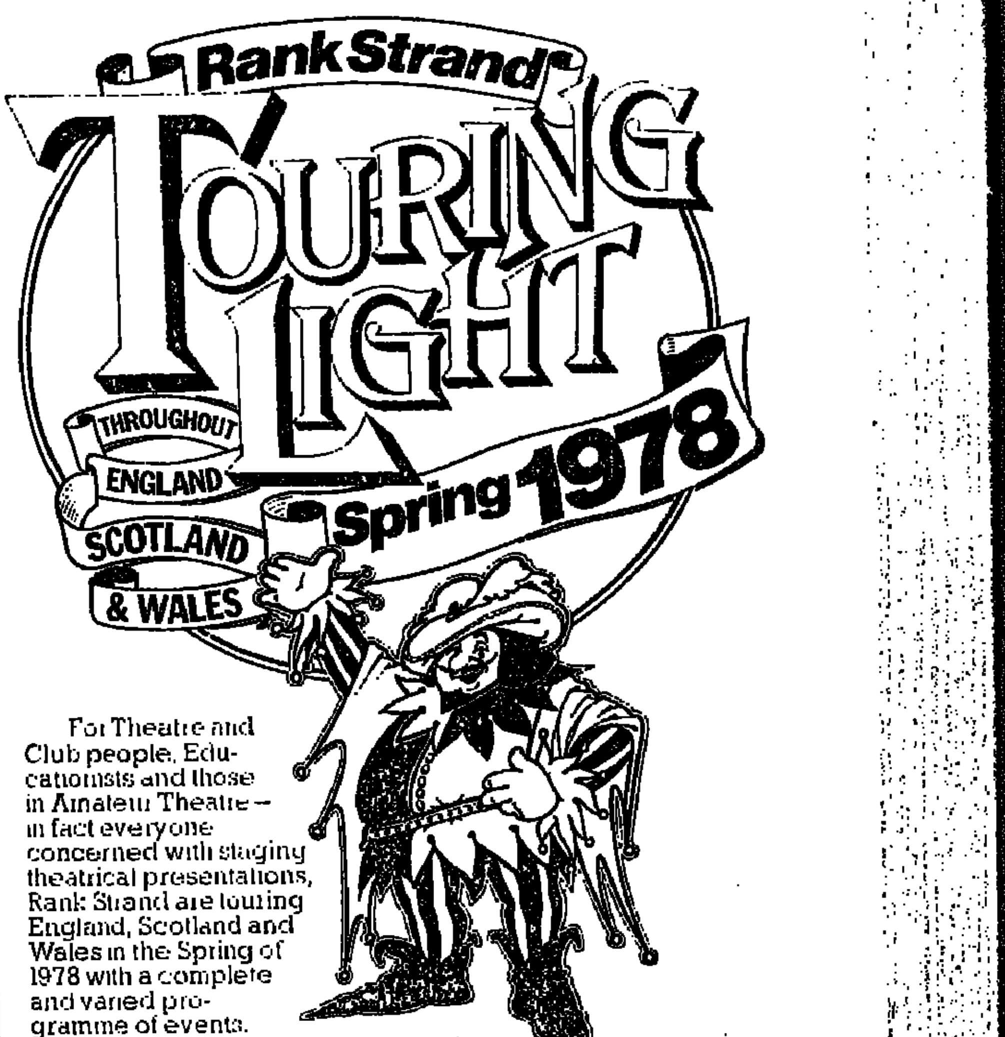
The officer being assessed can see the form and discuss anything he thinks unfair with the superior officer making the report and, then, with the officer ranking above him.

The standard Civil Service reporting system is not open, though everyone knows what qualities he will be judged upon, and the subject must be told if he has an adverse report. Recommendations on in-service, alternative postings and promotion are also asked for.

The countersigning officer can say whether he agrees or disagrees with the reporting officer. They used to call the system talking to father and grandfather. It has the added advantage that father's performance is also being assessed.

If the system was introduced for teaching staff, it would have to be the head, or a deputy head, who made the original assessment, and local authority advisers would, almost certainly, have to be called in for the next stage. In-service training would then be provided to develop the careers of promising candidates for promotion, as well as to help those who were found to need it. The end of secret reports and an open alternative to the quiet telephone call about new appointments could well, finally, commend it to the teachers.

Obviously, a lot of time, money and persuasion will be spent before any national agreement is reached. Meanwhile, a few l.e.a.s are being encouraged to begin their own schemes; a start might be made at the young end by building career counselling on to induction schemes, which is being discussed in Liverpool, and assessment for all could gradually grow out of this. It certainly will not be established quickly, or imposed from the centre.



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Labour Party Local Government Conference, Bristol

Reports by Lucy Ho

Cities stand to regain powers

A group of Cabinet Ministers is to look at ways of giving back to the cities responsibility for education, social services, transport and planning which they lost under the 1974 Conservative local government reorganization.

This plan was revealed at the conference by the Prime Minister, Mr Callaghan but it failed to please many of the Labour Party faithful who are impatient to restore autonomy to the nine major cities. These are mostly cities which were formerly controlled by Labour but have been swallowed up by the more Conservative county councils. They are: Bristol, Hull, Nottingham, Leicester, Southampton, Portsmouth, Derby, Stoke and Plymouth.

The Prime Minister's Cabinet group will be overseen by Mr Peter Shore, Environment Secretary, who will work with the Education, Social Services and Transport Secretaries to decide which responsibilities should be handed back to the cities.

Mr Ron Hayward, Labour Party general secretary, said that before 1974 education in Bristol had a reputation that was second to none. "Avon takes no time at all to earn a notorious reputation for its policies," he said.

Delegates voiced their dismay about what was happening in other areas and wanted to know why the Government had not proposed quicker action.

They heckled Mr Shore when he said he hoped the feeling of dismay was not shared that widely. "Yes, it is. Yes, it is", he was told. Mr Shore then replied: "Anyone who imagines you can bring about the necessary consultation in such a short time and get a Bill through Parliament when we have no majority is living in cloud cuckoo land."

With a flourish Tom Taylor defends his committee's proposals on governors. Listening, from left: Mrs Williams, Chris Price, MP, and Judith Sto

Give us some credit, Shirley tells critics

A strong defence of the Government's achievements in education was made by Mrs Shirley Williams, the Education Secretary.

In a scathing speech to the education group meeting, she said she was doing as much as she could as quickly as possible to implement party policy. But in many areas of education she simply did not have the power to persuade local authorities to do what she wanted. "For heaven's sake don't beat us over the head for what we are doing at an almost-incredible speed", Mrs Williams declared.

Replying to a question about Redbridge—one of the Tory rebel local authorities yet to submit plans for going comprehensive under the 1976 Education Act—she said it had been asked to send in its proposals by the end of March. The law was too slow to deal with recalcitrant l.e.a.s.

"Don't fall for it and don't expect me to because I am not going to", she said. About one third of the authorities, yet to reorganize, had tried bringing an injunction against her or she was taking legal action against them, she added.

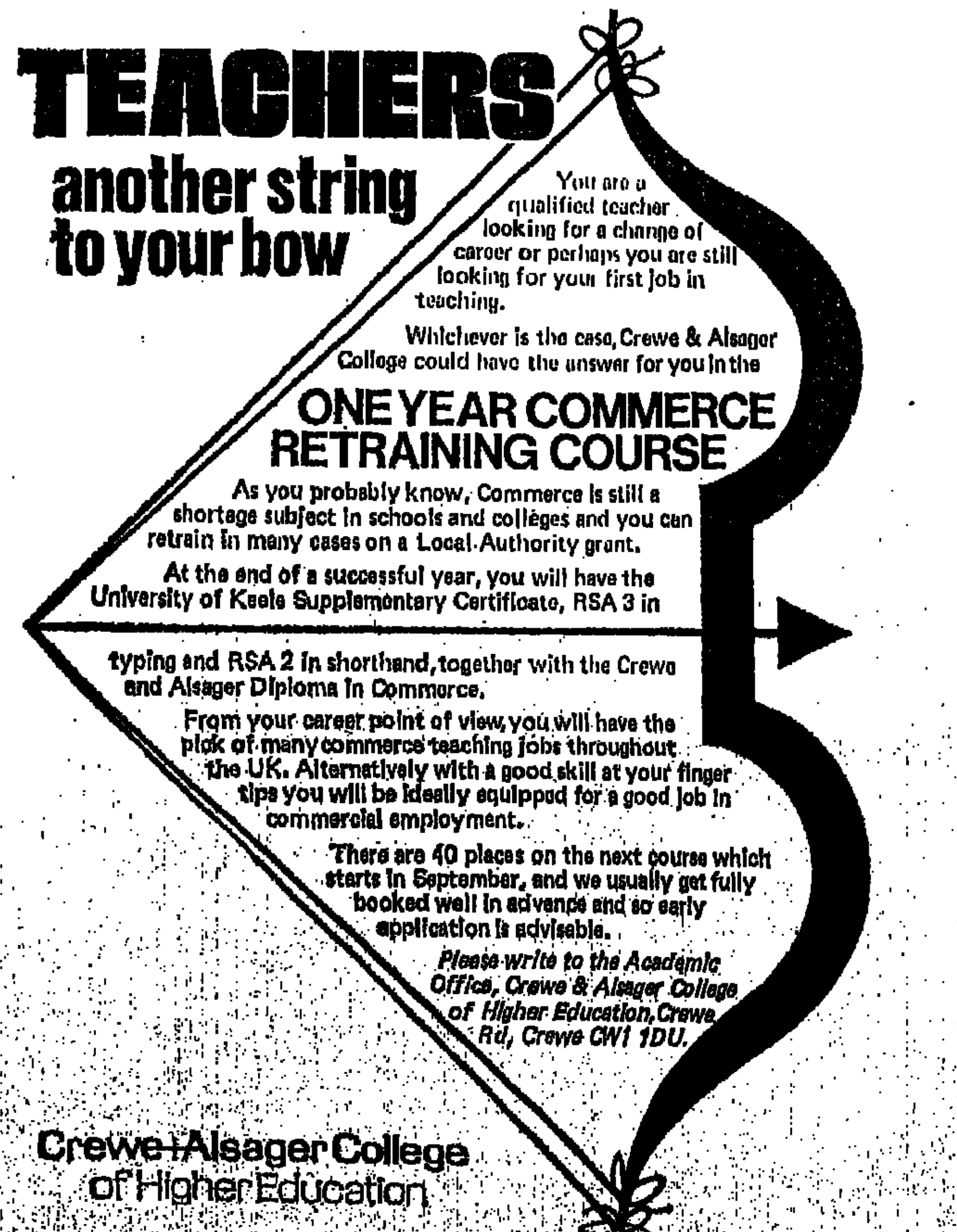
Mrs Williams was similarly tough with a complaint about local authority spending on independent school places. "We are rejecting applications for scholarships at independent schools as fast as we can", she said. They would be reduced by 40 per cent next year and 30 per cent in 1980.

The Secretary of State was surprised at how badly informed local Labour members seemed to be about the powers she had and the things she had achieved. In answer to a suggestion that she should get rid of denominational schools because they were divisive, Mrs Williams said: "It would be mad to change the denominational system.

"We are trying to improve standards, we are embarking on a massive in-service training programme. If you want me to take on denominational schools well it would be utter folly. You would have to find another Minister to do this."

This was not a crucial social issue anyway, she said, and it would mean rewriting the 1944 Education Act which spelt out the status of denominational schools. "I will not take on that battle", she concluded. "For God's sake give us some credit for what we have done and go back and make sure the local authorities are doing it, we have given them the money."

COURSES



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Parent power 'something of a bourgeois concept'

The Taylor Committee proposals on school governors was given a rough ride at the conference education group meeting, and provoked Mr Tom Taylor, the committee's chairman, into an impassioned defence of his report.

The main objection was that implementation of the report would put many more Conservative governors in schools. "For the first time in years we have had Labour managers in Avon", said Mrs Pat Forrest, of Avon County Council, "but we would not under Taylor."

Mrs Margaret Latham, Labour spokesman on the London Borough of Havering Education Committee, echoed her feelings. "The Tories have taken over all our governing bodies", she said, "and their idea of community representatives is managers from Fords, small shopkeepers and house agents. They are asking why there is not more corporal punishment."

Another speaker claimed that parents voted the way the head wanted them to vote. "Machiavelli is an innocent abroad compared with some heads", said a Labour Party member from Humberside. "Parental involvement is something of a bourgeois concept. What Taylor wants is middle-class people in schools so that scruffy working-class kids can be made all right for civilization."

Mrs Anne Page, a member of the Inner London Education Authority, wanted to know why Mr Taylor, former Labour leader of Blackburn Council, was throwing out of the window the idea of political organization in society. Of his proposals for the constitution of school governing bodies, she said: "When there is a conflict and the chips are down the political element will be at a disadvantage."

A red-faced Mr Taylor rounded on his critics: "Where do you think I have been for the last 23 years? I am not an academic. I have worked in the field as a councillor. I have been chairman of an education authority and I have worked nationally. I am not naive."

There were a number of working-class parent governors, he said. "Go to Sheffield or Preston and you will find them." There was nothing wrong with the way governors operated at the moment. Many of their agendas consisted solely of the minutes of their last meeting, the head's report, any other business and the date of the next meeting. "This is common all over the country."

He was sick and tired of finding what he called "professional governors"—those who sat on several governing bodies.

He rejected the idea that his committee's proposals would mean more Tory governors. It did not follow that the teacher representatives in Tory areas would be Conservative, he said, to loud heckling from the audience. Nor did it follow that the parent representatives would be Tory. (More heckling.)

"At least under our proposals you would get some kind of democracy." Labour had been responsible for rigging the appointment of managers and governors for years. "You come here and say 'Give power to the people' and then want to keep it all yourselves."

Mrs Judith Stone, another Taylor committee member, said she did not see why being articulate disqualified people from representing working class constituents.

Guideline on standards urged

A national minimum curriculum, which would specify levels of attainment for all children, should replace the piecemeal, inconsistent approach to curriculum planning of the past.

This was the message Mrs Nikki Harrison, vice-chairman of the Association of Metropolitan Authorities education committee, delivered to the conference's education group meeting. She did not think such a curriculum should be compulsory. It should be in the form of guidelines and should accommodate local differences.

"With reservations and after careful examination I hope we can move towards agreeing a level of minimum attainment for all kids", she said. "A national minimum curriculum must be soundly based on talks with teachers."

It would cover maths, the physical sciences, moral education, social sciences and aesthetic spheres.

RE rights flouted, group say

The Government was last week blamed for making little effort to provide for religious education—the one subject it insists should be on school timetables.

The Order of Christian Unity says in a pamphlet, being sent to colleges, local education authorities, bishops and MPs, that the rights of parents—shown by numerous surveys—to want religious education for their children—were being flouted.

Recent surveys by both the Assistant Masters Association and the Religious Education Council showed a chronic shortage of RE teachers—a situation which was likely to get worse.

"Yet RE is not included in the shortage subjects for which the DES is encouraging teachers, particularly the new and unemployed, to retrain on the special one-year crash courses now available at 10 teacher training institutions", said Miss Frances Tulloch, a graduate in chemistry and theology and chairman of the order's youth working party.

She urged both parents and children to write and tell the Education Secretary if they were not getting the religious education provided for in the 1944 Education Act.

Mrs Lynn Murdoch, chairman of the order's religious education action group, questioned the assumption—that Britain is a multi-faith society — on which many agreed syllabuses were now being drawn up. There was a high immigrant population in a small number of schools, but in many more there were few or none. The ratio for the whole country was 1 : 36.

The wide interpretation of RE now fashionable had lessened the Christian content, she maintained. Contraception and Marxism were even found on some syllabuses.

Mr Kenneth Howkins, senior lecturer in religious education at Hertfordshire College of Higher Education, warned of the danger to RE departments from the contraction of teacher training. They were small to begin with and any reduction could mean their disappearance.

Curriculum Christianity: the crisis. Free from Mrs Lynn Murdoch, The Order of Christian Unity, 39 Victoria Street, London SW1.

Few drop out of OU course

More than eight out of 10 teachers or lecturers getting an ordinary Open University BA go on to do a higher degree, two thirds of them within the OU.

The figures come from a survey last year by the OU survey research department. It covered more than 4,500 students graduating between 1971 and 1975, including 300 in teaching.

Of these, 65 per cent, having gained the six credit ordinary degree, had begun or intended studying for the eight credit honours degree. Of the remainder more than half had registered for a master's course in another institution though only 1 per cent were working for a PhD. A third had gone on to diploma and certificate courses in applied fields such as remedial teaching, administration, vocational guidance and counselling. Six per cent had begun a further first degree in a specialist discipline.

Of graduates not employed in education 71 per cent indicated they would go on to a higher degree. Over 1,000 had applied to do post-graduate studies or courses leading to certificates in an applied field.

Teachers are still the largest occupational group in the OU student body but the numbers are falling annually. Of this year's 5,800 graduates, 46.7 per cent were teachers compared to 47 per cent last year and 53 per cent in 1975.

A BA honours degree first or second class entitles a teacher to "good honours graduate" classification for salary assessment. This is from January 1, December being the month in which the OU ratifies course results.

The core we want—chemists

by Bob Doe

"Science for all" must not mean integrated science for all, the joint Chemical Society and Royal Institute of Chemistry, representing 50,000 professional chemists, has told Mrs Shirley Williams, Education Secretary.

A completely new kind of integrated core science course is needed as part of pupils' preparation for life, they said in their observations on the education Green Paper. But such a course would not be suitable for those who would go on to study science in the sixth form.

"Those who are showing a clear bent towards science by the age of 13 to 14 should at that age depart from the core science to study separate science subjects. We regard this as absolutely vital to maintain the interest of pupils with special aptitude in science.

Big changes should be made to the science courses of those who would not study science after the age of 16. They want "a new science that will satisfy the basic requirements of life" and in which theoretical chemistry would be illustrated by examples of practical applications.

Because chemistry was so important in manufacturing industry it was essential that school chemistry passed on an appreciation of "chemistry in the real world" and its importance in conservation.

"It is important that the chemist should not be misrepresented as an irresponsible scavenger of natural resources or polluter of the environment but rather be seen as a key member of the scientific team that is cleaning up the environment and seeking alternative sources of energy and feedstocks.

At what stage should they specialize?

"It is essential to prepare teachers to bring about these aims, particularly to foster a positive attitude to science and technology in girls' schools."

On the Green Paper's point that girls should not be allowed to limit their career opportunities by their subject choice, the societies urge Mrs Williams to "make special efforts to ensure that girls have every opportunity to study the separate sciences beyond the requirements of the common core"

The Chemical Societies take issue with the Green Paper over the role of industry in the curriculum. They do not accept the need for automatic consultation with industry on all curricula and syllabus matters though they say "suitably experienced" people in industry should be consulted about technological aspects.

It was not the job of schools to produce people to industry's imprecise and changing specifications, they said. Specific industrial topics in the curriculum would increase the load of quickly outdated factual material without adding much to pupils' development.

The chemists draw a distinction between the "strategic" role for employers outlined in the Green Paper and the "tactical" support they would like to see industry giving to schools, helping to impart an industrial "flavour" to chemistry teaching, particularly in the core science.

These links should be fostered on a local basis and not through elaborate national schemes, they say. More teachers should be represented on industrial training panels and more industrialists on exam boards.

Flat-rate fare Bill gets on the road

Mr Hilary Miller (Bromsgrove and Redditch, C) was given leave in the Commons last week to bring in a Bill which, among other things, seeks to reduce the statutory school transport distances of two and three miles by a mile in each case.

Two years ago Mr Miller brought in a similar Bill. Little progress, he said, had been made in that time. The new Bill is set down for second reading on April 14. By then he hopes there may be some announcement from the Secretary of State.

The Bill, he said, followed the Hodges Committee in seeking to introduce a flat rate of charge right across the country for all who wished to take advantage of school transport.

This would require that parents, whose children now received free transport because they had to travel distances over the statutory limits, would have to contribute something towards the cost of getting them to school. But the proportion of primary pupils affected was about three per cent.

"The statutory walking distance has become totally discredited" he said, "not by the laziness of the children but by safety factors and the increasing element of discrimination, because of the increase in costs, against children who live, for instance, 2.99 miles from their school".

His Bill would also provide parents with an additional element of choice over the schools which their children could attend. They would no longer be tied to the nearest available school.

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Further details are available from Miss M. Dodds, Admissions Secretary, Edge Hill College of Higher Education, Ormskirk, Lancashire L39 4QP. Tel. (0695) 75171.

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Further details from: The Secretary, School of Art Education, Bristol Polytechnic, 35 Berkeley Square, Bristol BS8 1JA. Telephone (0272) 24161, extension 593.

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Design and technology teachers (wood/metal work, technical drawing, design and silversmithing etc) are in short supply and there are excellent opportunities for promotion in this field of teaching.

Qualifications required:
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DIP.A.D. reclassified BA obtained by 31 December 1973. The award should be held in three dimensional design, particularly in the area of furniture design, product design, silversmithing, jewellery or other metal work.

The above qualifications should normally be accompanied by the minimum educational qualifications required for entrants to college (5 'O' levels or equivalent qualifications.).

ilea

If you are eligible and wish to apply for the course please write now for further details to the Education Officer 152/DTIC, Room 67, The County Hall, London SE1 telephone 01-633 7427. Please apply by Friday 17 Feb.

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POLYTECHNIC OF THE SOUTH BANK

PSB

Anger builds in Ulster over withheld social priority payment

Teachers in Northern Ireland are the worst paid in the United Kingdom, Mr Tom McKee, secretary of the National Association of Schoolmasters-Union of Women Teachers, told the annual regional conference in Belfast last weekend.

"Hopes for more flexibility following the end of Phase Two of the Government's pay policy in August were quickly dashed. A number of salary claims already held up by the pay policy are now blocked by the 12-month rule. The tragedy is that these claims have already been conceded for teachers in England and Wales", he said.

The Northern Ireland employers had rejected claims for parity with Britain on the matters of social priority or stress allowances, greater discretion in the distribution of scale points in primary schools and increments for unpaid activities. And they had also refused to go to arbitration. "The sooner we can have nationally agreed settlements implemented automatically in Northern Ireland, the better for Ulster teachers", said Mr McKee.

In his inaugural speech as president, Mr Richard Gray said it was "a scandal and a disgrace" that Northern Ireland teachers had been denied the social priority payments which their British counterparts were enjoying, even though they were agreed in 1974.

"A certain measure of blame must fall on those teachers' organizations here who perpetuate the myth that salaries are negotiated in Northern Ireland. The Government is the only beneficiary in this farce—but no teacher is laughing. The social priority scandal has embittered relations between teachers and reinforced the feeling of outrage and exploitation to the detriment of the education service as a whole", he said.

Later, the conference referred a motion to local associations which urged action to secure the direct implementation of all national agreements, especially Burnham salary awards. It also voted for higher fees for correcting GCE examination papers and for adequate travelling expenses for members attending school meetings outside normal hours.

Mr McKee had better news when he announced that membership stood at 4,708—double the figure of two years earlier. "It is pleasing to note that our clear non-political, non-sectarian stance has continued to prove effective in that we have continued to recruit substantially in both controlled and maintained sectors. "The NAS/UWT in Northern Ireland is now the only truly integrated teachers' union," he said.

But there had also been an increase in teacher unemployment—from 151 last April to 404 in October. "We are now exploring ways in which this might be reduced through increased staffing in schools, premature retirement and greater utilization of in-service provisions."

A more forceful line was pushed by Mr Fred Kane, Derry City Association, who proposed a policy of non-cover for absent teachers in schools in which unqualified or retired teachers were employed, where it could be shown that qualified (later amended to "suitably" qualified) teachers were available for work or where the post had not been advertised.

Mr Fred Kirkpatrick, outgoing president, highlighted the need for urgent action on discipline. Among recent incidents were: a teacher who was taken to hospital after being knocked unconscious by a pupil; a woman teacher kicked by pupils while operating a school tuckshop; a teacher who received a severe gash and two broken teeth in an assault by a parent attending a school open day.

Sanctions had to be taken against offenders and adults had to take part in the social development of the young. "We fully support teachers who refuse to teach pupils whose behaviour threatens the education of the vast majority who wish to learn. We cannot permit our members to suffer danger in the education service", he added.

Teachers generally agreed that corporal punishment was effective when applied to children who were persistently unruly, disruptive and generally uncooperative. Teachers assumed the role *in loco parentis.*

"The NAS/UWT believes that the nation at large, and parents in particular, have no wish to change the situation and any attempt to ban corporal punishment is a vote of no confidence in teachers. If such a ban were to be applied, teachers would then have to reconsider their role and become mere instructors rather than take responsibility for the maintenance of social and ethical standards."

Prisoners shine in OU exams

From 1971 to 1975 the pass rate for prisoners taking Open University examinations was 82 per cent. Passes included 12 merits, 12 distinctions and two degrees.

Prisons and the Prisoner, a book published by the Home Office last week, says that all borstal and detention centre trainees are given compulsory education, but older prisoners are also able to follow courses of their choice.

"These studies", it says, "have been valuable in taxing the wits of people who might otherwise have drifted through their sentences—at best, quiescent, perhaps unnoticed; at worst, in trouble.

"Most have contributed to stability in their establishments, if no more; but it is known that for some study has had a deeper meaning, as reflected in outlooks and attitudes."

At the other end of the spectrum, remedial teaching in reading and writing is provided for those who need it. A recent survey of 18 per per cent of all new prisoners disclosed that more than 30 per cent of the sample had reading ages below 12.

Vocational courses are also provided. At Gaynes Hall borstal there are courses leading to the Ordinary National Certificate in Business Studies, and day release to local educational institutions is sometimes allowed.

Prisons and the Prisoner, HMSO, £5.25.

People

Dr Edward Parkes, vice-chancellor of The City University, is to be chairman of the University Grants Committee.

Dr J. R. Gorrie is to be principal of Chichester College of Technology.

Schools

Mr R. G. Herbert, housemaster at Bryanston School, to be head of Millfield Junior School, Edgarley Hall, Street.

Mr Philip Faragher, head of Over St John's Church of England Primary School, Winsford, Cheshire, to be head of Wilmslow Grange School, Handforth, Cheshire.

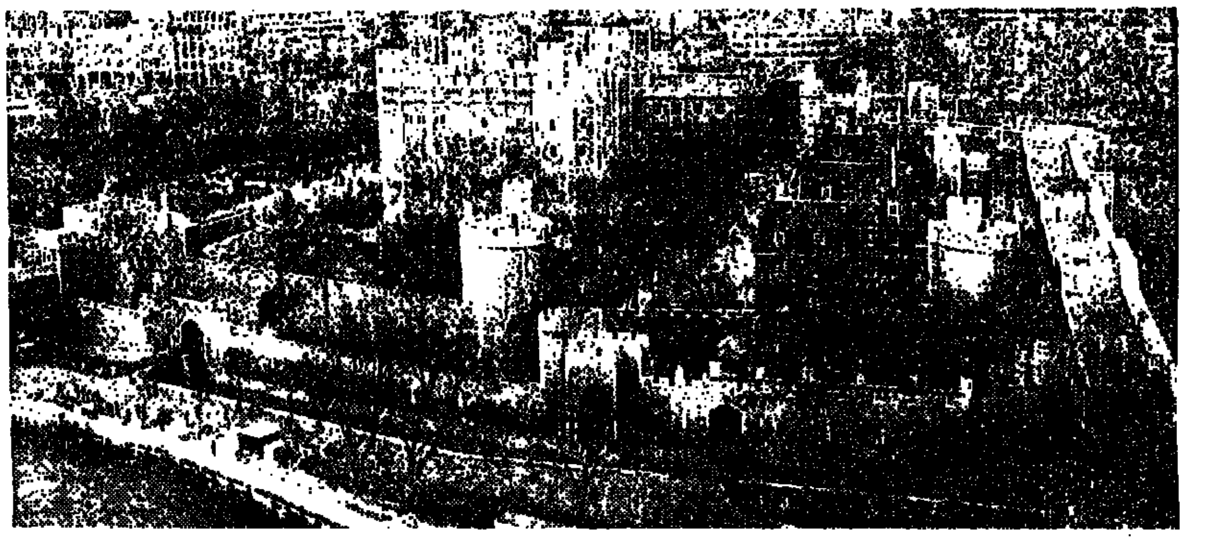
Mr Steve Palmer, head of Wilmslow Grange School, to be head of Westfield County Junior School, York.

Mr Victor Gane, head of Cornwall School, the British Forces school at Dortmund, to be head of Stanchester Comprehensive School, Stoke-sub-Hamdon, Somerset.

Universities

Dr N. Stern, fellow and tutor at St Catherine's College, Oxford, to the chair of economics at the University of Warwick.

Professor A. T. Peacock to the chair of economics and principal-designate at the University College at Buckingham.



Novocentenary celebrations at the Tower of London this year will begin with the opening of a new history gallery on March 21 followed by a six months' programme of military band concerts, choral recitals, Gilbert and Sullivan and a schools drama festival. More scholarly events will include a course on Tudor warfare (March 4), a military history conference (June 30, July 1-2), a meeting of the fortress study group (September 16) and a symposium on monumental effigies (September 22-23).

Children from London schools will participate in a drama being scripted by television writer John Wiles (June 14 to 16) which will show episodes in the life of the Tower from around the time of the Peasants' Revolt, and an operatic company will produce two seasons of the *Yeoman of the Guard* (July 17 to 31 and August 1 to 12).

The new history centre, entry to which will be free, will show the phases in the life of the Tower from its building by William the Conqueror in 1078, its use as castle, palace, zoo, prison and mint. Two models will give an impression of the Tower as it looked to the citizens of Henry VIII and to the subjects of Queen Victoria.

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COURSES

The Advisory Centre for Education
invites applications for Easter Courses

TIMETABLING IN THE SECONDARY SCHOOL
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COURSE DIRECTOR: Neill L. Ransom, Richard Aldworth School Basingstoke

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(C78/2)

SOME PROBLEMS OF CURRICULUM ORGANISATION IN SECONDARY SCHOOLS
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at Wentworth College, University of York
COURSE DIRECTOR: Roger Seckington, Principal of Earl Shilton Community College, Leicestershire

This course for teachers at secondary schools aims to do two things: (1) to examine some of the main problems associated with secondary curricular organization; (2) to give teachers the opportunity to broaden their understanding of these problems through discussion and practical work. The course programme consists of a series of lectures, symposia as well as discussion and practical work in study groups. On the third day, course members will have the opportunity to concentrate on one of 10 optional subjects chosen on enrolment.
(C78/3)

Please write for full details to the Courses Organizer, Advisory Centre for Education, 18 Victoria Park Square, Bethnal Green, London E2 9PB. Tel.: 01-980 4596.

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For full details send s.a.e. to David Porter, General Secretary, NADECT, 204 Cleveland Road, New Barnet, Herts EN4 8SU.

Republic of Ireland

White Paper warns of big expansion

from John Walshe

DUBLIN

A recent government White Paper indicates that substantial increases in the numbers attending Irish schools are expected over the next few years. But it warns that improvements in the education system will be on a phased basis only because of lack of resources.

Entitled *National Development 1977-1980*, the White Paper sets out the government's strategy for tackling unemployment, reducing inflation and boosting economic growth.

The Paper, which also outlines some of the government's aims for the social services areas over the next few years, has been described as a gamble; for a key element in the strategy is agreement from the trade unions on three successive moderate National Wage Agreements. This will be very difficult to obtain.

One of the most significant influences on public expenditure over the next few years will be the expected increase in population. The increase will call not only for the provision of more employment, but will also have implications for the provision of services such as housing, and, through increasing numbers in the dependent age groups, will make significant claims on public funds in areas such as education and social and medical services for the young and the aged.

Education Ministry projections on pupil increases from the academic year 1976-77 to 1981-82 are given in the White Paper. At the primary level, an increase from 536,000 to 563,000 is expected.

At the second level, the number of pupils is expected to increase by 10 per cent to bring their total to 310,000. This increase would consist of a 7 per cent rise in the numbers in the junior cycle and 16 per cent in the senior cycle.

The number of pupils at the third level could increase by over 30 per cent in the same period to bring the total to 45,000.

The higher number of pupils at the different levels will mean extra classes and will require additional teachers and support services as well as substantial capital spending on new classroom accommodation.

The White Paper reiterates that it is a government priority to reduce the pupil/teacher ratio in the primary schools. At present, it is very high in larger urban areas but, to ensure that no class exceeds 40 pupils, an extra 1,600 teachers would be needed.

The annual cost of paying a extra 1,600 salaries is estimated to be around £7.5m at current levels, while capital spending of about £19m would be required.

According to the White Paper, the cost of improvements in the education sector would be very high. They will, therefore, be phased in gradually.

This warning and others in the White Paper has worried some Irish educationists who claim that education has been slipping in government priorities over the past few years.

In 1977, at current market prices, the expenditure on education, as a proportion of gnp, was 5.8 per cent; in 1976 it was 6.1 per cent. The year before it was 6.2 per cent.

Opposition education spokesman, Mr Edward Collings of the Fine Gael party, is afraid also that the Ministry projections on increases are too conservative, and that the total pupil population may reach 950,000 rather than 915,000 by the early 1980s.

Waiting for peace

Christabel King on why Egypt's tottering education system is pinning a lot of hopes on peace in the Middle East

CAIRO

While virtually every one of Egypt's 40 million people is praying fervently for Middle East peace, nowhere are the prayers louder than in the country's almost strangled education system. For the 1978 education budget shows an increase of a paltry 7 per cent over last year (from £280m to £300m)—never remotely enough to provide the facilities Egypt sorely needs to allow her development to proceed.

Peace is the key. Egypt's half a million men under arms are costing the country's limited resources more than £1,000m a year (one sixth of the annual budget) and the vast majority of the rest of the budget is needed for food subsidies and to finance the multifurious development projects in the country.

The population is climbing at the rate of more than a million a year to a frightening possibility of some 80 million by the end of the century. More than half the population is under 15.

Despite the enormous military outlay, considerable progress has been made since the revolution in 1952. Before that time more than 80 per cent of the total population was illiterate; for women the figure was over 90 per cent. Now it is claimed that 86 per cent of children go to primary school at the age of six and the aim is for universal primary education by 1980.

But at present more than half these children only receive lessons for half the day as 60 per cent of schools are now working shifts because of the shortage of accommodation. And with only £22m in the budget for school building this year the situation is not likely to show much improvement.

The government has now set up 2,800 one-class schools in the villages in an attempt to provide basic education to children who either cannot travel to the nearest school or cannot afford the time from the fields. Lessons take place at a time convenient to the group. The main problem with these one-class schools has been to find suitable teachers. Almost all educated Egyptians want to live in the towns.

At 12 pupils can transfer to the preparatory schools where education is now theoretically compulsory till the age of 15. But if a pupil fails his end-of-year examination two years running he has to abandon his education or pay to continue at a private school.

Over one in ten of the country's seven million pupils are now educated in private schools. The the added attraction of lea English or French—a great getting a job in an inter company which often pa times the Egyptian salary.

Only four in five of the p school children actually tra preparatory schools. There nearly 10,000 primary scho only 2,000 preparatory scho the next educational stag secondary school, which pupils from 15 to 18—the only about 800 schools.

Apart from his 1978 budget this secondary school level most concerns the Education ter, Dr Mostafa Kamal Helm wants to turn Egypt's ed away from the importance traditional university educa present pupils have a cho secondary level of a general which prepares them for university entrance examina a teacher training school prepares for teaching prim preparatory age pupils; or a nical secondary school.

Dr Helmi, like many other countrymen, feels that Egypt more technical expertise and this can only be achieved by ing more pupils away from fight to enter university make the technical schools attractive.

Dr Helmi is working w number of other ministri establish practical courses i jects like tourism, agriculture construction industry, nursing banking. But although the p now to expand the tech schools and not the general s this will take more money th available.

Technical education a three times as much and is having to depend on a loa about $7m from the interna banks to pay for the five new nical schools in the process being built.

Entry to university at the ag 18 is based strictly on marks. If they get over then they gain admittance to prestigious engineering, medic science faculties. Students lower marks join the arts and merce departments. All grad are guaranteed a job.

It is thought that Pre Sadat would like to stop guaranteed jobs for graduates is producing thousands each who sit in government offices no work. One top official ad that he spent much of his trying to find something for graduates to do.

Another attraction of a u sity education is that it means one year of military service graduating compared with the mal requirement of three yea has also been suggested that should be changed.

"Our problem is not just although that is obviously tant", Dr Helmi said. "What need is a real change of dire to produce the skilled peop help Egypt become more tha a nation of peasant farmers over-educated bureaucrats."

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Clive Cookson on how racial integration in US schools is being further thwarted by 'white flight'

Where have all the whites gone?

WASHINGTON

Hopes that any of the United States' three biggest cities, New York, Los Angeles and Chicago, might in the foreseeable future achieve a racially integrated school system have almost faded away.

In each city education officials appear to have conceded that genuine desegregation is impossible because there are no longer enough white children to go round.

In New York last year the maintained sector school enrolment of 1,057,000 pupils is estimated by the Board of Education to be 71 per cent minority (mainly black and Hispanic) and 29 per cent white. In 1957 the system was 68 per cent white and in 1967 48 per cent. At that rate only 14 per cent of pupils will be white by 1987.

In Los Angeles the board's census for 1977/78 shows that Anglo-Americans, at 33.7 per cent, are no longer the largest ethnic group; 34.9 per cent of the district's 583,000 schoolchildren are Hispanic, 24.7 per cent black and the rest Asian and American Indian. In the past year Los Angeles has lost a record 25,000 "Anglo" children.

Chicago has even fewer white pupils: 25 per cent. Blacks comprise 59 per cent and Hispanic children 16 per cent of the school population of 511,000.

All three cities currently have a large degree of racial imbalance in their schools. This is a direct reflection of the fact that the races tend to live in different neighbourhoods and not, except perhaps in the minds of black extremists, evidence of a gigantic racist plot by the boards of education.

Only 25 of Chicago's 660 elementary and secondary schools are officially regarded as desegregated. Nearly half New York's schools are more than 90 per cent non-white.

Given that the populations of these cities are segregated, the only way to integrate the schools is by physically moving the children around—in other words by large-scale bussing. And that is what the boards of education have been under pressure to do for 20 years or more.

Currently the strongest pressure for desegregation is coming from a different direction in each of the three cities. Los Angeles is the only one under a court order to integrate its whole system.

Chicago is under orders from the state of Illinois to desegregate. The price of failure—or at least of failing to come up with an acceptable plan by next month—will be the loss of $400m in state aid.

Many black and civil rights groups believe the New York system as a whole is illegally segregated, but none has been able to raise the vast amount of money that would be needed to challenge the whole system in court. However, litigation over individual segregated schools is taking place.

The main outside pressure on New York in the last year has come from the federal government through the Department of Health, Education and Welfare (HEW) whose Office of Civil Rights is investigating the legality of the system.

Bussing trouble in Boston.

The legal battle to desegregate Los Angeles' schools has been running since 1963. In July local judge Paul Egly, acting on behalf of the California Supreme Court which eventually ordered desegregation last year, rejected the Board of Education's integration plan as inadequate and told it to produce something better.

The rejected plan would have limited bussing to 30 minutes each way—not far in a city 55 miles long—and exempted all children in the first three school years. Fourth to sixth graders would have attended integrated "specialized learning centers". Two-thirds of the non-white segregated elementary schools were completely untouched by the plan.

A new plan now produced involves grouping segregated schools—defined as those with less than 30 per cent or more than 70 per cent white pupils—into "educational leagues" which exchange fourth to eighth grade pupils to achieve racial balance.

Unfortunately the board "rapidly ran out of white schools" and many "racially isolated" minority schools had to be left out of the plan. The results of last year's racial census, showing the loss of a further 25,000 white students, were not known until the plan was completed, but they will mean a further reduction in its scope.

In addition to compulsory bussing within the educational leagues, the plan envisages voluntary integration based on "magnet schools" with special programmes to attract pupils of all races.

Chicago has been carrying out voluntary bussing on a relatively small scale since 1963. This was extended to 2,500 pupils last year, but the State of Illinois has now ordered desegregation on a much larger scale.

An advisory Committee on School Desegregation has just recommended the Chicago Board of Education to adopt a five-year plan involving 60 per cent of the city's pupils and relying on good will and financial incentives rather than compulsory bussing.

A key element is the use of state money to persuade white suburban school districts to take minority pupils from the city schools. Suburban reaction so far has not been encouraging.

The plan also involves "school clusters" that would work like Los Angeles' educational leagues, "magnet schools" with specialist academic programmes and an extension of the present voluntary bussing scheme.

However, the much easier task of desegregating Chicago's teachers, as opposed to its pupils, does seem to be working. Last term the board settled a 12-year argument with HEW and agreed to transfer teachers to achieve a racial mix of staff in each school within 10 per cent of the composition of the city's teaching body as a whole. This year 1,700 teachers and 100 heads were assigned to new schools.

Unlike Chicago and Los Angeles, New York is not trying to come up with a grand plan to desegregate. Schools' Chancellor, Irving Anker has said on several occasions that integration has gone as far as New York's demographic pattern allows.

In November the city's Board of Education issued a detailed statistical refutation of a report by HEW's Office of Civil Rights which claimed that thousands of classes in supposedly integrated schools across the city were in fact illegally segregated.

The board replied that these classes were either bilingual programmes for Hispanic pupils—ordered by a federal court in 1974—or special classes for exceptionally able or backward children or those studying music, art or languages. The Office of Civil Rights is now analysing the board's report.

Like Chicago, New York has recently agreed a teacher desegregation plan with HEW. The proportion of minority teachers in each of the city's 32 districts is supposed to reflect within 5 per cent the percentage of minority teachers in the system as a whole by September, 1979. By 1980 uniformity must extend to the staff of individual schools.

Several individuals and groups, however, backed by New York's United Federation of Teachers, are challenging the legality of assigning teachers by race.

Meanwhile, a growing number of leaders of white and black communities in the big cities are accepting that further integration may be neither practical nor desirable.

Blacks are more likely to doubt the sincerity of the whites in wanting integration, but many prefer to devote themselves to improving their own community schools rather than fighting for the impossible. And, of course, city-wide desegregation is incompatible with decentralization and "good neighbourhood schools" ideals which are gathering political support in the United States.

Italy

Pay revolt over extra work

from Dalbert Hallenstein

VERONA

Italy's current political crisis will almost certainly delay any educational reforms for yet another academic year. Meanwhile, the only significant school reform introduced last year is already running into serious difficulty.

Until this school year pupil performance was evaluated by a 1 to 10 marking system. This system had been under attack for many years because of its crudity.

After years of discussion at parliamentary committee level, it was decided to introduce an elaborate system of verbal judgments intended to evaluate not only a pupil's academic performance, but also his psychological, physical and social development. The reform came into effect last October.

At first it was welcomed by teachers, but when they realized it meant hours of unpaid time spent in filling out numerous forms a general rebellion began. This rebellion is now reaching its climax as teachers meet half way through the school year to evaluate the progress of their pupils.

Italy's teachers, the worst paid in the Common Market, were already embittered by the heavy extra work load imposed by a 1974 reform which insisted on their presence at numerous school and parent council meetings, which added a further 30 hours a month to their work over and above their normal teaching load. The extra work load was not accompanied by an adequate increase in salaries.

Many school staffs have therefore simply decided to substitute the former numerical marks with standardized words. For example, "excellent" becomes the quivalent of 10 but of 10 and so on.

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TRAILBLAZERS

Where IQ does count

Sir,—While being very much in sympathy with Sam Lee's forceful condemnation (January 20) of the practice of dumping West Indian children, especially troublesome boys, into ESN(M) schools, I think the dilemma of the person involved in making a decision about special school placement should not be ignored.

An educational psychologist when considering the needs of a child who has a low score on a standardized test of intelligence with commensurate low attainments, has to decide to what extent the child will be damaged by remaining in a normal school with the constant experience of humiliating failure. Attitudes of school staff may sometimes be very hostile and the hope of a change of approach in the long term is of no value in the case of an individual child in the here and now.

An educational psychologist is not so naïve as to take the IQ score as a measure of innate potential. What the psychologist does take into account is that the test is a very good predictor of academic success and failure in our education system. As such the test is a useful aid in the total assessment process. For those children who are failing in a very harsh normal school setting, the special school may be seen, not only as a means whereby the child may realize his potential, but as the only educational haven available.

What we need are more positive attitudes towards these children, a more precise analysis of their educational needs and capabilities and the resources to provide these within the normal school.

A total dismissal of the value of the IQ test and a scrapping of the special school is not the automatic conclusion to be drawn from a quite proper dismay at the disproportionate number of West Indian children in our ESN(M) schools.

ANGELA DRACUP,
Educational psychologist,
Tutor, College of Ripon and York St John.

Dynamism is all you need

Sir,—Mixed ability teaching in languages is a perfectly possible feat: it just requires meticulous preparation, knowledge of the background and talents of all the individuals confronted, division into prearranged groups, goodies allocated to help baddies but not to the detriment of the formers' self-fulfilment, abandonment of the sort of audiovisual aids geared to specific standards, provision of different material according to divergent aptitudes, and dynamic energy on the part of the teacher moving from group to group to seek to interest and fulfil all the different needs, stimulate progress, answer questions, set different homeworks.

At the end of the language period with a bit of luck only the very brightest will be bored, only the most backward will be baffled and the teacher will, I repeat, be able to reproduce this perfectly possible feat of mixed ability teaching, say a week the following Thursday.

ERIC DEHN,
5 Trelawny Road,
Bristol.

Announcing a new addition to the Keep Britain Tidy Group Education Programme.

A learning kit for use by teachers with children 7-9.

Following the success of the environmental learning kits for children of 10-11, the Keep Britain Tidy Group Schools Research Project at Brighton Polytechnic have now produced a new kit for 7-9 year olds as the second stage of the KBTG Education Programme.

Both kits aim to give children an understanding of a responsible attitude towards litter and related problems in the local environment.

The project adopts an environmental studies approach. Children start by studying their local litter problem—how it affects their environment and how it can be avoided. Later they work on topics like packaging, recycling and refuse disposal and lead on to the wider issues of planning, waste and pollution. Interesting and practical exercises encourage the development of study and social skills through interdisciplinary project work linked to maths, science, history, art, drama and crafts.

Each kit contains a teachers handbook, work cards (laminated for durability), a film strip and notes, three wallcharts, litter prevention posters plus an initial supply of plastic gloves to protect the children handling litter. Enough material to involve a class of 35-40 children in activities lasting up to a term.

Both kits and a Welsh version of the 10-11 kit are available from Keep Britain Tidy Group, 37 West Street, Brighton BN1 2RE.
Each kit costs £8 plus 80p p&p.

Keep Britain Tidy Group

Empty colleges: a chance for someone

Sir,—If it is true, as the NUS claim, that less than half of the teacher training colleges due for closure are to be retained for educational purposes, may I add vigorous support to the campaign for their retention for education. These 40 colleges, surplus to the training of teachers at the present moment, could be used to good advantage in other educational fields where there is need for generous accommodation and experimentation.

I am particularly concerned about provision for the 16 to 18-year-old group and the following uses of the colleges suggest themselves:

The Holland scheme is ready for take-off in April, but there are numberless other young people, at present unemployed, who will not be drawn into that scheme. New and exciting doors need to be opened to them, and some of these colleges could provide attractive bases.

Courts are having to send young people to prison because there is insufficient accommodation for remedial work to be done. One or two of the colleges could well be adapted to this use.

The colleges are suitable for short residential courses for the 16 to 18 age group, in particular for special high level classes which schools may not be able to provide, for remedial work at the 16 to 18 level, and also for courses for the middle ability group who will not go away to university or college and who will never enjoy community life among people of their own age unless it is provided on short courses while they are still at school or at junior college.

If the geographical situation of any of the colleges is suitable, the buildings could be used profitably to give more extensive and improved accommodation for tertiary and further education colleges which are frequently housed in inadequate buildings on many sites.

Your report "Schools miss out on lost millions" (January 20) reveals that shortage of money is perhaps not the real problem; deployment is. New and urgent schemes can be implemented if we harness resources generously and imaginatively.

MARGARET BOYS,
Lately Assistant Principal Academic,
Nelson and Colne College,
8 Manor Road,
Colne, Lancashire.

Music, art . . . but no dance

Sir,—The article "Position Two" by Rosemary Hartill (January 6) touches on a situation which I, as an ex-performer and LISTD, have been frustrated by for many years. In my experience l.e.a.s, at least in my area, are not ready to welcome theatrical dance as an addition to the curriculum in state schools, nor to give it the same educational status of either music or the visual arts.

When at grammar school in the 1940s it was made plain to me that to occupy a place in such a school while proposing to follow a dancing career was to misuse the academic opportunities offered, which could have been put to better use by some other girl. Thirty years later I imagined attitudes had changed, but I was wrong.

When I applied to the East Sussex Education Department for a position teaching dance I was told that I could not be employed unless I had the necessary DES qualifications. I then embarked on a two-year course at the then Brighton College of Education and obtained the Certificate of Education in 1972.

With my necessary piece of paper in hand I applied again to the East Sussex Education Department, also to their counterpart in West Sussex, but I was told that there were no opportunities to teach dance within the school curriculum (in spite of the fact that it was possible to take an O level in ballet); and was advised to approach individual heads, who might allow me to hold optional and/or recreational classes. When I approached various school heads, vague responses such as "There wouldn't be the interest", were the norm; occasionally I was offered jobs teaching other subjects.

I have spent the past two years in Western Australia, where I have been usefully employed teaching dance in a state school. On returning to England I find the situation unchanged.

Any Dance School graduates who want to teach can then go on to take a year's DipEd course elsewhere: but it does not necessarily follow that their DipEd will be of any use in securing employment in English state schools. It has not so far proved useful in my case.

PAMELA CARSANIGA,
29 Muster Green,
Haywards Heath,
Sussex.

Back to the front

Sir,—Mr Norman St John-Stevas has expressed the hope that tutors in training colleges will return to the classroom at regular intervals to gain first-hand experience of "trench warfare" existing in some of our schools. I fear this pious hope will receive a chilly reception if only because the pinnacle of success in teaching is to leave the classroom for the training college.

What "brass-hat" would willingly exchange the security of the base camp for a hazardous spell in the front line?

R. C. HOWARD,
16 Sandal Road,
New Malden, Surrey.

Silence on free meal stigma

Sir,—You reported Mrs Williams (January 20) as refuting in detail allegations made by the Child Poverty Action Group at the end of last year that some education authorities stigmatize some free school dinner children. It is a pity your reporter is as busy as the Secretary of State herself and that neither had time to read carefully the reports sent to the Minister by l.e.a. chiefs. In many instances education officers admitted that free school dinner children could be identified and that the method of running the school dinner service was under review. All credit to them for making the changes.

In our reply we challenged the Minister. We have had reports from all over the country on ways by which poor children are easily identified by their peers, and our information came from parents and children, whereas the Minister was depending for hers on officials. We therefore asked Shirley Williams to come out with us and do some spot checks to see what is actually happening.

We still haven't had a reply to this challenge and, from the circular just issued, it seems that no guidance has been given to l.e.a.s on how to make sure free school dinner children aren't identified. A number of education officers and headmasters have asked the group for examples of good practices. Way back in 1967 the DES said it had a number of model examples but since then has consistently refused to publish them. Let's hope the civil servants who keep these ideas under lock and key are not promoted to pioneer the more open government approach promised by the Prime Minister.

FRANK FIELD,
Child Poverty Action Group,
1 Macklin Street,
London, WC2.

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Selection at seven-plus . . .

Not so horrible

Sir,—Mrs Olivia Bennett will have wrung a few withers by her colourful description (Letters, January 20) of the emotion-packed scene of seven-plus selection. The poignant touches of "shivering", "tranquillizers" and "bed-wetting" may purge the emotions but they distort the issue.

Before she booked her solitary seat as spectator at this school drama, she should have taken more careful notice of what many other independent schools have to offer. She would have found a great variety of educational provision and attitudes from which to choose.

However, having found herself in such uncongenial, "factory"-like surroundings, she could have studied her programme more thoroughly about the nature of the exercise. Did not the prospectus state what the school's aims are and the part the selection of the entry takes in these? It may have talked of a "balanced" education and the encouragement of personal excellence but I doubt in this particular instance if it talked of a "balanced" intake of all abilities and the turning away of girls who seemed to have a dangerous excess of gifts.

I am equally sure that the headmistress, like Miss Jean Brodie in her prime, did not describe those accepted as "la crème de la crème" and those to whom she could not offer a place as failures "who are not good enough".

Selection in the independent sector has twin aspects. Those parents who are fortunate enough to have the fees can survey the schools and make their choices. Equally the schools which are fortunate enough to have more applicants than places must also choose. What parents want from a selective school in a time of discontinuity and uncertainty of standards are reliable and secure teaching and treatment; what they want to *avoid* is a lottery. *A school that* surrenders its entry *procedures* to a lottery would forfeit its claim to control its standards and atmosphere. The methods which Mrs Bennett favours would produce a very different school a few years later to the one to which she had originally applied.

In a few weeks' time I have to make my selection of boys at similar ages to that Mrs Bennett describes. I have shown all the prospective parents around the school to indicate what King's provides and the criteria by which we choose our boys. I have seen every boy to find out something of his tastes, temperament and abilities, to judge, as far as my misty crystal ball allows, which boys will benefit from and contribute to the many aspects of this school community.

I have received perceptive and helpful reports on almost all boys from their present head teachers. I shall examine what the children can do in the way of basic skills with words and numbers and judge them according to their previous school experience. And then I shall choose.

For many admirable boys I shall not be able to offer a place. Some I shall urge to return next year, some will snort at my block-headed lack of discernment and take their customer elsewhere, in some cases I shall gently dissuade parents from burdening their sons with goals beyond their present capabilities. There will almost certainly be a boy, like Mr Moore's Oxbridge candidate elsewhere in your correspondence, who will believe the selection to have been the lottery Mrs Bennett would like it to be and by his later success prove the fallibility of a teacher's judgment and the resilient resourcefulness of a child's spirit.

Selection must involve disappointment for some. The old 11-plus caused its scars because the exercise was compulsory, the division total and the rejection without reprieve. Selection at seven is voluntary, full of alternatives and open to all sorts of change. There are many vintages on the shelf; the choice is not simply celebration champagne or sour grapes.

COLIN HOLLOWAY,
Headmaster,
King's College Junior School,
Wimbledon Common,
London SW19.

. . . and at 16-plus

Oxbridge parity lost

Sir,—I was interested to read Mr Moore's letter (January 20) about his Oxbridge candidate. He has my sympathy but, unlike him, I do not blame the colleges, at least not directly.

Approximately 10 years ago the colleges made a generous offer to the schools which could not offer a third-year sixth and thereby compete on equal terms with the independent schools. I refer of course to the fourth-term entrance paper. At a stroke this effectively wiped out the independents' advantage since they were barred from participation.

Whether this was a gentlemen's agreement or a written statement of intent I do not know but this built-in factor has been eroded. Independent schools are now entering fourth-term candidates

The colleges must surely realize that unless they come up with either a fresh offer or forbid schools with third-year sixths from submitting candidates in the fourth term they will once again become the preserve of the independent schools.

Up to seven years ago I was teaching in a school with a third-year sixth and could confidently predict Oxbridge successes. Since then my prediction rate for students of similar ability has considerably declined. Like Mr Moore I am strongly tempted to ignore Oxbridge when considering the placement of my really able boys because of the very real risk of failure to gain entrance with subsequent loss of confidence. I am still determined to resist this temptation but for how much longer?

R. J. ENGLISH, Headmaster,
Boteler Grammar School,
Warrington.

"Call me deprived once more and you'll be at risk your bleeding self."

Freedom to impoverish?

Sir,—Peter Newsam is dead right in his plea (January 20) to be allowed to plan positively for a future in which rolls will fall sharply. To permit "market forces" to rule would be particularly disastrous in urban authorities which have schools in areas of expensive housing but close to areas where deprivation is clearly visible.

The distance between Highgate and Tottenham is scarcely greater than that between Dulwich and Brixton, and if market forces as determined by parental choice are given free play, schools in the less favoured areas will suffer disproportionately.

There is in addition much evidence to question the crude equation that unpopular equals bad. I liked the sentence used recently in advice to the AMA on the question of choice of school: "The ritual is made worse because all parents do not in practice make informed choices; they exercise prejudice, even whim."

It would be unforgivable if for such fickle reasons the hypothetical situation in Peter Newsam's article becomes a reality.

A. LENNEY,
Deputy CEO,
London Borough of Haringey.

Recipe for computer anarchy

Sir,—The view of A. K. Hennessy (Computer Extra, January 20) that centralized computer services necessarily imply "highly specialized techniques and totally incomprehensible jargon" seems unnecessarily pessimistic, while his proposed solution with every department having its own minicomputer is a recipe for anarchy.

Many academic departments find that the problems they wish to solve are not unique, and that standard computer packages are available which can be applied in a very wide range of contexts. It is surely in the interests of all concerned with data processing to explore whether the current problem can be solved using existing facilities.

In my own experience, not only have I found assistance readily available, but very often have had my eyes opened to new ideas for data exploration. Very often the minicomputer needs either its own set of programmes (with all the supposed problems of jargon) or tiresome bottlenecks occur with students queuing up at the keyboard.

Finally to suggest that students get the "feel" of the computer merely by going into the works is rather like suggesting it helps to drive a car if you sit astride the engine! If there are arguments for decentralization, let them be put in terms of an appropriate division of function rather of generalized opposition to large machines.

The whole article strikes me as intemperate and counterproductive to the serious debate that advancing technology should provoke.

D. St JOHN JESSON,
Lecturer in education (mathematics,)
Sheffield University.

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Equality first

Sir,—I read with some dismay the rather flippant comment by Aristides (January 20) about the reinstatement of Eileen Byrne as the Equal Opportunities Commission's Education Officer.

It may come as a surprise to Aristides that many people, both men and women, see the work of the EOC as both important and necessary if equality in society is to become a reality rather than a jargonistic platitude. Therefore such remarks as "apart that is from making the EOC look like a lot of silly women" are not only thoroughly unfunny but also show up the writer as being totally insensitive to the depth of feeling felt by many about the way sex inequalities today are sanctioned by comments such as this.

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COURSES

SUMMER
COURSES 1978

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Please mark your envelopes and letters " TES 1978 "

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Bournemouth BH2 6NA
A, AR, B, BR, CR, F, O

THE CAMBRIDGE SCHOOL OF ENGLISH
7 Moor Street,
London W1V 5LJ
A, AR, O

CROSBY HOUSE SCHOOL
43-45 Wimborne Road,
Bournemouth BH3 7AB
A

EASTBOURNE SCHOOL OF ENGLISH
8 Trinity Trees,
Eastbourne, Sussex
A

THE ENGLISH LANGUAGE CENTRE, BOURNEMOUTH
163-169 Old Christchurch Road, Bournemouth
BH1 1JU
A, D, F

INLINGUA SCHOOL OF LANGUAGES
61 Portland Road,
Hove, Sussex BN3 5DQ
A, D

KING'S SCHOOL OF ENGLISH
25 Beckenham Road,
Beckenham BR3 4PR
A

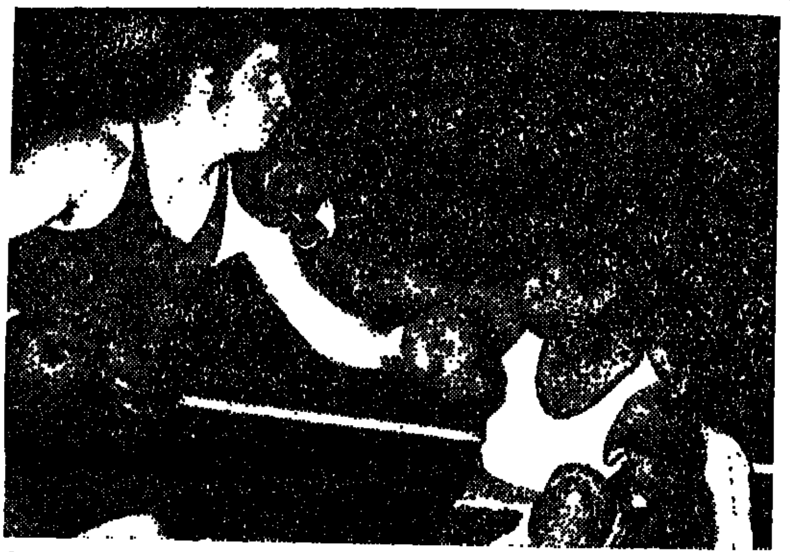
THE LINGUISTS' SCHOOL OF ENGLISH
8 Queen's Road,
London NW4 2TH
A

LIVING LANGUAGE CENTRE
Highcliffe House, Clifton Gardens, Folkestone, Kent
CT20 2EF
A, D

THE NEW SCHOOL OF ENGLISH
52 Bateman Street,
Cambridge CB2 1LR
A, O

A Courses for students aged 16 and over.
B Courses for children about 11-17.
C Courses for children about 8-13.
D Courses for students preparing for entry to a British university.
F Courses for foreign teachers of English.
R Indicates that the students are resident in a school or college.
O Some courses are held away from the parent school.

Sport



On the chin: D. Wall, Speke (the winner), takes a punch from A. Phillips, Croydon, during the National Association of Boys' Clubs boxing championships.

Basketballers head west

by Stanley Levenson

The prospect of a trip to Canada in August has aroused excitement among schoolboy basket ball players in the under-15 age group.

If, by their joint efforts, the boys and the English Schools' Basket Ball Association can raise about £200 a head, they will be off to Montreal.

The invitation came through a Montreal team which was in England a few weeks ago and which shared a training camp ith the under-15 squad in the Christmas vacation. In their match the Canadians beat the English boys 69-66 which was a good result, even allowing for the visitors' jet lag.

The English team later savaged the Welsh 122-31 in their opening home international at Norwich, watched by a full house of 900. The top scorers were Peter Wright (Eastfields High School, London) with 23, Trevor Robinson (Wingate Comprehensive School, Durham), 20, and Clive Watson (Sir Gilbert Claughton Grammar School, Dudley), 18.

However it was Stewart Collier (Kingdown Comprehensive School, Warminster), with 14 points, who was nominated "man" of the match.

The girls' teams, in their games against Wales in Cardiff, were unable to match the boys' success. The under-15s, however, won easily enough 72-45, after leading 29-22 at half-time. The under-17 team lost 71-55 but the Welsh team, by arrangement, included several girls over age.

Call of the great outdoors

Using the great outdoors to enrich the lives of young people is the aim of a Windermere-based organization which is just a year old.

Through rock climbing, canoeing, sailing, conservation projects and discussions the Lakeland Training Group hopes to add something extra to the outlook of young people in industry and commerce, the jobless undergoing further education and training and those who are at risk.

But, says Mr Jack Maddison, Lakeland's education advisor, "we make no wild claims about character training".

Lakeland arranges made-to-measure courses to suit the customer—such as the recent 12-day course for 46 under-19s under the auspices of the Chemical and Allied Products Industry Training Board. The programme included the usual range of outdoor pursuits.

The courses, says Mr Maddison, are a "marvellous vehicle" for making contact, for youngsters to learn more about themselves and about working together or "perhaps not working together".

They can also be valuable in training unemployed young people as envisaged in the Holland report. In fact, this seems to have been the main stimulus to setting up Lakeland, initially with the sponsorship of Look Wide Trust, centred on Preston.

The group is also officially approved as an agency for intermediate treatment, dealing with delinquents and children at risk. A course has been run for the Cumbria Probation Service and another is due for Manchester.

Lakeland has little in the way of hardware, just an office and a store for some £12,000 worth of equipment. For most of its activities it uses the Venture Forth Base, a Scout centre at Windermere, or the National Trust sailing base at Fell Foot.

Inquiries to Lakeland Training Group, Hill, Cartmel, Grange-over-Sands, Cumbria LA11 7SS.

Skateboard standards

Standards for skateboards are to be established by the British Standards Institution in the next few weeks. The BSI will also set standards for helmets and the other protective gear.

Schools lef out of £1m keepfit driv

by Owen Surridge

Health education will be an e- tial component of physical e- tion if the Physical Education ciation has its way. The as- tion's plans to complement Health Education Council's campaign for national fi- launched last week, with a b- for young people.

It is working out ways of c- ing the interest of the 14 age group, and intends to p- guidelines for physical educ- teachers in the spring. Later i- year it will give practical about teaching methods suitab- this most difficult group.

Mr John Wright, of the Ph- Education Association, said week: "The trouble is that we to get the message across to people at their most unrece- stage. So we have to tie health cation to the boys' interest in sique and the girls' interest figure.

"It is not a question of phy- conditioning, but of an attitud- mind, so that they understand their bodies work."

Of the controversy over the int- duction of exams into physical e- cation, Mr Wright said: "The theoretical structure is very hel- in getting the message across."

The Health Education Council planning to spend more than during the next six months tell the nation to keep fit. Its mess- will be addressed, via newspap- and television advertising, adults, but it is fighting sh- direct appeal to young people it has no plans to take up the challenge in the schools.

COURSES

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Department of Advanced Studies in Education

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M.A. in CURRICULUM STUDIES
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M.A. in LANG. & LIT. in EDUCATION
DIPLOMA in COUNSELLING
DIPLOMA in ED. OF HANDICAPPED CH.
DIPLOMA in RELIGIOUS ED.
DIPLOMA in TEACHING OF PR. MATHS.

Enquiries are also invited from teachers and others interested in undertaking research for the M.Phil. and Ph.D degrees in Education. Diploma applicants should be qualified teachers with, normally, 3 years' experience, but social workers and others may also be considered. Higher degree applicants should hold a good Diploma or B.Ed. *Details from the Admissions Office (Tel.: 692 7171, ext. 220)*

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Further details from the Senior Tutor. Tel: 0227 65548.

TES SPECIAL
INSETS 1978

A complete list of the special insets planned for publication in the TES during 1978 is available from The Advertisement Manager, The Times Educational Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road, London WC1X 8EZ.

THE TIMES
EDUCATIONAL SUPPLEMENT

Carry on communicating

If nursery teachers see water as a stimulus to children's play, while mothers think it is in the classroom to get children interested in washing up, who is to blame? Barbara Tizard writes on the ideological distance between parents and teachers

Should teachers tell parents about what their children are doing at school, and what the purpose of the activities is? Who would disagree with this proposition today?

On the one hand the disaster at William Tyndale illustrates the potential hazards for teachers who do not take parents into their confidence; from quite another approach it is now generally agreed that "compensatory education" can only make a long-term impact if teachers work with parents as well as children. And many parents are prepared to argue that they have a right to know and see what goes on in their children's schools.

In *Education for Sale*, Eric Midwinter has outlined attractive and ingenious ways in which schools can "sell themselves" to parents and the local community. *However*, the experience of our research project in seven nursery schools and classes suggests this process has unexpected difficulties and complexities. Last year the project teachers, helped by the research staff, made determined efforts to inform parents about nursery education.

Their methods included, besides the usual open evenings, giving out class prospectuses and regular newsletters, showing parents video-films of class activities, inviting parents individually or in small groups to school to show them what was going on, inviting parents to watch the last 30 minutes of the school session, keeping home-school diaries for parents who could not get to school, visiting new parents at home, putting up daily or weekly notices about what the children had done at school, sending home copies of rhymes, songs and games used at school, inviting parents to drop in to the classroom when they had time, providing them with a parents' area in the classroom equipped with easy chairs, kettles, etc, and inviting parents to help the staff with classroom activities.

These are very considerable efforts; imagine how a similar approach would transform a secondary or even junior school. Of course, not all parents responded, but by careful planning — for instance organizing a crèche—it was possible to get 50 per cent to 80 per cent attendance at both day and evening meetings in all the schools. All parents received written information; some were visited at home.

But how successfully had the teachers got their meaning across to parents? We interviewed the staff and mothers in five schools. In two the parents were predominantly indigenous working-class; in a third most were indigenous white-collar, but not professional workers; two were in largely immigrant areas, one Asian, the other multi-racial.

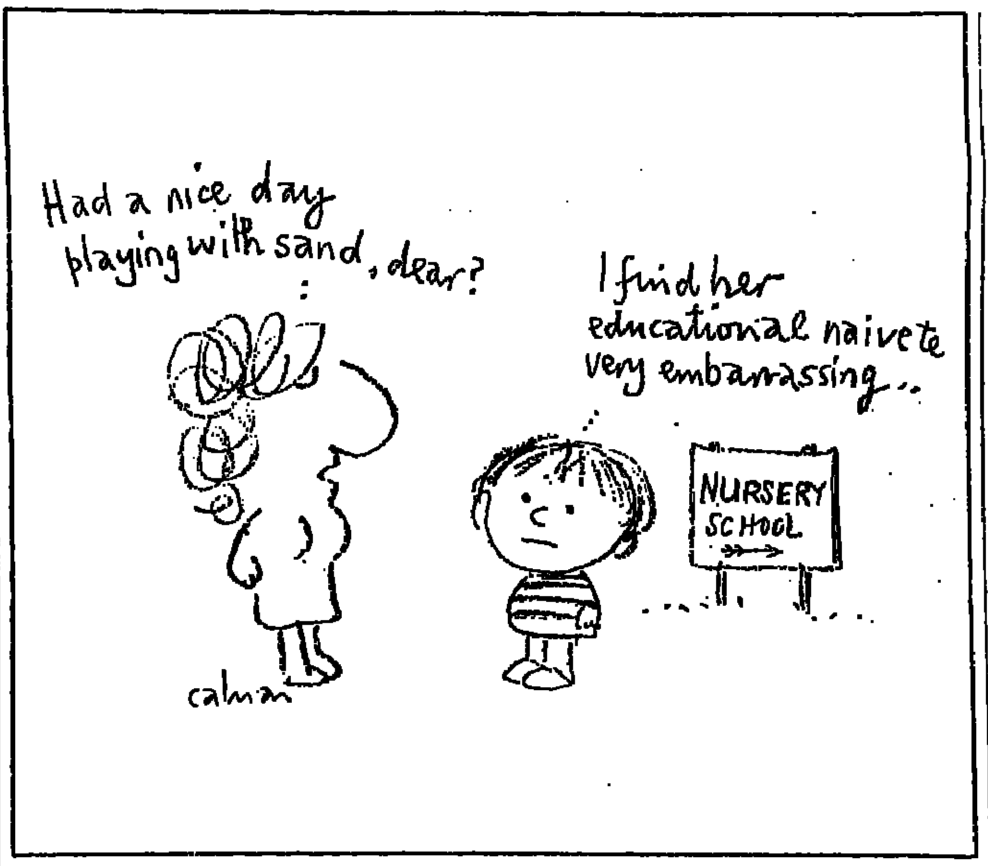
We first asked the parents whether they felt they understood the teachers' aims, and if so what they thought they were. Three quarters of the mothers in the indigenous schools, but only half the mothers in the immigrant schools, said they felt they did understand the teachers' aims.

When asked to explain the aims, however, very few gave answers which approximated to the teachers' accounts. The most frequent reply from mothers in the nursery classes was "preparing children for infant schools", for instance by getting them used to school discipline, being in groups, being away from home: in the nursery schools, specific activities—for example paintings and rhymes—were most often mentioned.

These answers must be viewed in relation to the teachers' statements of their aims. No teacher said she was preparing children for the infant school, or teaching them to paint or to learn nursery rhymes. They most often emphasized their role in developing and extending language (mentioned by only three of the 142 mothers), in stretching or stimulating the child's imagination and intellect (mentioned by only six), and in laying the foundation for later reading and mathematical skills (mentioned by only one).

Why did the parents either feel that they did not understand the teachers' aims, or state them differently? Answers to the questions were very reasonable. The children were being socialized into a school regimen, they were painting and learning nursery rhymes. Yet, to the teachers these were either minor by-products or methods used to achieve a more general goal.

Further light was thrown on these misunderstandings when we asked both parents and teachers why specific materials were provided in the nursery—sand, water, paint, books, puzzles, Wendy House (home corner). All the teachers, besides mentioning the enjoyment these materials offered children, emphasized their potential for learning.



Had a nice day playing with sand, dear?
I find her educational naivete very embarassing...
NURSERY SCHOOL
calman

In two of the indigenous schools, more than half the parents gave as one purpose of all the materials (except the Wendy House) that the child would learn something from using it. This was true of only a minority, often a small minority, of parents in the third indigenous school and in the two "immigrant" schools.

Many Asian mothers were baffled by the purpose of all the equipment, except for books, although sometimes they produced ingenious explanations for them: "Sand—all English people like the seaside; as it is so far away they bring some to school, to remind them of the beach"; "Water—it's to get them interested in washing-up".

Likewise, few West Indian mothers appeared to know that the children were intended to learn from the play materials. A number voiced strong objections to the use of sand, water and paint.

The Wendy House was the least understood piece of equipment. Many parents didn't know why it was provided; a third to a half in all the schools viewed it as a kind of domestic science corner, provided to train children to keep the kitchen tidy, or teach them the purpose of various kinds of home equipment. Only five of the 142 mothers mentioned its function in stimulating imaginative play, and only one mentioned language development—the two purposes put first by all the teachers.

The gap between parents' and teachers' accounts of the purpose of the play material was, in fact, wider than this summary indicates. Even those parents who did suggest that the materials had a learning function gave answers which were either vague, or referred to a relatively trivial aspect of learning.

For example, the teachers most often said that paint was provided to encourage creativity; parents tended to answer "it's to learn colours", and sometimes added "I can't see why they don't use crayons, it makes less mess". Only seven of the 142 mothers appeared to know that the teachers saw sand as a medium for developing "scientific" concepts—of volume, and the properties of materials. Generally they thought it was provided to keep the children happy and busy, although some added: "they learn from it, too". They could not say *what* was learnt.

Even the provision of books, which might seem to require little explanation, puzzled a minority of parents in all schools—"I really don't know, since they say he's too young to learn to read". Only three of the 142 mothers suggested books were to help the child's language, and only six mentioned that they stimulated the child's imagination (the two most frequent reasons given by the staff).

The most commonly offered parental reasons for the provision of books were "to learn to recognize letters, or words", "they gradually learn to read", or "it's the start of reading".

Though during the year most parents had become well informed about *what* their children did in the nursery class or school, few understood *why* the activities were provided, and how they were supposed to help the child. Without this explanation, any amount of newsletters, video-films, or even helping in the class failed to bridge the gap between parents and teachers. What the mothers saw was children filling bottles with water, not children acquiring the foundations of maths and science.

What are the implications of this communication failure? A common reaction from teachers is that "it takes time to achieve understanding", "you can't expect to achieve much in a year", or "you have to build a relationship with parents before they can understand you". It seems more likely that an essential part of the communication process had been left out—making the "invisible" curriculum visible—that is, spelling out explicitly what the child is supposed to be learning, and by what means.

This step could have been added to all the information-giving methods listed above, and supplemented with a description of the way in which, as children develop, they learn to use materials in different ways. Inventive teachers are constantly adding to their equipment, putting out new combinations of materials, or using new "themes" with their class. It is not too difficult for them to give the reasons for their choice to parents, and to explain what they hope the children will learn.

A second common reaction, though, is for nursery teachers to say that they already have so many roles—training students, managing assistants, as well as teaching—that it is unreasonable to expect them to add parent educator to the list. By no means all teachers would agree—after all, most teachers expect their doctor to be able to explain his treatment in terms they can understand; we might equally expect teachers to be able to explain themselves to *their* clients.

Does it really matter whether parents understand the teachers' aims in setting up the nursery environment? It matters to the teachers; for many, the most frustrating aspect of their work is the feeling that parents don't understand it. As our interviews showed, this feeling is justified—very few working-class parents see the nursery as "educational".

Most indigenous working-class parents are happy enough to see their children enjoy themselves in play, although we found that most of them were trying to teach them to read and write at home. For immigrants, who may have come to Britain partly because of the belief that their children would be well educated, this initial experience with nursery school can provoke anxiety or hostility.

They would probably view the school in a different light if the teacher explained the relationship as she saw it between nursery activities and formal skills. The explanation might not, of course, be considered satisfactory by parents; but it would initiate them into the thinking which underlies British primary education. This thinking is often alien to immigrants, as indeed are some of the values which underlie it.

For example, teachers are often hurt that the "product" of the nursery child—paper daubed with paint or stuck with lentils, or two pieces of wood nailed precariously together—is received unappreciatively by parents, who may even drop it in the playground on the way out. This tends to be interpreted as indifference to the child; the parent, however, might have been enthusiastic about a line of carefully traced writing or a row of cross-stitch.

The meaning of "creative" products to the teacher depends on a whole framework of knowledge (eg, of developmental stages) and values (eg, appreciation of modern Western art, appreciation of childhood as in itself delightful, preference for "creativity" rather than skills) which the parents may not share. This ideological distance is not easy to bridge, and may be impossible to bridge without compromise.

Attempts to discuss these issues with parents, rather than assume that nursery activities are of self-evident value, may not lead to agreement. But they would at least lead to greater mutual understanding of differing standpoints.

Barbara Tizard is director of the Parental Involvement in Nursery Education project, Thomas Coram Research Unit, University of London Institute of Education.

On whom the toll falls

'Can teachers be blamed for grumbling about meetings after school, for looking cynically at advisers who talk about yet more innovatory ideas?' Pat D'Arcy on the daily pressures of teaching

A major preoccupation for any full-time teacher is making sure every one of the children in every one of the classes that he or she teaches has enough to do in every lesson every week of the term.

When that adds up to something like 35 lessons a week—five or six each with at least six different groups of pupils—that amounts to a fair amount of planning and preparation; an unfair amount in the experience of many. That kind of work load leads either to an over-reliance on textbooks and note-taking, or to a continual sense of frustration and failure due to lack of adequate time and tiredness.

I want to record my own efforts and struggles to "engage the interests" of the 150 or so pupils I have been meeting five or six times a week since the start of the school year in September (which already seems light years ago).

I could have given the whole six weeks of the summer holiday to planning and preparation of materials—that would have allowed one week's preliminary work per class. That is not a great deal, when something like 40 lessons for each group were involved in the eight-week stretch before half term—about 20 hours teaching-learning time per group.

When I was working for the Schools Council Writing Project, three of us would spend at least one day planning and preparing materials for short in-service courses. Teachers mostly seemed to enjoy our programmes. I realize now one important factor was the sense of release they must have been feeling, even if only temporarily, from their own gruelling timetables. Another was the adequate time we had been able to make available as a team beforehand.

For this Autumn term, I had to plan the English lessons for a second, third, fourth and fifth year group, plus a fifth year literature group and a new fourth year Child Care group. Because I hadn't "done" Child Care before (not in capital letters in the classroom, that is) this was probably more to the forefront of my mind than some of the other courses.

I planned the first couple of weeks of the term for the group in the last fortnight of the holiday: a discussion of what they thought a baby needed to have a good start, a board game which moved prospective parents up ladders if they had houses and jobs, and down snakes if they had miscarriages, and longer snakes if the pregnancy was unwanted.

I also had a hoard of leaflets from the Health Education Council. We spent one "browsing" lesson with these, and another looking in appropriate magazines for other firms and associations, so the group could send away for further information. We also started a collection of newspaper cuttings about babies and toddlers, which has built up steadily every week, and a materials box for our first attempt at simple collages.

I have five lessons a week with this group—two doubles and one single. What I had planned went well, but it was nowhere near enough for all 40 lessons up to half term. However, one double lesson for four of the eight weeks has been taken up by a film, followed by lively discussion. There was no time to see any of the films, available from the County Health Authority, first, but all four films proved both relevant and stimulating.

For English—six lessons a week with third-fifth years, five with second years, and a fifth-year literature group—I wanted each group to make regular use of all four language activities, talking, listening, reading and writing, in a purposeful and enjoyable way. I knew that allotting a particular time each week for these activities worked well, so that was not difficult to write into my timetable.

In some respects I was in a better position than at the beginning of the 1976 autumn term, when I was n the school. I now knew most of children in my groups, and was familiar with the books available— of them bought and used for the time last year because the English was previously so limited.

Negotiations for the books we wanted took place the day before started. Themes we could plan around for each year group had discussed and decided on in me during the summer term. But I disappointed at the almost total la any joint response to these themes boxes into which we were all to materials, as we prepared them and them out, are still nearly empty.

This could be partly because we very meagre resource back-up fac —no auxiliary help at all, and no re accessible duplicating facilities, from the hand-operated Banda ma in the staffroom.

However, this is not the only or the major reason for those empty b The sense of hopelessness at the enor of the task, and the lack of time in w to do it, is far more influential. O term is under way, how is it possib continue to plan and prepare for ever of the groups properly when the allowed for this in school is somet less than half an hour a week per grou

Some of the activities require less p ning than others once they are off ground: reading lessons for where my main objective is to ma "absorbed" reading a reality group for an hour every week. Because we have more choice now (although it is nowhere near enough), reading sessions generally go well. Sometimes it is difficult to settle a group down. But once a set time is established for reading most students look forward to it, and the atmosphere is generally relaxed.

I could not have planned ahead for either talking or writing in too much detail. One week's work has to grow out of what each group and each child is already doing. In this sense the planning has to be continuous, and must depend on how far teachers can keep up to date with the output of 100 or so individuals.

Another end-of-summer plan was that students should have a go at questioning each other much more closely, in a socratic sort of way—not allowing any statement to pass without at least one question. Full of optimism in the opening week of term, we even read a Platonic dialogue from one of Nancy Martin's course books, with some success. There have been occasions since that first week, though, when I doubt whether I would have had the confidence to try something that might turn out to be a total flop.

Not enough attention has been paid by researchers, advisers, HMIs and other educationists to the time teachers need to study such matters, to the attenuation that all of us suffer on the job as the days and the weeks mount up. Perhaps physical tiredness has something to do with it; perhaps once our physical resources are drained we have less energy mentally and psychologically too. I am certainly less adventurous as the term wears on—and less able to tolerate the ups and downs which are part and parcel of most new work.

From the students' point of view this must also be the case. They are all *following* six or seven different courses—at least, on their timetables. The constant chopping and changing from one subject to another, accompanied by hustling through crowded corridors upstairs and down, must be as wearing for them, as it is for us to try and keep the pot boiling.

Writing is my "field", what I am most at home with. Usually I manage in English lessons to encourage students to write, to enjoy writing, and to appreciate the value of what they have written. It is in many ways the most rewarding part of my job—and the most productive.

But the more successful you are in encouraging students to write, the more they write, both in schooltime and at home. Before you know where you are you have compounded your own problem of where to find enough time outside school hours to do all the other necessary and needful jobs which affect so powerfully what happens inside the classroom. You have a hundred expectant writers waiting for some feedback before their next writing session.

What is the answer? How does anyone teach seven lessons out of eight during the day, and find the time for that amount of reading (and comment) on top of the need to plan and prepare six different courses? What angers and frustrates me more than anything else is the assumption made by people outside the classroom that teachers can easily take decisions to alter what and how they teach.

In my experience, "good" teachers are already so hard-pressed that it would be pointless or arrogant to suggest they could do more. The rest are so ground down and worn out by the conditions I have described, that they have chosen to survive on a day-to-day basis, rather than face the frustrations of trying to do more.

Sometimes I can't say I blame them. Recently I found myself talking to a College lecturer, who was maintaining that any lesson could be taught off the cuff. Owing to falling roles in his college, he had become increasingly involved in "consultancy" work with teachers in schools; or rather on the safer, middle ground of teachers' centres.

This was much the sort of in-service work I used to be involved in. I would like to think I never made the glib assumptions he was making. Certainly now, I would want to talk pricipally about working conditions, and about which factors need to be changed before any long-lasting improvements can be made.

"More teachers, more time" are the two planks without which any policy discussions are bound to founder. We heard precious little about the crying need for either in any of the government initiated debates that got under way over a year ago. Even if the APU tests show, as no doubt they will, that some children can read less well than others, or that some have difficulty in decoding at all—what steps are going to be taken to improve classroom conditions so that teaching and learning can both become more effective?

While teachers lose what little free time they have got in school, week after week covering for absent colleagues, hundreds of other teachers are unemployed, and likely to be so for an indefinite period. For many there is no sense in such a situation, especially when the solution would seem so obvious.

There are teachers at my school who would benefit enormously from a sabbatical term—time to think, a welcome, if temporary, lifting of the pressures under which they have been struggling for years. But they can't even take a day without being questioned closely about it. Can they be blamed for grumbling about meetings after school, for looking cynically at advisers who talk about yet more innovatory ideas, for leaving the boxes on the shelves of the English stock room empty?

There are times when I feel irritated, and times when I feel despair—but I shall only feel hopeful when I can report that next year everyone will have five extra non-teaching periods set aside for working together departmentally—in-service work made possible because every department has been allowed to appoint one extra member of staff. Why should that be such a pipe-dream?

However schools or governing bodies are reorganized, however many tests children of this age or that are given, when it comes down to the nitty gritty, real improvements are only going to happen when I can walk in to a department meeting and make that announcement.

Pat D'Arcy is head of English in a Gloucestershire secondary school.

Parents as critics

Frances Farrer visits a school that encourages parents to take an active role in their children's education

James W

Whatever Shirley Williams says, the notion of parental involvement in schools still makes many teachers want to reach for their revolvers. After a week at Durdham Park School in Bristol, they could be reaching for their suicide capsules.

At Durdham Park there are parent-teacher meetings virtually every week; parents help both with teaching and practical work; they are not only allowed but encouraged to be both involved and critical.

Durdham Park is a fee-paying free school with 43 children between three and 16 years of age. It is situated in Redlands, a middle-class residential part of Bristol. The children are divided into three tutor groups (plus the nursery section), according to age.

All children plan their individual schedules with their tutor-leaders, who try to ensure that these are well-balanced, and that each child acquires "the appropriate reading, writing and number skills". Once pupils have signed on for a course they are expected to stick to it.

Discipline is not overtly imposed by adults, though there are sanctions: the ultimate is exclusion, but this is rare. Seriously anti-social activities involving drugs, violence, vandalism or bullying result in suspension, until staff and parents can meet.

Meetings are a constant feature: parent-teacher meetings, council meetings, management meetings, meetings of parents, teachers and children. Everything has to be discussed openly, and changes voted on.

All the teachers and parents at Durdham Park are committed to progressive principles, although their interpretations vary. Peter McDonnell is a businessman who teaches once a week at the school. Two of his sons are pupils. "If my children come out with the ability to learn, that's alright", he says. "I want them to grow up independent, and to be risk takers." He does think there are too many meetings, however. "We should just have a termly review and then let them get on with it."

Joan Hollywood's children are pupils at Durdham Park, and she teaches crafts there. She thinks it "a great success for the children, and a good experience for me as a mother. My kids make their own decisions about how they're going to occupy their time at home, they never ask me what to do. Sometimes it can be a bit alarming."

She has a rather grand concept of the school's purpose. "The material world doesn't make people happy", she says. "I hope these children will help to change society."

I observed Peter McDonnell's solar radiation class for seniors building a solar panel from a kit, and incidentally absorbing quite a lot of physics. There were about nine in the group, some eating crisps, some doodling, all listening apparently attentively. Constructive questions were asked at appropriate moments.

The middle school were putting together a newspaper, with contributions from everyone in the group. They were hoping they would be able to publish it every term. Some children were playing chess noisily in another corner, and were asked to be quieter. Infants and juniors were doing pottery or reading.

In the afternoon members of the middle and senior school rehearsed *Cinderella* from a script they had written themselves. Bill Shaw, the head (he insists the term cannot be interpreted conventionally), played one of the Ugly Sisters; a male parent played the other. They had all been rehearsing for a fortnight, knew their parts, and were embellishing them.

It all looked normal, except for the first names, and the polite requests for children not to do things. Bill Shaw hopes the school will become an urban Summerhill, though with some adjustments to Neill's philosophy. He feels that involving the parents guarantees a degree of continuity of attitude and environment to the children which might otherwise not exist in a day school. Since he was appointed a year ago the school has become more structured: "The greater the freedom, the greater the degree of organization needed," he says.

He is concerned about the upper age group, many of whom were school refusers. "They see freedom as absence of education, because they have come from places where repression was the tool used to try to make them learn. Up to a point this situation will only be resolved when the senior group is made up of children who have come up through the school."

Another source of concern is the lack of facilities for external exams. This should change gradually, but at the moment pupils who need exams have to leave and go to technical college.

The arts bias is common to many free schools, but could create difficulties for the scientifically inclined. The defence on these points is the usual free school one: children can decide what qualifications they need and get them when they need them, with great advantages in personality development and genuine motivation.

Most teaching is done by conventionally qualified and experienced staff, but there is some help from parents. Problems arise when parents are working in a way that conflicts with the school—perhaps too authoritarian or not structured enough. There have been times when the staff have had to persuade the parent to do something else in the school.

Practical work, for example maintaining the building, is also done by parents. This is necessary to the budget since fees are kept as low as possible.

Fees are around £250 a year and there is some subsidy administered through the Dartington Hall Trust. Bill Shaw hopes this answers accusations of elitism. Parents are drawn from fairly mixed backgrounds, tending towards the thinking but less affluent middle class. Parents can sometimes pay all or part of the fees by working in the school. Joan Hollywood's oldest boy wanted to stay there so much that he got a Saturday job, and pays his own fees.

Bill Shaw thinks this sort of independence is very much what the school should be aiming for. "Society tends to keep children too long", he says. "Ideally, school as an institution in a building should cease to exist for a lot of our seniors, who could be doing a lot more learning outside the premises, in the community. But, of course, the legal problems of the school without walls are enormous."

Meanwhile, they give us much attention to the human relations side of schooling as to the methods of teaching. Since at Durdham Park you cannot order children to do something, you have to show them that it would be a sensible thing to do. One of the solar radiation group has a good memory, and so refused to take notes. Bill Shaw tried unsuccessfully to persuade him. Eventually he got Peter McDonnell to set some written work, thus demonstrating to the child that he needed more concrete references.

Information books and media are not plentiful since there is not enough money.

Photographs by James Wright

Imagination and hard work can largely fill this gap. Sports facilities are minimal, but there is a fair-sized garden and the school provides stabling for one of the parents' horses in return for some riding lessons.

Asked what they would do with a huge legacy, a group of teachers and parents suggested they would like: a place of their own (the school building is very expensive to run), more specialist teachers, more school trips, more free places, equipment for the gym. They were anxious about possible conditions attached to the money, and the legacy had to be made unconditional. "We'd rather be a poor school that managed, than have to rely on handouts", said a parent.

No one at Durdham Park pretends the school has all the answers. The atmosphere is one of constant self-criticism among parents, teachers and children. There are changes to be made, but many would echo the parent who said: "We'll have a marvellous school at the end".

They just hope children in the school during the reorganization won't be losing out because of it. A large notice in the kitchen asks: "Is there an alternative to alternative education?" Obviously rhetorical.

The world on its head

As the National Film Theatre opens its Dada and Surrealism season, Nicholas Wapshott looks at the historical context

Le Chien Andalou (courtesy of the National Film Archive)

The Surrealists have always had a special regard for the cinema. For Andre Breton, the movement's principal theorist, films were a source of serendipity. "I agreed wholeheartedly with Jacques Vaché", he wrote, "in appreciating nothing so much as dropping into the cinema when whatever was playing was playing, at any point in the show, and leaving at the first hint of boredom—or surfeit—to rush off to another cinema where we behaved in the same way, and so on."

They also liked to disturb an audience's enjoyment of the fantasy on the screen by reminding them of reality. "We would settle down to dinner in the orchestra of the former Théâtre des Folies-Dramatiques, opening cans, slicing bread, uncorking bottles, and talking in ordinary tones, as if around a table, to the great amazement of the spectators who dared not say a word."

This is not the recommended method of approaching the season of "Dada, Surrealism and the Cinema" now in progress at the National Film Theatre. The primary works of Surrealism have been brought together to supplement a study of how the Surrealists have adapted film making to their own ends and how Surrealist ideas have infiltrated others' work.

Rarely has a season depended so much on information not shown on the screen. The selection will make little sense without some knowledge of Surrealist theory, and the BFI have published an admirable selection of Surrealist cinematic tracts in *The Shadow and Its Shadow*, edited by Paul Hammond. The cinema was tailor-made for the Surrealists' needs. The dimmed lights and the marvel of the flickering screen allowed a brief attainment of Breton's definitive aim: "the future resolution of two states (in appearance so contradictory), dream and reality, into a sort of absolute reality: a surréalité".

Their preoccupations were, and still are, the worship of the irrational (l'acte gratuit); their fascination with dreams and Freudian style dream interpretation (as in Hitchcock's *Spellbound*); their praise for unbridled, obsessional erotic infatuation (l'amour fou); and the achievement of truth through chance, coincidence and disorientation, articulated through automatism. Film was an almost perfect medium for turning their thoughts into action.

It was also seen as an ideal and mesmeric medium for the ruling class to expound their propaganda, lulling the lower orders into gratified subjugation. Thus film was simultaneously greeted as a welcome and useful weapon and despised as the wicked instrument of the ruling powers of church and state.

Surrealism grew out of the Dada movement whose sole venture into film was René Clair's *Entr'act*, made as a ballet interval filler. The first film acknowledged by the Surrealists as truly Surreal was *Le Chien Andalou* (1929), directed by Luis Buñuel with Salvador Dali. It was intended as an exercise in automatism, and its famous opening scene, the slitting of a girl's eye, was a fitting introduction to the Surrealist films which were to follow. (It is reassuring to know that Buñuel, who sliced the animal eyeball which passed as the girl's, vomited immediately afterwards. In contrast, Dali relished cutting off the eyelids of a pair of mules draped over pianos in a later scene.)

Buñuel's work forms the central core of Surrealist film making and he has consistently returned to its themes. In Hollywood, where he contributed to *The Beast With Five Fingers* (1947), in Mexico, and a string of Surrealist films during the Fifties, back in Spain for *Viridiana* (1961) and his later work in France, such as *The Phantom of Liberté* (1974), Buñuel used film to spread the gospel of Surrealism. Ironically, as the public have grown accustomed to his ways, he is lauded by the very middle class which is the main target of his satire.

Buñuel's straightforward conception of film as a useful weapon in the Surrealist armoury is not favoured by those who despise the elevation of cinema into art. The most notable critic of high cinema is Marcel Marien. In *Another Kind of Cinema* (1956) he argued that films had conspired to turn "real life into myth and to substitute for it the illusion of a reality so powerful, so insidious, that real life becomes colourless by contrast."

The solution, he argued, is to be found in plundering the images of the established films. A suitable commercial film should be chosen, the soundtrack removed, the silent product viewed, a new script written, new sound recorded and a revised film compiled from the old, perhaps containing some footage from other unconnected films.

As for the risks of running foul of the copyright laws, Marien declares: "We are pitting ourselves against the sanctity of private property, and against its intellectual and moral armament, and against the sacred personality of the actor and of the director, and against this professional vanity that inflames and consumes all film makers."

Conventional cinema is not always despised, however, and the NFT season includes many examples of films acknowledged by the Surrealists to represent admirable ideas. One such idea is the notion of *l'amour fou*, that unashamedly erotic love which confounds society and which society deliberately sets out to destroy. It forms the central theme of Buñuel's *L'Age d'Or* and consistently appears in other more traditional films, such as *Gun Crazy, I Died a Thousand Times* and *One Way Passage*.

Sex, and the bourgeoisie's repressed attitude to it, has remained a lasting subject for their (particularly Buñuel's) humour, and their ideal view of women survives in their devotion to the Hollywood sex symbols, Louise Brooks (most notably in *Pandora's Box*), and Mae West.

Some other Hollywood figures are also singled out by the Surrealists for approval, in particular the silent comedians—Buñuel once called Buster Keaton's *College* "as beautiful as a bathroom"—and the silent melodramas of Douglas Fairbanks and Erich von Stroheim. The silents were considered "pure cinema", untarnished by contrived music or dialogue and possessing their own dream-like magic.

The evident surrealism of some later comedies was also recognized, making realism the only philosophy to embrace Marx and the Marx Brothers. Their [illegible] above all depended upon sex, the absurd, the unexpected, and H. C. Potter's [illegible] *poppin* (1942), sadly missing from [illegible] season, could not be constrained within normal conventions of film.

Other films, such as Joseph von Stern[illegible] *The Shanghai Gesture* (1941), were [illegible] the basis for bizarre Surrealist exper[illegible] while others, condemned in every [illegible] respect, are applauded for their un[illegible] subscription to Surrealist concepts.

A general rule for Surrealist filmg[illegible] to use films to your own purpose. [illegible] the intentions of the director. [illegible] reject the seductive qualities of a "st[illegible] their cynically created commercial [illegible]sonality. Take what you like and kn[illegible] rest.

Ado Kyrou gave this advice: "Learn [illegible] and see the 'worst' films; they are [illegible] times sublime." Man Ray agreed: "The [illegible] films I've seen, the ones that send [illegible] sleep, contain 10 or 15 marvellous [illegible] The best films I've seen only contain [illegible] valid minutes."

Surrealism is now all around us and [illegible] taken root in our film and television [illegible] especially our comedy, with The Goons [illegible] Monty Python in direct descent. The [illegible] of the push button television now gives ev[illegible] one the chance to take Breton's advice [illegible] dip in and out of unconnected programmes.

Looking back on the films and ideas of [illegible] first generation of Surrealists, it is [illegible] as if our technologically sophisticated generation has stolen the emperor's [illegible] clothes, only to find that they are as [illegible] parent as ever.

To celebrate Surrealism on the South [illegible] with such dignified, state supported, [illegible] lishment-condoned seriousness must be [illegible] moment for the modern Surrealist. [illegible] ordered sense of conventional values [illegible] absorbed and pacified even that move[illegible] which set out to turn logic and reason [illegible] head. Perhaps we are all madmen now.

Life with the lads

Harry Rée on a study of the way working class children still go into working class jobs

Learning to Labour. By Paul Willis. Saxon House £7.50. 566 00150 0.

No teacher will get nothing out of this book. Many, especially those working in urban secondary schools, will get a lot. But few, I suspect, will be able to profit fully from what Paul Willis has to offer: later in this review, I hope to explain why.

> Bill: The bits about us were simple enough.
> John: It's the bits in between.
> Joey: I started to read it. I started at the very beginning, you know. I was just going to read as much as I could, but then I just packed it in, just started reading the parts about us, and the little bits in the middle. . . ."

Thus "the lads", the tough disruptive kids from a Birmingham secondary modern school for boys, who served as material for this study, talking to Paul Willis during a post-mortem interview. One can sympathize with their reaction. But if readers do no more than follow Joey, concentrating on the talk, which takes up about a third of the book, and "the little bits in the middle", they will still end up with something very valuable, as well as laughs, insights, and plenty of worrying food for thought. Many will want to dig down and explore the deeper veins of analysis, and so one should; but of these some, like me, will surely find themselves at times stumbling over jargon and obscurities of language which maddeningly cloud the argument.

Having said this, the importance and the attractiveness of the book need to be re-emphasized. In spite of areas of obscurity, the bulk of the messages get through, and the reader is soon hooked on the boys themselves, who emerge, thanks largely to Willis's skill as an interviewer, as likeable and infuriating villains. So, press on, right on to the last sentence of the book, Joey's final comment. It may make you laugh; it may make you sad; it may do both.

Willis's main aim was ambitious. He has sought to explain "Why working-class kids get working-class jobs". (This is the subtitle of the book.) He is puzzled by the paradox that the teachers' failure to engage this group of boys in the formal world of the school is regularly turned inside out, and can then be seen as a great success, both from the point of view of the boys and of the national economy. There is a sense in which the secondary school is, in spite of itself and at the expense of many teachers, a very successful preparatory school. It does, of course, more or less successfully prepare some candidates for exams and then to move on to places in higher education. But at the same time it unintentionally prepares another large slice of its products to move willingly and with a whoop of relief into factories and on to building sites. Here, almost at once, *and thanks to their school experience* they find themselves at home, earning a man's wage, and being treated as men.

But Willis is no conspiracy theorist, even though his opposition to capitalism is undisguised. "It would be quite wrong to assume that state institutions like the school are run in any obvious or intentional way for the benefit of the dominant class (as are private schools, for instance)." On the other hand he does point out that if, by some barely conceivable quirk, all schools fulfilled their implied aims, brought all their products up to achieving five O levels and induced in each the ambition to get on via the usual channels, the result would be "a terrifying battle". "Armies of kids would be fighting to enter the few meaningful jobs available, and masses of employers would be struggling to press them into meaningless work."

By getting the boys to talk with him and among themselves with disarming frankness about teachers and school, Willis shows how they succeed in developing their own counter-culture, which makes coming to school not only bearable for them, but often enjoyable and indeed, for later life, useful. Formal schooling of course is rejected, and, although this involves truancy, truanting is, as Willis realistically says, "only a very imprecise—even a meaningless rejection of school. . . . It measures only one aspect of what we might more accurately describe as *informal student mobility* (my italics) . . . being free out of class, being in class and doing no work, being in the wrong class, roaming the corridors, being asleep in private. . . ."

For the lads, messing about nicking school property, being disruptive and destructive in and out of school provides them with their much prized "laffs" (Joey: "I think fuckin' laffin is the most important thing in fuckin' everything. Nothing ever stops me laffin. . ."). But if one includes the paid work they often do in truanting time, it provides more than this, it prepares them for a future they are looking forward to, for the life of a manual worker in a gang. This contention is nicely supported by interviews with the boys' fathers in which they talk about their work, where "borrowing", skiving and practical joking nicely match the school life of the boys.

Nicely matched, too, to their fathers' outlook is their rejection of theory in favour of practice, their bias against the pen pushers and the mental workers. Already by the end of their third year they have marked themselves off from the swats, from the "ear 'oles", from the conformists and wankers who prepare themselves for the cissy jobs involving further schooling and where they start off with low pay and high promises. Related to this, and graphically presented by Willis through the boys' remarks, is the intense sexism they show when confronted by, or when confronting girls. Girls they regard either as birds with purely negative and passing functions, or as future wives who may already be expected to mend their jeans and are already referred to as "mi missus". But it would be inconceivable for girls from either coop to become active members of the lads' group; just as inconceivable as for a woman to be employed in a gang on a building site.

Their out of school activities, whether they are wrecking the visit to the museum, or raiding the school offices at night, whether they are lifting garden gates off hinges or throwing milk bottles or scrapping or snogging at commercial dances, are all credibly and readably recounted in their own strong language. What stands out is the utter inappropriateness for them of almost everything teachers and schools stand for.

This makes the book a depressing one in many ways for teachers and for others conscientiously concerned with schools, and it might be thought that Willis, in exposing our weaknesses, is just another unsympathetic sociologist voyeur. But this is in no way the case. He obviously listened to "the lads" with real understanding and deservedly won their trust, but this did not stop him viewing the conflict also from the teachers' side, noting some sad if unavoidable reactions, noting, too, the pain and tensions caused by his lads, especially in those teachers who were trying to be sensitive and conscientious.

He recognizes that, while a sociologist could interpret "the wholesale impudence and rudeness" of the lads as nothing more than the "logic of a changed relationship", this is no help to the screwed-up teacher verging on a breakdown. It's all very well, he says, analysing their problems, but teachers "have the problem of Monday morning", adding the comment which shows him at his sympathetic best and his sociological worst: "If we have nothing to say about what to do on Monday morning, everything is yielded to a purist, structuralist, immobilizing, reductionist tautology." (Or was this a joke? I am not sure.)

It must be admitted that his list of tentative solutions seems somewhat perfunctory. But it was not his job to provide detailed solutions. Some of these might be held to be dangerous, some seem sensible, all are worth discussing. It would, in fact, be good to discuss with Willis (or, failing this, with our colleagues) a number of points he leaves in the air. But this is a bonus.

Paul Willis has done education a service in producing this book. If, as a result of reading it, those with some power in education were to institute changes based on the evidence he has presented, we should all benefit—and this includes "the lads". For, as he shows, those immediate gratifications they get on leaving school are, sadly, not very long lived.

Shadowy enlightenment

Seamus Hegarty

Middle Start: an experiment in the educational enrichment of young adolescents. By J. Milton Yinger, Kiyoshi Ikeda, Frank Laycock, Stephen J. Cutler.
Cambridge University Press £7.50. 521 21604 4. £2.95. 521 29207 7.

"We are pleased to announce that education works. Yes, all you doubters, we offer indisputable proof that 'skilful educational intervention' can improve academic performance. Take a group of disadvantaged 13-year-olds, enrol them in our course for the summer, and watch their attainments shoot up. Yes, we had a control group as well—it was all carefully designed.

"And what did you do with the control group? Give them unskilful interventions?

"Don't be ridiculous. This is a serious matter. We didn't do anything, just left them on the streets."

This book is a report on an enlightened programme of educational enrichment for adolescents offered by a small American college. One wishes the report were equally enlightened. Oberlin College is to be commended for its concern for disadvantaged youths and for taking practical steps to alleviate their disadvantage. Research programmes, however, cannot be evaluated in the same way as charitable enterprises. The rigorous and methodical demonstration of the totally obvious which comprises this report is the sort of thing that gives research a bad name.

Many programmes have been developed to improve the educational lot of disadvantaged children. Most of them, such as Head Start and Upward Bound, have concentrated on pre-school or junior children. Oberlin's programme, called Middle Start, made a conscious effort to help older children. What is difficult to comprehend is their surprise that this is possible; they are encouraged that their evidence refutes "the belief that intellectual and academic development are frozen at an early age". Quite apart from drawing on common experience, one wonders if they have studied the work of Buduff and his associates or have even head of Feuerstein.

The one thing of interest here — and it is of very great interest — is what the programme of intervention comprised. We are told it lasted six weeks, covered a wide curriculum, entailed a high faculty-student ratio, involved a highly structured day, had extensive follow-up activities—and precious little else. We are not told what specific activities the programme comprised or whether any part of it contributed in a special way. We know nothing in detail that would assist others who wished to mount similar programmes elsewhere.

What we are given instead is a mass of details on the technical procedures and some interesting but fairly irrelevant digressions. In illustration of the former one notes that nearly 15 per cent of the text is given over to discussing the matching procedures used to ensure that the experimental and control groups were equivalent. (In spite of all this detail we are not told why the matching did not incorporate personality traits or crucial variables like willingness to spend six weeks of summer vacation in a residential academic setting.) Technical discussions on the role of matching in experiments or, later on, the relevance of multidimensional scalogram analysis to the estimation of missing information are really the province of the specialist journal.

This book engenders profound frustration. It is important to seek to ameliorate educational disadvantage and there are, as the authors note, good reasons for not confining such efforts to the very young. Deprivation is rampant and sheer humanity demands that we attempt to overcome its effects at whatever age they occur. The uncertainty, however, is not whether intervention works but how it works and what steps can be taken to maximize its effects. These are the real issues and it is much to be regretted that this study only serves to obfuscate them and to obscure the nature and achievements of what one imagines to be an enlightened programme of educational enrichment.

Out of the ashes

Inequality in Classroom Learning By E. P. Morgan.
Martin Robertson £13.40. 275 24510 1.

From the ashes left by the Deschoolers, Morgan wants schools to rise as the instruments for the preparation for a truly democratic society. He argues powerfully against "equal opportunity" if all it does is to produce a meritocracy and an increasingly frustrated mass at the bottom of the pile. He is against schools run on a simple "input-outcome" model. In order to have schools which are democratic in the best sense, the dynamics of the learning process itself must be examined.

The book is written in the context of the system of schooling in the United States and this accounts for some of the jargon. An added obstacle is the superabundant sociological verbiage. Nevertheless the right questions are asked: what are the dilemmas for policy makers? Can we make our schools more democratic? We have talked a great deal of the failures of schools but we must recognize that any change in education provokes strong resistance at all levels. Morgan's realistic gradualism will be helpful both for teachers and for policymakers.

Charles Hannam

UKRA
UNITED KINGDOM READING ASSOCIATION

JOURNAL OF RESEARCH IN READING

The Journal of Research in Reading, a new journal of the United Kingdom Reading Association, appears in February, 1978.
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Further details of U.K.R.A. may be obtained from Heather Cook, Information Officer, 6 Barton Rise, Chilton Polden, Bridgwater, Somerset.

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CAMBRIDGE UNIVERSITY PRESS

Philosophies of imprisonment

Marcel Berlins

Albany: Birth of a Prison—End of an Era. By Roy King and Kenneth Elliott.
Routledge and Kegan Paul £8.25. 7100 8727 6.
Angel Face: The Making of a Criminal. By Wally Probyn.
Allen and Unwin £4.95. 04 923070 0.
A Sense of Freedom. By Jimmy Boyle.
Cannongate Publishing, 17 Jeffrey Street, Edinburgh £3.95. Pan 80p.

The prison system is in trouble on two fronts. On one of them, the financial, the recently published government expenditure plans made it clear that little relief can be expected. On the contrary, if the rate of serious crime goes up as expected, prison conditions will be even worse and overcrowding more intense in five years time than now. But even if more money were to become available, there would still remain the agonizing and crucial question about the kind of prison system we want or, perhaps more appropriately, need.

The philosophy of imprisonment has lost its way. The optimism of the sixties, when it was widely believed that prisons could be a place of rehabilitation and reform, where prisoners could learn a trade and be fitted for a decent life outside, has been shown to be sadly misguided. The past decade has seen a steady breakdown of those hopes until today, if there is any overriding principle, it is that prison is all about captivity and confine, and not about rehabilitation or forming relationships or receiving industrial training, or psychiatric help.

That approach, too, has its difficulties. The system has not yet solved the problems of containing prisoners with very long sentences (who might have been executed before the abolition of the death penalty) or of coping with those having a seriously disruptive influence on other prisoners and on the general smooth running of the prison. The riots in Hull prison and the discreditable introduction of "control units" (since discontinued) were the most recent testimonies to the failure of the authorities to deal with those issues.

The story of Albany prison on the Isle of Wight parallels to a remarkable degree that decline in confidence and faith in the aims of the prison system. Two criminologists, Roy King and Kenneth Elliott, conducted an intensive survey of Albany from its opening, in 1967, to 1973. They managed to obtain the confidence of successive governors of the prison, a large number of members of it staff, as well as many prisoners. Their superb account of their research, *Albany: birth of a prison—end of an era*, is all the more plausible because, unlike most other sociological studies of prisons and prisoners, it successfully avoids falling into either the establishment or the pro-prisoner camps.

Albany was originally planned to hold prisoners serving medium-length sentences under conditions of medium security. Shortly after it was opened, however, the government abandoned the Mountbatten report's proposals that dangerous high security risk prisoners (Category A) should all be placed into one ultra-secure prison, and decided instead on a policy of dispersing them amongst several prisons. Albany was chosen as one of the unfortunate establishments to which Category A prisoners would be sent. The almost continuous physical changes that had to be made to the prison to make it more secure was accompanied by increasing disruption and frustrations in the relationships between staff and prisoners, and among the prisoners themselves. When, in 1970, the new intake of "hard" prisoners was imposed on the hitherto relatively innocuous group already in residence, the results were explosive.

During 1971 and 1972 Albany was the most troubled, unsettled and tense prison in England. Acts of intimidation, disturbance and violence became commonplace, attracting national attention. At one stage the segregation unit could not cope with the large number of prisoners—up to nearly a fifth of the prison's population—for whom islation had been ordered as punishment or who sought it for their own protection. In August 1972 a national prisoners' strike was followed at Albany later that month by a full scale riot. By 1973, when King and Elliott completed their study, what had been previously described by a high proportion of both prisoners and staff as the most relaxed and friendly prison they had ever been in had been turned into the most unruly and disturbed. King and Elliott effectively combine historical narrative, a detailed description of how a prison actually works, an account of the attitudes of those under its roof, whether voluntarily or not, and some (non-intrusive) sociological analysis. Their book is worth reading, not only for what it says about Albany, but for the lessons it provides for the prison system as a whole.

Albany is one of the few prisons which Wally Probyn has not attended at some stage of his 30-odd years in various penal establishments. Known to the press as "Angel Face", he was at one time considered one of Britain's most violent and dangerous criminals, the perpetrator of more than a dozen during escapes. In his latter years in prison, Probyn's considerable intelligence found an outlet in the study of sociology and in campaigning for prison reform. Sadly, after writing his autobiography, *Angel Face: The making of a criminal* (which is accompanied by a useful commentary by sociology professor Stan Cohen) he relapsed into crime once again.

Jimmy Boyle's childhood was spent in Glasgow's brutal Gorbals. A more vicious character than Probyn, the climax of his life of crime was a life sentence for murder. He is still in prison, but in the special unit in Barlinnie, Scotland's brave and largely successful attempt to rehabilitate dangerous offenders, or at least give them some purpose for living, in a relatively relaxed atmosphere. Boyle found a new self-awareness, but also a striking talent for sculpture, to the extent that he has had many exhibitions of his work, and commands respectable prices for it. His autobiography *A Sense of Freedom* is a powerful work, free from self-pity and easy explanations and full of insight.

Nigeria toda

Keith Lye

Modern Nigeria. By Guy Arn
Longman £5.00. 582 64642 1.
582 64643 X.

Guy Arnold's book on Nigeria timely report on the state of Af fastest changing nation. Th boom of the 1970s dominate book, especially its effects c country's political, economic social life. The chief point of ence is the Third Developmen (1975-80), the most ambitiou launched in an African countr

In the 20 or 30 years that N probably has before its oil dri there is much to be done. Arnold analyses the pr caused by military rule examines the prospects for a r to civilian government, as pro in 1979. He also highlight weaknesses in the econom social infrastructures, incl inadequate transport and com cations systems, corruption, th of skilled manpower, the emphasis on the humanities in cation, the unequal distribu wealth between the af minority and the impoverished majority, inflation, recent failur the agricultural sector, and the flict between national aspir and the needs of foreign comp in Nigeria.

However, the author's positive constructive approach leaves reader with a clearer underst of Nigeria's potential and that a new economy, self-sustaining growth, emerged before the oil bo

REFERENCE BOOKS ON EDUCATION

YEARBOOK ON HIGHER EDUCATION, 1977-78
January 1978 700 pages
$44.00/£24.50+p.p.
This ninth annual edition is designed to provide a comprehensive source of information about institutions and current activities in higher education in the United States. It includes Statistics of Higher Education and Resource Information.

STANDARD EDUCATION ALMANAC, 1977-78
January 1978 650 pages
$34.50/£18.20+p.p.
Latest available charts, graphs, tables and reports dealing with social, economic, and legislative trends affecting all levels of education in the United States.

YEARBOOK OF SPECIAL EDUCATION, 1977-78
January 1978 700 pages
$34.50/£18.20+p.p.
This third annual edition offers the latest information related to handicapping conditions, education of the gifted and the physically or mentally handicapped in the United States.

YEARBOOK OF ADULT AND CONTINUING EDUCATION, 1977-78
January 1978 672 pages
$34.50/£18.20+p.p.
In addition to presenting the most recent statistics in adult education, cooperative and career education, and related areas, this new edition also presents discussions of emerging concepts and trends in adult education in the United States.

SOURCEBOOK OF EQUAL EDUCATIONAL OPPORTUNITIES
January 1978 686 pages
$34.50/£18.20+p.p.
This second edition presents a wide variety of social, economic and demographic information on the status of equal opportunity in education in the United States. Information about current programmes aimed at eliminating racial, sexist and linguistic barriers facing minority groups is also presented.

MARQUIS/ACADEMIC MEDIA
2 Rugby Street
London WC1N 3QU

Voyage of discovery

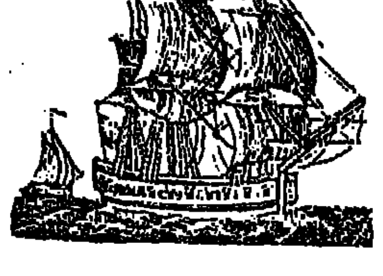
Jennifer Breen

The Secret Discovery of Australia. By Kenneth Gordon McIntyre.
Souvenir Press £6.50. 285 62303 6.

In 1516, the Portuguese colonized Timor, 285 miles off the northern coast of Western Australia, and remained there for 460 years. These European settlers learned the indigenous language and married local women. From these facts Kenneth McIntyre argues that, prior to the discoveries made by the Dutch in 1606 and Cook in 1770, the Portuguese had probably visited the land mass which was later called Australia. "Relics" and "records" of possible Portuguese visits are nevertheless few: two Portuguese cannons were discovered in 1916 at Napier Broome Bay, W.A., and Aboriginal rock drawings of European figures were found in 1838 by George Grey, the English explorer, near the Glenelg river, W.A. We might, however, question assumptions about who left these early sixteenth-century cannons there, or which Europeans — Portuguese, Spanish, or Dutch—the Aborigines encountered.

If, in the sixteenth century the Portuguese charted and described parts of the Australian coastline, none of their original maps and records has yet been found. McIntyre thinks that such records were destroyed in the Lisbon earthquake of 1755. During the sixteenth century, however, cartographers from Dieppe are purported, through the use of spies, to have extrapolated details of the Portuguese navigators' discoveries from these records so as to add further details to their maps of the then known world.

Some historians dispute whether any of the details on these Dieppe maps were obtained from Portuguese maps and reports; in fact, some suggest that those early French cartographers partly fabricated the shape of the rumoured southern continent.



In his argument McIntyre asks us to consider the antipodean voyages of two Portuguese mariners: Cristoval de Mendonça and Gomes de Sequeira. In the case of de Mendonça's voyage in 1522, we have to rely on second-hand Portuguese chronicles, reports about the hulk of an alleged Portuguese ship, some keys of doubtful origin, and the pirated or faked Dieppe maps. With regard to de Sequeira, even McIntyre admits that, from the four available contemporary sources of information about his voyage in 1525, "no single, firm interpretation is possible".

If these Portuguese mariners were "first" to discover the north and east coasts of Australia, why did they keep this knowledge secret? McIntyre informs us that the Portuguese wished to avoid conflict with their rivals, the Spanish, especially since the eastern half of Australia was in that part of the Pacific that had, in a treaty of 1494, been allotted to Spain. McIntyre might be correct in his theories about Portuguese charting of the Australian coastline—but the assessment of discoveries that were not published at the time they were made is a difficult task.

Australia to Zambia

Sally Jenkinson

The Imperfect Commonwealth. By Derek Ingram.
Rex Collings £3.95. 860 36049 0.
Commonwealth Day in Schools. The Commonwealth: a teacher's guide to resources. Both by the Education Department of the Commonwealth Institute.
Available from The Commonwealth Institute. 10p and 20p respectively.

Were there no such words as neo-colonialism, multi-cultural society, or imperialism always needing to be explained and understood, the Commonwealth would still provide a focus for teaching about many lands. Its member countries from A—for Australia—to Z—for Zambia—encapsulate more than a thousand million people, which is one quarter of the world's population. One consequence is a network of world contacts, constantly being renewed by succeeding generations of students, which criss-cross and complement formal diplomatic arrangements.

Derek Ingram, a journalist with long experience of writing about Commonwealth affairs and personalities, has traced the development of the modern Commonwealth especially since the setting up of its permanent Secretariat in London in 1965.

Though a promising idea, the author's execution of it is disappointing. His attempt to capture the mood before and after the four "summit" conferences of Commonwealth leaders of 1969, 1971, 1973 and 1975 is a reproduction mainly of pressmen's outdated impressions. Some of the articles are based on articles or reports that the author wrote himself. For example Chapter 10, about the Queen's, written on the eve of the last Conference of 1975. Relieved by one of the Duke of Edinburgh's unfunny jokes about the Commonwealth being there when we are "pushing up daisies", this piece is neither sufficiently analytical nor sufficiently up to date for a look-back study appearing two years later. However, the author's speculations in Chapter 11 about Commonwealth in Year 2000 are interesting. South Africa, he reckons, will have rejoined the Commonwealth under the name Azania.

The Imperfect Commonwealth is likely to claim most attention in the limited market of young people who have an interest in sport and travel among Commonwealth countries. By contrast, two excellent pamphlets, *Commonwealth Day in Schools* and *The Commonwealth: a teacher's guide to study resources* (produced by the Commonwealth Institute's Education Department) should have wider appeal. The first brims with ideas about how to celebrate Commonwealth Day (in future to be on the second Monday in March). Especially attractive are the Commonwealth games, songs, and the recipes for dishes from many lands which are appetising, well chosen and not at all expensive. The second pamphlet offers maps, charts, fact sheets and bibliographies relating to teaching about the Commonwealth in many contexts as well as a list of useful addresses. Both pamphlets are ideal for the school or college library.

Among this week's contributors:

Francis Cammaerts is Principal of Rolle College

Marcel Berlins is legal correspondent of *The Times*

John Gribbin is the author of *Our Changing Planet* and *White Holes*

Seamus Hegarty is a research officer with the NFER.

Elizabeth Henry teaches at W Dame Grammar School, Black

Sally Jenkinson is senior lecturer in politics and government at North London Polytechnic

Re-school or de-school?

Francis Cammaerts

An Experiment in Teacher Education. By Alec Ross, David McNamara, Jean Whittaker.
Society for Research into Higher Education, University of Surrey £4.15 (plus 20p postage and packing). SRHE members £3.10.
The Changing Role of the Teacher. By Norman M. Goble and James F. Porter.
UNESCO.

It was extremely interesting to be considering the values of these two books on an afternoon in an hotel in Copenhagen during a break in a conference organized by the four International Teacher Organisations on Teacher Education. After two days it had been clearly shown that teachers in countries as different as Bulgaria, the Federal Republic of Germany, France, Poland and the United Kingdom are largely in agreement on the needs of development in teacher education in the next decade.

Many of the points being made in the conference are found in both these books: the need to raise standards, the need for a unified system, the need for rethinking the objectives of teacher education in the light of the new role which societies throughout the world are imposing on the teacher. I am sure that teachers and teacher educators everywhere will welcome both these publications.

In many ways the books are vastly different: the first is a monograph on a highly localized new education course experiment in the north west of England; the second is a world perspective on the new role of the teacher and the ways in which this affects both initial and in-service training. The description of the experimental course at Charlotte Mason College, Chorley College of Education and the Blackburn Annexe supported by the University of Lancaster and the DES is a long awaited reprint of an experiment carried out from 1971 to 1974. The assessment of its full results has, of course, been given only a partial value by the impact of the reorganization of teacher education on the institutions concerned. Nevertheless we now have the opportunity to study in detail one experiment which should be of great value as a model of institutions; who have only very small numbers of initial training places now allocated to them.

It may be felt that those who have worked hard and long on the structure of new BEd degrees, that the Applied Education Course looks very much like the Professional Studies Units incorporated in many new degrees elsewhere. This is, however, the area that for the past 20 years has caused the greatest difficulties in design and rationalisation within institutions and which has often caused the greatest difficulties in gaining the understanding and support of validating bodies. The monograph is clearly written and very welcome.

The book by Norman Goble and James Porter is an important and highly readable contribution to current literature on the subject. A study that takes its examples from Canada, the Cameroon, Iran, Nepal and the United Kingdom is bound to deal in generalisations, but the authors manage to draw together the strands of their thinking into an understandable and coherent volume. Norman Goble makes some excellent definitions about the teacher's problems today. His differentiation between "upbringing" and "schooling", his definition of the traditional functions of the school "custodial, indoctrination, vocation and credential" which has tied it to society and where the ties are no longer acceptable is an excellent start to his redefinition of the functions of the school in society today. We must move, he says, towards "re-schooling not de-schooling".

James Porter's writing will be well known to most readers of this review. If we perceive the model of Bulmershe College clearly in his pages, if we may have some doubt about his retention of faith in the cyclical recommendations of the James' Report his contribution remains a most valuable one. We may feel sorry that he does not tell us more about selection for the profession, we may think that his definition of "open" teacher education as contrasted with "directed" teacher education remains to be clarified in most countries, yet his exposition is clear and helpful. The two examples he closes with, taken from Ahmadu Bello University in Nigeria and from the reform of primary education in the United Republic of Cameroon, are both admirably chosen and excellent examples of constructive change in teacher education of recent years.

Paperbacks

Search for Ithaca

Elizabeth Henry

Hippocrates: a selection of Hippocratic Writings *is now available in Penguin at £1.95.*

The Ancient Greeks. By M. I. Finley.
Penguin £1.20. 1402 0812 7.
Aspects of Antiquity. By M. I. Finley.
Penguin 75p. 14 02 1509 3.

There is no lack of books on the ancient world, many of them with far better illustrations and maps than these, and many also, with more imaginative titles and presentation. But these Penguin reprints are welcome. What Finley offers, to an exceptional degree, is an abundance of ideas: ideas which provide genuine stimulus since they arise from knowledge and thought on central issues of ancient (usually social) history, are seminal rather than hare-starting, and are presented in readable English.

The Ancient Greeks (as its preface points out) is not a narrative history or a reference-book; its purpose is "to discuss and, where it seemed possible, to explain . . .". However, the framework is chronological and Finley provides tables to show, for instance, the application of terms like *Archaic, Hellenistic*, etc. (It would be less easy for a student to look up the meaning of Greek terms such as *eunomia*, defined only when they first appear—and is there any indication that *poleis* is the plural of *polis*?)

The book originated from a pamphlet written for a BBC series in 1961, and each chapter brings with it a new set of questions. Why did the tyrants of the sixth century choose to build temples rather than palaces as their memorial? How did the abolition of serfdom increase the growth of chattel slavery? Why should the Homeric picture of the gods be seen as an *intellectual* revolution? How does the vocabulary of sexual relationships in Greek reveal social and psychological assumptions different from our own?

Such differences, making the ancient world "near-inaccessible" are the theme of the short essay *Desperately Foreign* which Finley prints as the introduction to his collection *Aspects of Antiquity* which includes Roman and early Christian topics as well as Greek. Few books of this length can offer so much that is fresh and interesting to the classical teacher or to a classical studies fifth or sixth form. One might begin with the essay on Aulus Kapreilios Timotheos, freedman and slave trader, sumptuously buried 60 miles east of Salonika in the first century AD. His tomb leads Finley to discuss slavery in all its aspects, the "peculiar institution" of the Southern States, "contrary to nature", as Florentinus said in the sixth century Digest—where slavery took more space than any other topic covered by law.

German zeitgeist

R. W. Last

German Poetry 1910-1975.* Edited by *Michael Hamburger.
Carcanet Press £8.50. 85635 161 X. £3.50. 85635 162 8.

Poetry tends not to travel well, especially when it is obliged to cross language frontiers and brave the English Channel; and for this reason we should be all the more grateful to translators and poets of the calibre of Christopher Middleton, Patrick Bridgwater and Michael Hamburger for their endeavours in seeking to spread an appreciation and understanding of this least accessible area of twentieth-century German literature.

Alongside his verse renderings of Stramm and Kästner, Bridgwater set the standard with his *Twentieth-Century German Verse*, published in 1963. In the same year, Middleton and Hamburger joined forces to produce an anthology which, if less broadly representative, bravely provided parallel verse translations. A similar, and equally welcome, anthology—this time of East German poetry—was published by Carcanet under Hamburger's editorship in 1972; and now, under the same colophon, this has been followed—with assistance from the Arts Council—by what the blurb proclaims as "a complete revising and updating of his original modern German poetry anthology".

Regrettably, the very first words of Hamburger's introduction—which offers sparse fare indeed to a reader new to the subject—reveal that this amirable objective is about to be qualified out of existence. Far from being a comprehensive survey, his compilation emerges, in effect, as a scissors-and-paste undertaking, comprising some of the material from the earlier anthology, to which have been accreted "scattered translations done over the decades". Hamburger seeks to excuse his selection on the ground that "no anthology can be representative of a whole period" (which does not prohibit an anthologizer from making the attempt).

In the body of the anthology nearly 100 poets are represented, with parallel translations into English verse, the quality of which varies according to the quality of the original. It is by no means a balanced collection: postwar poets predominate, many of them very little known or untried talents.

The whole is rounded off by an alphabetically ordered list of pocket biographies (which, every few lines, irritatingly change typefaces), not all of which are entirely helpful or accurate: Arp's date of birth is 1886 rather than 1887, and the entries on some of the poets (notably Arp, Bobrowski, Stramm, Aichinger and Benn) omit references to all the available published translations, and this prejudices their usefulness to readers in search of further material. There is no index of first lines nor of authors; the absence of the latter renders it extremely tiresome to refer from the biographies to the poems.

One may cavil at the presence of mediocre talents, the absence of good second-rank poets, the indifferent selection of poems in some instances (Morgenstern, Enzensberger, Heym, Celan, in particular)—but these are minor aberrations in the face of the fact that this volume simply is not what the majority of its potential readership will take it to be: a more or less representative selection of "German Poetry 1910-1975".

North and South

David Nokes

The Literature of Change. By John Lucas.
Harvester Press £8.50. 85527 079 9.

English provincial novelists of the nineteenth century were well placed to record the nature of social changes, and to explore the separations these entailed in the lives of individuals and communities. So runs the argument of John Lucas's latest book.

Mrs Gaskell appears as a pious liberal, anxiously seeking to sink class antagonisms in a balm of personal kindness. *Mary Barton* is set in Manchester where the average age of death for "mechanics, labourers and their families" was 17. Murder, Engels called it, quite simply. Mrs Gaskell attempts to come to terms with the inequalities of this society in which "carriages still roll along the streets, concerts are still crowded by subscribers, the shops for expensive luxuries still find daily customers . . .". She shies away from an open expression of anger, attributing her revulsion to a workman: "I know that this is not really the case; and I know what the truth is in such matters; but what I wish to impress is what the workman things and feels".

Her awkwardness is obvious. If she really knows the truth of such matters then she keeps it to herself. Yet John Lucas argues that she "understands things of which (Engels) was inevitably ignorant"—things such as the gradual nature of social change. "The people coming in off the land brought their customs with them. Folk song blends into industrial ballad, field sports into street games. . . ." That Mrs Gaskell has a sharp eye for social details is undisputed; that this constitutes "an understanding of working-class consciousness wider and deeper than that of Engels" is less clear. The argument here is bumpy with contradictions.

Liberal anxieties reappear in the novels of Hale White, represented in the distance between the author and his narrator, Mark Rutherford. Rutherford sympathizes with the sufferings of the poor from a thoroughly middle-class perspective. Nothing is more saddening to him than the sight of an unsuccessful mass movement—except perhaps the prospect of a successful one.

Lucas pays close attention to Hale White's women, since it is the choices they make, or which are forced upon them, which most clearly demonstrate the pressures of social change. This is followed by a study of Hardy's women, and the choices available to them. The book concludes with a brief section on the "marriage debate" of the 1890s, too short to be more than a modish nod towards feminism. The book is conversational and direct, avoiding all "critic talk", and is useful for its careful examination of some key scenes in neglected Victorian novels.

Conceited

Hilary Finch

The Elizabethan Sonnet. Edited by Maurice Evans.
Dent (Everyman) £5.95. 460 10554 X. £2.95. 11554 5.

Is saying what you mean the same as meaning what you say? Alice's conundrum is often applied, more or less fruitfully, to the study of the Elizabethan sonnet, that supreme example of confessional secrecy, reasoned emotion and passionate artifice. But it should matter less who Stella, Delia and Idea were in the lives of their creators than the ways in which Sidney, Daniel and Drayton composed fascinatingly diverse variations on a theme.

This new edition of Elizabethan sonnets by Maurice Evans not only provides us with the complete cycles of Sidney, Daniel, Drayton and Spenser (and in a spelling and format which retains a good deal of the original editions) but makes accessible some lesser known sonnets by Thomas Lodge, B. Griffin and even Mark Alexander Boyd.

Professor Evans's description of the sonnet as "an introspective, witty, cerebral form of verse in which the momentary response is analysed and played with in terms of a conceit" is typical of his succinct and lively introduction which, together with bibliography and textual notes, flanks what should be one of the most useful and pleasing collections of Renaissance poetry for some time.

Pat Rogers's study of Augustan society, poetry, drama and prose, first published in 1974, is now available as a University Paperback (Methuen £2.95). His aim in The Augustan Vision is to "chart a phase of experience as mirrored by art": the same could, perhaps, be said of the revised and expanded edition of writings on Existentialism from Dostoevsky to Sartre, selected and introduced by Walter Kaufmann and now available in the New American Library/Meridian paperback edition at £3.25. Dostoevsky, by Nicholas Berdyaev comes from the same publisher at £2.50.

Six of one and half a dozen of the other . . .

. . . will provide you with enough fascinating reading to last throughout the long dark evenings.

THE POPULAR WAR HISTORIES, published nearly 30 years ago and long since out of print, have been re-issued in paperback. Well-known authors give first-hand accounts of selected highlights of the greatest military conflict in recorded history. The titles are Arms and the Men (about the land war as a whole), Five Ventures (dealing with Iraq, Syria, Persia, Madagascar, and the Dodecanese), The Campaign in Italy, North West Europe 1944-5, Greece and Crete 1941, and Norway—The Commandos—Dieppe. All contain photographs and campaign maps. The Campaign in Italy costs £3, the others £2 each.

EXPLORING is a new series of illustrated booklets linked to a Science Museum exhibition about the latest ways in which Man is pushing back the frontiers of knowledge. The titles explain themselves: Man on the Moon, The Solar System, Remote Sensing, Mind and Body, Our Changing Climate, Under the Sea. All except Mind and Body have a centre section of colour plates. Remote Sensing costs 95p, the others 75p each.

Pop into your nearest HMSO Bookshop or Agent (the address is in Yellow Pages). You'll be pleasantly surprised at what you find. And you'll probably discover something tailored exactly to the taste of that relative or friend with a birthday looming on the horizon. You can order by post if you prefer. Write to HMSO (PMIC), FREEPOST, London EC1B 1DD — no stamp needed, but please add 12½% for postage on your order (we'll adjust any discrepancy).

HMSO BOOKS

Linguistic gifts

BRIAN HILL on a neglected resource for language teachers

A much neglected resource for language teachers is the Centre for Information on Language Teaching and Research. The centre has built up an impressive collection of materials and services and can act effectively as a focus for the development of new ideas and techniques.

Situated, not by accident, within the embrace of the British Council in Carlton House Terrace, London, the centre welcomes visitors and could cope with more. On the premises there is a well stocked library which houses close to 25,000 volumes, including many acquisitions from abroad. When planning new courses or trying to put together the latest information on retention, the CILT Library might be a good place to start.

The library has an audio-visual department where teachers can sample audio-lingual, audio-visual, radio and television courses. The scope of the more expensive software such as video tapes is limited, but there are nearly 2,000 slides and filmstrips. The periodicals' section subscribes to 400 journals and these are available to language teachers and researchers.

Foreign language materials are housed together with the EFL and TEFL sections of the British Council library, thus effectively bridging the artificial gap which is often created between these two closely related areas.

Each year CILT sends out 20,000 leaflets free of charge to all schools, colleges and universities in Britain describing the services on offer. Far too many of these are filed in the bin by heads and heads of departments. Many teachers never hear of the numerous useful pamphlets and short publications which are issued each year. At present about 100 items are available.

Particularly useful was the pamphlet recently published in conjunction with NALA and the Central Bureau for Educational Visits and Exchanges entitled "Using the foreign language assistant: a guide to good practice". Only 28 pages long it gives concise information on the administration of the scheme and advises on how to make best use of such an assistant. Experience in deciding which classes, for which purpose, when and how is gathered and presented in accessible form.

The centre assembles and disseminates information on a wide range of topics. There are leaflets or pamphlets to tell us how many pupils sat CSE French; how the pattern of German exams has changed over the years; which teachers' centres have special interests in language teaching (the South of England is woefully underrepresented); which polytechnics teach languages; how languages are taught in different parts of the counotry. There are lists of all materials available for teaching the various languages, and bibliographies on subjects as diverse as French dictionaries and teaching modern Greek.

Of particular interest to researchers is the list of themes now being investigated in Britain, by whom and where. This is backed up by printed reading lists and bibliographies and linked to a unit which is equipped to deal with specific questions and problems from individuals.

It is, of course, difficult to keep a service of this kind up to date. Certain of the reports date quickly—the one on *The use of Television in Language Teaching*, for instance, is only three years old, but it no longer covers the area fully.

However, the Centre for Information on Language Teaching and Research is an excellent starting point when developing new curricula, trying to keep up with research, selecting new materials or obtaining advice. The address is: 20 Carlton House Terrace, London SW1Y 5AP; telephone 01-839 2626/7/8/9.

Vox pop

by Marion Glastonbu

Alors Pourquoi ?
Songs for learners of Fr
Anne Gruneberg. £3.50. S
24200 2.
Longman Group Ltd, H
Essex.

Modern languages hav sadly low ratings in recen of the preferences of children. Assiduously prepa eagerly presented French is French not just without tea with chat, dialogues, tape toons, all the fun of the visual fair, are commonly with sporadic heckling or m silence.

Now Longmans have ha happy thought of using the tive styles of pop songs the repetitive purpose of *Alors Pourquoi* is a long record (or cassette). A French lyrics (without tran are given on the enclosed sheet, and there is permiss duplicate further copies.

They are competently perf by two French singers, accom by a versatile group of musicians.

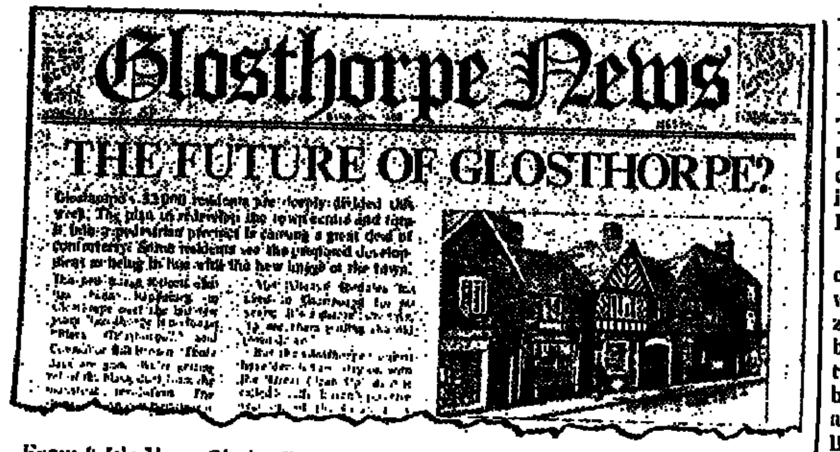
These songs wear their hea their sleeve, a programme frankly states the linguistic d'être of each. The forsaken of the title song is only the the construst of the imperfe present tenses. Steph romance—refrain: "Oh, Steph reviens vers lui . . ."—is ha by the future of irregular

Sometimes the marriage of ture and sentiment is a forced, as when the love beloved, in vain, through a menu of preferred dishes successfully inviting her wh heart.

The vocabulary is use useful, the syntax Together they don't mean but people are used to that all, one admires the spirit of poser and performers wh taken up the challenge to glamour on the most prosa dients, something akin to ing a laundry list.

The language is too compl for beginners and I imagine teachers would find repeat ings a penitential experien the top stream (14 and 15-yea I consulted liked the record thought it would work wel their contemporaries, provid had the text in front of them.

A welcome, then, in princip songs to enliven lessons, bu not risk the indigenous prod the chansonniers? Wooin teenagers with Gallic pop trying to interest Americ Italian culture by exportin ghetti Westerns.


Glosthorpe News
THE FUTURE OF GLOSTHORPE?

From "It's Your Choice".

Communication difficulties

NICK THOMAS reviews card sets on 'social concerns'

And How Are We Feeling Today?
Peter McPhail
Support Group
Clare Rainbow
Two card sets
Cambridge University Press, 200 Euston Road, London NW1 2DB (for the Health Education Council)
£4.00 each.

It's Your Choice
Michael Lynch
Edward Arnold, 25 Hill St, London W1X 8LL
£5.00.

It would be a constructive use of public funds for someone to research and distribute a list of all the folders, card sets and other resources available in the general area of "social concern" and "teenage problems". Packages are being remorselessly turned out, so often largely duplicating each other, and there must be serious communication deficiencies in the social concern industry.

Two new contributions from the Health Education Council cannot be said to add much to available resources (or to have much to do with health).

This is not to say that there is anything drastically wrong with these two sets of cards. Any secondary school class which does not yet have material suitable for sparking discussion on adolescent problems, and about helping others in difficulties, would be well-advised to obtain one or both. But neither improves on what already exists; and both suffer from the woolliness of basic concepts which is so common in this area.

And How Are We Feeling Today? consists of 35 cards portraying in cartoon form everyday situations. The common factor, apparently, is that they all relate to feelings. Not surprisingly, a very wide range of situations falls within this category. Some of the cards are jokes-with-a-message (cane-wielding head to pupil: "I'll teach you to hit boys smaller than yourself!"); others merely suitable themes for treatment (cigarette smoking, loneliness, competitiveness, marriage). Several are a cartoonist's-eye views of popular sayings. There are rather earnest questions on the back of the "Pay attention, Jones Minor !" variety.

Support Group is similar but uses mainly photographs rather than cartoons, including several cards on dealing with emergencies like fainting and lightning. The class is conceived as a "support group" giving advice and help to the protagonists. Both sets include teachers' notes of grating pomposity, involving concepts like "healthy learning", and spelling out the ABC of discussion leading in unnecessary detail.

In contrast, *It's Your Choice* is a card set of some originality and considerable bite. Pupils take the roles of various interest groups in six familiar local problems: a new motorway, teenage violence, oil pollution, a proposed pop festival, a new town centre scheme, and a decision about fund allocation in a comprehensive school.

There are eight roles in each set; "Violence in Blanting", for example, covers parents, residents, business people, social workers, teachers, police, youth club workers and councillors. Each group is issued a card which on one side sums up the whole situation, and on the other outlines the particular slant of one interest group, and the decisions it must take before arguing its case in competition with the other groups.

The issues are realistic, and stripped down to essentials without being oversimplified; contradictions both between and within different interest groups are presented with humour and incisiveness. As Michael Lynch suggests, the set is suitable either for quite short performances, or for much more elaborate presentations and follow-up work.

The most useful single lesson to be learnt from the cards is probably that genuine conflicts of interest exist, but can with luck be synthesized; they should also inculcate a healthy scepticism about arguments in public debates!

Boats of Bangladesh

The latest edition of *Jigsaw*, the magazine published by Oxfam for children aged between nine and 13 is about "The River Boats of Bangladesh".

In a country dominated by a complex river system, the natural way to travel is by boat. The magazine covers a day in the life of a boatman and his son. It looks at the life of the boatman, how the boats are constructed, the monsoon and the changes taking place in Bangladesh today.

Included with the magazine are plans for building a model riverboat, a background sheet on Bangladesh and teachers' notes.

Jigsaw is available either on subscription, renewable yearly (three editions include postage cost £1.05) or in single copies costing 30p each plus 7½p postage.

Oxfam has also recently published a third edition of *India, Country and People*, a wallet first published in 1970. The kit has been revised and also contains much new material, for example a set of 12 transparencies covering such topics as potters at work, weavers, and shepherds; a section on a wedding in India and a set of 10 photographs and notes on rice growing. The wallet costs £2.30.

Education Department, Oxfam, 274 Banbury Road, Oxford, OX2 7DZ.

Forward planning

UNICEF's Education Department (United Kingdom) recently sent a questionnaire to a sample of those schools which had ordered their Food and Blindness Packs produced for World Children's Day; 4,000 of these twin packs had been made available free of charge.

Encouraged by the results, which indicated a favourable response, UNIFEC is now considering possible themes for packs next year. Teachers who have not already completed a questionnaire or who would like to submit ideas are asked to send them to: The Educational Officer, UK Committee for UNIFEC, 46-48 Osnaburgh Street, London NW1 3PU.

The Food and Blindness Packs are now on sale from the same address, price 75p, including postage and packing.

The Royal Society for the Protection of Birds reserve at Eastwood Park, Stalybridge, Cheshire, is now an education centre.

Parties will be accepted from schools and youth groups throughout Greater Manchester; lectures will be given in a classroom on the site; and facilities provided for A-level biology field study. Each year almost 50 different species of bird are recorded on the 12-acre reserve.

Self-sufficiency

"Learning Resources—their effective use and management" is the title of a short course organized by the Department of Education and Science at Newcastle upon Tyne Polytechnic on July 20-27.

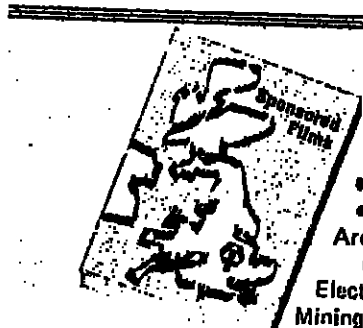
It is aimed at teachers, teacher librarians, lecturers and advisers. Members will be expected to work in small teams to plan, design and produce learning aids using audio-visual media.

Each team will concentrate on one of the following: closed circuit television, audio learning, projected aids, photograph and reprographics, film making, using of broadcasting, and display, presentation and graphics.

Two thirds of the course will be devoted to the planning, design and production of learning resources. The rest of the time will go on discussion and evaluation of resource material. Instruction will be given to those who require it.

Teachers and other in the education service in England and Wales will not be charged a tuition fee. The charge for digs and meals is approximately £62 plus VAT and non-residential places will be available.

Inquiries about course N239 to Mr C. G. White, Department of Education and Science, Elizabeth House, York Road, London SE1 7PH.



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From "Ice in the Landscape".

JIM ANTHONY reviews geography materials

Regions in fashion

Region in geographical theory
Cassette tape by Sussex Tapes, with notes.
£5 plus VAT.

This is a small pack encapsulating a wealth of geographical ideas and starting points for discussion. A double-sided tape offers roughly an hour's playing time and is backed up by a booklet giving a synopsis of the discussion and further sources of information.

Alan Frey, senior lecturer at Bristol University, is interviewed by Peter Whiteley, another lecturer in geography, whose main role seems to be to feed Mr Frey with the appropriate questions on which he can expand.

What is a region? The geography undergraduate of twenty years ago became aware of the fashionable ideas of the time in his subject, which included the Wegener theory of the drifting super-continents of Laurasia and *Gondwanaland*, the Austin Miller theory of climatic conditions developing from moving air masses, and a generally but anonymously propagated idea of a natural region.

This became what is described in *Alice in Wonderland* as "what you wanted it to be, no more or less", but a popular concept was of an area of relative homogenelty of climate, vegetation, soil and terrain.

Mr Frey asks on side one of the tape "What went wrong with regional geography?", criticizing, with some justification, the stereotyped way in which regional geography has lapsed into monotonous repetition of factual data, what regions have come to look like, rather than looking for the reasons why—a study of the status quo rather than the dynamic process, as it were.

The emphasis has been on what the speaker calls the inventory approach rather than a study of qualities, a study of fact rather than the influences of factors. An interesting grouping of three types of region is then offered for consideration; the homogeneous with marked similarities of natural geographical phenomena, the nodal region based on man-made influences like newspaper circulation or commuter belts, and the administrative region delineated artificially by lines drawn on a map in local or central government office.

The first side of the tape continues to consider whether we can combine these three ideas for the purposes of regional study, whether one should study small regions to build up a picture of the larger whole or vice versa and if we should teach regional geography at all. Excellent provocative stuff for the A-level discussion group or university class.

On the second side of the tape, it is recognised that the study of regional geography is as fraught with the problems of definition and organization as the operations of large industrial companies; the search is for more efficient classification of regions, and the never-ending attempts to find the optimum size compatible with the intimacy of the small and the economy of the large region.

This is one of a series from the Educational Productions group; the others, all on various geographical topics are also under the general editorship of Peter Whiteley.

The notes include reading lists, synopses of the main points of the discussion and an illustrative diagram.

Breaking the ice

Ice in the Landscape
By W. G. V. Balchin and Alice Coleman
A Common Ground filmstrip with notes
ISBN 7056 2204 5. £3.50

Fieldwork is one of the attractions of geographical study, and the farther afield the better. Fortunate was the A level geography student or undergraduate, who could wave goodbye for a few weeks to colleagues reading sociology (helping out at the local nursery) or archaeology (up to the knees in mud at the site of the new shopping precinct). We were northbound, armed with Holmes and Monkhouse, tent and ice-axe and half a hundredweight of Mars bars to do glaciation studies.

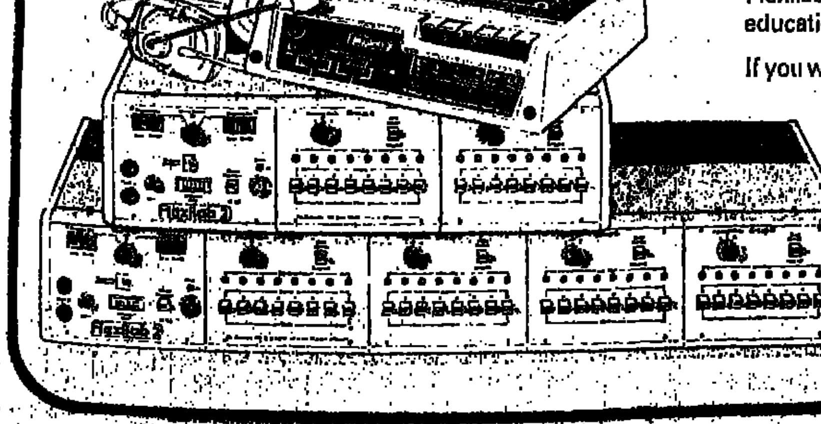
Whether it was to Grampians or Greenland depended on a variety of factors such as the depths of parental pockets, but such rewarding and instructive trips are vividly brought to mind by this superb filmstrip in the general series *The Physical Landscape*, edited by Alice Coleman.

The accompanying notes are full and useful and begin at the beginning with descriptions of the formation of snow and ice, and the mechanics, if that is the right word, of moving ice. The pictures in double frame are of uniformly high quality, and are grouped under the subheadings ice formation and movement, expansion into ice sheets, where the ice meets the sea, where ice melts on land, and beyond the ice margin.

All the recognizable forms that static and moving ice can take are shown, together with the topographical features that provide the geography student with evidence of the existence of ice long since melted and its work in sculpturing the scenery.

Fifteen different individual photographers and agencies are acknowledged, and the range of locations is equally wide, from Switzerland, Nepal and Antarctica to Peru, Canada and Scotland.

The concise notes which support each picture would seem ideal at school students aiming at O or A levels, but the filmstrip alone has been appreciated by at least one class of 12-year-olds, whose use of it was nowhere near what the editors intended, as it provided good stimuli for creative writing, including a proposal (which the young writer obviously intended to be fantasy) that chunks of the immensely thick pack ice could be broken off and towed by tugs to those lands chronically short of fresh water, i e, Australia and the Middle East, an idea that is now being seriously considered.



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TALKBACK

Unsuitable language?

Chris Evans

A short time ago I went around an infant school in the borough in which I teach, on the recommendation that I would see some unusual and exciting work.

I was ushered by the head through a corridor resembling a woodland, which made me duck. It wasn't meant for intruders over four feet tall. As I went into the teaching unit I could see that the school was functioning at a high level.

There was a calm tranquility; children were busily working in a methodical manner. The noise level was not obtrusive, but reflected conscientious inquiry. There was an integration of work. Children were pursuing various activities, freeing the teacher to meet individual needs. The walls were covered with children's work, not a decoration directed by the teacher, but an honest reflection of the children's endeavours.

Yes, I'd seen this before, I thought, but where was the difference I had come in search of? To find the answer I had to get involved and talk to the children.

I sat at a table with five six-year-olds busily making hats for their Christmas concert. One child was cutting out Father Christmases and Christmas trees she had drawn. She then coloured them and began sticking them around the rim of her hat.

"What are you doing?" I asked.

"Making a sequential pattern."

I took a breath and said: "What's a sequential pattern?"

"It's when you change the shape, you see, like Father Christmas followed by a Christmas tree, and Father Christmas again."

At last I had found that something special. As I moved around the children, I began to note how deep much of their work was. We all make hats at Christmas time, but do we as this teacher had done take the work deeper by introducing pattern, mathematics and language into such an experience?

It was heartening to hear young children use language which many teachers consider unsuitable for the "infant". The times I have been under fire from teachers who say young children cannot understand statements such as "partitioning a set into subsets". Here I was witnessing such language development, handled by sensitive and caring teachers.

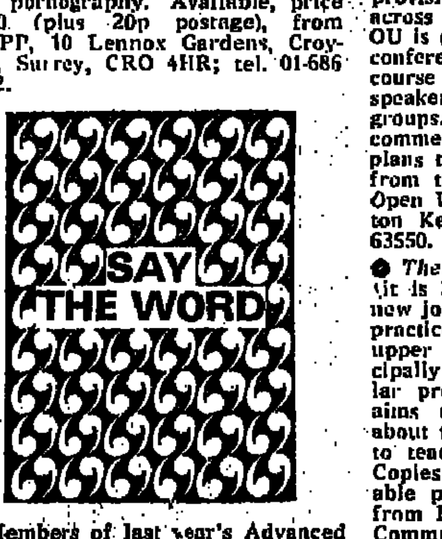
Chris Evans is head of Brookside Primary School, Hayes, Middlesex.

Network

● Practical work in community schools and colleges will be discussed at a conference at Stantonbury Campus, Milton Keynes, on February 10-11.

The emphasis will be on discussion groups and practical issues, but there will also be a few formal offerings. Roy Harding, Geoffrey Cooksey, Cyril Poster, Peter Clyne, Eric Midwinter, Stuart Wilson, John Watts and Peter Boulter will be among those taking part. The conference will be opened by Margaret Jackson, with some thoughts about involving the community in education. Details from Ieuan Jones, Stantonbury Campus, Milton Keynes, MK14 6BN, telephone 0908 314055.

● Teachers wishing to have to hand some detailed arguments for the abolition of corporal punishment in schools can now get a copy of the submission which the Society of Teachers Opposed to Physical Punishment (STOPP) recently made to Shirley Williams. It includes details of schools which have already abolished the punishment, ideas on alternatives, a survey of l.e.a. regulations, case histories, and a section on school punishment and pornography. Available, price £1.50 (plus 20p postage), from STOPP, 10 Lennox Gardens, Croydon, Surrey, CRO 4HR; tel. 01-686 3622.



● Members of last year's Advanced Diploma in English Studies course at Bretton Hall College of Education have put together some tape transcripts of the talk of a variety of speakers, adult and child. Topics dealt with include language and work. *Say the Word* (the cover is by a third-year student in a Huddersfield school) is available from A. Williams, Bretton Hall College, West Bretton, West Yorkshire, price 65p including postage.

● The Centre for Urban Educational Studies in Islington has produced a set of practical guidelines for teachers and librarians for "assessing children's books for a multi-ethnic society". They list and discuss briefly some of the criteria that might be used in selecting material for the classroom or school library. Other lists relating to the question of multi-ethnic education cover background reading for teachers and librarians, bookshops, useful addresses, and storybooks for infants and lower juniors. Copies free from Gillian Klein, CUES, 34 Aberdeen Park, London N5 2BL, telephone 01-226 5437.

● *Growing Point* is a well-established little magazine, edited by Margery Fisher and published six times a year, which reviews books for "the growing families of the English reading world and for parents, teachers, librarians and other guardians". Subscription is £2 (or $5) post free. Subscription forms and/or inspection copies available from Ashton Manor, Northampton NN7 2JL. Tel. 0604 862277.

● The Open University is holding a one-day conference at Durham University on April 22, on the subject of mathematical thinking. It is linked to a proposed new course provisionally called "Mathematics across the Curriculum" which the OU is developing. Activities at the conference include a review of course developments, talks by guest speakers, and sessions for working groups. Participants will be able to comment on the relevance of course plans to classroom practice. Details from the mathematics faculty, the Open University, Walton Hall, Milton Keynes MK7 6AA. Tel. 0908 63550.

● *The Leicestershire Plan Today* (it is 21 years old this year) is a new journal which covers ideas and practices in Leicestershire high and upper schools. Though it is principally concerned with the particular problems in Leicestershire, it aims also to discuss and argue about topics that will be of interest to teachers in all comprehensives. Copies of the first issue are available price 25p (including postage) from Diane Griffin, Thomas Estley Community College, Station Road, Broughton Astley, Leicester LE9 6PT; tel. 0455 283263.

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Nursery Education

Headships

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
GORK STREET NURSERY SCHOOL
(Group 1)

Applications are invited from suitably qualified and experienced applicants for the HEADSHIP of the above named school which becomes vacant at the end of the spring term. This is a readvertisement and previous applicants will be considered without re-applying.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms, obtainable from the Director of Education at the address shown below on receipt of stamped addressed foolscap envelope to be returned to him by February 17, 1978.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

Other Appointments

BRENT
(London Borough of)
OAKINGTON MANOR JUNIOR MIXED AND INFANTS' SCHOOL
Oakington Manor Drive
Wembley HA9 6NF
(Roll 614)

Required from Summer Term, TEACHER with suitable experience to take charge of a pleasantly sited NURSERY UNIT in a well integrated multi-ethnic J.M. and I. school in Wembley. Scale 2.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

NEWHAM
(London Borough of)
DARTLEY INFANT SCHOOL
Nursery Unit
Hartley Avenue, London E6 1NT
Required for September, 1978,
NURSERY TEACHER, Scale 1.

Applications are invited from STUDENTS completing their course of Nursery Teacher training in July, 1978.

Those students who were not successful in obtaining a teaching post last year and are on the authority's waiting list, need not re-apply.

Burnham Scales, plus London Allowance £402.

Application forms may be obtained from the undersigned to whom they should be returned by February 17, 1978.

J. S. Wilkin, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for Easter 1978:
BARCLAY INFANT SCHOOL
Canterbury Road, London, E10
Head Teacher: Miss D. Y. A. Chapman.
Scale 1 Post for qualified TEACHER with Nursery/Infant training to take charge of Nursery Class.

Application forms on receipt of S.A.E., obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Primary Education

Headships

BARNSLEY
(Metropolitan Borough Council)
Required for September:
(1) SNYDALE ROAD FIRST SCHOOL
Cudworth, Barnsley
HEADTEACHER—Group 4
(2) ARDSLEY INFANT SCHOOL
Hunningley Lane, Barnsley
HEADTEACHER—Group 4
(3) ST JOSEPH'S R.C. (AIDED) JUNIOR AND INFANT SCHOOL
Doncaster Road, Barnsley
DEPUTY HEADTEACHER—Group 3
(4) THURSTONE JUNIOR AND INFANT SCHOOL
Penistone, Sheffield
DEPUTY HEADTEACHER—Group 3
(5) GOLDTHORPE JUNIOR AND INFANT SCHOOL
Goldthorpe, Rotherham
DEPUTY HEADTEACHER—Group 6

Application forms and further details obtainable from and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, by 13 February.
(S.A.E. please.)

BEDFORDSHIRE
EDUCATION SERVICE
Re-advertisement
ST. ANDREW'S V.C. LOWER SCHOOL
Rose Lane, Biggleswade, Beds
Group 5
From September, 1978—

Applications are invited for the HEADSHIP of this Group 5 Junior School which is due to become a five to nine Lower School in September, 1979, having received its first intake of five plus pupils in January, 1978. Estimated roll: September, 1978: 275 pupils.

Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.

Closing date: 20th February, 1978.

BERKSHIRE
HEAD TEACHER posts for September, 1978

Forms and further details from the District Education Officer at the address shown (S.A.E.). Lodging allowance and removal expenses scheme in operation.

CIPPENHAM COUNTY FIRST SCHOOL
Dennis Way, Slough.
For this Group 5 School, roll 298 aged 5-8, London Fringe Allowance £150. Possibility of housing.

Apply: 48 High Street, Slough SL1 1EN. Closing date 17th February.

KINTBURY ST. MARY'S C.E. (CONTROLLED) PRIMARY SCHOOL
Gainsborough Avenue,
Kintbury, Newbury RG15 0XN
For this Group 4 School, roll 107.

Apply 113 Newtown Road, Newbury, RG14 7BX. Closing date 28th February.

OAKFIELD COUNTY FIRST SCHOOL
Imperial Road, Windsor
For this Group 5 School, roll 270, which began the transition from Primary (5-11) to First (5-9) School last September. London Fringe Allowance £150.

Apply: Alma Road, Windsor SL4 3HH. Closing date 13th February.

SPITAL C.E. (CONTROLLED) FIRST SCHOOL
St Leonard's Road Windsor.
For this Group 3 School, roll 110, which also began the transition from Primary to First School last September. London Fringe Allowance £150.

Apply: Alma Road, Windsor SL4 3HH. Closing date 13th February.

BRADFORD (City of)
METROPOLITAN COUNCIL
OUR LADY OF VICTORIES PRIMARY SCHOOL

Required for Easter or September, 1978, HEAD TEACHER for this Group 4 School, which has a Nursery Unit attached. Applicants must be practising Catholics.

S.P.A. allowance payable.

Application forms may be obtained from the Rev. P. Pepper, Our Lady of Victories Presbytery, West Lane, Keighley, West Yorkshire, to whom completed forms should be returned with two references (one from candidate's parish priest) by 17th February, 1978.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
ST MONICA'S R.C. COMBINED SCHOOL
(Group 6)

Scale 2 post for suitable candidate. Applications are invited for April, 1978, from an experienced and enthusiastic practising Roman Catholic TEACHER to work in a stimulating environment of the First School of this new R.C. School. A candidate is sought who is keen to cooperate closely with other teachers throughout the school and who will take a lead in further development of resources and methods. An ability to offer expertise in a major curriculum area (e.g. Mathematics or Language Development) will be an advantage, as will an interest and enthusiasm in a particular subject. The school, which opened in September, 1977, is of interesting design. The Development Corporation is making a number of houses available for rent to teachers appointed to schools within the designated area of the new city of Milton Keynes. Subject to the County Council's regulations, removal expenses up to £150 and board and lodging allowances will be payable.

Application forms and further details obtainable from the Headmaster, Mr. M. J. Morrin, M.Sc., F.R.G.S., St Monica's R.C. Combined School, Currier Drive, Neath Hill, Milton Keynes MK14 6HB, on receipt of a stamped addressed foolscap envelope. Completed applications should be returned for consideration by 24th February, 1978.

BURY
(Metropolitan Borough of)
HOLY TRINITY C.E. PRIMARY SCHOOL (AIDED)
Cecil Street, Bury
Group 4 Designated S.P.A.
No on roll, 130
Required for May 1, 1978
HEAD TEACHER. Applicants must be practising communicant members of the Church of England.

Application forms and further details obtainable from the Director of Education, Athenaeum House, Market Street, Bury and returnable to the Rev. D. H. Nichols, Holy Trinity Vicarage, Spring Street, Bury, by February 17, 1978.

CHESHIRE
EDUCATION COMMITTEE

ST. JOSEPH'S R.C. "AIDED" INFANT SCHOOL
Winsford

(180 on roll : Group 4)

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this new Open-Plan School which became vacant due to the retirement of the present Head Teacher.

The post is an opportunity for a forward looking educationist fully committed to a children centred philosophy and creative learning.

Application forms and further details obtainable from District Education Officer, Vale Royal District Education Department, County Offices, Watling Street, Northwich, upon receipt of a S.A.E.

Completed forms should be returned to the District Education Officer as soon as possible.

CHESHIRE

ELLESMERE PORT AND NESTON DISTRICT 5

PARKGATE COUNTY PRIMARY SCHOOL,
Parkgate, Neston

HEAD TEACHER (Group 4)
(Number on roll 207)

Applications are invited from mature, well-qualified and experienced persons to lead a stable team of teachers in this delightful, modern, primary school.

For application forms and further details, write to the District Education Officer, 83 Wellington Road, Ellesmere Port, South Wirral, to whom completed forms should be returned not later than 24th February, 1978.

CLWYD
COUNTY COUNCIL

Required for the Summer Term, 1978—

LLANGWM CONTROLLED
(24 pupils)

HEAD TEACHER
Group 1.

PENTRE CONTROLLED
Chirk
([illegible] pupils)

HEAD TEACHER
Group 3

Application forms (in Welsh or English) and further particulars may be obtained from the undersigned, to whom completed forms should be returned by February 15th.

John Howard Davies, Director of Education, Shire Hall, Mold

CORNWALL
EDUCATION COMMITTEE
ST. MAWNAN AIDED C. OF E. PRIMARY SCHOOL
Falmouth
(Group 3 (96 on roll)

Applications are invited from active communicant members of the Church of England for the post of HEAD TEACHER of this newly built Church School.

Vacancy occurs April, 1978, or as soon as possible thereafter.

Full details and application forms available on receipt of a stamped addressed envelope from The Secretary for Education, County Hall, Truro, and these should be returned to: Canon P. J. Thimarsh, Diocesan Education Office, Alverton Terrace, Mitchell Hill, Truro TR1 1JQ.

Closing date: 27th February, 1978.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following Primary Headship
CARDREW COUNTY PRIMARY JUNIOR SCHOOL
Redruth
(Group 5 (326 on roll—mixed)
Vacancy occurs April 1978, or as soon as possible thereafter.

Application forms and details from and returnable to Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.

CUMBRIA
EDUCATION COMMITTEE
CROSBY RAVENSWORTH C.E. (AIDED) SCHOOL
(Roll: 30, mixed 4-11 [illegible])
HEAD TEACHER required for [illegible] 1978, or as soon as possible thereafter, for this Group 1 aided primary school. This is a second advertisement and previous applicants need not re-apply, their applications will receive further consideration. A communicant member of the Church of England required.

Application forms and further information obtainable from W. M. A. Fox, Acting Director of Education, [illegible] Offices, Civic Centre, Carlisle, to whom completed forms should be returned not later than [illegible] 1978.

DEVON
MANADON VALE PRIMARY SCHOOL
St. Peters Road, Manadon, Plymouth
(Group 6)
Re-advertisement—Applications are invited from suitably qualified experienced teachers for appointment as HEAD TEACHER of this Group 6 Mixed primary school. Previous applicants will be considered.

Application forms and details (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable to him within 14 days.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
RAYNHAM JUNIOR SCHOOL
Raynham Avenue, London, N18 2JQ
Roll 241
Required in April, 1978, HEAD TEACHER—Group 5
Salary: £5,082 to £6,606 inclusive.

Consideration given to assistance with removal and relocation and temporary housing and lodging allowance.

Application forms (stamped addressed envelope) and further details obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to whom they should be returned by the 13th February, 1978.

ilea
Inner London Education Authority

For teaching posts in Inner London
See pages 56-57

Classified Advertisements

The charge for advertising in all classifications is 76p per line (minimum 3 lines).
Display in classified advertisements £4.35 per single column cm (minimum space 9.5 cm double column at £82.65).

A charge of £1 is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to :—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

Invite applications for the following:

HEADSHIP

tenable from 1st September, 1978

ROWDOWN INFANTS' SCHOOL
Calley Down Crescent, New Addington CR0 0EG.

Salary: Head Teacher Group 6; London Allowance of £297 and additional pay supplements of £312 (April 1976) and £189 (April 1977) are payable.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1PP.

Closing date Friday, 17th February, 1978.

PRIMARY
Headships
continued

ESSEX

ST. PETER'S C.E. PRIMARY
(Roll [illegible])
Church Green, Coggeshall, Colchester
Tel. Coggeshall 61528

Scale 2. Required for April, 1978, or as soon as possible thereafter, TEACHER to take charge of GIRLS' PHYSICAL EDUCATION. Dance and Games. Ability to teach swimming an advantage.

Application forms and further particulars may be obtained from the Head of the school to whom application forms should be returned. (Foolscap S.A.E., please.)

GLOUCESTERSHIRE
HEAD TEACHER from 1st September, 1978, for —
GRANGE INFANTS' SCHOOL
Grange Road, Gloucester
(285 on roll Group 6)

Forms and further particulars from Chief Education Officer, Shire Hall, Gloucester.

Enclose self-addressed envelope.

HAMPSHIRE
ALL SAINTS C.E. (AIDED) JUNIOR SCHOOL
Leawood Road, Fleet
(Number on roll 308)
Re-advertisement
Required for Autumn Term, 1978, or as soon as possible. HEAD TEACHER, Group 7.

Closing date 10th February, 1978.

Details and forms of application obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough, Hampshire (S.A.E., please).

HAMPSHIRE
SHEPHERDS SPRING INFANT SCHOOL
Smannell Road, Andover
Required 1st September, 1978 :—
Group 4—HEAD TEACHER.

S.A.E. for details to Area Education Office, 41 Winton Street, Basingstoke, closing date, 10th February, 1978.

HAMPSHIRE
STAMSHAW FIRST SCHOOL
(5-8)
Stamshaw Road, Portsmouth
PO2 8NN
Required from September, 1978, HEADTEACHER, Group 6.

S.A.E. for form and details to the Area Education Officer, 17-18 Western Parade, Portsmouth, PO5 3JD. Closing date: February 17th.

HAVERING
(London Borough of)
[illegible]
[illegible]
Grange Road, Romford [illegible]
Required September 1978:
HEAD TEACHER for this [illegible] Group 5 mixed [illegible]

There is a scheme for removal expenses.

Application forms and further details (foolscap S.A.E. please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford [illegible]. Closing date February 17, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BROADFIELD J.M. SCHOOL
Windmill Road, Hemel Hempstead.
Group 5
Appointment for September 1978
Applications are invited for the HEADSHIP of this School following the retirement of the present holder.

Forms and further details from the Divisional Education Officer, Civic Centre, Hemel Hempstead, to whom completed applications should be returned.

Closing date 24th February, 1978 (S.A.E. please).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
BELMONT J. I. SCHOOL,
Belmont Road, Chiswick W4 5UL
Required September, 1978.

Applications are invited for the post of HEAD TEACHER of this Group 4 Social Priority school which has a total roll of 200. The school has nursery accommodation for 50 full-time children and serves a multi-racial area. There are two special units of about six children each in the school which provide for children with developmental problems.

London Allowance £297 payable. The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Application forms (stamped addressed foolscap envelope) from Mr. P. J. Lee, B.A., Director of Education, Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN, to whom they should be returned by Friday, February 17, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Appointment of HEAD TEACHER

TUNBRIDGE WELLS DIVISION

ST. AUGUSTINE'S R.C. INFANT SCHOOL (Aided)
Pembury Road, Tunbridge Wells
(Group 4, Roll 147
Required for September, 1978, HEAD TEACHER. Applications invited from experienced practising Catholics holding the Catholic teacher's certificate. [illegible] Hill Road, [illegible] by February [illegible]

ASHFORD DIVISION

ASHFORD [illegible] COUNTY PRIMARY SCHOOL
Group 6, Roll [illegible]
Appointment [illegible] from the beginning of the autumn term, 1978. [illegible] Divisional Education Officer, [illegible] Ashford [illegible] to whom they should be returned by February [illegible]

ROTHFIELD COUNTY PRIMARY SCHOOL
Rothfield, Ashford
J.M.I. Roll [illegible]
DEPUTY HEAD Group 3. Boys' games an advantage.

Application forms from and returnable to the Headmaster by the 10th February, 1978. Please enclose stamped addressed envelope.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
The following HEADSHIPS are available from the commencement of the Autumn Term 1978.
HAWTHORPE COUNTY JUNIOR SCHOOL
Group 6
Hawthorpe Lane, Hawthorpe
Huddersfield HD5 9NT
This 7 to 11 Junior School contributes to an 11 to 16 Comprehensive School.
UPPER HOPTON C.E. (C) FIRST SCHOOL
Group 3
Hopton Hall Lane, Hopton
Mirfield WF14 8HJ
This 5 to 9 first School is within the Mirfield pyramid leading to a 13 to 18 High School.

Application forms and further particulars (S.A.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned by 17th February 1978.

LINCOLNSHIRE
HEADSHIP
NETTLEHAM C.E. (AIDED) JUNIOR SCHOOL
Burnham Group 5 £5,688-£6,309
Number on roll 250
Applications are invited from suitably experienced TEACHERS for appointment as HEADTEACHER of the school from September 1978.

Application forms and further particulars are available on receipt of S.A.E. from the Divisional Education Officer, 4 Lindum Road, Lincoln, and should be returned to the Correspondent to the Managers, The Revd. H. G. Herrington, The Vicarage, Nettleham, Lincoln. Closing date for receipt of applications 24th February, 1978.

LIVERPOOL

EVERTON PARK COUNTY PRIMARY P.D. SCHOOL

Require for summer term or as soon as possible thereafter

HEADTEACHER GROUP 3
JUNIOR MIXED DEPARTMENT
(reference 298a)

HEADTEACHER GROUP 3
INFANT DEPARTMENT
(reference 299a)

Application forms obtainable from (S.A.E.) and returnable by 13th February to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ.

Quote reference

NEWHAM
(London Borough of)
RE-ADVERTISEMENT
WOODGRANGE INFANT SCHOOL
Sebert Road, London E7 0NJ
Roll: 250 (plus 30 place nursery unit)
Required for April 1978 if possible:
HEADTEACHER—Group 5

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned by 24th February 1978.

J. S. Wilkin M.A. Ph.D. Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced TEACHERS for the following post —
HEAD TEACHER
GLAISDALE COUNTY PRIMARY SCHOOL
(Group 1)
(Near Whitby)
House available
Send S.A.E. for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MALTBY MANOR JUNIOR SCHOOL
Required for September, 1978:
HEAD TEACHER
Group 6
Closing date: 17th February, 1978

Application forms and further particulars available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3367.

R. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
[illegible] INFANT SCHOOL
Required for Easter 1978 or as soon as possible thereafter
HEAD TEACHER
Group 4
Closing date 17th February 1978

Application forms and further particulars available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3367.

R. W. Ellis, Director of Personnel Resources.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ST ANTONY'S R.C. PRIMARY SCHOOL
Eleventh Street, Trafford Park,
Manchester M17 1JR
HEAD TEACHER (Group 2). Applicants must hold a Catholic Teachers Certificate.

Application forms and further particulars available from Chief Education Officer, Town Hall, Sale, to be returned to Rev. F. Carter, St Antony's Presbytery, Trafford Park, Manchester, by February 16, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

KNOTTINGLEY TITHE BARN FIRST (5-8) SCHOOL

Required September, 1978, HEAD TEACHER, Group 4.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to: The Education Department, 8 Bond Street, Wakefield, to be returned by 3rd March, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

PONTEFRACT LOVE LANE INFANTS SCHOOL
Required September, 1978, HEADTEACHER, Group 4.
PONTEFRACT ST. JOSEPHS R.C. J. AND I. SCHOOL
Required September, 1978, HEADTEACHER, Group 4.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 24th February, 1978.

WEST SUSSEX
SOUTHERN AREA
HEADTEACHERS required September for the following schools:
DURRINGTON FIRST SCHOOL
(Group 4)
Salvington Road, Worthing
(5 to 8 years)
JOHN SELDEN FIRST SCHOOL
(Group 6)
Nelson Road, Worthing
(5 to 8 years)
No. currently on roll: 300
STORRINGTON FIRST SCHOOL
(Group 5)
Spierbridge Road, Storrington
(5 to 10 years)
No. currently on roll: 265)
Forms and details from and returnable to Area Education Office, 15 Mill Road, Worthing (on receipt of foolscap S.A.E.)

WILTSHIRE

BRITFORD C.E. CONTROLLED SCHOOL
Salisbury, Wiltshire

Number on roll 75
Group 2

HEAD TEACHER required for September, 1978.

Application form and further details (s.a.e., please) from Chief Education Officer, County Hall, Bythesea Road, Trowbridge, Wiltshire. Closing date February 24, 1978.

WILTSHIRE

CHIPPENHAM WESTMEAD COUNTY INFANTS SCHOOL
Wood Lane, Chippenham
SN15 3DQ
(Number on Roll 70)
(Group 2)

(Readvertisement)

HEADTEACHER required for Easter 1978.

Application form and further details (S.A.E. please) from Chief Education Officer, County Hall, Trowbridge, Wiltshire.

Closing date 17.2.78.

Deputy Headships Senior Masters/Mistresses

BARNET
(London Borough)
Required for September, 1978:
UNDERHILL J.M. SCHOOL
Mays Lane, Barnet EN5 2LZ
(Roll 472)

Applications are invited for the post of DEPUTY HEAD TEACHER of this Group 7 school.

Schemes for payment of removal expenses and separation allowances in approved cases.

Application forms (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to whom completed forms should be returned by 3rd March, 1978.

City of Coventry

Primary Headships

Applications are invited from experienced teachers for appointment from Easter 1978 (unless otherwise indicated) to the Headships of the following schools:

(1) Finham Junior—Group 5
(2) John Gulson Junior—Group 5 plus S.P.S. allowance
(3) Limbrick Wood J.—Group 5
(4) Annie Osborn Infant—Group 4
(5) Manor Park Infant—Group 5
(6) Wood End Infant—Group 5 plus S.P.S. allowance (large Nursery Unit) (vacant September 1978)

Application forms and further particulars from Director of Education, Council Offices, Coventry CV1 5RS (Telephone 0203 25555, extension 2104) returnable by 13th February, 1978.

Applicants are reminded that canvassing automatically disqualifies.

coventry

HEADSHIPS

North-West Essex Area
ST. GILES C of E PRIMARY SCHOOL
Church Street, Great Maplestead (Roll 78) Group 2
For this Junior Mixed and Infants School as soon as possible.

North-East Essex Area
PARKESTON ROAD COUNTY PRIMARY SCHOOL
Parkeston Road, Harwich (220 places) Group 4
For this new Junior Mixed and Infants School with effect from the beginning of the Autumn Term, 1978.

Basildon & Brentwood Area
ALL SAINTS C of E (CONTROLLED) PRIMARY SCHOOL
Coram Green, Hutton, Brentwood (Roll 205) Group 4
For this Junior Mixed and Infants' School with effect from the beginning of the Autumn Term, 1978.

Closing date for these posts: February 24, 1978.

Application forms and further details obtainable from the County Education Officer, PO Box 47, Market Road, Chelmsford.

Essex County Council

County of Cleveland

PRIMARY SCHOOL

HEAD TEACHER (Group 5)

LYNNFIELD JUNIOR SCHOOL
Murray Street, Hartlepool, Cleveland

Applications are invited for the above post which becomes vacant with effect from September 1, 1978, following the retirement of the present Head Teacher. The current premises are scheduled to be replaced by a new 320-place school on which work is to commence in March with a possible completion in the Autumn of 1979.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than February 24, 1978.

BOROUGH OF HARINGEY
Education Service

OUR LADY OF MUSWELL (R.C.) J.M. & I. SCHOOL, Pages Lane, London N10 1PS

HEAD TEACHER
(GROUP 6)

Required for September, 1978 :—
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of Our Lady of Muswell (R.C.) J.M. and I. School. Committed Roman Catholic preferred.
Application forms (S.A.E.) and further details from undersigned to be returned to the Correspondent, M. J. Butcher, Esq., c/o Wedlake Bell, 5 Breams Building, Chancery Lane, London, EC4A 1NN, by 17th February, 1978.
London Allowance payable (£402).
Removal expenses—100 per cent allowed.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17.

headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following school:

HEANOR CODNOR INFANT SCHOOL

163 children Group 3
Closing date—14 days after the appearance of this advertisement.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

Newhey, St. Thomas' C.E. Primary School (Aided)

Required for September, 1978:

Head Teacher
Group 3

Applications are invited from suitably qualified and experienced candidates for the Headship of this Group 3 School, which has recently been substantially re-modelled. There is considerable involvement with the Church and Community. Applicants should be communicant members of the Church of England.
Application forms and further details are available from the Chief Education Officer, Education Department, Municipal Offices, Manchester Old Road, Middleton, Manchester M24 4EA, and on completion returned to the Rev. J. Henderson, B.D. (Chairman of the Managing Body), St. Thomas' Vicarage, Newhey, Rochdale OL16 3QZ, not later than 20th February, 1978.

LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

invite applications for the following

HEADSHIP

tenable from 1st September, 1978

BENSON Infants and Junior School
West Way, Croydon, CR0 8RQ

Salary Head Teacher Group 7.

A London Allowance of £297 and additional pay supplements of £312 (April, 1976) and £189 (April, 1977) are payable.
Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon, CR9 1TP, enclosing S.A.E.

Closing date 24th February, 1978.

PRIMARY
Deputy Headships continued

DEVON
ILFRACOMBE C. OF E. JUNIOR SCHOOL
(Roll 340)
SECOND MISTRESS / MASTER (Group 7) required September. To be HEAD of Lower School, and take charge of girl's welfare.
(Deputy Head Teacher salary scale).
Application forms and further particulars (S.A.E. foolscap required) from Mrs. M. Clements, 1, Furze Hill Road, Ilfracombe, (Correspondent), returnable by 17th February.

ESSEX

EAST TILBURY INFANTS
(Roll 246)
Princess Margaret Road,
East Tilbury, Grays
Tel. Tilbury 79360

DEPUTY HEAD

Applications are invited for the post of DEPUTY HEAD, Group 4, in this open plan school (opened January, 1977). An inspired teacher with deep concern for children, and interested in Music required. Successful candidate to take up appointment for Summer Term, 1978.

Application forms and further particulars (S.A.E., please) from Headmistress.

GREAT BADDOW ROTHMANS COUNTY JUNIOR
(Roll 415)
Dorset Avenue, Chelmsford CM2 9UB
Tel. Chelmsford 71654

DEPUTY HEAD

Required for September, 1978. Special interest in Science and Mathematics an advantage.

Application forms and further particulars may be obtained from the Headmaster, to whom completed application forms should be returned by 28th February (foolscap S.A.E. please).

HAMPSHIRE
HARESTOCK COUNTY INFANT SCHOOL.
Bramshaw Close, Bradley Road Winchester
DEPUTY HEADTEACHER required for this Group 4 School September 1, 1978.
Full curriculum vitae, two educational referees and S.A.E. to Head as soon as possible.

HAMPSHIRE
NETLEY MARSH C.E. CONTROLLED FIRST SCHOOL
Netley Marsh, Woodlands, Nr. Southampton
(Number on Roll: 73)
(Group 2 School)
DEPUTY HEAD TEACHER required April, 1978. Application and curriculum vitae with S.A.E. to Head.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION

ASTOR COUNTY PRIMARY SCHOOL
Astor Avenue, Dover (Group 5)
DEPUTY HEADTEACHER required September, 1978. Please state any special interests.
Application forms and further details are obtainable from the Head Teacher at the School (stamped addressed envelope, please).
WHITFIELD COUNTY PRIMARY SCHOOL
Mayfield Road, Whitfield, Dover (Group 6)
DEPUTY HEAD
Applications are invited from suitably qualified and experienced teachers. Vacancy due to promotion.
Application forms and further details from the Headmaster at the school (stamped addressed envelope, please). Closing date: 24th February 1978.

LEICESTERSHIRE

DEPUTY HEADSHIP

(Re-advertisement)

DEPUTY HEAD required at the following new Primary School opening August:

THYTHORN FIELD NEW PRIMARY SCHOOL,
Wigston South—Provisional (Group 8)

Open-plan school. Previous applicants will remain under consideration.
Details from the Head: Mrs G. J. Read.
Apply (no forms) with full particulars and names and addresses of two referees to the Head, c/o South Wigston High School, St. Thomas' Road, South Wigston, Leicester LE8 3TA, by February 14 (S.A.E.).

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in North East London with easy access to the West End, and the Essex countryside. Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London Allowance payable.
Applications are invited from suitably qualified and experienced TEACHERS for the following posts.
DEPUTY HEADSHIPS
CLEVELAND JUNIOR SCHOOL,
Cleveland Road, Ilford, IG1 1EW
Group 7, with E.P.A.
This post will become vacant from September, 1978, and carries specific curricula, organisational, and pastoral responsibilities.
UPHALL PRIMARY SCHOOL,
Uphall Road, Ilford, IG1 2JD
Group 6, with E.P.A.
This post will become vacant from Easter/September, 1978. An experienced TEACHER is required for this Primary School, which also has Nursery Classes.
Both these schools have large proportions of ethnic minority children.
Application forms and further particulars are available from J. E. Fordham, B.A., London Borough of Redbridge, 255-259 High Road, Ilford, Essex, IG1 1NN to whom completed applications should be returned by February 21st, 1978.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
HARTHILL JUNIOR AND INFANT SCHOOL
Required for April, 1978 or as soon as possible thereafter
DEPUTY HEAD TEACHER
Group 4
Closing date: 17th February, 1978
Application forms and further particulars available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 5567.
H. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MEADOWHALL JUNIOR SCHOOL.
Required for April, 1978, or as soon as possible thereafter:—
DEPUTY HEAD TEACHER
(Group 7)
Closing date: 17th February 1978.
Application forms and further particulars available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 5567.
H. W. Ellis, Director of Personnel Resources.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SHERWOOD COUNTY PRIMARY SCHOOL
(Group 4)
Sherwood Avenue, Liverpool L23
Required for April, 1978, DEPUTY HEAD TEACHER. This is a semi-open school with approximately 223 pupils on roll.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the school.
Closing date, 13th February, 1978.

SOLIHULL
EDUCATION COMMITTEE
PETERBROOK J.I. SCHOOL.
High Street, Shirley, Solihull, West Midlands
Required Easter, 1978:
Suitably qualified and experienced TEACHER for the post of DEPUTY HEAD of this Group 5 school with 434 pupils on roll.
Application forms obtainable from and returnable to the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands B91 3QU (encl. S.A.E.).
Closing date 15th February, 1978.

SUFFOLK
COUNTY COUNCIL
NAYLAND COUNTY PRIMARY SCHOOL
Group 3 5-9 years 130 on roll
Applications are invited from experienced teachers for the post of DEPUTY HEAD. Interest in Maths and Boys' Games is desirable.
Further details and application forms obtainable (S.A.E. please) from the Headmistress.

SUFFOLK
COUNTY COUNCIL
ORFORD C. OF E. VOLUNTARY AIDED COUNTY FIRST SCHOOL.
Woodbridge IP12 2LU
Head Teacher, Mr. M. Roberts
DEPUTY HEAD TEACHER required from April, 1978, at this Group 2 first school catering for pupils in the five to nine age range. Experienced infant-trained teacher is sought, communicant member of Church of England preferred.
Application forms and further details obtainable from the Area Education Officer, Bond Street, Ipswich IP4 3JR, S.A.E., please.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for Easter, 1978 —
CLAREGATE JUNIOR AND INFANT SCHOOL
DEPUTY HEAD
(Group 6)
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DH, to be returned within 10 days of this advertisement.
S.A.E., please.

Heads of Department

BROMLEY
(London Borough of)
DARRICK WOOD JUNIOR SCHOOL
Lovibonds Avenue, Orpington, Kent BR6 8ER
Required for April:
TEACHER to assume responsibility for language development throughout the school. Ability to take some Music or Games welcomed but not essential. Scale 3 post available for suitable candidate.
Removal and other expenses payable in approved cases.
Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom they should be returned as soon as possible.

Other Posts on Scale 2 and above

AVON COUNTY
EASTON C.E. V.A. I. SCHOOL
Beaufort Street, Easton
Bristol. BS5 0SQ
Required for January, TEACHER for middle and top infant class. Scale 2 post with interest in Art, Creative Craftwork and Display. The Church and School are in the same complex and work closely together, so a Christian is preferred. S.P.S. Allowance.
Application by letter to the Head immediately with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
JOHN PERRY JUNIOR SCHOOL
(Roll 320)
Charles Road, Dagenham
Require for April, 1978:—
Experienced CLASS TEACHER for MUSIC throughout this modern school in pleasant surroundings. Scale 2.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms (S.A.E.) available from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 16th February, 1978.

BERKSHIRE
ST. MARY'S C.E. (AIDED) COMBINED SCHOOL
The Green, Datchet
For April, experienced TEACHER for top age group in this 5-12 school, roll 280, Scale 2 for suitable applicant.
Ability in FRENCH an advantage. Lodging allowance and relocation expenses scheme in operation. London Fringe Allowance £150.
Forms and further details from District Education Officer, Alma Road, Windsor SL4 3HD (S.A.E.).
Closing date 20th February.

BURY
(Metropolitan Borough of)
WALSHAW C.E. (AIDED) PRIMARY SCHOOL
Church Street, Walshaw, Bury
Group 5
(No. on roll 285)
Required for 1st May, 1978:
TEACHER (Scale 2) with responsibility for INFANTS, and TEACHER (Scale 2) for MUSIC.
The School is situated in an Evangelical Parish.
Application forms and further details obtainable from The Director of Education, Education Department, Athenaeum House, Market Street, Bury BL9 0BN, and returnable to Rev. R. Hope, Walshaw Vicarage, Bury, by the 14th February, 1978.

CROYDON
(London Borough of)
WEST THORNTON GYPSY UNIT
Rosecourt Road Croydon CR0 3BS
Tel. 01-684 3497
Tenable as soon as possible.
A qualified TEACHER with a special aptitude for teaching in a gypsy unit. The teacher appointed must be prepared to be involved in all aspects of gypsy education, including visits to home site. The unit is in the main school and the teacher would be required to teach gypsy children of varying ages until they can be integrated individually, where it is possible, into the main school.
Salary Burnham Scale 3, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
THOMAS BECKET PRIMARY SCHOOL
Becket Close London, S.E.25
Telephone 01-654 3006
Tenable April 1978
Required for April a resourceful and adaptable TEACHER for second/third year juniors to be responsible for BOYS' GAMES, Scale 2 post available for suitable candidate.
Salary, Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send s.a.e. for application form from and returnable to the Head Teacher at the above address.
Closing date February 17, 1978.

DERBYSHIRE
EDUCATION COMMITTEE
HARDWICK JUNIOR BOYS' SCHOOL
Hastings Street, Derby
Scale 2 required for P.E., GAMES and GENERAL TEACHING.
Application forms (S.A.E. please) available from and to be returned to the Head Teacher not later than 17th February, 1978.

DEVON
BERE ALSTON PRIMARY SCHOOL
Bere Alston, Yelverton, Devon
Required, an experienced ASSISTANT TEACHER for Juniors to be responsible for MUSIC, COUNTRY DANCING and NEEDLEWORK. Scale 2 post.
Application forms (S.A.E.) from the Headmaster returnable to him within 14 days.

DEVON
TAVISTOCK PRIMARY SCHOOL,
Plymouth Road, Tavistock, Devon
(1) ASSISTANT TEACHER for an upper junior class to be responsible for GIRLS' GAMES and SWIMMING. Scale 1 post but Scale 2 available for suitably qualified and experienced person. Required for 10th April, 1978.
(2) ASSISTANT TEACHER for lower junior class to be responsible for MUSIC. Scale 2 post. Required for 10th April, 1978.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

HAMPSHIRE
EDUCATION COMMITTEE
ZOUCH INFANTS' SCHOOL,
Wavell Road, Tidworth, Hampshire
(Group 5; number on roll 209)
(Readvertisement)
Scale 2 post required as soon as possible for this open-plan school catering for a high percentage of service children, preferably with some music.
Written application to be sent to the Headmistress stating age, giving particulars of education, training and experience and also the names and addresses of two referees.
Closing date for applications: 10th February, 1978.

HAMPSHIRE
PEEL COMMON COUNTY JUNIOR SCHOOL,
The Drive, Rowner, Gosport
(355 on roll)
Required September:
CONSULTANT for LANGUAGE DEVELOPMENT, Scale 2.
Send S.A.E. to Head for further details.

HARINGEY
(Borough of)
Required for April, 1978:—
ST. MARY'S (R.C.) J.M. SCHOOL
Hermitage Road, N15 5RE
Experienced class TEACHER required. Music would be an advantage. Practising Roman Catholic preferred. Scale 2 post available for suitable applicant.
Application forms (S.A.E.) from the undersigned, to be returned to the Rev. A. Pollet, 27 High Road, Tottenham, N.15, as soon as possible.
TETHERDOWN J. AND I. SCHOOL
Grand Avenue, N10 3BP
ASSISTANT TEACHER required with experience at both infant and junior levels. Special area of responsibility to include creative art and science together with school journeys. Scale 2 post available for suitable candidate.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned as soon as possible.
London Allowance £402 payable.
Removal expenses, 100 per cent allowed.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MEAD JUNIOR SCHOOL
(Roll 207)
Amersham Road, Romford
RM3 9JD
Required September, 1978, enthusiastic TEACHER (Scale 3) to be responsible throughout the school for either MATHEMATICS or SCIENCE. Applicants should have initiative and be prepared to develop one of the areas of the curriculum and make a positive contribution to the other. An ability to assist with football and general sports activities would be an advantage.
There is a scheme for removal expenses.
Application forms (foolscap S.A.E. please) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, February 13, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

GRAVESHAM DIVISION

ST. JOHN'S R.C. JUNIOR SCHOOL
Rochester Road, Gravesend
Roll 400
Required for April, TEACHER to be responsible for organising BOYS' GAMES. Scale post available.
Applications to Canon E. Mundy 1?? Parrock Street, Gravesend.

SWALE DIVISION

MINSTER C.P. SCHOOL,
Minster in Sheppey, Kent
TEACHER required for class of 7 to 8-year-old children working in open-plan accommodation. A Scale 2 post is available for a suitably qualified and experienced teacher to coordinate mathematics within this 5 to 11 year school which is Group 6. Post to commence in Summer Term.
Application forms may be obtained from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned.

SEVENOAKS DIVISION

ST. JOHN'S C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL,
Bradbourne Park Road, Sevenoaks
Group 4. Roll 210
Experienced TEACHER required for a Summer or Autumn 1978 appointment for lower juniors. Ability to take junior music essential and girls' games desirable. Vacancy due to transfer of present holder. Write to Headmaster for application form enclosing two stamped addressed envelopes as soon as possible.

TONBRIDGE/MALLING DIVISION

AYLESFORD ST. PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL.
Mount Pleasant, Aylesford
Maidstone, Kent
Required if possible, in April, assistant TEACHER for a class of Juniors, Scale 2, pianist, to assist the headmaster with music, recorders, etc., throughout the junior department (140 pupils in four classes), and to be responsible for music in the school, when the headmaster retires probably next year.
Application forms may be obtained from the Headmaster.

MAIDSTONE DIVISION

LOOSE COUNTY PRIMARY JUNIOR SCHOOL,
Loose, Maidstone, Kent
Summer Term, 1978:
TEACHER required, Scale 3. BOYS' GAMES essential, experience in drama, audio-visual aids, French or guitar helpful.
Applications to Headmaster by 10th February, 1978.

KIRKLEES
METROPOLITAN COUNCIL
BIRKBY JUNIOR SCHOOL
Warp Nest Road, Fartown
Huddersfield
Required for Easter, 1978, TEACHER to take MUSIC in addition to normal CLASS TEACHING. Opportunity for choir and instrumental work. Scale 1 or Scale 2 for suitably experienced candidate.
Application forms and further particulars (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

LEICESTERSHIRE

INGLEHURST JUNIOR SCHOOL
Ingle Street, Leicester
Scale 2

Required April for MATHEMATICS.
State other interests.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT TEACHER
BRANSTON COUNTY JUNIOR SCHOOL
Burnham Scale 2, £3,[illegible] to £4,713
Number on Roll 295
Required for Summer term, 1978, experienced and enthusiastic TEACHER to be responsible for BOYS' GAMES and PHYSICAL EDUCATION including the organisation and coordination of the many other aspects of physical education which form part of the Junior School curriculum and extra curricular activities.
Further particulars and application form on receipt of S.A.E. from the Headmaster of the school, Station Road, Branston, Lincoln, to whom they should be returned not later than 17 February, 1978.

LINCOLNSHIRE
ASSISTANT TEACHER
NORTH HYKEHAM FEN LANE COUNTY PRIMARY SCHOOL
Burnham Scale 2, £3,[illegible] to £4,713
Applications are invited from experienced INFANT/JUNIOR TEACHERS for the Scale 2 post available in April, 1978. The successful applicant will be primarily a class teacher but will be responsible for Music throughout the school.
Application form on receipt of S.A.E. from the Headmistress at the school, Fen Lane, North Hykeham, Lincoln, to whom they should be returned not later than 17th February, 1978.

LONDON, S.E.12
COLFE'S SCHOOL
Trustee: Worshipful Company of Leathersellers
(Founded 1652. Independent, 640 boys)
The Governors are re-opening a Junior/Preparatory School for boys from 8 to 11 in September, 1978, when they require an experienced TEACHER of GENERAL SUBJECTS. Scale 2 post (plus London Allowance) available for suitably-qualified applicant able to play a full part in School activities. New Buildings. Responsibility for developing courses.
Apply to Headmaster, Horn Park Lane, SE12 8AW with curriculum vitae and names of two referees before February 10.

NEWHAM
(London Borough of)
BRAMPTON JUNIOR SCHOOL,
Brampton Road, London E6 3LB
(Roll: 432)
Required for April 1978:
TEACHER to be responsible for developing and coordinating MATHEMATICS in the school. Scale 2 or Scale 3 post for suitable applicant.
Burnham Scales Plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by 10th February 1978.
J. S. WILKIE, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
Readvertisement
NEW CITY JUNIOR SCHOOL
New City Road, London E13
(Roll 260)
Required April, 1978:
Experienced TEACHER to take responsibility for PHYSICAL EDUCATION and BOYS' GAMES.
Burnham Scales 2/3. Allowance £402.
Application forms obtained from the [illegible] to whom they should be returned 10th February, 1978.
J. S. Wilkie, M.A., Director of Education, Education Offices, Broadway, London E15 4BH.

NEWHAM
(London Borough of)
SANDRINGHAM JUNIOR SCHOOL
Sandringham Road, E7
Roll: 320 pupils
Required for April 1978 TEACHER Scale 2 with responsibility for MUSIC.
Burnham Scales plus Allowance £402 plus Scale Allowance £201 or £276.
Application forms obtained from the undersigned, to whom they should be returned 17th February, 1978. Visitors are welcome to visit the school, please telephone the Head (01-472 0673).
J. S. Wilkie M.A., Director of Education, Education Offices, Broadway, London E15 4BH.

REDBRIDGE
(London Borough of)
BARLEY LANE JUNIOR SCHOOL
Huxley Drive, Chadwell Heath, Romford, Essex
Required for Summer Term an experienced class teacher (Scale 2) to develop Music in the school. There are already an orchestra, choir, and recorder groups.
Application forms available from and returnable to J. E. Fordham, B.A., London Borough of Redbridge, Education Office, High Road, Ilford, Essex by February 14, 1978.

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in North East London with easy access to the West End and the Essex countryside.
Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London Allowance payable.
Applications are invited from suitably qualified and experienced teachers for the following post from Easter, 1978:—
PARKHILL JUNIOR SCHOOL
Lord Avenue, Ilford, Essex
An experienced TEACHER is required to be responsible for creative and curriculum development in the Upper Junior School. Scale 3 post is available for a suitable candidate.
Application forms and further details from and returnable to J. E. Fordham, B.A., Chief Education Officer, 255-259 High Road, Ilford.
Closing date: 20th February, 1978.

SUFFOLK
COUNTY COUNCIL
GUSFORD COUNTY PRIMARY SCHOOL,
Sheldrake Drive, Ipswich
Head Teacher: Mr. [illegible]
Required for April, or as soon as possible thereafter, TEACHER, Scale 2, to be responsible for GAMES and PHYSICAL EDUCATION throughout the school.
Application forms and details are obtainable from the school, please S.A.E.

SUFFOLK
COUNTY COUNCIL
[illegible]
For full details [illegible] Scale 2 and above [illegible]

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
THOMAS GAMUEL INFANT SCHOOL
Gamuel Road, London, E17.
Head Teacher: Miss S. J. [illegible]
Required for Easter 1978 a SPECIAL TEACHER to take MUSIC throughout school. Experience of vertically grouped classes and team teaching an advantage.
Scale 2 post.
London Allowance £297. Social Priority Allowance £[illegible].
Application forms (enclose s.a.e.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date: 15th February, 1978.

Remedial Posts

BERKSHIRE
REMEDIAL TEACHING SERVICE,
27 Kidmore Road, Caversham,
Reading
For April, AREA REMEDIAL TEACHER, Scale 2, to visit 3 or four primary schools in Reading District.
Lodging allowance and relocation expenses scheme in operation.
Forms and further details from District Education Office, Box 22, Civic Offices, Reading RG1 7TD.
Closing date 20th February.

Scale 1 Posts

AVON COUNTY
ELMLEA INFANTS' SCHOOL
Elmlea Avenue, Bristol
BS9 3UU
Required from April, TEACHER for vertically grouped class of five to six-year-olds. Ability to play the piano and involve young children in music making an advantage.
Application by letter immediately with full details of qualifications, experience and names of two referees. S.A.E.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
GREAT LINFORD COUNTY COMBINED SCHOOL
Required for April 1978 a TEACHER to work in a team of three in an open-plan area for 100 to 120 children (aged 5 to 10 years). Music would be an advantage.
The school is situated in the designated area of the new City of Milton Keynes and the Development Corporation is making a number of houses to rent available to teachers appointed to schools in the designated area.
Subject to the County Council's regulations, removal expenses up to £1,000 and board and lodging allowances will be payable.
Application forms obtainable from the Head, Miss R. Walker, Great Linford County Combined School, St. Leger Drive, Milton Keynes, MK14 [illegible], on receipt of a stamped addressed foolscap envelope.

Education Committee

The Borough is within easy access of Central London and is bordered by Epping Forest.

GWYN JONES PRIMARY SCHOOL
Hainault Road, London, E.11

Required for Easter 1978

Deputy Head Teacher

This is a Group 5 purpose-built open-plan school which opened in 1975. Salary £4,245-£5,334 including supplements plus £297 London Allowance.
Closing Date: 15th February, 1978.
Application forms and further details (enclose s.a.e.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

London Borough of —
Waltham Forest

NORFOLK
COUNTY COUNCIL
Education Department

HEADS
for
St. Edmunds County Junior School, King's Lynn (Group 5) 7-11 years.
Wroxham County First School (Group 3) 5-8 years.

DEPUTY HEAD
for
Mousehold County First School, Norwich (Group 5) 5-8 years.
Stamped addressed foolscap envelope, please, for application forms and further details to County Education Officer, County Hall, Norwich NR1 2DL.

DEPUTY HEADS
also for
NORTHERN AREA. Melton Constable County Primary School (Group 3), 5-11 years.
EASTERN AREA. Woodton Voluntary Controlled Primary School (Group 3), 5-11 years.
Stamped addressed foolscap envelope, please, for application forms and further details to Area Offices.
NORTHERN, 7 Park Lane, North Walsham.
EASTERN, 22 Euston Road, Gt. Yarmouth.
Closing date for all applications, February 21.
Removal expenses paid in accordance with the Authority's scheme.

PRIMARY
Scale 1 Posts continued

CAMBRIDGESHIRE
PETERBOROUGH AREA
WATERGALL COUNTY INFANTS' SCHOOL.
Bretton, Peterborough PE3 8NX
Telephone Peterborough 264258
(Group 1)
(Roll 2[illegible])
Required for Easter, 1978: ASSISTANT TEACHER, Scale 1, prepared to work cooperatively with other members of the team, for this newly opened, semi-open plan school.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing full details and the names and addresses of two referees direct to the Head Teacher, Miss A. Duffy, at the above address by 15th February, 1978.
EASTHOLM JUNIOR SCHOOL
Kingsley Road, Peterborough
PE1 5JS
Telephone: Peterborough 43194
(Group 6)
(Roll 236)
Required for April, 1978:—
TEACHER (male/female) of lower Juniors (Scale 1) with a keen interest in Physical Education and Boys' Games.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing full details and the names and addresses of two referees direct to the Head Teacher, Mr T. D. McLeish, at the above address by 15th February, 1978.

DEVON
BROADCLYST COUNTY PRIMARY
(Roll 167)
Applications are invited from suitably qualified and experienced persons for the post of ASSISTANT TEACHER for five to six-year-olds.
Experience of modern reading schemes and modern approach to MATHEMATICS desirable. Scale 1 post. The successful applicant will be expected to take up the appointment in April, 1978.
Application form (S.A.E. please) from Acting Headmistress, The County Primary School, Broadclyst, near Exeter, Devon, returnable by 17th February, 1978.

DEVON
HIGHWEEK COUNTY PRIMARY SCHOOL.
Coronation Road, Newton Abbot
Experienced TEACHER, Scale 1, with a particular interest in ART/CRAFT and DISPLAY, required for April, 1978. A Scale 2 post would be available for a suitable candidate for a period ending 31st August, 1979.
Applications, by letter in first instance together with curriculum vitae and names and addresses of two referees, to Headmaster by 14th February 1978.

DUDLEY
(Metropolitan Borough)

HOB GREEN JUNIOR SCHOOL
Hob Green Road, Stourbridge
(Seven to 11; 365 on roll)

Required for 11th April, 1978, TEACHER with an interest in AUDIO/VISUAL AIDS.
Application forms from and returnable to J. Buck, Director of Education, Education Department, 8 St. James's Road, Dudley, West Midlands DY1 1JQ (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
ST. NICOLAS C.E. (AIDED) JUNIOR SCHOOL
(Roll 270)
Locks Hill, Portslade BN4 2LA
Scale 1 post. Experienced class TEACHER required September, 1978, able to play piano, also interested in Physical Education and Swimming. Applicants should be communicant members of the Church of England.
Application forms from Area Education Officer, Westbourne Street, Hove, Sussex, to be returned to the Headmaster.

HARROW
EDUCATION COMMITTEE
WELLDON PARK FIRST SCHOOL
Kingsley Road, South Harrow
Middlesex
Telephone: 01-864 0370
Required from the beginning of the Summer Term, a qualified and experienced TEACHER for the Reception Unit of this new school. This is a one-term temporary post to cover the absence of a teacher on maternity leave.
Application forms from (and to be returned to) Head Teacher within seven days. Please enclose stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL

STEVENAGE DIVISION

WELLFIELD WOOD J.M. SCHOOL
Ripon Road, Stevenage

An enthusiastic TEACHER with a genuine interest in TEAM TEACHING to work in this modern, open-plan school required April.
For application forms and further information, apply to the Headmaster. Removal expenses may be paid.

HERTFORDSHIRE
LYNDHURST SCHOOL,
[illegible] Road, Borehamwood
Required for summer term experienced JUNIOR SCHOOL TEACHER for a class of nine-year-olds in this [illegible] 9-13 years Middle School. Evidence of successful general teaching, good class organisation and control essential.
Apply in writing giving details of experience and naming two referees to the Head, as soon as possible.

HILLINGDON
(London Borough of)
CHERRY LANE JUNIOR SCHOOL
Sipson Road, West Drayton
UB7 0DL
TEMPORARY TEACHER required for Summer Term, 1978, only for class of second-year juniors.
BROOKSIDE PRIMARY SCHOOL
Perth Avenue, Hayes UB4 9LW
Required for Summer Term only in the first instance, but possibility of full-time established appointment, TEACHER for THIRD-YEAR JUNIOR CLASS. Applicants able to assist with boys' games and swimming an advantage.
LONGMEAD JUNIOR SCHOOL
Laurel Lane, West Drayton
UB7 7TX
Required for Summer Term only in the first instance, but possibility of full-time established appointment, TEACHER for SECOND-YEAR JUNIOR CLASS. Ability to take girls' physical education as an extra curricular activity an advantage.
WEST DRAYTON PRIMARY SCHOOL
Station Road, West Drayton
UB7 7JB
Required from 5 June, two TEMPORARY TEACHERS for JUNIOR DEPARTMENT, one for period 5 June-21 July, the other from 5 June for 10 weeks.
ST. STEPHEN'S INFANT SCHOOL,
St. Stephen's Road, Yiewsley
West Drayton UB7 7RL
TEMPORARY INFANT trained TEACHER required for summer term, 1978, only.
WHITEHALL INFANT SCHOOL,
Cowley Road, Uxbridge UB8 2LX
TEMPORARY INFANT trained TEACHER (reception class) for Summer Term, 1978, only.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50111 ext. 5368 etc.), to whom they should be returned as soon as possible.
London Allowance payable.

ISLE OF MAN
BOARD OF EDUCATION
Applications are invited from experienced and newly qualified TEACHERS for appointment to the Board's Primary School Staff from September, 1978. Burnham Salary Scale 1.
Requests for further details and forms of application should be addressed to the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, and should indicate if the applicant is seeking a first appointment. Completed forms to be returned by 27th February, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for Qualified Teachers for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full Infant and Junior Age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

DARTFORD DIVISION

JOYDENS WOOD JUNIOR SCHOOL,
Birchwood Drive, Wilmington
Kent
Temporary TEACHER for JUNIORS required from 22nd February to end of Summer Term.
Application forms (S.A.E.) from Divisional Education Officer, Essex Road, Dartford, returnable to Divisional Office by 6th February.

MEDWAY DIVISION

ST. JAMES' C.E. PRIMARY SCHOOL
Isle of Grain
Rochester
TEACHER required from Easter 1978 for pupils aged 7 and 8 years. Interest in MUSIC an advantage.
Further details and application forms available from Rev. William Hutchinson, Chairman of Managers, c/o St. James C.E. Primary School, to whom applications should be returned as soon as possible.

GILLINGHAM DIVISION

BYRON C.P. JUNIOR SCHOOL
Gillingham, Kent
Experienced ASSISTANT TEACHER required for 1 term. Applicants should state their experience, interests and methods.
Application forms and further details will be available on receipt of stamped addressed envelope from the Headmaster, Byron Junior School, Byron Road, Gillingham, Kent, to whom they should be returned by 13th February 1978.

MAIDSTONE DIVISION

BOUGHTON MONCHELSEA CP SCHOOL
Near Maidstone
Required September 1978, Experienced RECEPTION CLASS TEACHER in a modernised, attractive rural Junior and Infant School, 4 miles south of Maidstone. Interest in music an advantage; possible grade 2 post for right applicant.
Applications to the Headmaster (S.A.E.)

TUNBRIDGE WELLS DIVISION

CLAREMONT COUNTY PRIMARY SCHOOL
Banner Farm Road
Tunbridge Wells
(Roll: 330)
TEACHER required for MIDDLE/UPPER INFANTS for Summer Term 1978, but possibility of permanency later. Pianist preferred.
Letter of application to Head Teacher naming two professional referees.

KINGSTON upon Thames
(Royal Borough of)
THE MOUNT JUNIOR SCHOOL
Kingston Road, New Malden
Surrey KT3 3RY
Telephone: 01-546 8031
(290 girls and boys on roll)
Required for April or September, 1978, TEACHER for Lower Juniors with interest in and ability to teach one or more of the following: Music, Art and Craft, Needlework or Games. A genuine interest in slow learning children also an advantage.
London Allowance £297.
Assistance may be provided with removal expenses.
Application forms obtainable from The Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DF, to be returned to the Headmaster at the school as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
BIRKBY JUNIOR SCHOOL
Required for Easter, TEACHER to take MUSIC.
See advertisement under Scale 2 and above.

KIRKLEES
METROPOLITAN COUNCIL
COWLERSLEY JUNIOR SCHOOL
Wingot Avenue, Cowlersley
Huddersfield HD4 5UL
Required for May 1, 1978, a temporary TEACHER, Scale 1, to do REMEDIAL LANGUAGE GROUP work. Some ability to assist with needlecraft and education dance with older juniors would be an advantage.
Application forms and further particulars (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE JUNIOR SCHOOL
Cawley Lane, Heckmondwike
Required for Summer Term, 1978 only, full-time temporary teacher, Scale 1, for second-year junior class.
MOUNT PLEASANT INFANT SCHOOL
Victoria Road, Lockwood,
Huddersfield
Required for Summer Term, 1978 only, a temporary TEACHER, Scale 1, to take small groups of children on a withdrawal basis.
Applicants should be able to teach English as a second language and/or remedial work.
Application forms for the above posts (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield.

LEICESTERSHIRE
UPLANDS INFANT SCHOOL,
Melbourne Road, Leicester
Scale 1 plus Social Priority School Allowance
Required April, 1978:
QUALIFIED TEACHER for NURSERY CLASS. Should be nursery trained. Team teaching.
THE POCHIN PRIMARY SCHOOL
Barkby, Leicester
Scale 1
INFANT/JUNIOR TEACHERS required April, 1978.
Opportunities for boys' games and outdoor pursuits.
BROUGHTON ASTLEY C.E. PRIMARY SCHOOL,
Orchard Estate
Broughton Astley, Leicester
Scale 1
Two posts: (1) SECOND YEAR JUNIORS. Boys' games and visual aids equipment; (2) RECEPTION LOWER INFANTS. State strengths and interests.
Both required April, 1978.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
NORTH COTES C.E.
CONTROLLED PRIMARY SCHOOL
North Cotes, Grimsby
S. Humberside
(Group 1: number on roll, 86)
INFANT TEACHER required for April, 1978, preferably experienced. Scale 1.
S.A.E. to Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincs LN11 7AN, for application form.
Closing date, 17th February, 1978.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Preparatory School, Waverley Mount, Nottingham
(I.A.P.S. 165 Day Boys. 8-11)
In September, 1978, the Preparatory School is moving into new, purpose-built premises on the present campus and will require a young, well-qualified ASSISTANT TEACHER with experience to be in charge of a form and take MATHEMATICS and GENERAL SUBJECTS. Ability to help with games (Soccer and Cricket) and out of school activities essential. Salary, Burnham Scale 1 plus £75 High School allowance.
Applications with full details and names of two referees to the Headmaster, Nottingham High School Preparatory School, Waverley Mount, Nottingham NG7 4ED.

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in North East London with easy access to the West End and the Essex countryside.
Help will be given in finding accommodation, with legal fees for house purchase, removal and resettlement expenses where appropriate. Outer London allowance payable.
Applications are invited from suitably qualified and experienced TEACHERS for the following post from Easter, 1978:
ST. AIDAN'S R.C. PRIMARY SCHOOL.
Benton Road, Ilford IG1 4AS
An experienced TEACHER required to be responsible for PHYSICAL EDUCATION.
A Scale 2 post may be available for a suitably qualified teacher. Applicants should be Roman Catholics and hold the Catholic Religious Teaching Certificate.
Application forms from and returnable to Mr. J. E. Fordham, B.A., Chief Education Officer, London Borough of Redbridge, Education Office, 255-259 High Road, Ilford.
Closing date: February 20, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for Easter, 1978:—
SYBOURN INFANT SCHOOL,
Sybourn Street, London, E.17
Head Teacher: Mrs. D. Meeson
TEMPORARY FULL-TIME qualified TEACHER preferably with experience to be involved with groups of children throughout the Infant School.
Scale 1 post plus London Allowance (£297).
Application forms (enclose S.A.E.) obtainable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 15th February, 1978.

WILTSHIRE

CHIPPENHAM MONKTON PARK C.P. SCHOOL
Sadlers Mead, Chippenham
Wiltshire SN15 3PN
(Number on roll 476)
Group 6

Temporary TEACHER, Scale 1, required from 3/4/78. Enthusiastic, sensitive and adaptable for upper juniors.
S.T.A.P. forms acceptable or written letter of application to be sent to Head Teacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees.
Closing date 17/2/78.

WILTSHIRE
UPAVON COUNTY PRIMARY SCHOOL
Watson Close, Upavon, near Pewsey SN9 6AF
(Number on roll 172)
(Group 4)
Temporary Infant TEACHER, Scale 1, required from 3rd April for Summer Term only. Music an advantage.
Written letter of application to be sent to the Head Teacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees.
S.T.A.P. form acceptable. Closing date, 10th February, 1978.

Middle School Education

Headships

BERKSHIRE
MONTEM COUNTY MIDDLE SCHOOL
Chalvey Grove, Slough
For September, a HEAD TEACHER for this Group 7 school, roll 650 (eight to 12-plus).
Lodging allowance and removal expenses scheme in operation.
Possibility of housing.
London Fringe Allowance £150.
Forms and further details from District Education Officer, 48 High Street, Slough SL1 1EN.
Closing date, February 17.

HAMPSHIRE
CHARLES DICKENS MIDDLE SCHOOL
Portsmouth
(Roll [illegible])
Required for September, 1978
HEAD TEACHER, Group 5.
S.A.E. for form and details to the Area Education Officer, Education Offices, 17-19 Western Parade, Portsmouth PO5 3JD.
Closing date 24th February.

HAMPSHIRE
OAKWOOD MIDDLE SCHOOL
Sandpiper Road, Southampton
Required for September, 1978:
HEAD TEACHER, Group 6.
S.A.E. for details and application form to: The Area Education Officer, Arundel Towers North, Portland Terrace, Southampton SO9 4XF.
Closing date for application: 15th February, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD PARK MIDDLE SCHOOL
Required September, 1978, HEADTEACHER, Group 6.
Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned by 24th February, 1978.

WEST SUSSEX
SOUTHERN AREA
Readvertisement
WEST PARK C.E. (CONTROLLED) MIDDLE SCHOOL
(Age range 8 to 12 years)
Marlborough Road, Worthing
HEAD TEACHER required September for this Group 7 Middle School. Present roll 590, rising to 625 plus small P.H. Unit attached to school. Previous applications will be reconsidered.
Form and details from and returnable to Area Education Office, 18 Mill Road, Worthing (on receipt of foolscap S.A.E.).

Deputy Headships Senior Masters/Mistresses

SOMERSET
SELWOOD VOLUNTARY CONTROLLED MIDDLE
Frome
(Nine to 13 mixed, 567)
For September, 1978:—
DEPUTY HEAD, Group 8, to join the management team of Head and Assistant Head. Particular consideration will be given to candidates offering Mathematics and/or Science.
Application forms and details (S.A.E.) from the Head at the School. Closing date 13th February, 1978.

Mathematics

Other Posts on Scale 2 and above

HAMPSHIRE
CALMORE MIDDLE SCHOOL.
Calmore Drive North, Calmore, Southampton
Scale 3 CONSULTANT for MATHEMATICS.
Required September, 1978.
Application and curriculum vitae with S.A.E. to Head Elect, Mr D. D. Carter, Head Teacher, Calmore County Junior School, Calmore Drive North, Calmore, Southampton.

Modern Languages

Scale 1 Posts

HEREFORD AND WORCESTER
(The County Council of)
EDUCATION DEPARTMENT

REDDITCH, THE RIDGEWAY MIDDLE SCHOOL,
Evesham Road, Astwood Bank, Redditch, Worcs. B96 6BD
(9-13 age range, 545 on Roll)

MASTER/MISTRESS required for Easter or September, 1978. Applicants must be able to offer FRENCH with General Subjects in the 3rd year. Scale 1 post. Housing available from Redditch Development Corporation.
Further particulars and application forms obtainable from the Headmaster, upon receipt of a S.A.E. (foolscap).

Science

Other Posts on Scale 2 and above

HAMPSHIRE
ABBOTSWOOD MIDDLE SCHOOL
Ringwood Road, Totton, near Southampton
Scale 3 CONSULTANT for SCIENCE.
Required September, 1978.
Application and curriculum vitae with S.A.E. to Head Elect, Mr. C. W. R. Doe, Head Teacher, Abbotswood County Junior School, Ringwood Road, Totton, near Southampton.

Other than by Subject Classification

Other Posts on Scale 2 and above

DORSET
GORSEMOOR MIDDLE SCHOOL,
Church Road, Ferndown
Required September, 1978: YEAR LEADER, Scale 3. Applications invited from suitably experienced and qualified teachers for appointment as Year Leader. The successful candidate will be expected to accept responsibility for a year group of pupils and will be able to offer advisory expertise to the school in one of the major areas of the curriculum. Assistance with removal and legal expenses.
Application form and further details from the Headmaster on receipt of S.A.E.

HEREFORD AND WORCESTER
THE COUNTY COUNCIL OF
EDUCATION DEPARTMENT
THE LICKEY FIRST AND MIDDLE SCHOOL.
Old Birmingham Road,
[illegible], Bromsgrove,
Birmingham, B45 8EU
Scale 3 ADVISER for MATHEMATICS and SCIENCE
This post involves the responsibility for organising Science teaching within a largely integrated environmental approach to the subject and for advising upon the teaching of Mathematics.
Direct teaching would be as a member of a well-established Upper Middle team (eight to 12 year olds).
In addition to Mathematics/Science, the successful applicant would be expected to act as the school's safety co-ordinator.
Further details and application forms available from the Acting Head Teacher, upon receipt of an S.A.E. (foolscap).

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
MARSHLANDS MIDDLE SCHOOL
Hall Road, Old Goole
(Number on roll, 275)
Head Teacher, Mr N. H. Miles
Required for the commencement of the Summer Term, 1978, SECOND YEAR COORDINATOR, Scale 2. An interest in Music would be an advantage.
Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by February 13, 1978.

Scale 1 Posts

HEREFORD AND WORCESTER

(The County Council of)
EDUCATION DEPARTMENT

KIDDERMINSTER, ST. JOHN'S C.E. MIDDLE SCHOOL
Blakebrook, Kidderminster, Worcs. DY11 6AP

Required for Easter or September, 1978:

A TEACHER to work mainly with 3rd and 4th year children. Some general teaching involved but specific abilities in MATHEMATICS and SCIENCE essential. Scale 1 post.

Further details and application forms available from the Headmaster, upon receipt of a S.A.E. (foolscap).

HERTFORDSHIRE
FURZEHILL MIDDLE SCHOOL
Furzehill Road, Borehamwood
Fringe area allowance
(Age range nine to 13)
Required in April for one term, a Scale 1 TEACHER to join the first year for GENERAL TEACHING and responsibility for teaching FRENCH to the whole year group.
Apply by letter, to Head, naming two referees.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

PRIMARY

LANGLEY COUNTY INFANTS & NURSERY CLASS (3-7)
Thirlmere Drive, Langley, Middleton M24 3NU
Tel.: 061-643 6840

Scale 1, Infants

Required for Easter or as soon as possible afterwards.
For vertically streamed class of 4+ and 5+ children working on integrated day. Ability to play the piano an advantage.
Application forms available from the Chief Education Officer, Municipal Buildings, Middleton, Manchester M24 4EA, and on completion returned to the Head at the school. Requests for forms should be accompanied by a foolscap stamped addressed envelope.
Closing date: 13th February, 1978.

MIDDLE

SHAWFIELD-NORDEN COMMUNITY (10-13)
Shawfield Lane, Norden, Rochdale OL12 7RQ
Tel.: Rochdale 58362
Required for April:—

Scale 1, French

With an ability and desire to offer skills in other areas of the curriculum.

Scale 3, Co-ordinator of Third Year Studies

The successful applicant will have oversight of the academic development and pastoral care of 200, 12-13 year old pupils. He/she will also be expected to lead a team of third-year teachers and to liaise with other year subject co-ordinators. Candidates are asked to state their strengths, previous experience and subject specialism(s).
Teachers interested in either of these two posts are asked to send (to the school) for further details before applying.
Closing date for applications: 17th February, 1978.

HIGH

SIDDAL MOOR HIGH (11-18)
Newhouse Road, Hopwood, Heywood OL10 2NT
Tel.: Heywood 69436
Temporary appointment for Summer Term:—

Scale 1, Woodwork

Within the Craft Faculty.
Application should be by letter immediately to the Head at the school giving details of age, qualifications and experience together with the names and addresses of two referees.
Closing date: 20th February, 1978.

GREENHILL HIGH (13-18)
Falinge Road, Rochdale OL12 6LD
Tel.: Rochdale 31246

Head of Technical Department, Scale 4

Required from 1st May, well qualified and experienced teacher with understanding of work in a wide range of materials. Candidates should have evidence of personal involvement in development and current thinking in craft education. There should also be demonstrable potential for leadership and the abilities to organise and administer a large and growing Department. Industrial experience would be a considerable advantage especially as the Department is involved in a major and practical curriculum development. Public examination courses include G.C.E., 'A' and 'O' Levels and C.S.E. Mode I. These courses are well established.

Technical Department, Scale 1

Required from 1st April. Depending on the qualifications of the successful applicant, teaching opportunities exist at all levels (G.C.E. Advanced to non-examination.) Applicants should be able to specialise in metalwork, but experience and interest in other materials would be a definite advantage. Industrial experience could be an asset. The post offers considerable opportunities for development to a person starting a teaching career especially a late entrant from industry.

QUEEN ELIZABETH'S HIGH (14-18)
Boardman Fold Road, Alkrington, Middleton
M24 1PR
Tel.: 061-643 2643
Required for September, 1978:—

Graduate, Classical Studies

Latin and Greek to C.S.E. and 'O' and 'A' Levels and Humanities in an integrated studies course leading to C.S.E. The school is a mixed Senior High School of 740 pupils aged 14 to 18 years.
A Head of Department Post, Scale 4 is available for a suitable applicant.
Unless otherwise stated application forms (please enclose a foolscap stamped addressed envelope) are available from the Head at the School, to whom they should be returned on completion. Closing date 20th February, 1978.

HOUNSLOW (London Borough of) EDUCATION COMMITTEE

Education Department, The Civic Centre,
Lampton Road, Hounslow TW3 4DN

THE GREEN SCHOOL FOR GIRLS, Isleworth. Voluntary Aided Church of England School. Group 9 (Roll 470 rising to 700).

Applications are invited from practising members of the Church of England for the post of

HEAD TEACHER

which becomes vacant on the retirement of the present headmistress on 31st August 1978.

From 1934 The Green School has been a 2-form entry grammar school. Building extensions were completed last year and the admission of 4 forms of entry without reference to ability began last September.

LONDON ALLOWANCE £297 PAYABLE.

Further information about the school and an application form may be obtained by sending a stamped addressed envelope to the Clerk to the Governors, The Green School, Busch Corner, Isleworth, Middlesex TW7 5BB. CLOSING DATE: 14th February 1978.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

London Borough of HOUNSLOW
EDUCATION COMMITTEE

**ST MARK'S ROMAN CATHOLIC SCHOOL,
Bath Road, HOUNSLOW TW3 3EJ.
(Special Agreement—Roll 770)**

Required for SEPTEMBER, 1978:

HEAD TEACHER

(Group 10).

for this five-form entry comprehensive secondary school for girls and boys in the 11-19 age range. The Governors are seeking to appoint a well qualified, experienced Roman Catholic teacher to this position.

Application forms and further particulars of the post are available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. Closing date for applications, 14th February. (Stamped addressed envelope, please).

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

P. J. LEE,
Director of Education.

KENT County Council Education Department

Appointment of Head Teacher

Christchurch Secondary School for Girls, Chatham

Group 9. Roll 576

Re-advertisement

Applications are invited for the post of Head Teacher of this 11-16 three-form entry Secondary School. The appointment is to take effect from 1st September, 1978.

Application form and particulars (S.A.E., please) from Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent ME1 1DU, to whom applications should be returned by 22.7.78.

HEADSHIP

Southend Area

EASTWOOD COUNTY HIGH SCHOOL FOR GIRLS

Rayleigh Road, Eastwood, Leigh-on-Sea

(Roll 866) Group 10

for this (11-18) Girls School with effect from the beginning of the Autumn Term 1978.
Closing date: 24th February, 1978.
Application forms and further details obtainable from the County Education Officer, P.O. Box 47, Market Road, Chelmsford.

Essex County Council

MIDDLE
Scale 1 Posts
continued

HERTFORDSHIRE

LYNDHURST MIDDLE SCHOOL
9-13 years
Gateshead Road, Borehamwood
Experienced JUNIOR TEACHER required. See Primary School section.

LINCOLNSHIRE

ASSISTANT TEACHER
LINCOLN ERMINE MIDDLE SCHOOL.
Burnham Scale 1, £2,[illegible] to £[illegible]
Number on roll: 120
ASSISTANT TEACHER required for General Subjects to work with the First Year team of teachers with effect from April 1, 1978.

Application forms on receipt of S.A.E. from the Headmaster at the school, Redbourne Drive, Ermine Estate, Lincoln, to whom they should be returned not later than February 17, 1978.

NORWICH

NORWICH HIGH SCHOOL, G.P.D.S.T.
Required for September, 1978, a qualified Middle School TEACHER.

See advertisement under Preparatory Schools other than by Subject.

SHROPSHIRE

STIRCHLEY MIDDLE SCHOOL
Stirchley, Telford, TF3 1[illegible]
Required April, 1978, a TEACHER at Scales I-II according to suitability for an integrated, environmentally-based programme. A new school, creative approach essential.

Further details and forms (send S.A.E.) from the school.

Secondary Education

Headships

BERKSHIRE

PARK HOUSE SCHOOL.
Andover Road, Newbury RG14 6NQ
For September, HEAD TEACHER for this Group [illegible] School (roll 770). Lodging allowance and removal expenses scheme in operation.

Forms and further details from: District Education Officer, 113 Newtown Road, Newbury RG14 6NQ. Closing date 28 February.

BUCKINGHAMSHIRE

AYLESBURY VALE DIVISION
GRANGE COUNTY SECONDARY SCHOOL,
Wendover Way, Aylesbury
Applications are invited for the HEADSHIP of this County Secondary School from 1st September, 1978. Roll January, 1978: 1,256.

Group 11 Head Teacher salary payable.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further particulars (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury, HP20 1UH. Closing date: 15th February, 1978.

HAMPSHIRE

SOUTH EAST AREA
WARBLINGTON COUNTY SECONDARY SCHOOL.
Havant
(Group 10)
Applications are invited for the post of HEAD TEACHER at this Group 10, Mixed Comprehensive School, catering for pupils in the 12 to 16 age range.

Application forms and further details available from the Area Education Officer, 3 Beechworth Road, Havant PO9 1AX (S.A.E. please). Closing date: February 20.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

SEVENOAKS DIVISION

APPOINTMENT OF HEAD TEACHER
CHURCHILL SCHOOL,
Westerham
(Group 8.) Roll 548
Applications are invited for the post of Head Teacher of Churchill School, Westerham. This is a mixed secondary school with a roll of 548 at present.

The appointment is to take effect from the beginning of the Autumn term, 1978. Application forms and further particulars are obtainable from the Divisional Education Officer, 66 London Road, Sevenoaks, Kent, to whom they should be returned by 15th February, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

HEMSWORTH HIGH SCHOOL
(1,370 pupils on roll. 100 Sixth Form)
Group 12
(Readvertisement)

HEAD TEACHER required for September, 1978, at this well-established and successful coeducational 13 to 18 Comprehensive School.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible. (Previous applicants please note revised commencing date.)

Bucks-Wycombe Division

**THE LADY VERNEY HIGH SCHOOL
HIGH WYCOMBE**

Appointment of

Head, Group 10

The Headship of this selective school for girls will become vacant from September, 1978, and academically qualified and experienced teachers are invited to apply for the post. Present roll 700-plus including 200-plus in the Sixth Form.

Application forms and further particulars available (please send stamped addressed envelope) from the Divisional Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks HP13 6SD. Closing date: Wednesday, 22nd February, 1978.

HUMBERSIDE COUNTY COUNCIL

Education Department

Required for September, 1978:

HEADS

for

Bridlington School

Bridlington, North Humberside
Group 11

This is a voluntary Controlled Coeducational Comprehensive School which was formed in September, 1975, on the amalgamation of Bridlington School, a grammar school for boys, and Bridlington High School, formerly a grammar school for girls (which admitted its first comprehensive intake in 1973). There are currently 1,118 pupils on roll, aged 11 to 18. Boarding accommodation is available for up to 60 boys and 60 girls and an additional allowance is made for this responsibility.

Amy Johnson High School

Haltemprice Street, Hull, North Humberside
Group 10

In 1969 the school became a comprehensive school in a three-tier system of Primary, Middle (9 to 13), and Senior High Schools. There are currently 750 boys and girls, aged 13 to 18, on roll.

Market Weighton School

Market Weighton, York
Group 9

The school became a comprehensive school with a sixth form in September, 1976, having previously been an 11 to 16 secondary school. There are currently 536 boys and girls on roll.

Application forms and further particulars in connection with the above Headships can be obtained from the Director of Education (H.Q. Schools), County Hall, Beverley (Tel. 0482 887131, Ext. 418), to whom completed forms should be returned not later than the 20th February, 1978.

Deputy Headships Senior Masters/ Mistresses

BRENT

(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL.
Stafford Road, NW6.
(Roll 950, 11 to 18, Social Priority School).
Required from Summer term or earlier if possible.
Applications are invited from experienced and enthusiastic TEACHERS for the position of SECOND DEPUTY HEAD (Group 11). The person appointed would join the senior management team and take over the control and maintenance of the physical environment with overall responsibility for stock and would assist in the supervision and discipline of the pupils and such extra responsibilities as may from time to time be necessary.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Application forms (S.A.E.) available from The Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW to be returned to the Head of the School within 10 days.

BUCKINGHAMSHIRE

BEACONSFIELD CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL.
Chesham Road, Amersham
HP6 5HA
Head, [illegible], B.D., B.A.
(No. on roll, 910 boys 275 in 6th Form)
Applications are invited from well qualified and experienced TEACHERS for the post of DEPUTY HEADTEACHER for this Group XI selective grammar school. The post becomes vacant in September, 1978, on the retirement of the present holder.

London fringe area allowance of £150 per annum payable in addition to Burnham salary.

Removal expenses up to £150 payable in approved cases.

Apply by letter, including c.v. and names of three referees, to the Headmaster, from whom further details of the post can be obtained.

BUCKINGHAMSHIRE

BEACONSFIELD CHILTERN DIVISION
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham
Slough SL1 7HG
Head: T. Saunders, M.A.
Number on Roll: 605 (mixed)
Required for September 1978, Senior MASTER/MISTRESS for this Group 10 selective school. The specialist teaching subject offered is less important than personal qualities and experience; candidates are invited to specify the duties which appeal to them.

London fringe area allowance £150 p.a. payable in addition to Burnham salary for Deputy Head (Group 10).

Removal expenses up to £150 payable in approved cases.

Please apply by letter to the Head at the school, giving names and addresses of two referees.

CHANNEL ISLANDS

STATES OF JERSEY
EDUCATION COMMITTEE

HAUTLIEU SCHOOL
(Coeducational high school: 14 to 18)

Required for September 1, 1978:

A graduate TEACHER with proven administrative experience to be a second DEPUTY HEAD TEACHER (Group 10), and to share with the Headmaster and Deputy Headmaster the responsibility for the management of the school. The vacancy arises through the retirement of the present holder of the post.

Further details and application forms are available from the Director of Education, P.O. Box 142, Highlands, St Saviour, Jersey, C.I., to be returned to the Headmaster by February 25, 1978.

CLWYD
COUNTY COUNCIL

BRYN OFFA SCHOOL
Wrexham
(11 to 18 Mixed Comprehensive, 1,320 pupils)
Head Mrs. R. Wills, B.A.

Required in April, 1978:

DEPUTY HEAD TEACHER
Group 11

The duties connected with this post will include:

(a) a significant teaching commitment (subject/s to be stated);

(b) the analysis and development of methods of assessment and the monitoring of academic progress;

(c) a share in responsibility for boys' discipline and pupil welfare.

Application forms and further particulars are obtainable from the undersigned, to whom completed forms should be returned by February 15th.

John Howard Davies, Director of Education, Shire Hall, Mold.
(Mold 2121, Ext. 578).

Basildon & Brentwood Area

SECOND MASTER/MISTRESS

Beauchamps School

Beauchamps Drive, Wickford SS11 8LY

Tel.: Wickford 5466

Headmaster: J. H. Davies, M.A.

Required for September, 1978.

Applications are invited for the Second Master/Mistress post in this 11-18 Mixed Comprehensive School (Group 12).

Application forms and full details regarding school and post are obtainable on receipt of a stamped and addressed foolscap envelope from the Area Education Officer, Basildon and Brentwood Area, The Bryn, Church Road, Basildon, Essex, to whom applications should be returned by February 24th, 1978.

Essex County Council

**HOUNSLOW (LONDON BOROUGH OF)
EDUCATION COMMITTEE
OSTERLEY SCHOOL FOR BOYS
Ridgeway Road, Isleworth, Mddx TW7 5LJ
(Voluntary controlled. Opening September 1979 —5 form entry)**

Required for September 1978:

HEAD TEACHER (Designate)

—Group 11. For this Comprehensive Secondary School for Boys aged between 11-19 which is to be formed by the amalgamation of the present Isleworth Grammar School (Boys) and Syon School for Boys. Syon School for Boys has been a 6-form entry Comprehensive school since 1968, when all County secondary schools in the Borough were reorganised on Comprehensive lines. Isleworth Grammar School, 3-form entry, is the last grammar school to be reorganised.

The new school will be accommodated in the grammar school buildings which are being substantially extended. It will come into operation in September 1979. A Head Teacher Designate is sought for September 1978 to be fully involved in shaping the curriculum, pastoral organisation and the deployment of staff from the two present schools. A joint panel of members drawn from the governing bodies of the two schools has been set up to assist these important preliminary steps.

Further particulars and application form can be obtained from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN. (Stamped addressed foolscap envelope, please.) Closing date Monday, 13th February. P. J. Lee, Director of Education.

SECONDARY
Deputy Headships
continued

CORNWALL

EDUCATION COMMITTEE
There is a scheme for removal expenses.
REDRUTH SCHOOL
Tolgus Hill, Redruth TR15 1TA
Number on roll, 1,810 (mixed)
Group 13
Headmaster: A. Parkes, B.A.
Wanted for September, 1978, SECOND MASTER/MISTRESS (one of three). This 11 to 18 comprehensive school is divided into Upper, Middle and Lower Schools. The successful applicant will be responsible to the Headmaster for the day-to-day running of one of these schools, and will exercise an overall responsibility for a major area of school life. The present holder of this appointment, who is retiring, is responsible for girls' welfare, and it is intended to appoint a successor who will carry out the same role.

Closing date: three weeks after appearance of this advertisement.

Further particulars may be obtained from the Headmaster on receipt of a stamped addressed envelope.

CUMBRIA

EDUCATION COMMITTEE
THE LAKES SCHOOL
Windermere
(Mixed: 11-18: Comprehensive: Group 10: Number on Roll 1,010)
Required for September, SECOND MASTER/MISTRESS to share in the overall management of the school with particular responsibility for the welfare of the girls.

Further particulars and application forms from the Headmaster, to whom completed applications should be returned by 17 February, 1978.

DORSET

BEAMINSTER SCHOOL
Beaminster
Required September, SECOND MISTRESS/MASTER (DEPUTY HEAD Scale, Group 9). The school is a well-established mixed comprehensive of 690 pupils and it is intended that the person appointed would have oversight of pastoral matters and be responsible for girls' welfare and discipline.

Further details and application form (S.A.E.) from Headmaster.

DORSET

HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole
(Co-educational, age range 12-16, 1,450 on roll)
Required September, 1978: SECOND MASTER / MISTRESS. Group 12.

Assistance with removal and legal expenses. Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, BH2 6RR, on receipt of S.A.E.

DORSET

HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole
(Co-educational, age range 12 to 16, 1,450 on roll)
Required September, 1978: SECOND DEPUTY HEAD (Group 12)

Assistance with removal and legal expenses. Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, BH2 6RR, on receipt of S.A.E.

ESSEX

MARK HALL COMPREHENSIVE
(Roll 1,170)
First Avenue, Harlow
Telephone: Harlow 30121

HEAD OF SIXTH FORM

Scale 4—required for Easter or September. To assume overall responsibility for the academic progress of about 100 students, to provide them with necessary opportunities to obtain guidance, and to ensure efficient and comprehensive organization so that all individual students, as well as the Sixth Form as a whole, will achieve the highest standards and exercise a positive influence in the school.

Please apply direct to the Headmaster enclosing a curriculum vitae and the names of two referees (foolscap S.A.E., please).

GATESHEAD

(Metropolitan Borough of)
LORD LAWSON COMPREHENSIVE SCHOOL.
Portobello Road, Birtley,
Co. Durham DH3 2LP
(age range 11 to 18: 1,150 pupils on roll)
Head Teacher, Mr C. A. Rayner
Applications are invited from experienced and well qualified TEACHERS for the post of DEPUTY HEAD TEACHER (Group 11) at the above named school. Duties to commence September, 1978.

The successful applicant will be expected to assist the Head Teacher with policy, planning and administration. Specific duties will include responsibility for the timetable construction, curriculum development, external examination entries, the day to day working of the school and school discipline.

Applicants should state clearly their previous areas of responsibility as well as the teaching subjects offered.

Application forms and further details are available from and returnable to the undersigned by not later than Friday, 24th February, 1978.

M. A. [illegible], Director of Education, Prince Consort Road South, Gateshead, NE8 4LP.

HAMPSHIRE

EGGARS SCHOOL
Alton
11 to 16 Comprehensive Mixed
800 on roll
SECOND MASTER/MISTRESS required September 1, 1978.

Scale for a Deputy Head Group 10.

Curriculum vitae, two referees to Head with S.A.E.

HAMPSHIRE

PORTCHESTER SCHOOL
White Hart Lane, Portchester
Fareham
Comprehensive mixed 11 to 16
Required September—
SECOND MASTER/MISTRESS. Group 11.

Send S.A.E. to Head for application form and details.

HAMPSHIRE

RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke
(Comprehensive Mixed, 11 to 16
No. on roll, 1,600)
Required April 10, SENIOR TEACHER—HEAD of MATHEMATICS/SCIENCE Faculty. Experience of time-tabling required.

Letter of application, two referees, to Headmaster within 10 days of advertisement.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

THE BROXBOURNE SCHOOL
High Road, Broxbourne

SECOND TEACHER (Group 11) required September. Fringe allowance £150 per annum.

Applications are invited from well qualified and experienced GRADUATES to meet this demanding post. The main responsibility is the welfare of girls in the school, their academic, social and personal development. Involvement in the organization and administration of the school as well as support for its multifarious activities will be expected. Especially high personal qualities will be required, particularly the capacity to adapt to the existing structure and to contribute to future developments. The school was formed by the amalgamation in [illegible] of the former Broxbourne Grammar School and the [illegible] Hill Secondary School. It is now a six-form entry, all-ability mixed school of 1,100 pupils with 180 in the VIth Form.

Applications to the Headmaster immediately with testimonials and the names of referees. Further details can be supplied.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Chatham
(Roll 725 girls)
DEPUTY HEAD (Group 9) required from September following the promotion of the present Deputy Headmistress. The duties would include the co-ordination of the work of the various departments, the development of the curriculum throughout the school, and to assist with timetabling. It is expected that applicants will be well qualified and successful Heads of Department who have had varied experience of teaching girls.

This is a Social Priority School.

Applications by letter should be submitted direct to the Headmistress, giving full details and the names of two referees.

LIVERPOOL

QUEEN MARY GIRLS' COMPREHENSIVE SCHOOL
Long Lane, Liverpool L9 6AF

DEPUTY HEAD TEACHER
GROUP II
£6,480 by £156 (4) to £7,113
1,075 pupils on roll
including 74 in Sixth Form

Duties to commence September, 1978.

Application forms obtainable from (S.A.E.) and returnable by 15th February to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Quote reference [illegible].

LEICESTERSHIRE

BOSWORTH COLLEGE
Leicester Lane, Desford,
Leicester
In the Leicestershire Plan for the organisation of secondary education.
(Upper 14 to 18)
(Roll: 1,672)

RESOURCES SENIOR TEACHER

Required April (preferably) or August to be responsible for Resources for learning including buildings and environment and well-developed Resources Centre. Please state teaching subject(s) offered for up to three-quarter time-table.

Please write for further particulars from the Principal before applying.

MID-GLAMORGAN

EDUCATION AUTHORITY
LLANDAFF DIOCESE
ST. JOHN BAPTIST (CHURCH IN WALES: AIDED) COMPREHENSIVE SCHOOL
Aberdare
Headmaster, Stanley Pepper, B.A.
DEPUTY HEAD and SENIOR MASTER/MISTRESS
(practising communicant members of Church in Wales or a Church in communion with it)
Required for September, 1978, for this new four-form entry mixed comprehensive school (11 to 16 years) to open in September, 1978, in the new and extended premises of the existing St. John Baptist C. in W. (VA) Secondary School that will then close.

The new school will be in Group 9.

Applications for these two posts will be welcomed from experienced and well-qualified teachers. The persons appointed will take a leading part in the establishment and development of the new school, and be responsible for the day-to-day administration, the oversight of pastoral care, and the discipline and welfare of pupils.

Forms and further details from the Honorary Clerk to the Governors, St. John Baptist School, Glan Road, Aberdare (enclosing stamped addressed envelope). Closing date for applications, Friday, 17th February, 1978.

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
REDENHALL CHURCH OF ENGLAND SECONDARY AIDED SCHOOL
Wilderness Lane, Harleston
IP20 9HG
(366 on roll)
Group 6 (to be reviewed on becoming an all-ability High School). Required for September, 1978, a DEPUTY HEAD for this 11 to 16 co-educational Secondary School, which will admit its first all-ability intake in September, 1979. Ability to teach Geography an advantage. Communicant member of the Church of England preferred.

Application forms and further details, on receipt of a stamped addressed envelope, from the County Education Officer, County Hall, Norwich NR1 2DL. Applications should be returned to the Chairman of the Governors, the Rev. R. Wynn-Jones at the school.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
KIRKBY CENTRE COMPREHENSIVE SCHOOL
Hodgkinson Road, Kirkby in Ashfield, Nottingham NG17 7DH
Headmaster: G. Forster, B.Sc.
(Mixed: 480 rising to 720, plus Sixth Form)
For September DEPUTY HEADTEACHER, Group 10, for this new purpose built School, to take responsibility for Girls' Welfare and in the development of Middle School (future years 3 and 4). A substantial teaching commitment is required initially.

Application forms from the Headmaster (stamped, addressed envelope).

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham
NG3 2NR
(Mixed: 1,170 (11-16))
Headmaster, L. N. [illegible], D.L.C., [illegible]
For April or September, a second MASTER/MISTRESS (Group 10) to complete the Senior Management Team of this mixed comprehensive school. Experience of comprehensive education and ability to contribute fully to the administrative, pastoral and academic life of the school essential.

Further details are available from the Headmaster to whom letters of application (giving full details of qualifications and experience and the names of two referees) should be addressed.

S.P.A. payable.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
REDHILL COMPREHENSIVE SCHOOL,
Redhill Road, Arnold, Nottingham,
NG5 8GX
(Mixed: 1,250 (11-18))
Headmaster, W. C. Evans, B.Sc., F.R.G.S., J.P.
For Summer Term, TEACHER as DEPUTY HEAD (Group 11). Responsibility for day-to-day running of school, general administration and forging links with community.

Further details from the Headmaster.

Closing date: 17th February, 1978.

Applications (no forms) to the Headmaster, with names of two referees.

OXFORDSHIRE
COUNTY COUNCIL

THE JOHN MASON SCHOOL
Wootton Road, Abingdon
Oxon OX14 1JB
Group 11

Required for September, 1978, a DEPUTY HEAD TEACHER whose duties will include overall responsibility for girls' welfare. This 11 to 18 comprehensive school was formerly a grammar school but now has comprehensive intakes in the first five years. The successful candidate will join the Headmaster and the two other deputy head teachers who form a team to plan overall strategy for the school. The particular area of responsibility will lie in the Lower School (Years 1 to 3), including both pastoral and curricular matters.

The John Mason School has a very good academic record and enjoys a happy and active life outside the classroom.

Apply directly to the Headmaster giving the names and addresses of two referees.

REDBRIDGE

(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green
IG8 7DH
Telephone number: 504 9618
Headmaster: Mr A. C. R. Duke, M.A.
Suitably qualified and experienced Second MASTER/MISTRESS (Group 11) required for Easter 1978, in this well-established 11 to 18 mixed comprehensive school.

The person appointed would play a vital role in the administration and general policy making of the School. Candidates should have had substantial experience in a senior post in a large secondary school.

Outer London Allowance is payable.

Further details are available from the Head Teacher at the School to whom applications by letter should be returned by February 7th, 1978, giving details of age, education, qualifications and experience together with the names of two referees.

SANDWELL
(Metropolitan Borough of)

STUART BATHURST R.C. HIGH SCHOOL
Wood Green Road, Wednesbury, West Midlands
11 to 18 Mixed Comprehensive

Required for Summer Term, 1978:

DEPUTY HEAD TEACHER
Group 8

Applications are sought from experienced and well qualified Roman Catholic teachers.

Application forms and further details available from Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RU, to be returned to Mr A. J. Upton, Clerk to the Governors, at the school.

Closing date February 17th, 1978.

STAFFORDSHIRE

COUNTY COUNCIL
EASTERN AREA
OLDFIELDS HALL MIDDLE SCHOOL
Stone Road, Uttoxeter
Staffordshire ST14 8JR
Group 7
Headmistress: Mrs J. M. Dunkerley
Required for the commencement of the Summer Term, 1978 an experienced TEACHER as DEPUTY HEAD of the above School.

Application forms etc. are obtainable, on receipt of a foolscap stamped addressed envelope, from the Headteacher to whom they should be returned by 14th February, 1978.

H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent DE14 1NE.

SUFFOLK

COUNTY COUNCIL
KING EDWARD VI SCHOOL
Bury St. Edmunds
(13 to 18 Mixed Upper School: 1,200 on Roll, 220 in the Sixth)
Headmaster: Mr. D. J. Pullen, M.A.
Required from April, 1978:
SECOND MASTER/MISTRESS
(Group 12)
The post offers the opportunity to participate in policy making and the organisation of resources in a well established comprehensive school. Candidates should offer sound departmental experience and interest in the areas of curriculum development and time-tabling.

Further details and applications forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, King Edward VI School, Grove Road, Bury St. Edmunds Suffolk. Closing date for applications February 20, 1978.

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
RYHOPE SCHOOL
(Group 11)
Stockton Road, Ryhope
Sunderland, SR2 0LX,
Tyne and Wear
Required for 3rd April, 1978:
A SECOND DEPUTY HEAD (new appointment) for this 11 to 18 Mixed Comprehensive School of 1,100 pupils, established in 19[illegible]. The post offers scope over a wide field according to interest and experience but applicants should be able to make a major contribution to the realization of comprehensive ideals in the area of curriculum and teaching method.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms and further particulars obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him by 17th February, 1978.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

TRAFFORD

(Metropolitan Borough of)
EDUCATION DEPARTMENT
ALTRINCHAM GRAMMAR SCHOOL FOR BOYS
(870 boys)
Marlborough Road, Altrincham.
Tel. 061-928 0858
SECOND DEPUTY HEAD TEACHER
Group 10
Required in September, 1978. The school is organized on an academic and traditional basis, and the successful candidate will take a full share in the responsibilities involved in the day to day running of the school. You will be concerned with both discipline and administration as well as accepting an appreciable teaching commitment.

Application forms, available from the Head of the school, should be returned as soon as possible.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

MINSTHORPE HIGH SCHOOL AND COMMUNITY COLLEGE

This school is comprehensive for students of 13 to 18 years of age and has approximately 1,500 on roll.

Required for Easter, 1978. VICE-PRINCIPAL / FIRST DEPUTY.

To join senior management team and share in decision making and responsibility for timetable, curriculum development, pastoral oversight and day-to-day administration.

An experienced TEACHER with skills in management, enthusiasm, ideas and energy is required.

Vacancy due to the promotion of the present holder to a Headship of a large comprehensive school. Minsthorpe is also involved in extensive youth and community work.

Salary Deputy Head Teacher, Group 12, plus 7 per cent.

Requests for application forms (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned by 15.2.1978.

WEST SUSSEX

SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing
(Roll 1,380)
Required for September, SENIOR MASTER/MISTRESS, Upper School (Scale 4) to take overall responsibility for Girls in Upper School, and play an important part in the Senior Management team of this well established 11-16 Comprehensive School.

Details and form from Headmaster, on receipt of S.A.F.E., returnable to him by 15th February.

Remedial Posts

Heads of Department

CORNWALL

EDUCATION COMMITTEE
There is a scheme for removal expenses.
ST. STEPHEN-IN-BRANNEL SCHOOL
Rectory Road, St. Stephen
St. Austell PL26 7RN
(Mixed Comprehensive 11 to 16
[illegible] pupils on roll)
Headmaster, C. J. Pearce
B.A., F.R.G.S.
HEAD of REMEDIAL DEPARTMENT—Scale 3.
Required for Easter, HEAD of REMEDIAL DEPARTMENT. An experienced and well-qualified Teacher is required to organize and develop this important department.

This is a challenging post in a growing school with good modern facilities.

Applications should be returned to the school not later than 14 days after the appearance of this advertisement.

Full details and forms obtainable by telephone to Nanpean [illegible].

EALING

(London Borough of)
EDUCATION SERVICE
REYNOLDS HIGH SCHOOL
Gunnersbury Lane, Acton, W3 8EQ
Required for the Summer term: HEAD of SANCTUARY UNIT (Scale 3). An experienced teacher is required to deal with small groups of disturbed children. Practical experience of remedial work would be an advantage.

London Allowance (£402) plus Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees from house purchase, removal expenses, lodgings, subsistence and travel expenses whilst looking for accommodation.

Forms obtainable from the Headmaster at the school (S.A.E.).

ISLE OF MAN

BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
Douglas, Isle of Man
(Co-educational Comprehensive
11 to 14 years, 1,440 pupils)
Required for September, 1978:—HEAD of REMEDIAL DEPARTMENT, Scale 3.

The person appointed will be responsible for the organization of both the work of the Remedial Department and of Remedial group teaching throughout the school.

Application forms and further details can be obtained from the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, to whom completed forms should be returned by 20th February, 1978.

KENT

EDUCATION COMMITTEE
DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 10)
HEAD of REMEDIAL DEPARTMENT TEACHER required April to co-ordinate remedial work among 1st and 2nd years.

Application forms and further details from the Headmaster at the school. (Stamped addressed envelope, please).

REDBRIDGE

(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, IG8 7DH
Telephone No.: 504 9618
Headmaster, Mr. A. C. R. Duke, M.A.
Suitably qualified and experienced TEACHER of REMEDIAL EDUCATION (Scale 3) required for Easter 1978, as Head of Department in this well established (11-18) mixed comprehensive School.

The post offers considerable scope for a person with initiative.

Outer London Allowance is payable.

Further details are available from the Headteacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience with the names of two referees.

ST HELENS
EDUCATION COMMITTEE
RAINHILL HIGH SCHOOL
(1,100 mixed, 11-18 years Comprehensive)
Portico Lane, Prescot

HEAD of REMEDIAL EDUCATION (Scale 3)—required September, 1978, to organise the work of a small remedial department.

Application forms and further details are available from the Head Teacher to whom completed forms should be returned immediately.

SEFTON

(Metropolitan Borough of)
EDUCATION COMMITTEE
HOLY FAMILY R.C. HIGH SCHOOL
Virgin's Lane, Thornton
Liverpool L23 4UD
Required for April, 1978, if possible, or September, 1978 — HEAD of REMEDIAL (Scale 3).

To develop and lead the work of the Remedial Department in this newly reorganized school. The successful candidate must have remedial experience and, if possible, remedial training.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the school.

Closing date for the receipt of application forms, 13th February, 1978.

WEST SUSSEX

SOUTHERN AREA
BOUNDSTONE SCHOOL
Lancing
(Mixed fully comprehensive, 12-18, 1,500 on roll)
Required September, HEAD of REMEDIAL EDUCATION, Scale 3. The pre-option years are mixed ability except that there are separate Remedial groups for most subjects.

Form, on receipt of S.A.F.E., from Headmaster.

Other Posts on Scale 2 and above

HAMPSHIRE

THE CLERE
Burghclere, nr. Newbury
(Comprehensive Mixed, 11-16.
No. on Roll 665)
Required 10th April or 1st September:
Scale 2 REMEDIAL.
Scale 3 for suitable candidate.
Written application to Headteacher. Closing date: 17th February.

ISLE OF WIGHT

COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport
Isle of Wight PO30 2DX
Age range 13-18 years
Group 11
([illegible] on roll)
Required for September 1978: CO-ORDINATOR of SLOW LEARNERS (Scale 3).

The appointee will have the responsibility to develop a remedial teaching programme within the framework of the school curriculum and for the teaching of basic subjects to pupils based on a withdrawal system. Experience of remedial teaching and knowledge of diagnostic assessments is essential.

Application forms are available for the above post from the Headteacher, to whom they should be returned by 8 February, 1978. Please enclose S.A.E.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

TONBRIDGE/MALLING DIVISION

CLARE PARK SCHOOL
Beech Road, East Malling
Maidstone, Kent ME19 6DH
This High School of 1,350 pupils in age range 11 to 16 is fully comprehensive in its first two years. Thereafter, some pupils transfer by guided parental choice to Upper Schools.
Required in September 1978: HEAD of REMEDIAL EDUCATION (Scale 3).

A well qualified and experienced teacher is required to organise remedial teaching throughout the school, working closely with all departments. Pupils with reading and learning difficulties are withdrawn from other lessons and are taught in small groups.

NEWHAM

(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, London E12 6ET
(Roll 1,310, Coeducational)
Head Teacher, Mr. R. Andrews, B.A., M.Ed.
Required for April, 1978: TEACHER to be second in charge of the REMEDIAL DEPARTMENT. Scale 2.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £[illegible].

Further details may be obtained from the Head Teacher (telephone: 01-478 8024). Application forms may be obtained from the undersigned, to whom they should be returned by 17th February, 1978.

J. S. [illegible], M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn,
Norfolk
(1,780 mixed)
Required for September—
Scale 4. Well qualified TEACHER with appropriate experience to be responsible for initiating remedial and compensatory programmes throughout the school and to run a large remedial department.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Queen Mary Road, King's Lynn
Norfolk
(1,780 mixed)
Required for the Summer term: TEACHER (Scale 2) to work in the REMEDIAL Department. Interest and experience in the general education of the less able children and specific knowledge in the teaching of basic skills is expected.

Removal expenses are paid in accordance with the Authority's scheme.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
ORDSALL HALL SECONDARY SCHOOL.
Ordsall Road, Retford, Notts.
DN22 7PJ
Headmaster: W. D. Howells, B.A.
(Mixed 830, 11-16)
For April: TEMPORARY TEACHER (Scale 2) for one term to do remedial work in ENGLISH and ARITHMETIC throughout the school.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SANDWELL
(Metropolitan Borough of)

WODENSBOROUGH HIGH SCHOOL
(11-16 Mixed Comprehensive)

Required for Summer Term, 1978:

ASSISTANT TEACHER for REMEDIAL DEPARTMENT—Scale 2 post.

Application forms and further details available from, and returnable to the Head Teacher, Hydes Road, Wednesbury, West Midlands. Please enclose a stamped addressed envelope.

Closing date: 10th February, 1978.

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
REMEDIAL AND LANGUAGE SERVICE
Required as soon as possible (though teachers on specialist Advanced Diploma courses in T.E.F.L. or E.S.L. due to finish Summer 1978 will be considered).

Member of a peripatetic team of teachers involved in the education of children with linguistic difficulties. Scale 2 post and car allowance/bus fares. The teacher will have to be able to work in close co-operation with classroom teachers and/or small withdrawal groups. Personal qualities that indicate an ability to work flexibly in a variety of situations are considered essential for this post.

Relevant experience in the teaching of English as a second language and/or linguistic development of indigenous children is essential.

Application forms from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall, WS1 1DQ. Closing date: 17th February 1978.

Scale 1 Posts

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

BEDE SECONDARY (MIXED) SCHOOL
Carnation Road, Strood, Rochester
Required for April or September 1978: a TEACHER to join a specialist Remedial Department for ENGLISH and MATHEMATICS in the Lower School. An interest in specialist remedial work is essential and candidates with experience or training will be preferred.

Applications from candidates with Primary School experience also welcome.

Please apply to the Headmaster giving full details (two referees).

WILTSHIRE

DEVIZES SCHOOL
(11 to 18: 1,600 on roll)
Headmaster, Mr D. J. W. Williams, M.A.
Required for Summer term, 1978, a TEACHER qualified in REMEDIAL EDUCATION who could also teach some ENGLISH to junior forms.

Further details are available from the Headmaster, Devizes School, The Green, Devizes (please enclose S.A.E.), to whom letters of application, including curriculum vitae and the names of two referees, should be sent by Monday, February 13.

By Subject Classification

Art and Design

Heads of Department

HAMPSHIRE

BEDALES SCHOOL
Petersfield GU32 2DG
Co-educational, boarding, 11-18,
400 pupils
ART TEACHER required September, 1978, to be responsible for the subject up to "A" level. Probably primarily a painter the applicant should be able to teach History of Art, and to develop allied creative disciplines, e.g., pottery, linking up with the School's "O" and "A" level Design courses. Arts and crafts play a leading part in the education of all pupils.

The Headmaster welcomes applications by letter, no forms, including curriculum vitae and the names of three referees, and will send further details on receipt of s.a.e.

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
HIGHFIELD SCHOOL
Fletcher Way,
Hemel Hempstead
HEAD of ART—Scale 3 for April, 1978. The Department in its own suite of well equipped rooms has courses in Painting, Pottery, Screen Printing, Sculpture, and Design work and successful courses in C.S.E., "O" and "A" level.

Please apply to the Headmaster by letter giving the names of two referees.

HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green,
Rickmansworth
Roll: 1,050 mixed all ability
(220 in Sixth Form)
Required September, HEAD of ART and CRAFT (Scale 3) plus £150 London Allowance. The subject is taught to all for three years and thereafter as an option, directed towards "O" level in fourth and fifth years and "O" and "A" levels in sixth form. Entries average 45 at "O" and 16 at "A" level. There are two studios equipped with a bias towards graphic design, screen printing and ceramics, in addition to drawing and painting.

Apply by letter to Headmaster (no forms) giving age, qualifications, experience, referees, testimonials and telephone numbers.

SECONDARY
Art and Design
continued

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest.
London addition to salary payable.
Required for Easter, 1978.
WILLIAM FITT HIGH SCHOOL
Cazenove Road, London, E17 4EP
Headteacher, Mr. B. A. Scowen, B.Sc.
HEAD of ART.
Scale 2—experienced TEACHER of ART required who will maintain and develop the present high standards in this mixed comprehensive High School (810 on roll 11-14 years).
Closing date 15th February, 1978.
Application forms and further details obtainable from the Head Teacher on receipt of S.A.E.

Other Posts on Scale 2 and above

SANDWELL
(Metropolitan Borough of)
SMETHWICK HALL GIRLS' HIGH SCHOOL
(11 to 16 Girls' Comprehensive)
Required for Summer Term, 1978:
TEACHER of ART and CRAFT. Scale 2 post plus S.P.S. Allowance for suitable applicant.
Application forms available from and returnable to the Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date February 17th, 1978.

Scale 1 Posts

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,400, 120 in Sixth Form)
Sandringham Road, Barking
Required for April or September, 1978:—
ART—An enthusiastic TEACHER is required to join a lively department which offers courses at C.S.E., "O" and "A" level, and which is involved in a wide range of Art and Craft work. Candidates who have an interest in Graphics and/or Fabric Printing are especially welcome. Applications from newly qualified teachers welcomed. Scale 1.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher, returnable by 16th February, 1978.

City of Manchester
Education Committee

Unless otherwise stated all posts are available from April, 1978, and application forms together with further particulars, are available from the Head of the school to whom they should be returned by 17th February, 1978.

DEPUTY HEAD

BURNAGE HIGH SCHOOL FOR BOYS
Burnage Lane, Manchester M19 1BU
DEPUTY HEAD Group 12
Required for April, 1978, or as soon as possible thereafter.
Applications are invited, on the promotion of the present holder to headship, a well qualified, suitably experienced candidate for the post of Deputy Head and Head of Upper School at this Comprehensive school for over 1,600 boys.
Applicants should have enthusiasm, sensitivity, proven commitment and substantial experience in a senior post in a large school. They should be able to make a substantial contribution to the administration, academic life, curriculum and general policy-making of the school.

SENIOR TEACHER

CARDINAL NEWMAN RC HIGH SCHOOL FOR GIRLS
Firbank Road, Newall Green
Manchester M23 8YS
Group 10 School—8 F.E. (11-16)
SENIOR TEACHER
For April or September to work with team of Head and two Deputies in Upper School Building. Role mainly pastoral.
Recently re-organised 8 F.E. school with linked buildings with Upper and Lower School.
Application forms from the Chairman of the Governors, c/o the Headmistress should be returned as soon as possible.

SCALE 4

CARDINAL NEWMAN RC HIGH SCHOOL FOR GIRLS
Firbank Road, Newall Green
Manchester M23 8YS
Tel: 061-437 5841
Recently reorganised comprehensive school
Group 10—8 F.E. (11-16)
MUSIC
Head of Department for April/September to direct all music teaching and be responsible for the establishment of both choral and orchestral work.
Vacancy due to retirement.
Application forms from the Chairman of Governors care of the Headmistress at the school to be returned as soon as possible.

SCALE 3

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Manchester
M16 8GW
HEAD of BIOLOGY
A well qualified experienced and enthusiastic graduate, is required to organise the teaching of Biology within a strong Science Department. Biology is taught to C.S.E. "O" Level and "A" Level with General Science courses in years 1 and 2.
Closing date: 9 February, 1978.

SCALE 2+

CARDINAL NEWMAN RC HIGH SCHOOL FOR GIRLS
Firbank Road, Newall Green,
Manchester M23 8YS
Group 10 School—8 F.E. (11-16)
For April or September, 1978:
TEACHER to work mainly in Upper School library. Scale 3 post could be available to suitably qualified and experienced candidate.
Recently re-organised 8 F.E. school with linked buildings with Upper and Lower School.
Application forms from the Chairman of the Governors, c/o the Headmistress should be returned as soon as possible.

SCALE 1

HARPURHEY HIGH SCHOOL
Upper School, Church Lane
Manchester M9 1LD
1. A well-qualified **TEACHER OF BIOLOGY** and Nuffield Combined Science to teach throughout the school up to G.C.E./C.S.E. Level. For a suitable candidate "A" Level work would also be available.
2. Required from 13 March or after Easter: a well-qualified **TEACHER OF FRENCH** to teach throughout the school up to "A" Level. The ability to offer Spanish as a second language would be a strong recommendation. This, also, would be to "A" Level. Although, in the long term, this is a permanent post, a temporary appointment for the summer term would be considered.
ST THOMAS AQUINAS HIGH SCHOOL
Nell Lane, Chorlton cum Hardy
Manchester M21
A 10-form entry Group 11 Mixed R.C. School, situated on two sites situated just over one mile apart. Required for April/September, 1978. A well qualified practical **MUSICIAN** to teach Class Music—Choral and Instrumental throughout the school and to public examination standard. Ability to play the piano essential.
WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Manchester
M16 8GW
Full-time temporary **TEACHER OF MATHEMATICS** to cover the leave of absence of the present holder of the post. The ability to teach Statistics at Advanced level is desirable.
HIGH SCHOOL OF ART
Lord Street, Cheetham M3 1HQ
Required from 10 April—Temporary part-time teacher to teach Girls' Games for approximately six hours per week in afternoons. For summer term or until return of teacher from maternity leave.
Application forms should be returned as soon as possible.

SCALE 2(s)

WHITWORTH SCHOOL
Monton Street, Moss Side
Manchester M14 4GP
Tel: 061-226 2079
HOME/SCHOOL LIAISON TEACHER
Qualified and experienced teacher, preferably with special schools experience to undertake this demanding position which will involve some evening work.
Car virtually essential.
Prospective applicants are invited to telephone the school to arrange a visit.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll: 1,620)
Gosfield Road, Dagenham
Required for April or September, 1978:—
ART/CRAFT—an enthusiastic, well-qualified TEACHER of ART and CRAFT is required to join a competent department having three other staff. Two large well equipped studios are available. The person appointed will teach Art and Craft to C.S.E., "O" and "A" level. Scale 1.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms (S.A.E.) available from the Head Teacher, returnable by 16th February, 1978.

CLWYD
COUNTY COUNCIL
ST. RICHARD GWYN R.C. HIGH SCHOOL
Flint
([illegible])
Head, P. D. Bryon, B.A., M.Ed.
The school is a well-established six-form entry "all-through" Catholic Comprehensive with 950 pupils on roll.
Required for Summer Term or September:
CRAFT, DESIGN AND TECHNOLOGY
A vacancy exists for a TEACHER able to make a wide contribution to the work of this developing department. A capacity to offer Woodwork to "O" would be particularly welcome.
Applications welcomed from those who are about to qualify.
Application forms and further particulars may be obtained from the Head and should be returned by February 13th.
John Howard Davies, Director of Education, Shire Hall, Mold.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne
Group 10, Co-educational
Required September, 1978: A TEACHER of ART to specialize mainly in three dimensional studies (ceramics and sculpture). The ability to teach in other areas of Art and Design within the Creative Studies Faculty would be an advantage.
This 13 to 18 Comprehensive School has been open since September, 1976 and will have 720 pupils on roll in September 1978 covering the ages 13+ to 17+. The School will continue to grow until it has a full age range based on a 10 form entry.
Assistance with removal and legal expenses. Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 13th February, 1978.

EXETER
THE MAYNARD SCHOOL
(Direct Grant; 450 girls)
Required for September, 1978, a well-qualified ASSISTANT TEACHER to teach ART and ALLIED CRAFTS throughout the school up to and including Advanced level. The department is a lively and progressive one and the facilities are good.
Apply by letter (no forms required) direct to the Headmistress enclosing testimonials and the names of two referees.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
Required September, TEACHER for ART and CRAFT. Good facilities.
Applications, with statement of qualifications and names of two referees, by letter to the Headmaster, from whom full details obtainable (S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM AND WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue
(Roll 780)
Required from Easter, if possible, TEACHER for ART/CRAFT Department to specialise in three dimensional work including ceramics. Excellent practical facilities. Social Priority School allowance payable.
Applications to the Headmistress quoting two referees, please.
Applications to the Headmistress quoting two referees, please.
ROCHESTER AND HEDE SECONDARY (MIXED) SCHOOL
Carnation Road, Strood
Required for one term from April, 1978, a full-time temporary TEACHER for ART. Ability to teach a wide range of skills would be an advantage.
Please apply to the Headmaster giving full details—two referees.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5 1RN
(Voluntary Aided, 680 Boys)
Required for the Summer Term only, full-time qualified TEACHER (Scale 1) for ART. The work would cover mainly drawing and painting to fourth year level in a large shared studio. Interest in silk screen printing would be an advantage. There is the possibility of a permanent post from September teaching to "O" and "A" levels.
Enquiries to the Headmaster. An informal visit to the school for preliminary discussion would be welcomed. The school is at present a selective grammar school, preparing to take a comprehensive intake in September.

REDBRIDGE
(London Borough of)
NIGHTINGALE HIGH SCHOOL
Elmcroft Avenue, Wanstead, E.11
Telephone 989 9002
Headmaster, Mr. M. J. Wootton, B.Sc., L.R.I.C., M.I.Biol.
Suitably qualified and experienced TEACHER of ART and DESIGN (Scale 1) required for April, 1978, in this developing 11-18 mixed comprehensive school. A particular interest in printing and photography would be an advantage. There are three specialist studios with facilities for both two and three dimensional work including screen printing and a photographic dark room.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees or STAP.

ST HELENS
EDUCATION COMMITTEE
NOTRE DAME HIGH SCHOOL
(900 girls, 11-18 Comprehensive comprehensive intake in first form only)
Mill Brow, Eccleston, St. Helens
ART
(Scale 1)
Required May, 1978.
Application forms are available from the Head Teacher to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C.E. HIGH SCHOOL
(11-16 Mixed Comprehensive)
Required for Summer Term, 1978:
TEACHER of ART and CRAFT—Scale 1 post—able to utilize excellent facilities and work as a member of a team within the Creative Arts Faculty. The person appointed would be required to teach Art to both C.S.E. and G.C.E. "O" level.
Application forms available from, and returnable as soon as possible to the Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands.

SHEFFIELD
EDUCATION
NORFOLK SCHOOL
Cradock Road, Sheffield S2 2JX
(A 13-18 Secondary)
Required for April or September, 1978:
TEACHER of DESIGN/PHOTOGRAPHY/ART. Scale 1 plus SPS Allowance.
This is a mixed secondary school of 860 pupils. Applications made for the previously advertised temporary post will be considered and reapplication for the present post needs merely a brief confirmatory letter.
Applications to the Head Teacher at the school to whom they should reach within 14 days of the appearance of this advertisement.

WIGAN
(Metropolitan Borough of)
LEIGH ST. MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley
Manchester M29 [illegible]
(11-18 Comprehensive—1,400 on Roll, Expanding Sixth Form)
Required for Summer Term, 1978,
ART TEACHER—Scale 1.
1st to 5th year ability in pottery would be an added advantage.
Application forms and further particulars available from and returnable to the Headteacher at the School (S.A.E. please) (A4).
Closing date: 10th February, 1978.

Careers
Heads of Department

ST. HELENS
EDUCATION COMMITTEE
RAINHILL HIGH SCHOOL
(1,100 mixed, 11 to 18 years, Comprehensive)
Portico Lane, Prescot
HEAD of CAREERS (Scale 3) to organise the work of Careers Guidance. Please state teaching subject.
Application forms and further details are available from the Head Teacher, to whom completed forms should be returned immediately.

Classics
Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas
Tonbridge, TN9 2JR
(940 girls, 240 in the Sixth Form)
Required for September, 1978, an HONOURS GRADUATE to be responsible for LATIN throughout the school to University Entrance, the ability to teach Greek would be an advantage. A Scale 3 post is available for a suitably qualified and experienced applicant.
Please apply by letter with full professional details and the names and addresses of two referees to the Headmistress at the school.

Other Posts on Scale 2 and above

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1978 —
MORETON SCHOOL
Group XI
CAREERS
Scale 2. To assist as a member of a team of teachers responsible for Careers. The main responsibilities will be to initiate and develop liaison with Commerce, Trade and Industry, and to organise relevant information for other members of the team and for pupils.
This is a new 11 to 18 comprehensive school with excellent facilities currently under construction in a commanding position on the edge of Wolverhampton, overlooking the countryside of Shropshire and South Staffordshire.
Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Scale 1 Posts

BERKSHIRE
LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading
For September, a TEACHER of LATIN to take over well-established courses to "A" level and develop non-examination CLASSICS courses in the sixth form. A limited amount of teaching of a second subject may also be required.
Forms and further details from the Headmaster (S.A.E.). Closing date: February 13.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
Required September, 1978:
CLASSICIST, to develop study of Latin and related subjects.
Applications, with statement of qualifications and names of two referees, by letter to the Headmaster, from whom full details obtainable (S.A.E.).

NORTH YORKSHIRE
QUEEN ETHELBURGA'S SCHOOL
Harrogate,
North Yorkshire
Independent Boarding School of the Woodard Corporation
(210 girls; 11-18)
A GRADUATE to take charge of CLASSICS (mainly Latin) throughout the School and up to "O" and "A" levels of the G.C.E. is required for September 1978. Resident preferred (limited duties) but not essential. An interest in, and willingness to help with Careers would be an advantage.
Salary Burnham Scale 1 with Government Superannuation.
Applications by letter, with curriculum vitae and the names of two referees, should be sent to the Headmaster as soon as possible.

PETERBOROUGH
PRINCE WILLIAM SCHOOL
Herne Road, Oundle, Peterborough PE8 4BS
Required in April or September, a LATIN TEACHER (Scale 1 or Scale 2 for suitable experience) in this 13 to 18 co-educational Comprehensive School set in pleasant rural surroundings. Latin has been started, but a teacher is required to develop it (and possibly other classical subjects) at all levels.
In the first instance there will be a requirement to teach a good deal in the English Department, but this will diminish as the classical subjects grow. Ideal opportunity to develop a new department within the Languages Department.
Application forms and further details from Headmaster (S.A.E.).

Commercial Subjects
Heads of Department

NORTHAMPTONSHIRE
SPONNE SCHOOL
Brackley Road, Towcester,
Northants. NN12 7DJ
Required for September, 1978, a HEAD OF COMMERCE (Scale 3) in this 11 to 18 co-educational school of 1,000 pupils. The department has a specialised audio room and well developed courses in typewriting, commerce and office practice to C.S.E. level for 4th and 5th year pupils. There are also G.C.E. and R.S.A courses available for Sixth Form students.
The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton, London (M1), Milton Keynes, Oxford and Stratford.
Application forms and further particulars available from Headmaster (S.A.E.).

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield
(1,180 on roll)
Required April, 1978, HEAD of DEPARTMENT for COMMERCIAL STUDIES (Scale 4) in this comprehensive school with an annual intake of 360 plus and 120 in the sixth form. Courses include Typewriting, Commerce and Office Practice, and one in the sixth form leading to C.E.E. in office and commercial studies.
Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

Other Posts on Scale 2 and above

ESSEX
WEST HATCH HIGH
(Roll 1,130 in September including 300 in Sixth Form)
High Road, Chigwell
Telephone: 01-501 8316
DEPUTY HEAD OF THE BUSINESS STUDIES DEPARTMENT
Scale 3, from September, 1978. The Business Studies Department offers Fourth and Fifth Year classes in Typewriting and Commerce and one-Year and two-year (combined with "A" levels) courses of Sixth Form study in this selective school [illegible]. The whole range of commercial subjects is studied and there could well be the possibility of "A" level work. A TEACHER is sought whose training equips him or her to teach different forms of shorthand, Typewriting, Commerce, Secretarial Duties and Accounts. A newly qualified teacher would be considered for a post on Scale 1 in the first instance. London Fringe Allowance is payable.
Please apply by letter to Headmaster enclosing foolscap S.A.E., please.

HAMPSHIRE
WESTGATE SCHOOL
Winchester
(11 to 16 comprehensive mixed; 960 on roll)
Scale 2 HEAD of BUSINESS STUDIES required for Summer Term or earlier.
Curriculum vitae, two referees to Headmistress, with S.A.E.

Scale 1 Posts

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, RG14 6JP
For September, a qualified TEACHER of COMMERCIAL SUBJECTS. This is a new post in a developing 11-18 comprehensive school, roll 1,640, which will involve the introduction of Office Skills, Typewriting and Shorthand. A second subject, and preferably an interest in Games, will be essential, as is enthusiasm.
Forms and further details from the Headmaster. Closing date 20 February.

ESSEX
SHOEBURYNESS COMPREHENSIVE
(Roll 1,060)
Caulfield Road, Shoeburyness
Tel.: Shoeburyness 2480
COMMERCIAL SUBJECTS
Required for September, a TEACHER to assist in the teaching of SHORTHAND/TYPING and to teach other subjects in the Commercial or other departments.
Apply by letter to the Head Teacher, giving names of two referees (foolscap S.A.E., Please).

HAMPSHIRE
GLEN EYRE SCHOOL
Violet Road, Southampton
SO2 3GJ
(12 to 16 mixed comprehensive; Number on roll, 1,200).
Required for April or September. Scale 1 or 2, COMMERCIAL SUBJECTS.
S.A.E. to Head for further details by 10th February.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
CHARTHAM SECONDARY (Rural co-educational [illegible] school—Roll 400.
ASSISTANT TEACHER [illegible] TYPEWRITING and OFFICE PRACTICE. Present examinations is in R.S.A. and [illegible] writing. This subject [illegible] teaching timetable and [illegible] teachers are invited to [illegible] time applicants [illegible] details of other subjects [illegible] Please state [illegible] which available.
Application forms and details, for full or part-time are obtainable from the [illegible] cher at the school in [illegible] Street, Chartham, near [illegible] CT4 7QN.

Domestic Subjects
Heads of Department

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
For April, HEAD of [illegible] ECONOMICS / NEEDLE[illegible] Scale 3 to run a well-[illegible] department of four offering [illegible] in Cookery, Home [illegible] Dress, Fashion, etc. [illegible] equipped specialist rooms [illegible] 7-form entry co-educational [illegible] roll 1280—6th Form 200—house-based pastoral [illegible] Lodging allowance and [illegible] expenses scheme in operation.
Forms and further details [illegible] the Headmaster (S.A.E.), [illegible] date 20 February.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon
Uxbridge UB8 3RF
(977 on roll—163 in Sixth [illegible]
Head Teacher:
[illegible] B.A., Ph.D.
Required for September [illegible] HEAD of HOME ECONOMICS DEPARTMENT (Scale 3) [illegible] former grammar school [illegible] ceived its first all-ability [illegible] 1977.
There is a strong [illegible] G.C.E. "O" and "A" [illegible] work and a teacher is required [illegible] can maintain these courses [illegible] troduce new ones to [illegible] needs of children of all [illegible] Well equipped and [illegible] specialist rooms already [illegible] adaptations have been [illegible] create a suite of rooms [illegible] Department.
It is hoped to appoint [illegible] who will contribute [illegible] School's extra-curricular [illegible]
Application forms [illegible] returnable to the [illegible] Please enclose a [illegible] envelope.
London Allowance [illegible]

LIVERPOOL
[illegible] SECONDARY [illegible] S.P. SCHOOL
Storrington Avenue, [illegible]
Require for [illegible]
HEAD of [illegible] DEPARTMENT [illegible] HOME [illegible]
Scale 3 available for [illegible] qualified and experienced [illegible]
Application forms [illegible] from (S.A.E.) and [illegible] by [illegible] February to [illegible] teacher at the School.
Quote reference [illegible]

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited [illegible] ably qualified teachers [illegible] lowing post:—
THE [illegible] COMPREHENSIVE SCHOOL
[illegible] Lane, [illegible]
Nottingham
Headmaster: [illegible] 11 to 18
For Easter, HEAD of HOME ECONOMICS (Scale 3). [illegible] person able to develop [illegible] opportunities as well as [illegible] work. Assistance with [illegible] extra activities a strong [illegible]
Applications (no forms) [illegible] Headmaster, with names of [illegible] referees, as soon as possible.

WIRRAL
(Metropolitan Borough of)
OLDERSHAW SENIOR COMPREHENSIVE SCHOOL
Valkyrie Road, Wallasey, Merseyside
1,250 boys and girls 13 to 1[illegible]
For September: HEAD of HOME ECONOMICS DEPARTMENT. Scale 3.
Further particulars and application form from the Headmaster at the School.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
MARK RUTHERFORD SCHOOL
Wentworth Drive, Bedford, MK41 8PX
Required for Easter, 1978 or September, 1978, a TEACHER Scale 2 for NEEDLEWORK. [illegible] charge of the subject [illegible] plus Comprehensive [illegible] A fabrics-trained art [illegible] be considered.
Application forms and [illegible] details available from [illegible] master at the School [illegible]

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke
(Group 10) 11 to 16 Co-educational Comprehensive School
A new school opened in September 1977, with 180 first year pupils [illegible] with integrated [illegible] vision.
Required for September 1978: Scale 2. HOME ECONOMICS [illegible] established courses [illegible] "O" [illegible] C.S.E. and C.G.E. [illegible] Some Needlecraft necessary.
Further information and [illegible] tion form (S.A.E.) obtainable [illegible] Headmaster, Fort Hill School, [illegible] Winklebury Way, Basingstoke [illegible]

CONTINUED ON PAGE

EXTRA
CHILDREN'S BOOKS

When a shilling was a shilling . . .

Brian Alderson on 'nostalgia' in children's publishing

It is said that "nostalgia" governs our present publishers' thinking about reprint programmes and accounts for some of the unlikely new editions of children's books that have recently appeared.

Among them there is a paperback edition of Grimm's *Fairy Tales*, "pictured by Mabel Lucie Attwell", first published by Raphael Tuck in 1925 at 3s 6d; and now issued by Piccolo at £1.25. There is a large format (12in x 8½in) edition of Randolph Caldecott's *John Gilpin and Other Stories* published by Warne at £4.50—the four books of which it was composed would have cost you a shilling each in the 1880s. There is *Tales from Times Past*, edited by Bryan Holme (Heinemann £4.75)—a compendium of traditional tales, accompanied by a variety of illustrators from Cruikshank to Rackham. And there are five little paper-covered booklets from the Scolar Press at 95p, each bringing back into print some nursery fare from the early nineteenth century.

Can this random collection really be seen as part of some concerted assault by British publishers on our longing for things past? Is there really a widespread craving for the book arts of Victorian and pre-Victorian times? Indeed, although it looks a heterogeneous lot, this group of books is in fact only a recent reinforcement to a fairly substantial body of similar reprint ventures, and it might be argued that the apparent success of "nostalgia books" as a genre points to a growing demand for volumes which bring back vanished prodigies.

The cover of *Tales from Times Past* depicts a scene from the Honourable Eleanor Vere Boyle (E.V.B.'s) "Beauty and the Beast" of 1875: a walrus-like monster (or possibly a superannuated colonel from an Indian regiment) dining with a damosel of good embonpoint in a Victorian never-never land, a medieval illumination seen from Knebworth House. And the collection itself offers more E.V.B.—two "Thumbelina" plates from her staggering Andersen—jostling ornate tableaux by Walter Crane and mysterious, engraved mise-en-scènes by Gustave Doré. The work of all these illustrators has been much reproduced of late, either in anthologies of their pictures or in reprints of their books, and might well supply evidence to psychologists of a mass desire in these hard times to return to some plush nineteenth-century womb whose warmth and capaciousness will leave space for a few accompanying candelabra and a bowl of waxed fruit.

If this is really so, however, the *emptor* had better *caveat*. For it is also true that the rich storehouse of past times is open to all kinds of exploitation, and publishers—who have so many scruples about us photocopying the living—have none about turning their own cameras on the out-of-copyright dead. Mr Holme's book, like such precursors as Michael Foss's *Traditional Nursery Rhymes* (Michael Joseph £4.50) and Frank Waters's *Read Me a Story* (Beaver 60p), is an *olla podrida* of visual references, mixed together without feeling for either the unity of the book or the quality of the original work, some three-quarters of which requires no permission from the artist or his heirs and assigns.

An illustration from the Scolar Press "Infant's Grammar"

Pictures are cramped down to meet the needs of the format or the decorative arrangements of the page; colours bear only a passing relationship to those of the original printings; and the choice of texts has little regard for the nature of the original tale (Deulin's *Twelve Dancing Princesses* is even ascribed to the Brothers Grimm).

There is not much to be said in favour of the new Caldecott either—the only nostalgia it awakens being for the vanished quality and the shilling price-label of the original toy-books. As with their *Kate Greenaway Book* of 1976 (also, incidentally, edited by Bryan Holme) the publishers have here determined upon a total reorganization of the artist's original drawings in order to make them fit what I suppose they hope will be a more impressive format. Thus, the carefully worked out sequences of colour and monochrome pictures in the original books have now been mixed into a messy jumble in order to accommodate them in the larger format. Even so the book is worse printed and nearly twice as expensive as last year's more orthodox *Randolph Caldecott Picture Book*—and *that* was something of an affront to our greatest picture-book artist as well.

By now it will be clear that the seeker after a true representation of the past in many of these books is being gravely misled, and it is with some relief that one turns to Piccolo's Grimm, whose dreadful qualities are at least inherent in the original and are only slightly magnified here. The dreadfulness lies, of course, in Edric Vredenburg's appalling editing of his originals ("'Thou art she!' said the old king; 'and since thou hast judged thyself, it shall be so done to thee.'").

Although Mabel Lucie Attwell meets the demands of this version her illustrations are hardly worthy of the great original texts. At its earliest and best her work was derivative of precursors like Charles Robinson, but by the time she got to Grimm she was already sliding towards the vein of whimsy that was accentuated by the poor treatment her drawing received at the hands of the printers. At least her paperback publishers have here managed to get her work more or less into the right format though, and if the quality of printing of line and colour still suffers in the mass-production process one doesn't feel that it is *lèse-majesté* exactly.

Far and away the best work in all these revivals is that which the Scolar Press and their printers have done for the little volumes that have been reproduced from copies in the Victoria and Albert Museum Library.

Here are three 16-page offerings from the publisher John Harris's "Cabinet of Amusement and Instruction" (*Little Rhymes for Little Folks*, c 1823; *The Infant's Grammar*, 1824; and *Cinderella* c 1828?) cleanly printed, on a carefully chosen paper, and with all the pictures reflecting the character of their hand-coloured originals as well as may be expected.

The two cut-out doll books from S. and J. Fuller, 1810 (*Little Henry* and *Little Fanny*) are not quite so well coloured—and Little Fanny seems to be missing an item of headgear. But even so, when you consider that you would probably spend nearly £500 on original editions of these little books today (*if* you could find them) these facsimiles must count as a considerable bargain. What is more, the

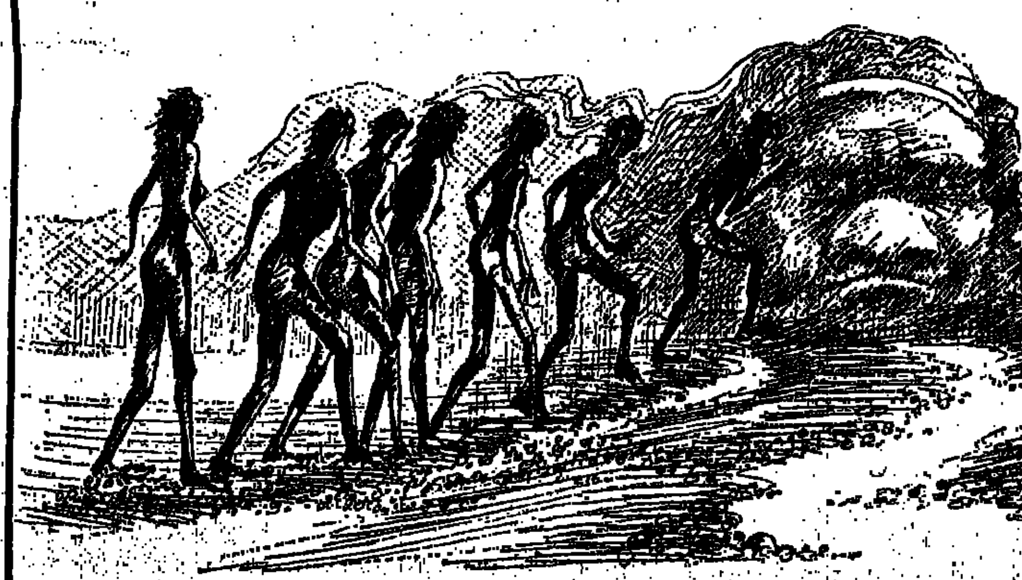
Fable picture from a French primer illustrated by Lorenz Froelich and revived for a souped-up "Friendly ABC" by Bente Hamann, in French and English. (Warne £1.95.)

95p must be more or less equivalent to their original price of 1s 6d.

I cannot believe, though, that these little books are going to be bought for reasons of nostalgia (does anybody actually remember having such things in their youth?). They are much more an appeal to the public's love of quaintness—what odd versified conceits for Cinderella! what fetchingly incompetent Little Rhymes! what charming, old-fashioned pictures! Nevertheless, it might also happen that the *Infant's Grammar* will have practical uses too. In an age when even schoolteachers do not know what a substantive is, or a passive verb, the book could be a helpful adjunct in colleges of education.

Going back to the roots of stories with The Bodley Head Source Books of Fairy Tales and Folklore

P. C. Asbjörnsen and J. I. Moe, translated by G. W. Dasent
Popular Tales from the Norse £2·25
James Orchard Halliwell
Popular Rhymes and Nursery Tales of England £2·10
Joseph Jacobs
Celtic Fairy Tales £3·20
English Fairy Tales £3·20
K. Langloh Parker
Australian Legendary Tales £5·95
Publication March
Illustrated by Rex Backhaus-Smith
Cyrus Macmillan
Canadian Wonder Tales £4·00
Flora Annie Steel
Tales of the Punjab £3·20



ادب الاطفال

Moments of truth

Geoff Fox

Fike's Point. By Anna Britton.
Angus and Robertson £3.95. 207 95764 9.
Prove Yourself a Hero. By K. M. Peyton.
Oxford £2.95. 19 271409 0.
The 290. By Scott O'Dell
Oxford £2.75. 19 271412 0.

Fike's Point is about a teenage crisis, but it is far from being yet another manual on Growing Up and Winning Through. Its heroine, Fike (and yes, that does lead to some half-rhymes) has had room for hardly any childhood and certainly no youth; her experience is untouched by innocence. She is in her early teens, daughter of parents who reject the conventions of jobs, schooling and home for the conventions of non-intervention, drugs and life in a loose, nomadic group.

Her imbecilic younger brother, Dimsy, was born whilst their mother was "high as hallelujah" on hard drugs. Confronted by rootlessness and physical squalor, Fike increasingly longs for the permanence and comforts of the middle-class homes she discovers near their camp on a coast somewhere, we infer, in New Zealand.

When landslides began in those exploratory groups of the late sixties, they gathered desperate energies which beggared fiction; that is the problem—a novel of fewer than 150 pages staggers under the weight of its incident and characters. The destruction of the group is precipitated by Frank, a deserter from Vietnam who is pushing hard drugs to the kids in the neighbourhood as well as the rest of the group. Frank slips some acid to Dimsy, who hurls himself from a crag, believing he will fly. Fike, feverishly seeking help for her brother, discovers her father too stoned to care and Frank "working away on" her mother in a graphically described coupling.

The only characters to show her a kind of friendship are the "male" partner of an elderly lesbian couple and a lunatic old man obsessionally building his own Scottish castle. The old man finally burns up the adults and their camp to avenge Dimsy's death, leaving Fike with her lesbian friend and a memory of the odour of roasted and putrid flesh. Fike can only learn to cauterise her nerve ends against gentle feeling.

That account of the plot may read like a ghastly parody of the worst kind of hack novel to entice reluctant readers. Certainly, this campsite is a long way from Swallowdale or Kirrin Island, and when passages from *Cider with Rosie* can bring parental hammerings on the English department's door, *Fike's Point* would be a daring choice for distribution in class. Yet there are narrative sections of compelling energy, and Anna Britton finds an authentic and pitiable voice for her narrator—the idiom of that counterculture was both graceless and impoverished, blurring experience and inhibiting originality.

The book may be an anachronism on a publisher's list for young readers. That particular world is as distant as the Second World War to today's teenagers—indeed, more remote *Fike's Point* is melancholy, desolate and sometimes powerful; perhaps more for the disenchanted child-adults of the sixties than for contemporary adolescents.

K. M. Peyton is also concerned with growing up. (Novelists and teachers frequently are, it seems, while those more directly involved have enough trouble getting on with it and often prefer to read about what happens later on.) Mrs Peyton's familiar virtues are firmly employed in *Prove Yourself a Hero*: her convincing handling of boats and horses, the rapid development and sustained tension of her plot.

There is much more to this story, however. Jonathan Meredith is kidnapped, taken to sea, ransomed and restored to his family. It becomes clear that Mrs Peyton is intrigued by the fact that the major events of our lives turn out to be not at all as we anticipate. Jonathan is more worried by his parents' reactions than by the dangers he faces. His moment of truth—like that of Conrad's Lord Jim—proves him to prefer self-preservation to conventional bravery. The rest of the story enables him to work through to some acceptance of the event. Self-respect must be defined in your own values, not those of your parents.

Mrs Peyton's narrative largely adopts her adolescents' viewpoint. All the adults in the book (apart from a fleeting police inspector) seem at first to be caricatures: harsh, defensive, unfeeling, or merely greedy. Yet there are odd moments for the reader to wonder about, even if the teenage protagonists are too involved to reflect upon them. The dialogue falters occasionally (do children or grown-ups exclaim "cripes!" with such distracting frequency?). But the energy of the absorbing plot and a sympathy with Jonathan's predicament should draw many readers pleasurably into the book.

The 290 seems set fair to be a roistering yarn about a young seaman aboard a Confederate raider. The foreword gives the clue to the disappointment of the book, however: the story is based very firmly on historical fact. As a result, the novel is almost a documentary, since one episode does not precipitate another in the patterned way we expect of narrative.

The painstaking research becomes a straitjacket. A sailor is taken on board, leads a mutiny and is dismissed, never to be seen again. It does not matter to a reader that this actually happened historically—he is left wondering what the point of the incident is *in the story*. The book would be thoroughly useful background reading in a history project on the American Civil War, but is a succession of anti-climaxes as a novel.

This detail from William Kurelek's "Lumberjack's Breakfast" is one of the many examples of that painter's work in "Lumberjack" (Collins £3.50). His accompanying text tells an everyday story of tough Canadian life some 30 years ago.

Coping with adults

Jonathan Croall on Jan Mark

Under the Autumn Garden.
By Jan Mark
Kestrel £2.95. 7226 5347 6.

Measuring a writer's latest work against her previous one always was a bore, as well as being unhelpful. A story is a story is a story. . . . So I'm glad I hadn't read *Thunder and Lightnings* when I picked up Jan Mark's second novel, for it stands up marvellously in its own right, both for adult and young readers. It's exciting to stumble across someone with such a talent for storytelling.

Matthew is a 10-year-old living in a Norfolk village. He's in trouble at school for not doing a history project, which he finds boring. His mum's a dinner lady at the school—so he's in trouble at home as well. On top of this, his house, garden and most of his waking hours are temporarily invaded by a wayward and motherless family of five children, whose builder father is renovating the house next door.

Matthew has his own history project—the cause of as well as the escape from many of his problems and anxieties. He digs in the overgrown garden next door in a determined search for relics from the medieval priory that once stood there. The story concerns his attempts to ward off the interferences of the other children, and to cope with the amusement, scepticism and indifference of most of the adults around him.

To Matthew, life begins to seem like a great conspiracy, abounding in casual put-downs and unjust rebuffs. People are not after all interest in his school work, he reflects, only in him doing it. Jan Mark tells the tale through his eyes with vivid economy and a wry assurance.

The novel's apparent simplicity and everydayness belies a richness of characterization, and a superb feel for the shape of a story. Matthew's small triumph at the end is believably apt. If there's a flaw, it's in the writer's evident relish for language, which just occasionally allows her to slip a rather adult perception into Matthew's vision.

It seems Puffin have no plans to put the book into paperback—a bizarre judgment, surely? I hope another publisher can quickly get a cheap edition into class libraries and bookshops. Real books about real children are still all too thin on the ground.

Way we live now

Virginia Makins

The Siege of Babylon. By Farrukh Dhondy.
Macmillan £3.50. 333 23232 1.
The Forbidden Teachers. By Richard Hayes.
Macmillan £3.50. 333 22783 2.
Out of Step. By Josephine Kamm.
Hodder and Stoughton £3.20.
340 03720 2.

Question: what have an excellent psychological thriller, a frivolous school story, and an extended teenage magazine romance got in common?

Answer: they are all plausibly rooted in the way we live now, and they would all be liked by (different) secondary students.

Farrukh Dhondy's skill with short stories stands him in good stead in his short novel about three young blacks who, when a robbery goes wrong, suddenly find themselves pointing their guns at four hostages.

With admirable economy, Dhondy paints in the background—race, society, the predicament of young blacks and whites who mix with them—without losing his grip on the story, and the complicated relationships of the individual characters.

The events of the siege make for compulsive reading, and the days of tense boredom with occasional spates of excitement, and the growing despair of the black boys, are exceptionally well done. Flashbacks fill in the background, and they have good, tense moments too.

Even very minor characters—the police, the boys' mothers—are powerfully drawn in a few strokes. Just occasionally the social and psychological implications intrude a bit consciously—but the characters and action rapidly take over again.

The central characters are very solid indeed: Rupert, a half-caste who learns to act and talk black, the white teacher who shacks up with him, fascinated by the world, and soon by his blacker friends, particularly the natural leader, Rasta style, seems in control of events until gets trapped in the siege.

Farrukh Dhondy writes in dimensions. Richard Hayes firmly to two—and manages very entertaining in them. *The Forbidden Teachers* is a report of all-out war between teachers parents on the PTA of one comprehensive in West London.

Hayes knows his territory he is still a pupil in a much-cised West London comprehensive. His modern stereotype teachers well done. They duck their in the pub, and squabble endlessly about coffee (generally made by head of social studies/RE). deep down they are goodies, ing 24 hours a day for the Comprehensive Ideal.

The baddy is a horror upper class power-crazy PTA called Mrs Elixor Dwright, of teachers and sister-in-law to Secretary of State for Education who enters the fray on her The knockabout encounters always readable and often It's impossible to tell whether naïvete is real or false—but works.

Josephine Kamm's *Out of Step* (first published in 1962) gets to race relations—but stays two-dimensional world This classic boy-meets-girl comic strip—but the boy is and the ending is ambiguous rather pessimistic.

It has worn surprisingly no Rastas, of course, but Boys wreck the church club able Young National Front And even Mrs Elixor Dwright find nothing in it to make a about, if she came across it social studies/RE mixed course.

Mixed-up, middle-class

Peter Fanning

It. By William Mayne.
Hamish Hamilton £3.50. 241 89695 9.
The Children of the House. By Phillippa Pearce and Brian Fairfax-Lucy.
Kestrel Books £2.95. 7226 5988 1.

I have a strong impression that, too often, the term "children's book" is a much molested euphemism for a book about children—child's eye and child's mind, but not by any means children's favourite. Or to employ the definition of pantomime: "written for children with adults in mind".

What other explanation can there be for a book like William Mayne's *It*, where densely textured verbiage nestles within purple and turquoise covers with an air of such cultured prosperity? Our heroine is 12 years old; the style and content would suit literate 15-year-olds. One remembers with affection a schoolmaster's verdict that a passage of Henry James was "good stuff"—or in other words, too complex for the average intelligence. Mr Mayne's syntax—often breathtakingly skilful—is given to sporadic bursts of verbal tumbling; a feature which may well delight maturer minds, while others despair at such irritating perversity.

Let me now confess that *It* is really "good stuff". Set in a comfortable Minster town, we encounter our old friend the Time Leap again. Alice is a mixed up, middle class child, blessed with more imagination than is good for her. Unwittingly, she liberates *It* from the cross on the hill behind the Minster and there follows a series of unnatural disorders. Vague half apprehended notions whirl through these pages like a dark pagan mystery, leaving a trail of oak leaves and mistletoe—while Alice struggles to come to terms with the strange being that is inside her. "You don't want to know about the murder have committed when it is quite possible for you to have done it there is no victim and you were there at the time either."

Past and present merge in the wake of the poltergeistal fury. one moment your withers wrung by the primeval capers an unquiet spirit; at the next are drowning in a maze of metaphysics—only to be delighted by a cal rush of detail, sharp as illuminated manuscript, and for caressing similes that glow jewels in an Ethiop's ear. quality of writing, the magic of tale and the baffled vision of child's own mind make compelling reading and a first class novel anyone with the patience persevere.

The Children of the House, the other hand, sets out like dard nostalgia fodder—the First World War Never-Never of butlers, green baize doors bloomers and long sunny days the dawn mist rising like from the river Teale. It is childhood time at the Great with plenty of things forbidden great scope for adventure in them. Phillipa Pearce and Fairfax-Lucy evoke this world a simplicity of style that is without being mawkish. Hopes and fears upstairs and downstairs tain an abundance of detail that convinces but never talks down to readers.

Hair-raising adventures such raiding the kitchen garden may rather bland fare for 10- or 11-year-olds, but a creeping tone of rebellion against an authoritarian, pinching father and the sombre tread of a changing world provides an ironical underscore. The end-of-an-era melancholia that fills the closing pages creates in this tale definitive brand of juvenile nostalgia.

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- **Penguins in Schools** — A Guide for Teachers. Copies of this overall guide are still available and will be supplied, at the same price as Penguinways, while stocks last.
- **The Puffin School Bookclub** — Now in the fifth year, and with more than 6000 teachers successfully participating in the scheme, Puffin School Bookclubs could be your answer to the problem of making books available for your pupils.

There are two clubs: **The Puffin School Bookclub** — which offers a wide and careful selection of Puffin storybooks and non-fiction, along with some young Puffins, for 8 to 14 year-olds — and **The Young Puffin Bookclub** — which provides a range of colourful Picture Puffins and Young Puffins for children between 5 and 8.

Both clubs have a separate full-colour newsletter which is mailed to schools five times a year and which features a new selection of titles. Multiple copies of the newsletter are sent to you free of charge for distribution to your pupils to take away and study at home with parents and friends. When selections have been made the order is collated on a master order form and returned — cast with order — to the bookseller operating the scheme in your area. The books are sent to you post-free within 24 hours and should arrive within a week of ordering.

There is no registration or membership fee and if you wish to see the books before ordering you may ask for a non-returnable sample set for inspection. You are given *one free book for every fifteen* ordered which makes an invaluable contribution to any class library.

For Parents

- **Puffins for Parents** — A handbook for parents anxious to help their children with private reading at home, covering all stages from the cradle to adolescence. We particularly want **Puffins for Parents** to get to those parents who don't quite know where to start, and we believe that this handbook will be of direct assistance to them, to their children and indirectly to you, the teacher.

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PSSST

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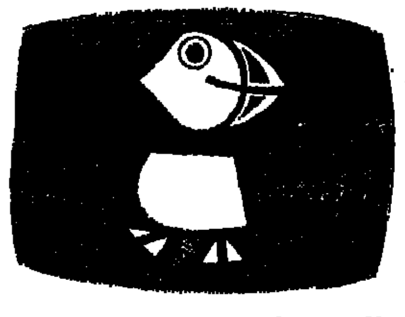
At the signs of beak and paw

Pam Michell surveys children's book clubs

Few would agree with Skylark's advertisement that book clubs are the best way both for adults and for children to buy children's books. However, as a means of selling, the children's book clubs are clearly an important method for publishers and booksellers of gaining a potentially large new clientèle.

Scholastic Publications were first in the field and, since 1970, six other clubs have been launched, all of whom claim to be thriving and increasing their business. Puffin estimate that 6,000 schools and about two million children use their clubs. This is an area of keen commercial interest to booksellers despite the heavy overheads involved in mailing advertising material and dispatching orders. As yet, competition for new members has not reached the point where advertising becomes clamorously aggressive, though teachers may well find it difficult to decide between the merits of the selections and take into account the various lures of discount schemes and free stickers which are on offer.

The success of these clubs indicates a demand for books which one hopes augurs well for a more literate generation. The criticism that buying a book by its cover from a limited list is no way to develop literary discrimination, although valid, can be countered by the claim that children lacking the motivation or opportunity to visit bookshops may develop a taste for reading through using a book club. All the club operators have a reputation in publishing or educational supply too valuable to put at risk by running a club which would be condemned by adults either on literary or commercial grounds. In selling to children, their self-imposed standards must be high enough to satisfy the adults whose approval and cash are crucial to success.



Children's book clubs fall into two broad categories. The majority operate through schools selling mainly paperbacks usually at full retail prices. Most clubs select from all United Kingdom paperback publishers except for the Puffin clubs and Ladybird Club which draw only from their own lists. The child takes home an illustrated booklist and makes his choice. The teacher collates the order and collects the money and the books are dispatched post free. There are no individual membership fees, minimum order clauses or contracted periods of membership. Skylark and Foyle's Children's Book Club operate on the lines of adult clubs. After acceptance of an introductory offer, membership is for a minimum of six months. Each month, a hardback book is offered at a competitive price plus postage and packing.

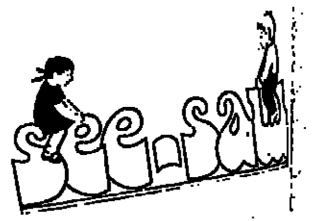
There are great advantages in operating through schools. Most teachers would support the desirability of children owning their own books. Frequent references to the Bullock Report in the advertising material suggest that teachers almost have a duty to run a club. Parents are more likely to support a scheme which is endorsed by the school. It's easier to foster the club concept when other members are in daily contact sporting club badges and stickers. Equally, the pressure to buy is greater through fear of being left out. But every child receives the magazine and buying one book may guarantee the free sticker for all time. Class discussion of the booklist may tempt the wavering but may also provide a valuable stimulus to reading for pleasure.

The out-of-school clubs advertise in the national press and rely directly on parents' interest. A high proportion of response comes from adults who themselves belong to book clubs. Skylark Children's Book Club, launched in October 1977, is part of Book Club Associates. The introductory offer is attractive. three hardbacks for £1 (plus 80p postage and packing) from a choice of 10, including, for example, *The Oxford Children's Dictionary* and *The Wind in the Willows*. For a minimum of six months the child receives the club monthly choice of books at a guaranteed price (£2.50 plus 45p postage) and a magazine. Parents may periodically order additional options suitable for a wider age range than the seven to 10 age group whom the club caters for. As hardbacks, the books are excellent value but, for a total monthly outlay of nearly £3, parents will expect a book of guaranteed and lasting interest.

The disadvantage of such schemes is the lack of choice. Certainly, the first six months' selection includes some worthwhile titles: *The Blue Fairy Book*, a collection of three newly-published and much praised stories, verse, and a well-known illustrated world history. Each is a winner for somebody, but for the child who loathes fairy stories, March will be a dud month relieved only by a laboriously cheery magazine.

Foyles' Children's Book Club offers the 10 to 14 age group "a grand book every month". The books are always fiction, hard-backed facsimile copies costing £1.50, plus postage and packing. Although the books are worthy choices, the unattractive advertising material is unlikely to convince parents, let alone children, that the receipt of the actual books will produce the promised thrill of excited ownership.

Of the school clubs, Scholastic Publications have the longest experience. By running four separate clubs and mailing eight times a year, they offer the widest choice to each age range. See-Saw caters for pre-school children, Lucky for infants, Chip for juniors and Scene for secondary pupils. Only Scholastic offers about half its selection at slightly reduced prices to the pupils. These books bearing Scholastic's imprint are either "run-ons" of United Kingdom publishers' books or books of American origin. The parent company is American, which presumably governs the inclus books whose contents and pr are often poor. However, they a small proportion of the lis the advertising notes indicate b containing Americanisms. coloured poster of the book is provided but the individual tion sheet is printed rather gily in black and white. To the hazy visual impression, books are described quite The superlatives become more quent as the selling gets toug —to the older children. The Club News sheets have virtu no editorial and the only fe is a competition or puzzle. teacher's memo gives fuller de

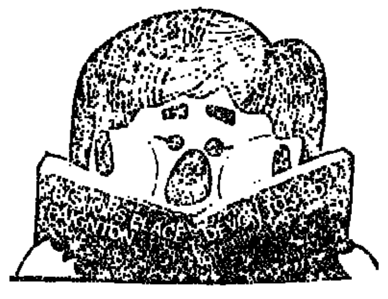


of the books indicating rea ability, age interest and number pages. Children may choose f about 14 new books and from previous month's titles.

See-Saw and Lucky have a hig proportion of stories than where more emphasis is laid information and puzzle books. Se times the selection includes pos or, at Christmas, a club d Overall, the two younger clubs of better quality of choice. Scene, f secondary pupils, offers what a teacher would seem a poor standard of selection. Scholastic caters for this g and would admit that this most difficult club to ma divergence of taste and ability is so wide at this a the choice at any one level seem thin. The scheme is more likely to be run by an English specialist who may condemn as "trashy" many of the books included. However, other teachers would rather a pupil read any book than none. Serious fiction (for example, *Brighton Rock*, *Bonjour Tristesse*) is heavily outnumbered by a collection of books of horror, romance, television stories and so on.

The dividend offered is comparatively high, one free book for five purchased (See-Saw, Lucky, Chip), one for 15 in Scene. An alternative scheme, started in September 1977, offers vouchers instead which may be exchanged for school equipment such as an aquarium (13 vouchers) or microscope (84 vouchers).

The Children's Book Club was founded in 1972 by Educational Book Centre, a long-established West Country school supplier. There arise two alternative types of membership. By paying one registration fee of £2, a school receives once a term a copy of 30 to 40 books and individual selection sheets. A great advantage is that the children may examine the books which are returnable if undamaged. The school may deduct 10 per cent of the cash value of books ordered or choose free books from a wide stocklist to the value of 15 per cent of the order. This is a generous dividend especially as free books are taken from an extensive selection. Although the number and merit of books offered is high, the club caters for a wide age-range (five to 13) and operates only once a term, so the choice at any one level is thin. The coloured selection sheet indicates clearly books for each age-group but no additional teacher's notes are provided. This is a disadvantage only to those choosing the second membership scheme where no registration fee is payable, the school receives no inspection copies and the dividend is restricted to 10 per cent taken in books.



Puffin Book Club and Young Puffin Club are administered regionally by 10 well-known school suppliers who make up the Federation of Puffin school book clubs. The selection is based entirely on the Puffin list which virtually guarantees a high standard. Both clubs operate five times a year. Young Puffin Club (for five to eight-year-olds) offers 14 new books and 14 from the backlist. Puffin Club members choose from a total of 40 books, some newly published, some old favourites. The Club News describes the books clearly indicating their length and age-level. A four-colour code classifies reading ability and interest level for parents of Young Puffin members. Competitions, letters and the specially commissioned front page add interest to the booklists. The selection is predominantly fiction with some poetry. The school may order from the books on offer one free book for 15 sold.

Heffers of Cambridge and E. J. Arnold of Leeds began Bookworm Club in 1975. Six times a year, it offers 20 books to the eight to 12 age group. Roughly a quarter of the books are non-fiction and the overall choice is varied and attractive. The bulletin indicates reading grades by numbers three to six (why not one to four? An infant worm on the way?). By comparison, Bookworm Club succeeds best in giving their bulletin the appearance of a club magazine with short articles connected with the books on offer and details of book exhibitions, etc. The teacher's notes discuss the selection in a confiding yet intelligent way. The school may keep 10 per cent of the cash value of the books.

Ladybird Book Club is also administered by Education Book Centre and began in 1976. It has the obvious advantage of offering hardback books for 24p each. Designed for the five to 13 age group, it offers 24 books each term plus a Ladybird Special exclusive to the club and more highly priced. Largely non-fiction, the list is strong on information books for young children. The fiction is suitable only for five to seven-year-olds. If anything, the indicated age levels are too old and the somewhat lame description rendered superfluous by titles which speak for themselves. For every 10 books purchased, schools may order one free from a more extensive list.

Bookclubs are far more likely to encourage reading for pleasure than not. The school clubs at least allow the children some chance to discuss books with their fellows. The choice of club largely rests with adults. Despite the difficulty of evaluating the rival advantages of the different clubs, teachers have the valuable opportunity to 'shop around" without being committed to any contractual obligation. A combination of a wide and worthwhile selection, maximum discount and minimum administration, though hard to find, is the recipe for success.

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Twisty broken explosions

Peter Fanning on nonsense

Nonstop Nonsense. By Margaret Mahy, with pictures by Quentin Blake.
Dent £3.50. 460 06806 7.

Junket and Jumbles: a book of Funny Verse. Chosen by Raymond Wilson.
Hamlyn 50p. 600 39161 2.

Nonsense Rhymes. Chosen by Peggy Blakeley.
A and C Black 75p. 7136 1731 4.

When Mr Delmonico gets into a jam and fishy things start happening, you'd better steer clear or you'll get sticky fingers—or else you'll get biffed by a large flapping fish. Take a word and twist it round. Tie it in a bundle of literal meanings. Mix it up with inverted children, scatter-brained parents and frantic frogs and you have that fantastical jamboree: Margaret Mahy's *Nonstop Nonsense*.

This delightful volume has a freshness and vigour that's often lacking in "funny" books. Not so much a collection of outlandish ideas, it's a picture of life through boggle-eyed spectacles:

The telegraph pole is immensely absurd.
It stands on one leg like a sort of bird.
It stands on one leg and pretends it's not there,
While workers on ladders are plaiting its hair.

Of course there are fantasmagorical rhymes of the Edward Lear variety (What shall we put in the Christmas pudding? Hammers, nails, glue and paint it with spots). But Ms Mahy is far more enchanting amid the workaday chores of vacuum cleaners and dust "like speckles of gold and silver and freckles of rainbow".

Quentin Blake's illustrations are a boisterous complement to what goes on in print, with ducks and mice and poetry cats dancing Fandangos in scatty counterpoint. Moods vary from the weird abstractions of the mind in the poem "Haunted Child" to hilarious, juggling Chinese Whispers, where "Twisty broken explosions" grow from "Tasty bacon and eggs". Make sure your dog doesn't bark up the wrong tree. It can be exhausting.

Junket and Jumbles is old nonsense—a re-release of your Bi dred Best Rhymes; A. A. Mil Struwwel Peter, Lewis Carroll Lear (both the latter suffer t indignity of having one ver marked down as "Anonymous" acres of limericks, quick, rhymes, Nonnies and Nurses gal There is also a cruel streak, ess tial to so much traditional sense poetry—the violent fa who "all grew up ugly" or Naug Little Hannah placing nettles a thistle in her Granny's bed.

Respectable moderns (Nas Causley and Reeves) lie scatter amidst less august surrounding plethora of idiotic schoolboy jing which former generations be queathed to posterity in the b of Latin ("Eating") Primers. O shudders to think of these rhym being taught in a sober and sens manner. With over 150 verses, t book is good value by any st dards, stuffed as it is with ev beast from Jellicle Cats and Dev Rams to Horny Golochs and Boj Boos—and enough Jellicoe Pie last a lifetime.

Less literary verses are contained in *Nonsense Rhymes*, which are funnier, shorter and cruder. The young lady of Tottenham who off her knickers at tea at the vicar will no longer be a cause for fur whisperings and smutty snigge along the back row. Now she set down in black and white, al with Jean and the guillotine and Mary's "bear behind".

Through the teeth and past the gums
Look out tummy! Here it comes

This sharp little cockney volume is as irreverent as it is pithy. Most of the jokes still make me giggle like the man from Bengal at the fancy dress ball:

He went just for fun
Dressed up as a bun
And a dog ate him up in the hall.

Vulgar verses are really too tough to be choked by a cloak of respectable print. If Peggy Blakeley wants to cash in on generation of smut, she is more than welcome. Watch out Mrs Whitehouse.

Not for the faint-hearted

David Self on ghost and horror stories

Poltergeists. By David C. Knight.
Witches. By Nancy Garden.

The Body Snatchers. By Daniel Cohen.

Magicians, Wizards and Sorcerers. By Daniel Cohen.

Curses, Hexes and Spells. By Daniel Cohen.
Dent £2.50 each.

Super Book of Ghost Stories. Edited by L. J. Matthews.
Hamlyn £1.95. 600 34023 6.

Spectre 4. Edited by Richard Davis.
Abelard Schumann £3.50. 200 72513 0

Ghost Carnival. Edited by Aidan Chambers.
Heinemann £3.90. 434 93162 4.

It is either an act of spectacular madness or truly remarkable honesty to publish five of these new ghost books under the collective title of "The Weird and Horrible Library", but Dent has presumably done so advisedly. Certainly no one will wish to challenge them under the trades description act: the books in question amply deserve their label.

Perhaps the gem of this series is *The Body Snatchers*. Dedicated "to the amazing Randi who has been getting out of coffins for years", it is exactly the sort of resource volume you'll want for lively projects on necrophilia. Lovingly illustrated, it begins by studying the prehistoric Peking men who lived by eating their dead, and progresses to consider the various reasons (medical research, greed, politics, etc) why men have robbed the tombs of their ancestors. Perhaps its most sinister feature is page 156, which the contents list says contains suggestions for further reading. But page 156 is . . . Blank [!]

By comparison *Witches* is an everyday story of burning, torture, impalings, and black magic which never for a moment suggests that witchcraft is anything but all-powerful and its practitioners a poor, persecuted minority. The activities of witches and witch-hunters in all the likely places (Pendle, Salem, etc) are described and illustrated in loving detail, and there are also sections on voodoo and tribal magic.

Magicians, Wizards and Sorcerers, in contrast, concentrates on individuals, such as Faust and Aleistor Crowley. It can be safely said that no part of this book is any way edifying, and, despite its being a supposedly factual survey, it prides itself on failing to distinguish between illusion and reality.

By comparison, *Poltergeists* is charmingly wholesome. It retells a number of supposedly true stories about "noisy spirits", most of which have haunted English rectories and Elizabethan mansions, but here also are the Stone Thrower of Sumatra, the particularly pukka poltergeist of Poona and (would you believe) Gef, the talking mongoose.

With *Curses, Hexes and Spells* the "Library" is back on form. It is the perfect book for topic and project work at most levels of both junior and secondary schools, for (if you'll pardon the expression) it spells out in precise and easily-understood detail just how you set about cursing someone, making sure you never see them again or generally giving out maledictions.

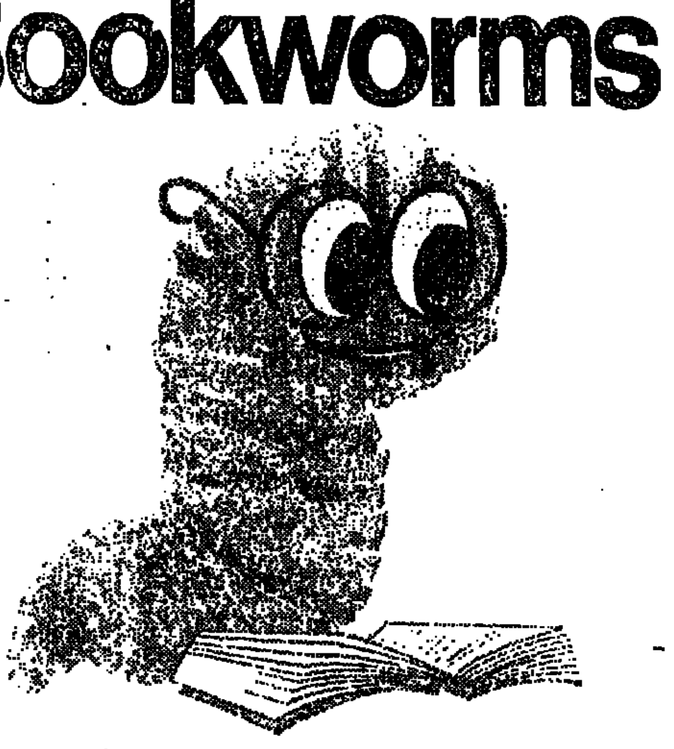
Obviously, it will lead to much fascinating practical work—many of the spells have the attraction of requiring little special equipment: in most cases, salt, chalk and a few common or garden animals are quite sufficient. Few of the spells require special clothing—indeed, many require no clothing at all.

Perhaps the only way to greet these books is with guffaws of incredulous laughter. Their straight-faced seriousness does provoke such a response, but (joking apart) they really are a quite unacceptable addition to a publisher's children's list and one can only wonder why Dent should have imported them from the States. Despite the conviction that "throughout history people have been fascinated by grisly stories", there is no justification for dishing-up semi-factual accounts of mankind's blacker moments without any sort of critical objectivity, and packaging them as children's reference books.

It is a positive relief to turn to what is frankly fiction, even when it's as grim as *The Super Book of Ghost Stories*. In the tradition of "bumper books for boys and girls" (ie printed on cheap paper and illustrated with appalling, old-fashioned line drawings), "its 512 pages are not for the timorous and faint-hearted" to quote the publisher's blurb. No, they are for the avid, uncritical, non-selective reader who can stomach an endless succession of owls, creaking doors, haunted manors and thwarted horsemen. That said, it is nevertheless good value: you do actually get an awful lot of words for your money.

Spectre 4, a pleasing collection of mostly new short stories by various authors, is better on quality. Pamela Cleaver's "The Skulls in the Belfrey" is based on folklore that has a genuinely authentic smell about it, and equally successful is T. E. D. Klein's story about Boeing 747. There are some tales in this anthology which rely *too* heavily on all the clichés of ghost stories rather than on actually creating spookiness, and it is a pity that the author has chosen to open the book with a weak, conventional schoolgirl type of story about a junior girl getting a big part in the school *Macbeth*.

Aidan Chambers's collection of prose and verse, *Ghost Carnival* is more consistently good. Short stories, poems by Hardy, Charles Causley and others, together with accounts of sightings, combine to provide happy browsing. The best stories for my money are a chilling story about a teenage boy who "body sits" in his father's funeral parlour and a gruesome tale of something particularly nasty in the cellar. There are also some memorable stories of sea-going ghosts. The supreme triumph of *Ghost Carnival* is that it demonstrates that embracing the ghostly need not mean deserting wit, humour, kindness and good writing.



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Timeless magic

Mary Hoffman

An Old Magic. By Ruth Arthur.
Gollancz £3.40. 575 02356 2.
The Outcasts. By Tom Ingram.
Hutchinson £3.25. 09 131650 2.
A Piece of Earth. By Ann Ruffell
Dennis Dobson £2.50. 234 72021 2.

Magic may be inexplicable. Or it may just be an excuse for not explaining. Children's writers, in particular, resort to it when they want to blur the edges of the naturalistic worlds they create. Ruth Arthur goes for Romany Magic—the sadness of gypsy fiddle-music, the lure of the open road and dark rituals up a Welsh mountainside. *An Old Magic* is told in three parts, by three females of different generations who come to Morgan's Ground, a Welsh sheep farm. There is also a prologue in the form of a diary, written in New England by the first of the narrators. Only the date headings make it a journal: "Although we are twins we are as different as chalk from cheese", is an unlikely and tardy entry for a teenager, but useful information for the reader.

Hannah, the New England diarist, comes to Wales and marries Morgan the sheep-farmer. But her new life is punctuated by troubling visits from gypsies, who come to perform ancient rites on the mountain near the farm. Her only son, Davey, marries one of them (a lot of time is covered in less than 200 pages) and has twin girls, one blonde and placid, the other dark and tempestuous. Another generation scurries by and two more twin girls come to Morgan's Ground. The insistence on twinning is related to a talisman, a two-headed bronze disc given to Davey Morgan's gypsy wife during labour. But this is an example of the unexplained: there are three sets of female twins in the story and there is the gypsy talisman. There is plenty of ill-luck for all the girls, including a bomb in the Irish Republic, but no coherence or inevitability about their doom. The talisman is no more than a device to hold bits of the story together.

In *The Outcasts*, Tom Ingram has opted for a timeless magic, not shuttling between centuries as in his last book, *The Night-Rider*. Col's village, where sheep are being pointlessly slaughtered by eagles, is not of any time or place. There are fields, the sea, a forest, but all of the archetypal variety. The villagers are pre-industrial, however, and colour-prejudiced. They drive Col out because he has white hair and they need someone to blame for the unnatural malice of the eagles. To be on the safe side, they drive out two more people, a man and a woman from the sea, who commit the abomination of eating fish. The outcasts, cast out as always for being different, seek the cause of the birds' uncharacteristic behaviour and pick up two more survivor-victims on the way, a woman and child.

As they get nearer to the heart of the mystery, the hunters become the prey, drawn to the centre of the evil by its creator. The magic he uses to bind the eagles to his will is of the unexplained kind; a lame suggestion of hypnotism is all that is offer. But the climax of the story is superb, sinister and revolting, like John Christopher without the male chauvinism. It is a pity that Tom Ingram had to make a completely gratuitous association between genocidal fanaticism and a love of orderliness. "Human squalor, mess, disorder have no place now in the absolute harmony and perfection I have created", says the murderous villain. In Tom Ingram's book, clearly, neatness is next to Naziness.

The magic in Ann Ruffell's *A Piece of Earth* is of the familiar modern kind known as Science. There is a delicious matter-of-factness about this short book, in which the world suddenly breaks into pieces. Sammy is on the way to pick up his friend when he discovers that the bridge is broken and there is nothing but space on the other side. Various useful things are on the bit that has broken off: *half a herd of cows, someone's girlfriend, London.* But a local businessman is soon running trips to the Centre of the Earth and other locals take up musical instruments in the absence of television. Meanwhile Sammy, a budding genius, is working to stick the earth back together again. Fortunately, how he does it, at the end of this funny, unpretentious book, is like the rest of it—inexplicable.

New lives for old

The Ferryman. By David Rees.
Dennis Dobson £2.95. 234 72027 1.
Out of the World and Back Again.
By Robert Nye.
Collins £2.25. 00 184626 4.

Cholera does not make a pretty tale. *The Ferryman* is set in the long, hot summer of 1832 in Exeter, when nearly 1,500 people caught the disease and close on a third of them died of it. Oliver is the hero, who discovers that he can turn a quicker penny by being a ferryman on the river Exe than he can by being a druggist's assistant. The book begins by being the vehicle for the pleas of Dr Cornish for better sanitation and of others for better godliness. But it soon turns out to be Oliver's story.

After the death of his brutal father from the disease and his mother's mental breakdown, Oliver's brother leaves home to get married, Oliver has the noisome task of burning the clothes of the cholera victims at night, and in the course of his duties he finds two orphan children, and sets home with the druggist's daughter so as to look after them. He learns the thing he never expected to learn, after having been so violently treated as a child by his father—how to love. But then he catches cholera himself, and so does Jenny his girl; she dies, but he lives on, scarred by the memory of her. So he goes to make a new life in America, hoping to find a copy of Jenny there.

As a novel, *The Ferryman* is well crafted. The dialogue has a glorious Devon ring to it, the characterizations are bold, and the descriptions are frank and vivid. The power of the book lies in Oliver's growth through the chastening experiences of life, and how he comes in time to know about himself. So, the reader cares and grows, too.

Robert Nye's book has nothing in common with *The Ferryman*. In his earlier books *Talicsin*, the tale of the boy poet in *The Mabinogion*, and *Bee Hunter*, the epic of Beowulf, he spoke with a poet's voice. The first story in his new book about those who went out of this world and came back again, concerns Thomas of Ercildoune, who became Thomas the Rhymer, acquiring the poet's gift in Elphame. He learns that "a poet is only a man like other man but more so, having the power to see likeness where others see opposites". The poet binds things up in words to follow the lines linking them, he makes "a net like the stars in the sky, wide-mouthed but letting nothing slip through". And, when the skeleton captain of a ship in a later story laughs, it's like "bones dancing. or a lot of plates falling downstairs".

There are only three other stories in the book: Orpheus and Eurydice, Urashimo, Taro and Rip van Winkle. While the last-named was away, the inn sign for George III was painted blue instead of red, the sword was changed to a sceptre, and the name to *General Washington*. The point of balance in the collection is the journey Orpheus made out of Tartarus, hoping that Eurydice was behind him; this fulcrum is accompanied by a most haunting drawing of Joanna Troughton's. The path gets narrower, and the precipice on either side more terrifying, as the pair are sucked dancing towards a distant pinprick of light.

Each of the four characters in these tales, having been taken out of this world and sent back, has a problem; and in the journey that goes on inside the head, they resolve it by going away again. Robert Nye's book is quite an experience, giving the imagination something with yeast in it to feed on.

Ralph Lavender

Creatures great and small

Fred Urquhart

Blue Whale. By Sally Carrighar.
Gollancz £3.95. 575 02369 4.
Leopard. By Cecil Bodker.
Translated from the Danish by Solomon Deressa and Gunnar Poulsen.
Oxford University Press £2.95.
19271414 7.
The Calf of the November Cloud.
By Hilary Ruben.
Collins £3.25. 00 184122 X.
The Day of Dog. By Paul Sangster.
World's Work £2.90. 437 73079 4.

The blue whale, the world's largest and strongest animal, is quickly being exterminated by avaricious man. It has the power of 47 horses, grows to around 100 feet long, and weighs anything from 80 to 100 tons, yet it is gentle, harmless and intelligent. It is the sleekest and swiftest of whales, adept at weaving its way through other marine creatures in the deepest, darkest seas. "If men had not come into their lives," Sally Carrighar writes, "adult blue whales might have been almost unique among animals in not being acquainted with fear."

Sometimes young blue whales are attacked by sharks, which take large bites out of them; but the blue's deadliest enemies are killer whales and men. The blues usually escape from killer whales—they can swim faster, achieving 28 miles an hour—but when dead their bodies are often eaten by the killers.

They seldom escape, however, from killer man. A blue whale produces 80 barrels of oil. This yield is nearly twice that of a fin whale, the nearest big yielder; so the over-greedy whalemen kill as many blues as they can in a whaling season. A quarter of a century ago, 17,000 blue whales were slaughtered in one season in the Antarctic feeding grounds of South Georgia, and for many years the blue almost ceased to exist.

The International Whaling Commission rules that no nursing mother or youngsters under 70 feet are to be harpooned. This does not prevent "mistakes" being made by over-enthusiastic gunners like the Scots captain who disobeyed all rules in order to tow a "pod" of seven dead whales behind his boat to the factory ship where the macabre business of disposing of each carcase—screaming winches tearing off the blubber in stripes, sawing up the head and bones, chopping up the flesh and putting it into vats and ovens—takes only 30 minutes.

Miss Carrighar has written an outstanding and imaginative life of one male blue from his birth in tropical African waters to his death three years later in the icy waters of South Georgia to which he came every six months to feed on krill. *Blue Whale* is such a fascinating documentary that you don't need to be marine-minded to enjoy it.

Neighbouring African countries are the settings for two novels that should appeal to 11 to 14-year-olds. *Leopard* is a splendid adventure story featuring Tibeso, an Ethiopian village boy, who seeks help from a local chieftain after a leopard kills a calf. Tibeso's search for the Big One, as the leopard is known, gets him into the clutches of an evil blacksmith, who leaves him trussed up in a ghost town. The boy's experiences become very harrowing and hair-raising before he finally brings the blacksmith and the leopard to account.

Leopard won the Hans Christian Andersen Award in 1975 and the Batchelor Award in 1977. It thoroughly deserves these honours, though I think this English edition is slightly marred by the insipid, sweetly-pretty leopard on [illegible] jacket and the small print [illegible] must children's eyes be [illegible] causing them to have [illegible] before they should need [illegible] Still, this is a really exciting [illegible] and the descriptions of Ethiop[illegible] vivid and interesting.

Like all the Masai pe[illegible] Kenya, the boy Konyek loves [illegible] and when his favourite *The* C[illegible] *the November Cloud* is stole[illegible] warriors of another tribe he [illegible] track it down. He is helped [illegible] old Doroho, a wanderer wh[illegible] home, and two friendly ele[illegible] and in the long run he returns [illegible] with the calf and is able t[illegible] his family that he isn't the [illegible] a sly, cowardly cousin has [illegible] him of being.

Hilary Ruben's story is [illegible] enough, and the background [illegible] displayed, but some drastic [illegible] and editing ought to have bee[illegible] before publication. The [illegible] folk tales told by Konyek's [illegible] mother are very interesting [illegible] seems to me that they dra[illegible] the book until it becomes [illegible] winded and tedious. Perhaps [illegible] should have been published [illegible] ately? To compensate, the[illegible] some rather striking black [illegible] white illustrations by A[illegible] Kennerway.

Splodger, the leader of a [illegible] strays in the Battersea Dogs' [illegible] learns that they may all be [illegible] down, so he prepares a Grea[illegible] of escape. Splodger is admi[illegible] esteemed by his fellows [illegible] ladylove, Amber, the spaniel [illegible] afraid I can't join the [illegible] circle. I found *The Day of Dog* [illegible] its chatty canines, a bit of [illegible] and I failed to find the [illegible] promised in the blurb [illegible] reminded me of one of the [illegible] styled comedians you [illegible] encounter in public [illegible] shrink away from.

Other times, other worlds

Edward Blishen

The Gods in Winter. By Patricia Miles.
Hamish Hamilton £3.25. 241 89758 0
The Time of the Kraken. By Jay Williams
Gollancz £3.20. 575 02373 2.

So you have this 12-year-old for whom you put forward the claim that he is the author of your book: how do you, so to speak, naturalise this assertion? Patricia Miles does it with engaging boldness: "'I expect', writes Adam Bramble, 'you've gathered my mother is a brainy type: she used always to be reading *Hamlet* and *Macbeth* to me before I could talk—you may have noticed my amazing vocabulary.'" I must admit to halting at that point in my reading and trying to imagine the system of pre-school—my goodness: *pre*-pre-school—education proposed. I'm not sure that Adam would have come out half as cheerful as he does in this really (narrator's ahems aside) vivacious tale.

What Patricia Miles has done is to imagine that the story of Demeter, Hades and Persephone occurs every year, somewhere, in some version of the farm at Eleusis. In this case, it's in the home of the family of a physicist whose employers have shifted him to a great, but bizarre, estate in the coal-mining Midlands. From the start, Mrs Korngold is obviously no ordinary housekeeper, and we see at once why the author (I mean Patricia Miles) has chosen a countryside mined and subject to subsidence.

It doesn't stand up to *very* close inspection, but a story that has Hermes disguised as an electrician tinkering with the lights in a school laboratory while the science master is being discursive and not wholly polite about the nature of mercury . . . is a story with a lively sense of fun. The fun is uppermost, and the imaginative fury of this enormous myth trails behind, a little. But there's much to be said for fun, and it *is* a truly cheerful pleasure to read.

When it comes to the [illegible] creation of new myth, I don't [illegible] anybody much better tha[illegible] Williams. Well—new myth! [illegible] *Time of the Kraken* starts [illegible] much like an old one. The [illegible] sphere is that of the Icelandic [illegible] except that there are the [illegible] oddities that don't quite fit [illegible] Tyrnings are against the W[illegible] and bloody war may be mak[illegible] Thorgeir can find the lo[illegible] temple of the goddess, Arvid [illegible] the only hope, too, of keeping [illegible] monstrous kraken at bay. Th[illegible] awfully thrilling, given these [illegible] ties; one thinks—nice, [illegible] management of traditional [illegible] and then. . . . Well, Arveid, [illegible] out, was a certain Professor [illegible] Arveid: and the planet on [illegible] it's all occurring is not the [illegible] There are one or two quite [illegible] reversals of expectation, [illegible] downbeat ending; but my go[illegible] it *does* work, quite reverber[illegible] I just wish the blurb hadn't [illegible] such a blabber-mouth.

Anatomy of a fairy tale

Peggy Heeks

About the Sleeping Beauty. By P. L. Travers.
Collins £3.50. 00 216027 7.

If you need a version of *The Sleeping Beauty* set in Arabia, plus some 20 pages of superficial commentary, this is the book for you—at a price that could bring you all of Perrault or an illustrated version so voluptuous and magical that you would need no gloss.

We are told that the author of *Mary Poppins* has "made a lifelong study of fairy tales and legends". If she is also aware of Elizabeth Cook's scholarly study of major versions, *The Ordinary and the Fabulous*, and Bettelheim's exhaustive exposé of the meaning and importance of fairy tales, *The Uses of Enchantment*, it is hard to see why she has essayed this slight excursion into both fields, which suffers from such company.

Nearly half the book is given to P. L. Travers's retelling of the story, strangely transplanted to the Middle East, with Sultan and Sultana of Eastern legend as well as those Western stock characters, Wicked Fairy, Princess Rose and Prince, and a new breed of Thirteen Wise Women (occasionally called Fairies) who have "naked golden and silver heads".

This retelling, remarkable for those humorous nudging asides literary adults cannot help putting into traditional tales, is followed by commentary, which roams over the fascination of fairy tales, the symbols they contain, the theme of the enchanted sleeper, and children's apprehension of their meaning, concluding: "And perhaps no answer is necessary. It is enough that we ponder upon and love the story and ask ourselves the question."

The second half of the book contains Grimm's *Dornroschen*, Perrault's *La Belle au bois dormant*, Croce's *Sole, Luna e Talia*, and two other folk tales with [illegible] elements. By this stage [illegible] interested in versions of *The* [illegible] *ing Beauty* will wish for so[illegible] mentary and cross-referenc[illegible] notes on the choice of tran[illegible] In the absence of these the[illegible] settle just for enjoying the sto[illegible]

Grimm is plain, matter of [illegible] and ends with marriage and [illegible] tentment. Perrault's amb[illegible] tale gets behind the bed co[illegible] and has a cannibalistic [illegible] The Italian version has [illegible] (married) gathering the fruits [illegible] love while beauty sleeps. Co[illegible] tion, birth and suckling of the [illegible] fruits of the King's visit a[illegible] undergone in a trance, and [illegible] macabre story ends with a [illegible] session for the Princess and [illegible] furnace for the King's wife [illegible] closing couplet runs; [illegible] people, so 'tis said,/Are blessed [illegible] Fortune whilst in bed"—a co[illegible] tary not far removed from [illegible] heirs's.

Bending over backwards

A. E. S. Howarth on gymnastics

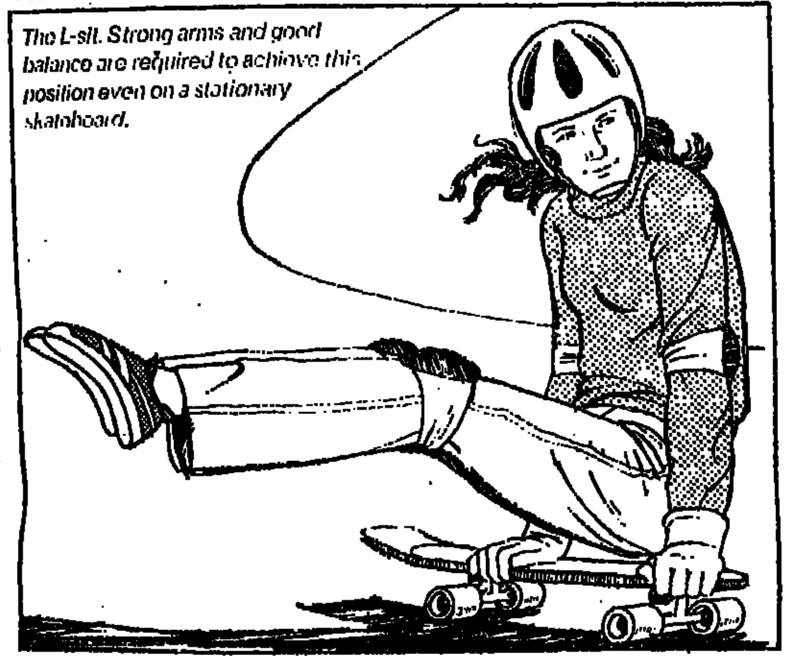
Nadia of Romania. By Marion Connock.
Duckworth £4.95. 715 61241 7.
Gymnastics for Girls. By Dr Frank Ryan.
Penguin £3.50. 14 046 271 6.

To reach perfection in any sport is difficult, but to do so at the age of 14 is almost incredible. At the Olympic Games in Montreal in 1976, Nadia Comaneci from Romania achieved perfect scores in seven gymnastic events and went on to win gold medals for the beam, the uneven parallel bars and for overall champion girl gymnast.

This biography of Nadia Comaneci traces her life from birth to recent international competitions. The explosion of interest that was sparked off at the Munich Olympics in 1972 by the performance of the vivacious Olga Korbutt was rekindled at Montreal by the amazing Nadia. The impact of both Olga and Nadia on the popularity of gymnastics is still being felt today when many gymnastics clubs now have waiting lists for hopeful future gymnasts. Aspirants will find this book compelling reading as long as they are not discouraged by the realization that to become a champion requires absolute dedication.

At the age of six Nadia was chosen for special training in gymnastics by the now famous Karolys, Bela and Marta, who together have trained from an early age the present Romanian team. By the age of seven and a half Nadia was part of a select squad of "tinies" that were admitted to the new Gimnastica High School in Gheorghiu Dej, her home town. The high school which was opened in 1969 is specially designed simultaneously to train and to educate a select number of gymnasts from seven upwards. Nadia was now part of a team that was being prepared for future international competition and her daily routine, indeed her whole life, was disciplined to making her a future star gymnast. At nine years old she had reached competition standard and was already trained how to conduct herself in a competition setting. By the age of 11 she was a seasoned competitor and her debut in the Olympics at 11 was not a question of luck but of eight years' specialized training and hard work. But although Marion Connock faithfully traces the training and achievements of this remarkable girl, the reader will glean little of the personality behind the calm poses. Nadia as a person remains an enigma.

For those future Nadia Comanecis who can't wait to get going, their complete manual of gymnastics should be the book by Dr Frank Ryan written exclusively for the young female gymnast. Restricted to the four areas of girls' Olympic gymnastics (floor exercises, balance, beam, uneven parallel bars and vaulting) the book progresses from elementary skills to the combination of skills and the composition of routines. The skills are clearly explained and accompanied by photographs depicting young gymnasts at work with their coaches. This is an excellent reference book which should be equally valuable to teacher and pupil alike.



The L-sit. Strong arms and good balance are required to achieve this position even on a stationary skateboard.

The skateboard craze has already yielded two helpful books on the subject. This diagram is taken from "The Hamlyn Book of Skateboarding" by Peter Arnold (£1.75) which has numerous coloured photographs showing hair-raising acrobatics. Duckworth's "Skateboarding" by David Hunn (£1.00) is also informative, but exponents are shown without safety gear.

Football feast

Sean Grace

The Puffin Book of Footballers. By Brian Glanville.
Penguin 70p.
World Cup '78. By Philip Evans.
Knight Books 75p.
Home and Away. An autobiography. By Mike Channon.
Hutchinson £3.95.
Winning Soccer Tactics. By Robin Trimby.
Ward Lock £2.95.
The Tosh Annual. By John Toshack.
Duckworth £1.35.
Liverpool Champions of Europe.
By John Keith.
Duckworth £2.95.

The only ingredient common to the dishes in this feast of football is, it would seem, disappointment. Each would no doubt, have been prepared for the oven before it became all too clear that England would be prominent among those who would not be pulling up a chair for the World Cup banquet.

But they are all none the less tasty for having to be served without the sauce of Cup euphoria. Brian Glanville's offering is, of course, what would be expected of a highly professional practitioner in the art of serving soccer—hot or cold—to the epicurean palate. Biographical tit-bits on football's great are garnered from all corners of the globe and from over a long period. While they may be savoured by all, they are more likely to delight the knowledgeable.

Philip Evans also leads out a goodly procession of soccer's great players. But facts are his main dish—dates, scores, teams, the lot. These are garnished with fine words, encased in tasty morsels of football lore, but the quality of some of the pictures does little to embellish the text.

Mike Channon's is more homely fare. With the help of Neil Ewart, he provides what might be described as the literary equivalent of a ploughman's lunch at an average sort of pub. In chatty style he tells what it is like to be the local boy who made good—the boy who is wondering how long the good can be made to last.

The great Jimmy Hill, no less, sends Robin Trimby's collation to table with a flourish and a benediction. But for all that it prompts the old question—how much of soccer, or of any other physical activity, for that matter, can be learnt from books? It sizzles with good advice, illustrated with as many diagrams and angles as would do credit to a tome on trigonometry. How much of it all, one wonders, would become cold mental duck in the heat of conflict?

John Toshack does his best—which is good—with his annual. It is all, however, on the inside story level, and might conceivably bore any but a Liverpudlian. But the pictures are great. Much the same could be said of John Keith's pen-and-picture portrait of the Liverpool Club. It makes you wonder why they both went to so much trouble on their own when they could have shared the burden.

All in all then a varied, well seasoned and tasty dish for World Cup year—but hardly one to set before a queen, or even a princeling.

Riding high

Gillian Baxter

Training Your Own Horse. By Mary Rose.
Harrap £4.95. 245 53151 3.
Horsemanship as it is Today. By Sarah Bowes-Lyon.
Dent £5.50. 460 06826 1.

One of Mary Rose's previous books is on the reading list for British Horse Society examinations, and in her preface to *Training Your Own Horse* the author states that she wrote this one primarily to help those young people who have followed a short training course before setting out on a career in the horse industry.

Certainly it will be very useful to them, and to many other riders who wish to train their own young horse. It is clearly written, and well illustrated with photographs and diagrams, and covers everything from choosing a horse, through its training on the flat, to the stage where it is ready to compete in horse trials or go show jumping. It includes notes on feeding and training programmes, and much fine advice on calm, progressive schooling.

I especially liked the chapters on loose schooling and the use of a jumping lane, and the detailed advice on building and riding over progressive schooling courses. There is also a section on introducing the young horse to hunting. In the chapters on competing there are useful notes on how to ride varying obstacles, and on riding between fences on a crosscountry course.

Needless to say much of the ground in this book had been covered before, but it still deserves to be included in the reading list of any beginner in the art of training young horses.

Horsemanship as it is Today was first published in 1933, and it is remarkable in that it was written and illustrated by the author when she was only 12. The book is produced in her original handwriting. Miss Bowes-Lyon was obviously a dedicated and knowledgeable young lady, but the book has value today only as a curiosity, and I find it hard to imagine there will be much demand for it at the price of £5.50.

Vim et vigor

Asterix heros noster est in the latest classic tale of Obelix, Panoramix, Cantorix, Maiestix and *Asterix apud Gothos*, by Goscinny and Uderzo (Hodder and Stoughton £2.45).

This *novum periculum* follows hard on the heels of *Asterix Gallus* and *Asterix Falx Aurea* and adds more than a little *vim et vigor* to the old tale of Gaul divided in five parts . . . English, French, German, Italian and Spanish readers are aided by a select vocabulary list tucked inside.

Mistletoe and oak

Mary Hoffman

Silver on the Tree.
By Susan Cooper.
Chatto and Windus £3.95. 7011 2230 7.

The Dark has been rising for a long time now. Susan Cooper's five-novel sequence began in 1965 with *Over Sea, Under Stone* and since then the wrestle between Good and Evil (she tends to bring one out in capitals) has been magnified till the prize is the whole world.

Now, in the last book, *Silver on the Tree*, the forces of the Dark are making a second and final putsch, the first being Arthur's battle at Badon Mount. What a strange survival the Matter of Britain has had in twentieth century children's literature! Arthur, Merlin, Cornwall, Wales, the Wild Hunt can all lend deceptive resonance to the thinnest of books and this sequence is far from that. But, like the mistletoe its title so opaquely refers to, this book is parasitic on older, sturdier growth.

The main characters are drawn from the first four volumes: the three amiable middle class Drew children, Will Stanton, an Old One aged 12, Susan Cooper's own Merlin-figure and a white-haired boy called Bran, the transplanted son of Arthur and Guinevere. The six must fulfil a prophecy—to cut a blossomed spray of mistletoe from an oak in the Chilterns, with a crystal sword, at an appointed time. But the powers of the Dark are equally familiar with the prophecy and are ready for them at every turn in its fulfilment, beginning with the quest for the sword.

For Susan Cooper, Dark is Dark and Light is Light. If a character has ambivalence it is only that of fair-seeming corruption; the fallen, if not unredeemable, are unredeemed. Topically, the Dark has a brief manifestation in a racist bully; after listening to a tirade against "Pakkies", "Will knew that he had been gazing into a channel down which the powers of the Dark, if they gained their freedom, could ride in an instant to complete control of the earth". White is not necessarily Light.

The children are slightly less innocent now. In the first volume when someone said "—— off" (sic) to the Drews, "they had never heard the word he used, but the tone was unmistakable". Now the racist bully's son goes as far as to say, "Mind your own mucking business, Stanton!" and gets stoutly called a "brainless oik" in return. But they are an unconvincing late twentieth-century lot — post-seventies too, since there is a neat reference to "the drought back in nineteen seventy-six". Simon Drew does not now say "just like a girl" to his sister the whole time, but they still call their mother and father "the APs—Aged Parents", and their wholesomeness often smacks of the prig.

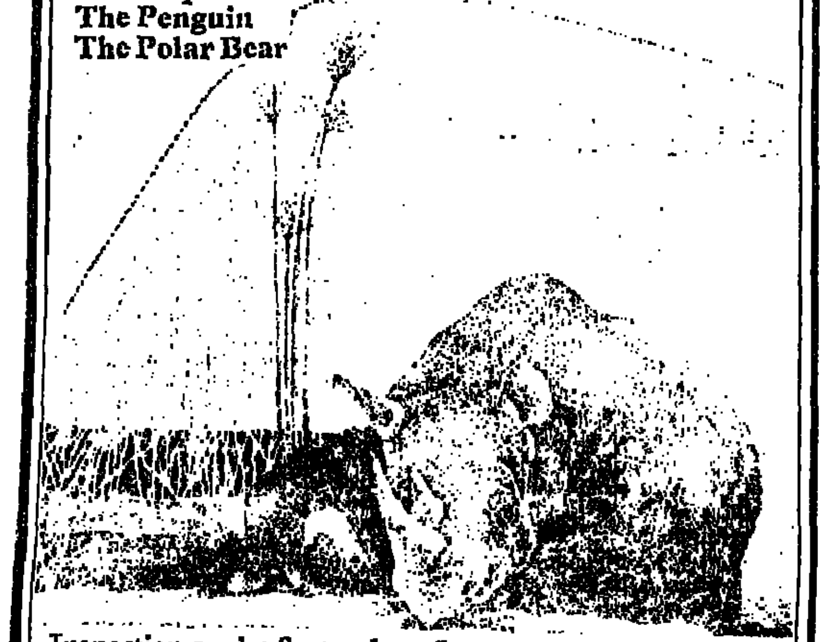
The climax of the book and of the sequence has to carry a lot of weight. It should be like *Gotterdammerung*, every motif barnacled with accreted significance; certainly it will seem richer to those who read the earlier novels. But the writing, though tighter now than 12 years ago, is not distinguished. The middle section, which takes place in the Lost Land, a Welsh Lyonesse, is like a Jungian dream, or George Macdonald's longer fantasies. Everything is drenched in symbolism—the sword, the harp, the city, the rose garden. But if you know Malory and the Mabinogion, it just is not sappy and vigorous enough. Like Tolkien, Susan Cooper mines some incomparable old seams but, what she makes of her material does not quite ring true.

Information Book Awards

The Times Educational Supplement will shortly announce details of this year's Information Book Awards

These annual prizes—
one for a book for children
up to the age of 10,
the other for a book for those
aged between 10 and 16—
are open to books which have
originated either in
Britain or the Commonwealth

Last year's winners were
Richard Mabey's
Street Flowers (Kestrel Books)
and
Man and Machines,
from the
Mitchell Beazley Joy
of Knowledge Library



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Pelham Books

CHILDREN'S BOOKS INSETS

Two more Insets on Children's Books will appear in the TES this year.
The next will be CHILDREN'S BOOKS II on June 16 and CHILDREN'S BOOKS III will be published on November 24.

THE TIMES EDUCATIONAL SUPPLEMENT

Community chest

Shirley Toulson on historical novels

The Lorimer Line. By Anne Melville.
Heinemann £4.90. 434 46270 5.
The Field of the Forty Footsteps. By Geoffrey Trease.
Macmillan £4.25. 333 23070 1.
The House in Astrakhan. By Geoffrey Thurley.
Hodder and Stoughton £3.60. 340 22161 5.

It's fashionable now to try to awaken the historical imagination by taking the reader into a vanished rural landscape, where the lives of our farming forbears are acted out in harsh or idyllic terms. These three books at least do something to set the balance straight. They all deal with flourishing cities: *The Lorimer Line* with nineteenth-century Bristol; *The Field of the Forty Footsteps* with London at the time of the restoration of the monarchy; and *The House in Astrakhan*, with that rich city in the thirteenth century.

The Lorimer Line is the sort of family saga, which is enjoyed almost exclusively by addicts of television soap opera (the echoes of the *Onedin Line* are inescapable) and by girls in their early teens. In this case it provides them with a model heroine, who never fails to be courageous, dutiful, and, at the same time, independent in the face of a continual stream of set-backs. This Pollyanna creature is both forthright and discreet in dealing emotionally with sexual love and physically with childbirth. Yet when it comes to the complexity of human relations, her creator tends to oversimplify situations, setting everything in black and white terms, and making hardly any allowance (in a book which spans 16 years in its 378 pages) for her characters to change and develop.

This may be because Mrs Melville is more interested in holding her readers' attention through the intricacies and mysteries of the various plots she weaves into her story. It is in this that she proves her real skill as a storyteller.

Although the fortunes of the Lorimer family never really engaged my attention, let alone my sympathy, and although I found Margaret's excellent qualities almost chillingly inhuman, I was curious to see how the mechanics of the plots would work out and where the author had put the lost jewels. I was even more curious, but not so well satisfied, about Margaret's experiences in her successful struggle, in the wake of Mrs Garret Anderson, to qualify as a doctor. I wanted to know much more about her training at the London School of Medicine for Women, and how she set about doctoring in the awful makeshift hospital for sick children.

Geoffrey Trease, in a much smaller space, manages to give a far more immediate impression of people at work. He writes about the stage at the time when both it and the monarchy were being reinstated in England. Although he does not deny his readers any of the glamour and excitement of the theatre at that period, he is also at pains to make them aware that actor-managers, like any other businessmen, have to fight to keep afloat. In the seventeenth century the struggles often took place in many forms, and arson, if not murder, is properly added to the general background of bribery and corruption with which Geoffrey Trease's characters have to contend.

He is one of the few really professional writers for children, and is never content to write a chapter that simply indulges adult day-dreaming. Here he gives his readers a well-made adventure story, which is quite at one with the period in which it is set; and what is more, he makes his boy actor, Jeremy, who tells the tale, into a completely human and likeable lad, who can confess to fear and envy.

Geoffrey Thurley's book is presumably written for the same 10-13 age group, but this author has fallen into the old trap of believing that so long as a writer steers clear of sex, he can fill a children's book with every type of physical brutality. For the uninformed reader the only excuse for giving this [illegible] adventure story such an exotic setting in both time and place, is that by doing so its author is able to make use of the legendary violence of the Mongul hordes, in a way which would be totally unacceptable were he writing about the horrors which man has perpetrated on man in more recent years. People who share the author's confessed passion for the times of the crusades may view the matter differently: but his young readers are hardly likely to fall into that category.

Warriors and heroes

Jessica Saraga

Robin Hood. By Antonia Fraser.
Sidgwick and Jackson £3.95. 283 98411 2
Llywelyn—Prince of Wales By Margaret Williams.
Dobson £2.95. 234 77539 4.
More Boys and Girls of History. By Rhoda and Eileen Power.
Dobson £3.25. 234 77662 5.

If there was an archetype for the legendary Robin Hood, he has yet to be firmly identified. Was he Antonia Fraser's Robin of Locksley, or as a new BBC TV schools' series has it, Robin de Courtney? Or was he an Earl of Huntingdon? Or an Earl of Chester? Or was he Robert the Robber, alias "Hobbedehod", described in a Yorkshire pipe roll, Robert Hood, fugitive? Did he, as tradition has it, live in the reigns of Richard and John, or should he be dated with Hobbedehod in the 1220's, or with the outlaws who took to Sherwood after Simon de Montfort's uprising 40 years later?

Legends not facts, however, are Antonia Fraser's concern in *Robin Hood* (first published 1955), and it might have been helpful if this had been made clear. This is not a history book, but a child's romance with strong overtones of the traditional school story, an innocent romp through the greenwood in which Robin is the madcap of the fifth.

He "loved to harry the Normans with his pranks" and was "always in trouble . . . for some scrape or other". Unfairly outlawed, he leads an idyllic life in Sherwood, where it never seems to rain, and his good judgment is constantly impaired by his impetuous nature and dreams of Marian. It is a wonder how this Robin Hood manages to give the Sheriff of Nottingham any trouble at all—though he is, of course, a brilliant rider and a wizard with the bow.

It all adds up to an exciting book for children who like their fiction romantic/historical, and are prepared to overlook the incongruity of the "Hist, lad"s and "Forsooth"s with the more schoolboyish modes of expression also employed. "'Phew, that was a close shave', panted Robin, as they plunged through the undergrowth which led to the hideout."

Llywelyn the Last, who may have been Robin Hood's near contemporary, was a hero history can identify. Warrior, resistance fighter, leader of men, desperately determined to assert Welsh independence, wily in his Snowdonian stronghold, he eventually died alone, cornered by English soldiers. Despite his turbulent career he has never captured the popular imagination in quite the way Robin Hood did and, though Margaret Williams retells his story with a quantity of factual detail, she still cannot bring him more than half alive. He remains a shadowy paradox, artistic and bloodthirsty, loving and full of hatred, and if the writer did discover his secrets she has not passed them on. Nevertheless, the explanation of the complexities of thirteenth-century Wales, and her relations with England, must be welcomed.

If only the narrative could have been more sustained, rather than alternated with, apparently, selections from a guidebook, on the Chester mystery plays, the fate of Conway's annual fairs, and a whirlwind final tour through Welsh history from Llywelyn's death until today. If only, too, the author did not undermine confidence in her analysis of Welsh affairs by a superficial treatment of English ones: to mention the "new middle class" in thirteenth-century England begs a whole series of questions; to assert that "the old laws of succession" according to which "no woman could rule in England" were "altered only in the sixteenth century by Henry VIII" is an inaccurate simplification.

We can turn with confidence though to the 50-year-old *More Boys and Girls of History* which displays all the clarity and accuracy to be expected from historians like the Powers. Their field is the sixteenth to the nineteenth centuries and their boys and girls are mostly involved in exploration or colonization. Stories of children both real and imaginary, both extra-European and European, are used to suggest the shock of first contact between Europe and the wider world. The genre is overdone nowadays, but the reissue of this early example is well justified.

Sublime to Cor blimey

Peter Fanning on Leon Garfield

Garfield's Apprentices. By Leon Garfield, illustrated by Faith Jaques.
The Cloak and Moss and Blister £1.90 each.
Rosy Starling and The Fool £2.40 each.
Heinemann.

Economical seems to be the OK word for a book with less than 50 pages—though at £2.40 a throw the reader may find more appropriate adjectives. Leon Garfield's *Apprentices* are self-sufficient stories of the eighteenth-century London he has made his own. Indeed, it is Mr Garfield's London to the same extent as it was Balzac's Paris. We now have a veritable "Comédie Humaine" unfolding, with a lengthy list of titles still to come.

Characters crop up from one tale to the next—like the birdcage lady and the link-boy (Joke)—while the tales appear to be centred around the yearly festivals, pious or pagan, Gentile or Jewish. Few of the actors are downright evil and few are wholly good. Eighteenth-century London is no more or less of a devil's paradise than the world of today; and there are no fewer chances for doing good or evil.

But Mr Garfield suffuses the mean, petty world of jaundiced apprentices and penny-pinching masters with burlesque humour and extravagant similes as thick as chintz in a Victorian drawing room. This energy is matched by Faith Jaques's delightfully bustling pen and ink prints. The stories are shot through with opposing tensions—from the brightness of the Mayfair to the blackness of the chimney sweeps; sickness and health, worldliness and joy.

Wise saws and quirky old testaments garnish the text in surprising disguises. In *Moss and Blister* the midwife's apprentice ("with sticking-out ears and saucer eyes") longs to give birth to the Son of God during his second coming. She is thus mortified when a gypsy girl bears a child in the stable of the New Star Inn. "'ere I am," she whimpered. "Blister! It's me you're lookin' for! Me! Down 'ere! Me wiv the big ears . . ." By oscillating between the Sublime and the Cor Blimey, Mr Garfield composes a fine celebration of life in each one of these bubbling morality playlets.

Pendants from old spoons

Rosa Young on craft

Beginning Crafts.
Making Jewellery. Papier Maché Parchcrafts. Hand-built Pottery.
Wayland £1.75 each.
Macramé in easy steps. By Barbara Pegg.
Basketry in easy steps. By Barbara Maynard.
Studio Vista £2.50 each.
Pictures in Patchwork. By Marie Janine Solvit.
Oak Tree Press £5.95.
Leisure Crafts.
Macramé Plant Hangers. Macramé Jewellery. Fun Figures. Simple Printmaking. Stone on Stone.
Search Press 50p each.

A good craft book is one that not only stimulates the reader's creative appetite but also supplies the knowledge with which to satisfy it. It should also be well-designed typographically and aesthetically pleasing, as a mute example of good taste. With one possible exception the books listed above fulfil these functions successfully, being visually attractive as well as informative.

The books in the Beginning Crafts series all have good, clear illustrations and instructions and include sections on materials and equipment. The items to be made vary in difficulty to accommodate a range of age groups, and, although the crafts described are not new, there are unusual ideas in each book. Paper filigree and pendants made from old silver spoons appear in the jewellery book and a giant matchbox doorstop based on a brick is shown in *Papier Maché*. Instructions are given in *Patchcrafts* for toys and jewelled baubles as well as the usual quilts, and in the pottery book there are pomanders and a bird bath.

The two books from the Easy Steps series are similarly well written and illustrated. Learning the various knots used in macramé is presented as an exercise in making an attractive wall-hanging and macramé pictures and dress trimmings are also shown. The basketry book covers rushwork as well as cane and includes instructions for doll's furniture, hats and babies' rattles.

Pictures in Patchwork is colourfully illustrated but somewhat confusing and disjointed. The attempt to spread colour throughout the book has meant that text and illustration do not always marry well. Although traditional patchwork methods are described, with drawings, most of the colour plates show appliqué work and are pictorial rather than formal.

The Leisure Crafts series are probably the best value. The five newest titles live up to the high standard of the rest of this collection. Clear diagrams and colourful photographs are matched by easily readable text, and the general design of each book is excellent. Macramé figures again in two of them, with plantpot hangers in one and knotted jewellery in the other. Coarse jute is used for most of the hangers but items of jewellery include necklaces and bracelets in gold cord and leather thonging in addition to various types of string. Some of the designs are rather too complex for young children but each type of knot is carefully demonstrated and should be manageable by older children with practice.

Fun figures made from pipe cleaners with the addition of beads, corks and other objects form the subject of a third book, suitable even for the very young, as is the fourth book *Simple Printmaking*. *Stone on Stone* is particularly delightful. The charming tortoises, ducks, butterflies and other creatures that it shows, created from two or three pebbles and a minimum of paint, will appeal to children and adults alike and are a welcome departure from the usual garishly painted monstrosities. The author rightly deplores overpainting and shows that it is possible instead to make artistic use of the natural tones of the stones.

Patched up prettily

Gillian Thomas

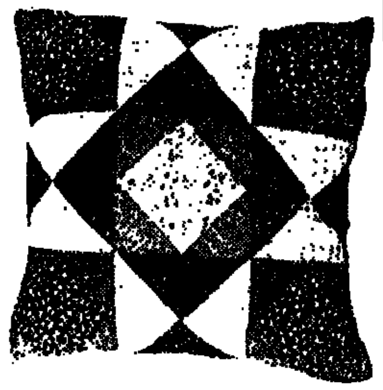
Discovering Patchwork.
By Rosamond Richardson and Erica Griffiths.
BBC £1.30. 563 16212 0.

This simple introduction to the art of patchwork reflects the revival of interest in this ancient craft. Although it was published to accompany a BBC TV series, it also *stands on its own* as a basic guide *for beginners.*

It was apparently the Crusaders who brought patchwork to England from the Middle East, but, as the book explains in its potted history, the earliest examples were found in caves in India as far back as the sixth century. The heyday of patchwork was between 1775 and 1875, when the middle classes on both sides of the Atlantic took it up as a "genteel" occupation.

There are detailed and clear descriptions of how to make templates from stiff card and then produce paper patterns from them on which to sew the fabric. Once the colour sequences and overall design have been carefully worked out, the various patches are sewn together either by hand or machine. There are also instructions for specific designs, starting with the most basic—a pin-cushion of seven hexagons—and working up to quilts with elaborately positioned shapes, including diamonds and triangles.

Ample sketches on every page illustrate not only the sewing techniques but also design possibilities. There are photographs, too, of some traditional patterns and famous examples, particularly from America. All are within the scope of anyone with the patience to master the basic techniques.



This combination star pillow is one of the many patterns in "Patchwork Pillows" by Judy Levy (Constable £1.80). This is a pattern book which contains diagrams and instructions for such evocatively named cushions as "Stepping Stones", "Bow Tie", "Wedding Ring", "Jack-in-the-Box", "White House Steps" and "Double Monkey Wrench".

Needle's eye

Phoebe Latham

Knitting and Crochet. By Eve de Negri.
Jewelry. By Patti Clarke.
Studio Vista Easy Steps Series £2.25 each.
Papercraft. By June Jackson.
Printmaking. By Rosemary Simmons.
Studio Vista Easy Steps Series £2.50 each.
Let's Make Monoprints. By Elisabeth and Pierre Baulig.
Let's Sew. By Dora Wigg and Catherine Topham.
Evans Starting Points Series 65p each.

Ten of Studio Vista's Easy Steps series have already been published, and two more (*Macramé* and *Basketry*) are in the pipeline. They are large (9 by 11 inches) volumes, with attractive colour photographs of finished work on the covers, and each has 64 pages. All follow the same pattern: first comes a coloured photo of materials needed, then directions for making a number of articles of graded difficulty, and finally a list of suppliers. These differ in their usefulness to British readers—in the *Jewelry* book 20 suppliers are in the United States, whereas all those recommended for *Papercraft* are in the United Kingdom. The lists for further reading are short and patchy, again many titles being published in America.

Knitting and Crochet has such useful information as English, American, and metric needle-sizes, and a table of turning-chains needed for different crochet stitches. The photographs are pleasing and the directions clear. A reader could confidently begin the craft with no other guide.

Not so for *Jewelry*, where the equipment is more costly and some of the processes (e g annealing) could be dangerous unless initially performed under expert guidance. (What lovely names some of the materials have: Water of Ayr stone, emerald, tripoli. . . .) This attempts too much in small compass, and ends abruptly.

Papercraft first introduces simple projects, advancing to papier mâché and collage, a shadow puppet theatre, a kaleidoscope. *Printmaking* has fascinating ideas that make one itch to get started, and foolproof instructions.

On a more childish level *Let's Make Monoprints*, in the Starting Points paperback series, begins with fold-in-half designs and finger-painting, and goes on to the use of brushes, rubber roller, palette knife, etc. *Let's Sew* is also for the very young, who are urged to collect scraps and do appliqué patterns all over their clothes. Each process is presented in the same formula: "Collect together . . .", "How to Start", "Now Experiment". Lots of mess and fun, with satisfactory, if clumsy, results.

Papered

Paper Decorations. By Valerie Janitch.
Pelham Books £4.50. 7207 0978 4.

The scope of this book is broader than its title suggests. It covers all aspects of modelling with different kinds of paper. The ideas are basically decorative, but many have a much wider appeal, including models which children, at least, will regard as semi-permanent objects. The book describes the types and brands of paper and glue to use, and suggests the most economical ways of buying them.

The first of the models described is a mouse which recurs in various guises throughout the book. Other chapters include plenty of clever ideas for birthdays and traditional and festive occasions like Halloween and Christmas. Witches, dolls (including a bride), trains, snowflakes and even a partridge in a pear tree—Valerie Janitch conjures them all up. The recipe-style instructions are accompanied by sketches as well as glossy colour photographs of many of the finished models, and are straightforward enough to be followed by a child able to read competently—or they could be used by the adult as a guide for demonstration.

However, some involve highly complex designs, requiring considerable manual dexterity as well as the patience to fiddle with tiny bits of tissue paper and glue. Fortunately, a chapter at the end is devoted to basic methods and techniques—how to transfer tracings, make templates and cut a variety of paper flowers.

Gillian Thomas

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Imitating the world

Geoff Tomlinson on poetry for children

The Bat-Poet. By Randall Jarrell. Kestrel £2.50. 7226 5358 1.

The Sly Cormorant and the Fishes. By Brian Patte. Illustrated by Errol Le Cain.
Kestrel £2.75. 7226 5360 3.

Moving Along. Poems of Travel and Transport. Collected by Barbara Ireson. Illustrated by John Glover.
Evans Brothers £3.75. 237 44853 X.

The Batsford Book of Animal Verse for Children. Chosen by Francis Maxwell.
Batsford £2.95. 7134 0843 X.

Kestrel have recently issued two very different books for the children's market, both of them exploring the possibility of combining the poetic with the fabulous.

The *Bat-Poet* contains only four poems, yet as a presentation of the poetic process it is easily the best of the four books under review here. It is a fable which presents, in a clear and childlike way, a narrative account of a bat's first attempts at poetry and in doing so develops an allegory of the creative process itself and of the emotions which produce and respond to poetry. The bat fixes on the colour of the chipmunk and reproduces it in verse; he fixes on the mockingbird's strange powers of mimicry and reflects on the meaning of it—"He imitates the world he drove away." But earlier, with the attempted portrait of the cardinal-bird, the bat's fixation will not produce a poem—"I don't know why I can't, but I can't. I watch him and he's just beautiful, he'd make a beautiful poem; but I can't think of, anything." The chipmunk likes the bat's poems because of how they make him feel. The mockingbird, who represents the literary critic, is too egocentric and tense to appreciate the bat's humble but moving lines.

In the bat's approach to poetry—look at things and set them down—and in the uncluttered telling of the story, one is reminded of Ted Hughes's poems and stories, though Randall Jarrell's manner is much gentler than Hughes's and his tale stands at the opposite end of the spectrum from the Iron Man. This sort of literary interpretation makes the book sound like a child's version of *Finnegan's Wake*, but it will be read by children and sensible chipmunks as a straight story about a bat who wrote poems and went round saying them to other creatures, before hibernation overtook him. Maurice Sendak's illustrations are the ideal for the book and help to bring out the haunting sense of twilight through which the bat-poet moves.

When the bat-poet has completed his first poem he tells it to the mockingbird, who gives him a pointless and uncalled-for lesson in prosody.—"An iambic foot has one weak syllable and one strong syllable; the weak one comes first. That last line of yours has six syllables and the one before it has ten: when you shorten the last line like that it gets the effect of the night holding its breath."

Such advice was no doubt the last thing the bat-poet needed, but it's a great pity that Brian Patten did not have a mockingbird or two to give him a first opinion on his versification of Aesop's fables, *The Sly Cormorant and the Fishes*. The briefest reading of two or three of these renderings is sufficient to make one gasp at the audacity of the publishers in claiming this as a "superbly imaginative translation" which will heighten our awareness of the animal world.

This is not Aesop, not poetry, and not imaginative. The pages are full of examples of awkward and insensitive use of language, in which archaisms and pithy phrases are hopelessly intermingled with platitudes and unconvincing rhymes. But the worst feature of these poems is the absurd mixture of metres and non-metres. It is as if someone had fed Aesop, a book of nursery rhymes and Ogden Nash through an antiquated computer. Just one example should suffice:

The Sad Death Of The Friendless Moth.

A moth with a long and Latin name
Flew one day into a flame.
But because its problems none did share
No one seemed to mind or care.
There was no one on whom it could depend,
No family, no acquaintances, no good friend.
I buried it one autumn dawn
Beneath a leaf upon the lawn.
I hope to heaven it will ascend
And up there find a decent friend.

It is a great pity that the verse should be such a disappointment when, visually, this is a delightful book, with clear lay-out, generous spacing and a series of full-page, full-colour illustrations that ought to make Errol Le Cain famous.

In contrast to these two somewhat esoteric volumes, two straightforward and useful poetry anthologies were issued just before Christmas, and both of them deserve a place in the classroom poetry library.

Moving Along is a well-balanced collection of poems about travel and transport, containing a lively ture of traditional and c poems, with living America well represented. It is partic pleasing to find some of the le known British writers: poets as Richard Kell, Wes Magee, L Norris, John Walsh and Wright deserve to be read much wider adult audience, b publication in anthologies this at least they stand a c of catching an audience early.

All forms of travel are repr ted, from trains, prams, and to bubbles, surfboards and ships, and there are serious comic poems, often side by side example, following a serious by Robert Davies about lea jacketed motor cyclists, we fi following limerick:

There was an old woman of
Who was riding a bike and it
threw
A butcher came by,
And said, "Missus, don't
And he fastened her on
skew

The black-and-white illustr by John Glover, are a perfec plement to the text, with which are often most effectively i porated over a double Although this is the most exp of the four books it is also the comprehensive and therefore most valuable for classroom poses.

The Batsford Book of A Verse is another attractive c tion, with a score of small repro tions of Bewick woodcuts and full-page colour photographs birds, animals and insects. selection of poets is somewhat traditional than the Evans a logy, but many of the poems well be unfamiliar to the ad addict. True, Blake's Tyger, sleekit mouse, Chesterton's and Lewis Carroll's Jabb are prowling between the p there are two snakes (includ them Lawrence's), a walrus wi interest in carpenters, and W worth, Coleridge, Hardy, Ro Brooke, Robert Frost, Chaucer T. S. Eliot are all represented unrepresentative poems. And to add weight, how about a with 36-line stanzas, a 34-line a 15-line Ape, a five-line Bis sharks, a Whale, and a he giraffes – "those creatures wh without pain or love".

All in all, judging from these offerings, poetry publishing children is still in a healthier than its adult counterpart. Wh pity that publishers cannot b adventurous in their poetry ing for adults as they have bee these unpatronizing offerings children.

Rock of ages

Picture Reference Book of Music. Edited by Harold Boswell Taylor. Hodder and Stoughton £2.25. 340 20496 6.

The World of Pop and Rock. Edited by Barry Dufour.
Macdonald Educational £2.50. 356 05591 4.

Although both these books are aimed at the 10 to 14 age group, both could be enjoyed by younger children just for the pictures, and by older children (and teachers as well) for the text; in the case of the *Picture Reference Book* the text is perhaps too difficult and tinily printed for young readers, and in *The World of Pop and Rock* is given an attractive and slightly sophisticated irony.

As its title suggests Taylor's book consists mainly of pictures, mostly line drawings from other sources but some halftone reproductions. These are all in black and white, and there is an emphasis on showing the instruments being played. A small selection of illustrations of notation are also included (my favourite taken from a French seventeenth-century drum manual with verbal additions: "Pou tou Pou tou Poung" corresponding to the strokes). A two-page historical synopsis is given at the start, a plan of an orchestra and outline of the recording process at the e between, information is given m or less chronologically.

The World of Pop and Rock is larger in format and more c ful in presentation. Candid cha on both the artistic and promot sides of the present day pop music business should be of ge interest to young readers. So writers, producers, agents, co panies and concert promoters all considered; the costs of mak a record and the distribution of earnings are discussed, as are t role of the pop music press, sales charts, the media, even clot and fashion.

Robin Mea

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Caroline Moorhead on picture books

Mrs Noah and the animals. By Judy Brook.
World's Work £2.50. 437 29208 8.
The Amazing Adventures of Promise. By Babette Cole.
Kaye and Ward £2.50. 7182 1163 4.
Lucy, Edward's Daughter. By Philippe Dumas.
Dent £1.95. 460 06841 5.
The Singing Bird. By Barbara Resch.
A and C Black £2.25. 7136 1768 3.
What-a-mess. By Frank Muir.
Ernest Benn £1.95. 510 22509 8.

The animal-as-person, whether caricature, friend of man, object of terror or envy, has been for centuries the hero of children's fiction. Doubtless there is an elaborate philosophical debate to be had on animals as characters, but one simple reason for their appearance is that, while a child can be humdrum and limiting, and an adult oppressive, an animal can be made to do all things that adults can do, and all those that children wish they could but can't.

There is, in fact, nothing that the modern animal character does not do: hippopotami fly, dogs drive, monkeys teach nuclear physics and cheetahs play the piano. It is a wonder that children ever manage to sort them out into plain animals again when they grow up. How does a donkey, seen only wearing an apron and a straw hat, sweeping out the kitchen and baking scones, ever turn into a dun coloured animal standing on four legs and staring vacantly across a field?

The relationship of man to animal used to follow more precise rules; the human as observer of the animal world (Beatrix Potter), man as master (Orlando the Marmalade Cat, or Babar—in which khether you are man or animal seems to depend not on whether you have a trunk but on whether you are wearing clothes.) These distinctions have long gone: animals today *are* people. All these books use animals as heroes not in their own world, but in the human world.

In *Mrs Noah and the Animals*, Mrs Noah plays the part of nanny to an Ark full of children animals. There is a helpful dodo who loves hopscotch, and tigers and chimpanzees who can't do without their hot water bottles. The animals, appreciative guests, worry about Noah's moods. When told they may no longer grunt, bounce, tease or jump, they mope.

Like all Judy Brook's books this one is delightfully illustrated, every page almost entirely covered in elaborate scenes of animal life on board the Ark, with the text set across available gaps between trunks and tails, beaks and ears.

Using the same busy pages and strip cartoon aproach, Babette Cole tells *The Amazing Adventures of Promise* in which all the animals of Jollymice Farm, grown bored with the monotony of their lives (they carry placards saying "More Fun for Sheep" and "More time off for Rats") reassemble a broken down bus and spend a day at the sea. An encounter with the public at the fun fair sends them thankfully home to their idle lives. The story is carried forward, comic strip style, by balloons of thought and conversation, with each frame set into a border of flowers, fruit, vegetables and the odd ice cream, like an elaborate wallpaper.

Philippe Dumas carries the animal impersonator theme further. *Lucy, Edward's Daughter* opens in the elegant drawing room of a French country house: Edward and Beatrice are sitting by a roaring fire, deep in a leather sofa; they teach their children classics and gymnastics. They have family meals around a table and drink wine. Lucy, the daughter, wears a white dress and a spotted ribbon in her ears. Lucy is a donkey.

This family of donkeys is on the run from the evil world of man, but through Lucy's disobedience and curiosity, have a brief and not wholly disastrous brush with Paris and its inhabitants. The book is charmingly illustrated in black-and-white and watercolours.

The Singing Bird is for somewhat younger children. Somewhere in Africa, a singing bird, whose song dazzles all those who hear it, is caught and ordered to sing to a king; it refuses to utter a note while in captivity. There is nothing very special about the story, but the delicate and exotic illustrations, of dancing figures and bright tropical birds and animals, belong to that breed of children's book in which each individual picture seems too good to close up and put away.

The most lively—and perhaps the best—of this animal selection is Frank Muir's first attempt at a children's book, *What-a-Mess*. With the help of an illustrator (Joseph Wright) who has more than done justice to his hero, and an uncoordinated Afghan puppy who causes chaos whenever he moves, Frank Muir has produced a picture book full of ridiculous detail and comic asides. *What-a-mess* is a memorably grotesque animal, who scrambles and dashes his way across the pages in a tangle of paint, broken boxes, old shoes and weeds, in search of his own identity. Is he a duck? A hat? A deer? Mercifully, he never thinks he is a human being.

Fans of Eric Carle's "The Very Hungry Caterpillar", one of the most original and appealing picture books ever, will be delighted to hear of his latest book, "The Bad-Tempered Ladybird" (Hamish Hamilton £2.75). Mr Carle makes his own rules. His caterpillar "ate" real holes in the pages; his ladybird encounters a series of creatures, from wasp to whale, to accommodate whom the pages gradually become wider, from an inch onwards, until the whale takes several pages and finally slaps the pestering insect with his tail—a cut-out one. Size and time are dealt with subtly, but this book is chiefly a pleasure to read and to look at, with its cross and good-natured ladybirds who agree to share their aphid feast, and its deep-toned illustrations of animals.

Living up to promises

Virginia Makins

Losing Willy by Kenneth Mahood (Macmillan £2.95) is funny.

That deserves a paragraph all to itself, because so very few picture books are. And (better and better) the words are funny as well as the pictures, which are colourful, cartoony and full of engaging and surprising details.

Willy, who loses most things (including his parents), lives with seven nautical uncles who never lose anything (except their tempers, and eventually Willy) on a shipshape houseboat. Eventually, the uncles court martial him, and send him out to find everything he has lost. Which he does.

It is fun to read with five and six-year-olds, and watch them discovering the jokes in the pictures. Older children enjoy it even more —and the semi-strip-cartoon treatment gets them into it fast. They even seem to get over the initial paroxysms of giggles caused by the title.

"Hoppelpop!" by Mira Lobe (Dent £3.50) is deadly serious. Five little rabbits live a harmonious sharing life until a great big handsome Leader called Hoppelpop comes along and sows the seeds of competition, pride and dissension, by saying that Someone must be Best. In the face of an enemy badger they rediscover the commune and announce that they are all the best: they are all the same. It is nicely translated from German by Gwen Marsh, and has unusual and delightful pictures by Angelika Kaufman. But the pictures cannot overcome the plonking and unconvincing story. This is the sort of thing that gives equality a bad name.

Bear by Himself, by Geoffrey Hayes (Harper and Row £2.95), quietly advertises the pleasures of solitude. This is one of those deceptively simple little books for which three and four-year-olds can develop a deep affection.

"There are times when a bear has to be alone with himself" it begins, and goes on to take an obviously happy and secure little bear through a self-sufficient day: flying his kite, exploring the back garden, smelling the rain, window shopping, going to bed. The quiet, two-tone pictures have exactly the right amount of detail to attract young children without dazzling and confusing them.

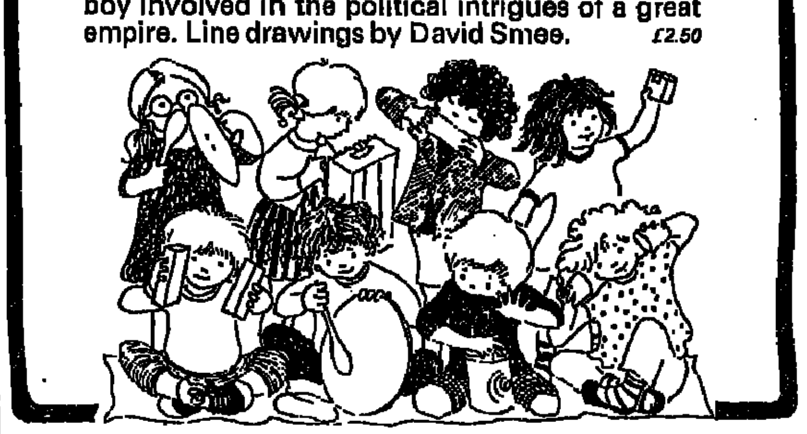
Benjamin and the Box by Alan Baker (Andre Deutsch £1.95) is a brasher and more modern animal, who also has considerable charm. Benjamin is a hamster who takes hammer, magic and dynamite to a mysterious wooden box marked Fragile—only to discover another hamster inside. Lovely original strong drawings, minimal bold text —just the thing for hamster lovers of five or six and upwards.

There is nothing modern about Anita Lobel's King Rooster and Queen Hen (World's Work £2.50). It is a straightforward traditional tale about a group of farmyard fowl who head for the city and the grand life, narrowly escape the dinner plate of a wily fox, and thankfully return to pecking and scratching a living.

It is made by the lively and elegant pictures: the ordinary birds transmogrified into king and queen and cook and butler, the notably foxy fox. The story clips along nicely for reading aloud, and (characteristic of World's Work) the print is well and clearly laid out for young readers on their own.

Awful Jack, by Helen Cresswell (Hodder and Stoughton £2.80), is also a conventional morality tale, but in uneasy modern suburban dress and told in uncomfortable, choppy half-verse. The awful boy is taken on a picnic by an unfavourite uncle and aunt, wallows in mud, scoffs all the tea and ends by falling off a branch. "Awful awful Jack. Not only black as black. But black and blue as well. And serve him right."

The best thing about it is Joanna Stubbs's endpapers of Jack at home unscrewing the telephone and sawing up the chair: the story in no way lives up to its promise. Some children might like it: but not the five, six and eight-year-olds I tried it on.



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Competition Results!
Faber & Faber now have pleasure in announcing the results of their Ordinary Jack essay competition for middle schools, as follows:
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Runners-up:
Helen Jones, Franche Middle School, Kidderminster
Jane Scherbaum, Franche Middle School, Kidderminster
Nicola Smith, British Middle School, Stourport-on-Severn
Rebecca Smith, British Middle School, Stourport-on-Severn
Jonathan West, Marish Middle School, Langley
Class Two – 11 to 13
First: Susan Lake, St Bede's C.E. Middle School, Send
Second: Andrew North, Wycliffe C.E. Middle School, Shipley
Runners-up:
Stephen Dybell, Pakefield Middle School, Lowestoft
David Freer, Priory School, Dunstable
Gail Pemble, Priory School, Dunstable
Paula Slingo, Wingrave C.E. Combined School, Aylesbury
Mandy Walker, High Farm Middle School, Wallsend
The second volume in 'The Bagthorpe Saga', Absolute Zero, will be published on February 20th at £3.50.
Faber & Faber

Growing pains

Marion Glastonbury

General Store. By Hazel Edwards. Hodder and Stoughton £3.60. 340 219173.

Red Hart Magic. By Andre Norton. Hamish Hamilton £3.25. 241 89730 0.

Empty World. By John Christopher. Hamish Hamilton £3.25. 241 89751 3.

C. S. Lewis made fun of what he called "the chronological snobbery" of youth: "the eight-year-old despises the six-year-old and rejoices to be getting such a big boy, the schoolboy is very determined not to be a child, and the freshman not to be a schoolboy."

The teenage novel is similarly anxious not to be mistaken for kid's stuff. Writers seem hell-bent on transcending the genre and pulling in readers before and after the age of consent.

General Store is really a simple little story about a 14-year-old from Melbourne whose parents take over a village shop. The good old-fashioned theme of missing old friends and making new ones is revamped with topical trimmings: dieting ("Boys didn't like fat girls"), dating (are brains a liability or an asset?) and marriage (". . . a sort of friendship really. Oh, she knew all about sex. Josie's mind wandered off on to another tack.") In addition, we have teenage drinking, vandalism, and, for serious students of sociology, sexual stereotyping: "She realized how conditioned and rigid were the sex roles in Burwarra."

Dad is, as ever, strong, taciturn and sweetly reasonable; Mum beautiful but inclined to fuss. To meet the new demand for fearless realism convention is flung to the winds and there is talk of separation. Reconciliation comes with merry quips over the roast lamb—"Only married you for your cooking"—and the family is united in the task of grooming and educating Henri, the deserving daughter of a work-shy deviant, notorious for "the gust of his beery breath". All these efforts are predictably rewarded, after a few fights, burglaries and fires. The Royal Society for the Prevention of Accidents might care to sponsor an award for junior fiction which does *not* rely on arson to create incident. Inflammability is now the rule.

The strength of *General Store* lies in the convincing sausage-and-gumboots detail of a run-down grocery in rural Australia. In *Red Hart Magic*, however, the sense of place has been eliminated, perhaps with the intention of rendering the story equally acceptable on both sides of the Atlantic.

Once again, the theme is traditional. Boy and girl, reluctant acquaintances, are jointly consigned to the care of a well-meaning but uncongenial guardian. (Formerly, they would have been cousins with parents in the overseas mission field. Now they are step-siblings with newly-married parents honeymooning abroad. It makes remarkably little difference.)

Chris and Nan learn to tolerate and then to appreciate each other by sharing the history of the Red Hart Inn, an antique model whose magic enables them to relive the past. ". . . his father had dropped down a-mowing, his face all drawn to one side and his arm and leg deadlike. . ."

Between bouts of Jacobean and Georgian melodrama, Chris and Nan experience the contemporary ordeals of playground and classroom: gangs, bullies, shop-lifting, exams. . . The time-travelling is zestful but confusing, and the dialogue suffers from jet-lag, with the deep-Southern maid talking stage-Cockney, and the children stuck, in the intervals of gadzookery, in some mid-Atlantic limbo.

Never mind the past; it takes a vision of the future to sort the men from the boys. Neil Miller loses father, mother, sister and brother in a car crash on page one of *Empty World*, and goes to live with his grandparents in Winchelsea. They succumb to a plague originating in Calcutta which overtakes the world, infecting first the old and then the young, and leaving Neil alone with putrefying corpses and voracious rats. He rescues two small children and plans a refuge for them which is just taking shape when they sicken and die. He traces another survivor to his Hampstead home, only to find on arrival that Peter has just hanged himself. By this time, the reader begins to suspect that he is being got at. What have we done to deserve this?

John Christopher, born in 1922, former civil servant and father of five, has won praise and prizes for a dozen works of science fiction, a track record which can only be bettered by tackling more and more ambitious themes of epic despair, as we approach 1984. Wiping out the population of the world must count as a literary tour de force; a sure test of stamina and style.

Those other Sci-Fi merchants had better watch out. As Neil peruses the bookshelves in Harrods, he observes in the science fiction section, ". . . hundreds and hundreds of exciting futures for the human race. All boiled down to one. Or rather none."

Mr Christopher's personal contribution to the apocalyptic void is the belief that the young are asking for it. As the wise old biology-master points out with his dying breath, the rebellious hedonism of youth craves "glorious freedom from the tyranny of the older generations". They get it, by George, at the price of accelerated aging that turns a six-year-old into a wizened ancient. That'll teach 'em. Youth's dream of unearned luxury and unlicensed speed is realized in the the crazed acquisitiveness of Clive, who jealously slashes the tyres of Neil's Jaguar XJ automatic. The author gets quite excited about cars and motorways and consumer goods, as well as the neat efficiency of the suicide. Peter's tidy house and well-made bed stand for human decency in this book.

The happy ending is provided by another carpet-sweeper, Lucy, who wins Neil's heart by cooking and sewing and wearing "a white skirt and blouse, very fresh looking", "brown slacks and a cherry red jumper", "All blue, with slacks of a lighter shade". Her companion is butch Billie, who competes with Neil for Lucy's affections, cutting him to the quick with her assertiveness, her north country accent, her unfeminine ways, and finally her kitchen knife. This leads Lucy to wish Billie dead, but Neil is able to forgive her, knowing that "Lucy was his, wholly".

The romance could hardly be sustained for four chapters without the litany of hate against Billie that accompanies it, and the whole story reads like the vengeful fantasy of a senior citizen who is ready to burst with bile at the thought that the younger generation will inherit the earth.

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Against the odds

Tulla's Summer. By Rose Lagercrantz. Harcourt Brace Jovanovich £4.50. 15 291095 6.

Come on, David, Jump. By Doralies Hüttner. Angus and Robertson £3.20. 207 95687 1.

If stories of children having to face disturbing situations in an adult world and learning how to cope with them appeal, then here are two first-rate tales. Both books handle the problems of growing up, under stress, yet also manage to show the brighter side of things. The heroes evolve, as it were, from negative to positive, leaving the reader finally satisfied that Tulla has emerged unscathed from the miseries of a near broken home, and David has understood that no one is perfect, realising that he's as good as anyone else despite the handicap of being born without arms.

The new Swedish author Rose Lagercrantz deserves the praise accorded her on the jacket for, in *Tulla's Summer*, she skilfully takes her readers into a child's fantasy world throughout a summer spent watching and running away from the hideous adult world of quarrelling parents and a demanding baby brother. The main characters are not very likeable, as both parents are extremely selfish and Tulla responds with lies and tantrums. It is also very irritating that everyone forgives the child so easily; she is even entertained to pancakes instead of a spanking after opening a forbidden cookie tin, dirtying the cookies on the floor, and finally submerging them in the dish washer.

Nevertheless, although morally one may see in this story laxity of behaviour, manifested first in the parents and quite naturally copied by the child, I somehow doubt that the author is pointing a moral. Rather she is telling what she has observed in modern life and with her fine sense of narrative we have here a very readable story for grown-up nine to ten-year-olds; and the illustrations by Lady McCrady, with their bold, ugly faces, command attention as they faithfully match the mood of *Tulla's Summer*.

Doralies Hüttner's first book for children *Come on, David, Jump* is a triumph from start to finish. The story is woven round a physically handicapped 10-year-old without any sentimentality. We see David with his parents, friends and neighbours determined to live a normal life despite having no arms; he manages to slide on the ice, jump fences, dive from a seven foot board, and paint pictures with his toes.

The numerous illustrations by Michael Charlton are full of movement and should assist young readers as they give spontaneous impressions of David and his escapades.

Mr Mecklenburg, the gate-man who cares for the two-track line crossing, makes a big impression, for in this simple character the author has succeeded in creating a very real warm-hearted figure, and it's his advice to David that turns the tide and makes him stop feeling he is so different from everyone else.

Anne Bertoluzzi

Love and kisses

The Real Thing. Edited by Peggy Woodford. Bodley Head £2.95. 370 30018 1.

Stories of the City. Selected by Veronica Harvey. Evans Brothers £3.75. 237 44877 7.

Women continue to corner the market in Mystery when it comes to matters of love. The short stories collected in *The Real Thing* follow the general rule in their preoccupation with women as they trace the delicate webs of several relationships. The men involved are mostly unexplored—of interest only in the light they throw upon the protagonists.

That is by way of observation rather than complaint. This is a most welcome collection; useful, for example, with a bright fifth year or first-term sixth form who could move, with enjoyment, from narrative to the precise, often ironic, characterizations and careful crafting which these stories offer.

There are some nicely observed insights into the shadows of being an adult. A. L. Barker's "The Pleaser" shifts easily between the recollections of great grandmama and the recognitions afforded the young listeners to her account of the moment when she grew up. She is an incorrigible, given to aphorism: "Sex, as you call it, is neither here nor there when it comes to growing up." "A Surplus of Lettuces" (Emma Smith) concerns recognition also: the painful admission brought about by a reunion that friends admired in childhood's blindness may be selfish, trivial, less wise than yourself.

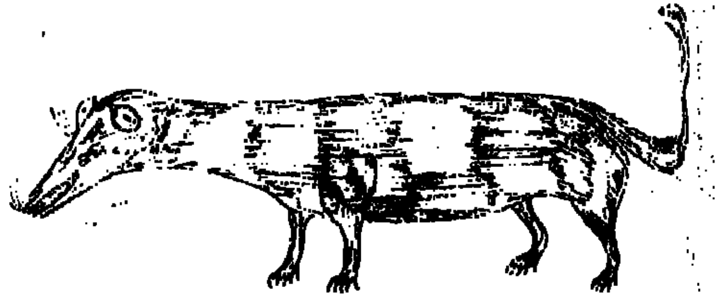
Rumer Godden's "Fireworks for Elspeth" flickers sharply among a family group who can see Elspeth's departure to a nunnery in terms of its impact upon themselves. Rosemary Sutcliff's "Ta ing Dagger" contrasts with the ernity of the other stories depends upon a bleak plot ing star-cross'd lovers and cliff's familiar devices to the otherness of her dark world: compressed descr ("moon-brushed", "fern the poetic refrain ("and the wren sang on") and a use of capital letters ("the Fire", "the Dark People, they Things").

The stories most immed accessible to young readers cause they employ an adult narrative voice, may be Peggy ford's "The Return" and Reid Banks's "Trust".

At £3.75, *Stories of the City* presumably reach an audience younger end of the sec school or even top juniors through the library or the who reads aloud. The collec uneven. Some of the stories sent a sentimental picture life, or suggest an authorial for an alien idiom. Rather photographs add little to the

However, Margaret Stuart "The Liverpool Princess" lightly eccentric fairy story niscent of Thurber) about a queen and a princess in a derelict church hall a waggish police sergeant esco by Princess Lily when she down to the docks in her wa look for her fairy godmother Chaney's "Travelling Hoy and Robert Leeson's "The ment" are excellent: energe witty in narration and del finding the child's percep towns and the surprising adult people them.

Geoff



Almost every page of "Song of the Forest" (Dobson, £3.50) h delightful animal illustration. This is a collection of American and dian Indian folk-tales retold by Isabel Barclay. An unusual, dig and spacious book.

Elemental stirrings

Kalevala: heroic tales from Finland. By Ursula Synge. Bodley Head £3.50. 370 30054 8.

My Favourite Stories of Ireland. Edited by Brid Mahon. Lutterworth Press £2.95. 7188 2307 9.

The Gingerbread Horse. By Zena Carus. Illustrated by Robin Lawrie. Blackie £1.25. 216 90379 3.

It is impossible to resist the confident charm of Vainamoinen, the all-wise singer, the proud modesty of Ilmarinen, the master metalsmith or the magnetic vitality of the scapegrace Lemminkainen—young women are drawn to him like bees to a jam pot. As for Louhi, Mistress of the endless northern wastes of Pohja, her envenomed malevolence is so persistent as to command our respect. And one almost feels sorry when the devious Maiden — her daughter, is finally turned into a gull by Ilmarinen after her fruitless attempts to outwit him.

These heroes and heroines of Kalevala all seem to exemplify what Martin Buber has described as "a primeval state of amazement which sets all the creative forces of the soul to work". By a kind of elemental stirring of all the elements in their being they can transform a situation at a single stroke, usually by singing a song. They are poets in the original Greek signification of the word, literally *creating* things with words. If every budding bard would put as much effort into his search for *le mot juste* as did Vainamoinen in his bid to build the perfect boat, what gems of poesy might result. There is no doubt about it, Finland's towering saga bears comparison with any other national epic.

Ursula Synge's prose combines an exquisite lyricism with a sure feeling for precise and earthy physical detail, and we may readily accept her claim to have retained the atmosphere achieved by the Fi folklorist, Elias Lönnrot, in original version of this magni work.

Oh these Irishmen and the wild imaginings they unleash their, unashamed manipulation words. Brid Mahon's choice of favourite stories includes a puzzlers. Why the untypical tract from *A Voyage to Brob nag*? And why Oscar Wilde's *Happy Prince*, more Anderse Irish? About Sheridan Le Fa vapid *Uncle Silas* and the indiff ent few verses by Oliver St Jo Gogarty, the less said the bet But there is more than ample co pensation in the others. Ma Laverty's *Never No More* is an hilarating cameo of Irish life the twenties, and includes a c account of a gypsy accouchement *The Wounded Cormorant* Liam O'Flaherty's grim story of the treatment meted out to a maimed bird by its fellows and bears a parallel to the behaviour of young children towards their weak peers. There are some fascinating boyhood incidents in Pat Kavanagh's *Poet*—but what teachers make of this?: "I remem bered with joy the beatings father gave me. . . . They helped to make me pliant and resilient." But the most Irish story of them all is James Stephens's *In the Wo of Coilla Draca*—one impenetrable tangle of hilarious paradoxes and irreconcilable contradictions.

After her excellent *Green Gl Bottle*, Zena Carus's second of Manx tales is disappointing. They are, predictably, all about "little people"—what happens when you dare flout them and superstitious practices which re tedly keep them at bay. Is there enough incident in these tales simple tales to prevent even the most unsophisticated six-year-old from suppressing a polite yawn?

Stephen C

SECONDARY
Domestic Subjects
continued from page 34

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOODLANDS SECONDARY SCHOOL
Roll: 1,100
Social Priority School
Required for September, 1978: Applications are invited from enthusiastic and well qualified TEACHERS for the post of HOME ECONOMICS Teacher (Scale 2). This subject is taught to C.S.E. and "O" level.
Further details and application form available, on receipt of a stamped addressed envelope, from The Divisional Education Officer, Municipal Buildings, Gillingham, Kent.

Scale 1 Posts

BARNET
(London Borough)
SOUTHAW SCHOOL
Russell Lane, Whetstone, N.20
Tel.: 01-368 6126
Girls' Comprehensive 11-18
Roll 700. Sixth Form 39
Required Easter, 1978, TEACHER to share full range of HOME ECONOMICS, teaching to mixed ability groups in Lower school and CSE/"O" level in Upper school. Interest in visual aids/display welcome. Scale 1.
Pastoral aspect of the school is strong; extra-curricular activity includes D. of E. Award Scheme. Applicants should refer to appropriate interests and should reach Headmistress by February 20. Full details of teaching qualifications/experience and names of two professional references are requested (S.A.E.).
Scheme for payment of removal expenses and separation allowances in approved cases.
Director of Education Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
CHARTER SCHOOL
Broadway, Barnsley
(11 to 16 Mixed Comprehensive)
Head Teacher: Mr. P. Kaye, B.A.
Required for Easter, 1978: TEACHER of NEEDLECRAFT (Scale 1) to teach up to C.S.E. and G.C.E. "O" level. The successful applicant will be one of three members of the home management department and there will be opportunities to teach home economics to the junior forms.
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BROMLEY
(London Borough of)
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Logs Hill
Chislehurst, Kent
TEACHER required for September to take responsibility within the Home Economics Department, for developing Needlecraft (creative work, fashion and design). This post carries a Scale 2 allowance.
Removal and other expenses payable in approved cases.
Further details and application forms from the Headmistress. Closing date, 17th February, 1978.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HOLY TRINITY C.E. (AIDED) SENIOR SCHOOL
(500 on roll)
Holdsworth Road, Holmfield, Halifax
TEACHER for DOMESTIC SUBJECTS (Scale 1) required for April, 1978, to share both Home Economics and Needlework in this mixed 11-18 developing Comprehensive School. Both subjects are currently taught to "O" level and C.S.E. with every chance of "A" level work in the near future.
Application forms and further details obtainable (foolscap S.A.E. please) from the Headmaster to whom completed forms should be returned as soon as possible.

CLWYD
COUNTY COUNCIL
ST. RICHARD GWYN R.C. HIGH SCHOOL
Flint
(2,780)
(Head: P. D. Bryon, B.A., M.Ed.)
The school is a well-established six-form entry "all-through" Catholic Comprehensive with 950 pupils on roll.
Required for Summer Term or September, 1978:
HOME ECONOMICS
The Department hopes to recruit an energetic and capable TEACHER able to contribute to all aspects of HOME ECONOMICS throughout the entire age and ability range.
Applications welcomed from those who are about to qualify.
Application forms and further particulars may be obtained from the Head and should be returned by February 13th, 1978.
John Howard Davies, Director of Education, Shire Hall, Mold.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne
Group 10, Co-educational
Required September, 1978: A TEACHER of HOME ECONOMICS with NEEDLEWORK, the ability to teach in other areas of the Creative Studies Faculty would be an advantage. This 12-18 Comprehensive School has been open since September, 1976 and will have 720 pupils on roll in September, 1978, covering the ages 12 plus to 16 plus. The School will continue to grow until it has a full age range based on a 10 form entry.
Assistance with removal and legal expenses.
Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 13th February, 1978.

EXETER
THE MAYNARD SCHOOL
(Direct grant: 450 girls)
Required next September, a well-qualified ASSISTANT TEACHER to teach COOKERY and NEEDLEWORK throughout the school up to and including Advanced level.
Apply by letter (no forms required) direct to the Headmistress, enclosing testimonials and the names of two referees.

GLOUCESTERSHIRE
THE BEAUFORT SCHOOL
Holmleigh Park, Tuffley, Gloucester
Required 10th April 1978: Qualified TEACHER to teach HOME ECONOMICS in this six-form mixed Comprehensive School (Roll 1,050), Scale 1.
Application forms and further details (S.A.E.) from Headmaster to whom forms should be returned as soon as possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
Headmaster, Mr. I. E. White
(Comprehensive mixed, [illegible] pupils aged 11-19)
Required beginning of Summer Term or Autumn Term, 1978: TEACHER of HOME ECONOMICS to teach in both the Needlework and Home Economics areas. The school has excellent facilities for teaching the subject up to and including work at Sixth Form level. There will also be an opportunity to take part in related team teaching work in the Upper School.
London Allowance £267 payable.
Closing date, Friday 17th February, 1978.
Letters of application in the first instance to the Head Teacher (from whom further information can be obtained (stamped addressed foolscap envelope, please)) giving full details of qualifications and experience and the names and addresses of two referees.
P. J. Lee, Director of Education.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
Dryclough Road, Crosland Moor, Huddersfield HD4 5JA
Required for 1 May, 1978, temporary NEEDLEWORK TEACHER Scale 1, to teach the subject to "O" level and C.S.E. standards in this recently completed comprehensive school. The vacancy occurring because of the absence on Maternity Leave of the present post holder who may or may not be returning to duty.
Application forms (S.A.E. please) from the Head Teacher at the school.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SD
(Roll 1,360 Co-educational)
Head Teacher, Mr. J. A. McDonald, M.A.
Required as soon as possible: Temporary part-time or full-time TEACHER of DOMESTIC SCIENCE.
Burnham Scales, plus London Allowance £402 per annum, plus Social Priority Allowance £201 per annum.
Further details and application forms may be obtained from the Head Teacher (Tel. 01-474 0231) to whom they should be returned as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
STALHAM SECONDARY SCHOOL
Brumstead Road, Stalham, Norwich, NR12 9DG
Number on roll 845 (mixed)
Scale 1 TEACHER required Summer Term to teach NEEDLECRAFT. Ability to assist with other aspects of Home Economics desirable.
Application forms obtainable from the Head Teacher only upon receipt of a foolscap S.A.E.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
Ilford IG2 6HX
Telephone 554 3608
Headmistress: Miss J. Thompson, M.A.
Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 1) required for April 1978 in this new 11-18 mixed comprehensive school. A good Science background is desirable and ability to teach Junior Science is an advantage. Applications from students expecting to qualify in the summer will be considered.
Outer London Allowance is payable.
Further details are available from the Headteacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or STAP.

SHROPSHIRE
EDUCATION COMMITTEE
IDSALL (11-18) COMPREHENSIVE
Coppice Green Lane, Shifnal, Salop.
HOME ECONOMICS TEACHER for April. Some Health and Needlework opportunities. "O" level and C.S.E. experience preferred.
Further details from Head Teacher (S.A.E.).

VOLUNTARY SERVICE OVERSEAS
offers you the challenge and experience of two years HOME ECONOMICS teaching with a difference. Apply now for posts in September 1978 in Zambia and Kenya.
Child care, nutrition, goat and groundnut recipes will be part of your new syllabus.
NEEDLECRAFT specialists also required.
Travel expenses, local allowances, including payment of NI and superannuation. For further details, and application form, contact Gillian Branch (Ref. TES/OMB 3) at VSO, 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

WARWICKSHIRE
STRATFORD-UPON-AVON HIGH SCHOOL
Alcester Road, Stratford-upon-Avon
(1,400 on roll: non-selective: mixed)
Required September, TEACHER, Scale 1, to teach HOME STUDIES to C.S.E. level. COOKERY essential; Dress Design an advantage.
Application form and further details from the Head at the school (S.A.E., please). Closing date: February 24.

Economics

Scale 1 Posts

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham HP6 5HA
(Number on roll, 910 boys; 275 in Sixth Form)
Head, J. A. Loarridge, R.D., B.A.
Required for April or September, GRADUATE to teach ECONOMICS and POLITICS to "O", "A" and "S" levels in a growing and flourishing department. Scale post available for suitably experienced teacher but enthusiastic young graduates seeking their first appointments are encouraged to apply.
London Fringe Area Allowance of £150 per annum payable in addition to Burnham salary.
Removal expenses up to £150 payable in approved cases.
Apply to the Headmaster, giving curriculum vitae and names of two referees.

ESSEX
THE SANDON SCHOOL
(Roll 1,500)
Molrams Lane, Great Baddow, Chelmsford
Telephone: Chelmsford 73611
ECONOMICS/HISTORY
GRADUATE TEACHER of ECONOMICS with History as Second subject. The successful candidate would be expected to establish Economics as an "A" level sixth form subject.

PASSMORES COMPREHENSIVE
(Roll 1,220)
Tendring Road, Harlow, CM18 6RW
Telephone: Harlow 31921
TEMPORARY TEACHER
Whitsun or September, ECONOMICS, an outstanding opportunity to teach the subject at C.S.E., "O" and "A" level in a strong department with a tradition of good examination results. Vacancy for one or two terms. Suitable for newly qualified or experienced teacher.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone
An academic Upper School, age range 13-18, Roll 854 (290 in Sixth Form)
Required September, 1978, ECONOMICS TEACHER to teach to G.C.E. "A" level standard.
Please state other subjects offered.
Part-time application considered.
Applications to the Headmistress with names of two referees.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SD
(Roll 1,360 Co-educational)
Head Teacher, Mr. J. A. McDonald, M.A.
Required as soon as possible: Temporary part-time TEACHER or INSTRUCTOR of PRINCIPLES of ACCOUNTS.
Burnham Scales, plus London Allowance £402 per annum, plus Social Priority Allowance £201 per annum.
Further details and application forms may be obtained from the Head Teacher (Tel. 01-474 0231) to whom they should be returned as soon as possible.

English

Heads of Department

CUMBRIA
EDUCATION COMMITTEE
NELSON THOMLINSON SCHOOL
Wigton, Cumbria CA7 9PX
Group XI Comprehensive
(960 pupils on roll)
Readvertisement
Required for September, 1978, a well qualified and experienced GRADUATE as HEAD of ENGLISH and DRAMA. Scale 4.
The person appointed will be expected to lead and organize the work of this major department at all levels up to University Entrance. A commitment to the development of Drama as an integral part of school life is essential.
Wigton is a pleasant country market town situated on the northern edge of the Lake District 11 miles west of Carlisle.
Letters of application (no forms) including curriculum vitae and names of two referees should be sent to the Headmaster of the school within 14 days of the appearance of this advertisement.
Further details will be forwarded on request (S.A.E. please).

DONCASTER
EDUCATION COMMITTEE
ELLERS HIGH SCHOOL
St. Michaels Road
Doncaster DN4 5LU
Telephone Doncaster 86509
Number on Roll 900
Applications are invited from suitably qualified and experienced TEACHERS for the appointment from the beginning of the Easter Term 1978 as HEAD of the ENGLISH DEPARTMENT (Scale 4).
This is a strong and flourishing Department of seven teachers, the person appointed will be responsible for organising the English work throughout the school and must be prepared to lead discussions on methods of teaching and the subject at all levels. The vacancy itself occurs due to promotion of the present Head of Department.
This co-educational (11-16) school is fully comprehensive in the first two years and is housed in modern well equipped buildings. Pupils are prepared for examination at CSE, OCE and single examination at 16-plus.
80 per cent of removal expenses will be paid in approved cases.
This is a re-advertisement, candidates who applied previously need not reapply.
Application forms and further particulars are available from Mr. J. Taylor, Headmaster at the above address, to whom completed forms should be returned by 16 February, 1978.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW
(11 to 18 Co-educational Comprehensive School)
(Number on roll 1,853)
Headmaster: Mr Paul M. Grant, B.Sc.
Required for September, 1978, a SENIOR TEACHER to assume responsibility as HEAD of ENGLISH DEPARTMENT, develop language across the curriculum and to be a member of the Senior Management Team. Vacancy due to the promotion of the previous post holder to a Deputy Headship elsewhere.
This 13-form entry Comprehensive School is situated near London Airport with easy access to Central London, M.4 and the open countryside of the Thames Valley. The buildings are modern, well equipped and include extensive library facilities with a full-time librarian, and provision for Drama. A major building programme is planned in the near future to provide dual use community facilities.
A person with imagination, energy and enthusiasm, is sought for this post who, as a senior member of staff, will make a major contribution to the development of the school.
London Allowance £267 payable.
Closing date, Thursday, 23rd February, 1978.
Letters of application should be sent to the Headmaster giving details of qualifications, experience and names of two referees. Alternatively, further particulars and application forms are available from the Headmaster (stamped addressed foolscap envelope, please).
P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Healing, South Humberside DN37 7QD
Required for Easter, 1978, HEAD of ENGLISH, Scale 4, to lead flourishing and well established department in this 11 to 16 rural comprehensive school. Courses are well established in both C.S.E. and "O" level work.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

ISLE OF MAN
BOARD OF EDUCATION
Co-educational Comprehensive 11 to 14 years: 1,450 pupils
Required for September, 1978:—
HEAD of ENGLISH (Scale 4). The person appointed will be responsible for teaching of English throughout the school and will need to have had experience of teaching English to external examination standard.
Application forms and further details from the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, to whom completed forms should be returned by the 20th February, 1978.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Boyd Road, Wallsend, NE28 7AP
Headmaster, Mr. E. M. Appleby, B.A., M.Ed.
Required for 10th April, 1978:—Scale 4 HEAD of ENGLISH DEPARTMENT, to be responsible for the teaching of English throughout the school up to and including "A" level in this co-educational Comprehensive High School of 850 pupils.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
NEW HIGH SCHOOL
Lowestoft
Head Designate
Miss G. E. Smith
Required for September, 1978, on the opening of this co-educational 13-18 comprehensive school (Group 10), a TEACHER of ENGLISH or MODERN LANGUAGES as CO-ORDINATOR of COMMUNICATIONS (Scale 4).
This is an interesting opportunity for a person with imagination and experience to play a leading part in developing the character and curriculum of a new purpose built school.
Further details and application forms (s.a.e.) available from the Area Education Officer, Suffolk House, London Road North, Lowestoft, to be returned within a fortnight of the appearance of this advertisement.

Other Posts on Scale 2 and above

BARNET
(London Borough)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts
01-449 2984
Roll 687, Sixth Form 123, 1st year 6 form comprehensive, 2nd year upwards 5 form grammar
Required April 1978, well qualified TEACHER of ENGLISH/MUSIC, preferably with experience, to teach throughout the school or mainly junior forms. Both strong departments. Scale 2 for suitable candidate.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply immediately to Headmistress (S.A.E.) giving full details of qualifications, experience, interests and names of two referees.
Director of Educational Services.

BRADFORD (City of)
METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
(14-18 Mixed Upper School: 900 on roll)
Required from Easter, if possible, an experienced and well qualified TEACHER of ENGLISH, Scale 3, to become second in a large and active department. The successful applicant will be required to teach the full ability range from non-examination to open scholarship candidates. In addition, there will be responsibility for administering well developed C.S.E. Mode 3 courses, and taking a leading role in policy making. An interest in Drama would be an added recommendation.
The teacher appointed will be expected to make a full contribution to the school as a caring community, including acting as a form tutor to a group of about 20 students.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Oakbank Grammar School, Oakworth Road, Keighley, West Yorkshire BD22 7DT, by 17th February, 1978.
Reference ET4978.TER.

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR BOYS
Gillmans Road, Orpington, Kent
(Six-form Comprehensive)
Headmaster: D. A. Davies, B.Sc.
Telephone: Orpington 31075
Required in September 1978: Well qualified and suitably experienced MASTER or MISTRESS to be appointed Second-in-Charge of the ENGLISH Department (Scale 3).
The school follows courses leading to G.C.E. Advanced Level and to the joint G.C.E./C.S.E. English Examination at 16-plus.
The school is housed in modern buildings on an attractive site shared with the Ramsden School for Girls. The joint Sixth Form of 170 boys and girls already offers a wide range of well established G.C.E. Advanced Level courses.
Removal and other expenses payable in approved cases.
Applications direct to the Headmaster at the school giving full details of qualifications and experience, together with names and addresses of two referees.

CROYDON
(London Borough of)
TAVISTOCK HIGH SCHOOL
Tavistock Grove, Croydon
CR0 2BH
Tel. 01-680 1641
Tenable: 6th April, 1978
A TEACHER of ENGLISH with responsibility for an excellent library is required in this mixed 11 to 14 comprehensive high school with effect from the beginning of the summer term. Experience in a multi-cultural school would be advantageous. A Scale 2 post is available for suitably qualified teacher, plus London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.
Closing date: 10th February, 1978.

DURHAM
COUNTY COUNCIL
WINGATE SECONDARY SCHOOL
(11-16 years, 516 on roll)
ENGLISH—Salary Scale 2—well qualified and experienced TEACHER required for April, 1978, to be second in Department. An interest in library could be an asset.
Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications: February 15, 1978.

ESSEX
CORNELIUS VERMUYDEN
(Roll 1,150)
Third Avenue, Canvey Island
Tel. Canvey Island 5011
ENGLISH
Scale 2. Required for September, 1978, an experienced, well qualified TEACHER to be Second in English Department. The successful candidate would be expected to teach across the full ability range and share in the organisation of the Department in this 11-16 school.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned. (Foolscap s.a.e., please.)

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch, Essex RM12 6RT
(Roll 930, Coeducational)
6/7-form entry, single site, 11 to 18 Comprehensive
Required Summer Term, 1978: Graduate TEACHER of ENGLISH to share the full range of work in this lively department up to "A" level standard. A Scale 2 post is available for an experienced applicant willing to accept responsibility for the school library.
There is a scheme for removal expenses.
Letters of application to the Headmaster giving full curriculum vitae and quoting two referees.

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Murray Road, Mickleover, Derby DE3 5LD
Roll: 930 mixed all-ability
Tel.: Kings Langley 62907
Required April, TEACHER for ENGLISH, with responsibility for Library. Scale 1 or 2 available for suitable candidate who would also be second in the department, plus £150 London Allowance. There are fully developed courses to "O" and "A" level, C.S.E. and C.E.E.
Apply immediately to the Headmaster with full particulars including names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. JULIAN'S GIRLS' SCHOOL
Watling Street, St. Albans
Enthusiastic and qualified temporary TEACHER of ENGLISH required February. Would be required to teach to external examinations standard. Senior school work linked with Boys' School on same campus. Post above Scale 1 could be available.
Applications to Headmistress naming two referees.

HULL
HYMERS COLLEGE
H.M.C. Direct Grant/Independent
800 Boys
Required for September, 1978: GRADUATE to teach ENGLISH throughout the school to "O" and "A" level. Applications welcome from both experienced and newly-qualified teachers. Ability to help with games (rugby and cricket) an asset. Burnham Scale according to qualifications and experience.
Apply to the Headmaster by letter (no forms) giving the usual details and names of two referees.

LONDON, S.E.12
COLFE'S SCHOOL
Trustee: Worshipful Company of Leathersellers Founded 1652
Independent 640 boys
Good Honours GRADUATE required in September, 1978, to teach ENGLISH to "O", "A" Level and Oxbridge scholarship. Scale 2 (plus London Allowance) available for experienced teacher, but entrants to the profession will be considered. Ability to take part in extra-curricular activity, e.g., Library, Magazine, Drama, Music or Games a recommendation. Special responsibility for organising Lower School English for suitable applicant. Apply to Headmaster, Horn Park Lane, SE12 8AW with curriculum vitae and names of two referees, before 10th February.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following posts:—
LILLEY AND STONE SCHOOL
London Road, Newark on Trent, Notts. NG24 1TT
Mixed: 630 (14-18)
Headmistress, Miss M. L. Henson, M.A.
For April, two teachers (Scale 2) for this mixed comprehensive school
(1) TEACHER of ENGLISH and DRAMA
(2) TEACHER as SECOND in the ENGLISH DEPARTMENT
There is a large, established sixth form.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
SHERBROOK COMPREHENSIVE SCHOOL
Hednesford Road, Cannock
Roll 1,091
GRADUATE ASSISTANT TEACHER of ENGLISH (Scale 2) required for April, 1978. The person appointed will be expected to take on specific responsibility within the department according to experience.
Application forms and further details are obtainable from and returnable to the Head Teacher (s.a.e. foolscap).

Scale 1 Posts

BARNET
(London Borough)
EAST BARNET SCHOOL
Chestnut Grove, Cat Hill
East Barnet, Herts
Telephone: 01-440 4162
(Co-educational Comprehensive: Roll 1,100: 11 to 19: Sixth Form 160)
Required Easter 1978: TEACHER of ENGLISH (Scale 1), mainly in Lower School (11 to 14 years). Successful candidate will be expected to undertake some [illegible] group.
Schemes for payment of removal expenses and separation allowances in approved cases.
Applications giving age, qualifications, experience and names of two professional referees, immediately to Headmaster, East Barnet Senior School, Westbrook Crescent, East Barnet, Herts (S.A.E.).
Director of Educational Services.

BERKSHIRE
HUGH FARINGDON R.C. VOLUNTARY AIDED SECONDARY SCHOOL
Fawley Road, Reading
For September to teach ENGLISH to the full range of age and ability from years 1-5, including work for CSE and "O" level, with the possibility of future sixth form work. The ability to teach GAMES would be an added recommendation. This 4 form-entry 11-16 school, roll 540, is undergoing reorganisation to 11-18 comprehensive.
Forms and further details from the Headmistress. Closing date 20 February.

BROMLEY
(London Borough of)
ELMFIELD LOWER SCHOOL
Church Lane, Bromley, Kent
ASSISTANT TEACHER for ENGLISH with specialist ability in Drama required for April, 1978. Possibility of Scale 2 post for suitable candidate but enthusiastic college leavers should apply.
This is a Comprehensive Girls' School admitting pupils of all ability from 11-13 years.
Removal and other expenses payable in approved cases.
Please apply in writing to the Headmistress.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
Required for April for one term, TEACHER of ENGLISH, full or almost full time.
This 11-18 Voluntary Controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 200 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
Required for September, a TEACHER of ENGLISH to join a thriving department.
This 11-18 Voluntary Controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,800 pupils with over 200 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CROYDON
(London Borough of)
FAIRCHILDS HIGH SCHOOL
Fairchilds Avenue, New Addington CR0 0AA.
Telephone Lodge Hill 45387
Tenable April 1978
A TEACHER of ENGLISH, some drama available if required, to join a lively department in this 11-16 mixed comprehensive.
Salary, Burnham Scale 1 or 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send s.a.e. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
COUNTY COUNCIL
ASHBOURNE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Comprehensive—1,175 pupils
Required for September, qualified TEACHER with successful experience to join the ENGLISH DEPARTMENT, to accept responsibility for DRAMA in the school and to teach English to Fifth Form level. Scale 2 salary for suitably qualified and experienced candidate.
Further particulars and application forms from the Headmaster on receipt of stamped addressed envelope.
Closing date two weeks after the appearance of this advertisement.

DEVON
EXETER ST. THOMAS HIGH (12-16 YEARS) SCHOOL
(Roll: 1,063)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach ENGLISH LANGUAGE/LITERATURE throughout this established mixed comprehensive school. Ability to teach to C.S.E. and "O" level essential. Scale 2 post available for suitable applicant. Scale 1 post.
The successful applicant will be expected to take up the appointment in April 1978.
Application forms (S.A.E., please) from Headmaster, St. Thomas High School, Cowick Lane, Exeter, returnable by 13 February 1978.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne
Group 10, Co-educational
Required September, 1978: a TEACHER of DRAMA and ENGLISH (Scale 1). The school has a purpose built drama studio.
This 12-18 Comprehensive School has been open since September, 1976 and will have 720 pupils on roll in September, 1978, covering the ages 12 plus to 16 plus. The School will continue to grow until it has a full age range based on a 10 form entry.
Assistance with removal and legal expenses.
Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 13th February, 1978.

ESSEX
MAYFLOWER SCHOOL
(Roll: 1,700—Sixth Form 180+)
Stock Road, Billericay CM12 0RT
(Tel.: Billericay 3171/2/3).
ENGLISH "O" and "A" Level Specialist, able to offer some typing particularly welcome.

THE SANDON SCHOOL
(Roll: 1,500)
Molrams Lane, Great Baddow, Chelmsford
Tel: Chelmsford 73611
Required for September, 1978. Capable of teaching ENGLISH up to "A" Level. Excellent Facilities in this expanding Department. Organised as Upper and Lower Schools.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
Required September, ENGLISH SPECIALIST to teach to 4th Year. Good facilities including Drama Hall.
Applications, with statement of qualifications and name of two referees by letter to the Headmaster, from whom full details obtainable (S.A.E.).

SECONDARY
English
continued

GLOUCESTERSHIRE
SIR THOMAS RICH'S SCHOOL
Oakleaze, Gloucester GL2 0LF
(Grammar 600 boys)

Required for September, 1978, GRADUATE to teach ENGLISH up to and including G.C.E. "A" level.

Applications direct to Headmaster enclosing names of two referees and curriculum vitae.

State subsidiary subjects, interest, games, etc (Scale 1).

HAMPSHIRE
THE TOYNBEE SCHOOL
Chandlers Ford, Eastleigh
11-16 Com. Mixed
1,130 on roll

ENGLISH throughout school—assist with SCHOOL LIBRARY if possible.

Curriculum vitae, two referees to Head with S.A.E.

HAVERING
(London Borough of)
THE COOPER'S COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
(Voluntary Aided; Six-form entry mixed)

GRADUATE in ENGLISH required for September to teach across the age range in this pleasant school. First Form to Upper Sixth "A" level, including "O" level Language and Literature.

The new school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant Green Belt countryside yet within easy reach of London by Underground.

London Allowance (£297). Help with removal expenses in approved cases.

Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL

CHESHUNT SCHOOL
Windmill Lane, Cheshunt,
Herts EN8 9AT
(923 mixed, all-ability;
144 taking Advanced level)

TEACHER-LIBRARIAN, with some ENGLISH teaching, required September, due to teacher-librarian (chartered) retirement, in this grammar-gone-all ability school.

New library seven years ago.

Flourishing situation.

Qualified teacher essential.

Preference given to candidates who are also qualified librarians.

Salary Scale 1, plus £150 London Allowance.

Please write fully (no forms) to the Headmaster, naming two referees and stating extra-curricular interests.

HILLINGDON
(London Borough of)
VYNERS SCHOOL
Warren Road, Ickenham
Uxbridge UB10 8AB
(902 on roll, 178 in Sixth Form)
Head Teacher: D. C. Best, M.A.

Required for Summer Term only: TEMPORARY MASTER or MISTRESS to teach ENGLISH throughout the school. The person appointed will be expected to take over "O" level classes in both Language and Literature. The ability to help with some "A" level work would be an added recommendation.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

ASHFORD DIVISION

DUNCAN BOWEN SCHOOL
Stanhope Road, Ashford
(Boys and Girls)
(Roll: 1,360)

Required immediately, TEACHER of ENGLISH for First and Third Years.

Applications to the Headmaster.

SHEPWAY DIVISION

SOUTHLAND'S SCHOOL
(Founded 1610)
New Romney

Southland's School is a developing 11-18 Comprehensive with about 1,500 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.

There are extensive new buildings nearing completion and the school is set in ample playing fields.

Required for the remainder of this school year, a qualified TEACHER of ENGLISH to take classes in the Upper School including work to "O" level and C.S.E. The vacancy, which is for a full-time teacher, will arise on 1st February and will last until July, 1978.

Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
SALENDINE NOOK SECONDARY SCHOOL
New Hey Road, Salendine Nook
Huddersfield HD3 4GN

Required in March, or the beginning of the Summer Term, 1978: A temporary TEACHER of ENGLISH, Scale 1, to teach throughout the school and to share in the work of the department during the absence on maternity leave of the permanent member of staff who may or may not be returning to duty.

Further details may be obtained from the Headmaster to whom application by letter, stating full personal details and the names of referees, should be made as soon as possible.

HOLMFIRTH HIGH SCHOOL
Heys Road, Holmfirth
Huddersfield HD7 2SE

Required for Summer Term, 1978: Temporary full-time TEACHER of ENGLISH, Scale 1, to take over the timetable commitments of a recently promoted Senior Teacher. Some examination work involved.

Application forms and further particulars (S.A.F.E. please) from the Head Teacher at the school.

NORTH YORKSHIRE
COUNTY COUNCIL
BURNHOLME SECONDARY SCHOOL
Bad Bargain Lane, York, YO3 0LW
(Four-form entry, 11 to 16 mixed Secondary School situated on the eastern outskirts of the pleasant city of York)

Required for April 1978: TEACHER of ENGLISH and RELIGIOUS EDUCATION (Scale 1). Candidates should state the contribution they can offer to the general life of the school.

Application forms and further information (S.A.E. please) are available from the Headmaster to whom they should be returned within 10 days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
THE GRAHAM SCHOOL
Scarborough
(Group 11; 11 to 16 Co-educational Comprehensive)

Required for April or September 1978: ENGLISH GRADUATE to share in the teaching of the subject throughout the school to "O" level and C.S.E.

The ability to communicate a lively interest in Literature and a willingness to encourage and supervise the reading of older pupils are particularly required.

The post can be made suitable either for an experienced teacher or for a new entrant to the profession.

Apply with curriculum vitae and the names of two referees to the Headmistress, The Graham School, Woodlands Drive, Scarborough, YO12 6QW.

OXFORDSHIRE
COUNTY COUNCIL

DRAYTON SCHOOL
Drayton Road Banbury, Oxon
OX16 0UD
(Roll 1,050)

Required for April or as soon as possible in this modern 11-16 Comprehensive School (Group 11), a TEACHER of ENGLISH, able to teach classes of all ages and abilities in the school. This post would be suitable for a new entrant or less experienced member of the profession. Scale 1.

Letters of application giving details of education and experience, with the names of two referees to the Headmaster as soon as possible. S.a.e.

ST HELENS
EDUCATION COMMITTEE

SECONDARY SCHOOL
NOTRE DAME HIGH SCHOOL
(900 girls, 11-18
Comprehensive intake in first form only)
Mill Brow, Eccleston
St. Helens

ENGLISH (Scale 1)—GRADUATE to teach ENGLISH to "A" level.

Please state second subject. Application forms are available from the Head Teacher to whom they should be returned immediately.

SUFFOLK
COUNTY COUNCIL
STOKE HIGH SCHOOL
(11 to 16, mixed, roll 1,037)
Maidenhall Approach, Ipswich
Head Teacher,
Mr H. E. Cadwallader

Required April, 1978, or earlier if possible, Scale 1 TEACHER for ENGLISH.

Apply by letter in first instance giving curriculum vitae and the names and addresses of two referees, and enclosing S.A.E. for further details and form, to the Head at the school immediately.

VOLUNTARY SERVICE OVERSEAS

Required for September, 1978: qualified TEACHERS of ENGLISH for a wide range of English Language teaching posts in developing countries, such as Indonesia, Tanzania, Egypt, East Malaysia. Posts available in secondary schools, teacher training colleges, universities.

Local salary/volunteer terms of service, including payment of N.I. and superannuation.

For further details and application forms, contact Richard Shaw (ref. TES 118/193) at V.S.O., 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

WILTSHIRE
DEVIZES SCHOOL
(11 to 18, 1,600 on roll)
Headmaster: Mr D. J. W. Williams, M.A.

Required for Summer Term, 1978: a well qualified TEACHER of ENGLISH to teach the subject throughout the school, including "O" and "A" level work.

Further details are available from the Headmaster, Devizes School, The Green, Devizes (please enclose S.A.E.), to whom letters of application, including curriculum vitae and the names of two referees, should be sent by Monday, February 13th.

Geography

Heads of Department

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
(Roll 1,474 co-educational)
Head Teacher: Mr. D. Williams, M.A.

Required for September, 1978 — HEAD of GEOGRAPHY DEPARTMENT, Scale 5.

The successful applicant will be required to lead a team of four in this well-established examination subject. There is a new well-equipped suite of rooms.

Burnham Scales plus London Allowance (£402).

Application forms may be obtained from the undersigned to whom they should be returned by 17th February, 1978.

J. B. [illegible], M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
Ilford IG2 6HX
Telephone 554 3608
Headmistress:
Miss J. Thompson, M.A.

Suitably qualified and experienced TEACHER of GEOGRAPHY (Scale 3) required for September 1978 in this new 11-18 mixed comprehensive school to be Head of the Geography Department. Candidates should have good teaching experience to Advanced Level and an interest in Field Work.

Out. London Allowance is payable.

Further details and application forms are available from the Headteacher at the school, or S.T.A.P.

WEST SUSSEX
MID SUSSEX AREA
ST. PAUL'S R.C. SCHOOL
Oathall Avenue, Haywards Heath
West Sussex

Required Easter, HEAD of GEOGRAPHY DEPARTMENT, Scale 3. Ability to teach subject to "O" and "A" levels and an interest in the "Geography for the Young School Leaver" project to C.S.E. and G.C.E. "O" level desirable.

Form and details from Head Teacher on receipt of S.A.E.

Other Posts on Scale 2 and above

BARNET
(London Borough)
WOODHOUSE SCHOOL
Woodhouse Road,
North Finchley, N.12
(Tel. 01-445 1210)
Co-educational: Roll 670; Sixth Form 214; Three form entry Grammar

Required April-September 1978, experienced, good honours GRADUATE for post of SECOND (GEOGRAPHER). Geography is taught throughout school to "O", "A" / "S" levels. (Scale 2).

Schemes for payment of removal expenses and separation allowances in approved cases.

Application forms and full details from Headmaster, (S.A.E.) to be completed and returned as soon as possible.

Director of Educational Services.

DERBY
MICKLEOVER SCHOOL
Murray Road, Mickleover,
Derby DE3 5LD

Required for 1st September, 1978: GEOGRAPHY: a qualified, preferably experienced, Graduate TEACHER to teach his/her subject to Senior classes or sets and Environmental Studies to Junior forms. A Scale II allowance may be offered to a suitable applicant with experience: otherwise Scale 1.

Persons interested should send a S.A.E. to the Headmaster at the school for details and an application form.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL FOR BOYS
Rectory Road, Worthing
(Comprehensive, 12 to 16
Roll, 575)

Required September, TEACHER of GEOGRAPHY to "O" and C.S.E. levels. Scale 2.

Form and details from Headmaster on receipt of S.A.E.

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
(11-16 mixed)
Market Lavington, Devizes, Wilts.

HEAD of GEOGRAPHY (Scale 2) required. Lavington is a small (500) well established Comprehensive School which works in combination with Dauntsey's Public School which acts as the 6th Form College for Lavington Students.

S.A.E. for application forms from the Headmaster.

Scale 1 Posts

BERKSHIRE
COX GREEN COUNTY SECONDARY SCHOOL
Highfield Lane, Maidenhead

For April, or as soon as possible thereafter, a TEACHER of GEOGRAPHY in this mixed comprehensive school, roll 1,070. London Fringe Allowance £100.

Forms and further details from the Headmaster (S.A.E.).

Closing date 20 February.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX

Required September, TEACHER of GEOGRAPHY and GEOLOGY.

Applications, with statement of qualifications and name of two referees by letter to the Headmaster, from whom full details obtainable (S.A.E.).

WIGAN
(Metropolitan Borough of)
HINDLEY CARDINAL NEWMAN R.C. HIGH SCHOOL
Darby Lane, Hindley
Wigan WN2 3DH
(11 to 16 mixed comprehensive)

Required for Summer Term, 1978 Scale 1 TEACHER for GEOGRAPHY to C.S.E. and "O" level and Humanities (History/Geography) in years one and two.

Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E. please) (A4).

Closing date: February 10, 1978.

History

Heads of Department

CROYDON
CROYDON AGRICULTURAL MUSEUM AND HISTORY FIELD STUDY CENTRE

Appointment of TUTOR in CHARGE.

Applications are invited for the above post tenable 1st September, 1978. Applicants should be qualified teachers with experience of teaching HISTORY and of organizing Historical Field Studies work. Experience in the museums service is an additional recommendation.

Salary Burnham Scale 5 with London area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Further particulars and application form obtainable from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP, enclosing S.A.E.

Closing date 24th February, 1978.

DEVON
PLYMOUTH COLLEGE
(Headmaster's Conference School)
Day and Boarding. 670 pupils.
Sixth Form 170

Required from the beginning of the Summer Term 1978 well qualified GRADUATE to take charge of HISTORY in a strong and successful Department with an excellent Oxford and Cambridge record. Scale III post. Help with games an advantage.

Apply with full curriculum vitae and the names of two referees to The Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN.

GLOUCESTERSHIRE
STROUD HIGH SCHOOL FOR GIRLS
(Voluntary Controlled Selective School)
(900 girls)

Required for September, 1978, HEAD of HISTORY Department. Scale 3 or 4 according to qualification and experience.

Apply Headmistress.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
HARROW LODGE SCHOOL
Hyland Way, Hornchurch, Essex
RM11 1DY
(Roll 740 Boys)

Required Summer Term, 1978: HEAD of HISTORY DEPARTMENT (Scale 3). Good opportunity for developing History in this recently formed boys' comprehensive school in which History is taught as a specialist subject in the Upper School and Sixth Form, but is incorporated in Humanities within the Lower School. Courses lead to C.S.E. and G.C.E. "O" and "A" levels.

There is a scheme for removal expenses.

Letters of application to the Head Teacher, giving full curriculum vitae and quoting two referees.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
Pinkwell Lane, Hayes
Middlesex
(920 on roll, 44 in Sixth Form)
Head Teacher: T. B. McCulley, M.A.

Required from Summer Term, 1978: An experienced and energetic GRADUATE TEACHER as HEAD of HISTORY (Scale 3). Applicants must possess the ability to establish "A" level work in an expanding Sixth Form and also knowledge of Social Studies and the current developments in History teaching.

Application forms from and returnable to the Head Teacher. Please enclose stamped addressed envelope.

London Allowance payable.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
TYNEMOUTH COLLEGE
Queen Alexandra Road West, North Shields NE29 9HZ
Principal, Mr. D. R. Brenchley, M.A.

Required for 1st September, 1978: Scale 3, HEAD of HISTORY DEPARTMENT to teach History to "O" and "A" level.

Application forms are available on receipt of a S.A.E. from the Principal, to whom they should be returned within two weeks of the appearance of this advertisement.

SURREY
CROYDON HIGH SCHOOL FOR GIRLS, GPDST
Old Farleigh Road, Selsdon,
South Croydon, Surrey

Wanted for September next, HEAD of HISTORY DEPARTMENT.

Scale 3; Outer London Weighting. A graduate with good qualifications and teaching experience is sought. The subject is taught to the Advanced level of the G.C.E. and Scholarship level.

Written applications to the Head Mistress as soon as possible, enclosing copies of two testimonials, names of two referees, curriculum vitae and S.A.E.

SURREY
GUILDFORD HIGH SCHOOL FOR GIRLS
(Church School Company Ltd.)
London Road, Guildford

Required for September, 1978, a well qualified and experienced GRADUATE to be HEAD of the HISTORY DEPARTMENT and teach throughout the Senior School to Advanced level and Oxbridge entrance standard. An interest in General Studies would be an advantage, but is not essential.

Apply by letter to the Headmistress, with curriculum vitae and the names of two referees.

Other Posts on Scale 2 and above

ESSEX

INGATESTONE ANGLO-EUROPEAN
Willow Green
Ingatestone, CM4 0DJ
Telephone: Ingatestone 4018
(Roll 1,040)

HISTORY/ECONOMICS
(Scale 2)

Required September: Graduate Master/Mistress to teach History/Economics up to and including "A" level and assume emerging responsibilities as Sixth Form Tutor.

London Fringe Allowance (£100 per annum) payable.

Write to Headmaster for application form and further particulars (enclose foolscap S.A.E., please).

MAYFLOWER SCHOOL
Stock Road
Billericay, CM12 0RT
Telephone: Billericay 5171 2-3
(Roll 1,700; Sixth Form 160-plus)

HISTORY

Responsibility for History in Humanities Department. Scale 2. "O" level and C.S.E. World History from 1914. Schools Council History is also taught. "A" and "S" level Tudor and Stuart Periods. Humanities in second year.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (S.A.F.E., please).

ESSEX

SIR CHARLES LUCAS COMPREHENSIVE
(Roll 1,700)
Hawthorn Avenue, Colchester
Tel.: Colchester 76517
HISTORY
(Scale 2)

Required for Easter:—
An experienced GRADUATE TEACHER as SECOND in DEPARTMENT. Previous comprehensive school experience an advantage. Two specialist rooms. Well-established C.S.E. and "O" and "A" level G.C.E. courses.

Immediate application by detailed letter to the Headmaster, quoting the names of two referees (foolscap S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Required for September for this selective boys' school:

A good HONOURS GRADUATE to be second in successful HISTORY Department with two "A" level sets to take substantial share of "A" and "O" level teaching. Scale 2 available. Fringe allowance. Vacancy due to promotion of the previous holder to Head of Department in another school. Assistance with cricket, rugby, societies will be a strong recommendation.

Applications in writing to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and foolscap S.A.E. for information.

OXFORDSHIRE
COUNTY COUNCIL

REDEFIELD UPPER SCHOOL
Blackbird Leys, Oxford
Telephone: Oxford 778765
(Roll 600)

Required for Easter: a TEACHER to take charge of HISTORY (Scale 3). A qualified and experienced teacher is wanted, who can be responsible for courses to C.S.E. "O" level and "A" level.

This is a small Comprehensive School in a working-class locality, with a good staff team and a liberal approach.

Apply by letter to the Headmaster at the school. Written or telephone enquiries welcomed.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfield Avenue, Amington
Tamworth, B77 3JB
(Roll 1,200)

Required for Easter or September 1978: TEACHER for HISTORY (Scale 2).

Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.

Further particulars and an application form obtainable from (and returnable to) the Head Teacher (S.A.E.).

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
QUEEN MARY'S GRAMMAR SCHOOL
Sutton Road, Walsall
(Voluntary Aided, 630 pupils)

Required in September, 1978: Experienced GRADUATE to take charge of the HISTORY DEPARTMENT. Scale 3. The subject is taught throughout the school to University Scholarship standard and there is a good record of Oxbridge awards. Interesting and lively work is being done in the Lower and Middle School.

Application for the above post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

Scale 1 Posts

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley BR2 9EH

ASSISTANT MASTER/MISTRESS for HISTORY required for September, 1978. History is taught throughout the school. Twentieth Century World History is taught to "O" level and C.S.E. In the Sixth Form Modern History is taught to "A" level and Oxford and Cambridge Entrance, and a share of this work could be made available. An ability to assist with "A" level Government and Political Studies would be an advantage.

Removal and other expenses payable in approved cases.

Letters of application (no forms), including copies of available testimonials and the names and addresses of two referees, should be sent to the Headmaster as soon as possible.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road,
Corfe Mullen, Wimborne
Group 10, Co-educational

Required September, 1978, a TEACHER of HISTORY. The ability to offer another subject in the Humanities Area (Geography, History, Religious Education, Business Studies, Music) would be an advantage.

This 13-18 Comprehensive School has been open since September, 1976 and will have 720 pupils on roll in September, 1978, covering the ages 13 plus to 15 plus. The School will continue to grow until it has a full age range based on a 10 form entry.

Assistance with removal and legal expenses.

Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 20th February, 1978.

EALING
(London Borough)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
Bengarth Road, Northolt,
Middlesex UB5 5LQ

Required from April or September, 1978, TEACHER of HISTORY, Scale 1. Applications from college leavers welcomed.

The school is in modern buildings which include a purpose built social studies wing.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application to the Headmaster should include age, qualifications, experience and the name and address of one educational referee. (S.A.E.)

HEREFORD AND WORCESTER

THE COUNTY COUNCIL
EDUCATION DEPARTMENT

NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road,
Bromsgrove, Worcestershire
B60 1BA

(11 Form Entry 13-18 Mixed, Comprehensive, 170 in Sixth Form)

Required for Easter, or earlier if possible, HISTORIAN to join popular Department. Examinations "A" level J.M.B. (two sets annually), Cambridge Examination at 16 plus. Department contributes to General Studies, and Government Section of Government and Economics in the Sixth. In main School help wanted with History Club, Social Studies, Field Work and if possible to little English and Games. Post can be tailored to individual strengths. Genuine interest in less able essential.

Apply by letter with names of two referees and curriculum vitae to the Headmaster. (Enclose s.a.e. for acknowledgement and return of testimonials.)

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts EN8 9AT
(923 mixed, all-ability: 144 taking Advanced level)

Required April, TEACHER of HISTORY to Advanced level (with Junior English) in this grammar-gone-Comprehensive school (appointment for Summer Term only considered). Mixed-ability grouping in the first three years. Both departments are very strong.

London allowance £150.

Please apply Headmaster (no forms) with curriculum vitae, naming two referees and stating extra-curricular activities.

LONDON, S.E.5
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove
(Voluntary Aided Grammar School)

A well qualified GRADUATE in HISTORY required for September, 1978, for part-time teaching: preferably with experience.

Good opportunity for work at Ordinary, Advanced and Oxbridge entrance levels.

Applications with testimonials and names of two referees to the Head Mistress, Miss E. B. Godwin.

Humanities

Heads of Department

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following posts:

KIRKBY CENTRE
COMPREHENSIVE SCHOOL
Hodgkinson Road, Kirkby
Nottingham NG17 7DN
Headmaster: G. Forys
Mixed, 480 rising to
Sixth Form

For September, 1978: HEAD of HUMANITIES for this new school, to lead and teaching of History, Religious Education towards the development whole school.

Application forms master, (stamped addressed envelopes).

Scale 1 Posts

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EATON (CITY OF NORWICH) SCHOOL

Eaton Road, Norwich, For Easter 1978 if possible Scale 1. Keen and TEACHER of HUMANITIES to join Department grated courses in Maths/Science for the fourth and fifth years.

Applications by letter instance, giving details cations and experience, addresses, to be sent possible to the Headmaster School.

Mathematics

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
PARKSIDE COMMUNITY COLLEGE

Required for September, HEAD of MATHEMATICS 11-16 Comprehensive centre of Cambridge roll 600. Closing date tions 15th February.

Further details and the Principal, Parkside College, Cambridge (S.A.E. please).

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon
CR0 5AQ
Tel.: 01-656 0001

Tenable: September 1, 1978: An experienced GRADUATE to be HEAD of MATHEMATICS DEPARTMENT 11-18 mixed comprehensive school (800 on roll in sixth form). The successful candidate tinue to forge strong friendships with both schools and the high schools which into the sixth form.

Prior to reorganisation was a highly reputed school and since strong academic tradition maintained.

Mathematics is taught the ability range university entrance and standard.

Salary: Burnham Scale London area allowance.

Reasonable removal expenses be reimbursed (details

Please send S.A.E. for tion form, from and the Head Teacher at address. Closing date 1978.

DONCASTER
EDUCATION COMMITTEE
HIGHWOOD COMPREHENSIVE SCHOOL
Barnsley Road, Sca
Doncaster DN5
Telephone: Doncaster

Required for Easter, 1978

Applications are invited suitably qualified and TEACHERS for ment as HEAD of MATHEMATICS DEPARTMENT school. The school is purpose built erected in 1968 and of 1,200 plus boys and between the ages of It is situated in a semi-rural area about north west of Doncaster easy access of the A1 M18 and M62 motorways.

Examinations are C.S.E. and G.C.E. "O" standard and at present transfer at 16 to Sixth Form.

The Department is mainly in a separate block with a near large playing present establishment department is Head other staff members IV salary is available successful candidate.

Forms of application available from the at the school to whom should be returned tion by 17th February.

ESSEX
ST. BERNARD'S CONVENT HIGH SCHOOL
(Voluntary Aided
Milton Road, Westcliff
SS0 7JS
Tel. 0702
(Roll 700 Girls, 100 in Form)

HEAD OF MATHEMATICS

Applications for 1978, are invited from qualified and graduates for the post HEAD of MATHEMATICS DEPARTMENT (Scale 4, teach the subject up to including C.S.E. "A" levels. S.M.P. forms the basis of

Application forms and further particulars may be obtained from the Head of school to whom application forms should returned. (Foolscap please.)

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
BEDFORDS PARK SCHOOL
(Roll 1,163 co-ed.)
Appleby Drive, Romford
(11-18 comprehensive two sites linked by a S.P.A. allowance £201 annum payable)

Required Summer Term, 1978 possible, HEAD of MATHEMATICS DEPARTMENT to organise and the subject throughout the Enthusiasm for extra musical activities required built accommodation.

Scale 3 post for suitable cant. Teachers not available September should not be from applying. There is a for removal expenses.

Letters of application teacher giving full curriculum and quoting two referees.

SECONDARY
Mathematics
continued

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. MARY'S R.C. HIGH SCHOOL
Lugwardine, Hereford
HR1 4DR

Required for Easter or September, 1978, HEAD of MATHEMATICS (Scale 4) in this 11 to 16 mixed comprehensive, a well-established "O" level courses, C.S.E. The successful will be expected to play a full part in the life of a church school.

Further details and application forms available from Headmaster to whom they should be returned within two weeks of the appearance of this advertisement (S.A.E. required).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
GROVE HILL SCHOOL
Agnell's Lane, Hemel Hempstead, Herts

860 on roll; 11 to 18 mixed comprehensive)

Required for September, 1978, well-qualified, experienced GRADUATE as HEAD of MATHEMATICS, Scale 4. The successful candidate will teach throughout the school to "A" and "S" level.

For further information and application form, send S.A.E. to the Headmaster.

HERTFORDSHIRE
RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green,
Rickmansworth
1,050 mixed all ability (220 Sixth Form)

Required September, HEAD of MATHEMATICS. Scale 4 plus £150 London Allowance. GRADUATE MATHEMATICIAN with experience of teaching all abilities to lead department of eight full time graduates. Forty-five "A" level, 150 "O" level and 60 C.S.E. candidates per annum. Some teaching is done by remedial staff and a mathematics laboratory is being developed.

Apply by letter to Headmaster (no forms) giving age, qualifications, experience, referees, testimonials and telephone numbers.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

CHARTHAM SECONDARY SCHOOL

Applications are invited for HEAD of MATHEMATICS Department, Scale 3, from September, 1978, for this rural co-educational school of 400 pupils. The school runs 5 year courses, the examination work being in C.S.E. Mathematics and Arithmetic.

Application forms and further details from the Head Teacher at the school in Shalmsford Street, Chartham, Canterbury, Kent.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London, N.W.5
(Three-form entry; voluntary aided; roll, 680 boys)

HEAD of MATHEMATICS (Scale 4) required for September, 1978, by the promotion of the present holder to director of sixth form studies. The school is a selective grammar school with 200 in the sixth form. Modern mathematics is taught throughout the school, leading to "O" and "A" levels. In the sixth form 70 boys are taking mathematics, further mathematics for "A" level or Oxford and Cambridge scholarship examinations.

It is proposed to admit a balanced intake of 120 children of all abilities in September 1978, by which time a suite of specialist mathematics rooms will have been provided. The new Head of Department will be expected to lead a highly successful academic department into its comprehensive future.

Full details are available from the Headmaster, to whom letters of application should be addressed. (No forms required.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM GRAMMAR SCHOOL
Ryston End, Downham Market,
Norfolk
Roll: 313
Mixed

Required for September, a suitably well-qualified and experienced Honours GRADUATE to take charge of the MATHEMATICS DEPARTMENT—Scale 3 post.

Mathematics is soundly established to "O" and "A" levels, but the post offers considerable scope for development. Further details from the Headmaster (write or telephone).

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

Removal expenses are paid in accordance with the authority's scheme.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield, Notts.
Upper Comprehensive School.
stream
girls 13 to 18

HEAD OF MATHEMATICS

Required in September a qualified TEACHER, Scale 4, teaching to "A", "O" and C.S.E. level. Good experience and enthusiasm for teaching all levels of ability are essential.

Please apply direct to the Headmistress at the school, enclosing a curriculum vitae, copies of any testimonials and the names of two professional referees.

SHEFFIELD
EDUCATION
[illegible] VALLEY SCHOOL
[illegible] Lane, Sheffield S6 6JS
(11-18 Secondary)

Required for Easter:
HEAD of MATHEMATICS DEPARTMENT.

Candidates will be expected to teach to "A" level standard. Scale 4.

Application forms are obtainable from the Head Teacher at the school to whom completed forms should be sent within 14 days of the appearance of this advertisement.

SHROPSHIRE
ADAMS' GRAMMAR SCHOOL
Newport, Salop
(Group 8)
Voluntary Aided School
(Haberdashers' Company: 420 boys, boarders, 90 in the Sixth Form)

Required for September, 1978, a suitably experienced HONOURS GRADUATE for the post of HEAD of MATHEMATICS (Scale 3). Mathematics tradition in the Sixth Form where it is taught to Cambridge standard. Opportunities for contribution to music, C.C.F. and other activities.

Letters of application (no forms) qualifications, experience naming two referees, should the Headmaster as soon as possible.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
[illegible] HIGH (MIXED) SCHOOL
[illegible] Road, NW10 [illegible]
(Roll 1,100, 11 to 18)
(Social Priority School)

Required from Summer Term or earlier if possible

Two TEACHERS of MATHEMATICS to teach throughout the school. Pupils are prepared for examinations in C.S.E., "O" and "A" level. A Scale 2 post is available for a candidate of the right experience and qualifications, probationers should also apply.

London Allowance of £402 per annum is payable and for full-time appointments there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowance.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

DERBYSHIRE
COUNTY COUNCIL
ASHBOURNE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Comprehensive, 1,175 pupils

Required for September, MATHEMATICS GRADUATE, with teacher training and successful teaching experience, to act as SECOND-in-CHARGE of MATHEMATICS DEPARTMENT. Scale 3 salary for suitably qualified and experienced candidate.

Vacancy arises through promotion of present holder to Head of Department post elsewhere.

Further particulars and application forms from Headmaster on receipt of stamped addressed envelope.

Closing date two weeks after appearance of this advertisement.

DEVON
AXMINSTER COUNTY SECONDARY SCHOOL
(Roll: 640)

Applications are invited from suitably qualified and experienced persons for the post of HEAD of MATHEMATICS DEPARTMENT. Applicants should have a good knowledge of traditional and modern mathematics. It is anticipated that the school will be reorganized into a comprehensive school in the future.

Scale 3 post.

The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E. please) from Headmaster, Axminster County Secondary School, Chard Street, Axminster returnable by February 17, 1978.

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford
(Roll: 860 girls, 11-18 years)

Required April, TEACHER for MATHEMATICS. Scale 2 plus London fringe allowance. "O" level work available with the possibility of "A" level work for a suitably qualified applicant.

Letters of application (with S.A.E.) to the Headmistress, giving names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ROBERT NAPIER SECONDARY SCHOOL

Applications are invited from well qualified and enthusiastic TEACHERS for a Scale 3 appointment for MATHEMATICS. The successful teacher will be expected to teach Mathematics (S.M.P. modern and traditional) throughout the school to C.S.E. and "O" levels.

Application form available from Mrs. L. M. Sunley, Headmistress, Robert Napier Secondary School, Third Avenue, Gillingham, Kent.

TUNBRIDGE WELLS DIVISION

TUNBRIDGE WELLS GIRLS' GRAMMAR SCHOOL
Southfield Road, Tunbridge Wells
(800 girls: 200 in Sixth Form)

Required for September: MATHEMATICS GRADUATE to teach throughout the school to "O" and "A" levels (S.M.P. to "O" level, traditional to "A" level). Scale 2 post is available for a suitably experienced candidate, but applications from those qualifying next summer would be accepted.

Apply in writing to the Headmistress giving curriculum vitae and names and addresses of two referees.

MAIDSTONE DIVISION

ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(850 mixed)

High School with comprehensive Lower School. Internal G.C.E. and C.S.E. examination courses.

Energetic GRADUATE TEACHER of MATHEMATICS required in April as Second in developing department. Kent Mathematics Project in use but lack of experience in this need be no bar to application or appointment. Scale 2 post for right candidate depending upon qualifications and experience. Extra-curricular interests and activities would be an added recommendation.

Applications, initially by letter, to the Headmaster giving curriculum vitae and naming two referees (S.A.E., please).

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
(Group 11)
(Age range 13-18 years)
(945 on roll)

Required for September 1978: TEACHER for MATHEMATICS (Scale 2).

This post carries special responsibility for preparing courses for the teaching of pupils with limited ability in Mathematics. Applications are invited from teachers with proven experience in this aspect of the subject, but their teaching programme will extend across the whole age and ability range.

Application forms are available for the above post from the Headteacher, to whom they should be returned by 8th February, 1978. Please enclose S.A.E.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
TYNEMOUTH COLLEGE
Queen Alexandra Road West, North Shields NE29 9HZ
Principal: Mr. D. R. Brenchley, M.A.

Required for 10th April, 1978: Scale 2. Specialist TEACHER of MATHEMATICS to "O" and "A" level.

Application forms are available on receipt of a S.A.E. from the Principal, to whom they should be returned as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

BURFORD SCHOOL
Cheltenham Road, Burford,
Oxford OX8 4PL
(Roll 1,200)

Required for September, for this, Co-educational comprehensive school, roll 1,200, a GRADUATE TEACHER of MATHEMATICS as Second in Department, Scale Post 2 or

[illegible] The S.M.P. scheme is followed throughout the school and there are [illegible] "A" level [illegible] each of the two [illegible]. The person appointed [illegible] this work.

The school is [illegible] and some accommodation is available. Applications from candidates prepared to consider the post of [illegible] in the girls' boarding section [illegible] welcome.

Applications in writing to the Headmaster at the school [illegible] two referees as soon as possible.

PETERBOROUGH
PRINCE WILLIAM SCHOOL,
Herne Road, Oundle,
Peterborough PE8 4BS

Required for September, TEACHER of MATHEMATICS (Scale 2 for teacher with suitable experience) in this co-educational Upper School (13 to 18) set in pleasant rural surroundings.

Successful applicant will be responsible for running "O" level and Mode 1 C.S.E. courses. There would be an opportunity to teach up to "A" level. S.M.P. is currently used throughout the school to "A", "O" and Mode 1 C.S.E., with Mode 3 course for less able. Computer Studies and Aviation Studies are also taught within the Department. There is an Elliott 905 computer.

The Department has a new, self-contained Mathematics suite.

Application forms and further details from Headmaster (S.A.E.).

SALFORD (City of)
EDUCATION DEPARTMENT
ORDSALL HIGH SCHOOL,
St. James Street, Salford M5 3DH
(11 to 16 Comprehensive, 918 on roll)

Required for May or September, 1978.

SECOND IN MATHEMATICS DEPARTMENT (Scale 3 post plus S.P.A. allowance).

Applicants should be well qualified, experienced, enthusiastic and able to accept considerable responsibility.

Please send S.A.E. for application forms and further details to the Headmaster at the above address to whom completed applications should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
GEORGE SALTER HIGH SCHOOL
(11 to 16 mixed comprehensive)

Required for summer term, 1978:

Well-qualified TEACHER for MATHEMATICS to join large department—Scale 2 post plus S.P.S. allowance for suitable applicant. The successful candidate will be expected to teach to C.S.E. and G.C.E. "O" level.

Application forms available from and returnable to the Head Teacher, Claypit Lane, West Bromwich, West Midlands. Closing date: February 17, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
EDGECLIFF COMPREHENSIVE SCHOOL
Enville Road South, Kinver
near Stourbridge
(Roll 760)

Required for April or September, 1978, a well-qualified MATHEMATICS TEACHER (Scale 2) with experience to act as second in Department in this rural comprehensive school, which offers courses to "A", "O" and C.S.E. levels.

Applications by letter, giving full curriculum vitae and the names and addresses of two referees, to the Head Teacher at the school.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wilts
(H.M.C. co-educational; direct grant remaining independent; 550 pupils)
(Open Access Sixth Form College to the neighbouring 11 to 16 Lavington Comprehensive School)

A GRADUATE is required in September, 1978, to teach MATHEMATICS in the range from 13 plus to the Sixth Form. S.M.P. syllabuses are used for most courses. An interest in Computing would be an advantage.

This is an additional appointment open to those applying for a first post as well as experienced teachers.

Ability and willingness to assist in extra-curricular activities essential, e.g., cricket or ocean sailing, etc.

Salary: Dauntsey's Scale (above Burnham). Other emoluments are set out in details of the post obtainable from the Headmaster.

Applications with curriculum vitae by Monday, February 20th.

Scale 1 Posts

BERKSHIRE
THE BULMERSHE SCHOOL
Chequers Way, Woodley, Reading

For April, TEACHER of MATHEMATICS to join large, well equipped, department of ten specialists. Courses at all levels are well established in Mathematics, Statistics, and Computer Studies.

Lodging allowance, removal expenses scheme in operation.

Forms and further details from the Headmaster, quoting WSA 1477 (S.A.E.).

Closing date 20 February.

BRADFORD
(City of)
METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
(13 to 18 Comprehensive 16-form entry)

Required for May 1, 1978, a TEACHER of MATHEMATICS. The successful applicant will be required to teach up to "O" level. Ability to assist with computer studies to C.S.E. and eventually to "O" level would be an advantage. Scale 1.

Application forms may be obtained from the Headteacher, Buttershaw Upper School, Reevy Road West, Buttershaw, Bradford BD6 3PX, to whom completed forms should be returned by February 17, 1978.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive, approximately 1,100 on roll)

Required for September, 1978, a MODERN LANGUAGES GRADUATE to teach GERMAN up to "A" level and some French up to "O" level. The school is situated on a most attractive site just outside the new city of Milton Keynes.

The Development Corporation is making a number of houses available to teachers appointed to serve in schools in the area.

Subject to the County Council's regulations, removal expenses up to £158 and board and lodging allowances will be payable.

Applications by letter to the Head, Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ, giving full personal details and the names and addresses of two referees.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road,
Amersham, HP6 5HA
Head, J. A. Loarridge, B.D., B.A.
Number on roll 910 boys (278 in Sixth Form)

Required for April or September: GRADUATE to teach MATHEMATICS to "O", "A" and "S"

[illegible] department [illegible] able for suitably experienced teacher. [illegible] are encouraged to apply.

London Fringe Area allowance of £150 per annum payable in addition to Burnham salary.

Removal expenses up to £150 payable in approved cases.

Apply to the Headmaster giving curriculum vitae and names of two referees.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon

Required for September a TEACHER of MATHEMATICS to share the work of department—SMP based courses with computer terminal.

This 11-18 voluntary controlled, mixed comprehensive school takes children from Huntingdon and its neighbourhood. In September there will be 1,600 pupils with over 200 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

DERBYSHIRE
ST. THOMAS MORE R.C. SCHOOL (V.A.)
[illegible] Road, Buxton

MATHEMATICS Scale 1 for September 1978

Applications are invited from GRADUATE MATHEMATICIANS for the above post at this fully comprehensive, co-educational, 11 to 18 school. Courses established at C.S.E., "O" and "A" levels.

Application form and further details available from the Headmaster at the school (S.A.E. please).

DEVON
SALISBURY ROAD SECONDARY SCHOOL
Salisbury Road, Plymouth

Required for a temporary appointment only a specialist TEACHER, SCALE 1. Must be prepared to teach across ability age range in this 5 form entry Girls Secondary Modern School to CSE, GCE "O" level. Knowledge of modern mathematics and willingness to take other subjects essential.

Application forms (stamped addressed envelope) from Headmistress returnable to her within 14 days.

DEVON
UFFCULME (COMPREHENSIVE) SCHOOL
(Roll: 600)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for MATHEMATICS. Scale 1 post.

The successful applicant will be expected to take up the appointment in April, 1978, or as soon as possible thereafter.

Application forms (S.A.E. please) from Headmaster, Uffculme School, Chapel Hill, Uffculme, Devon, returnable by 20th February, 1978.

DORSET
BOURNEMOUTH SCHOOL
East Way, Bournemouth
Maintained Grammar School
987 Boys. 290 in Sixth Form

Required for September, 1978: TEACHER for MATHEMATICS, Scale 1. The person appointed will, if sufficiently qualified, be given an opportunity to teach at all levels. Some experience of S.M.P. Mathematics essential.

Assistance with removal and legal expenses.

Application forms and further details available from Headmaster on receipt of S.A.E.

ESSEX

CORNELIUS VERMUYDEN
(Roll 1,150)
Third Avenue, Canvey Island
Tel.: Canvey Island [illegible]
MATHEMATICS

Scale 1 or 2 ASSISTANT—as soon as possible. Could be Scale 2 appointment for suitable candidate.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E., please).

CHALVEDON (11-18)
COMPREHENSIVE
(Roll 1,460)
Wickford Avenue, Pitsea,
Basildon
Tel.: Basildon 552336
MATHEMATICS

Required April, 1978, to join expanding and thriving department. Outer London Fringe Allowance: possibility of rented accommodation.

Apply by letter to the Headmaster as soon as possible, giving the names of two referees. (Please enclose foolscap S.A.E. for full details).

WEST HATCH HIGH
(Roll 1,352)
High Road, Chigwell
Tel.: 01-504 8216

A GRADUATE MATHEMATICIAN required for Easter, 1978, to teach in a large and flourishing department in this school which is in the process of changing from selective to comprehensive. The teacher will have the opportunity to teach at all levels of age and ability, both to contribute to the mainstream traditional mathematics and to assist in the "modern" mathematics in the Middle school. The department successfully prepares students for "A" levels in Pure, Applied and Combined Mathematics and Computer Studies in addition to a range of "O" levels and C.S.E.s and the successful candidate would be expected to share in this work at the upper end of the school. London Fringe Allowance payable.

Please send letter of application to the Headmaster (foolscap S.A.E., please).

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX

Required September, MATHEMATICIAN to teach S.M.P. to 5th year. Strong department.

Applications, with statement of qualifications and name of two referees, by letter to the Headmaster, from whom full details obtainable (S.A.E.).

HAMPSHIRE
TEST VALLEY COMPREHENSIVE
Roman Road, Stockbridge
(Comprehensive Mixed, 11-16.
No. on Roll 650)
Required 10th April or 1st September:
Scale 1 MATHEMATICS.

Apply in writing to Head Teacher.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT

REDDITCH, THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch
Worcestershire B98 7UH

MATHEMATICS—Scale 1 Post

Required for September, 1978, a well qualified Teacher of Mathematics to teach across the ability range in 13 to 18 High School. Well established C.S.E., "O" level, C.E.E. and "A" level courses. Housing available locally.

Background paper and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
THE SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
Headmaster, Mr H. [illegible], M.A. (Cantab.)

TEACHER of MATHEMATICS (Scale 1) required for April or September in this six-form entry Comprehensive School with a large Sixth Form (300 plus). Sixth form work (Pure, Applied, Stats.) will be available for a suitably qualified candidate, but a desire to work with the whole age and ability range is required.

Applications in writing to the Headmaster at the school, citing two referees and giving curriculum vitae.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
London Allowance payable in the Cheshunt Urban District
PRESDALES SCHOOL
Hoe Lane, Ware, Hertfordshire
(Group 8)

September, 1978

MATHEMATICS specialist to teach up to G.C.E. Ordinary level. Sixth form work possible later for suitably qualified candidate. Modern approach. Probationer welcomed. Please state second subject. The school is developing into a five-form entry all-ability girls' school but is still selective in the upper forms. Presdales has modern buildings in its own spacious grounds.

Applications with curriculum vitae, any recent testimonial and the names and addresses of two referees direct to the Headmistress.

HERTFORDSHIRE
HERONSWOOD SCHOOL
Welwyn Garden City
(11 to 18 coeducational, 800 on roll)

Wanted for September for this genuinely all-ability school in up-to-date buildings on a 15-acre site close to open country and yet near a 30-minute rail connection to central London, a TEACHER of MATHEMATICS and PHYSICS. A graduate in one or other subject is needed, able to teach to "A" level. The post would be suitable for a newly qualified teacher, though for an experienced candidate a higher scale might be available. The school has a computer terminal and good laboratory facilities and assistance.

London fringe allowance (£150). Assistance with housing may be possible for a married teacher.

Apply to the Headmaster (no forms) giving full details, extra-curricular interests and subsidiary subjects, two referees who know you as teacher or student, and telephone number.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY COMPREHENSIVE SCHOOL
Grainsby Avenue, Cleethorpes

Required for September, 1978: Keen, knowledgeable TEACHER of MATHEMATICS with particular interest in Modern Mathematics and capable of teaching S.M.P. Mathematics up to "O" level, although the majority of work is with the 11-13 age group.

Application forms obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Headteacher: R. N. Smithson
(Number on Roll: 1,400)

Required for the commencement of the Summer Term 1978, Assistant TEACHER of MATHEMATICS, Scale 1, to teach Mathematics throughout the school. For a suitably qualified candidate, examination work will be available.

Application forms and further details may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by February 15, 1978.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE
COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
Head Teacher, G. D. Fish
(Number on roll, 1,180)

Required for the beginning of the summer term, a TEACHER of MATHEMATICS and RELIGIOUS EDUCATION (Scale 1) in this eight-form entry comprehensive school catering for pupils aged 11 to 16 years.

Application forms may be obtained from the Head Teacher at the school (or S.T.A.P.) and should be returned by February 15, 1978.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite,
Huddersfield HD7 5SP

Required from 1st April, or as soon as possible thereafter, a MATHEMATICS TEACHER (Scale 1) to teach the subject to "O" and C.S.E. level. Sixth Form work will be available for a suitably qualified applicant.

Application forms and further particulars available from the Headmaster (S.A.F.E., please).

LEICESTERSHIRE
LONGSLADE UPPER SCHOOL
Wanlip Lane, Birstall
Leicester
In the Leicestershire Plan for the organization of secondary education
Upper 14 to 18
Roll: 1,100
MATHEMATICS
Scale 1

Required April, MATHEMATICIAN to teach across the whole ability range. Computer studies desirable but not essential.

Music as a strong additional subject would be very welcome.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
ASSISTANT TEACHER
BRANSTON SCHOOL AND COMMUNITY COLLEGE
Burnham Scale 1, £2,697 to £4,239
(Number on roll 1,150)

Required for Easter, 1978, TEACHER of MATHEMATICS to teach main school mathematics to all-ability levels, up to C.S.E. and "O" level standard if possible. Vacancy is due to promotion of present post holder.

All staff are expected to take part in the pastoral side of the school's activities.

Further particulars and application forms on receipt of S.A.E. from the Principal, Branston School and Community College, Branston, Lincoln, to whom they should be returned not later than February 17, 1978.

LINCOLNSHIRE
DONINGTON COWLEY'S SECONDARY SCHOOL
Burnham Scale 1, £2,697 to £4,239
Roll: 496

Temporary TEACHER for MATHEMATICS, required immediately for Spring Term, 1978. Scale 1 or 2 depending on qualifications and experience.

Apply by letter to the Headmaster at the School, Donington, Spalding, PE11 4TF, as soon as possible giving two referees, or telephone Donington 264.

MACCLESFIELD
THE KING'S SCHOOL
(1,050 boys)

Well-qualified GRADUATE MATHEMATICIAN required for September 1978, to teach at all levels including Open Scholarship work. Previous experience of such work a recommendation but suitably qualified new entrant would be considered. For experienced [illegible] seeking promotion, a responsibility available if appropriate.

Salary: King's Scale.

Application by letter (no forms) with full curriculum vitae and names of two referees, to the Headmaster.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
(Roll 1,965 co-educational)
Head Teacher: Mr. G. F. [illegible], M.A.

Required as soon as possible — Temporary TEACHER of MATHEMATICS, Scale 1.

To join a team of specialist staff in the lower school, teaching S.M.P. to the 11 to 13 age group. Ancillary staffed audio-visual, video and reprographic facilities.

This appointment is made necessary by the maternity leave of a member of the Mathematics Department and will last until 5th May, 1978.

The school is a mixed comprehensive occupying modern buildings on a single 40-acre site with its own playing fields.

Burnham Scales plus London Allowance (£402).

Further details and application forms may be obtained from the Head Teacher (telephone 01-471 2411) to whom they should be returned as soon as possible.

NORTHANTS
PRINCE WILLIAM SCHOOL
Herne Road, Oundle, Peterborough, PE8 4BS

Required for September TEACHER of MATHEMATICS (Scale 1) in this co-educational Upper School (13-18) set in pleasant rural surroundings.

S.M.P. is currently used throughout the school to "A", "O" and Mode 1 C.S.E. and a Mode 3 course is operated for less able. Computer Studies and Aviation Studies are also taught within the Department. There is an Elliott 905 Computer.

The Department has a new self-contained Maths suite. A pleasant atmosphere prevails and opportunities exist for a varied timetable.

Application forms and further details from Headmaster (S.A.E.).

NORTHAMPTONSHIRE
WESTFIELD SCHOOL
Brickhill Road, Wellingborough
NN8 3JB

Required for September, 1978, a well qualified person to teach MATHEMATICS (Scale 1) throughout this boys' comprehensive school. The school follows a broadly traditional syllabus and the successful candidate would be expected to teach right across the age and ability range. There is also a possibility of some "A" level work in due course.

Application forms and further details from Headmaster (S.A.E.).

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
WILLINGTON HIGH SCHOOL
Churchill Street
Wallsend NE28 7TN
Headmaster: Mr. D. A. Renaut, B.A.

Required for 1st September, 1978: Scale 1 TEACHER of MATHEMATICS in this 13 to 18 comprehensive high school. Candidates should be capable of teaching to "A" level and throughout the ability range. An interest in Computer Studies would be an advantage.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:—

ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield
Nottingham NG17 8HP
Headmaster: S. Carter, B.A., J.P.
Mixed, 2,200 (11 to 18)

For the summer term only, TEACHER (Scale 1) of MATHEMATICS, 12 to 16, including C.S.E. and G.C.E. "O" level. Well equipped department.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
KASKENMOOR SCHOOL
Roman Road, Oldham

Required immediately at this 11 to 18 mixed comprehensive school of about 1,100 pupils, Scale 1 TEACHER of MATHEMATICS for temporary appointment until Easter.

Apply by letter in first instance giving full details, including two referees, to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
11 to 18 mixed
Approx. 1,700 on roll
180 in sixth form
Required as soon as possible
ASSISTANT TEACHER, Scale 1
Required for MATHEMATICS.
Closing date: February 14, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3367.

B. W. Ellis, Director of Personnel Resources.

SHEFFIELD
EDUCATION COMMITTEE
NORFOLK SCHOOL
Craddock Road, Sheffield, S2 2JX
12-18 Secondary

Required for September, 1978: TEACHER of MATHEMATICS with some Science. Scale 1 + S.P.S. Allowance.

This is a mixed secondary school of 860 pupils.

A full range of courses is followed to C.S.E., "O" and "A" level.

Application forms should be sent to the Head Teacher at the school to whom they should be returned within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
STOKE HIGH SCHOOL
Maidenhall Approach, Ipswich
(11 to 16, mixed; roll 1,037)
Head Teacher: Mr. H. E. Cadwallader

Required April, 1978, or earlier if possible. Scale 1 TEACHER for MATHEMATICS.

Apply by letter in first instance, giving curriculum vitae and the names and addresses of two referees, and enclosing S.A.E. for further details and form, to the Head at the school immediately.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
Group 11
(950 boys and girls aged 13 to 18 years)

Required for April 1 or September 1978, TEACHER of MATHEMATICS (Scale 1) able to share the work of the Department to "O" level standard. Familiarity with Modern Mathematics is essential. An interest in Computer Studies (C.S.E.) would be an advantage.

Please send a S.A.E. to the Headmistress at the school for further details and application form.

SECONDARY
Mathematics
continued

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(860 girls including 200 in Sixth Form)
Ewell Road, Cheam

Required for September, 1978, a good HONOURS GRADUATE to share in the teaching of MATHEMATICS throughout this selective Grammar School to University Scholarship standard. An ability to teach Junior Physics would be an advantage but is not essential.

Apply by letter to the Headmistress at the school as soon as possible giving curriculum vitae, testimonials and the names of two referees.

VOLUNTARY SERVICE OVERSEAS

Required for September, 1978, MATHEMATICS TEACHERS for challenging posts in secondary schools and teacher training colleges. The countries will include Nigeria, Ghana, Kenya, Malaysia, Papua New Guinea.

Local salary/volunteer terms of service, including payments of NI and superannuation.

For further details contact Murray Morison (reference TES/MGM 3) at VSO, 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
STREETLY SCHOOL
Queslett Road East, Streetly
West Midlands

Required for April or September, 1978

Graduate TEACHER of MATHEMATICS at this fully developed mixed comprehensive high school for girls and boys aged 13 to 18 years. Sixth form of approximately 180, almost all of whom follow "A" level courses. Mathematics is a major advanced subject and some teaching at this level is available. Temporary appointment for Summer Term only also considered.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering,
Littlehampton

New 11-18 mixed Comprehensive School opened in September, 1974 (Roll in September 900—first 4 years only)

Required September, TEACHER of MATHEMATICS, Scale 1.

Details and form from Headmaster on receipt of S.A.E.

WEST SUSSEX
SOUTHERN AREA
RYDON INTERMEDIATE SCHOOL (10-13)
Storrington

Required September for this rural comprehensive school of 450 pupils, MATHEMATICS TEACHER for all ages.

Form from Area Education Officer, 10 Mill Road, Worthing, on receipt of S.A.E., to be returned to Headmaster by 20th March.

Modern Languages

Heads of Department

DONCASTER
EDUCATION COMMITTEE
DONCASTER GRAMMAR SCHOOL
Thorne Road, Doncaster
DN1 2HY
Telephone: Doncaster 20036

Applications are invited from suitably qualified and experienced TEACHERS for the appointment from September next of HEAD of the MODERN LANGUAGES DEPARTMENT, Scale 4, to teach mainly French.

French and German are taught in a department of seven graduate staff which includes a separate Head of German.

This co-educational Upper School with more than 1,000 pupils on roll and a sixth form of about 300 provides courses for pupils from 13 to 18 years of age leading to G.C.E. examinations at "O" "A" and "S" levels and in C.S.E. Under the Authority's scheme for secondary reorganisation, it will become a 13 to 18 fully comprehensive school in the next few years.

50% of removal expenses will be paid in appropriate cases.

Application forms and further particulars are obtainable from the Headmaster at the above address (S.A.E. please) to whom the completed applications should be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt
(670 on roll, including 120 in Sixth Form)

Required for September, 1978
HEAD OF MODERN LANGUAGES

originally three form entry co-educational grammar, but which has since 1974 extended the size and ability range of its intake. All pupils take French to "O" level. Second language German, begun in 2nd year and taken to "O" level by 20-30 pupils annually. Both languages flourishing at Advanced level with good record of entry to degree courses, including Oxbridge. Languages suite included in extensions currently underway. Established "section bilingue" approach in French for some pupils. Links and exchanges with French and German schools. Salary Scale 3 or 4; London Fringe Allowance.

Letters of application (no forms), together with curriculum vitae and names of two referees, should be sent to Headmaster, from whom further information is available (S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD TECHNICAL HIGH SCHOOL FOR BOYS
Wilmington Hall, Wilmington
Dartford, Kent
Headmaster: J. D. Edgeler B.Sc., F.I.M.A.
Selective school for 500 boys aged 11-18+

The school occupies modern buildings in rural surroundings and Outer London Fringe Allowance is payable. Required for September 1978 HEAD of MODERN LANGUAGES, Scale 3. French is taught throughout the school and German from the third year. There is a language laboratory. Graduates whose specialism is either French or German are invited to apply, but candidates should be prepared to teach at least some French. Further information is available from the school.

Applications, giving full details by letter in the first instance enclosing names and addresses of two referees, to the Headmaster by February 17th 1978.

LEICESTERSHIRE
ELLIS SCHOOL
Corporation Road, Leicester
Comprehensive 11 to 16
(Roll 1,000)

HEAD OF MODERN LANGUAGES DEPARTMENT
Scale 3

Required April. Able to offer FRENCH and GERMAN in an expanding department.

Further details from the Head

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
LONGSLADE UPPER SCHOOL
Wanlip Lane, Birstall, Leicester
In the Leicestershire Plan for the organisation of secondary education.
Upper 14 to 18
(Roll 1,100)

HEAD OF FOREIGN LANGUAGES
Scale 4

Required August, an experienced TEACHER able to offer FRENCH, GERMAN and EUROPEAN STUDIES and to lead a strong Faculty.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NOTTINGHAMSHIRE
(County Council of)
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
KIRKBY CENTRE
COMPREHENSIVE SCHOOL
Hodgkinson Road, Kirkby in Ashfield, Nottingham NG17 7DH
(Mixed: 480 rising to 1,200 plus Sixth Form)
Headmaster: G. Forster, B.Sc.

For September, HEAD of FRENCH (Scale 4 or 5) to be responsible to the Head of Languages for the development of French and to teach initially in the Humanities Department.

Application forms from the Headmaster (stamped addressed envelope).

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE SCHOOL
11-16 Mixed Approx. 1,050 on roll

Required for Easter, 1978,
HEAD OF MODERN LANGUAGES, Scale 5

Required to take charge of a thriving Department in which FRENCH, GERMAN and SPANISH are taught, to "O" level and European Studies to C.S.E.

Closing date: 14th February, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2161, Ext. [illegible].

R. W. Ellis, Director of Personnel Resources

SOUTHAMPTON
KING EDWARD VI SCHOOL
Kellett Road, Southampton
SO9 3FP
(Voluntary aided grammar school: 730 boys; 230 in the sixth form)

Required for September, 1978, HEAD of MODERN LANGUAGES (Scale 4).

Full particulars from the Headmaster, Mr. C. Dobson, to whom applications (no forms) should be sent, together with the names and addresses of two referees, to reach the School by Tuesday, February 7, 1978.

SUFFOLK
COUNTY COUNCIL
NEW HIGH SCHOOL
Lowestoft
Head Designate:
Miss G. E. Smith

Required for September, 1978 on the opening of this co-educational 13-18 comprehensive school (group 10), a TEACHER of ENGLISH or MODERN LANGUAGES as CO-ORDINATOR of COMMUNICATIONS (Scale 4).

This is an interesting opportunity for a person with imagination and experience to play a leading part in developing the character and curriculum of a new, purpose-built school.

Further details and application forms (S.A.E.) available from the Area Education Officer, Suffolk House, London Road North, Lowestoft, to be returned within a fortnight of the appearance of this advertisement.

WEST SUSSEX
SOUTHERN AREA
DAVISON C.E. (CONTROLLED) HIGH SCHOOL FOR GIRLS
Selborne Road, Worthing
(12 to 18 years; 650 on roll)

Required September, HEAD of MODERN LANGUAGES DEPARTMENT (Scale 5). Second language GERMAN. Well-established examination courses.

Applications to Headmistress giving full details of experience and names and addresses of two referees.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Headmaster: W. F. Davies, B.Sc.

Required for September 1978 Modern LINGUIST to teach FRENCH (Scale 2). Well equipped department including Language Laboratory and Audio-Visual rooms. Opportunities for Advanced level and examination work available for suitably qualified and experienced candidate.

This is an eight-form entry voluntary-aided Catholic (11 to 18) Mixed Comprehensive School (Roll 1,205 including 97 in the Sixth Form).

Some assistance with Accommodation may be possible.

Application forms obtainable from (and returnable to) Clerk to the Governors as soon as possible.

BIRMINGHAM 21
KING EDWARD'S GRAMMAR SCHOOL FOR GIRLS
Rose Hill Road, Birmingham 21
(Voluntary aided: 740 girls)

Required in September, 1978, FRENCH GRADUATE to teach FRENCH throughout the school up to and including Scholarship level and to be second in a lively department of four. We look for a candidate with good qualifications and experience who will be able to contribute to all aspects of the work of the department.

Apply by letter to the Headmistress, enclosing copies of testimonials and names of two referees.

BURY
(Metropolitan Borough of)
PARRENTHORN COUNTY SECONDARY SCHOOL
Heywood Road, Prestwich
Manchester
Roll: 620

Required for 3rd April, 1978: TEACHER (Scale 2) in charge of FRENCH, to teach to C.S.E. and "O" level and organize the subject throughout the school.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by 17th February, 1978.

CUMBRIA
EDUCATION COMMITTEE
CARTMEL PRIORY SCHOOL
(Special agreement Church of England Comprehensive; Roll 640; 11 to 16; mixed)

Required for September, 1978, a TEACHER to be HEAD of MODERN LANGUAGES. Scale 2 post.

Further details and application forms from the Headmaster, P. B. Hampson, M.A., F.R.G.S., at the school, Headless Cross, Cartmel, Grange over Sands, to be returned by 17 February, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
KINGS LANGLEY SCHOOL
Love Lane, Kings Langley
(Tel.: Kings Langley [illegible])

TEACHER of FRENCH and GERMAN at Easter if possible to share work to "O" and "A" level. Scale 2 Post for suitable applicant.

Applications, including curriculum vitae and names of two referees, should be sent direct to Headmaster.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C.E. HIGH SCHOOL
(11-16 Mixed Comprehensive)

Required for Summer Term, 1978:—

TEACHER of GERMAN with subsidiary FRENCH—Scale 2 post—to join a developing department. Both subjects are taught to C.S.E. and G.C.E. "O" level. Applications from newly qualified teachers will be considered.

Application forms and further details available from, and returnable to, the Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands. Closing date 10th February, 1978.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C.E. HIGH SCHOOL
(11-16 Mixed Comprehensive)

Required for Summer Term 1978:
Co-ordinator for Modern Languages, Scale 3 post

Experienced and well qualified TEACHER of GERMAN with subsidiary French required to lead a developing department within the Faculty of Language and Movement. Both subjects are taught to C.S.E. and G.C.E. "O" level.

Letters of application, stating the names and addresses of two referees should be forwarded immediately to the Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands.

Closing date 17th February, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
NORTH OSSETT HIGH
(230 on roll)

Required Easter, 1978, a TEACHER for FRENCH, Scale 2—to develop the French Language teaching at this school.

Requests for application forms and further details (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WEST SUSSEX
SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing
(Comprehensive: 11 to 16; Roll 1,380)

Required September: TEACHER of GERMAN (Scale 2) to take charge of this subject which is expanding within Modern Languages Department. Some FRENCH required.

Form and details from Headmaster on receipt of S.A.E.

Scale 1 Posts

BARNET
(London Borough of)
ST. MARY'S C.E. SCHOOL
Downage, Hendon, N.W.4
Telephone: 01-203 [illegible]
(Comprehensive Co-educational: Voluntary Aided: Roll 800; Sixth Form 60)

Required for Summer Term 1978 (temporary post in the first instance), TEACHER of FRENCH (Scale 1).

Further particulars and application forms from Headmaster (S.A.E.).

Director of Educational Services.

BRENT
(London Borough of)
CARDINAL HINSLEY BOYS' CATHOLIC HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll: 854, 11 to 18)

Required from Easter:
TEACHER of SPANISH (Scale 1). Mixed ability groups to Third Year, leading to C.S.E., "O" and "A" level examinations, 32 booth language laboratory aids—an audio visual approach. (French is also taught).

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

[illegible]

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive, approximately 1,400 on roll)

Required for February 27 until the end of the summer term, a temporary TEACHER of MATHEMATICS to teach the whole age and ability range. Full or part-time post by arrangement. The school is situated on a most attractive site just outside the new city of Milton Keynes.

The Development Corporation is making a number of houses available to teachers appointed to serve in schools in the area.

Applications immediately by letter to the Head, Ousedale School, The Grove, Newport Pagnell, Buckinghamshire MK16 0BJ, giving full personal details and the names and addresses of two referees. (Tel. Newport Pagnell [illegible]).

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
HAUTLIEU SCHOOL
(Co-educational High School 14-18)

Required for 1st September, 1978:

Scale 1 Graduate TEACHER of FRENCH and GERMAN offering both to G.C.E. "A" level and University entrance. An ability to play an active part in the programme of Physical Education activities (hockey, tennis, swimming, athletics) will be a very strong recommendation.

Further details and application forms are available from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Headmaster by 25th February, 1978.

CLWYD
COUNTY COUNCIL
DENBIGH HIGH SCHOOL
(Comprehensive: 11 to 18; 900 pupils)
Head: G. M. [illegible], B.A.

Required for April 1978: FRENCH to assist in teaching the language throughout the school to C.S.E., "O" and "A" levels. Ability and willingness to assist in the teaching of Welsh to junior pupils would be an added advantage.

Application forms may be obtained from the Head, to whom they should be returned by 13th February.

John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue
New Addington, CR0 0AA
Tel.: Lodge Hill [illegible]
Tenable, 6th April, 1978

Required for April two qualified TEACHERS to join an expanding French Department in this 11-16 mixed Comprehensive. French is taught to "O" level and a lively French Studies course is being developed to C.S.E. Mode 3. An ability to offer another subject or games would be an advantage. Please write direct to the Headmaster at the school enclosing S.A.E. for application form and return it to him at the above address as soon as possible. A one term appointment could be considered alongside a more permanent position.

Salary, Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS, GPDST
Old Farleigh Road, Selsdon, South Croydon, Surrey

Wanted for September next, a GRADUATE in FRENCH to teach the subject up to the Advanced level of the G.C.E. and Scholarship level. Burnham Scale 1: Outer London Weighting.

Written applications to the Headmistress as soon as possible, enclosing copies of two testimonials, names of two referees, curriculum vitae and S.A.E.

DEVON
ST. JAMES HIGH SCHOOL
Exeter
(12 to 16 years; Comprehensive; Roll 687)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach FRENCH throughout the school and offer GERMAN as a second language. Well established departments. Scale 1 post.

The successful applicant will be expected to take up the appointment in April 1978 or as soon as possible thereafter.

Letters of application, together with curriculum vitae, and names and addresses of two referees to Headmaster, St. James High School, Beacon Lane, Exeter, Devon (returnable by 15th February 1978).

DORSET
Please see advertisement on page 63 for a TEACHER of FRENCH at CANFORD SCHOOL, Wimborne, Dorset.

ESSEX
MAYFLOWER SCHOOL
(Roll 1,700; Sixth Form 180 plus)
Stock Road, Billericay, CM12 0RT
Tel.: Billericay 3171/2/3
MODERN LANGUAGES

Required for April, ASSISTANT for FRENCH and GERMAN: French to "A" level, Lower School German. Large well equipped department.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

HAMPSHIRE
RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke
(Comprehensive, Mixed, 11 to 16, Number on Roll: 1,050)
Required April 10:
FRENCH Teacher.
(Scale 1)

Letter of application, two referees, to Headmaster within 10 days of date of advertisement.

HAMPSHIRE
THORNDEN SCHOOL
Chandlers Ford, Eastleigh
(11-to-16 Comprehensive Mixed [illegible] on roll)

FRENCH and GERMAN Teacher for September, 1978.

Curriculum vitae, two referees, to Headmaster with S.A.E.

HARINGEY
(Borough of)
STATIONERS' COMPANY'S SCHOOL
Mayfield Road, Hornsey, N.8
(Voluntary Controlled boys' Comprehensive School: 1,200 pupils; 150 in Sixth Form)

Required from April: GRADUATE TEACHER to teach FRENCH throughout the school. Subsidiary German desirable but not essential.

Social Priority Allowance (£201/£276).

Apply to the Headmaster, giving details of qualifications and experience, and the names of two referees.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible].

HERTFORDSHIRE
EAST HERTS DIVISION
THE FANSHAWE SCHOOL
Park Road, Ware, Herts

TEACHER of FRENCH, Scale 1, required April.

London fringe allowance. Fanshawe School is a co-educational, all-ability school with about 670 pupils and offers courses up to "A" level.

Apply by letter, directly to the Headmaster, naming two referees and giving details of qualifications and experience.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WARD FREMAN SCHOOL
Bowling Green Lane
Buntingford
Age range: 13 to 19 co-educational

Required for September, 1978, GRADUATE to teach FRENCH to University entrance level and German to "O" level or above. Considerable emphasis is placed on developing pupils' oral skills: applicants should be fluent and interested in a structural method approach to language teaching.

Apply as soon as possible (no forms) to the Headmaster at the school indicating extra curricular interests.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY COMPREHENSIVE SCHOOL
Grainsby Avenue, Cleethorpes

Required for September, 1978, GRADUATE in FRENCH to share the teaching of French throughout the school, including "A" level. Subsidiary German would be an advantage. The school has a large, well-equipped language department with well established courses to C.S.E., "O" and "A" levels in French and German.

Application forms obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Required for September, a GRADUATE to teach FRENCH to "A" level and GERMAN to "O" level. French is a core subject in this selective boys' school; German is studied by three sets from the second year onwards.

Fringe allowance. Assistance with cricket, rugby, societies, foreign visits will be a strong recommendation.

Applications in writing to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a full curriculum vitae, the names of two referees and foolscap S.A.E. for information.

KNOWSLEY
(Metropolitan Borough of)
ROBY COMPREHENSIVE SCHOOL
Rupert Road, Huyton
Liverpool L36 9TD

([illegible] boys and girls, 11 to 18)

For April, 1978 FRENCH and ENGLISH, Scale 1. G.C.E. "O" and "A" levels and C.S.E. courses in operation.

For further details send S.A.E. to School. Apply by letter to Headmaster giving Curriculum Vitae and the names of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
[illegible] SCHOOL
Appointment to Scale 1 post
(MODERN LANGUAGES)

Required for September, 1978, or earlier, a suitably qualified and experienced TEACHER for appointment to a Scale 1 post for MODERN LANGUAGES at this county comprehensive school for pupils between the ages of 13 and 18 years.

A social priority allowance is payable (£201 or £276 per annum).

Application forms and further information are obtainable from the Headmaster, [illegible] School, [illegible] Road, Newcastle upon Tyne NE5 [illegible].

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, London E13 [illegible]
(Roll 681 coeducational)
Head Teacher: Mr. [illegible] Jones

Required as soon as possible — A TEACHER of FRENCH to join an enthusiastic Modern Languages Department which provides courses in French and German up to C.S.E. and G.C.E. levels. Scale 1.

The ability to assist in the teaching of German would be an advantage.

Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201).

Application forms may be obtained from the Head Teacher (telephone: 01-474 0131) to whom they should be returned by 10th February, 1978.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Boyd Road
Wallsend, NE28 7AP
Headmaster: Mr. E. M. Appleby, B.A., M.Ed.

Required for 1st September, 1978: TEACHER of FRENCH and GERMAN, Scale 1. A well qualified and experienced teacher of French who will also be responsible for the introduction of German as a second language. This is a co-educational Comprehensive High School of 850 pupils.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster to whom they should be returned within 14 days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
MILL MOUNT GRAMMAR SCHOOL
Mill Mount Lane, York, YO2 [illegible]

Required from the beginning of the Summer Term, 1978—
MODERN LANGUAGES TEACHER (Scale 1). The successful applicant should be able to teach both French and German to Ordinary level and there will be the possibility of Sixth Form work for suitably qualified people.

Letters of application, with the names of two referees, should be sent to the Headmistress as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
ST. AIDAN'S C.E. HIGH SCHOOL
Oatlands Drive, Harrogate.
HG2 8JR
Mixed 11-18 comprehensive.
1,260 pupils

Required from September, 1978:— Well-qualified TEACHER for FRENCH with some GERMAN (Scale 1). This established and well-equipped Department has exchange links with France and Germany.

Applications immediately by letter, with full curriculum vitae and the names and addresses of two referees to the Headmaster at the school.

NOTTINGHAMSHIRE
(County Council of)
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby in Ashfield, Nottingham, NG17 8HP
Mixed: 2,200 (11-18)
Headmaster, S. Carter, B.[illegible]

For Summer Term only, a (Scale 1) TEACHER of SPANISH. Ability to teach both "O" level and "A" level essential. Excellent facilities.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
CROMPTON HOUSE C.E. SCHOOL
Rochdale Road, Shaw, Oldham

Required immediately at this Church of England mixed comprehensive school of about [illegible] pupils, Scale 1 TEACHER of GERMAN to "O" level, able to teach some French.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, [illegible] Road, Chadderton, Oldham, returnable to the Head at school immediately.

SHEFFIELD
EDUCATION
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
(An 11-to-18 Secondary School)

Required for April, 1978, a TEACHER, mainly of FRENCH; an ability to teach GERMAN would be an advantage.

Application forms are obtainable from the Head Teacher to whom they should be returned within [illegible] days of the appearance of this advertisement.

SHEFFIELD
EDUCATION
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 [illegible]
(An 11-to-18 Mixed Secondary School)

Required for Easter, 1978, experienced GRADUATE to teach FRENCH throughout the school. "A" level work is available to a suitable candidate. Scale 1.

Further information and application forms can be obtained from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
(Roll: 1,300)

Required for the Summer/Autumn Term, 1978, a GRADUATE to teach GERMAN throughout the school (Scale 1). Courses to "O", "A" and CSE level well established in this school, which enjoys a strong academic [illegible].

Application forms and information obtainable from, and returnable to the Headmaster (S.A.E. please).

SURREY
[illegible] HIGH SCHOOL
Welbeck Road, Carshalton
Surrey, SM5 [illegible]

TEACHER of FRENCH (Scale 1) required for April for this 6 form entry school for boys aged 11 to 18. The French Dept is flourishing and well equipped and the subject is taught to "O" level and C.S.E., and will be developed to "A" level. Carshalton is a pleasant town on the edge of Surrey Green Belt within 30 minutes of the West End and one hour from the coast.

Write giving full details of qualifications and experience to the Headmistress and the names and addresses of two referees.

VOLUNTARY SERVICE OVERSEAS

Required for September 1978: qualified TEACHERS of MODERN LANGUAGES for a wide range of Language teaching posts in developing countries, such as Indonesia, Tanzania, Fiji, East Malaysia, [illegible] available in secondary schools and teacher training colleges.

Local salary/volunteer terms of service, including payments of N.I. and superannuation.

For further details and application forms, contact Susan George (ref. TES/SG) at V.S.O., 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy reach of Central London and borders Epping Forest. London Allowance [illegible] in salary payable.

Required for Easter 1978, HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London E4
Head Teacher, Mr. H. E. E. [illegible] M.A., B.Sc., J.P.

GERMAN/FRENCH TEACHER (Scale 1). GRADUATE teacher of German with some French required to teach up to and including "A" level in this pleasantly situated mixed comprehensive 14-18 Senior High School (780 roll). Well equipped Department with Language Laboratory, [illegible] teaching available.

Closing date February 15, 1978.

Application forms obtainable from the Head Teacher on receipt of s.a.e.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering,
Littlehampton

(New 11-18 mixed Comprehensive School opened in September, 1974) (Roll in September 900, first 4 years only)

Required September TEACHER of GERMAN. Help with French would be welcomed.

Details and form from Headmaster on receipt of s.a.e.

WILTSHIRE
TROWBRIDGE, CLARENDON SCHOOL
COMPREHENSIVE

A TEACHER for FRENCH and GERMAN in this 11 to 18 mixed comprehensive school.

Application forms from the Head Teacher, Clarendon School, Frome Road, Trowbridge (telephone [illegible]) to whom they should be returned as quickly as possible (S.A.E. please).

Music

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton, Beds.
Headmaster, Mr. G. E. [illegible], B.A., B.Phil.

Required for April or September, 1978, HEAD OF MUSIC, Scale [illegible], to be responsible for the teaching of Music throughout the school and for the organisation of the department.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E., please.

SECONDARY
Music
continued

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
Comprehensive, mixed, 11-16
Number on Roll: [illegible]

Required from April or 1st September: Scale 3—HEAD of MUSIC.

Applications in writing with two educational referees to Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
(Roll: 815)

HEAD of MUSIC DEPARTMENT, Scale 3, required for September, to organise the subject to "O" and eventually to "A" level.

Choral and instrumental work are well established and provide scope for expansion. This is an excellent chance to take charge of an expanding department in a developing school.

St. John's is a 6-form entry mixed school, re-organised as an 11-18 comprehensive in 1974. There are 815 pupils on roll and it is expected that this will grow in three years to over 1,000, including 150 in the sixth form.

Further details and application forms from the Headmaster at the school, to be returned to Canon L. Mundy, 128 Parrock Street, Gravesend, as soon as possible.

LEICESTERSHIRE
THE UPPER SCHOOL
Leicester Road, Ashby de la Zouch, Leicestershire
In the Leicestershire Plan for the Organisation of secondary education.
Upper 14-18
(Roll: 1,037)
HEAD OF MUSIC
(Scale [illegible])

Required as soon as possible.

An ability to teach the subject to C.S.E., "O" and "A" level is required, and practical skill in organising out of class music is essential. Experience in both choral and orchestral work is desirable.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NORTH YORKSHIRE
QUEEN ETHELBURGA'S SCHOOL
Harrogate,
North Yorkshire
Independent Boarding School of the Woodard Corporation
(215 girls: 11-18)

Required in September, 1978, due to retirement, HEAD of MUSIC DEPARTMENT to take charge of Chapel Music and to run a flourishing department with full-time assistant and visiting staff engaged in a wide range of musical activities.

Girls are prepared for Associated Board, "O" and "A" level examinations and entry to University and colleges of music. The school has a strong musical tradition, and has good teaching facilities. Willingness to undertake limited duties as a resident member of staff would be considered an advantage.

Salary Burnham Scale 3 with Government Superannuation (free board residence in term time if appropriate).

Applications should be submitted in writing, with full curriculum vitae and the names and addresses of two referees, to the Headmaster.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
(H.M.C., D.G./Independent, 700 boys)

DIRECTOR of MUSIC required for September. Burnham Scale 5.

Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN, from whom also further details may be obtainable.

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY GIRLS' HIGH SCHOOL
Upper Brook Street, Oswestry,
Salop
(11 to 18 Grammar 600 on Roll)

Required for April, 1978, or September, 1978, MUSIC at this school in the first instance, then HEAD of MUSIC in the 900 pupil 11 to 16 Mixed Comprehensive school to be established in September, 1979. Scale 3 post. Two well equipped music rooms and visiting peripatetics.

Application forms and further details from Headmistress (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL
Brueton Avenue, Solihull, 2 West Midlands B91 3EN
HEAD of MUSIC, Scale 3
Required for September, 1978:

Malvern Hall is an 11 to 16 all ability school of over 800 pupils and is set in attractive grounds. A well-qualified candidate is required who can maintain the very high musical standards and tradition of this school. The school has two strong choirs and a large orchestra which performs regularly. A team of peripatetic instrumental teachers work within the school.

Application forms and further details are available from the Headteacher (S.A.E.) to whom they should be returned as soon as possible.

WIGAN
(Metropolitan Borough of)
LEIGH ST. MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley,
Manchester M29 7LE
(11 to 18 Comprehensive, 1,100 on Roll; expanding Sixth Form)
Required for Summer Term, 1978:
HEAD of MUSIC
(Scale 3)

Ability to teach MUSIC to "O" and "A" level required and a strong interest in choral work.

Application forms and further particulars available from and returnable to the headteacher at the school (S.A.E. please).

Closing date: February 10, 1978.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
INSTRUMENTAL TEACHING TEAM

Required for Summer Term, 1978, HEAD of BRASS INSTRUMENT TEACHING, up to Scale 4 and Head of Lower Strings, up to Scale 3, depending upon qualifications and experience.

Applications invited from suitably qualified and experienced teachers to work under the direction of the Borough Music Adviser.

Schemes for payment of removal expenses and separation allowances in approved cases.

Application forms (S.A.E.) and further details obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL.

DUDLEY
(Metropolitan Borough)
THE DUDLEY SCHOOL
St. James's Road, Dudley
West Midlands DY1 3JB
(12 to 18 co-educational 1,000 on roll, 200 in Sixth Form)

Required for May, 1978, or earlier, if possible, well-qualified TEACHER to organize MUSIC throughout the school. Scale 2/3 post according to qualifications and experience. Courses to C.S.E., "O" and "A" levels are well established. There is peripatetic help and a tradition of support for brass band, orchestra and choral work.

Applications, giving full details and naming two academic referees, to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE SELE SCHOOL
Welwyn Road, Hertford
(Group 10, 700 pupils)

MUSIC TEACHER (Scale 2) required April to be responsible for the subject. A well-equipped Music Suite is part of fairly new extensions.

Letters of application should be sent to the Head as soon as possible giving qualifications, experience and the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
LADY CAPEL SECONDARY SCHOOL FOR GIRLS
Faversham, near Canterbury

TEACHER of MUSIC required for the summer or autumn term. The person appointed will take the subject throughout the school to the C.S.E. and G.C.E. standard and will organise choirs and orchestra. Well equipped Music Room. Scale 2 post available to suitably qualified person.

Forms of application available from the Headmistress at the school to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
Dryclough Road, Crosland Moor,
Huddersfield HD4 5JA

Required for Easter, 1978, a suitably qualified and experienced TEACHER, Scale 2, whose main interest is CHORAL MUSIC.

The music department in this recently completed comprehensive school (roll 1,200) is a very active one, having an orchestra, wind band, brass ensemble, guitarist and a choir.

The facilities offered are excellent and the subject is taught to C.S.E. and G.C.E. "O" level standard.

Application forms and further particulars (S.A.F.E., please) obtainable from the Head Teacher at the school.

London Borough of
RICHMOND UPON THAMES
SHENE SCHOOL
Park Avenue, SW14 8RG

Director of Music and the Performing Arts (Scale 4)

Required for September, 1978, or earlier: A Director of Music and the Performing Arts (Scale 4) to develop a wide range of music activities.

The school is well equipped for music having a suite of specialist class and instrumental teaching rooms, and there is a team of visiting instrumental teachers.

This is a senior appointment which reflects the determination of the Governors to appoint a teacher with initiative and imagination who will develop the creative and artistic potential of the pupils. The post carries a coordinating responsibility for the performing arts and will be particularly suitable for a head of music seeking wider responsibilities.

Shene School is a newly-opened, 11-to-16, mixed comprehensive for about 900 pupils, situated in pleasant grounds close to Richmond Park.

Forms (stamped addressed foolscap envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the School by February 13, 1978.

SUFFOLK
COUNTY COUNCIL
COUNTY MUSIC STAFF

A full-time PERIPATETIC TEACHER of [illegible] to work mainly in the Secondary Schools in the Southern area of the County, based on Ipswich, is required from April 1978. Preference will be given to a competent [illegible] who is able to teach at least one other woodwind instrument.

A Scale 2 appointment is available for an appropriately qualified musician.

Applicants should hold a current driving licence.

Details and application forms (foolscap S.A.E., please), obtainable from the Senior Music Adviser, Shire Hall, Bury St. Edmunds.

WARWICKSHIRE
NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa,
CV32 6LA

Required, preferably for Easter, GRADUATE MUSICIAN to be responsible for MUSIC in 6th Form Hall of this large Comprehensive. Person appointed will be capable of making significant contribution to the corporate life and work of the Hall.

Scale 2.

Apply giving curriculum vitae and names and addresses of two referees to the Principal at the School as soon as possible, from whom further details may be obtained. (S.A.E. please).

Scale 1 Posts

ESSEX
THE DEANES SCHOOL
(Roll 1,370)
Daws Heath Road, Benfleet
SS7 2TD
Tel. Rayleigh 773040

MUSIC SPECIALIST required for September, 1978. Opportunity for a young enthusiastic teacher to make an important contribution to the development of music in the school.

RAINSFORD SCHOOL
(Roll 1,200)
Fox Crescent, Chelmsford
Tel. Chelmsford 65611

MUSIC TEACHER required from the beginning of the Autumn term. The school has a flourishing choir and instrumental groups and a well equipped music block. Music is available on the curriculum to C.S.E., "O" and "A" Level standards. Candidates will be expected to undertake extra-curricular duties.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned. (Foolscap, s.a.e., please.)

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX

Required September, MUSIC SPECIALIST to join developing department.

Applications, with statement of qualifications and names of two referees, by letter to the Headmaster, from whom full details obtainable (S.A.E.).

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
Required April 1978.

Full time TEACHER of BRASS in schools in mid-Hampshire (Alton and Petersfield).

Candidates should be qualified teachers but applications will be considered from suitably experienced persons who may be appointed as instructors.

Applicants must be car drivers and should own a car.

Burnham salary or Hampshire Instructors scale according to qualifications and experience.

S.a.e. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, Hampshire, for details as soon as possible.

Applications to be returned by Wednesday, February 15, 1978.

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
Required April, 1978.

Full time TEACHER of PERCUSSION in schools in Southampton and Fareham/Gosport areas of the county.

Candidates should be qualified teachers but applications will be considered from suitably experienced persons who may be appointed as instructors. Applicants must be car drivers and should own a car. Burnham salary or Hampshire Instructors Scale according to qualifications and experience.

S.a.e. to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, Hampshire, for details as soon as possible.

Applications to be returned by Wednesday, February 15, 1978.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
(Group 11)
Drake's Drive, St. Albans
(Co-educational, all-ability, 900 on roll including 115 in Sixth Form)

Qualified TEACHER of MUSIC required for Summer Term only, with possibility of permanent appointment. Vacancy caused by promotion to Head of Department). Assistance needed with class teaching in first three years, and share of "O" and "A" level work available. Junior Orchestra and Recorder Ensembles.

Application to Headmaster naming two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WESTERN COMPREHENSIVE SCHOOL
Cambridge Road, Grimsby

Required as soon as possible: Qualified TEACHER OF MUSIC to join flourishing department. Willingness to help with a second subject would be an advantage.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet
(Roll: 881)
(8-form comprehensive intake)

Required for April, assistant TEACHER of MUSIC. The school has a well-equipped self-contained Music suite of six rooms and a flourishing Department with a wind band, string group, recorder ensemble and choir. There are five peripatetic teachers but there is also scope for the successful candidate to do some instrumental teaching. Music is taught to C.S.E. and "O" level.

Apply immediately (no forms) to the Headmaster, giving full details and naming two professional referees.

KIRKLEES
METROPOLITAN COUNCIL
[illegible] HIGH SCHOOL
[illegible] Road, [illegible], Huddersfield
HD7 [illegible]

Required for Summer Term, 1978 only (temporarily), full time TEACHER, Scale 1, to share the teaching of general MUSIC with the Head of Department in the first three years.

Application forms and further particulars (S.A.E., please) from the Head Teacher at the school.

LINCOLNSHIRE
DONINGTON COWLEY'S SECONDARY SCHOOL
Burnham Scale 1 £2,007 to £3,[illegible]
Roll [illegible]

Temporary TEACHER for MUSIC required immediately for Spring Term, 1978, Scale 1 or 2 depending on qualifications and experience.

Apply by letter to the Headmaster at the school, Donington, Spalding, PE11 4[illegible], as soon as possible giving two referees or telephone Donington 231.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
Appointment to Scale 1 post
(MUSIC)

Required for June 1, 1978, a suitably qualified and experienced MUSIC TEACHER for appointment to a Scale 1 post at this county comprehensive high school for boys and girls between the ages 13 to 18 years.

Application form and further details obtainable from the Headmaster, Gosforth High School, Knightsbridge, Great North Road, Newcastle upon Tyne NE3 2JH, on receipt of a stamped addressed foolscap envelope.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

CARLTON LE WILLOWS
COMPREHENSIVE SCHOOL
Wood Lane, Gedling
Nottingham NG4 4AA
Mixed: 1,700 (11 to 18)
Headmaster: T. L. Dowman, M.A.

For 1st April, or as soon as possible thereafter, MUSIC TEACHER (Scale 1) for flourishing department. Temporary appointment considered.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
[illegible] UPPER SCHOOL
Blackbird Leys, Oxford
Telephone: Oxford 778765
Roll: 600

Required for Easter or September, a TEACHER to take charge of MUSIC. We are looking for a teacher who will be in sympathy with the musical interests of our mainly working class pupils. Enthusiasm, initiative and a broad view are important qualifications. Scale post available for a suitably qualified candidate.

Apply by letter to the Headmaster at the school. Telephone enquiries welcomed.

SANDWELL
(Metropolitan Borough of)

Required for September, 1978:
STRINGS PERIPATETIC INSTRUMENTAL TEACHER (Violin)—Scale 1 or 2 post depending upon qualifications and experience.

The person appointed will be part of a team of teachers working within the Authority's scheme for instrumental instruction under the supervision of the Music Advisor. The post will involve playing in the staff orchestra, which gives concerts in schools, and working with ensembles in the Authority's Music Centre. A mileage allowance is payable.

Application forms available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG. Closing date 17th February, 1978.

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11 to 18 mixed: roll 2,003)
Sidegate Lane, Ipswich IP4 3DL
Head Teacher: Mr. D. W. Ockelton, M.A., B.Sc.(Econ.)

Required, April or September, 1978, ASSISTANT TEACHER, Scale 1, for MUSIC. Applications are invited for a temporary appointment for the Summer Term, 1978, and/or for a permanent post in September.

Apply by letter initially to the Head at the school, please enclose S.A.E. for details, etc.

Pastoral

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
SAWSTON VILLAGE COLLEGE

Required for September, a suitably experienced TEACHER for the post of DEPUTY HEAD of the lower school (Scale 3) to be involved with the pastoral organisation and care for 500 pupils in Years 1 and 2, in this mixed comprehensive school (roll 1,300). Teaching subject offered is of secondary importance to the personal qualities required for the post. This community college which has excellent facilities is situated in pleasant rural surroundings on the southern outskirts of Cambridge.

Further details are available (S.A.E.) from Warden, Sawston Village College, New Road, Sawston, Cambridge, CB2 4BP, to whom application should be made by letter enclosing full curriculum vitae and giving the name of two referees as soon as possible.

DEVON
BIDEFORD SCHOOL AND COMMUNITY COLLEGE
(Roll: 1,785)

HEAD of YEAR (2nd/3rd Year Cycle), Scale 4. An experienced, committed and energetic teacher required for April to take charge of one of the junior years in this large mixed 11 to 16 comprehensive school. (Year group population averages 340.)

Application forms (S.A.E. foolscap required) from the Headmaster, Bideford School, Abbotsham Road, Bideford, returnable by 17th February.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
[illegible] Road, Tottenham, N.17
Comprehensive Mixed School

Required for September, 1978, or sooner if possible
A HEAD of YEAR (Scale 4).

To take pastoral responsibility for the present Third Year and to progress with the Year through the school.

An experienced teacher with proven classroom ability and additional pastoral experience is required.

Social Priority Allowance £201/£276.

London Allowance (£402) payable.

Removal expenses 100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School by February 17th, 1978.

Chief Education Officer, Education Offices, Somerset Road, N17 [illegible].

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
KENTON SCHOOL
Appointment of YEAR TUTOR
(Scale 3)

Required for April, 1978, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post for a GIRLS' YEAR TUTOR (upper school) at this comprehensive school for 1,660 pupils between the ages 13 to 18 years.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be returned to the Headmistress, Kenton School, Drayton Road, Newcastle upon Tyne NE3 3RU, as soon as possible.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
(11 to 16 mixed comprehensive)

Required for Summer Term, 1978:
HEAD of HOUSE, Scale 4 post, to be responsible for the pastoral care of approximately 240 pupils.

Application forms and further details available from, and returnable to, the Head Teacher, Hill Top, West Bromwich, West Midlands. Closing date 17th February, 1978.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
(11-16 Mixed Comprehensive)

Required for Summer Term 1978

HEAD of HOUSE
Scale 4 post

Application forms and further details available from, and returnable to, the Head Teacher, Hydes Road, Wednesbury, West Midlands. Please enclose a stamped addressed envelope. Closing date 10th February, 1978.

SUFFOLK
COUNTY COUNCIL
NEW HIGH SCHOOL
Lowestoft
Head Designate:
Miss G. E. Smith

Required for September, 1978, on the opening of this purpose built co-educational 13 to 18 comprehensive school (group 10).

HEADS OF HOUSE
(Scale 3)

These are key posts demanding the imagination, experience and qualities of leadership to contribute towards the establishment of a tutor orientated system, supporting the learning task of the school by the development of a sense of community and careful monitoring of individual progress.

Further details and application forms (S.A.E.) available from the Area Education Officer, Education Office, Suffolk House, London Road North, Lowestoft, to be returned within a fortnight of the appearance of this advertisement.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
THORNHILL SCHOOL
(Group 13)
Thornholme Road, Sunderland SR2 7NA, Tyne and Wear

Required for 1st April, 1978, or as soon as possible thereafter: HEAD of HOUSE (Scale 4).

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Headmistress on receipt of a stamped addressed foolscap envelope to be returned to her by 17th February.

[illegible], Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
KIRKBY CENTRE
COMPREHENSIVE SCHOOL
Hodgkinson Road, Kirkby in Ashfield, Nottingham NG17 7DH
Headmaster, G. Forster, B.Sc.
Mixed: 480 rising to 1,200 plus Sixth Form

For September, TEACHER (Scale 3) to assist HEAD of Lower School with the administration, pastoral care (particularly girls) and development of General Studies within the Lower School Unit catering for years 1 and 2.

Application forms from the Headmaster (stamped addressed envelope).

WEST SUSSEX
NORTH EASTERN AREA
IFIELD SCHOOL
Lady Margaret Road, Ifield,
Crawley.
Crawley 26467

SENIOR HOUSE TUTOR (female) required Easter Scale 3.

Successful and experienced TEACHER is sought as DEPUTY to male HEAD of HOUSE.

Ability to share in administration for whole house, but with particular interest in the welfare of Upper School girls.

Information and form from Headmistress.

Favourable housing scheme. London fringe area allowance.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley,
Sussex

SENIOR HOUSEMASTER/HOUSEMISTRESS, Scale 4, required September, 1978, experienced teacher to take responsibility for 200 plus 15/18 year olds in the Upper School of this mixed comprehensive.

Details and form (returnable by February 22nd, 1978) from Headmaster.

Favourable housing scheme. London Area Allowance.

Physical Education

Heads of Department

BROMLEY
(London Borough of)
ELMFIELD UPPER SCHOOL
Aylesbury Road, Bromley

Required from 12th April, 1978, HEAD of the PHYSICAL EDUCATION Department.

Elmfield Upper School is in process of reorganisation as a comprehensive school for 14 to 18-year-old girls.

There is a wide range of sporting and extra-curricular activities. Scale 3 post for suitably qualified and experienced candidate.

Removal and other expenses payable in approved cases.

Please apply to the Headmistress giving full details of qualifications, etc., and the names of two referees.

DEVON
PLYMPTON GRAMMAR SCHOOL
Seymour Road, Plympton
Plymouth

Required for the beginning of the Summer Term for this co-educational school of 810 pupils:

A HEAD of BOYS' PHYSICAL EDUCATION, Scale 2. Excellent facilities include gymnasium, sports hall and attached playing fields.

Application forms and further details from the Headmaster (stamped addressed envelope) returnable to him within 14 days.

LONDON BOROUGH OF HOUNSLOW
EDUCATION DEPARTMENT

CENTRES FOR PERSISTENT NON-ATTENDERS

A Hanworth Road, Feltham

Required for beginning of the summer term 1978 an ASSISTANT TEACHER (SCALE I) to work with the teacher in charge and a part-time social worker. The Centre caters for 16 children who have not been able to maintain regular attendance at secondary school. The assistant teacher will share team teaching with the teacher in charge and will be expected to contribute to curriculum design and extra curricular activities.

B Thornbury Road, Isleworth

A new centre will open in the grounds of the Spring Grove Community Education Centre in September, 1978. It will operate on similar lines to the centre already established at Hanworth Road, Feltham, though the pupils will be drawn from secondary schools located in the centre of the borough. The following staff will be required for September, 1978:

(i) TEACHER IN CHARGE (SCALE III).
(ii) TEACHER (SCALE I) to work with the teacher in charge and part-time Social Worker.

LONDON ALLOWANCE: £297 PAYABLE. CLOSING DATE: 17 FEBRUARY, 1978.

Further details and application forms for the three posts are available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DW (stamped addressed foolscap envelope, please).

D. J. LEE, DIRECTOR OF EDUCATION

SECONDARY
Physical Education
continued

LEICESTERSHIRE
NEW PARKS GIRLS SCHOOL
Greencoat Road, Leicester
Comprehensive, 11 to 16
Roll: 755
HEAD of P.E.
Scale 3
Required August, 1978
Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
STALHAM SECONDARY SCHOOL
Brumstead Road, Stalham
Norwich NR12 9DG
(Number on roll, 625; mixed) Scale 2. Required September, 1978, HEAD of BOYS' P.E. and leisure activities.

Application forms obtainable from the Head Teacher only upon receipt of a foolscap S.A.E.

TAMESIDE
METROPOLITAN BOROUGH
ASHTON-UNDER-LYNE
HARTSHEAD SECONDARY SCHOOL
Greenhurst Lane, Ashton-under-Lyne
HEAD OF DEPARTMENT GIRLS P.E.
Scale 3
Application forms are available from the Head Teacher, at the above address. Ref: 11267/TES

WARWICKSHIRE
DUNSMORE SCHOOL FOR GIRLS
Ashlawn Road, Rugby
(702 on roll)
Required April, TEACHER for PHYSICAL EDUCATION, Head of Department, Scale 3. Candidates should preferably have interest in Modern Dance and Hockey as well as Sport and Gymnastics.

Apply to the Head at the school (S.A.E. please).

Other Posts on Scale 2 and above

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
WINCHMORE SCHOOL
Laburnum Grove, London N21 3HS
(mixed comprehensive Roll 1,420)
Required for commencement of the Summer Term, a TEACHER responsible for GIRLS' PHYSICAL EDUCATION: working in the Physical Education Faculty. Excellent modern conditions are available.

This post is suitable for a teacher who is prepared to promote the best interests of Girls' Physical Education in the school. Scale 2 post.

London Allowance payable, £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (S.A.E.) obtainable from the Headmaster, to whom they should be returned as soon as possible.

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
(Roll 981, co-educational)
Head Teacher, Mr. P. Jones
Required for April, 1978:—
TEACHER to be responsible for GIRLS' PHYSICAL EDUCATION, Scale 2, within a well organized department. Excellent facilities available.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the undersigned to whom they should be returned by 10th February, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4HL.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
HAYWOOD COMPREHENSIVE SCHOOL
Edwards Lane, Sherwood
Nottingham NG5 3HZ
Mixed: 1,273 (11 to 16)
Headmistress: Mrs. P. S. Wells
For April, 1978:
TEACHER (Scale 3) in charge of GIRLS' PHYSICAL EDUCATION to assist the Head of Physical Recreation Faculty (male) in organising the department and be responsible for the Girls' Physical Education programme. Applicants should have good teaching experience and be interested in a wide range of activities.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

WEST SUSSEX
MID SUSSEX AREA
OAKMEEDS SCHOOL
Station Road, Burgess Hill,
West Sussex.
Required Easter or as soon as possible, TEACHER of PHYSICAL EDUCATION.

Scale 2 with special responsibility for girls P.E.

Form and details from Headmaster on receipt of foolscap S.A.E.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington,
Devizes
H.M.C. Co-educational
Direct Grant remaining independent 550 pupils.
Open Access Sixth-form College to the neighbouring 11 to 16 Lavington Comprehensive School.
A trained TEACHER is required for September, 1978, to teach PHYSICAL EDUCATION and GAMES to girls throughout the school with Needlecraft to "O" level.

Ability and willingness to assist in extra-curricular activities, e.g. Girl Guides or adventure club, or ocean sailing, etc., etc., essential.

Salary: Dauntsey's Scale (above Burnham). Other emoluments and accommodation available are set out in details of the post obtainable from the Headmaster. Applications, with curriculum vitae, by Monday, February 20.

Scale 1 Posts

BERKSHIRE
FURZE PLATT COUNTY SECONDARY SCHOOL
Furze Platt Road, Maidenhead
Required for Summer Term only, temporary TEACHER of PHYSICAL EDUCATION with special interest in CRICKET and ATHLETICS for this mixed comprehensive school, roll 1,050.

London Fringe Allowance £150 p.a.

Please apply immediately to the Head with details, naming two referees.

DERBY
MICKLEOVER SCHOOL
Murray Road, Mickleover DE3 5LD
GIRLS' PHYSICAL EDUCATION
A qualified TEACHER who must be able to teach Religious Education or another academic subject to a good standard as well. Scale 1.

Persons interested should send a S.A.E. to the Headmaster at the school for details and an application form.

DERBYSHIRE
CHAPEL-EN-LE-FRITH SCHOOL
Long Lane, Chapel-en-le-Frith, SK12 6TD
Required immediately after Easter, TEACHER of GIRLS' P.E. (Scale 1) throughout the school.

Information and application forms from the Headmaster at the school—S.A.E. please.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield, S42 6LG
11-18 comprehensive
1,970 pupils mixed
For April, TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1). Please state special interests and second subject speciality.

Applications by letter with curriculum vitae and names of 2 referees to the Headmaster at the school. S.A.E. please.

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road
Corfe Mullen, Wimborne
(Group 10, co-educational)
Required, September, 1978: A TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1), the ability to offer another subject especially in the Creative Studies Faculty (Design, Art, Domestic Subjects) would be an advantage.

This 12 to 18 comprehensive school has been open since September, 1976, and will have 720 pupils on roll in September, 1978, covering the ages 12 plus to 15 plus. The school will continue to grow until it has a full age range based on a 10-form entry.

Assistance with removal and legal expenses. Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications, 13th February, 1978.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
THE AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex.
EN3 7DB
Roll: 1,300
Required for Summer Term only, a part-time TEACHER of GIRLS' PHYSICAL EDUCATION (.6).

Excellent facilities include a gymnasium, sports hall, extensive playing fields on site.

London Allowance payable £297 per annum.

Application forms (S.A.E.) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
HELENA ROMANES SCHOOL
(Roll 1,260)
Parsonage Downs, Dunmow
CM6 2AU
Telephone: Great Dunmow 2560, 1, 2

PHYSICAL EDUCATION

Required September, enthusiastic specialist for wide-ranging girls' activities. Strong, lively department; sports complex, minibus; rural mixed comprehensive midway London/Cambridge.

Please write for further details and application forms from the Head, to whom completed applications should be returned (foolscap stamped addressed envelope, please).

MAYFLOWER SCHOOL
(Roll 1,700, VI Form 180 plus)
Stock Road, Billericay
CM12 0RT
Tel.: Billericay 3171/2/3

GIRLS' PHYSICAL EDUCATION

Required for April, TEACHER for GIRLS' PHYSICAL EDUCATION with Lower School Mathematics a conditional requirement.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
Required September, TWO TEACHERS of PHYSICAL EDUCATION, one each for boys' and girls' work. Full range of facilities, including heated indoor pool.

Application, with statement of qualifications and names of two referees, by letter to the Headmaster, from whom full details are obtainable (S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESEND DIVISION

WOMBWELL HALL SCHOOL
Hall Road, Northfleet, Gravesend
Kent DA11 8AG
(within easy reach of London and the Kent coast and countryside)
An Upper School providing a wide range of courses to G.C.E. "O" and "A" level examinations for girls of academic ability entering at 13 plus from High Schools. Roll 550, sixth form 175.

Required for summer term, during absence of permanent teacher on maternity leave, TEACHER of GIRLS' P.E. Possibility of Scale 2 post for suitably qualified and experienced applicant.

Apply immediately by letter to the Headmaster giving full details of qualifications and experience and quoting the names and addresses of two referees. All applications will be acknowledged and interviews will be arranged without delay.

MIDDLESEX
THE JOHN LYON SCHOOL
Harrow
(Independent, Day, H.M.C.: 450 boys)
Required in September, 1978, a TEACHER of P.E. and GAMES (Soccer, Cricket, Athletics), who will also be required to teach Science (preferably Chemistry). Salary above London Burnham.

Apply at once with full personal details and names of at least two referees to the Headmaster, The John Lyon School, Middle Road, Harrow, HA2 0HN.

OXFORDSHIRE
COUNTY COUNCIL
GILLOTT'S SCHOOL
Gillott's Lane, Henley-on-Thames, Oxon.
Roll 1,150
Required for the Summer Term, 1978, a TEACHER of GIRLS' P.E. with particular interest in hockey and badminton. First class indoor facilities include swimming pool, sports hall, and gymnasium. Spacious playing fields adjoining the school.

The school is comprehensive in the 11-16 age range and serves a Sixth Form College in Henley. It is beautifully sited in 40 acres of mature parkland. Letters of application (no forms), with curriculum vitae and names and addresses of two educational referees should be sent to the Headmaster from whom further details are available (S.A.E. please).

SOLIHULL
EDUCATION COMMITTEE
LYNDON SCHOOL
Daylesford Road, Solihull,
West Midlands B92 8EJ
Required for April 1978 an ASSISTANT TEACHER for BOYS' P.E. Willingness to assist with games and to teach another subject is desirable. (Scale 1.)

Applications by letter giving full details and names of referees (enclose S.A.E.) to the Headmaster, as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
URMSTON GRAMMAR SCHOOL FOR GIRLS
Newton Road, Urmston
Manchester M41 5AJ
Tel.: 061-748-2875
(565 pupils)
PHYSICAL EDUCATION, Scale 1
Required in September, ASSISTANT TEACHER for all aspects of PHYSICAL EDUCATION but with special interest in Hockey and Dance.

Application forms, available from the Head of the school, should be returned as soon as possible.

Religious Education

Heads of Department

BURY
(Metropolitan Borough of)
ST. JOSEPH'S R.C. SECONDARY SCHOOL,
Sandgate Road, Whitefield,
Manchester M25 5WG
(Number on roll 640)
Required 1st May (or earlier if possible):
HEAD of RELIGIOUS EDUCATION DEPARTMENT (Scale 3).

Teacher appointed will also be expected to teach English.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by 13th February, 1978.

ESSEX

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel.: Chelmsford 60101
(Roll: 1,400)

HEAD OF RELIGIOUS EDUCATION

Scale 3. Required September, 1978. The subject is taught up to and including "A" level.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

HARINGEY
(Borough of)
STATIONERS' COMPANY'S SCHOOL
Mayfield Road, Hornsey, N.8
(Voluntary Controlled Boys' Comprehensive School
1,200 pupils: 150 in Sixth Form)
Required from April:—
HEAD of RELIGIOUS EDUCATION (Scale 3).

Social Priority Allowance, £201/£276.

Apply to the Headmaster, giving details of qualifications and experience and the names of two referees.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
Icknield Way West, Letchworth,
SG6 3QH
(Group 10)
Number on roll 700
(Co-educational)
RELIGIOUS EDUCATION SPECIALIST required for April or September with bias to Social Studies, to be HEAD of RELIGIOUS EDUCATION/SOCIAL STUDIES Department. The post will involve the development of a new role for Religious Education and running Social Studies courses to "O" level. Willingness to work with other departments essential. Scale 2 or 3 according to experience and qualifications.

Further details can be obtained from the Headmaster. Applications should be made together with the names and addresses of two referees.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
(Age range 13-16 years)
(945 on roll)
(Group 11)
Required for September, 1978:
HEAD of RELIGIOUS STUDIES (Scale 3).

Applications are invited from well-qualified TEACHERS, who believe that the teaching of Christian principles is the main purpose of RELIGIOUS EDUCATION. The Department will be part of the Faculty of Humanities, and opportunity will be given to establish the subject as a G.C.E. "A" and "O" and C.S.E. examination subject.

Application forms are available for the above post from the Headteacher, to whom they should be returned by 8th February, 1978. Please enclose S.A.E.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
RUSHCLIFFE COMPREHENSIVE SCHOOL
Boundary Road, West Bridgford,
Nottingham NG2 7BW
Headmaster P. D. Chambers, B.Sc.
(Mixed: 1,420 (11 to 18); Sixth Form 160)
For Summer Term, or as soon as possible thereafter, HEAD OF RELIGIOUS EDUCATION, Scale 3, to take charge of the running of the department and to teach the subject to "O" and "A" level and throughout the School.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

BARNET
(London Borough)
ST. MICHAEL'S CONVENT GRAMMAR SCHOOL
Nether Street, N. Finchley N12
Tel.: 01-445 8350
(Voluntary Aided-three-form entry
Roll 540 - Sixth Form 150)
Required September, 1978, suitably qualified/experienced TEACHER of RELIGIOUS EDUCATION to share running of Religious Education Department. Practising Roman Catholic essential. Scale 2.

Scheme for payment of removal expenses and separation allowances in approved cases.

Write to Headmistress for application form and further details giving names of referees (S.A.E.). Closing date, 22nd February.

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road
Luton LU2 7AE, Bedfordshire
Headmaster: W. P. Davies, B.Sc.
Required for September, 1978, RELIGIOUS EDUCATION SPECIALIST, Scale 3. Applicants must be qualified and experienced to enable them to take a major share in the organisation of the R.E. department in co-operation with three R.E. specialists and the Head of Department who is on Senior Teacher scale.

This is an eight-form entry voluntary aided Catholic (11 to 18) Mixed Comprehensive School (roll is 1,200 including 97 in the sixth form). Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to Clerk to the Governors as soon as possible.

Scale 1 Posts

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL,
Doncaster Road, Scunthorpe
Head Teacher: G. D. Fish
(Number on roll 1,100)
Required for the beginning of the Summer Term, a TEACHER of MATHEMATICS and RELIGIOUS EDUCATION (Scale 1), see under Secondary Section — Mathematics Scale 1.

MIDDLESEX
HAMPTON SCHOOL
Day, Independent, H.M.C., 800 boys, 220 in the Sixth Form.
Required for September, a TEACHER for RELIGIOUS EDUCATION and another subject. The Religious Education would be at all levels, including G.C.E. work.

Salary Burnham, with London allowance and Hampton supplement.

Further details from, and applications with curriculum vitae and names of two referees to, the Headmaster, Hampton School, Hanworth Road, Hampton TW12 3HD.

RICHMOND upon THAMES
(London Borough of)
TWICKENHAM GIRLS SCHOOL
(11-16 Comprehensive)
Clifden Road, Twickenham,
TW1 4LT
A TEACHER of RELIGIOUS EDUCATION is needed after Easter to join a small but enthusiastic department. In addition to the statutory lesson, R.E. at both "O" and C.S.E. levels is offered within the option groups. Please state second subject.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmistress at the school by 13th February, 1978.

RICHMOND upon THAMES
(London Borough of)
ORLEANS PARK SCHOOL
(11-16 Comprehensive Mixed 880 pupils)
Richmond Road, Twickenham,
Middlesex, TW1 3BB
Headmaster, Garth Freeman, B.A., A.C.P.
TEACHER of RELIGIOUS STUDIES
Required for Easter, 1978. "O" level and C.S.E. courses are well established and the subject also plays an important part in an integrated Mode 3 Social and Environmental Studies course.

The school transferred to new buildings situated on a pleasant, secluded site close to the Thames and town centre in September, 1974, and, at the same time, accepted its first comprehensive intake. It enjoys good facilities and maintains high standards.

Good academic qualifications are sought together with a willingness to contribute to extra-curricular activities.

Forms and further particulars (foolscap S.A.E.) from the Headmaster to whom completed forms should be returned by 13th February, 1978.

Rural Studies

Scale 1 Posts

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL,
Station Road, Angmering,
Littlehampton
(New 11-18 mixed Comprehensive School opened in September, 1975. Roll in September 900, first 4 years only)
Required September, specialist TEACHER to be in charge of RURAL STUDIES within the Science Department. Scale 2. Initially help with Science teaching will be needed.

Details and form from Headmaster on receipt of S.A.E.

Science

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
HILLS ROAD SIXTH FORM COLLEGE
HEAD of BIOLOGY (Scale 4) required for September. Department of five teachers to "O", "A" and "S" level and Cambridge Social Biology Syllabus at "A" level. An interest in and willingness to teach at least part of the latter syllabus is expected.

Apply by letter to the Principal giving curriculum vitae and the names of two referees, together with details of other interests which could be employed in General Studies, Games, etc. (S.A.E. please, for further particulars).

DERBYSHIRE
SHIREBROOK SCHOOL
Common Lane, Shirebrook,
Mansfield, Nottingham
(1,600 on roll,
Mixed Comprehensive)
For April, HEAD of BIOLOGY. Scale 3. Good facilities. Established C.S.E., "O" and "A" level courses. Two other members of staff in the department which functions in Upper School (third to sixth form).

Applications by letter with curriculum vitae and names of two referees to the Headmaster at the school. S.A.E., please.

DORSET
BOURNEMOUTH SCHOOL
East Way, Bournemouth
(Maintained Grammar School
987 boys, 290 in sixth form)
Required September, 1978, HEAD of BIOLOGY, Scale 3. The person appointed will be responsible for the organising of Biology teaching throughout the school, up to and including University Scholarship level.

A new laboratory has recently been provided and facilities are extremely good.

Assistance with removal and legal expenses. Application forms and further details from the Headmaster (S.A.E. please).

ESSEX

ST. MARK'S R.C. COMPREHENSIVE
Tripton Road, Harlow
Telephone Harlow 21267
(Roll 700)

HEAD OF SCIENCE

Scale 4. An experienced and well qualified Physics teacher required for April or September, 1978, to be Head of well-established department. Excellent laboratory facilities and London Fringe Allowance payable.

Application forms and further particulars may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

GLOUCESTERSHIRE
STROUD HIGH SCHOOL FOR GIRLS
(Voluntary Controlled Selective School)
500 Girls
Required for September 1978:
HEAD of BIOLOGY Department. Scale 3 or 4 according to qualifications and experience.
Apply Headmistress.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTS DIVISION

SHEREDES SCHOOL
Hoddesdon

HEAD of PHYSICS required for September (Scale 4). The Nuffield Combined Science course and The School's Integrated Science Project are both taught in this all-ability school. Classes are unstreamed and there are excellent facilities (900 on roll). The teacher appointed will also prepare the sixth form for Nuffield "A" level Physics.

Write immediately to the Headmistress, giving interests and curriculum vitae and the names of two referees.

KNOWSLEY
(Metropolitan Borough of)

BROOKFIELD COMPREHENSIVE SCHOOL
Bracknell Avenue, Southdene, Kirkby
Liverpool, L32 9PP
(1,200 boys and girls, 11-18 S.P.A. payable)

For May 1978 HEAD of SCIENCE (Scale 4). Experienced graduate in Physics or Engineering.

For further details send S.A.E. to Headmaster, to whom applications should be made by letter, naming two referees.

LONDON, N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandall Road
Frances Mary Buss Foundation
Voluntary-Aided School
750 pupils, 200 in sixth form
first and second years non-selective
Required in September HEAD of BIOLOGY (Scale III) for a suitably qualified applicant. The school is reorganizing as a small comprehensive (four-form entry). Nuffield Combined Science is taught in the first two years. Biology and Human Biology courses lead to O and A and C.S.E. courses in conjunction with other departments are under consideration.

Apply as soon as possible to the Headmistress enclosing curriculum vitae and the names of two referees or I.L.E.A. Inspector's report.

SHEFFIELD
EDUCATION
ROWLINSON SCHOOL
Dyche Lane, Norton
Sheffield S8 8BR
An 11 to 18 secondary
Required for September 1978 a HEAD of SCIENCE Faculty. Graduate preferred. Scale 5 appointment.

Further information and application forms may be obtained from the Headmaster to whom they should be returned within 14 days of the appearance of this advertisement.

SHROPSHIRE
BLESSED ROBERT JOHNSON CATHOLIC COLLEGE
(670 mixed)
Whitchurch Road, Wellington,
Telford, TF1 3DY, Salop
Headmaster: Mr. B. Pryce, M.A., J.P.
HEAD of PHYSICS (Scale 3) required Easter or September to organize courses up to "A" level.

Application for full details by letter to Headmaster.

SOMERSET
COURT FIELDS SECONDARY
Wellington
(11 to 16 mixed comprehensive, 750)
For September, 1978
HEAD of SCIENCE DEPARTMENT. Scale 4. Excellent facilities and equipment. Nuffield combined Sciences, school council integrated science project and traditional science courses to "O" level and C.S.E., all established. Subject specialism, if any, will be secondary to personal qualities of leadership, and to relevant experience and interest.

Application form and details (S.A.E.) from the Head at the school. Closing date 13th February, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
BELGRAVE COMPREHENSIVE SCHOOL
Birds Bush Road, Belgrave
Tamworth
Required for the summer term, 1978, HEAD of PHYSICS (Scale 3) to join a well organised, well-equipped faculty. The teacher concerned will be expected to have had successful teaching experience of Physics to "O" and "A" level and to make a contribution to the teaching of Science in the Lower School.

Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL

NEW HIGH SCHOOL
Lowestoft
Head Designate:
Miss G. J. Smith

Required for September, 1978, on the opening of this co-educational 13 to 18 comprehensive school (Group 10), COORDINATOR of SCIENCES (Scale 4).

This is an interesting opportunity for a person with imagination and experience to play a leading part in developing the character and curriculum of a new purpose-built school.

Further details and application forms (S.A.E.) available from the Area Education Officer, Suffolk House, London Road North, Lowestoft, to be returned within a fortnight of the appearance of this advertisement.

Other Posts on Scale 2 and above

BURY
(Metropolitan Boro
STAND GRAMMAR
SCHOOL
Higher Lane, Whitef
(Number on roll 7
Required for 3rd A
Well qualified TEACH
for PHYSICS to Adv
Further details
the Head Teacher
letters of application
of two referees sho
9th February, 1978.

DERBYSHIRE
DERBY SCHOOL
Moorway Lane, Litt
Derby DE3 7TS
Tel.: 21260
(1,450 boys and girls
Required for 10th Apr
A GRADUATE to tea
up to "A" level. Th
a Scale 2 post for a s
cant.
The school is wes
is situated three mi
Derby.
Letters of applica
curriculum vitae and
two referees should b
Headmaster within
A stamped address
should be enclosed i
ledgement is required.

DERBYSHIRE
MICKLEOVER SCHOOL
Murray Road, Mickleov
Required for 1st Septe
CHEMISTRY: A qualifie
TEACHER with some
Applicants should be a
Biology as a second
Scale II allowance is
Persons interested
a S.A.E. to the Headma
school for details and a
tion form.

ESSEX
MAYFLOWER SCH
Stock Road
Billericay, CM12
Tel. Billericay 317
(Roll 1,700; Sixth For
plus)

BIOLOGY

Required for April
Specialist to teach b
level, and be in charg
of Biology and Env
Studies course in the
tion and co-Head of
Department.
Application forms a
ther particulars ma
tained from the Hea
school to whom c
application forms sh
returned (S.A.E., pl

THE MOUNT
SCHOOL
Forest Hall Road
Tel. Bishop's Stortf
(Roll 700

SCIENCE

Graduate; Physic
preferred. Scale 2
Applications to t
Headmaster as soon
sible, from whom
ticulars may be
(S.A.E., please)

HAMPSHIRE
SWANMORE SCHOOL
Swanmore
(11 to 16 Compreh
Number on Roll 1,0
Scale 2. SCIENCE and
MATICS. Teacher want
A. 1978. Chemistry to "O"
Curriculum vitae, wi
Head with S.A.E.

HAVERING
(London Borough of)
EDUCATION DEPART
ROYAL LIBERTY SCH
(Boys 700)
Upper Brentwood Rd
Romford RM2 6HJ
[illegible]

HUMBERSIDE
EDUCATION COMMITT
GRIMSBY DIVISION
MATTHEW HUMBERSTONE
COMPREHENSIVE SCHO
Cleethorpes
Required for April, 197
GRADUATE TEACHER
charge of the BIOLOGY
Scale 3
[illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTM
BARTON COURT SCHOO
Longport, Canterbury,
[illegible]

LONDON
CENTRAL FOUNDATION BOYS'
SCHOOL
Cowper Street, EC2A
[illegible]

SECONDARY
Science
continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
OLD BUCKENHAM HIGH SCHOOL
(Number on roll 360)
Attleborough, Norfolk NR17 1RL
Scale 2 ASSISTANT TEACHER for GENERAL SCIENCE; but Biology as main subject. Graduate preferred.

Application forms and further details on receipt of a stamped addressed envelope from the Headmaster, Mr G. Wainwright.

OXFORDSHIRE
COUNTY COUNCIL
JOHN MASON SCHOOL
Wootton Road, Abingdon, Oxon
Required for September, 1978, a TEACHER of CHEMISTRY (Scale 2) to join a well equipped and successful Science Department, with particular responsibility for developing courses for the less able. The successful candidate will play a full part in teaching up to G.C.E. "O" level, including Combined Science to the first two years. There is a Nuffield approach to teaching in the main school. G.C.E. "A" level candidates are prepared for the traditional Cambridge course.

This mixed school, formerly selective, now has five comprehensive year groups. Apply directly to the Headmaster giving full details of qualifications and experience and quoting the names and addresses of two referees.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes
(H.M.C. Coeducational Direct Grant remaining independent: 550 pupils. Open access Sixth Form College to the neighbouring 11 to 16 Lavington Comprehensive School)
A GRADUATE is required in September, 1978, to teach PHYSICS throughout the school including the Sixth Form. The Nuffield "O" and "A" level courses are well established.

This is an additional appointment open to those applying for a first post as well as experienced teachers.

Ability and willingness to assist in extra-curricular activities, e.g., cricket or ocean sailing, etc., essential.

Salary: Dauntsey's Scale (above Burnham). Other emoluments are set out in details of the post obtainable from the Headmaster.

Applications with curriculum vitae by Monday, 20th February.

Scale 1 Posts

BEDFORD
BEDFORD MODERN SCHOOL
Manton Lane, Bedford, MK41 7NT
(Independent, H.M.C. 1,100 boys, VI Form 280)
Required for September 1978 an additional GRADUATE to teach CHEMISTRY at "O", "A" and Scholarship levels. There are opportunities for involvement in extra-curricular activities and games. Burnham Scale according to experience.

Applications to the Headmaster, with curriculum vitae and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton, Beds
Headmaster: Mr. O. E. Boden, B.A., B.Phil.
Required for September, 1978, TEACHER of CHEMISTRY, Scale 1, to "O" level in this mixed comprehensive school with 1,137 pupils on roll. The successful candidate should be able to offer some Biology and Combined Science to first two years.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E., please.

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury,
RG14 6JP
For September, to teach CHEMISTRY up to at least "O" level, together with COMBINED SCIENCE in the Lower School. The work of the large department is principally orientated towards Nuffield courses at all levels. Assistance with Games, particularly Hockey, would be very welcome.

The school has 1,640 pupils aged 11-18, with 430 in the Sixth Form.

Forms and further details from the Headmaster (S.A.E.). Closing date 20 February.

BEXLEY
(London Borough of)
BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley, DA5 1NE
Tel.: Crayford 524078
TEACHER of PHYSICS required from April, 1978, or as soon as possible, to teach the subject to "O" level. Possibility of "A" level work for suitably qualified candidate.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from: Chief Education Officer for Schools (77), Town Hall, Crayford, Kent. A S.A.E. (foolscap) should be sent with the request for an application form.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Head Teacher: K. D. Smith, M.A.
(900 boys)
Required April, Graduate TEACHER to join a strong PHYSICS DEPARTMENT. This post will be temporary in the first instance for two terms, but consideration will be given to a permanent appointment. A new Science block with 10 large laboratories has just been completed. A full share of the "O" and "A" level courses and a good prospect of special responsibility allowance for a suitable qualified candidate.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation (but only in the case of a permanent appointment).

Apply by letter to the Headmaster, or telephone (0296 84043) giving full details and the names of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
STANTONBURY CAMPUS
Bridgewater Hall
Required for April, 1978, TEACHER to teach BIOLOGY throughout the school, and be part of the Lower School (12-14) General Science team. A willingness to participate in planning and resource production is essential. Scale 1 post initially.

The Stantonbury Campus is the first of a number of large comprehensive school campuses to be developed within the new city of Milton Keynes. Ultimately, it will provide secondary education for 3,500 students in the age range 12-18 distributed through three schools of 1,500 students each. All the schools will share the facilities of an extensive Central Resource area on the site in addition to their own provision. As a result of close cooperation with local authorities, a large Leisure Centre, Theatre, Music Centre, Health Centre, Ecumenical Centre, Community College, Youth Centre, shopping and recreational facilities are all an integral part of the campus for shared use with the surrounding community. The first of these comprehensive schools, Bridgewater Hall, opened in September, 1974. It now numbers 1,100 students with a rapidly growing Sixth Form—at present 100. Very wide career opportunities for teaching staff will develop as the campus grows rapidly.

Help with housing may be available. Removal expenses payable in approved cases.

Application as soon as possible by letter, with names, addresses and telephone numbers of two referees to: Geoffrey Cooksey, M.A., Director, Stantonbury Campus, Stantonbury, Milton Keynes MK14 6BN, (Phone Milton Keynes (0908) 314275). Full information will be sent immediately.

CLWYD
COUNTY COUNCIL

FLINT HIGH SCHOOL
Maes Hyfryd, Flint
(2,268)
(11-18 Comprehensive,
1,050 pupils)
Head: A. G. Roberts, B.Sc.

Required April, 1978: ASSISTANT to share in the teaching of SCIENCE in the first two years and CHEMISTRY in the remaining years of the school including some "A" level work. Scale 2 available for suitably qualified and experienced candidate.

ST. RICHARD GWYN R.C. HIGH SCHOOL
Flint
(2,788)
Head
P. D. Bryon, B.A., M.Ed.

The school is a well-established six-form entry "all-through" Catholic Comprehensive with 950 pupils on roll.

Required for Summer Term or September
CHEMISTRY-COMBINED SCIENCE
A successful and progressive Science Department requires a TEACHER of CHEMISTRY and/or PHYSICS who can also contribute to the teaching of Nuffield-based Combined Science throughout the entire age and ability range. Applications welcomed from those who are about to qualify.

ALUN SCHOOL
Mold
(4,801)
(11-18 Comprehensive,
1,690 pupils)
Head: T. J. Hanson, B.Sc.

Required as soon as possible:
TEACHER for GENERAL SCIENCE to all abilities up to and including Fifth form level, with some Physics and/or Biology in the Middle school. Scale 1.

Application forms may be obtained from the Heads of the respective schools, and should be returned by February 13th, 1978.

John Howard Davies, Director of Education, Shire Hall, Mold.

DERBY
HENRY CAVENDISH SCHOOL
St. Andrews View
Upper-tier Comprehensive
(14-18) Mixed
Required immediately until the end of the Summer Term, 1978, temporary full-time TEACHER of BIOLOGY, Scale 1, for "O" level and C.S.E. classes with some General Science.

Apply immediately by letter to the Headmaster at the school.

DERBYSHIRE
CHEMISTRY
DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover, Derby
CHEMISTRY GRADUATE required in April, 1978.—See under "Independent Schools".

DERBY
ST. THOMAS MORE R.C. SCHOOL
Upper Moor Road, Derby DE2 9BY
Telephone: Derby 44090
PHYSICS, Scale 1.
Required for Easter or September, at this fully Comprehensive Co-educational 11 to 18 school, a Graduate TEACHER of PHYSICS. Established Courses at C.S.E., "O" and "A" level.

Application form and further details from the Headmaster at the school (S.A.E. please).

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road,
Corfe Mullen, Wimborne
Group 10. Co-educational
Required September, 1978:
A TEACHER of SCIENCE to teach mainly Biology but some contribution to Physics and/or Chemistry teaching will be essential.

This 12 to 18 Comprehensive School has been open since September, 1976 and will have 720 pupils on roll in September, 1978 covering the ages 12 plus to 15 plus. The school will continue to grow until it has a full age range based on a 10 form entry.

Assistance with removal and legal expenses.

Application forms and further details may be obtained from the Headmaster on receipt of a large S.A.E. Closing date for applications 20th February, 1978.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD CHACE SCHOOL
(Girls Comprehensive)
Holly Walk, Enfield, Middlesex
Roll: 1,400
Required for April or September, 1978, a TEACHER of CHEMISTRY to teach the subject to C.S.E., "O" and "A" levels (Scale 1). Experience not essential.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two-homes allowance.

Application forms (stamped addressed foolscap envelope) and further particulars obtainable from the Headmistress to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud, GL5 4AX
Stroud, GL5 4AX
Required September, BIOLOGY SPECIALIST, to teach subject to "O" level and to assist with lower school Combined Science.

Applications, with statement of qualifications and names of two referees, by letter to the Headmaster, from whom full details are obtainable (S.A.E.).

HAMPSHIRE
RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke
(Comprehensive mixed, 11 to 16; number on roll 1,660)
Required, 10th April:—
Scale 1 BIOLOGY.

Letter of application, two referees, to Headmaster within 10 days of date of advertisement.

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke
(Comprehensive for 11 to 16; number on roll [illegible])
Required for both April or 1st September—
Scale 1 BIOLOGY. Interest in Human Biology and Community Service.

Written applications to Head Teacher.

HARINGEY
(Borough of)
SCHOOL of ST. DAVID AND ST. KATHARINE
Hillfield Avenue, Hornsey, N.8
Anticipated roll in September [illegible]
Headmaster: J. H. Adam, M.A. (Cantab.)
GRADUATE required in September, 1978, to teach BIOLOGY and some CHEMISTRY in the Upper School and INTEGRATED SCIENCE (Scottish Integrated Project) in the Lower School.

The school is an 11 to 18 mixed Voluntary-aided Church of England Comprehensive School which opened in new premises in March 1976. Its excellent facilities include eight fully-equipped laboratories and four prep rooms.

The post would be an excellent opportunity for a teacher seeking his/her first appointment.

Application forms and further details available from the Headmaster at the school to be returned to him by Monday, February 20.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EJ.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster
Essex
Voluntary Aided. Six form entry mixed
Required for September, 1978, GRADUATE to teach PHYSICS throughout this pleasant school and also some CHEMISTRY in the Lower School. Nuffield Physics and Chemistry courses are followed at both "O" and "A" levels. The Science Department has eight well equipped laboratories.

The ability to help with rugby desirable. Over 200 in the sixth form.

The school buildings, which include excellent teaching facilities, are situated on 25 acres of ground in pleasant Green Belt countryside yet within easy reach of London by Underground.

Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.

London Allowance £297. Help with removal expenses in approved cases.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
TEACHER of CHEMISTRY.
For full details see advert under Scale 2.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT

BISHOP OF HEREFORD'S BLUECOAT SCHOOL
Hampton Dene Road, Hereford
HR1 1UU

Required as early as possible, TEACHER of SCIENCE (Scale 1). Applicants should be qualified to teach Nuffield Combined Science to the 11 to 14 age range, and Physics with preferably at least one other science to "O" level.

There are excellent laboratory facilities. Candidates should be Christians in sympathy with the aims of a Church School.

Further details and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WARD FREMAN SCHOOL
Bowling Green Lane, Buntingford
Age range 13 to 18 coeducational
Required for September, 1978, GRADUATE to teach PHYSICS and CHEMISTRY with the ability to teach one of these subjects to "S" level.

This is a new post in an expanding all-Ability school in rural Hertfordshire.

An ability to show initiative in curricular matters affecting the Science Department and to participate in or organise extra curricular activities will be an advantage.

Apply to the Headmaster at the school by letter (no forms) as soon as possible.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Require experienced GRADUATE to lead BIOLOGY DEPARTMENT.
See advertisement in Independent Section.

HERTFORDSHIRE
HERONSWOOD SCHOOL
Welwyn Garden City
(11 to 16, Co-educational, 800 on roll)
Wanted for September, a GRADUATE TEACHER of PHYSICS and MATHEMATICS.
See Maths Scale 1 column.

HOUNSLOW
EDUCATION COMMITTEE
GUMLEY HOUSE CONVENT
St. John's Road, Isleworth,
Middlesex, TW7 6DN
Group 11: Roll 960+
September, 1978
St. John's Road, Isleworth,
SENIOR TEACHER required September, 1978 for this developing six-form entry girls school (Years 1-3 Comprehensive, Years 4-7 Selective).

Well-qualified and experienced Science graduate needed to assume responsibility for Science and Mathematics departments.

Applicants should have experience of administrative work. Mathematics, Physics, Chemistry and Biology are taught to "A" level.

Apply Headmistress.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
Carr Lane, Willerby, Hull
Required for April, 1978, a TEACHER of CHEMISTRY in the lower school.

This is a co-educational comprehensive 11 to 18 school with 2,149 pupils on roll situated in a pleasant residential area.

Application forms are available from the Headmaster at the school to whom completed forms should be returned by 13th February, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover, CT17 0DQ
Number on roll 780
Required for April, 1978, a good HONOURS GRADUATE to teach CHEMISTRY throughout the school to Scholarship level. Well equipped laboratories and a Sixth Form of 150. Willingness to assist with games would be a recommendation.

Applications with curriculum vitae direct to the Headmaster, including names of two referees.

Required for September, a GRADUATE to teach CHEMISTRY to "A" level and some junior BIOLOGY at this selective boys' school which has a strong Science Department with well equipped laboratories and greenhouse. Nuffield orientated courses are taught to "O" level. Fringe Allowance. Assistance with cricket, rugby, sciences will be a strong recommendation.

Application, in writing to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW, should include a full curriculum vitae, the names of two referees and a foolscap S.A.E. for information.

CANTERBURY DIVISION

STURRY SECONDARY SCHOOL
(Mixed 765 pupils)
Assistant TEACHER required from September, 1978, for GENERAL SCIENCE and PHYSICS. Excellent new laboratory. Applications for first appointment welcome. Must be prepared to teach all abilities and ages through to C.S.E. "O" level standards. Strong disciplinarian essential.

Apply with names, addresses and status of two referees to: Head Teacher, Sturry Secondary School, Broadoak Lane, Westbere, Canterbury, Kent.

TUNBRIDGE WELLS DIVISION

TUNBRIDGE WELLS GIRLS GRAMMAR SCHOOL
Southfield Road, Tunbridge Wells
800 girls, 200 in Sixth form
Required for September, a CHEMISTRY GRADUATE to teach Chemistry throughout the school and some PHYSICS or MATHEMATICS. Alternatively, a Chemistry applicant who wished to have only a part-time post would be considered.

Apply in writing to the Headmistress giving a curriculum vitae and names and addresses of two referees.

LINCOLNSHIRE
BOSTON HIGH SCHOOL FOR GIRLS
Burnham Scale 1, £2,697-£4,359
Roll: 620
For March, 1978 or from April onwards: TEACHER of CHEMISTRY (graduate preferred) to teach in a Science Department of six. This is a temporary appointment in the first instance because of maternity leave, but could become permanent subsequently. Teaching to "O" and "A" level is available. Girls Grammar School with good facilities, sixth form of 150, mixed staff.

Forms and details from the Headmistress at the School, Spilsby Road, Boston, PE21 9PF, on receipt of S.A.E. Closing date 20th February, 1978.

LONDON
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)
Required to begin as soon as possible, a graduate TEACHER of PHYSICS in this three-form entry voluntary aided boys' school. Central Foundation is a grammar school which, in accordance with the authority's policy, took its first all-ability intake into the first year in September, 1977. The school will thus be gradually reorganized as a small comprehensive school over the next few years.

A large number of boys take physics at Ordinary and Advanced levels of the G.C.E. and a share of the work at these levels can readily be made available for candidates of appropriate qualifications and experience.

Please apply by letter only, to the Headmaster at the school enclosing the usual details of qualifications and experience and the names of two referees.

Applicants are particularly asked to state when they would be available, if appointed.

LONDON, W.6
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(Direct Grant going independent, H.M.C., 1,100 boys)
Wanted for September, 1978, a GRADUATE in the PHYSICS DEPARTMENT. Scale 1 post for a suitably experienced person. Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees, to the Headmaster, Latymer Upper School, King Street, London W6 9LR.

LONDON, S.E.5

MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove
(Voluntary aided grammar school)

A well-qualified GRADUATE in PHYSICS required for September, 1978, for part-time teaching: preferably with experience.

Good opportunity for work at Ordinary, Advanced and Oxbridge entrance levels.

Ability to teach mathematics an advantage.

Applications, with testimonials and names of two referees, to the Headmistress, Miss E. B. Godwin.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
KENTON SCHOOL
Appointment to Scale 1 Post (PHYSICS).
Required for September, 1978, a suitably qualified and experienced TEACHER for appointment to a Scale 1 post for Physics at this Comprehensive School for 1,560 pupils between the ages of 12 and 18 years.

Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned to the Headmaster, Kenton School, Drayton Road, Newcastle upon Tyne, NE3 3RU, as soon as possible.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
NORHAM HIGH SCHOOL
Alnwick Avenue
North Shields NE29 7BU
Headmaster: Mr A. R. Moyse, B.A.
Required for April 10, 1978, Scale 1 TEACHER of SCIENCE, especially Biology and Human Biology, in this 11 to 16 comprehensive high school.

Application forms are available on receipt of a S.A.E. from the Headmaster to whom they should be returned as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
TADCASTER GRAMMAR SCHOOL
Toulston, Tadcaster, LS24 9NB
A permanent vacancy (scale 1) has arisen for a TEACHER of COMBINED SCIENCE from 10 April, 1978 at this mixed comprehensive school. The post involves teaching mixed ability classes in form 1 and then classes of average or lower ability up to C.S.E.

Interested teachers should write to the Headmaster, giving curriculum vitae, and the names of two referees (S.A.E., please).

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (SAE, foolscap) from the Heads at the Schools.

STAP forms accepted from students for first appointments only.

Please quote reference 3/2 on correspondence.

Secondary

HOLYROOD SECONDARY, CHARD
(11 to 18, mixed, comprehensive; 1,170)
For April, 1978: Teacher of **GIRLS' PHYSICAL EDUCATION,** Scale 2 for suitable applicant to take charge, or Scale 1. Excellent facilities. Temporary appointment, but very strong probability of permanency.
Closing date: February 13, 1978.

THE KING ALFRED SECONDARY, BURNHAM-ON-SEA
(11 to 18, mixed, comprehensive; 1,480)
For September, 1978: **HEAD OF ENGLISH,** Scale 4.
Closing date: February 13, 1978.

THE KINGS OF WESSEX VC UPPER, CHEDDAR
(13 to 18, mixed, comprehensive; 723)
For September, 1978:—

(1) **SCIENCE** Teacher, Scale 1, offering Chemistry to CSE, "O" and "A" levels. With ability to teach Physics and/or Mathematics to CSE and "O" level an advantage. The successful candidate will join a department of eight at a recently reorganized comprehensive school.

(2) Teacher of **GIRLS' PHYSICAL EDUCATION,** Scale 1, to be responsible for Girls' Netball and Athletics. An interest in Dance and/or Department of Environment work an advantage. There is an active Physical Education programme, including a strong inter-school fixture list.

Applications by letter direct to the Head at the School, with full details and names of two referees.

Closing date: February 13, 1978.

SYDENHAM SECONDARY, BRIDGWATER
(11 to 16, mixed, comprehensive; 1,000)
For September, 1978:—

(1) Teacher, Scale 1, for mainly **CHEMISTRY** up to CSE and "O" level, with some Physics and Combined Science.

(2) Teacher, Scale 1, for **WOODWORK,** with some Mathematics. Possibility of CSE and "O" level work. Applications are welcome from final-year students who are requested to use STAP forms. Others may apply by letter to the Head at the School, giving curriculum vitae and names of two referees.

Closing date: February 20, 1978.

ANSFORD SECONDARY, CASTLE CARY
(11 to 16, mixed; 468) Reorganization planned for 1979

For April, 1978: Teacher of **CRAFT,** Scale 1, with responsibility for Building Courses, and for some Lower School Mathematics.

Applications by letter to the Head at the School, with full details and names of two referees.

WHITSTONE SECONDARY, SHEPTON MALLET
(11 to 16, mixed, comprehensive; 810)
For September, 1978: Teacher, Scale 1, for **GIRLS' PHYSICAL EDUCATION AND MATHEMATICS,** in this expanding School.
Closing date: February 13, 1978.

KINGSMEAD SECONDARY, WIVELISCOMBE
(11 to 16, mixed, comprehensive; 540)
For April or September, 1978: **HEAD OF MODERN LANGUAGES,** Scale 3. Able to offer French and German. Courses to CSE and "O" level.
Closing date: February 20, 1978.

WADHAM SCHOOL, CREWKERNE
(13 to 18, mixed; 725. Rural catchment area)
For September, 1978: **METALWORK AND TECHNICAL DRAWING** Teacher, Scale 1.
Closing date: February 10, 1978.

Special Schools

CRITCHILL SCHOOL, FROME
(ESN(M) and (S); 110)
Applications are invited for the post of Teacher, Scale 1 (plus Special Schools Allowance). Specialized qualification an advantage. The successful applicant will be expected to work within the "S" Department, but will be able to take an active part in the life of the whole integrated school. The person appointed will be a young, vigorous, multi-disciplinarian who will be able to contribute his/her skills to the team approach to the problem of the "special care" child. Duties to commence April, 1978.
Closing date: February 17, 1978.

SECONDARY
Science
continued

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield
Nottinghamshire
Upper Comprehensive School
Six-stream
650 girls 13-18
SCIENCE DEPARTMENT
Required in April, a qualified TEACHER to share in the teaching of PHYSICS and CHEMISTRY to "O" and C.S.E. level. Some Junior Biology would be an advantage and "A" level teaching in Physics or Chemistry could be arranged. A Scale 2 post is available for a suitably qualified and experienced teacher.
Please apply direct to the Headmistress at the school, enclosing a curriculum vitae, copies of any testimonials and the names of two professional referees.

ST. HELENS
EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
Higher Lane, Rainford
WA11 8NY
(11 to 18 years mixed comprehensive; 1,575 on roll; 200 in Sixth Form)
CHEMISTRY (Scale 1) required for 1st May, 1978.
Application forms are available from the Head Teacher to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
BRITANNIA HIGH SCHOOL
(11-16 Mixed Comprehensive)
Required for Summer Term 1978
TEACHER of PHYSICS, Scale 1 post. G.C.E. "O" level work available for suitable applicant. The school has four new, well-equipped laboratories.
Application forms available from, and returnable as soon as possible to, the Head Teacher, Britannia Road, Rowley Regis, Warley, West Midlands.

SANDWELL
(Metropolitan Borough of)
BRITANNIA HIGH SCHOOL
(11-16 Mixed Comprehensive)
Required for Summer Term, 1978
TEACHER of BIOLOGY — Scale 1 post. G.C.E. "O" level work available for suitable applicant. The school has four new, well-equipped laboratories.
Application forms available from, and returnable as soon as possible to, the Head Teacher, Britannia Road, Rowley Regis, Warley, West Midlands.

SURREY
ST. JOHN THE BAPTIST (13-18) COMPREHENSIVE SCHOOL
Woking
(300 in Sixth Form)
Required for Easter TEACHER for PHYSICS to "A" level with some CHEMISTRY.
Scale 2 post for suitable applicant.
Tel.: Woking 67443.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
SCIENCE, Scale 1.
Required 1st April, 1978, or sooner. A TEACHER of PHYSICS/CHEMISTRY or PHYSICS/BIOLOGY to join this large and progressive department. Good laboratories, C.S.E., "O", "A" level and Nuffield Physics. Graduate preferred.
Applications to Headmaster in first instance.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AS
(01-642 3821)
Required for September, GRADUATE to teach PHYSICS. In a strong department, throughout the school to "O" and "A" levels. Courses are based on the Nuffield Scheme.
This is a selective school with 610 boys (150 in Sixth Form).
London Weighting £297.
Letter of application, together with names of two referees and curriculum vitae direct to the Headmaster at the school as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
URMSTON GRAMMAR SCHOOL FOR GIRLS
(565 girls)
Newton Road, Urmston, Manchester M31 3AJ
Tel. 061 748 2675
PHYSICS Scale 1
Graduate TEACHER required to teach throughout the school to "A" level.
Application forms, available from the Head of the School, should be returned as soon as possible.

VOLUNTARY SERVICE OVERSEAS
Required for September 1978, SCIENCE TEACHERS for challenging posts in secondary schools and teacher training colleges. The countries will include Nigeria, Ghana, Kenya, Malaysia, Papua New Guinea, Sri Lanka.
Local salary/volunteer terms of service, including payment of NI and superannuation.
For further details contact Murray Morison (ref TES MCM 3) at VSO, 14 Bishops Bridge Road, London W2 6AA. Telephone: 01-262 2611.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
JOSEPH LECKIE COMPREHENSIVE SCHOOL
Walstead Road West, Walsall
(Fully Comprehensive, Mixed, 1,663 on Roll, 250 in Sixth Form)
Required for April, 1978
Specialist TEACHER for CHEMISTRY, Scale 1, to work in a flourishing Department with full teaching to C.S.E., "O" and "A" level. The post can be tailored to suit the specialisms and interests of a successful candidate.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London E17 6QD
Head Teacher Mrs. J. Dowell, B.Comm., M.Phil.
Required Easter 1978.
SCIENCE TEACHER for this mixed comprehensive Senior High School (14 to 18 years age range; 850 on roll). An integrated course is followed to C.S.E. and "O" level, the separate sciences are studied for "A" level.
Closing date: 15th February, 1978.
Application forms and further details obtainable from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering, Littlehampton
(New 11-18 Mixed Comprehensive School opened in September, 1975. Roll in September 900—first 4 years only)
Required September:
TEACHER of PHYSICS and Nuffield Combined Science. Scale 1.
Details and form from Headmaster on receipt of s.a.e.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON M.A
Director of Education

HEADS OF DEPARTMENTS

RE-ADVERTISEMENT

HEAD OF SPECIAL EDUCATION Scale 4

The Catholic High School
Old Wrexham Road, Handbridge
(Group 10, 11-18 Mixed Comprehensive)

Required for 1st September 1978.
Application forms and further particulars from the Registrar.
Closing date 1st March 1978.

(1) HEAD OF GERMAN DEPARTMENT (SCALE 3)
(2) HEAD OF COMMERCE DEPARTMENT (SCALE 3)

Great Sankey County High School
Barrow Hall Lane, Great Sankey, Warrington WA5 3AA

Required for September 1978.
From September 78 courses up to 4th form will be established with the first 6th form courses in 1980. Closing date Friday 17th February, 1978.
New purpose built comprehensive school now with 750 boys and girls in first to fourth years, growing to full 11-18 status with approximately 1,200 pupils.
1. An experienced, enthusiastic graduate with excellent spoken German to establish this department and to be 2 i/c Modern Languages Department. First class facilities including 32 booth language lab. Interest in European Studies would be an advantage.
2. An experienced, enthusiastic graduate to be Head of Commerce Department and to establish an area of the curriculum including Economics, Commerce and Business Studies to C.S.E. 'O' and 'A' level. Excellent facilities.

SCALE 2 POSTS AND ABOVE

SECOND IN ENGLISH DEPARTMENT (SCALE 3)

Lymm Grammar School
Oughtrington Lane, Lymm WA13 0RB
Required for September, 1978 due to re-organisation, 11-18, with admission of non-selective, 6 form entry in September, 1978.

GEOGRAPHY (SCALE 2)

Runcorn St. Chad's R.C. Comprehensive
Grangeway, Runcorn
New purpose built 11-18 comprehensive school opened in September, 1976.
Required for September, 1978.
Housing in Runcorn may be arranged.
Closing date 24th February, 1978.

GEOGRAPHY (SCALE 2)

Wilmslow County Grammar School for Girls
Dean Row Road, Wilmslow
(Tel. Wilmslow 27911)
(Re-organising as co-educational 11-18 comprehensive school with 1st year now selective intake September).
Good Honours graduate required September as Second in Department to teach to C.S.E., 'O', 'A' and 'S' Levels. Familiarity with the Oxford Geography Project, G.Y.S.L. and the new J.M.B.A. levels syllabus desirable.
Closing date 14th February, 1978.

DRAMA AND MUSIC (SCALE 2)

Congleton Secondary Boys' School
Box Lane, Congleton
Required for start of Summer Term. To be responsible for Drama and Music but to teach mainly Drama. Interest in integrating with Art would be welcome. Drama is well established as an examination subject. Reorganisation (11-18) September, 1978. Closing date 17th February, 1978.

SCALE 1 POSTS

(1) MATHS
(2) TECHNICAL DRAWING/LOWER SCHOOL SCIENCE
(3) FRENCH/GERMAN

Runcorn St. Chad's R.C. Comprehensive
Grangeway, Runcorn
For details of school see under "Scale 2 posts and above".
Housing in Runcorn may be arranged.
(1) & (2) Required September. Closing date 24th February, 1978.
(3) Required April. Closing date 20th February, 1978.

(1) GENERAL SCIENCE
(2) FRENCH

Whitby County Comprehensive School
Sycamore Drive, Ellesmere Port
This is a mixed comprehensive school (1660) with a large 6th form.
(1) Required May To include Chemistry and/or Physics to 'O' and C.S.E. levels. Applicants desiring a temporary post will be considered.
(2) Required Easter (or September) a specialist to teach all abilities up to 'A' level. Willingness to offer some German an advantage. Possibility of a Scale 2 for candidate with suitable experience.

ENGLISH

Alsager Comprehensive School
Hassall Road, Alsager ST7 2HR
Mixed 11-18 1,640 on Roll Sixth Form 130
Honours Graduate required for September, 1978 to teach up to 'O' and 'A' level.

BIOLOGY

The Heber County High School
Chester Road, Malpas SY14 8JD
11-18 Comprehensive School
Required for September, 1978
A well qualified and enthusiastic graduate Specialist required to join this developing rural Comprehensive School to teach throughout the school to C.S.E., G.C.E. and 'O' and 'A' Levels. The school has a strong Science Department and Biology is a very popular subject.
Malpas is in a delightful part of Cheshire, some twelve miles south-west of Chester and within easy reach of the North Wales coast. The school is being developed along community lines with joint use of such facilities as Sports Hall, Social Areas, Community Day Room and a Public Library.
Closing date 20th February, 1978.

(1) TECHNICAL SUBJECTS
(2) HOME ECONOMICS AND NEEDLECRAFT

Lymm Grammar School,
Oughtrington Lane, Lymm WA13 0RB
For details of school see under "Scale 2 posts and above".
Required for September, 1978 due to re-organisation.

ART & CRAFT

Northwich County Grammar School for Girls'
Granville Road, Leftwich, Northwich CW9 8EZ
(1,005 girls, 200 in the Sixth Form)
Required for Summer Term only. To share in the teaching of art and craft. Candidates should be able to offer an associated skill which will allow them to teach for a small amount of their time in the Home Economics Department.

MUSIC

Saints Fisher and More High School
Milton Avenue, Widnes
Required as soon as possible S.F.E. 11-16 mixed comprehensive school, 1,100 pupils on roll and S.P.A. allowance.

METALWORK

Stockton Heath County Secondary School
Broomfields Road, Appleton, Nr. Warrington
Required for Summer Term, 1978. Ability to teach Technical Drawing would be an added recommendation.
The school will be re-organised in September, 1978 to become an 11-18 Comprehensive School.
Application forms and further details from the Acting Headmaster to whom they should be returned no later than 10 days after the appearance of this advertisement.

WOODWORK AND TECHNICAL DRAWING

Nantwich St. Joseph's Co-educational Community Home
With an understanding of difficult, disturbed adolescents, required as soon as possible to join a well integrated team working within a therapeutic framework. Burnham Scale 1 plus SSA and EDA. Application forms and further details from Mr. G. O. Slimm, St. Joseph's Community Home, London Road, Nantwich CW5 6LW (Tel. Nantwich 625600). Closing date 24th February, 1978.

WIGAN
(Metropolitan Borough of)
LEIGH ST. MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley Manchester M29 7EE
(11 to 18 comprehensive 1,300 on roll; expanding sixth form)
Required for Summer Term, 1978 SCIENCE TEACHER, Scale 2. Graduate Biologist preferred. Main responsibility for Science courses in fourth and fifth year ROSLA Groups and to share "O" and "A" level biology teaching.
SCIENCE TEACHER, Scale 1 PHYSICS with another Science subject, preferably Chemistry, mainly for Middle School teaching. An interest in Motor Vehicle Technology would be an advantage.
Application forms and further particulars available from and returnable to the Headteacher at the school (S.A.E., please) (A). Closing date, February 10, 1978.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter, 1978:
HEATH PARK SCHOOL
SCIENCE SCALE 1
GRADUATE QUALIFIED TEACHER of PHYSICAL SCIENCES to teach Physics and Chemistry to C.S.E. and "O" level, some "A" level teaching for a suitable candidate. Experience in Nuffield Combined Science would be an advantage.
Application forms available from Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DR, to be returned within 10 days of this advertisement. S.A.E. please.

Social Studies

Other Posts on Scale 2 and above

BERKSHIRE
ALLWOOD (C.E.) CONTROLLED SECONDARY SCHOOL
Allwood Road, Maidenhead
For September, TEACHER of SOCIAL STUDIES, Scale 2, to teach the subject throughout the school, roll 1,050, mixed comprehensive. London Fringe Allowance £150. Lodging allowance and removal expenses scheme.
Forms and further details from the Headmaster (S.A.E.). Closing date 20 February.

Scale 1 Posts

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London E16 4NP
(Roll: 1,220 Co-educational)
Head Teacher: Mr. D. T. Laalla
Required for April, 1978:
TEACHER of SOCIAL STUDIES, Scale 1.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201.
Application forms may be obtained from the Head Teacher (tel.: 01-474 5886) to whom they should be returned by February 17, 1978.

Technical Studies

Heads of Department

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll: 1,000)
Social Priority School
Required from Summer Term if possible, [illegible] HEAD of TECHNICAL STUDIES DEPARTMENT for this Comprehensive School. This is an important post leading a team working in a well equipped department, teaching to C.S.E., "O" and "A" level. A suitable candidate would be expected to be able to deal with children of a wide range of ability. Scale 4 or Senior Teacher post according to qualification and experience.
Application form (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, to be returned to the Head of the School within 10 days.
London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD TECHNICAL HIGH SCHOOL FOR BOYS
Wilmington Hall, Wilmington, Dartford DA2 7DA, Kent
Headmaster:
J. D. Edecker, B.Sc. [illegible]
Selective school for 500 boys aged 11-18 plus
The school occupies modern buildings in rural surroundings and Outer London Fringe Allowance is payable. Required for September, 1978, HEAD of TECHNOLOGY DEPARTMENT, Scale 5. There are four well equipped workshops and a drawing office. Further information is available from the school. Applications, giving full details by letter in the first instance enclosing names and addresses of two referees, to the Headmaster by February 17, 1978.

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
TEACHER (male/female) of TECHNICAL DRAWING and TECHNICAL GRAPHICS, Scale 2, required in this 11 to 16 comprehensive school from the beginning of the Summer Term. Some teaching of Wood and Metalwork would be an added recommendation.
Further particulars and application forms from the Warden (S.A.E.) at Cottenham Village College, Cambridge CB4 4UA.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
SOUTHGATE SCHOOL
(MIXED COMPREHENSIVE)
Sussex Way, Cockfosters, Herts
Roll 1,440
Required for April 1978, TEACHER whose main subject is METALWORK to join strong Technical Department.
Work includes C.S.E. Metalwork and "O" and "A" level Design and Technology.
Ability to teach some woodwork or technical drawing an advantage. A Scale 2 post is available for a suitably experienced applicant.
London Allowance payable £297 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two [illegible] allowance.
Application forms (S.A.E.) obtainable from the Headmaster, to whom they should be returned as soon as possible.

HAMPSHIRE
EGGARS SCHOOL
Alton
11-16 Comp. Mxd. 900 [illegible]
METALWORK and TECHNICAL STUDIES—Scale 2 for suitable applicant [illegible] tember or earlier [illegible]
Curriculum vitae, [illegible] Head with S.A.E.

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke
Comprehensive mixed [illegible]
Number on roll 1,000
Required for 10th April [illegible] September. Scale [illegible] up to G.C.E. "O" [illegible]
Written applications to [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE BROXBOURNE [illegible]
High Road
Broxbourne
Six form entry, [illegible] mixed school of 1,100 [illegible] The school has excellent [illegible] ties, with a suitable [illegible] phere of tone and dis[illegible]
TEACHER OF TECHNICAL STUDIES required [illegible] 1978 in a progressive [illegible] ment teaching through [illegible] 11-18 age range. A Scale [illegible] post is available for a [illegible] thusiast who is sympathetic [illegible] modern concepts of [illegible] teaching, yet recognises [illegible] importance and [illegible] traditional skills. The [illegible] to teach Technical Drawing [illegible] "A" level would be [illegible] advantage.
Applications with [illegible] monials and names of [illegible] to the Headmaster [illegible] mediately.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Wight PO30 2DX
(Age range 13-19 years, [illegible] roll. Group 11)
Required for September, [illegible]
SECOND-IN-CHARGE [illegible] CAL STUDIES (Scale 3).
This post is established [illegible] Faculty of Creative Arts [illegible] teaching programme [illegible] ciated with the help [illegible] Engineering, Metalwork [illegible] work. The appointee [illegible] pected to have knowledge [illegible] role of design and [illegible] the wider field of creative [illegible]
Application forms are [illegible] for the above post from [illegible] Teacher, to whom they [illegible] returned by February 17. Please enclose S.A.E.

KENT
COUNTY COUNCIL
TOLLGATE MANOR HIGH [illegible] SCHOOL
Brenchley Road, Sitting[illegible]
Kent ME10 4EG
New school, comprehensive [illegible] first two years; roll [illegible]
Suitably qualified [illegible] TEACHER required for [illegible] take charge of Woodwork [illegible] work and Technical Drawing [illegible] become responsible [illegible] ordination of all craft [illegible] the school grows. Scale [illegible] available initially.
Applications by [illegible] Headmaster [illegible] vitae and names of [illegible] two referees.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
(Ref. SEC/[illegible])
MONKS PARK SCHOOL
Filton Road, Bristol 7
Co-educational. Compre[illegible] 1,030 pupils
A TEACHER of [illegible] NOLOGY and [illegible] for Large Craft Department [illegible] effect from 3rd April [illegible] pupils aged 11-16. [illegible] qualified and experienced [illegible] This would be a [illegible] those seeking a first [illegible] who have a suitable [illegible] background are invited [illegible]
Letters of application [illegible] with full curriculum vitae [illegible] names of two referees [illegible] Headmaster immediately.

BEDFORD
BEDFORD MODERN SCHOOL
MK41 7NT
(Independent H.M.C. [illegible] Sixth Form 250)
Required for September [illegible] TEACHER of WOODWORK [illegible] subject is offered at [illegible] throughout the school. [illegible] the Sixth Form. [illegible] developing Project [illegible] senior boys. Ability to [illegible] Technical Drawing at [illegible] "A" level will be [illegible] ham Scale according to [illegible]
Application to the [illegible] with curriculum vitae [illegible] two referees.

BERKSHIRE
COX GREEN COUNTY SECONDARY SCHOOL
Highfield Lane, Maidenhead
For April or as soon as [illegible] thereafter, a TEACHER of [illegible] CAL DRAWING and [illegible] PRACTICE for this [illegible] hensive School (Roll 1,0[illegible])
London Fringe Allowance [illegible] Lodging Allowance and [illegible] expenses scheme in certain [illegible]
Forms and further details [illegible] the Head (S.A.E.). Closing [illegible] February.

DURHAM
COUNTY COUNCIL
BARNARD CASTLE [illegible] COMPREHENSIVE SCHOOL [illegible]
[illegible] on roll. [illegible]
TECHNICAL STUDIES TEACHER required [illegible] or earlier if [illegible] mainly [illegible]
[illegible] application form and [illegible] Area Education Officer [illegible] Bishop Auckland [illegible]
Closing date for [illegible] Saturday, February 18.

ESSEX
ONGAR COMPREHENSIVE [illegible]
Epping Road, Ongar, [illegible]
Telephone: Ongar [illegible]
(Roll 1,000, 11 to 18 [illegible]
Well established [illegible]
TECHNICAL STUDIES
September 1978 [illegible] for Teacher required [illegible] with forward-looking [illegible] and Technical Studies [illegible] Work in years 1 to 3 [illegible] Design bias and in the [illegible] and fifth years leads to [illegible] Technical Studies [illegible] Metalwork and Technical [illegible] ing "O" and C.S.E. "O" [illegible] Craftwork and Technical [illegible] ing.
Apply by letter to the [illegible] master of the school [illegible] names of two [illegible] S.A.E. [illegible]

SECONDARY
Technical Studies
continued

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Hoddesdon

TEACHER of WOODWORK and TECHNICAL DRAWING required September (Scale 1), to join an active team of teachers in a Creative Activities area. Design course for first five years.

Lively department, excellent facilities in this mixed comprehensive school (900 on roll).

Write immediately to the Headmistress, giving interests and curriculum vitae and the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ROUNDWOOD PARK
Roundwood Park, Harpenden
Herts. AL5 3AE
ASSISTANT required for Easter (or September) Scale 1 (London Fringe Allowance) for WOODWORK. Ability to assist with T.D. an advantage.
Further details are available from the Headmaster to whom applications should be made by letter quoting names of two referees.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
Six-form entry 11 to 18 Boys' School with excellent facilities.
Required September, TEACHER for TECHNICAL STUDIES DEPARTMENT. The Department has an extensive range of workshops and technical drawing rooms.
Full details available from the Headmaster, to whom letters of application including the names and addresses of two referees should be sent.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER
TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Frindsbury
Roll: 720
Wanted from Easter, a TEACHER of craft subjects and to teach Woodwork, Metalwork, Plastics, Technical Drawing or a combination of any of these. This is a Scale 1 post in a lively department with teaching to C.S.E. and G.C.E. "O" level. A young teacher of initiative is looked for and applications should should be made to the Headmaster by letter as soon as possible. Please give details of qualifications and the names of two referees.

MAIDSTONE DIVISION

ST. SIMON STOCK SCHOOL
Oakwood Park, Maidstone
Roll: 980 Mixed
Required September, 1978, TEACHER for TECHNICAL SUBJECTS. Following recently completed major extensions, the school, which is expected to begin reorganization as an 11-18 Comprehensive school in September, 1979, has three fully equipped Craft Workshops and a Technical Drawing Office. Courses are established to C.S.E. and G.C.E. "O" level. Applications, which will be equally welcomed from candidates seeking first appointment, should be by letter to the Headmaster at the school and should give curriculum vitae and names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
EARLSHEATON HIGH SCHOOL
Canterbury Road, Earlsheaton, Dewsbury, WF12 7LA
TEACHER, Scale 1, required for Easter, 1978, to teach CRAFT, ENGINEERING and MOTOR ENGINEERING up to "O" level, in a well established Creative Studies Department. A design approach to the subject is desirable. The successful applicant will be required to teach some Mathematics.
Application forms (S.A.E. please) from the Headmaster at the school to whom completed forms should be returned.

KNOWSLEY
(Metropolitan Borough of)
CANTRIL COMPREHENSIVE SCHOOL
Little Moss Hey, Cantril Farm
Liverpool, L28 6RL
1,000 boys and girls; 11 to 18;
S.P.A. payable)
For May 1978, WOODWORK/METALWORK within Faculty of Design and Craft, Scale 2 available for suitably experienced candidate. Opportunity to participate in "O" and "A" level work.
For application form and further particulars send S.A.E. to Headmaster.

LIVERPOOL
ANFIELD BOYS' COMPREHENSIVE SCHOOL
Breckside Park,
Liverpool, L6 4DN
Required for Summer Term:
ASSISTANT for WOODWORK and METALWORK (Scale 1) to teach principally Woodwork.
State other interests.
Application form obtainable from (S.A.E.) and returnable by 17th February to the Head Teacher at the school.
Quote reference 670/[illegible]

NEWHAM
(London Borough of)
EASTLEA SCHOOL
Hilda Road, London E16 4NP
(Roll: 1,220 Co-educational)
Head Teacher: Mr. D. T. Laalla
Required as soon as possible—TEACHER of HANDICRAFT, Scale 1.
Burnham scales plus London Allowance £402 plus Social Priority Allowance £201.
Application forms may be obtained from the Head Teacher (tel.: 01-474 5886) to whom they should be returned by February 10, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEREHAM NORTHGATE HIGH SCHOOL
Cemetery Road, Dereham
NR19 2EU
Required Easter or September, TEACHER of WOODWORK and TECHNICAL DRAWING. Scale 2 for suitable applicant.
Application forms and further details on receipt of a stamped addressed envelope from the Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
METHWOLD HIGH SCHOOL
Methwold, Norfolk
(600: mixed)
Required for September in this new all-ability high school
Scale 1
CRAFT DEPARTMENT: Wood, Metalwork or Technical Drawing, state specialism.
Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.
Removal expenses are paid in accordance with the authority's scheme.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated :—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the Head Teacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped addressed envelope.

SPECIAL SCHOOLS

SCALE 1 POSTS

W.49 STANNINGLEY E.S.N.(S) SCHOOL (No. on roll, 111, 4-19 years)
Town Street, Stanningley, Leeds LS28 6HL, Telephone Leeds 574537
Head Teacher, Mr. W. B. Woodman
Required for Easter, or as soon as possible, teacher to work, as a team member, with a small group of mentally handicapped children who have been specifically selected to enable a concerted attack to be made upon minimal psychological disorder. The group is in charge of a departmental head and psychological support is given by experts in the field. The unit will be housed in newly designed premises which will be ready for use sometime in February. Intending applicants may contact the Head Teacher for further information.

W.83 VICTORIA PARK E.S.N.(M) SCHOOL (No. on roll, 163, 12-16 plus years)
Victoria Park Grove, Leeds LS13 2RD. Telephone Leeds 783957
Head Teacher, Mr. B. M. A. Preston
Required for Easter, teacher of Reading and Language Development, to be a member of a team of three teachers in the Remedial Department. Ability to teach Health Education/Parentcraft desirable but not essential. For further details please contact the Head Teacher.

PRIMARY SCHOOLS

HEADSHIP

N.W.48 KIRKSTALL PRIMARY SCHOOL (No. on roll 170, 5-9 years, plus Nursery Unit)
Argie Road, Leeds LS4 2QZ. Telephone Leeds 756183
Required for Easter/September, 1978, Head Teacher for this Group 4 primary school, due to the retirement of the present postholder.

DEPUTY HEADSHIP

N.W.69 AIREBOROUGH YEADON SOUTH VIEW INFANT SCHOOL (No. on roll 225, 5-7 years)
Rufford Avenue, Yeadon, Leeds LS19 7QR. Telephone Leeds 505572
Head Teacher, Mrs. O. V. Ellis
Required for Easter/September, 1978, Deputy Head Teacher for this Group 4 school. The successful candidate would be expected to teach a class of 6-7 year olds, in the first instance. Musical ability would be an added advantage.

SCALE 2 POSTS

N.E.56 TALBOT PRIMARY SCHOOL (No. on roll, 320 plus, 40 place Nursery Unit, 5-9 years)
East Moor Road, Leeds LS8 1AF. Telephone Leeds 664086
Head Teacher, Miss V. I. P. Jones
Required for April, 1978. experienced teacher for 8-9 year old class. Ability to teach football and be responsible for audio-visual aids would be an advantage.

W.84 ARMLEY PRIMARY SCHOOL (No. on roll 149, 5-9 years)
Armley Road, Leeds LS12 2LY. Telephone Leeds 639216
Head Teacher, Mr. D. Wild
Required for Easter, experienced and enthusiastic teacher to take charge of the Reception class, and to be responsible for Music throughout the school. An interest in an integrated approach to teaching would be an advantage.

S.105 MORLEY NEWLANDS JUNIOR AND INFANTS' SCHOOL (No. on roll 287, 5-11 years plus Nursery)
Wide Lane, Morley LS27 8PQ. Telephone 533231
Head Teacher, Mr. A. J. Cathcart
Required for April 3, 1978, a teacher for third year juniors who will have a special responsibility for developing home/school relationships. Applicants should state other interests.

SCALE 1 POST

W.50 LOWTOWN JUNIOR AND INFANT SCHOOL (No. on roll 300, 5-11 years)
Kent Road, Lowtown, Pudsey, Leeds LS28 9BB. Telephone Leeds 567303
Head Teacher, Mrs. A. E. Broadhead
Required for Easter, enthusiastic teacher to work with children of the lower junior age groups in a co-operative teaching situation. An interest in girls' games would be an advantage.

TEMPORARY POSTS (SCALE 1)

N.E.57 BOSTON SPA C. of E. (CONTROLLED) PRIMARY SCHOOL (No. on roll 113, 5-11 years)
Clifford Road, Boston Spa, Leeds LS23 6DB. Telephone Leeds 844395
Head Teacher, Mr. R. Smith, B.A.
Required for April 3, 1978, temporary teacher to take on the responsibilities of a Reception/Lower Infant teacher leaving to have a baby. Applicants must be able to teach language and number skills thoroughly to a wide age and ability range. They should have a structured approach to other aspects of the infant curriculum and be able to provide a stimulating learning environment.

W.51 SUMMERFIELD PRIMARY SCHOOL (No. on roll, 344, 5-9 years)
Intake Lane, Leeds LS13 1DQ. Telephone Leeds 564154
Head Teacher, Mrs. H. Mitchell
Required for Easter, or earlier if possible, temporary teacher for a Reception class, in place of teacher on maternity leave. Ability to teach other age groups within the primary school would be an advantage.

E.62 GARFORTH GREEN LANE JUNIOR SCHOOL (No. on roll 292, 7-11 years)
Kibblesdale Avenue, Garforth, Leeds LS25 2JX, Telephone Leeds 865177
Head Teacher, Mr. B. Owen, B.Sc.(Econ.)
Required from Monday, April 3, 1978, temporary teacher for a class of 7-8 year olds to cover for a teacher on maternity leave. The school is semi-open plan. Please state interests.

MIDDLE SCHOOLS

SENIOR MASTER/MISTRESS POST

N.E.79 BRAIM WOOD MIDDLE SCHOOL (No. on roll 675, 9-13 years)
Wetherby Road, Leeds LS8 2LG. Telephone Leeds 655418
Head Teacher, Mrs. J. Rowe
Required for September, 1978, suitably experienced teacher for the post of Senior Master/Mistress of this Group 8 school. The person appointed would have general oversight of boys' welfare. Applicants please state their subjects and their interests. Involvement in outdoor activities desirable.

SCALE 2 POSTS

W.86 THORNHILL MIDDLE SCHOOL (No. on roll 674, 9-13 years)
Hayfield Terrace, Leeds LS12 4LD. Telephone Leeds 637887
Head Teacher, Mr. M. D. Pickersgill
Required for Easter, suitably qualified, experienced and enthusiastic teacher to be responsible for all aspects of Girls' Physical Education. Candidates must be able to offer a wide range of curricular and extra-curricular activities, and should indicate any other subjects which they would be prepared to teach.
W.87 Required for Easter, experienced teacher of French, familiar with the En Avant scheme. Applicants are asked to indicate any other subjects that they are prepared to teach, and should state ways in which they could contribute to the extra-curricular work of the school.

TEMPORARY POST (SCALE 1)

W.52 ARMLEY MIDDLE SCHOOL (No. on roll 503, 9-13 years)
Stanningley Road, Leeds LS12 2AE. Telephone Leeds 638019
Head Teacher, Mr. J. E. L. Ashman
Required for February 20, 1978, temporary teacher of General Subjects with Second Year class and to teach French to other Second Year classes. This is a temporary post, possibly to the end of the Summer Term, 1978, in place of a number of staff absent for maternity reasons.

HIGH/SECONDARY SCHOOLS

DEPUTY HEADSHIPS

W.53 WEST LEEDS BOYS' HIGH SCHOOL (No. on roll 623, 13-18 years)
Whingate, Leeds LS12 3QS. Telephone Leeds 639047
Head Teacher, Mr. D. K. Mackie, B.Sc., M.Ed.
Required for Easter or September, 1978, following the promotion of the present holder to a Headship, suitably qualified teacher for the post of DEPUTY HEAD TEACHER of this Group 10, 13-18 Boys' Comprehensive High School.

Re-advertisement

W.54 PUDSEY GRAMMAR SCHOOL (No. on roll 1,200 (Mixed), 11-18 years)
Richardshaw Lane, Pudsey, Leeds LS28 7ND, Telephone Leeds 570278/562619
Head Teacher, Mr. L. B. Hodgson
Required for Easter or September, 1978, DEPUTY HEAD TEACHER (GROUP 11). The person appointed would be a member of the senior management team (Head Teacher, three deputies, and three Heads of Schools) and would be expected to take an active part in developing and implementing present and future policies and planning. He/she would have a particular responsibility for timetabling and curricular development at all levels, but particularly in the sixth form now that the fifth year is fully comprehensive. Applications already received in response to the advertisement as it previously appeared will still be kept under consideration.

SCALE 4 POSTS

E.63 AGNES STEWART C. OF E. (AIDED) HIGH SCHOOL (No. on roll 650, 13-18 years)
Cromwell Street, Leeds LS9 7SG. Telephone Leeds 455554
Head Teacher, Mr. G. S. Ranson
Required for Easter or September, 1978, HEAD OF DEPARTMENT CAREERS COUNSELLING. An experienced teacher is required to lead and develop an established and active programme of careers education and guidance throughout the school. This is a seven form entry C. of E. (Aided) High School with an open sixth form.

W.89 CRAWSHAW SCHOOL (No. on roll 1,000, 11-16 years)
Robin Lane, Pudsey, Leeds LS28 9HU. Telephone Leeds 577617
Head Teacher, Miss D. Riley, B.D.
Required for Easter or September, 1978, HEAD OF MODERN LANGUAGES DEPARTMENT. This is a seven form entry fully comprehensive co-educational school at present for pupils aged 11-16 but awaiting D.E.S. approval shortly for sixth-form development. It is hoped to appoint a well qualified and experienced linguist to lead a keen and hard-working department. Applicants should preferably be able to make a contribution to the teaching of both French and German. Further particulars available from the Head Teacher. (Stamped addressed envelope, please.)

SCALE 3 POST

N.E.58 STAINBECK HIGH SCHOOL (No. on roll 879 co-educational, 13-18 years)
Carr Manor Road, Leeds LS17 5DJ. Telephone Leeds 681932/688352
Head Teacher, Mr. M. Franklin, M.Sc.
Required for the Summer Term, 1978, SECOND IN THE MATHEMATICS DEPARTMENT. The successful candidate will be required to teach up to 'A' level standard in Pure and Applied Mathematics and either Computer Studies or Statistics as well as assisting in the administration of the department. The school has its own computer terminal.

SCALE 2 POSTS

WEST LEEDS GIRLS' HIGH SCHOOL (No. on roll 614, 13-18 years)
Congress Mount, Leeds LS12 3DT. Telephone Leeds 633426
Head Teacher, Miss M. C. McIntosh, B.A.
W.90 Required for Easter/September, teacher for LATIN. The subject is taught to 'O' and 'A' level. Alternatively the post might suit a newly qualified teacher or could be part-time, at Scale 1 level. Applicants should state their second subject.
W.91 Required for Easter/September, teacher of GERMAN. The subject is taught to 'O' and 'A' level and C.S.E. Alternatively, the post might suit a newly qualified teacher, at Scale 1 level. Applicants should state their second subject.
W.92 Required for September, 1978, teacher for MUSIC throughout the school. Alternatively, the post might suit a newly qualified teacher, at Scale 1 level.

S.108 RODILLIAN SCHOOL (No. on roll 1,074, 11-18 years)
Lofthouse, Wakefield WF3 3PS. Telephone Wakefield 823135
Head Teacher, Mr. A. Leach, M.A.
Required for April 3, 1978, a teacher of Biology and General Science. Teachers seeking their first appointment may apply, but will not be eligible for the Scale 2 Grade.

N.E.80 STAINBECK HIGH SCHOOL. (No. on roll 876, 13-18 years, co-educational)
Carr Manor Road, Leeds LS17 5DJ. Telephone Leeds 681932/688352
Head Teacher, Mr. M. Franklin, M.Sc.
Required for September, 1978, HEAD OF RELIGIOUS EDUCATION. The post offers considerable opportunities for an enthusiastic specialist to develop the subject throughout the school.

SCALE 1/2 POST

E.99 CROSS GREEN SCHOOL (No. on roll 1,075, 13-18 years)
Cross Green Lane, Leeds LS9 0BB. Telephone Leeds 491501
Head Teacher, Mr. O. Smith, B.A.
Required for May or September, as a result of promotion, PHYSICS SPECIALIST to share work through to 'A' level and to participate in COMBINED SCIENCE team work. Applications will also be considered from those seeking first appointment on Scale 1, including previous applicants.

SCALE 1 POSTS

N.E.59 CARDINAL HEENAN R.C. HIGH SCHOOL (No. on roll 1,350 (Mixed), (180 in Sixth Form))
Tongue Lane, Leeds LS6 4QE. Telephone Leeds 755627
Head Teacher Designate, Mr. P. J. McCormack, B.A.
Required for September, 1978, graduate teacher of ENGLISH (Scale 1) to teach across the ability range and, in the first instance, up to 'O' level standard. The ability to teach some R.E. would be an advantage. Applications with details of age, experience and qualifications together with the names of two referees should be sent to the Very Rev. Monsignor T. Canon Murphy, Cathedral House, Great George Street, Leeds LS2 8BE.

N.E.81 STAINBECK HIGH SCHOOL (No. on roll 876, 13-18 years, co-educational)
Carr Manor Road, Leeds LS17 5DJ. Telephone Leeds 681932/688352
Head Teacher, Mr. M. Franklin, M.Sc.
Required for September, 1978, teacher of GENERAL SUBJECTS with older less able pupils. Ability to help with either Commerce or Music would be advantageous. Further details available on request.

TEMPORARY FULL-TIME POST (SCALE 1)

W.55 INTAKE HIGH SCHOOL (No. on roll 648, 13-18 years)
Calverley Lane, Leeds LS13 1AH. Telephone Leeds 564881/561839
Head Teacher, Mr. C. W. Gardiner
Required from Monday, February 20, 1978, until the end of the Summer Term, temporary teacher (Scale 1) for GIRLS' P.E.

TEMPORARY POST (SCALE 1)

N.E.82 STAINBECK HIGH SCHOOL (No. on roll 876 13-18 years, co-educational)
Carr Manor Road, Leeds LS17 5DJ. Telephone Leeds 681932/688352
Head Teacher, Mr. M. Franklin, M.Sc.
Required for the Summer Term only, temporary full-time teacher of MATHEMATICS and, if possible, COMPUTER STUDIES. The school has its own Terminals.

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.

Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.

Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.

The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.

Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

Deputy Headships

BISHOP THOMAS GRANT SCHOOL
(R.C. Secondary),
Belltrees Grove
Streatham SW16 2HY
(Tel. 01-769 3294)

Roll: 1,400 Boys and Girls
11-18 years (Headmaster)
Fully Comprehensive

Courses lead to G.C.E. "O" and "A" Levels and C.S.E.

The post of First Deputy Head Teacher becomes vacant in September, 1978, due to the retirement of the present holder.

Practising Catholic teachers of wide experience, especially in pastoral organisation, at senior level are invited to apply in the first instance to the Headmaster from whom further details and application forms may be obtained.

Senior Teachers

VAUXHALL MANOR SCHOOL
Lawn Lane, London SW8 1TQ
Tel. 01-735 8763

Roll: 1,200 girls' comprehensive
London and Social priority allowances

Required for September: Senior Teacher (Pastoral Care and Guidance). This is a key post. The job involves: developing, co-ordinating and supporting the work of the Heads of Years and their tutors, and also the work of the school counsellor, the school social worker and outside agencies; it involves coordinating and teaching in the Schools' careers guidance and life skills programme as well as taking a senior staff role in day to day matters. Suitable candidates should be teachers of proven ability preferably with experience as Head of House or Year, and/or training and experience in guidance and counselling. For full details please write to the Headmistress, Mrs. Anne Jones. Visits will be arranged for suitable applicants. Please apply a.s.a.p.

ART

Scale 1 Posts

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road, London, E3

Required as soon as possible in this newly formed comprehensive school of 860 girls, part-time assistant [illegible]

HAGGERSTON (SO)
[illegible]

PIMLICO SCHOOL
Lupus Street, SW1V 3AT
[illegible]

BUSINESS STUDIES

Head of Department

[illegible]

Post of Responsibility

BLACKHEATH BLUECOAT C OF E (mixed) SCHOOL
Old Dover Road
Blackheath, S.E.3
Tel. 858 8221

Roll: 980. 11-18 years
Comprehensive
Headmistress

Required in September:
A well-qualified teacher to take charge of Business Studies (Scale 2 for experienced applicant), to teach or to be responsible for as many as possible of the following subjects: Office Practice, Commerce, Principles of Accounts, Commercial Arithmetic, Economics, Audio, Shorthand and Typing. Pupils are prepared for CSE, O.L., A.L. and R.S.A. examinations. A small, well-equipped and developing department with excellent facilities including an Audio Room. It is important that candidates should be in sympathy with the Christian ethos of this Church of England school. Application should be made in writing to the Headmistress giving age, [illegible] and the names of two referees.

Scale 1 Post

PIMLICO (SM)
Lupus Street, SW1V 3AT.
Tel.: 01-828 0881

Roll: 1,600; 11-18 Comprehensive. Headmistress: Mrs Kathleen Mitchell. Purpose built in 1970, the school recruits a good balance of ability and is engaged in curricular and social developments over a wide field.

Teacher in Business Studies required as soon as possible. The school offers course options in 4th and 5th year ("O" and CSE) in Office Practice with Typewriting and Commerce. Understanding Industrial Society is a pilot course in the present 4th year. "A" and "O" level Economics and a full secretarial course are offered in the 6th. The school links with Paddington College of F.E. for the RSA Secretarial and Clerical Duties Certificate. The department is well organised, well equipped and housed in its own suite.

DRAMA

Head of Department

LEWISHAM SCHOOL
Manwood Road, London SE4 1SA
Tel: 01-690 1114

Roll: 1,180 girls. 11-18 years, comprehensive, headmistress

Required in April, 1978:
Head of Drama, scale III. Drama is taught to all ability classes in years 1-3 with promising CSE Mode III Theatre Arts groups in 4th and [illegible]

GEOGRAPHY

Post of Responsibility

HENRY THORNTON SCHOOL
[illegible]

HISTORY

Head of Department

EDITH CAVELL SCHOOL
[illegible]

Scale 1 Post

THE ARCHBISHOP MICHAEL RAMSEY SCHOOL
Farmers Road, Camberwell, London SE5 0UB

7 f.e. mixed C.E. comprehensive school

Required as soon as possible: Teacher of HISTORY (2½ days a week) mainly for lower school History with possibility of some middle school General Studies. The school is planned on the "Year system" organised on an eight class base with relatively small buildings linked together on one purpose-built site. Courses are run to CSE, "O" and "A" level in most subjects.

Applications by letter giving full curriculum vitae and quoting two referees should be made as soon as possible to the Headmaster at the school.

HOME ECONOMICS

Scale 1 Post

ISLINGTON GREEN SCHOOL
Prebend Street N.1
Tel 01-226 8611

Roll: 800, 11-18; mixed comprehensive

Required for September:
A part-time Home Economics teacher or Instructor. Tuesday morning and all day Thursday. The post includes a 1st and 3rd year mixed cookery class and some 5th Year Child Development work.

The department is in modern accommodation and is well equipped. Interested applicants should contact the Headmistress, Margaret Maden, as soon as possible.

MATHEMATICS

Scale 1 Posts

HIGHBURY HILL HIGH SCHOOL
(SO) (3 F.E.)
Highbury Hill N5 1AR
Tel.: 226 1636

Headmistress
Required.
Two part-time teachers of mathematics (0.5) one for Easter and one for September 1978, to teach the subject [illegible] to "O" level [illegible]

SACRED HEART SECONDARY SCHOOL
Camberwell New Road, S.E.5.
[illegible]

SCOTT LIDGETT SCHOOL
Drummond Road, [illegible]
[illegible]

MODERN LANGUAGES

Head of Department

BROOKE HOUSE (SB)
[illegible]

Scale 1 Post

BLACKHEATH BLUECOAT C of E (Mixed) SCHOOL
[illegible]

MUSIC

Head of Department

ST. PAUL'S WAY SCHOOL
[illegible]

Scale 1 Post

HAMMERSMITH COUNTY (SG) SCHOOL
The Curve, Shepherds Bush, W.12
Tel.: 01-743 3383
Roll: 1,300
Required as soon as possible:
A fully qualified teacher to work in a very active and enthusiastic Music Department. [illegible]

RELIGIOUS EDUCATION

Post of Responsibility

WOODBERRY DOWN SCHOOL
Woodberry Grove, N4 2SH
Tel.: 01-800 7114
Roll: 1,300 boys and girls, 11-18 years: comprehensive
Required for September:
Experienced specialist for important post as Religious Education [illegible] throughout school, [illegible] work in World Religions.

REMEDIAL WORK

Scale 1 Post

ROTHERHITHE [illegible]
[illegible]

SCIENCE

Head of Department

BISHOP THOMAS GRANT R.C. SCHOOL
[illegible]

Scale 1 Posts

[illegible]

TECHNICAL STUDIES

Post of Responsibility

HOLLAND PARK SCHOOL
[illegible]

Scale 1 Posts

[illegible]

TYPEWRITING

Scale 1 Post

BISHOP THOMAS GRANT SCHOOL
[illegible]

OTHER POSTS

Scale 1 Post

[illegible]

PRIMARY SCHOOLS

Deputy Headships

[illegible]

Posts of Responsibility

[illegible]

Scale 1 Posts

[illegible]

NURSERY EDUCATION

Scale 1 Posts

[illegible]

SPECIAL EDUCATION

Headships

[illegible]

BOARDING SCHOOLS

[illegible]

DAY SCHOOLS

Deputy Headships

[illegible]

Posts of Responsibility

[illegible]

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensive Schools.

11-18 SCHOOLS

The following vacancies exist at :—

EGGLESCLIFFE SCHOOL (Roll 1280)
Urlay Nook Road, Egglescliffe, Stockton on Tees
Cleveland, TS16 0LA. (Tel: Egglescliffe 782465)

SCALE 1 ECONOMICS/SOCIOLOGY

Required for September, 1978, or earlier if possible, a teacher for Advanced Level ECONOMICS and SOCIOLOGY.

SCALE 1 MATHEMATICS

Required for September, 1978, or earlier if possible, a teacher for MATHEMATICS. Courses based on SMP are taught throughout the ability range. Ability to teach to Advanced Level is desired.

SCALE 1 ENGLISH/DRAMA

HENRY SMITH SCHOOL (Roll 1340)
King Oswy Drive, Hartlepool, Cleveland, TS24 9PB
(Tel: Hartlepool 66789)

Required for Easter or September, 1978, a teacher of ENGLISH and DRAMA, to take responsibility for Drama.

11-16 SCHOOLS

SCALE 3 HEAD OF YEAR

BRUNNER SCHOOL (Roll 998)
Marsh House Avenue, Billingham, Cleveland, TS23 3HB
(Tel: Stockton 560947).

Required for September, 1978, or earlier if possible, a teacher to be HEAD OF YEAR, to be responsible initially for the Pastoral and Academic care of the Third Year (200 boys and girls).

SCALE 2 MATHEMATICS/COMPUTER STUDIES

ST. MICHAEL'S R.C. SCHOOL (Roll 939),
Beamish Road, Billingham, Cleveland, TS23 3DY
(Tel: Stockton 560612)

Required for the commencement of the Summer Term, 1978 (6th April, 1978) a teacher for MATHEMATICS and COMPUTER STUDIES. An ability to teach to C.S.E. and 'O' level is required. Letters of application and completed application forms should be returned to Rev. D. J. Head at the above address.

SCALE 1 BIOLOGY/COMBINED SCIENCE

LAURENCE JACKSON SCHOOL (Roll 1607)
Church Lane, Guisborough, Cleveland TS14 6RD
(Tel: Guisborough 33412)

Required for Easter, 1978, or earlier if possible, a teacher for BIOLOGY/COMBINED SCIENCE.

SCALE 1 MUSIC

LANGBAURGH SCHOOL (Roll 1242)
Ormesby Road, Middlesbrough, Cleveland, TS3 8RD
(Tel: Middlesbrough 314519)

Required for Easter, 1978, a teacher for MUSIC. An interest in choral music would be an advantage.

Financial assistance with household removal expenses is available in approved cases.

Further details and application forms are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees. Letters of application and completed application forms should be submitted to the Head Teachers at the addresses shown above within 14 days of the appearance of this advertisement, unless otherwise stated.

OTHER POSTS

BEECHCROFT HOUSE CHILDREN'S HOME
[illegible] Road, Paddington, W.9

Required as soon as possible:
Salary Scale 2 teacher without special schools addition.
An experienced teacher preferably Primary trained but with the ability to work with disturbed deprived children. The successful candidate should be interested in working with people of different but related disciplines.
This post is not suitable for candidates seeking their first appointment.
Application forms from and returnable within 14 days to:
The Education Officer, EO/TS5,
County Hall, SE1 7PB. Please enclose a self-addressed envelope.

HOLLIES TEACHING UNIT
Burnt Oak, Sidcup, Kent

Scale 2 Assistant Teacher (without Special Schools addition)—Outer London Allowance £297 p.a.

The teacher appointed to this recently re-organised unit, would assist the teacher-in-charge at the Assessment and Reception Centre. The Centre is comprised of two small classes of children who are too unsettled to continue in their present schools and require careful educational and social assessment. Previous experience with children with learning and behaviour difficulties is highly desirable. An ability to teach a wide range of ability and attainment and co-operate with both other teachers and Social Services staff is essential.

HUNGERFORD TUTORIAL CLASS
Required for April 1978:
A suitably qualified teacher for full-time appointment to this tutorial class based at Hungerford Primary School, Hungerford Road, N7. Salary scale 3 without special schools addition.

This class offers part-time education to small groups of maladjusted children. Preference will be given to applicants who have attended courses on education of maladjusted children, or who have experience in this field.

Application forms available from and returnable within 14 days to: The Education Officer, EO/TS5, County Hall, SE1 7PB. Please enclose SAE.

PERIPATETIC TEACHER FOR THE VISUALLY HANDICAPPED. Scale 3.
(NB—Special Schools Allowance NOT payable.)

A vacancy exists from 1 September 1978 for an experienced and qualified teacher of the blind or partially sighted to provide regular teaching or supervision to visually handicapped children in pre-school situations, primary school and special schools. Ability to work constructively with a wide range (from pre-school children to students) and personal skills in making relationships with parents, teachers, specialist staff in clinics and others are essential. This post, which is 1 of 3, covers the ILEA divisions south of the river (Divisions, 6, 7, 8, 9 and 10 and some ILEA boarding schools outside London).

SECONDARY
Technical Studies
continued

NORTHANTS

RUSHDEN BOYS' SCHOOL
Highfield Road, Rushden, Northants NN10 9AD

Required September, 1978, ASSISTANT TEACHER TECHNICAL DEPARTMENT (Scale 1)

The school was re-organised as a 11-18 Comprehensive School September, 1971. 6th Form commenced September, 1976. Purpose built Technical Department. Wide variety courses including—Design, Craftwork, Control Technology, Technical Drawing, Automobile Engineering, Engineering Workshop Theory and Practice, etc.

Person appointed should be able to offer Design Metalwork and Technical Drawing to examination level.

Application forms and further details from Headmaster (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL

RIPON COUNTY SECONDARY SCHOOL
Clotherholme Road, Ripon
HG4 2DE
(11-16 years, mixed, 850 on roll)

Required from the start of Summer Term, 1978, or Autumn Term, 1978:

CRAFT TEACHER, Scale 1, for WOODWORK and some lighter aspects of METALWORK to C.S.E. level.

Applications to be sent direct to the Headmaster, Mr. J. H. Cooper, M.A., F.R.I.C. Please give details of experience and the names and addresses of two referees. Teachers who will qualify in July may wish to apply. This is a re-advertisement. Previous applicants will be re-considered.

SANDWELL
(Metropolitan Borough of)

WOOD GREEN HIGH SCHOOL
(11-18 Mixed Comprehensive)

Required for Summer Term, 1978, or as soon as possible thereafter:

TEACHER of DESIGN/TECHNICAL STUDIES—Scale 1 post. A temporary appointment for the Summer Term only may also be considered.

Application forms and further details available from, and returnable to the Head Teacher, Wood Green Road, Wednesbury, West Midlands. Closing date: 17th February, 1978.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN [illegible] SCHOOL
[illegible]

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
GREAT [illegible] BOYS' SCHOOL
[illegible]

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
[illegible]

[illegible]

NEWCASTLE upon Tyne
EDUCATION [illegible]
BENFIELD SCHOOL
HEAD OF [illegible]
[illegible]
Benfield Road, Newcastle upon Tyne, NE6 4NU by 17th February, 1978.

Other Posts on Scale 2 and above

CORNWALL
EDUCATION COMMITTEE
[illegible]

HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
[illegible]

ISLE OF WIGHT
(COUNTY COUNCIL)
[illegible]

SANDWELL
(Metropolitan Borough of)
[illegible]

SUFFOLK
COUNTY COUNCIL
[illegible]

WIRRAL
(Metropolitan Borough of)
MOSSLAND SENIOR COMPREHENSIVE SCHOOL
[illegible]

Other than by subject Classification

Heads of Department

ISLE OF WIGHT
(COUNTY COUNCIL)
MEDINA [illegible]
[illegible]

Scale 1 Posts

BEDFORD
[illegible]

BIRMINGHAM
[illegible]

METROPOLITAN BOROUGH OF STOCKPORT

SECONDARY

Required for 3rd April, 1978.

Hazel Grove High School, Jacksons Lane, Hazel Grove

TEACHER OF PHYSICS (Ref. 613/TES)

Scale 2.

To teach Nuffield Combined Science in Year 2, and Chemistry to C.S.E. and 'O' and 'A' level.

Required for 3rd April, 1978, until 31st August, 1978.

TEMPORARY TEACHER OF CHEMISTRY (Ref. 612/TES)

Scale 1.

To teach Nuffield Combined Science in Year 2, and Chemistry to C.S.E. and 'O' level in Years 3, 4, 5 and 6.

Required for the commencement of the Summer Term, 1978, until 31st August, 1978.

Bulkeley School, Cheadle Road, Cheadle Hulme

TEMPORARY TEACHER OF BIOLOGY (Ref. 615/TES)

Scale 1.

Graduate—Biology to C.S.E., 'O' and 'A' level. Interest in Environmental Studies is desirable and an ability to teach junior chemistry would be welcome.

Goyt Bank School, The Fairway, Offerton

TEMPORARY TEACHER OF ART (Ref. 614/TES)

Scale 1.

An enthusiastic and energetic teacher for the Art Department including the possibility of integrated work with other disciplines. Students are prepared for C.S.E. 'O' level, 16+ and 'A' level examinations. Several well-equipped studios are available.

Bramhall High School, Seal Road, Bramhall

TEMPORARY TEACHER FOR GEOGRAPHY (Ref. 611/TES)

Scale 1.

Master or Mistress to teach combined Geography/History course in Years 1 and 2 and Geography in the Middle and Upper Schools. Willingness to participate in General Studies and ability to teach Sociology would be additional recommendations.

St. Michael's R.C. High School, Nangreave Road, Heaviley

TEMPORARY TEACHER OF HISTORY WITH SOME ART OR ENGLISH (Ref. 609/TES)

Scale 1.

To work with three other staff in teaching History, mainly to lower school pupils.

TEMPORARY TEACHER OF HOME ECONOMICS (Ref. 608/TES)

Scale 1.

To teach mainly Domestic Science to girls across the age range 11-16.

Application forms and further details from the Headteacher (quoting reference). Return to the Headteacher by the 13th February, 1978. If you require an acknowledgement enclose a S.A.E. STAP.

Bolton Metropolitan Borough

CHEMISTRY, Scale 1

Teacher required to teach Chemistry up to and including sixth form work. Applicants willing to teach only Junior and Middle School Chemistry would be considered.

This is a temporary appointment for the period 3rd April, 1978, to 21st July, 1978, in place of a teacher on maternity leave.

Smithills Moor Grammar School, Smithills Dean Road, Bolton.

Required 1st May, 1978

EXPERIENCED TEACHER

for newly created group of middle school pupils at this established 60-place day maladjusted school. Applicants must be willing to offer a variety of subjects and/or hobbies to be incorporated in the school curriculum. Scale 1 plus special schools allowance.

Stocks Park Special School, Stocks Park Drive, Horwich, Bolton.

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton, BL1 1JW, should be returned to the appropriate Head Teacher by 15th February, 1978.

Lancashire County Council

LANCASHIRE EDUCATION COMMITTEE

CLOSING DATE 13th FEBRUARY, 1978

Primary and Special Schools

For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools

Forms/further details from and returnable to the Headteacher at the School. Stamped addressed envelope please.

SECONDARY SCHOOLS

HEADS OF DEPARTMENTS

ALL SAINTS R.C. HIGH SCHOOL
Garstang Road, West Blackpool
Mixed Comprehensive 1,150 on roll
Summer term or as soon as possible.
Director of Faculty of English Language/Communication (including Music, Drama, Remedial).
Scale 4.

CHORLEY, S. MICHAEL'S C.E. HIGH SCHOOL
(Aided; 870 mixed) Astley Road, Chorley, PR7 1RS
1 May, 1978.
HEAD OF FACULTY OF HUMANITIES.
Scale 4.

SCALE 1 POSTS

MORECAMBE COUNTY HIGH SCHOOL
11-18 Mixed
Dallam Avenue, Morecambe
No. on Roll 1,428
1st May, 1978, or 1st September, 1978.
Mathematics.

BURNLEY HIGH SCHOOL FOR GIRLS
Kiddrow Lane
831 girls (13-18 years)
As soon as possible.
Mathematics.

PADIHAM GAWTHORPE HIGH SCHOOL
Burnley Road
Roll 782 Co-educational 11-16 years
1st May, 1978.
Metalwork with Technical Drawing, and the opportunity to liaise with the College of Further Education and Link Courses.

NEW UPPER SCHOOL HAVERHILL

This purpose built Upper School (13-18 Mixed) opens in September, 1978, with 240 13-plus pupils (it will grow to at least 850 places). The school will run a common curriculum within which each Faculty Head will be responsible for developing courses appropriate for the whole ability range with a blocked time-table.

Applications are invited from committed and experienced teachers for the following key posts:

HEAD of ENGLISH—Scale 4

HEAD of MATHEMATICS—Scale 4

HEAD of SCIENCE—Scale 4

HEAD of WORLD STUDIES—Scale 4
(History or Geography specialist)

HEAD of LANGUAGES—Scale 4
(German and French)

HEAD of DESIGN—Scale 4
(Art or Technical Studies specialist)

SENIOR HOUSE TUTOR—Scale 4—to develop the school's pastoral organisation.

Haverhill is an expanding town situated in attractive countryside within easy reach of Cambridge. The local housing authority are prepared to give special consideration to the provision of housing for teachers.

Further details and application forms are obtainable (stamped addressed foolscap envelope, please) from the Area Education Officer, Shire Hall, Bury St. Edmunds, Suffolk. Closing date for applications: 20th February, 1978.

Suffolk County Council

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ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology

Mathematics

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London, SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 8101 for further details.

SECONDARY Scale 1 Posts continued

EALING
(London Borough)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex

Scale 1 MATHEMATICS SCIENCE TEACHER required for this 12-18 eight form entry Comprehensive School as soon as possible. The post involves teaching Mathematics to small less able groups and junior science.

London Weighting Gate.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Letters of application with two referees to the Headmistress, Miss C. J. A. Holt, B.A., at the above address (S.A.E.).

ENFIELD

SUPERVISOR—Residential Special School—see London Borough of Enfield advertisement under Child Care.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from qualified TEACHERS for the following vacancies:
Required for the Summer term 1978:

BETTWS COMPREHENSIVE SCHOOL
Newport
(11 to 18)
GEOLOGY: To "O" and "A" levels with some Geography.

Application forms and further information for the above appointment in the Education Department may be obtained, on receipt of a S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG (to be returned to the Headmaster of the school by 17th February 1978).

ST. JOSEPH'S COMPREHENSIVE SCHOOL
Newport
(11 to 18)
GENERAL SUBJECTS: To small groups of less able pupils following an integrated course.

Application forms and further details obtainable from (and to be returned to): the Headmaster, St. Joseph's Comprehensive School, Tredegar Park, Newport, Gwent, NP1 9YS. Closing date 17th February 1978.

The successful applicant will be required to submit a satisfactory medical report on appointment.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Mannerfield Road, Driffield
Scale 3 post

Required for April 1978, an experienced GRADUATE TEACHER of ENGLISH, to teach the subject throughout the school including sixth form, with a full share of examination work at all levels, and to act as Second in the Department.

This is a rural comprehensive 11 to 18 school of 1,700 pupils with strongly established fifth and sixth form examination courses.

BEVERLEY HIGH SCHOOL
Norwood, Beverley, N. Humberside
Scale 1 post
Required for April 1978, a TEACHER of HISTORY to teach the subject to G.C.E. "O" level, with some GEOGRAPHY and COMMERCE to C.S.E.

Application forms and further details are available from the Heads at the Schools concerned, to whom completed forms should be returned by 13th February 1978.

RUTLAND
UPPINGHAM SCHOOL
Required in September, 1978, two GRADUATES to teach:
1. CHEMISTRY throughout the School to University Scholarship level.
2. GERMAN and FRENCH throughout the School to University Scholarship level.

Applications to: The Headmaster, Uppingham School, Uppingham, Rutland, LE15 9QE. Telephone: Uppingham (057-282) 2216.

Appointments in Scotland

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
EDINBURGH DIVISION

Applications are invited from qualified DRAMA TEACHER to join the Education Department's Theatre in Education team. Teachers should be registered or eligible for registration with the General Teaching Council. Further information will be supplied on request.

Application forms are available from the Divisional Education Officer at the following address:

Mr G. E. Ferguson, Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ (quoting reference E ST).

The closing date for application is Friday, 17 February, 1978.

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
WEST LOTHIAN DIVISION
DEANS COMMUNITY HIGH SCHOOL, LIVINGSTON
Appointment of ASSISTANT HEAD TEACHER—Head of Upper School.

This Centre will open in 1978 to provide educational and leisure facilities for adults and young people from the Deans, Carmondean and Knightsridge Districts of Livingston New Town.

Within the Centre is Secondary School provision for 1,400 pupils, a swimming pool, games hall, squash courts, resource areas, community hall, creche and lounges. A very full range of courses and activities will be available for all levels of ability and it is hoped to include courses attended jointly by adults and school pupils during the school day, in the evenings and at weekends. An integrated management structure has been adopted and the senior management will consist of Head Teacher, Depute Head Teacher, and five Assistant Head Teachers.

Applications are now invited for the post of Assistant Head Teacher — Head of Upper School. Candidates must be currently registered or be eligible for registration with the General Teaching Council for Scotland.

Salary will be in accordance with the current Scottish Teachers' Salaries Memorandum.

Basic maximum salary: Ordinary Graduate, £4,680; Honours Graduate, £4,876.

The responsibility allowance for the post is £1,890. The level of responsibility allowance for this post is at present under consideration with the teachers' associations.

Application forms and further information are available from Mr. A. Sinclair, Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.

The closing date for applications is Friday, 17 February, 1978.

COUNTY OF SOUTH GLAMORGAN

Required for April unless otherwise stated

Bryn Hafren Girls' Comprehensive School
Barry (11-18) 12 Form Entry
YEAR TUTOR : SCALE III
Required for April or September, suitably qualified and experienced teacher to act as Year Tutor initially in the Upper School. Please give details of teaching subjects and pastoral experience.

Llanedeyrn High School, Cardiff
(11-18 Comprehensive) 8 Form Entry
HEAD OF CRAFT AND DESIGN : SCALE III
Required for September. The Craft Department works on a scheme of Design with Home Economics and Art Departments. Experimental work is encouraged and an interest in the development of technology in relation to Craft is desired. Facilities include Light Engineering Workshop, Technical Drawing and Design Room and Specialist Crafts.

Llanrumney High School, Cardiff
(11-18 Comprehensive) 9 Form Entry
GIRLS' PHYSICAL EDUCATION : SCALE I
To share in the teaching of the subject throughout the school. An interest in Athletics would be an advantage.

Bishop of Llandaff C/W High School, Cardiff
(11-18 Comprehensive) 6 Form Entry
(The Governors invite applications from practising members of the Anglican Communion.)
HEAD OF RELIGIOUS EDUCATION : SCALE 3
Well-qualified, experienced graduate to be responsible for directing and co-ordinating the religious education in the school. In addition to teaching to 'A' level and University Scholarship, the successful candidate will be encouraged to develop the close pastoral links between the school and local parishes.

Mostyn R.C. High School, Cardiff
(11-18 Comprehensive) 7 Form Entry
ART : SCALE 2
Required for April or September, to teach Pottery and Art to C.S.E. and 'O' level.

St. Cadoc's R.C. Comprehensive School
Barry (11-18) 3 Form Entry
MUSIC : SCALE I
Required for April, a graduate to teach the subject to 'O' level. The school has a Brass Band and Orchestra, and uses both of these in liturgical worship. Therefore, someone who can organise these activities is needed. An ability to help with the teaching of R.E. is an advantage.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

CITY OF COVENTRY

Assistant Teachers

required at

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1,750 on roll)
Required Easter
1. ENGLISH, Scale 1 (Just 1st year in the first instance.)
2. RELIGIOUS EDUCATION throughout the school and [illegible] Mode 3 Social Studies to 4th and 5th year (continuous [illegible]). Scale 2 available for suitable candidate.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL
Blackberry Lane (1,580 on roll)
Required Easter DRAMA and ENGLISH, Scale 1.

STOKE PARK MIXED COMPREHENSIVE SCHOOL
Dane Road (860 on roll)
Formerly Girls' Grammar School, 6 F.E. in years 1-4 by Sep[illegible] 1978.
Required Easter or September.
Suitably qualified and experienced teacher to teach ENGLISH [illegible] out school to 'A' level and to take charge of DRAMA. S[illegible]

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Nuthrook Avenue (1,640 on roll)
Required Easter PHYSICS and Combined Science, Scale 1.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL.
(Social Priority School)
Potters Green Road (1,190 on roll)
Required Easter
Assistant Teacher for well established ENGLISH department. [illegible] interest in less able pupils an advantage. Scale 1 or 2 [illegible] experience and qualifications.

Apply to the Clerk of the Governors, care of the school. Closing date 10 days after appearance of advertisement. Can[illegible] disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees, to the Head Teacher of the School concerned, unless otherwise stated.

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £150 PA THROUGHOUT THE COUNTY.
- Generous relocation expenses in approved cases.
- Applicants for appointment to County and Voluntary Controlled Schools (except Reserved Teachers) should note that Assistant Teachers on Burnham Scale 1 will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.
- All posts available Summer Term 1978 unless otherwise stated.

POSTS OF RESPONSIBILITY

12-16 COMPREHENSIVE

SHEPPERTON, THAMESMEAD COUNTY SECONDARY SCHOOL

MATHEMATICS, SMP to 'O' level. Scale 2 post. Telephone. Walton-on-Thames 27078.

SCALE 1 POSTS

12-18 COMPREHENSIVE

EFFINGHAM, HOWARD OF EFFINGHAM

Master/Mistress for GENERAL CRAFT; mainly woodwork and metalwork. Telephone: Bookham 53694.

EWELL COUNTY SECONDARY

ENGLISH SPECIALIST required to teach up to CSE and 'O' level. Possibility of Sixth Form work. Telephone. 01-397 0671.

FRIMLEY, TOMLINSCOTE SCHOOL
(1,150 on roll)

GIRLS P.E./NEEDLEWORK, teacher for April or as soon as possible. Needlework to GCE 'O' level and possibly to 'A' level September, 1978. Telephone: Camberley 28768.

12-16 COMPREHENSIVE

CRANLEIGH, GLEBELANDS COUNTY SECONDARY

Trained or experienced REMEDIAL Teacher. Some English for lower and middle groups advantageous. Telephone: Cranleigh 5248.

FARNHAM, WEYDON COUNTY SECONDARY

ENGLISH. Telephone: Farnham 25052.

MYTCHETT, ROBERT HAINING COUNTY SECONDARY

CRAFT, DESIGN and TECHNOLOGY. Opportunity for wide experience with design approach. Well established Department. Courses to C.S.E. and 'O' level. MATHEMATICS, required immediately. Varied experience available in expanding school. SMP throughout ability range. Courses to C.S.E. and 'O' level. Telephone: Farnborough 44979.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE THE TELEPHONE NUMBER IS SHOWN. Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ.

STAP applications accepted for Scale 1 posts only. (The Authority will not be advertising every individual Scale 1 post; but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope.)

APPOINTMENTS IN SCOTLAND continued

DUMFRIES AND GALLOWAY REGIONAL COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the undernoted posts in Secondary Schools —
TEACHER OF LATIN
CASTLE DOUGLAS HIGH SCHOOL
Ability to offer another subject an advantage
(Roll 800)
TEACHER OF ART
CATHOLIC SECONDARY SCHOOL
(Roll 750)
TEACHER OF TECHNICAL EDUCATION
LANGHOLM ACADEMY
(Roll 500)
TEACHER OF SCIENCE
(Temporary Post)
STEWARTRY/TOWN HIGH SCHOOL
DUMFRIES
(Roll 900)
TEACHER OF CHEMISTRY
WALLACE HALL ACADEMY
THORNHILL
(Roll 500)

Further information regarding the above posts, together with application forms, may be obtained from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

J. K. Purves, Director of Education, Education Offices, 30 Edinburgh Road, Dumfries.

LOTHIAN
REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS
Applications are invited from registered teachers for the following post:

EAST LOTHIAN DIVISION
TEACHING POSTS
MUSIC

A number of vacancies exist for TEACHERS of MUSIC within Primary and Secondary Schools throughout the Division.

EDINBURGH DIVISION

PRIMARY

GREENDYKES PRIMARY SCHOOL
ASSISTANT HEAD TEACHER
Responsibility Allowance
(£828)

SECONDARY

HOLY ROOD HIGH SCHOOL
ASSISTANT PRINCIPAL TEACHER
SCIENCE
Responsibility Allowance
(£756)

SECONDARY TEACHING POSTS

BROUGHTON HIGH SCHOOL
MATHEMATICS

JAMES GILLESPIE'S HIGH SCHOOL
REMEDIAL EDUCATION

TRINITY ACADEMY
SCIENCE

TYNECASTLE HIGH SCHOOL
GERMAN FRENCH

MIDLOTHIAN DIVISION

PRIMARY TEACHING POSTS
A number of vacancies exist for Primary TEACHERS with a specialist interest and or qualification in MUSIC within schools throughout the Division.

SECONDARY

ST. DAVID'S HIGH SCHOOL
Dalkeith
DEPUTE HEAD TEACHER
Responsibility Allowance
(£3,016)

GREENHALL HIGH SCHOOL
MATHEMATICS

WEST LOTHIAN DIVISION
PRIMARY

OUR LADY OF LOURDES PRIMARY SCHOOL
Blackburn
ASSISTANT HEAD TEACHER
Responsibility Allowance
(£729; subject to review)
(P4-7)

SECONDARY
OUR LADY'S HIGH SCHOOL
Broxburn
PRINCIPAL TEACHER
ART
Responsibility Allowance
(£650)
Housing may be available if required.

BATHGATE ACADEMY
ASSISTANT PRINCIPAL TEACHER
CLASSICS/ENGLISH or FRENCH or HISTORY
Responsibility Allowance
(£687; subject to review)
Housing may be available if required.

WEST CALDER HIGH SCHOOL
REMEDIAL EDUCATION
Housing may be available if required.
(Re-advertisement)

Salary in accordance with the Scottish Teachers' Salaries Memorandum.

Application forms are available from the appropriate Divisional Education Offices at the following addresses:

Mr. C. I. Peat, Divisional Education Officer, East Lothian Division, County Buildings, Court Street, Haddington.

Mr. G. E. Ferguson, Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh, EH3 8JJ (quoting reference E ST).

Mr. [illegible], Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh, EH3 8JJ.

Mr. A. Sinclair, Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian.

The closing date for application is Friday, 17th February 1978.

Sixth Form and Tertiary Colleges

Deputy Headships Senior Masters/Mistresses

HAMPSHIRE
HILL COLLEGE
Hill Lane, Southampton SO9 2GU
(16-19 Open Access, Number on roll 580)
Required for April or as soon as possible thereafter—
Second MASTER/MISTRESS, Group 12.

The College will be re-organized on a co-educational basis in September, and the person appointed will be expected to give a strong lead in the development of activities and courses of special interest to boys.

S.A.E. to Head for further details.

Closing date for applications February 14.

Heads of Department

LEICESTERSHIRE
WYGGESTON GIRLS' SIXTH FORM COLLEGE
Regent Road, Leicester
(Roll 620)
MATHEMATICS
(Scale 4)

Required, August, a well-qualified MATHEMATICS GRADUATE as Head of Department in this Sixth Form College which starts the transition to co-education in 1978.

There is a large Mathematics department with well-established courses to Advanced and Special level and ideally, the candidate appointed will be able to teach Statistics as well as Mathematics to Advanced level.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
WYGGESTON GIRLS' SIXTH FORM COLLEGE
Regent Road, Leicester
(Roll 620)
MODERN LANGUAGES
(Scale 4)

Required, August, a well-qualified GRADUATE as HEAD of MODERN LANGUAGES in this Sixth Form College which starts the transition to co-education in 1978. French, German and Spanish are taught to Advanced and Special level, and Russian to Ordinary level. The candidate appointed must be able to offer one language to Special level.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Scale 1 Posts

LEICESTERSHIRE
WYGGESTON BOYS' SIXTH FORM COLLEGE
University Road, Leicester
(Roll 800)
ENGLISH
(Scale 1)

Required, April, GRADUATE to teach ENGLISH to "A" level (Leicester Syllabus) in large department.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

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ilea INNER LONDON EDUCATION AUTHORITY

DOWNSVIEW ESN (M),

Downs Road, E5

Headship

Vacant now. Roll 139. Burnham Group 7(S). Salary, £6,525-£7,137, plus Burnham additions £312 and £189, plus £402 London Allowance.

Please send self-addressed foolscap envelope for application form and further details to the Education Officer, TO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms: February 24.

Special Education

Headships

CHESHIRE
HEAD OF ESTABLISHMENT
Required for a new school for [illegible] girls which is to open shortly in the Midlands. [illegible] should be teacher or [illegible] care worker who held an appropriate qualification for such a responsible post. They must have experience at senior level in providing a caring but controlling routine for difficult children in a residential setting. This could possibly be a joint appointment.

Salary Scale 5S in the first instance, Special Schools, or the equivalent level on the N.J.C. scales. A modern bungalow will be available within the school grounds.

Please apply in writing giving career resume, home telephone number and the names of two referees. Please address your applications to: Messrs. Wolstenholme, Walker, McBeth, Carr & Co., 11 Woodford Road, Bramhall, Cheshire.

DEVON
HARTLEY HOUSE SCHOOL
Chatfield Drive, Eggbuckland, Plymouth

Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this Group 5(S) school for the deaf and partially hearing. This is a new purpose-built school.

Application forms and details (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable to him within 14 days of this advertisement's appearance.

DORSET
BEAUCROFT SCHOOL
Wimborne Road, Colehill, Wimborne
Group 6(S)

Required September, 1978, HEAD TEACHER for this purpose-built, 120-place day special school for E.S.N.(M) pupils aged five to 16.

Assistance with removal and legal expenses.

Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of S.A.E.

ESSEX
THE ROYAL EASTERN COUNTIES SCHOOLS

Applications are invited for the Appointment of HEAD to the Greenwood School, Halstead, a school for 80 maladjusted girls, 9-16 years. Applicant must have wide teaching experience, with knowledge of maladjusted children. Burnham Scale for Head Teachers plus residential emoluments.

Further particulars from: Secretary, Royal Eastern Counties Schools, 21 Oxford Road, Colchester, Essex.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
THE OAKLANDS E.S.N. (S) SCHOOL
Woodlands Road, Isleworth
TW7 4DN
Head Teacher, Mrs. H. Forty
Required September, 1978, HEAD TEACHER (Group 6(S)) (Roll 87) (Age 11 to 18-plus)

Due to the retirement of the present holder of the post applications are invited from suitably qualified and experienced persons.

The school is purpose built and has recently been remodelled to provide specialist accommodation for secondary aged pupils. There is a successful well-established course for the 16 to 18-year-old students.

London allowance £297 payable. Special allowance payable.

Closing date, Wednesday, 15 February, 1978.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Application forms (stamped addressed foolscap envelope) from Mr. D. J. Lee, B.A., Director of Education, Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN, to whom they should be returned by the closing date.

Deputy Headships Senior Masters/Mistresses

BERKSHIRE
BRAYBROOK E.S.N. (M) SCHOOL
Kennel Lane, Bracknell

For April, DEPUTY HEAD TEACHER for this Group 7 (S) School, roll 160 mixed, aged seven to 16. Additional qualifications in Special Education desirable and extended teaching experience, particularly with E.S.N. (M) children essential. An active interest in one or more of: senior boys' Physical Education/Games and Outdoor Pursuits, Art and Light Craft, Music, particularly piano, an advantage. London Fringe Allowance £100. Lodging and removal expenses scheme. Possibility of housing.

Forms and further details from the Headmaster (S.A.E.). Visits welcomed. Closing date 15th February.

CUMBRIA
EDUCATION COMMITTEE
APPLEBY GRAMMAR SCHOOL
(Mixed: Comprehensive: Roll 600 11 to 18 years)

Required for September, a SENIOR MASTER/MISTRESS, on the retirement of the present Senior Master. The post carries the Deputy Head allowance for a Group 9 school.

Further details and forms of application obtainable from the Headmaster at the school, to whom they should be returned within 14 days.

GLOUCESTERSHIRE
ALDERMAN KNIGHT SCHOOL
Ashchurch Road, Tewkesbury, Glos.

Qualified TEACHERS from 1st September, 1978, for the following appointments at this all-age, purpose-built Area Special School (opened September, 1977) for pupils with learning disabilities:—
(1) DEPUTY HEAD—Group 6
(2) ASSISTANT TEACHER—Scale 3(A) (initially)—to teach Basic Subjects and to serve as the senior teacher (third in charge) to be responsible for the development of the teaching of home craft and Girls' Pastoral Care.

Further details and application forms obtainable from [illegible] to the Head. Enclose S.A.E.

LINCOLNSHIRE
DEPUTY HEAD TEACHER
GAINSBOROUGH [illegible]
[illegible]

Required for Summer term, [illegible] TEACHER for the post. The school caters for [illegible] children [illegible] age and has a [illegible]

Application forms and further details on receipt of S.A.E. from the Headmistress at the school, Middlefield Lane, Gainsborough, Lincs, to whom they should be returned not later than February 17 1978.

WALSALL
METROPOLITAN BOROUGH OF WALSALL
EDUCATION COMMITTEE
OLD HALL SCHOOL
Bentley Lane, [illegible] Lane, Willenhall
Re-advertisement
Required at the end of Easter Term, 1978, or sooner if possible
Scale 3 Senior MASTER/MISTRESS. The person selected will be required to work with the older pupils in a [illegible] situation. Responsibility for overall co-ordination throughout the school and continuing development of the curriculum will be expected from the successful applicant.

Applications for the above [illegible] post should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing a S.A.E.

WARWICKSHIRE
BRAMCOTE HOSPITAL SPECIAL SCHOOL
Bramcote, Nuneaton CV11 6QL.

DEPUTY HEAD TEACHER, Scale 4(S), required from April 1978 at this hospital special school which provides education for E.S.N. (S) and maladjusted children. The successful applicant will be concerned with the running of a Child Psychiatric Unit and previous experience with maladjusted children is desirable.

Application forms and further details from the Head of the school (S.A.E. please) or telephone Nuneaton 383702. Closing date 17th February 1978.

Heads of Department

HEREFORD AND WORCESTER
THE COUNTY COUNCIL
EDUCATION DEPARTMENT
THE JOHN MASEFIELD HIGH SCHOOL
Ledbury, Herefordshire
HR8 1DT

Applications are invited from suitably qualified and experienced Teachers for appointment as Head of the Special Department (Scale 3 plus Special School Allowance) in this comprehensive school of about 800 pupils aged 11-18. The Teacher appointed will be responsible for the E.S.N. (M) children in the Slow Learner Unit attached to the school and for working with disadvantaged children within the School.

Evidence of further study in this area will be advantageous and relevant practical experience is highly desirable though not essential.

Further information and forms of application may be obtained from the Head Teacher, care of The Grammar School, Ledbury, Herefordshire HR8 1DT.

Applications should be submitted to the Head Teacher not later than three weeks after date of advertisement.

STAFFORDSHIRE
LONGDON HALL SCHOOL
Longdon Green
HEAD OF EDUCATION
Required at this residential special school for maladjusted girls of secondary school age. The successful applicant will be responsible for the organisation and running of the school unit during normal school hours. A knowledge of teaching methods used with maladjusted girls would be advantageous.

Salary: Will be Burnham Scale 3S.

Application forms and further particulars can be obtained from: Mrs. H. W. Brook, Director, Hopurmead, Alderwasley Hall, Alderwasley, Whatstandwell, Matlock, Derbyshire.

Other Posts on Scale 2 and above

BERKSHIRE
KIDMORE UNIT
Kidmore Road, Caversham, Reading
For April, TEACHER-IN-CHARGE, Scale 3, of a day class for maladjusted children of primary age. The children remain on the rolls of their ordinary schools and attend the class for an agreed number of sessions each week. The unit is closely attached with the Child Guidance Clinic and a welfare assistant is attached to the class. Special schools allowance (£241). Lodging allowance and removal expenses scheme in operation.

Forms and details from the Director of Education (H1), Kennet House, 80-82 Kings Road, Reading (S.A.E.). Closing date 13th February.

BERKSHIRE
READING PARTIALLY HEARING UNIT (PRIMARY)
For April, TEACHER of the DEAF to join well-equipped unit. Scale 2 post plus special schools allowance for experienced applicant.

Forms and further details from the Director of Education (H1), Kennet House, 80-82 Kings Road, Reading.

BROMLEY
(London Borough of)
UNITS FOR HEARING IMPAIRED CHILDREN
DARRICK WOOD SCHOOLS
Lovibonds Avenue, Orpington, Kent BR6 8ER

(1) Applications are invited from suitably qualified and experienced TEACHERS of the deaf for the post of TEACHER IN CHARGE, Primary Unit for Deaf and Partially Hearing children. Experience with younger deaf children is essential. The post is available from April or September, 1978: the teacher appointed will lead a team of teachers and assistants in close co-operation with Heads of Schools. Scale 3 post.

(2) Applications are invited from TEACHERS of the DEAF to teach deaf and partially hearing children in the Borough's purpose built, all age Units from April or September, 1978. An interest in the integration of hearing impaired children in ordinary schools is desirable. Possibility of Scale 2 post for suitably experienced teacher.

Removal and other expenses payable in approved cases.

Application forms and further details obtainable from the Senior Advisory Teacher of the Deaf, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E. please) to whom forms should be returned as soon as possible. For an informal discussion, or to arrange a visit to the Units, applicants are welcome to telephone Mr. J. Hurd on 01-650 0747.

Woodeaton Manor Special School
Woodeaton, Oxford

N.O.R. 80

HEADSHIP

Due to the retirement of the present holder a Headteacher is required from September, 1978, for this weekly boarding special school for 80 ESN(M) pupils (some with mild management problems) aged 5-16 years. The post to be resident or non-resident, with extraneous duties, according to applicant's wish. Group—Scale 5(S) plus extraneous duties allowance.

Further particulars and application forms available from the Chief Education Officer (Special Services), Macclesfield House, New Road, Oxford, OX1 1NA, on receipt of a stamped addressed envelope. Closing date two weeks from the appearance of this advertisement.

Oxfordshire

SOUTH DEVON

DAME HANNAH ROGERS SCHOOL IVYBRIDGE (nr. Plymouth)

Applications are invited for a

HEAD TEACHER

Group III(S)

to commence duties Autumn Term/September, 1978, for this independent residential school, approved by the Department of Education and Science for children with cerebral palsy and other physical handicap. Applicants should have relevant qualifications and experience in the teaching of physically handicapped children and in school administration. This well-established school is situated in its own grounds in purpose-built modern premises.

Further details are obtainable from: The Secretary, Dame Hannah Rogers School, Ivybridge, South Devon.

Applications are required not later than February 24, 1978.

HERTFORDSHIRE

THE SPASTIC SOCIETY

MELDRETH MANOR SCHOOL, Royston, Hertfordshire

DEPUTY HEAD TEACHER Group 7(S)

Due to the promotion of the present holder a skilled educationalist is now required to fill the post of DEPUTY HEAD TEACHER at the above school. The post is resident and excellent housing is provided.

Meldreth Manor School provides residential education for 125 cerebral-palsied children in the E.S.N. (S) range. The school is well known for its innovatory approach to the education of multi-handicapped children.

Applications are invited from teachers having appropriate qualifications and experience and who are able to demonstrate an ability to help in leading a multi-disciplinary team.

TEACHER (Scale 3(S)) HEAD OF DEPARTMENT

Applications are invited from teachers with good experience and qualifications who have a genuine interest in the development of the education of severely handicapped cerebral-palsied children.

The vacancy arises due to promotion of the present holder to a headship. The post is resident and excellent housing is provided.

The successful applicant will be expected to co-ordinate a multi-disciplinary approach to the education and care of children in one area of the school. He or she will undertake some extraneous duties and will be expected to take an active part in the social and extra curricular activities of the school.

Application forms and further particulars can be obtained from The Principal, Meldreth Manor School, Meldreth, Royston, Herts. Please send stamped addressed envelope.

Closing date February 13, 1978.

London Borough of

RICHMOND UPON THAMES

STRATHMORE (ESN-S) SCHOOL,
Strathmore Road, Teddington TW11 8UH

Applications are invited for the post of

Deputy Headteacher

Pupils are about equally divided between those living at home and those from hospital or residential home. A new building is to be provided in 1978/79.

Salary Group 5(S) plus Outer London Allowance of £297 and Supplements payable.

Forms and further details (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 15th February, 1978.

SPECIAL EDUCATION
Scale 2 Posts
continued

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
[illegible] E.S.N.(M) DAY SCHOOL
Vicarage Road, Winslow
(boys and girls)
Head Teacher: N. A. Ward, B.Sc.

Required Easter CRAFT TEACHER, mainly WOODWORK and RURAL STUDIES, for this School for children with learning problems. Some experience, not necessarily in special education, is essential. This post requires a teacher with skill and enthusiasm who is able to introduce difficult children of primary and secondary age to these skills.

Salary Scale 2 (S) available for suitable applicant.

Removal expenses up to £150 payable in approved cases; also a lodging allowance for married teachers unable to find immediate accommodation.

Application form and further details (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UU.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
PERIPATETIC TEACHER of HEARING IMPAIRED CHILDREN

Required for April, 1978, if possible, an experienced and qualified TEACHER of the deaf for school age children in the North Bucks area. This is a new post due to the expansion of the New City of Milton Keynes.

Scale 3 post. The Development Corporation is making a number of houses to rent available to teachers appointed to work in the area. Subject to the County Council's regulations, removal expenses up to £150 and board and lodging allowances will be payable.

Application forms obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes, MK12 5NY on receipt of a S.A.E., foolscap.

BURY
(Metropolitan Borough of)
SUMMERSEAT SCHOOL
Peel Hall Road
Higher Summerseat, Bury
Number on roll, 40

Required for 1st May, 1978, at this New Day/Residential School for mixed pupils (aged seven to 16 years) with emotional and behavioural problems:—

TEACHER (Scale 2(S)). A qualified and experienced TEACHER of GENERAL CRAFTS, preferably with experience of teaching general subjects in secondary schools,

and

TEACHER (Scale 2(S)). A qualified and experienced TEACHER of General Subjects to be responsible for senior pupils. Applicants must have experience of teaching in secondary schools.

Although these are not residential posts, extraneous duties may be required, for which an additional allowance of £420 for a minimum of 15 hours per week is payable.

Application forms and further details obtainable from, and returnable to, the Director of Education, Education Department, Athenaeum House, Market Street, Bury BL9 0BN, by the 13th February, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
JOHN CHILTON SCHOOL
Compton Crescent, Northolt, Middlesex

Required from April or September, 1978.

Applications are invited for a post of responsibility in this school for physically handicapped children.

A qualified and suitably experienced candidate, with an interest in the integration of physically handicapped pupils in ordinary schools is required. The successful candidate will be expected to teach a small class group of 6 to 8-year-olds of varying abilities and to be responsible for general organization and curriculum in the Lower School. A Scale 2(S) salary is payable in respect of this appointment.

£303 London allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Application forms (S.A.E.) and further details are obtainable from the Headmistress at the school, to whom completed applications should be returned as soon as possible.

Candidates are welcome to visit the school by appointment—telephone 01-841 4511, Extension 61.

HERTFORDSHIRE
(County Council of)
EAST HERTS DIVISION
AMWELL VIEW SCHOOL
E.S.N. (S)
Stanstead Abbotts, Ware, Herts.

TEACHER required for April to be responsible for the SPECIAL CARE UNITS which include a class of children with behaviour problems. Experience with profoundly handicapped children essential and a Scale 2 post is offered (with the possibility of a Scale 3 post at a later date) to a suitable candidate.

Application forms and further details available by sending a stamped addressed envelope to the Head Teacher, to whom forms should be returned as soon as possible.

Applicants who wish to visit the school should telephone Ware 870027.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE C.E. JUNIOR SCHOOL
Northolme Road, Hessle
Scale 3 Post plus S.S.A.
(E.S.N. Unit)
Re-advertisement

Required for April, 1978, a TEACHER to be responsible for the day to day organisation and co-ordination of the work in this three class unit attached to the school. Teaching experience with less able children is necessary and the ability to play a musical instrument would be an advantage.

Previous applicants need not re-apply as consideration is being given to their applications.

Application forms and further details are available from, and returnable to, the Headmaster at the School by February 17, 1978.

KENT
COUNTY COUNCIL
MEDWAY DIVISION
CHATHAM
SPECIAL TUITION GROUP
[illegible]

Experienced TEACHER required as soon as possible for this special unit [illegible] mainly boys in the secondary age range. [illegible]

The post involves contact also with parents. Scale 2 post available.

Please apply to the Teacher in Charge, giving two referees.

MAIDSTONE DIVISION

BOUGHTON MOUNT SPECIAL SCHOOL
Boughton Lane, Maidstone

TEACHER required Scale 2(S) April 1978, to specialise in PHYSICAL EDUCATION which will include remedial exercises under the guidance of a physiotherapist, with some occasional class teaching of a more orthodox nature.

Application forms obtainable from and returnable to the Headmaster (S.A.E.)

GLEBELANDS COMMUNITY HOME
Harrietsham, Nr. Maidstone
April 1978

TEACHER required. The Home accommodates adolescent, delinquent boys. An interest in C.S.E. work in HISTORY AND GEOGRAPHY would be helpful as well as a knowledge of REMEDIAL TYPE education. Scale Burnham Scale 2 plus extraneous duty allowance £320 per annum for a minimum of fifteen hours per week.

Application forms from the Superintendent to whom they should be returned by February 17.

KIRKLEES
METROPOLITAN COUNCIL
CLAREMONT TUTORIAL CENTRE

Required for March, 1978, a temporary TEACHER. See advertisement under Scale 1 posts.

KNOWSLEY
(Metropolitan Borough of)
KNOWSLEY [illegible] RESIDENTIAL SPECIAL SCHOOL FOR MALADJUSTED CHILDREN

For September 1978. Four ASSISTANT TEACHERS for this new mixed School for children aged 8-16. It is hoped to appoint two of these posts at Scale 2(S) level.

The other two posts will be at Scale 1.

It would be an advantage if applicants could offer a specialist subject through the senior part of the School.

For application form and further particulars send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool, L36 5YH, to whom completed forms should be returned by Friday, 17th February, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
Carlton Road, Worksop, Notts. S81 7HP

TEACHER, Grade 1, in WORK ORIENTATION UNIT.

See full advertisement under Further Education section.

SOLIHULL
(Metropolitan Borough of)
EDUCATION COMMITTEE
SERVICE FOR HEARING-IMPAIRED CHILDREN

Required for September, 1978, TEACHER to work in a well-established partially hearing unit attached to Peterbrook Junior and Infant School.

Applicants must be qualified teachers of Deaf Children.

Salary: Burnham Scale 3 with special schools' allowance of [illegible] per annum.

Application forms can be obtained from Director of Education, P.O. Box 20, Council House, Solihull, West Midlands, and should be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
NEEDWOOD PARTIALLY HEARING SCHOOL
Rangemore Hall, Burton-on-Trent

Required for Easter, 1978, or as soon as possible:

Qualified and experienced TEACHER of the Deaf for this partially hearing residential school. Age range 5-16 years. Scale 2(S) post.

Application forms obtainable from and returnable to the Head-teacher.

SUFFOLK
COUNTY COUNCIL
OLD WARREN HOUSE
Lowestoft

Teacher in charge, Mr. J. Page.

Required from April, qualified and experienced TEACHER, Scale 2, GENERAL SUBJECTS to assist the teacher in charge in the above unit which caters for boys and girls with emotional and learning problems.

Challenging opportunity for teacher wishing to extend experience. A sensitive versatile person with broad interests is sought. Experience in remedial work an advantage. Staff ratio normally about 1:7.

Application form and further details (S.A.E.) from: The Area Education Officer, Education Office, Suffolk House, London Road North, Lowestoft, Suffolk.

TAMESIDE
METROPOLITAN BOROUGH
BANKSIDE TUTORIAL UNIT
Droylsden

Applications are invited for the post of TEACHER-IN-CHARGE of the above unit as from May, 1978. Age group five to 13 years. Salary Scale 3.

Further particulars and application forms are available from Assistant Director (Special and Personal Services), Tameside Education Department, Education Office, Town Lane, Dukinfield, Cheshire SK16 4NY, to be returned by 16th February. Reference: 10395/TES.

Scale 1 Posts

AVON COUNTY
GRIMSBURY PARK SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL

Required as soon as possible for this ESN(S) school, TEACHER for lower senior group, age range 13-16 years.

Applicant should preferably have a specialist qualification and be fully conversant with perceptual programme techniques and all aspects of communication.

Application by letter to the Head Teacher immediately with full details of qualifications, experience and names of two referees.

AVON COUNTY
WANSDYKE SPECIAL SCHOOL
Frome Road, Bath, BA2 5RF

Required from 1st September, 1978, experienced TEACHER for junior and senior maladjusted boys and girls. Ability to teach P.E./Swimming desirable.

Required from 1st April, 1978, experienced TEACHER for junior and senior maladjusted boys and girls.

Both posts: Applicants must be prepared to share evening and sleeping-in supervisory duties on a rota basis (approximately one duty per fortnight, Monday to Thursday).

Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
CHILD DEVELOPMENT CENTRE
Ridgeway Borton, Hill Rise, Kempston, Bedford

Required for April, 1978, an ASSISTANT TEACHER, Scale 1 plus special allowance, to work in the Nursery in this centre. Applicants should be experienced and nursery infant trained.

Application forms and further details available from the Headmaster at the school (S.A.E., please).

BERKSHIRE
HEATHERMOUNT SCHOOL
Devenish Road, Sunningdale
Maladjusted Boys, 11-16

TEACHER required as soon as possible to teach basic subjects to a small class and to offer WOODWORK CRAFTS to selected groups. There is a Scale 2 (S) post available for a candidate with suitable qualifications and experience.

This is an established residential school in a pleasant setting with a full multi-disciplinary staff.

Extraneous duties of 15 hours per week term time are required for which there is a payment of [illegible] per annum.

There is an unfurnished 3-bedroom cottage available in the grounds, part centrally heated, at a fixed charge.

Application form from the Headmaster who will welcome early enquiries.

Visits by arrangement welcomed. Telephone Ascot 20272.

BIRMINGHAM
ROYAL SCHOOL FOR DEAF CHILDREN
4 Church Road, Edgbaston, Birmingham [illegible]

Required 1st May two qualified TEACHERS of the deaf [illegible].

Details from Headmaster.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
PEBBLE BROOK SCHOOL ANNEXE
Church Lane, Wendover
Headteacher: G. N. D. Dunbar

Required from April 10, a Class TEACHER at the Wendover site of this special school for those with learning difficulties. At the Wendover site there are 10 classes (none larger than 15) of children between 6 and 16. The teacher appointed would be required in the first instance to take a class of pupils aged 8 to 10.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form (S.A.E.) from Divisional Education Officer, Exchange Street, Aylesbury HP20 1UU, to be returned to the Headmaster.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
WHITE SPIRE SCHOOL
Bletchley

Required for April, 1978, a CLASS TEACHER for a group of 11 and 12 year olds in this five to 16 E.S.N.(M) day/weekly boarding special school. The ability to offer Home Economics would be an advantage as would specialist training or experience in E.S.N.(M) work. Scale 1 plus special schools allowance.

The school is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools in the designated area. Subject to the County Council's regulations, removal expenses up to £150 and board and lodging allowances will be payable.

Application forms obtainable from the Head, Mr. G. Atherton, White Spire School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW, on receipt of a stamped addressed foolscap envelope.

BUCKINGHAMSHIRE
RAYNERS SCHOOL
Penn, High Wycombe, Buckinghamshire

(All age, boys and girls, partially hearing with additional handicaps.) Scale 2 (S) post for a suitably qualified TEACHER to take responsibility for VISUAL AIDS throughout the school. The teacher will be class-room based with a class of senior boys.

[illegible] per annum non-superannuable allowance for 10 hours a week coverage in term time approved extraneous duties.

Applications are invited from qualified TEACHERS of the DEAF to teach GENERAL SUBJECTS with the ability to offer POTTERY or CRAFTS.

Teachers would be required to undertake 10 hours a week coverage in term time approved extraneous duties for which an allowance of £320 per annum is made.

Unfurnished house (3 bedrooms) in Tylers Green available at a net charge of [illegible] per annum. Single accommodation is available in school.

Application forms from and returnable to the Headmaster with whom arrangements for visits should be made (Telephone Penn 3170).

CROYDON
(London Borough of)
ST. JAMES' HOUSE RECEPTION CENTRE
171 St. James' Road, Croydon CR0 2BY

Tenable: From beginning of Summer Term 1978, or earlier if available.

An experienced TEACHER preferably primary school trained with an E.S.L. qualification or experience, is required to join a team working with children for whom English is a second language. The person appointed will need to be versatile and able to prepare materials for teaching small groups or individual children. An interest in music is desirable. There is considerable scope for a person of initiative in this rewarding field of education.

Salary, Burnham Scale 1 or 2 according to experience with London Area Allowance.

Reasonable removal expenses will be reimbursed. Details on request.

Please send S.A.E. for further details and application form from and returnable to the Teacher-in-Charge, at the above address.

Closing date 8th February, 1978.

CUMBRIA
EDUCATION COMMITTEE
RICHARD BRUNSKILL SCHOOL
Barrow
(100 E.S.N.(M). Mixed, 7-16 years)

Required for 1st May, 1978, or as soon thereafter as possible, an ASSISTANT TEACHER to work with a Senior (14+) group. Previous experience with slow-learning children and/or specialist qualification desirable.

Salary: Burnham Scale 1, plus Special Allowance of £351 per annum.

Application forms obtainable from the Director of Education, 5 Portland Square, Carlisle, to be returned by 15th February, 1978.

CUMBRIA
EDUCATION COMMITTEE
SANDGATE SPECIAL SCHOOL
Kendal
(40 E.S.N.(S). Mixed, 4-16, with Special Care Unit)

Required for 1st May, 1978, or sooner if possible, an ASSISTANT TEACHER to undertake general teaching duties throughout the school. Specialised training in work with mentally handicapped children or previous experience in this field desirable. Salary, Burnham Scale 1 plus Special Allowance of £351 per annum.

Application forms, to be returned by 15th February, 1978, obtainable from Director of Education, 5 Portland Square, Carlisle.

HAMPSHIRE
DOVE HOUSE SCHOOL
Sutton Road, Basingstoke
E.S.N. (M)

Required for 10th April or 1st September.

Scale 1 plus S.S.A.—to take basic subjects. Ability to offer a specialist subject.

S.A.E. for details or written applications to Headteacher. Tel. Basingstoke 51653

HARINGEY
(Borough of)
Required for April 1978
BLANCHE NEVILE SCHOOL
Philip Lane, Tottenham N.15

Required for Summer Term, TEACHER with secondary teaching experience to join team of teachers supporting hearing-impaired children in ordinary schools. The successful applicant will be required to support two deaf children individually integrated into comprehensive schools in the Borough. Ability to drive useful, but not essential.

Burnham Scale 1, Special Schools Allowance.

London Allowance [illegible] payable.

Removal expenses 100 per cent allowed.

Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 17th February 1978.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
Required Summer Term, 1978
DYCORTS SCHOOL
(Roll 120)
Settle Road, Harold Hill, Romford RM3 0AB

TEACHER of REMEDIAL WORK with [illegible] MUSIC pupils. Post would suit a [illegible] with junior or secondary experience wishing to transfer to special education. Headteacher would welcome informal visits to the school.

There is a scheme for [illegible] expenses.

Application forms (S.A.E.) available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford [illegible], to be returned by February 15, 1978.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
ETTON PASTURE SCHOOL
Dalton Holme, Beverley
North Humberside
E.S.N.(M.) N.O.R. 160

Required for April, 1978, an experienced TEACHER in this school for younger E.S.N. [illegible]. Scale 1 + S.S.A. A knowledge of MUSIC would be an advantage.

A Scale 2 post could be offered for a suitably experienced candidate.

Application forms are available from and returnable to the Headmaster of the school.

Closing date for applications 15th February, 1978.

London Borough of
RICHMOND UPON THAMES
CASSEL HOSPITAL EDUCATIONAL UNIT
Ham Common, Richmond, Surrey

Teacher (Scale 2)

(plus Outer London Allowance of £297 and Supplements payable) to take charge of an educational unit in the Cassel Hospital for functional nervous disorders.

The hospital has a multidisciplinary team staffing an in-patient unit for the treatment of families. It is about to extend this work by developing a day hospital unit. Educational facilities are an essential component of this work with families.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 15th February 1978.

County of Cleveland
SPECIAL SCHOOL
SCALE 1 POST + S.S.A.
SPRINGWELL SCHOOL, E.S.N. (S)
Wiltshire Way, Hartlepool, Cleveland

Required for the Summer Term, 1978, a suitably qualified teacher for a post as a member of the team working in the Special Care area of the school, with multiple handicapped pupils. Prospective applicants may contact the Head Teacher for further details. Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.

THORNTOUN SCHOOL—KILMARNOCK, STRATHCLYDE

TEACHER

Scottish Teachers Salaries Scale 1
+Special Schools Allowance
+up to 5 hrs. per week E.D.A.

Required for April 10th, 1978, an experienced secondary teacher offering one or more of English, Art & Craft, Mathematics, Geography, Sciences. Good accommodation available at rental for single or married applicants. This demanding yet exciting work involves being one of a team of seven teachers and 16 residential staff working with maladjusted teenagers. Small classes with ample opportunities to use imaginative and adventurous teaching methods plus full range of adventure activities. Barnardo's is a Christian-based organisation and applicants will be expected to share these values in a residential setting.

Applications to: Miss S. A. Massey, 22 Drumsheugh Gardens, Edinburgh EH3 7RP. Tel.: 031-226 5241. Enquiries to: Mr. J. Scott, Principal, Tel. Kilmarnock 27227.

Barnardo's

CHURCH OF ENGLAND CHILDREN'S SOCIETY
Halliwick School, Winchmore Hill, London

Our Further Education and Training Day Centre at Winchmore Hill provides varied facilities and assessment for 16 to 19-year-old physically handicapped ESN (M) and (S) young people. The Centre is purpose-built and adjoins an existing residential/day school for multiply handicapped children. It is expected to open after Easter, 1978.

A WORKSHOP INSTRUCTOR

is required for this unique experimental project. The person appointed will preferably have some industrial experience combined with experience of multiply handicapped children or adults, and qualified teachers with relevant training or experience will also be considered. Salary either NJC Scale for Staff in Adult Training Centres, or Burnham FE Scale.

AN ASSISTANT TEACHER

is required to teach a small intake of young people a wide variety of simple crafts and other leisure activities. There will be some overlap between leisure and workshop activities and the arts/crafts teacher will be expected to work in liaison with a workshop instructor. Applications are invited for this post from suitably qualified and experienced teachers. Salary scale Burnham for FE Teachers.

A REMEDIAL TEACHER

is required and applications are invited from suitably qualified and experienced teachers. There will be an individual programme for each student, and it is expected that some students will require intensive further education in language development, communication skills, literacy, numeracy, etc.

Salary scale Burnham for FE Teachers.

NON RESIDENT ASSISTANT TEACHER

Due to an increase in the staffing establishment and consequent reduction in size of teaching groups, a vacancy for a non-resident Assistant Teacher will arise, from the beginning of 1978 at Halliwick School. This is a recognised residential/day school for 10 to 16-year-old physically handicapped children who are also ESN (M) and (S) and may have additional handicaps.

Applications for this post are invited from suitably qualified and experienced teachers. An interest or qualification in teaching ESN (S) children and some musical ability would be of advantage. Salary Burnham Scale.

The Society is a Christian organization and seeks in staff readiness to grow in Christian Faith and Life, whether or not applicants have formal allegiance to a Church.

Application forms and further details from :
Mr S. G. Hughes, Church of England Children's Society, Halliwick School for Physically Handicapped Children, Bush Hill Road, Winchmore Hill, London N21.

SPECIAL EDUCATION
Scale 1 Posts
continued

KIRKLEES
METROPOLITAN COUNCIL
CLAREMONT TUTORIAL CENTRE
Claremont House,
25 Belgrave Street, Huddersfield HD1 3RZ

Required for March 1978 a temporary TEACHER Scale 1 (Scale 2 may be available for suitably experienced applicant) in this day school for disturbed pupils.

The successful applicant will be expected to work both within the Centre and/or in ordinary schools where this is appropriate to the needs of the individual children. An applicant offering some skills in craft would be a useful addition to the team.

Application forms and further particulars (S.A.E.F.E., please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom they should be returned as soon as possible.

KNOWSLEY
(Metropolitan Borough of)
HALEWOOD HIGHFIELD DAY SPECIAL SCHOOL FOR MALADJUSTED CHILDREN

For May, 1978: Scale 1 or possibly Scale 2(S) for applicant with suitable experience or additional qualification.

GENERAL GROUP TEACHING plus CRAFT (POTTERY and/or WOODWORK) required.

For application form send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool, L36 5YH, to whom completed forms should be returned by Friday, 17th February, 1978.

LONDON, N22
Mentally Handicapped (Autistic) Pupils

NOAH'S ARK TRUST require for permanent appointment from April, 1978, young qualified or unqualified teacher to take small groups, mainly autistic boys at upper end of 12 to 17 age range. Candidates should be alert and of good physique to cope with this very demanding, but satisfying, work, and, if unqualified, should have a definite aptitude or some relevant experience. Small, lively day school, DES registered. Normal terms and holidays. Scale 1, Special Schools allowance if qualified: Scale C if unqualified; both with top London weighting.

Please write giving details of education, qualifications and career, names of two referees and your telephone number to the Principal, Noah's Ark School, 2 Park Avenue, Wood Green, London, N22 [illegible].

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
NEWFIELD SCHOOL
(Group 4S)
Edge Lane, Crosby, Liverpool L23 4TG

New purpose-built school for maladjusted boys and girls aged 5 to 16 years.

Required for April, 1978: ASSISTANT TEACHER (Scale 1 plus S.S.A.) to take charge of a small group of Junior Children. Craft Teacher (Scale 1 plus S.S.A.) to be responsible for WOODWORK and METALWORK throughout the school.

Both teachers to work within a sympathetic but carefully structured environment.

Closing date 13th February, 1978.

Application forms and further details are available on receipt of an S.A.E. from the Headmaster of the school.

SOMERSET
DO YOU BELIEVE IN A SECURE, CONTROLLED ENVIRONMENT FOR YOUNG CHILDREN, WITH PLENTY OF SCOPE FOR ADVENTUROUS ACTIVITY AND ABUNDANT ENCOURAGEMENT?

Qualified TEACHER required, April, 1978, at residential school for MALADJUSTED JUNIOR BOYS, for remedial teaching of basic subjects and therapeutic use of creative skills.

Burnham salary scale 1 with Special Schools allowance.

School stands in beautiful countryside with wood, playing field, swimming pool and own mini-bus.

Apply by letter, with names and addresses of two referees, to Eric Young, B.A., Dip.Ed., Head Teacher, Marchant-Holliday School, North Cheriton, Templecombe, Somerset BA8 0AH.

SOUTHAMPTON
OAKMORE SCHOOL
(near Southampton)

is a private residential school caring for 35 maladjusted boys aged between 7-18 years. A vacancy exists for a TEACHER to be responsible to the Principals for the school unit and its development. The post offers admirable scope for a well qualified teacher with relevant experience.

Closing date for requests for application forms, which are available from the Principal, Oakmore School, Durley Brook Road, Southampton SO3 2UW, is Friday, 17th February, 1978.

SURREY
COUNTY COUNCIL
EDUCATION COMMITTEE
GREYSTONE SCHOOL
Sunstone Grove, Merstham

Applications are invited from suitably qualified TEACHERS for appointment from the beginning of the Summer Term 1978, at this day school for 130 educationally subnormal boys and girls aged 5 to 16 years for class subjects and with ability to take Music.

Salary: Scale 1 plus Special Schools Allowance.

Application forms and further details available from the Head, Mr J. E. Pharoah, tel.: Merstham [illegible].

SURREY
PEPER HAROW
Godalming, Surrey
MEMBERS OF STAFF

Two Members of Staff are required in this evolving Therapeutic Community for about 50 adolescent boys of average to superior intelligence with severe emotional difficulties.

Peper Harow aims to provide an integrated approach to the treatment of these problems in which every experience in the life of the Community whether domestic work, mountain expeditions or education to "O" and "A" level is designed with regard to its therapeutic potential.

The Community is set in extensive grounds and possesses outstandingly equipped art and craft studios, gymnasium and swimming pool, in addition to conventional study facilities.

Though our current educational needs are for Art and Language specialists (especially French), our first interest is in potential staff.

There are about 20 staff, predominantly qualified teachers, with varied backgrounds and professional experience. Each member of staff brings to the work a high level of professional skill in his, or her, own field, plus the potential to handle an exacting, strenuous and initially unfamiliar working environment in which psychotherapeutic concepts play a significant part.

Excellent accommodation is available at subsidised rent for both single people and those with families.

Salary according to professional scale plus residential payments of £1,445 per annum.

If you are interested in this creative and challenging work, please apply to the Director of Peper Harow for application form and further information.

Closing date for completed application forms is February 27th, 1978.

SUSSEX
How would you cope with the post of ASSISTANT TEACHER in a residential home for 14 difficult and disturbed adolescent boys whose abilities range from first school to sixth form college?

Write and let me know, giving details of training, qualifications and experience.

Russell Cruse, Guestling House, Guestling, Sussex.

WARWICKSHIRE
EXHALL GRANGE SPECIAL SCHOOL
Wheelwright Lane, Exhall, Coventry CV7 9HP

TEACHER for METALWORK required at this modern, well-equipped residential school for 200 partially sighted and/or physically handicapped children. Previous experience with handicapped pupils not essential. Residential post with good accommodation for married or single persons.

Salary: Burnham Report, Assistant Teachers' Scale 1 plus special schools allowance. Additional allowance of £520 per annum for 15 hours' extraneous duties each week, less a deduction for rent and/or meals.

Application forms and further details from the Head at the school (S.A.E., please).

WIGAN
(Metropolitan Borough of)
ATHERTON TWO PORCHES SCHOOL
Gloucester Street, Atherton M29 0HX

Required for 1st May, 1978: GENERAL CLASS TEACHER for this E.S.N.(S) school, some experience of teaching mentally handicapped children desirable.

Application forms and further particulars available from and returnable to the Headteacher at the school (S.A.E. please) (A4).

Closing date: 17th February, 1978.

WIGAN
(Metropolitan Borough of)
ROSE HILL SCHOOL
Rose Hill Avenue, Pemberton, Wigan WN5 8AP

Required for Summer Term, 1978: Experienced TEACHER with an interest in structured approaches to the treatment of maladjusted boys and girls mainly in the age range nine to 16 years.

Successful candidate will be required to influence and implement agreed policies on treatment and curriculum (Scale 1 post).

Application forms and further particulars available from and returnable to the Headteacher at the school (S.A.E. please) (A4). Closing date: 10th February, 1978.

WILTSHIRE
THE COTSWOLD COMMUNITY
(Wiltshire Social Services)

The Community is a treatment centre for emotionally disturbed adolescent boys who have persistently been in trouble.

We wish to appoint a TEACHER of GENERAL STUDIES to work in our education unit. A personal interest in developing appropriate forms of craft work, recreational pursuits, or some other creative work would help.

Our main concern is to find someone who wants to be enthusiastically involved in the cultural and educational processes of helping these boys, through living and working together.

This is residential work in which the planned use of shared group living experience in the Community is a vital part of the experience for staff and boys.

We work in small teams with substantial consultant support. Salary at Nationally agreed scales. Good accommodation available for a single or married person with family.

Please write initially giving brief details of background to: M. R. Jinks, Esq., Head of Education, Cotswold Community, Ashton Keynes, Swindon, Wilts.

Independent Schools

Deputy Headships Senior Masters/Mistresses

OXFORDSHIRE
CARMEL COLLEGE
ASSISTANT HEADMASTER

Applications are invited for the position of ASSISTANT HEADMASTER at this Jewish co-educational boarding school for pupils from 10 to 18. The position will combine the role of Senior Housemaster with that of responsibility for the academic discipline of the school. Although candidates need not be Jewish they would have to be positive towards the religious life of the school. In essence the post is a disciplinary one calling for a blend of old-fashioned values with sympathy towards and appreciation of the individual pupils.

The curriculum is structured towards the usual G.C.E. and Oxbridge goals although there is a wide range of ability and a high proportion of overseas students. Apart from the fact that Sunday is a normal working day, Carmel runs similarly to any good boarding school. Experience of such a school is vital.

Salary is based on Burnham with generous benefits and free accommodation. Further information from the [illegible] or the Headmaster's Secretary to whom applications with the copies of at least two referees should be sent. Carmel College, Wallingford, Oxon.

By Subject Classification

Art and Design

EXETER
THE MAYNARD SCHOOL
(Direct grant: 450 girls)

Required for September, 1978, a well-qualified ASSISTANT TEACHER to teach ART and allied CRAFTS throughout the school up to and including Advanced level. The department is a lively and progressive one and the facilities are good.

Apply by letter (no forms required) direct to the Headmistress, enclosing testimonials and the names of two referees.

HERTFORDSHIRE
ST. HILDA'S SCHOOL
Bushey
Telephone: 01-950 1751
Recognised Independent Day School for Girls 5 to 18

Qualified TEACHER of ART and CRAFT required from Summer term 1978 for three days a week or equivalent. Burnham Scale.

Please apply to Headmistress with testimonials and names of referees.

HERTFORDSHIRE
Required for April or September, Specialist TEACHER to take ART throughout the school—including "A" level. Burnham scale.

Applications to the Headmistress, Northfield School, Church Road, Watford, Herts. Telephone Watford 29758.

EXPERIENCED and qualified ART MISTRESS required to teach Art, Clay and Handicrafts to 10 to 12 year old girls, 1 day per week (Friday). Apply Mrs. J. A. Bos-Grainger, 63 Ennismore Gardens, S.W.7. Tel. 584 2910.

Classics

Heads of Department

LONDON, E.17
FOREST SCHOOL
Near Snaresbrook, E17 3PY
(Independent: H.M.C.)

HEAD of CLASSICS required in September. Teaching of Latin will be through the school and to Advanced/Scholarship levels. Help with games, rowing useful.

Salary: London Burnham Scale 3. Subsidised accommodation possibly available.

Apply soon to the Headmaster from whom further details are available.

Other Assistants

BERKSHIRE
WELLINGTON COLLEGE

Required for the Summer Term, 1978, on a temporary appointment, a person to teach LATIN and preferably some Lower School English. Bachelor accom. available.

Applications with curriculum vitae and names of 2 referees to The Master, Wellington College, Crowthorne, Berkshire.

DORSET
BRYANSTON SCHOOL
(Independent Boarding 400 boys, 140 girls)

CLASSICIST for September to teach LATIN (including Cambridge Latin Course), Greek, Ancient History and/or Classical Civilization throughout the school up to "A" level and University Scholarship standard. Possibility of Headship of Department in 2-3 years for suitable candidate.

Apply Headmaster with curriculum vitae and names of two referees.

DORSET
SHERBORNE SCHOOL FOR GIRLS

Required in September, 1978, an HONOURS GRADUATE to teach LATIN and CLASSICAL STUDIES up to A-level.

Apply in writing to the Headmistress giving details of qualifications and experience, with the names and addresses of two referees.

KENT
ASHFORD SCHOOL
580 girls (11-18)

Required in September TEACHER to be responsible for LATIN throughout the school to Advanced Level. Burnham Scale.

Apply to Headmistress with curriculum vitae and names of two referees.

LONDON, E.2
Wanted for April, 1978, CLASSICS TEACHER up to "O" level. Tutorial system in open-plan school. Independent school, Bethnal Green, E.2. 01-980 2978.

NORTH YORKSHIRE
QUEEN ETHELBURGA'S SCHOOL
Harrogate, North Yorkshire.
Independent Boarding School of the Woodard Corporation. 215 girls 11-18.

A GRADUATE to take charge of CLASSICS (mainly Latin) throughout the School and up to "O" and "A" Levels of the G.C.E. is required for September 1978. Resident preferred (limited duties) but not essential. An interest in, and willingness to help with, Careers would be an advantage.

Salary Burnham Scale 1 with Government Superannuation.

Applications by letter, with curriculum vitae and the names of two referees, should be sent to the Headmaster as soon as possible.

RICHMOND upon Thames
Required for April, trained, experienced GRADUATE to teach LATIN to "O", "A" and "S" level. Recognised Efficient Grammar School. Burnham Scale, London Allowance, D.E.S. Superannuation.

Apply Headmistress, St. Catherine's Senior for Girls, Cross Deep, Twickenham TW1 4QJ.

Commercial Subjects

LONDON, N.W.3
Experienced qualified TEACHERS of COMMERCIAL SUBJECTS, including shorthand and typewriting, required for April by well-known Secretarial College in Hampstead.

Please telephone or write to The Director of Training, St. Godric's College, 2 Arkwright Road, London, NW3. Tel.: 01-435 9831.

LONDON, N.W.3
Trainee TEACHER of SHORTHAND and TYPEWRITING required for well-known secretarial college in Hampstead.

Please telephone or write to the Director of Training, St. Godric's College, 2 Arkwright Road, Hampstead, London NW3 6AD. Tel.: 01-435 9831.

Domestic Subjects

EXETER
THE MAYNARD SCHOOL
(Direct grant, 450 girls)

Required next September a well-qualified ASSISTANT TEACHER to teach COOKERY and NEEDLEWORK throughout the school up to and including Advanced level.

Apply by letter (no forms required) direct to the Headmistress, enclosing testimonials and the names of two referees.

NORTH HUMBERSIDE
HULL HIGH SCHOOL FOR GIRLS
(Church Schools Co. Ltd.)

Required from September, 1978, a well qualified, experienced TEACHER to take charge of the subject throughout the Senior School. Cookery main subject (including G.C.E. work) and some Needlework. Burnham Scale.

Apply in writing, giving curriculum vitae and including names of two referees to: The Headmistress, The Hull High School for Girls, Tranby Croft, Anlaby, North Humberside.

SURREY
PARSON'S MEAD
Ashtead
(Girls' Public Day and Boarding School

Required in September owing to retirement: fully qualified, preferably experienced TEACHER for NEEDLEWORK in the Senior School. The subject is an optional one for "O" and "A" level and is taken by all pre-"O" level girls. There is a very high standard.

The present holder is also Careers Mistress and an allowance would be available for a candidate willing to undertake this.

Resident or non-resident. London Fringe Allowance. Burnham Scale. Government superannuation.

Apply with references to the Headmistress.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1978:

Qualified part-time TEACHER of DOMESTIC SCIENCE (COOKERY) about two-thirds of a full time-table—it may become full time.

Burnham scale.

Please apply to The Headmistress giving full particulars, copies of two testimonials and the names and addresses of two referees.

YORK
THE MOUNT SCHOOL

Requires for September an experienced person to be responsible for DOMESTIC SCIENCE or HOME ECONOMICS throughout the School to "O" and "A" level. Vacancy arises owing to retirement of present holder. The Mount is a boarding school of 270 girls aged 11-18, under the management of the Society of Friends, and we need someone interested in the general life and welfare of the community, whether he/she is resident or non-resident. Accommodation available. The person appointed will be required to take part in boarding duties—preference will be given to someone really interested in pastoral care.

Salary according to Burnham Scale.

Application forms, obtainable from the Headmistress's Secretary, should be returned to the Headmistress, with the names and addresses of three referees, no later than Monday, 20 February, 1978.

D. June Ellis, B.Sc., Headmistress.

Economics

Heads of Department

BRISTOL
BRISTOL GRAMMAR SCHOOL
(former Direct Grant, 1,000 boys, 300 in Sixth Form)

Required for September, 1978, HEAD of ECONOMICS to take charge of teaching Ordinary, Advanced and University Entrance level candidates in a Department with a good academic record.

Burnham scale post according to qualifications and experience. Willingness to help with games and/or out of class activities welcomed.

Further details from the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR (Tel. 36006) to whom applications should be sent together with a curriculum vitae and the names of two referees.

Other Assistants

BATH
KING EDWARD'S SCHOOL
Bath
(H.M.C.)

Required in September, 1978, TEACHER of ECONOMICS and MATHEMATICS up to "A" level.

Applications with curriculum vitae and names of three referees to Headmaster immediately.

BEDFORD
BEDFORD HIGH SCHOOL
(See GEOGRAPHY.)

BUCKINGHAM
STOWE SCHOOL

Required September, 1978, GRADUATE to share teaching of ECONOMICS to "A" and "S" levels, and if possible GOVERNMENT or POLITICAL INSTITUTIONS (but another subject may be acceptable).

Accommodation available for a married or single person.

Applications to Headmaster, Stowe School, Buckingham.

SHROPSHIRE
BEDSTONE SCHOOL
Bucknell, Salop SY7 0BG

Part-time TEACHER required for Advanced Level ECONOMICS.

Applications to the Headmaster.

WARWICKSHIRE
WARWICK SCHOOL
Warwick CV34 6PP
(H.M.C., Independent 950 Boys)

Required for September 1978, a GRADUATE to teach ECONOMICS with another subject, preferably Mathematics.

The successful candidate will be No. 2 in a Department teaching about 60 boys in the sixth form. All Staff assist with games and extra-curricular activities.

Salary is Burnham (Scale post according to experience) plus Warwick School Allowance.

Further details may be obtained from the Headmaster to whom application should be made enclosing curriculum vitae and the names, addresses and telephone numbers of two referees.

English

Heads of Department

READING (near)
THE ORATORY SCHOOL
Woodcote

Required for September, a GRADUATE to teach ENGLISH. There is the prospect of succession to the Departmental Headship in a few years.

Ability to coach games an advantage.

Salary: Burnham plus.

Applications, including a curriculum vitae, to the Headmaster.

Other Assistants

BATH
ROYAL SCHOOL

Required in September, GRADUATE to share in the teaching of ENGLISH throughout the school, including "A" level, Burnham Scale.

Residence in Staff House could be available if required.

Apply to Headmistress with full particulars and names of referees.

BEDFORD
BEDFORD SCHOOL

Required for September 1978, a well qualified ENGLISH GRADUATE to teach throughout the School to University Scholarship level. There are considerable opportunities for an applicant who has a special interest in drama and is keen to participate in cultural and other out-of-school activities. The School English Department organizes its own Mode III "O" level exams (Oxford and Cambridge Board) and offers team teaching in the Sixth form.

Bedford School Salary Scale.

Further details may be obtained from the Headmaster, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BRADFORD BD9 4JP
BRADFORD GRAMMAR SCHOOL

There will be a vacancy in September 1978, for a TEACHER of ENGLISH up to Advanced and Scholarship level. The post is equally open to experienced teachers and those seeking a first appointment.

Ability to help with games and out-of-school activities will be an additional qualification.

Applications which should be accompanied by a curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible.

ESSEX
PARK SCHOOL FOR GIRLS
Independent Grammar School with Preparatory Department

Wanted as soon as possible:

Qualified TEACHER of ENGLISH but whose main responsibility will be for the SCHOOL LIBRARY.

Salary negotiable based on qualifications and experience.

Telephone Headmistress, 01-554 2466 or write 20/22 Park Avenue, Ilford, Essex.

GLASGOW
THE HIGH SCHOOL OF GLASGOW
637 Crow Road, Glasgow G13

Required in September, owing to continued expansion, Graduate TEACHER of ENGLISH.

Willingness to help with games and extra-curricular activities will be a strong recommendation.

Details from the Rector.

GLOUCESTER
THE KING'S SCHOOL

Required for September 1978 a young GRADUATE to teach ENGLISH throughout the school and up to "A" and Scholarship level. Many opportunities for extra-curricular activities, including Games and Music.

Scale 1 post.

Accommodation may be available.

Applications with curriculum vitae and two referees to the Headmaster.

HAMPSHIRE
NORTH FORELAND LODGE
Sherfield-on-Loddon
near Basingstoke

ENGLISH GRADUATE, P.G.C.E. preferred, needed April (or September) to join team catering for age groups from 11 to 18. Independent girls boarding school. C.E.E., O and A levels. Enthusiastic and modern approach welcomed. Opportunity for drama work. Resident preferred. Burnham Scale 1 with teachers superannuation.

Apply Headmistress.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree
(H.M.C.; 1,400 boys, 300 in Sixth; D.G. becoming Independent)

Required for September, a well-qualified TEACHER of ENGLISH to teach throughout the School. Experience of open scholarship work an advantage. Purpose-built Drama Room in use. Willingness to help with games or cultural activities and/or General Studies, an advantage.

Salary, generous London Burnham Scale 1 or 2, or possibly Scale 3. Removal expenses paid within limits. Possibility of unmarried accommodation.

Apply with full tabulated curriculum vitae and names of referees to the Headmaster.

HULL
HYMERS COLLEGE
H.M.C., Direct Grant/Independent
(800 boys)

Required for September: GRADUATE to teach ENGLISH throughout the school to "O" and "A" level. Applications welcome from both experienced and newly qualified teachers. Ability to help with games (rugby and cricket) an asset. Burnham Scale according to qualifications and experience.

Apply to the Headmaster by letter (no forms) giving the usual details and names of two referees.

KENT
WALTHAMSTOW HALL
Sevenoaks

Required for September, 1978, ENGLISH GRADUATE able to teach to Scholarship standard to join a well-established but forward-looking team (three full-time and two part-time staff). Willingness to help with extra curricular activities an advantage. This is a Direct Grant Grammar School, becoming independent, with two-form entry and approximately 120 in Sixth Form.

Burnham Scale plus London fringe area allowance; Government superannuation scheme. Post could be resident.

Applications with testimonials and addresses of two referees should be sent to the Headmistress by 8th February.

LONDON, E.17
FOREST SCHOOL
Near Snaresbrook, E17 3PY
(Independent: H.M.C.)

Required in September: a GRADUATE to teach ENGLISH through the school and to Advanced Scholarship levels. Interest and experience in Drama important. Assistance with soccer, hockey, cricket, rowing or fencing useful.

Salary: London Burnham Scale 2. Subsidised accommodation might be available.

Apply to the Headmaster from whom further details are available.

LONDON, S.E.12
COLFE'S SCHOOL
Trustee: Worshipful Company of Leathersellers
Founded 1652: Independent: 680 boys

Good HONOURS GRADUATE required in September, 1978, to teach ENGLISH to "O", "A" level and Oxbridge scholarship. Scale 2 (plus London Allowance) available for experienced teacher, but entrants to the profession will be considered. Ability to take part in extra-curricular activity, e.g., Library, Magazine, Drama, Music or Games a recommendation. Special responsibility for organising Lower School English for suitable applicant.

Apply to Headmaster, Horn Park Lane, SE12 8AW with curriculum vitae and names of two referees, before 10th February.

NORFOLK
RUNTON HILL SCHOOL
West Runton, Cromer

Person required for September to help with the teaching of ENGLISH to "A" level. Interest in Drama an asset. Accommodation available.

Apply in writing to the Headmistress, stating age, experience and giving names of two referees.

OXFORDSHIRE
RADLEY COLLEGE
Required for September, 1978.

An ENGLISH GRADUATE to teach throughout the school, up to and including Scholarship level. The vacancy is especially suitable for a recent graduate. An interest in extra-curricular activities (drama, games) will be an advantage.

Accommodation provided.

Further details from the Warden, Radley College, Abingdon, Oxon, OX14 2HR.

SHROPSHIRE
WREKIN COLLEGE

Required for September 1978: a GRADUATE of ENGLISH to take up a newly created post in a young department of three existing members to teach English at all levels up to Scholarship standard, and be prepared to play a full part in the whole range of extra-curricular activities associated with the subject.

Accommodation is available for either a single or a married person.

Applications giving the names of two referees to Headmaster, Wrekin College, Wellington, Telford, Salop.

SUFFOLK
CULFORD SCHOOL
(SENIOR SCHOOL)
(H.M.C.; Co-educational, Boarding and Day: 700 pupils)

Required for September: a TEACHER of ENGLISH to Sixth Form and scholarship level. Help with games a strong recommendation.

For full details and application form write to the Headmaster's Secretary, Culford School, Culford, Bury St. Edmunds, Suffolk

Closing date for applications: 17th February.

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
(Independent Public Day School of 600 girls)
Recognised by the Department of Education and Science.

Required for April, 1978, GRADUATE to teach ENGLISH up to "A" level and University entrance. Particular interest in the school magazine would be an asset. Burnham Scale 1, Outer London Weighting.

Apply in writing with full curriculum vitae, testimonials and names and addresses of two referees to: The Headmistress, 79 Croham Road, South Croydon, Surrey CR2 7YN.

SURREY
GREENACRE SCHOOL
Banstead
(Girls' Public School: 350 pupils)

Required for September: Experienced ENGLISH TEACHER to be HEAD of DEPARTMENT and to share the teaching for "O" and "A" levels. An interest in Drama a strong recommendation.

Applications by letter to the Headmistress as soon as possible enclosing curriculum vitae, copies of two testimonials and names of two referees.

SURREY
ST. GEORGE'S COLLEGE
Weybridge KT15 2QS
Boys' R.C.; H.M.C.: 650 boarding and day: 200 in Sixth Form including 80 girls.

ASSISTANT ENGLISH TEACHER wanted for September. Graduate to teach Second Form up to "A" level. Burnham plus. Accommodation possibly available. Help with games appreciated but not essential.

Send curriculum vitae and names of two referees to the Headmaster.

Geography

Heads of Department

GLOUCESTERSHIRE
RENDCOMB COLLEGE
Cirencester
H.M.C. Independent 250 pupils
Co-educational Sixth Form
HEAD of GEOGRAPHY (new post)

An enthusiastic, young unmarried GRADUATE is required to take charge of GEOGRAPHY. The subject is at present taught successfully to "O" level and the course is to be extended to "A" level as a result of Sixth Form expansion. The School has a strong academic tradition; 75 per cent of Sixth formers go on to a University.

The candidate appointed would be expected to take a normal part in school activities; a good games player would be particularly welcome. Resident accommodation, with board and lodging, free of charge, available for a bachelor.

Prospectus and further details available from the Headmaster.

Applications, with curriculum vitae and names of two referees to the Headmaster.

INDEPENDENT
Geography
continued

Other Assistants

BEDFORD
BEDFORD SCHOOL
Required for September, 1978, a GRADUATE GEOGRAPHER. Candidates should be qualified to share in teaching forms and sets of varying ability to "O" and "A" and University Scholarship level. An ability to help significantly with extra-curricular activities would be welcomed.
Bedford School Salary Scale.
Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BEDFORDSHIRE
BEDFORD SCHOOL
Required for September, 1978, a GRADUATE GEOGRAPHER. Candidates should be qualified to share in teaching forms and sets of varying ability to "O" and "A" and university scholarship level. An ability to help significantly with extra-curricular activities would be welcome.
Bedford School salary scale.
Further details may be obtained from the Headmaster, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BEDFORD
BEDFORD HIGH SCHOOL
Required in September, 1978:—
A GRADUATE to teach GEOGRAPHY in a lively and enthusiastic Department. The ability to teach Economics in the Sixth Form to "A" level would be very strong recommendation. Some teaching experience is desirable for this post but is not essential.
Applications with curriculum vitae and names and addresses of two referees should be sent to the Headmistress, Bedford High School, Bromham Road, Bedford, as soon as possible.

BIRMINGHAM 15
KING EDWARD'S SCHOOL
(H.M.C. Direct Grant/Independent: 700 day boys 11 to 18)
GRADUATE required for September, 1978 to teach GEOGRAPHY at all levels up to "A" level with the possibility of some scholarship work. An active interest in fieldwork is expected. It is likely that the successful applicant will also be required to teach ECONOMICS at "O" and "A" levels. The post would suit a candidate who had a joint honours degree in those two subjects, or honours in geography with suitable subsidiary knowledge in economics.
The School has its own salary scale which is related to the Burnham Scale. It is situated in spacious grounds in the pleasant suburb of Edgbaston.
Please apply to the Chief Master by 17th February enclosing curriculum vitae and the names of two referees.

GLASGOW
THE HIGH SCHOOL OF GLASGOW
637 Crow Road, Glasgow G13
Required in September, owing to continued expansion, Graduate TEACHER of GEOGRAPHY with some MATHEMATICS.
Willingness to help with games and extra-curricular activities will be a strong recommendation.
Details from the Rector.

LONDON, W.5
ST. ANNE'S CONVENT SCHOOL
Required September, experienced, qualified GRADUATE to teach GEOGRAPHY to "O" level and "A" level. London Burnham salary.
Apply, with references, curriculum vitae and S.A.E. to the Headmistress, St. Anne's Convent School, Ealing, London, W.5.

READING (near)
THE ORATORY SCHOOL
Woodcote
Required for September, a GRADUATE to teach GEOGRAPHY at both "A" and "O" level.
Ability to coach games an advantage.
Salary: Burnham plus.
Applications, enclosing a curriculum vitae, to the Headmaster

RUTLAND
OAKHAM SCHOOL
(Co-educational: 600 boys, 300 girls: 600 boarding, 300 in Sixth Form)
Required for September, 1978, good honours graduate MASTER/MISTRESS to teach GEOGRAPHY throughout the school to Oxford/Cambridge entrance level. Preference will be given to applicants whose main interest lies in Socio-economic Geography.
The successful candidate will be second in a large and thriving department: Geography is taught to all scholars up to "O" level and there are 70 following the "A" level course.
The department offers ample opportunity to develop interests in the subject outside the classroom.
Apply: The Headmaster, Oakham School, Chapel Close, Oakham, Rutland, LE15 6DT.

WEST SUSSEX
S. MICHAEL'S BURTON PARK
Petworth
(Independent Boarding School for 270 girls, under the Woodard Corporation)
Wanted in September, GRADUATE to share the teaching of GEOGRAPHY throughout school, including "O" and "A" level. Burnham Scale with Government Superannuation.
Please apply to the Headmistress.

History

Heads of Department

DEVON
PLYMOUTH COLLEGE
(Headmaster's Conference School) Day and Boarding. 670 pupils. Sixth Form 170
Required from the beginning of the Summer Term, 1978, Well qualified GRADUATE to take charge of HISTORY in a strong and successful department with an excellent Oxford and Cambridge record. Scale III post. Help with games an advantage.
Apply with full curriculum vitae and the names of two referees to The Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN.

MORAYSHIRE
GORDONSTOUN
(320 boys, 120 girls)
HEAD of HISTORY DEPARTMENT is required for September, 1978. Write, giving curriculum vitae, qualifications and names of two referees, to the Headmaster, Gordonstoun, Elgin, Moray, who will provide particulars of work, salary and emoluments.
Applicants should have a good honours degree. Housing can be provided. Removal expenses paid.

SURREY
GUILDFORD HIGH SCHOOL FOR GIRLS
(Church Schools Company Ltd.)
London Road, Guildford
Required for September, 1978, a well qualified and experienced GRADUATE to be HEAD of the HISTORY DEPARTMENT and teach throughout the Senior School to Advanced level and Oxbridge entrance standard. An interest in General Studies would be an advantage, but is not essential.
Apply by letter to the Headmistress, with curriculum vitae and the names of two referees.

Other Assistants

BATH
KING EDWARD'S SCHOOL
(H.M.C.)
Required in September, 1978, HISTORIAN who can offer any of ENGLISH/LATIN/RELIGIOUS EDUCATION/GAMES.
Applications, with curriculum vitae and names of three referees, to Headmaster immediately.

GLASGOW

THE HIGH SCHOOL OF GLASGOW
637 Crow Road, Glasgow G13
Required in September, owing to continued expansion, graduate TEACHER of HISTORY, preferably with some Religious Education.
The right applicant could be asked to take charge of religious education teaching and also to act as Chaplain.
Details from the Rector.

LONDON, S.E.21
DULWICH COLLEGE
London, S.E.21
Required for September, 1978, a GRADUATE to teach HISTORY to Advanced and Open Award levels. Preference will be given to a specialist in English History.
The school has had a long and notable record of success in preparing boys for Oxford and Cambridge Awards and entrance.
The salary will be in accordance with the Dulwich Scales. From time to time accommodation becomes available.
Applications to the Master, including curriculum vitae and the names and addresses of at least two referees, as soon as possible.

NORFOLK
RUNTON HILL SCHOOL
West Runton, Cromer
Person required for September to teach HISTORY to "A" level. Accommodation available.
Apply in writing to the Headmistress, stating age, experience and giving names of two referees.

SUSSEX
LAVANT HOUSE
Chichester
(Public school for girls: 170 boarding, day)
Required for September, experienced GRADUATE to teach HISTORY throughout the school to "O" and "A" levels. Graded post for suitable applicant. Burnham Scale, government superannuation.
Please apply with the names and addresses of two referees to the Headmistress (Tel.: 527211).

WESTMINSTER SCHOOL

There will be a vacancy in September on the permanent staff for a

MAN OR WOMAN GRADUATE

to teach

MATHEMATICS

at all levels in the school. Westminster has its own salary scale and offers free education to the sons of permanent staff at Westminster Under School and Westminster School (i.e. from 7 to 18). Some accommodation is available. Further details of the post and the conditions of service may be obtained from the Headmaster, 17 Dean's Yard, London, S.W.1, to whom applications should be sent.

Mathematics

Heads of Department

BEDFORD
THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
(Direct Grant Independent; 960 girls; 8-18 years)
Required in September, 1978, a well-qualified and experienced Graduate for the post of HEAD of MATHEMATICS DEPARTMENT (Scale 4). The school uses the Cambridge Board for G.C.E. "O" level Alternative C. "A" level Syllabus B and Further Mathematics. Assistance with removal expenses. Other staff benefits.
Further details can be obtained from the Headmistress to whom applications, by letter, enclosing full curriculum vitae and the names and addresses of two referees, should be sent as soon as possible.

BRISTOL
BADMINTON SCHOOL
Bristol BS9 3BA
Required in September, 1978, GRADUATE TEACHER to be HEAD of the MATHEMATICS (S.M.P.) DEPARTMENT of three and share in the teaching of the subject to University Scholarship standard. Non-resident post. Burnham Scale 3.
Apply immediately to the Headmistress giving names and addresses of two referees.

EAST SUSSEX
MOIRA HOUSE SCHOOL
Eastbourne
A MATHEMATICS GRADUATE, with a successful teaching record is required for September to be HEAD of DEPARTMENT on Scale 4 or 3, depending upon qualifications and experience.
The successful applicant will be responsible for a department of 3 and will be particularly responsible for the "A" level teaching.
Applications (no forms) by letter to the Headmaster at the school, with names of three referees.
Further details available from the School Secretary, Moira House School, Carlisle Road, Eastbourne, East Sussex BN20 7TE. Phone Eastbourne 35210.

LONDON, E.4
INDEPENDENT GRAMMAR SCHOOLS' GROUP
NORMANHURST SCHOOL.
68/72 Station Road, Chingford
London E4 7BA
Please see advertisement under "Science, Head of Department" classification

WILTSHIRE
STONAR SCHOOL,
Atworth, Melksham
Girls' Public School, 9 miles from Bath.
Required in September HEAD of MATHEMATICS to be responsible for the organisation of the department and teaching Mathematics up to and including "A" and "S" levels. Salary Burnham Scale with Government Superannuation.
Please apply to the Headmistress giving details and names of two referees.

Other Assistants

BERKSHIRE
BRADFIELD COLLEGE
Required for September, 1978, a GRADUATE to teach MATHEMATICS throughout the school.
Candidates must be prepared to help with extra-curricular activities.
Accommodation is available.
Apply with curriculum vitae and the names and addresses of two referees to:—The Headmaster, Bradfield College, Reading RG7 6AR.

BRISTOL
QUEEN ELIZABETH'S HOSPITAL
(425 boys age 11 to 18, former Direct Grant going Independent)
Required for September, MATHEMATICIAN to teach to all levels. Ability to help with games a recommendation. Board and lodging available at very advantageous rates for bachelor willing to help with the boarding side.
Lively Bluecoat school in central Bristol, well equipped after completion of building scheme of over a million pounds.
Substantial foundation income for assisted places ensures wide social mix.
High academic standards and wide variety of extra-curricular activities.
Apply to Headmaster with curriculum vitae and names of two referees. Burnham Scale 1 initially.

DERBYSHIRE
REPTON SCHOOL
GRADUATE MATHEMATICIAN or MATHEMATICIAN-SCIENTIST required for September 1978. Married and single accommodation available. Good conditions and salary.
Apply, with full curriculum vitae and names of three referees, to the Headmaster, The Hall, Repton, Derby DE6 6FH.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September, 1978, an HONOURS GRADUATE to teach MATHEMATICS up to "A" level.
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees.

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL,
Mayfield
East Sussex TN20 6PH.
Required, a well-qualified MATHEMATICIAN to teach to a minimum of "O" level with the possibility of "A" level work available for a suitably qualified applicant for
1. A temporary post, starting April 1978 for summer term only;
2. A permanent post, starting in September 1978.
Applications for either or both of these posts should be made with curriculum vitae and names of two referees to the Headmistress.

ESSEX
Qualified TEACHER required for April in well-established co-educational day school of 160 pupils to take MATHEMATICS to "O" level. Candidates would be required to make a positive contribution to the academic and pastoral life of the school.
Scale 1 post. Burnham salary, plus London Weighting Allowance.
Applications to Headmaster, Raphael School, 36 Junction Road, Romford, Essex.

HAMPSHIRE
WINCHESTER COLLEGE
There are vacancies for two MATHEMATICIANS in September 1978. One of them must be capable of teaching to Oxbridge scholarship and beyond. In the other vacancy we are looking for someone who might have games ability, particularly in soccer or cricket—though this is not essential.
Apply, including curriculum vitae and the names of referees, to Headmaster, [illegible] Winchester [illegible]

HERTFORDSHIRE
ALDENHAM SCHOOL
(H.M.C. 350 boys boarding and day, 13-18)
GRADUATE required in September, 1978 to teach MATHEMATICS (S.M.P.) throughout the school. Interest and ability in one or more of the following would be an advantage: Hockey, Computing, C.C.F. Willingness to play a full part in the life of a boarding community is essential.
Apply in writing (envelope marked Mathematics) giving full curriculum vitae and names and addresses of three referees to the Headmaster, Aldenham School, Elstree, Herts WD6 3AJ.

INVERNESS-SHIRE
FORT AUGUSTUS ABBEY SCHOOL
GRADUATE required in April to teach MATHEMATICS to "O" and "H" grades, and to "A" level. National salary scale and superannuation, with supplement. Large self-contained flat outwith school grounds. R.C. not essential.
Applications, with curriculum vitae and names and addresses of two referees, to the Headmaster, Fort Augustus Abbey School, Inverness-shire.

KENT
ST. STEPHEN'S COLLEGE
North Foreland, Broadstairs
MATHEMATICS TEACHER (full-time), graduate preferred, required for September, 1978, to teach SMP Mathematics to "O" level and Pure Mathematics to "A" level standard. Salary Burnham Scale. Education available at much-reduced fees for children of members of staff.
Applications to Headmistress by Friday, 17th February, 1978.

LEICESTERSHIRE
RATCLIFFE COLLEGE
Leicester LE7 8SG
R.C. Boarding School (H.M.C.)
320 boys (13 to 18) and 20 girls (Sixth Form only)
Required for September, 1978, GRADUATE to teach MATHEMATICS (S.M.P.) throughout the school to Advanced level. Ability to help with games and/or other boarding school activities would be a great advantage. Accommodation would be available for a single person.
Salary, Burnham plus special allowance.
Applications, with curriculum vitae and two referees, to the Headmaster before February 18, 1978.

LONDON
SYDENHAM HIGH SCHOOL,
G.P.D.S.T
19 Westwood Hill, London SE26 6BL.
Required for April, 1978, ASSISTANT to share in the teaching of MATHEMATICS, PURE and APPLIED, throughout the school to university entrance level. Scale post according to experience and qualifications.
Please apply in writing to the Headmistress, at the above address with curriculum vitae and names and addresses of two referees.

LONDON
WESTMINSTER SCHOOL
Required for September, 1978, a man or woman to teach MATHEMATICS at all levels of the school.
Further details of the post and conditions of service may be obtained from the Headmaster, 17 Dean's Yard, London, S.W.1, to whom applications should be sent.

LONDON, N.6
HIGHGATE SCHOOL
A GRADUATE MATHEMATICIAN to teach M.E.I. Mathematics throughout the school is required from September, 1978. The school has a micro-computer.
Full curriculum vitae with telephone number and the names, addresses and telephone numbers of two referees to Head Master, Highgate School, London N6 4AY (Tel. 01-340 1524) by 21st February.

LONDON, W.6
GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith W6 0PG
Required in September 1978 Honours GRADUATE to teach MATHEMATICS throughout this independent girls' secondary school of 700 pupils to "O" level, "A" level and University entrance standard. London Board Syllabus C "O" Level, and Syllabus B and Pure Mathematics "A" Level. An interest in statistics would be an advantage.
Scale 2 post Burnham Scale.
Apply by letter to the Headmistress at the school with copies of testimonials and names and addresses of two referees.

MACCLESFIELD
THE KING'S SCHOOL
(1,260 Boys)
Well qualified GRADUATE MATHEMATICIAN required for September, 1978, to teach at all levels including Open Scholarship work. Previous experience of such work a recommendation but suitably qualified new entrant seriously considered. For experienced applicant seeking promotion responsibility available if appropriate.
Salary—King's Scale.
Application by letter (no forms) with full curriculum vitae and names of two referees to the Headmaster

OXFORD
MAGDALEN COLLEGE SCHOOL
(H.M.C., D.G., becoming Independent, 500 boys, Sixth Form 150)
Required in September, 1978, a highly qualified GRADUATE to teach MATHEMATICS, with a large proportion of Sixth Form and Oxbridge teaching. S.M.P. syllabus for "O" and "A"S" levels. Twenty-five boys a year take "A" mathematics, six a year "A" Further Mathematics.
Burnham Scale 1 or 2, according to experience and qualifications.
Full details from the Master, Magdalen College School, Oxford OX4 1DZ.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.
Required for April GRADUATE to teach MATHEMATICS up to "A" level.
Burnham Scale. Resident or non-resident.
Apply with curriculum vitae and references to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

SHROPSHIRE
OSWESTRY SCHOOL
MATHEMATICS GRADUATE.
Required for September, 1978, for Senior Co-educational Boarding School, teaching up to and including Advanced level work.
Accommodation available for young man or woman.
Full curriculum vitae to the Headmaster stating outside interests.

SURREY
GREENACRE SCHOOL
Banstead
Required for September, MATHEMATICIAN to teach in girls' [illegible] up to "O" level. Traditional with some modern books.
Apply to the Headmistress as soon as possible, enclosing curriculum vitae, copies of two testimonials and names of two referees. [illegible]

SUSSEX
WADHURST COLLEGE
Wadhurst, Sussex TN5 6JA
Boarding school of 280 girls (10 to 18)
Required for September, TEACHER of MATHEMATICS, full or part-time considered to teach throughout the school to "A" level.
Please apply to the Headmistress, enclosing curriculum vitae and names of two referees.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes
(H.M.C. Co-educational; Direct Grant remaining Independent; 630 pupils)
Open Access Sixth Form College to the neighbouring 11-16 Lavington Comprehensive School.
A GRADUATE is required in September, 1978, to teach MATHEMATICS in the range from 13-plus to the Sixth Form. S.M.P. syllabuses are used for most courses. An interest in computing could be an advantage.
This is an additional appointment open to those applying for a first post as well as experienced teachers.
Ability and willingness to assist in extra-curricular activities essential, e.g., cricket or ocean sailing, etc.
Salary: Dauntsey's Scale (above Burnham). Other emoluments are set out in details of the post obtainable from the Headmaster.
Applications with curriculum vitae by Monday, 20th February.

WOLVERHAMPTON

GRAMMAR SCHOOL

Compton Road, Wolverhampton

Voluntary Aided, 620 boys

Headmaster: J. A. Stocks, M.A.

Wanted for September, 1978 a TEACHER of MATHEMATICS (Scale 1) in a large and successful department. Ability to teach Statistics to "A" level standard is a necessity. A Scale 2 post may be available for an experienced and well-qualified candidate. The school is likely to go independent in September, 1979. Willingness to help in out-of-school activities, especially soccer or Scouts would be an advantage.

Applications by letter should be sent to the Headmaster at the school before February 14th, enclosing a curriculum vitae and the names of two recent referees.

Modern Languages

Heads of Department

BIRMINGHAM
KING EDWARD'S HIGH SCHOOL FOR GIRLS
Edgbaston Park Road
Birmingham 15
Tel.: 021-472 1834
(Direct Grant Grammar School, becoming independent, 530 girls, 11-18, 150 in Sixth Form)
Good Honours GRADUATE required as Head of GERMAN Department for September, 1978; the subject is taught to University Scholarship standard.
Further particulars available from the Headmistress at the school to whom applications should be addressed.

BRISTOL
COLSTON'S GIRLS' SCHOOL
(A girls' grammar school with 650 pupils aged 11-18)
Required in September, a member of staff to teach FRENCH through the School to Advanced and University Entrance level.
The School's facilities include a language laboratory and a well-equipped teaching room. Four modern languages are taught to advanced level. For a suitably qualified and experienced teacher this post would be that of head of department, organising the teaching of the subject throughout the School and coordinating the work of six other teachers.
Apply to the Head Mistress, Colston's Girls' School, Cheltenham Road, Bristol BS6 5RD, with a curriculum vitae, recent testimonials and the names of two referees.

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
Cheltenham, Gloucestershire GL51 6HE
HEAD of MODERN LANGUAGES (FRENCH and GERMAN) Department
Required in September, 1978, in independent, co-educational school (Headmaster a member of H.M.C.) 13-18.
Apply to Headmaster, Dean Close School, Cheltenham.

SURREY
CROHAM HURST SCHOOL
South Croydon
(Independent public day school of 500 girls: recognised by the Department of Education and Science)
Required for September, experienced GRADUATE as HEAD of MODERN LANGUAGES DEPARTMENT and to teach FRENCH up to "A" level and University entrance. Burnham Scale 3. Outer London Weighting.
Apply in writing with full curriculum vitae, testimonials and names and addresses of two referees to the Headmistress, 79 Croham Road, South Croydon, Surrey CR2 7YN.

MODERN LANGUAGES.—Head of Modern Languages wanted at Eastbourne College, Sussex, in September.—Please apply to the Headmaster stating experience and giving the names of two referees.

Other Assistants

BRECON
CHRIST COLLEGE
Required for September, a GRADUATE to teach either GERMAN to "A" level with FRENCH and ENGLISH to junior forms, or FRENCH to "A" level with ENGLISH to junior forms. Accommodation available for a bachelor.
Apply to Headmaster from whom further details may be obtained.

CAMBRIDGE
THE PERSE SCHOOL FOR GIRLS
(Direct Grant/Independent)
Required in April or September, well-qualified GRADUATE to teach FRENCH from beginners to University Entrance. Training and/or experience essential.
Required for September, well-qualified person to be in charge of drama throughout the school and to help in the English Department.
Applications, with the names and addresses of three referees, should be sent [illegible] the [illegible] [illegible]

DORSET
CANFORD SCHOOL
Wimborne.
A TEACHER of LANGUAGES is required for September 1978 to teach [illegible] throughout the School [illegible] Scholarship level. [illegible] to teach Spanish to [illegible] would be desirable but [illegible]
Applicants should be [illegible] able to play a full part in [illegible] curricular activities of [illegible] Canford has its own [illegible] Married or bachelor accommodation is available.
Applications, with full curriculum vitae and the names of two referees, should be sent as soon as possible to: The Headmaster, Canford School, Wimborne, Dorset.

ESSEX
Qualified TEACHER required [illegible] in well-established co-educational day school of 160 pupils [illegible] FRENCH to "O" level [illegible] Junior School English.
Candidates would be [illegible] make a positive contribution [illegible] academic and pastoral life [illegible] school.
Scale 1 post. Burnham [illegible] plus London Weighting [illegible]
Application to [illegible] Raphael School Trust, 36 [illegible] Road, Romford, Essex [illegible]

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent
(H.M.C., Direct Grant [illegible] Independence, 500 boys, [illegible] boarding, 11-18)
Owing to the sudden death of a member of the Common Room, a vacancy exists in September (or earlier if a suitable [illegible] is available) for a well [illegible] GRADUATE to teach [illegible] A-level, preferably with [illegible] a second language. A [illegible] to take part in [illegible] activities highly desirable.
Salary Burnham.
Further details available from the Headmaster, to whom applications including curriculum vitae [illegible] names of two referees, [illegible] sent by February 20th.

HENLEY-on-Thames
SHIPLAKE COLLEGE
(300 boys, 13-18 years [illegible] S.H.M.I.S.)
Required for September [illegible] GRADUATE to teach [illegible] "A" level and GERMAN [illegible] another foreign language [illegible] level. Accommodation [illegible] Willingness to help with [illegible] games useful.
Apply with curriculum vitae [illegible] names of two referees to the Headmaster

KENT
WALTHAMSTOW HALL
Sevenoaks, Kent
Required for September [illegible] GRADUATE to share the [illegible] of FRENCH throughout the [illegible] to University Scholarship [illegible] In this Direct Grant [illegible] School, becoming independent [illegible] two form entry and [illegible] 150 in Sixth Form. [illegible] language rooms [illegible] help with extra curricular [illegible] an advantage.
Burnham Scale [illegible] fringe area allowance [illegible] ment superannuation [illegible] could be resident.
Applications with [illegible] and addresses of two referees [illegible] be sent to the Headmistress [illegible] February.

LONDON, W.5
ST. ANNE'S CONVENT SCHOOL
Required September, experienced, qualified GRADUATE to teach GERMAN to "O" level and "A" level. London Burnham salary.
Apply, with references, curriculum vitae and S.A.E. to the Headmistress, St. Anne's Convent School, Ealing, London W.5.

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent [illegible] Day/Boarding [illegible] of [illegible] pupils [illegible]
Wanted [illegible] HONOURS GRADUATE to teach FRENCH to [illegible] level, subsidiary [illegible] advantage.
Immediate vacancy for [illegible] applicant.
Apply in writing with [illegible] vitae and copies of [illegible] and names of referees to [illegible]

NORTH YORKSHIRE
[illegible] SCHOOL
[illegible] North Yorkshire
Required in September [illegible] GRADUATE to teach [illegible] GERMAN, both languages [illegible] and "A" levels. [illegible] for an enthusiastic [illegible] Co-educational [illegible] boarding school with [illegible] Foundation essential [illegible] available. [illegible]
Details from and curriculum vitae and the names of two referees [illegible] the Headmaster

NORTH YORKSHIRE
ST. AMPLEFORTH COLLEGE [illegible]
Required for September [illegible] well-qualified MODERN [illegible] to teach mainly FRENCH [illegible] little German. In this [illegible] friendly mixed Public School [illegible] Since it is the policy of [illegible] Department to share the [illegible] of all ages and abilities [illegible] appointed member would [illegible] to Sixth Form level [illegible] and would be offered [illegible] work within a year [illegible] nature of the last [illegible] especially suitable for a [illegible] newly qualified linguist.
Willingness to assist with [illegible] and other school activities [illegible] vantage. Applications and [illegible] two referees to the Headmaster

SHREWSBURY
ADCOTE SCHOOL
Shrewsbury SY4 2JY [illegible]
Required in April or September [illegible] MASTER/MISTRESS [illegible] responsible for FRENCH to "A" level with possibility of [illegible] work.
Temporary [illegible] of [illegible] available
Applications to the Headmistress

SHROPSHIRE
MORETON HALL
Weston Rhyn, Oswestry [illegible]
Girls' public boarding [illegible] with a [illegible] Form facilities, invites applications from GRADUATES to [illegible] of SPANISH in the [illegible] post from September [illegible] Candidates should [illegible] experience, those [illegible] qualified, or about [illegible] should not be deterred from [illegible]
Salary will be on Burnham Scale [illegible] with full superannuation [illegible]
Further particulars [illegible] obtained from the [illegible] whom applications, with full curriculum vitae and the names and addresses of two referees, should be sent as soon as possible.

WEST SUSSEX
S. MICHAEL'S BURTON PARK
Petworth
(Independent Boarding School [illegible] 270 girls, under the Woodard Corporation) [illegible] Wanted in September [illegible] Term, GRADUATE to share the teaching of FRENCH throughout the school.
Permanent appointment, but [illegible] Summer ideal, could be [illegible] arrangements and permanency [illegible] September. Applications [illegible] Burnham Scale [illegible] Government Superannuation [illegible] Please apply to the Headmistress [illegible]

INDEPENDENT
Modern Languages
continued

SPANISH French Experienced teacher required for September 1978. Preferably resident. Small independent boys' school in Sussex. For details write Box 2179, The Times, WC1X 8EZ, enclosing curriculum vitae.

Music

Heads of Department

KENT
THE KING'S SCHOOL
Canterbury
DIRECTOR OF MUSIC
Applications are invited for the post of DIRECTOR of MUSIC for September, 1978, or January, 1979. The school has an exceptionally strong musical tradition. Two Symphony Orchestras, Chamber Orchestra, Wind Band, Operatic Society, Choral Society, Madrigal Society, Girls' Choir, Jazz Club, A Group, chapel choir sings regularly in the Cathedral.
The school runs a week-long Festival of the Arts annually. There are three full-time assistants and the large visiting staff includes several musicians of considerable distinction.
What is sought is a dynamic practical musician able to organize strongly and direct the notable enthusiasm in the school for the art.
Applications together with the names and addresses of three referees to be sent to the Headmaster by February 10th.

NORTH YORKSHIRE
QUEEN ETHELBURGA'S SCHOOL
Harrogate, North Yorkshire
Independent Boarding School of the Woodard Corporation. 216 girls 11 to 18
Required in September, 1978, due to retirement, HEAD of MUSIC to take charge of department, Chapel Music and to run a flourishing department with full-time assistant and visiting staff engaged in a wide range of musical activities.
Girls are prepared for Associated Board, "O" and "A" level examinations and entry to Universities and colleges of music. The School has a strong musical tradition, and has good teaching facilities. Willingness to undertake limited duties as a resident member of staff would be considered an advantage.
Salary Burnham Scale 3 with Government Superannuation (free board residence in term time is appropriate).
Applications should be submitted in writing, with full curriculum vitae and the names and addresses of two referees, to the Headmaster.

PORTSMOUTH
PORTSMOUTH GRAMMAR SCHOOL
(H.M.C., D.G./Independent, 700 boys)
DIRECTOR of MUSIC required for September. Burnham Scale 5.
Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, from whom also further details may be obtainable, Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN.

Other Assistants

LEICESTERSHIRE
RATCLIFFE COLLEGE
Leicestershire LE7 8SG
R.C. Boarding School (H.M.C.)
320 boys (13 to 18) and 20 girls (Sixth Form only)
Required for September, 1978:
Qualified MUSICIAN to teach PIANO and/or VIOLIN throughout the school and to help with school orchestra and music groups. Accommodation would be available for a single person.
Salary Burnham plus special allowance.
Applications with curriculum vitae and two referees to the Headmaster, before February 18th, 1978.

SUFFOLK
IPSWICH SCHOOL
(H.M.C. Independent)
Re-advertisement: re-application unnecessary.
The Music Department (Director: Clive Harries) has a vacancy in May, 1978, or in September, for a GRADUATE MUSICIAN to teach to "A" level. It is hoped to appoint one whose first instrument is the violin. Basic keyboard skills essential and a readiness to be involved with games and/or other aspects of school life a strong recommendation. The post would suit a beginner: certainly applicants should be under 35.
Salary Burnham plus £156 per annum.
Apply immediately with curriculum vitae and names of two referees to the Headmaster, Ipswich School, IP1 3SG.

SURREY
KINGSTON GRAMMAR SCHOOL
(H.M.C. Direct Grant/Independent)
TEACHERS of all orchestral instruments are required as soon as possible.
Please apply by letter, giving curriculum vitae and names and addresses of two referees to: The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY.

SURREY
PRIOR'S FIELD SCHOOL
Godalming, GU7 2RH
Girls' Independent Boarding and Day School (11-18 years)
300 pupils
ASSISTANT MUSIC TEACHER, Scale 1 Burnham, is required for September, 1978. Successful applicant will be required to teach Piano, Violin also class singing and assist with orchestra, choir and musical productions.
Applications in writing with curriculum vitae and names and addresses of two referees to the Headmistress.

Pastoral

GLOUCESTERSHIRE
CONVENT OF ST. CLOTILDE
Lechlade Manor, Gloucestershire
RESIDENT HOUSEMISTRESS required September, 1978 for about 35 girls in small recognised Independent R.C. country convent. Duties and responsibility for girls outside school hours. Own car an advantage. Possibility some teaching. Salary by negotiation.

GLOUCESTERSHIRE
CONVENT OF ST. CLOTILDE
Lechlade Manor, Gloucestershire
Resident ASSISTANT HOUSEMISTRESS required for sixth form country R.C. Convent, April, 1978. Own flat provided, own car an advantage. Duties involve care of studies, supervision of household of 20 [illegible]
Possibility some teaching. [illegible] preferred. [illegible] Salary by negotiation.

LEICESTERSHIRE
RATCLIFFE COLLEGE
Leicestershire LE7 8SG
R.C. Boarding School (H.M.C.)
320 boys (13 to 18) and 20 girls (Sixth Form only)
Required for September, 1978
HOUSEMASTER (Roman Catholic) with special responsibility for 64 boys in the same year group. Some teaching duties would also be required (state subject). Bachelor accommodation, or for a married man a family house on the school campus, could be available.
Salary Burnham plus special allowance.
Applications with curriculum vitae and two referees to the Headmaster, before February 18th, 1978.

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent Day and Boarding School of 540 girls, five to 18 years)
A RESIDENT HOUSEMISTRESS, non-teaching, required for April. Well educated person with good understanding of adolescent girls and firm discipline. Previous experience very desirable.
Apply in writing with curriculum vitae to the Headmistress, giving names of two referees.

Physical Education

BIRMINGHAM
KING EDWARD'S HIGH SCHOOL FOR GIRLS
Edgbaston Park Road,
Birmingham 15
Tel.: 021-472 1834
(Direct Grant Grammar School becoming Independent;
530 girls 11-18)
ASSISTANT required in the PHYSICAL EDUCATION DEPARTMENT from the Summer Term, to share the teaching of the subject throughout the school. A temporary appointment for the Summer Term would be considered.
Further inquiries and applications to the Headmistress.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September, 1978:
An ASSISTANT in the PHYSICAL EDUCATION DEPARTMENT with special interest in HOCKEY. The post offers a wide scope of other activities too. Non-resident post.
Apply in writing to the Headmistress.

GLOUCESTER
THE KING'S SCHOOL
Required for September, 1978, a PHYSICAL EDUCATION SPECIALIST to teach PHYSICAL EDUCATION and GAMES throughout the school. The successful candidate will be expected to do some teaching of General Subjects in the Middle School and to be a House Tutor in the Junior Boarding House.
Scale 1 Burnham Resident post.
Applications with curriculum vitae and two referees to the Headmaster.

KENT
SUTTON VALENCE SCHOOL
(H.M.C).
Required for September, 1978, GRADUATE to teach PHYSICAL EDUCATION and JUNIOR SCIENCES.
Possibility of coaching 1st XV Rugby and House Tutorship for suitable applicant.
Apply as soon as possible with curriculum vitae and names of three referees to the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent.

KENT
ASHFORD SCHOOL
480 girls (11-18)
Required in September TEACHER to share in the teaching of PHYSICAL EDUCATION. Burnham Scale.
Apply to Headmistress with curriculum vitae and names of two referees.

LONDON, S.E.22
ALLEYN'S SCHOOL
Dulwich, S.E.22
(H.M.C., Co-educational Day School—860 pupils)
A sudden resignation caused by illness means that there is a vacancy in the coming summer term for a woman TEACHER of PHYSICAL EDUCATION, to be in charge of girls' games in this school, which is now fully co-educational in the first two years (ages 11 and 12), and which has some girls in the Sixth Form. The present incumbent also teaches some Biology in the lower forms and ability to take over this work is also highly desirable.
The post will be a temporary one for the summer term, but there is the chance of a permanent appointment for a suitable applicant.
The scale of the post would depend on age and experience, and accommodation in a school flat is available.
Please apply as soon as possible, giving full curriculum vitae and the names of two referees to the Headmaster, Alleyn's School, Townley Road, Dulwich, London, S.E.22.

MIDDLESEX
THE JOHN LYON SCHOOL
Harrow
(Independent, Day, H.M.C., 450 boys)
Required in September 1978 a TEACHER of PHYSICAL EDUCATION and GAMES (Soccer, Cricket, Athletics), who will also be required to teach Science (preferably Chemistry). Salary above London Burnham.
Apply at once with full personal details and names of at least two referees to the Head Master, The John Lyon School, Middle Road, Harrow HA2 0HN.

NORFOLK

RUNTON HILL SCHOOL
West Runton, Cromer

Person required for September to teach PHYSICAL EDUCATION and GAMES, Lacrosse and Netball played. Trampoline. Indoor heated swimming pool, diving boards. Burnham Scale 1. Live in or flat available.

Apply in writing to the Headmistress, stating age, experience and giving names of two referees.

NORTHAMPTONSHIRE

WELLINGBOROUGH SCHOOL

P.E./SOCCER specialist required for September 1978 to be in charge of P.E. in both Senior and Junior Schools and to teach Olympic GYMNASTICS to boys at all levels. Some classroom teaching also required, preferably in English up to "O" level. Coaching for 1st XI football and help with other school sports required.

Salary Burnham Scale according to qualifications and experience. Accommodation available for a bachelor.

Further details from The Headmaster, Wellingborough School, Northamptonshire.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS
(G.P.D.S.T.: Direct Grant School moving towards Independence)
Required for April, TEACHER of PHYSICAL EDUCATION in this girls' school of 950 pupils aged five to 18. There will be opportunity for some work with the top primary age groups, including swimming. An interest in outdoor pursuits will be a recommendation. Scale 1 or 2 according to qualifications and experience.
Applications in writing with S.A.E., giving names and addresses of two referees (and copies of two testimonials, if available) to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.
Required in September Qualified TEACHER to assist in the teaching of
(1) PHYSICAL EDUCATION throughout the school
(2) ENGLISH to Junior Forms.
Resident post. R.C. preferred. Burnham Scale.
Apply with curriculum vitae and names of referees to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

OXFORDSHIRE
CARMEL COLLEGE
We will require in September either a full-time or part-time TEACHER for GIRLS' GAMES, SWIMMING and PHYSICAL EDUCATION.
The full-time position will be residential and involve commitment as an assistant housemistress. One classroom subject will be required, preferably English or Domestic Science.
The part-time position will involve afternoon and evening activities from Sunday to Thursday.
The school has excellent sporting facilities, an indoor heated swimming pool, gymnasia and courts. It is situated on the banks of the Thames. There are 60 girls from 10-18 of a total 300 pupils. The number is rising to eventual parity. The position is for a games player and coach as much as a Physical Education specialist.
Applicants should be sympathetic to firm standards of discipline and control. Salary by negotiation, no less than Burnham.
Applications, giving the names of two referees, to the Headmaster, Carmel College, Wallingford, Oxfordshire.

OXFORDSHIRE
KINGHAM HILL SCHOOL
ASSISTANT required September for this independent boys' boarding school of Church of England Evangelical tradition, to take charge of PHYSICAL EDUCATION and teach if possible some ENGLISH.
The school has a large, well equipped gymnasium with trampoline and full sized open air swimming pool and extensive playing fields. Applicant should be able to coach and take charge of all games. Willingness to help with C.C.F. a very strong recommendation. Good accommodation available whether single or married. Salary Burnham Scale. Government superannuation obligatory.
Apply immediately to the Warden, Kingham Hill School, Kingham, Oxford OX7 6TH.

SUFFOLK
Co-ed., H.M.C., 700 pupils day and boarding
Required for September a TEACHER to BOYS' P.E. and GAMES, preferably able to offer an additional classroom subject.
For full details and application form write to the Headmaster's Secretary, Culford School, Culford, Bury St. Edmunds, Suffolk. Closing date for applications February 17.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes
(H.M.C. Co-educational; Direct Grant remaining Independent; 630 pupils; open access Sixth Form College to the neighbouring 11 to 16 Lavington Comprehensive school)
A trained TEACHER is required for September, 1978, to teach PHYSICAL EDUCATION and GAMES to GIRLS throughout the school with NEEDLECRAFT to "O" level.
Ability and willingness to assist in extra-curricular activities, e.g., Girl Guides or adventure club, or ocean sailing, etc., essential.
Salary: Dauntsey's Scale (above Burnham). Other emoluments and accommodation available are set out in details of the post obtainable from the Headmaster. Applications with curriculum vitae by Monday, 20th February, 1978.

WOLVERHAMPTON
ROYAL WOLVERHAMPTON SCHOOL.
Required in September, resident PHYSICAL EDUCATION MISTRESS to initiate Games and Physical Education for school going co-educational.
Strong second subject required.
Application forms: The Headmaster, The Royal Wolverhampton School, Penn Road, Wolverhampton.

Religious Education

Heads of Department

GLASGOW
THE HIGH SCHOOL OF GLASGOW
637, Crow Road, Glasgow G13
Required in September. TEACHER of R.E.
See under HISTORY.

STOCKTON-on-Tees
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe,
Stockton-on-Tees, TS16 9AT
Eaglescliffe 782098
A vacancy will exist at this independent day school for girls, for a suitably qualified TEACHER to take charge of RELIGIOUS STUDIES, with effect from start of the Summer Term. Ability to assist with games and/or other subjects desirable, Burnham Scale.
Please send a letter of application with full curriculum vitae and names of two referees to the Headmistress at the school.

Other Assistants

KENT
SEVENOAKS SCHOOL
(875 pupils)
Required for September, TEACHER of RELIGIOUS STUDIES to Advanced level (an assistant to the Chaplain), with Junior School Humanities as a supporting subject. Boarding House Tutor's post may be available, and there is some other school accommodation.
Apply to Headmaster (from whom full details are obtainable) with full curriculum vitae and names of two referees.

LONDON, E.17
FOREST SCHOOL
Independent H.M.C. and I.A.P.S. (700 boys)
A PRIEST is required for September, 1978 to be CHAPLAIN and to teach RELIGIOUS STUDIES throughout the School. London Burnham Salary (Scale and increment negotiable). Self-contained accommodation available.
Apply soon to Headmaster, Forest School, Snaresbrook, London E17 3PY, from whom further details are available.

LONDON, W.5
ST. ANNE'S CONVENT SCHOOL
Little Ealing Lane, W.5
Required September, experienced, qualified specialist RELIGIOUS EDUCATION TEACHER. London Burnham Salary.
Apply, with references, curriculum vitae and S.A.E. to the Headmistress, St. Anne's Convent School, Ealing, London, W.5.

MIDDLESEX
HAMPTON SCHOOL
Day, Independent, H.M.C., 800 boys, 220 in Sixth Form
Required for September, a TEACHER for RELIGIOUS EDUCATION and another subject. The Religious Education would be at all levels, including G.C.E. work.
Salary Burnham, with London allowance and Hampton supplement.
Further details from, and applications with curriculum vitae and names of two referees to, the Headmaster, Hampton School, Hanworth Road, Hampton, TW12 3HD.

SURREY
GREENACRE SCHOOL
Banstead
(Girls' Public School; 360 pupils)
Required for September: TEACHER to be responsible for DIVINITY throughout the Senior School and to teach "O" and "A" level RELIGIOUS STUDIES.
Applications by letter to the Headmistress as soon as possible enclosing curriculum vitae, copies of two testimonials and names of two referees.

YORKSHIRE
HARROGATE COLLEGE
Required for September 1978, TEACHER of RELIGIOUS KNOWLEDGE, graduate preferred, to teach throughout the school up to O and A level of the G.C.E. Burnham Scale.
Please apply, stating second teaching subject if applicable, with full curriculum vitae and names and addresses of 2 referees to the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG.

Science

Heads of Department

LONDON
INDEPENDENT GRAMMAR SCHOOLS GROUP
NORMANHURST SCHOOL
68 72 Station Road, Chingford,
London E4 7BA
I.S.A.I. School, Roll 206
Ages four to 18 years
HEAD OF MATHEMATICS/SCIENCE
Burnham Scale 2
A Senior Member of staff is required to take charge of both the Mathematics and Science Departments in the school. The person appointed will preferably be a graduate in Mathematics/Science, and in any case will be a qualified teacher with a minimum of three years' teaching experience. In the first instance, the teacher will be teaching Biology to "O" level, and Mathematics to C.S.E. level, pending expansion within the departments.
Both Mathematics and Science need to be structured within the school, and a person with organizing ability is very necessary.
Please apply to the Headmaster's Secretary, either in writing or phone 01-529 1307, for application forms, which should be returned by March 1st, 1978.

Other Assistants

BEDFORD
BEDFORD SCHOOL
A VIth Form BIOLOGIST will be required for September 1978. The main teaching in the post will be at Advanced level with some Ordinary level work. There will also be Scholarship work with the third year sixth.
The Biology Department occupies a well equipped up-to-date building first put into use in January 1976. Biology is taught throughout the School to Ordinary level and there is a three stream sixth form and a third year scholarship form.
There is a specially equipped project laboratory and ample scope for personal research if this is desired. The School has a long tradition of Biology teaching and provides many recruits to the medical profession.
Bedford School Salary Scale. Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BEDFORD
BEDFORD MODERN SCHOOL
MK41 7NT
Independent, H.M.C.
(1,100 boys, VI Form 330)
Required for September, 1978, an additional GRADUATE to teach CHEMISTRY at "O", "A" and Scholarship levels. There are opportunities for involvement in extra-curricular activities and games. Burnham Scale according to experience.
Applications to the Headmaster, with curriculum vitae and names of two referees

BEDFORD
HIGH SCHOOL
Required in September, 1978, a GRADUATE to share in the teaching of NUFFIELD PHYSICS to "A" level and scholarship standard and to help with Mathematics or possibly Chemistry to "O" level. Salary will be on Scale 1, Burnham Scale.
Please make application to the Headmistress as soon as possible, stating qualifications and experience and enclosing names and addresses of two referees.

BEDFORD
HIGH SCHOOL
Required in September, 1978, a GRADUATE to share in the teaching of NUFFIELD BIOLOGY throughout the school, and Biology to "A" level and scholarship standard.
The person appointed will also be expected to help with Physical Science, at least in the middle school.
Salary will be Scale 1 of Burnham Scale.
Please make application to the Headmistress as soon as possible, stating qualifications and experience, and enclosing names and addresses of two referees.

BERKSHIRE
BRADFIELD COLLEGE
Required for September 1978, a GRADUATE to teach PHYSICS to "A" level and either some CHEMISTRY or some BIOLOGY. Own Physics laboratory.
Accommodation provided.
A willingness to take part in extra-curricular activities is essential.
Apply by letter, enclosing full curriculum vitae and the names and addresses of two referees to: The Headmaster, Bradfield College, Berkshire RG7 6AR.

BOURNEMOUTH
WENTWORTH MILTON MOUNT
Boscombe
Boarding and Day (300 girls) 11-18 yrs.
Required in September MASTER/MISTRESS, with experience, to teach BIOLOGY throughout the school and possibly one (or more) of the following: Chemistry, Physics, Statistics.
Burnham scale, Government Superannuation. Residence for single person offered.
Applications, together with names of referees, should be sent to Principal.

CAMBRIDGE
ST. MARY'S CONVENT
Bateman Street, CB2 1LY
Recognised Independent Day School (500 girls, 100 in Sixth Form)
Required for September, 1978:—
GRADUATE TEACHER of PHYSICS to "O" and "A" level and University Entrance. The work lies mainly in the 13-plus to 18-plus age range. Subsidiary Mathematics an advantage.
The post could be available in April. Temporary applications for the Summer Term are also invited. A Scale 2 post is available for a suitably experienced candidate, but applications for a first appointment will also be considered.
Apply with curriculum vitae and the names and addresses of two referees to the Headmistress.

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required in September (or April) HONOURS GRADUATES qualified to teach CHEMISTRY and BIOLOGY to all levels of General Certificate and to University Entrance, including Oxbridge, in flourishing NATURAL SCIENCES Department of small school.
Ability to assist with games (Rugby/Cricket) or other extra-curricular pursuits would be a recommendation.
Burnham Scale 1 or 2 salary according to qualifications/experience with London Area Allowance. Government superannuation.
Applications, with full details and names of referees, should be made to the Headmaster, 205-209 Addiscombe Road, Croydon.

DERBYSHIRE
DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover, Derby
(Recognized independent day school)
CHEMISTRY GRADUATE required in April, 1978, to be responsible for work up to "A" level. Scale 2 for experienced applicant.
Good applicants available for September would also be considered.
Burnham Scale: Government Superannuation.
Please apply to the Headmistress, giving details of qualifications and career, and names and addresses of two referees.

DORSET
ST. ANTONY'S-LEWESTON SCHOOL
Sherborne
Recognized Independent (300 girls, 11 to 18)
Required September TEACHER of PHYSICS to Advanced level and University entrance, subsidiary Mathematics. Recent Advanced level teaching in Physics essential.
Apply with names of referees to Headmistress.

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Mayfield, East Sussex TN20 6PH
Required September, Full-time CHEMIST to teach to "O" level, or for one suitably qualified, to "A" level.
Apply with curriculum vitae and names of two referees to the Headmistress.

GLASGOW

THE HIGH SCHOOL OF GLASGOW
637 Crow Road, Glasgow G13

Required in September, owing to continued expansion, Graduate TEACHER of PHYSICS and CHEMISTRY.

Willingness to help with games and extra-curricular activities will be a strong recommendation.

Details from the Rector.

GLOUCESTERSHIRE
CHELTENHAM COLLEGE
The College invites applications from well-qualified University GRADUATES in PHYSICS or NATURAL SCIENCES for a post available in September 1978 to teach principally Physics and either Mathematics or Chemistry in support; Nuffield Physics is taught to "A" level. Applicants must be able and keen to contribute positively to the lifestyle of a mainly boarding boys' school.
Applications with curriculum vitae and names of referees to the Headmaster, Cheltenham College, Bath Road, Cheltenham, Glos.

GWENT
MONMOUTH SCHOOL
Monmouth
(HMC, Direct Grant reverting to independence, 500 boys, day and boarding, 11-18)
Required for September, 1978, a well qualified GRADUATE to teach CHEMISTRY to A-level. Willingness to take part in extra-curricular activities an advantage.
Salary Burnham.
Further details available from the Headmaster, to whom applications, including curriculum vitae and the names of two referees, should be sent by February 13th.

HAMPSHIRE
Wanted for September, 1978, in Girls' Independent Day School a full-time TEACHER of SCIENCE (Chemistry or Physics to "O" level). Ability to teach some Mathematics an advantage.
Scale 1 post.
Apply to the Headmistress, 69 High Street, Fareham, Hampshire, with full curriculum vitae and names of two referees.

HERTFORD
HAILEYBURY COLLEGE
A new post will be available from September, 1978, for a young TEACHER of CHEMISTRY and BIOLOGY. Willingness to help with extra-curricular activities desirable. Salary on Haileybury scale; accommodation available.
Applications to: The Master, Haileybury, Hertford SG13 7NU with curriculum vitae, and the names and addresses of two referees.

HERTFORDSHIRE
ALDENHAM SCHOOL
(H.M.C. 350 boys boarding and day, 13-18)
GRADUATE required in September, 1978, to teach PHYSICS throughout the school (Nuffield to "O" level). Interest and ability in one or more of the following would be an advantage: Hockey, Computing, C.C.F. Willingness to play a full part in the life of a boarding community is essential.
Apply in writing (envelope marked Physics) giving full curriculum vitae and names and addresses of three referees to the Headmaster, Aldenham School, Elstree, Herts WD6 3AJ.

HERTFORDSHIRE
ALDENHAM SCHOOL
(HMC 350 boys boarding and day, 13-18)
GRADUATE required in September, 1978, to teach GENERAL SCIENCE (Nuffield to "O" level). Interest and ability in one or more of the following would be an advantage: Hockey, Computing, C.C.F. Willingness to play a full part in the life of a boarding community is essential.
Apply in writing (envelope marked General Science) giving full curriculum vitae and names and addresses of three referees to the Headmaster, Aldenham School, Elstree, Herts WD6 3AJ.

HERTFORDSHIRE
ST. ALBANS SCHOOL
(ex Direct Grant)
Required in September a GRADUATE to teach BIOLOGY throughout the school. Ability to help with games an extra recommendation.
Further details from the Headmaster, Abbey Gateway, St. Albans, to whom applications should be sent with full curriculum vitae and the names of two referees.

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts.
WD6 3BT
Direct Grant/Independent, 830 girls. Required for September 1978 experienced GRADUATE to lead well established BIOLOGY DEPARTMENT. Ability to teach to Advanced level and University Entrance essential. Modern suite of laboratories with laboratory technicians available.
Salary Burnham Scale 3.
Applications to the Headmistress with curriculum vitae, testimonials and names of two referees.

KENT
ST. HILARY'S SCHOOL
Sevenoaks
Sevenoaks 53815
Required September, 1978. Well qualified GRADUATE to teach CHEMISTRY up to "A" level and PHYSICS to "O" level. At present the post is part-time.
Apply in writing as soon as possible to the Headmistress with the names and addresses of two referees. Please enclose curriculum vitae.

KENT
ST. STEPHEN'S COLLEGE
North Foreland, Broadstairs,
CHEMISTRY GRADUATE (full-time) urgently required from summer term, 1978, for "O" and "A" level work. Salary: Burnham Scale. Education available at much reduced fees for children of members of staff. Unexpected vacancy owing to overseas appointment.
Applications to Headmistress by Friday, February 17, 1978.

KENT
SUTTON VALENCE SCHOOL
(H.M.C.)
See post advertised under "Physical Education"

LEICESTERSHIRE
RATCLIFFE COLLEGE
LE7 8SG
(R.C. Boarding School (H.M.C.) 320 boys (13 to 18) and 20 girls (Sixth form only))
Required for September, 1978, GRADUATE to teach PHYSICS throughout the school to "A" level. Ability to help with games and/or other boarding school activities would be a great advantage. Accommodation would be available for a single person.
Salary Burnham plus special allowance.
Applications with curriculum vitae and two referees to the Headmaster, before February 18, 1978.

LEICESTERSHIRE
RATCLIFFE COLLEGE
LE7 8SG
R.C. Boarding School (H.M.C.)
(320 Boys, 13 to 18 and 20 girls Sixth form only)
Required for September, 1978, GRADUATE to teach Sixth form BIOLOGY, and to help in the teaching of Chemistry to "O" level. Ability to help with games and other activities would be a great advantage. Accommodation available for a single person.
Salary Burnham plus special allowance.
Applications with curriculum vitae and two referees to the Headmaster, before February 18, 1978.

LONDON
CHANNING SCHOOL
Highgate, N.6
Independent Day School for Girls 2-stream
Required in September (earlier appointment might be made) CHEMIST to be responsible for the subject within the Science Department. Some experience necessary. Scale 2 post if appropriate. Burnham Scale salary. London (maximum) addition. Government superannuation.
Apply in writing to the Headmistress, Channing School, Highgate, London N6 5HF, enclosing full curriculum vitae, names of two referees and copies of testimonials.

LONDON, N.11
FRIERN BARNET GRAMMAR SCHOOL FOR BOYS
Friern Barnet Road, London, N.11
Tel. 01-368 3777
Required for April, 1978:
Qualified TEACHER for BIOLOGY with ability to offer also either MATHEMATICS or another SCIENCE subject. Willing to help with Games. Burnham Scale. Superannuation Scheme.
Apply to the Headmaster giving the names of two referees.

LONDON, S.W.19
HAZELHURST SCHOOL FOR GIRLS
Principal: Mrs. C. W. M. Milner-Williams
30 Queen's Road, Wimbledon SW19 8LR
Required for September, 1978, a suitably qualified and experienced MASTER or MISTRESS to teach PHYSICS to "O" level. It is hoped to make an early appointment so that the person appointed can supervise the equipping of this new department. Initially the requirement is for 1½ days and may suit a recently retired person of experience and capable of introducing this subject to "O" level. Own salary scale, government and private pension schemes.
Apply by letter in own handwriting giving curriculum vitae and the names and addresses of two referees.

INDEPENDENT
Science
continued

LONDON, W.6
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(Direct Grant, going independent, H.M.C., 1,100 boys)

Wanted for September, 1978, a GRADUATE in the PHYSICS DEPARTMENT. Scale 1 post for a suitably experienced person. Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees, to the Headmaster, Latymer Upper School, King Street, London W6 9LR.

OXFORDSHIRE
RADLEY COLLEGE

Required for September 1978 a GRADUATE to teach PHYSICS throughout the school. The successful applicant will be expected to take part in team teaching in the Sixth Form and to prepare candidates for "O" level, "A" level and the Oxford and Cambridge entrance examinations.

Accommodation provided.

Further details from the Warden, Radley College, Abingdon, Oxon. OX14 2HR.

PERTHSHIRE

RANNOCH SCHOOL
(SHMIS: 270 Boys)

PHYSICS / MATHEMATICS GRADUATE required April or September to share teaching throughout School to A level. Modern laboratories.

Ideal applicant will have 2/5 years' experience, be accustomed to country life, be willing to assist a Housemaster and to coach cricket. Single accommodation available.

Apply with curriculum vitae and two referees to The Headmaster.

SURREY
CONVENT OF THE SACRED HEART
Woldingham, Surrey CR3 7YA

Independent R.C. day and boarding school for 400 girls 11-18 years; 35 minutes by train from Victoria.
For September BIOLOGY/CHEMISTRY GRADUATE to teach Biology to O level and Chemistry to 11 to 13 years. Burnham Scale 1. Resident or non-resident.

Apply to the Headmistress with curriculum vitae and names and addresses of two referees.

SURREY
CATERHAM SCHOOL
Direct Grant/Independent H.M.C. (200 boarders, 420 day boys)

Required for September, 1978:— GRADUATE to teach PHYSICS up to "O" and "A" level.

Help with games an advantage. Salary Burnham according to qualifications and experience. Board and accommodation at nominal charge for bachelor, or living-out allowance for married man.

Apply, with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, Harestone Valley Road, Caterham, Surrey, CR3 6YA.

SURREY
CONVENT OF THE SACRED HEART
Woldingham, Surrey CR3 7YA

Independent R.C. day and boarding school for 400 girls 11-18 years; 35 minutes by train from Victoria.
For September a GRADUATE to teach CHEMISTRY to A level and to be responsible for the subject throughout the school. Burnham Scale 2 post. Resident or non-resident.

Apply to the Headmistress with curriculum vitae and names and addresses of two referees.

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes
H.M.C. Co-educational; Direct Grant remaining Independent (570 pupils)

Open access Sixth Form college to the neighbouring 11 to 16 Lavington Comprehensive School.
A GRADUATE is required in September, 1978, to teach PHYSICS throughout the School, including the Sixth Form. The Nuffield "O" and "A" level courses are well established.

This is an additional appointment open to those applying for a first post as well as experienced teachers.

Ability and willingness to assist in extra-curricular activities, e.g. cricket or ocean sailing, etc., essential.

Salary: Dauntsey's Scale (above Burnham). Other emoluments are set out in details of the post obtainable from the Headmaster. Applications with curriculum vitae by Monday, February 20.

WILTSHIRE
ST. MARY'S SCHOOL
Calne

Required in September, 1978, GRADUATE to teach CHEMISTRY to Advanced and University Entrance level. Resident or non-resident post.

Apply with curriculum vitae to the Headmistress.

WORCESTERSHIRE
MALVERN COLLEGE

Required for September a GRADUATE to teach CHEMISTRY up to Oxford and Cambridge Scholarship level in a department with over 100 Sixth Formers. The applicant should preferably be under 26 and must be prepared to take a full part in the life of the school. Malvern College has been deeply involved with the Nuffield Science projects at "O" and "A" levels and is now developing the Science and Society course.

Further details may be obtained from the Headmaster, to whom applications, together with a full curriculum vitae and the names of two referees, should be sent as soon as possible.

YORKSHIRE
SCARBOROUGH COLLEGE

Required for September, 1978 GRADUATE to teach CHEMISTRY and PHYSICS up to "O" level. "A" level work for suitably qualified candidate. Willingness to assist with games and other school activities an advantage.

Salary above Burnham.

Applications and the names of two referees to the Headmaster.

CHEMIST. Young graduate required at Eastbourne College, Sussex, in September. Opportunity in experienced Department for broad cross-section of teaching through school. Willingness to participate wholeheartedly in life of boarding school necessary. Accommodation available and own salary scale. Write with curriculum vitae and the names of two referees to The Headmaster.

Technical Studies

BEDFORD
BEDFORD MODERN SCHOOL
Manton Lane
(Independent H.M.C.: 1,100 boys sixth form, 250)

Required for September, 1978, a TEACHER of WOODWORK. This subject is offered as an option throughout the school, including the sixth form. Opportunities for developing project work amongst senior boys. Ability to help with Technical Drawing at "O" or "A" levels will be welcome. Burnham Scale according to experience.

Application to the Headmaster with curriculum vitae and names of two referees.

Other than by Subject Classification

BEDFORD
BEDFORD MODERN SCHOOL
Manton Lane
(Independent H.M.C. 1,100 boys Sixth Form 250).

Required for September, 1978, an additional GRADUATE to teach PHYSICS and MATHEMATICS to "O" level. Sixth Form work may be available to a suitable candidate.

Willingness to assist with the wide range of adventure activities and or games will be considered a strong recommendation. Burnham scale according to experience.

Applications to the Headmaster, with curriculum vitae and names of two referees.

COVENTRY
ENGLISH STUDIES CENTRE
1. Part-time ENGLISH SPECIALIST.
2. Two full time TEACHERS.
See advertisement under English as a Foreign Language.

ESSEX
Qualified TEACHER required in September in well-established co-educational day school of 160 pupils to take ENGLISH and HISTORY to "O" level and possibly some art.

Candidates would be required to make a positive contribution to the academic and pastoral life of the school.

Scale 1 post. Burnham salary plus London Weighting Allowance.

Application to Headmaster, Raphael School, 35 Junction Road, Romford, Essex RM1 [illegible].

ESSEX
ST. MARY'S SCHOOL
Lexden Road, Colchester
Recognised Independent Day School for Girls

Required in September, 1978:
(i) Owing to retirement a qualified and experienced GRADUATE to teach HISTORY to "O" level.
(ii) Owing to expansion a qualified PHYSICAL EDUCATION SPECIALIST to share the teaching of Physical Education throughout the school.

Both posts are full-time.

Apply in writing to the Principal giving details of qualifications, experience and the names and addresses of two referees.

GLOUCESTER
THE KING'S SCHOOL

Required for September, 1978, a qualified TEACHER to take charge of a Kindergarten Form in the Junior School attached to this all age Independent Cathedral School. The applicant must be adaptable, have a sense of humour and be willing to take a full part with a lively and dedicated team. Froebel trained preferred and interest in Music, Art and Craft desirable. Scale 1 post. Accommodation may be available.

Application with curriculum vitae and two referees to the Headmaster.

KENT
COMBE BANK SCHOOL
Sundridge, Sevenoaks

Recognised Independent School for girls, 300 pupils, age range 11 to 18 years.
Enthusiastic and experienced TEACHER required full time to teach MATHEMATICS throughout the school including preparation for "A" level and Oxbridge Entrance. Also experienced Graduate required to teach "A" level Physics and possibly some Mathematics. A willingness and ability to teach some Religious Education in the school in either post an advantage but not essential.

Experienced technician required to take responsibility for the organisation of the laboratories and the preparation of practicals for Science lessons throughout the school.

Non-residential. Burnham Scale. London Fringe Allowance.

Apply to the Headmistress with full particulars, testimonials and the names of two referees.

KINGSTON upon Thames
SURBITON HIGH SCHOOL
(Church Schools Company, Limited)
Kingston-upon-Thames, Surrey

Required in September, 1978, JUNIOR FORM MISTRESS for six-year-olds. General Subjects. Some Music and Craft work with other forms.

London Burnham Scale
Government Superannuation
Apply to the Head Mistress with copies of testimonials.

LONDON
DULWICH COLLEGE PREPARATORY SCHOOL
(I.A.P.S.)

Required in September, a qualified and enthusiastic TEACHER, preferably with two or three years' experience, to take a class of 24 seven to eight-year-olds.

London Burnham Scale 1 and Government superannuation.

Please apply to the Headmaster, 42 Alleyn Park, S.E.21, giving details of age, training and experience and including a telephone number if available.

LONDON, W.8
KENSINGTON HIGH SCHOOL JUNIOR SCHOOL
(The Girls' Public Day School Trust)

Required for September, 1978, experienced ASSISTANT TEACHER to teach GENERAL SUBJECTS to eight to nine-year-old girls. Opportunity to teach some Art to older girls possible. Burnham Scale, London Allowance.

Apply to the Headmistress with curriculum vitae and the names of two referees: The Headmistress, 17 Upper Phillimore Gardens, London W8 7HF.

NEWCASTLE upon Tyne
NEWCASTLE UPON TYNE CHURCH HIGH SCHOOL
Tankerville Terrace,
Newcastle upon Tyne, NE2 3BA

Required for the Summer Term, 1978
Qualified and experienced TEACHER for four and five-year-olds. Music an advantage.

Apply to the Headmistress with curriculum vitae, testimonials and the names and addresses of two referees.

SURREY
HURTWOOD HOUSE
SIXTH FORM COLLEGE/LANGUAGE SCHOOL

has the following vacancies for September, 1978:
(a) HOUSEMASTER/MISTRESS, married or single, teaching to A level. This is a very demanding job for a responsible and enthusiastic person looking for maximum job involvement. Good career possibilities. Salary £5,000 per annum (residential).
(b) ASSISTANT TEACHER. Same qualities as above. Teaching any combination of English, T.E.F.L., Maths/Science or Social Sciences to O/A level. Residential duties. Salary £4,000 per annum.

Apply in writing to The Principal, Hurtwood House, Holmbury St. Mary, Dorking, Surrey.

SUSSEX
HOLY FAMILY CONVENT
Littlehampton

Recognised, independent girls' school requires for Easter (preferably), or September
(1) Qualified TEACHER of DOMESTIC SUBJECTS to "O" level.
(2) GRADUATE to teach ENGLISH and R.E. to Catholics in 11 to 14 range.

Both posts are full time.

Please apply with copies of testimonials, names of referees, etc., to the Headmaster at the school.

WORCESTERSHIRE
BOWBROOK SCHOOL
Hartlebury

Bowbrook is a recognised, coeducational day school for pupils up to "O" level and occupies the premises of the former Queen Elizabeth's Grammar School.
We shall require in September, 1978, or possibly earlier, a further qualified TEACHER of MATHEMATICS and SCIENCE throughout the school.

The successful applicant will be expected to take a very full part in the teaching of Games and Physical Education (especially boys' games).

The post would suit a new entrant to the profession.

Please send full career details to the Principal, Peter H. Langham, M.C., B.A., Bowbrook School, Hartlebury, Kidderminster, Worcs DY11 7TE.

GABBITAS-THRING
SERVICES LTD.
6, 7 and 8 Sackville Street
London, W1X 2BR
Telephone 01-734 0161
are seeking well-qualified experienced school teachers for posts in
INDEPENDENT SCHOOLS
No fee whatever is payable by candidates for teaching posts.

F.I.S.—[illegible] dent [illegible] s.a.e. [illegible] den H[illegible]

PART-TIME [illegible] 2-5 [illegible] 1.30 [illegible] general [illegible] of boys [illegible] lish [illegible] level [illegible] for further details and interview.

Preparatory Schools

Headships

CHANNEL ISLANDS
ST. MICHAEL'S PREPARATORY SCHOOL
(I.A.P.S. [illegible])
The Trustees of St. Michael's School invite applications for the post of HEAD [illegible] September [illegible] following [illegible] since 19[illegible] For [illegible] Headmaster [illegible] Five Oaks [illegible]

LONDON, W.5
HAMILTON HOUSE SCHOOL

Experienced TEACHER required for position of HEAD TEACHER for Junior Department of recognised Boys' Preparatory School (160 boys, kindergarten to 8 years taught mainly by women).

Write giving full details of qualifications and experience to The Secretary, Hamilton House School, 9 Florence Road, Ealing W.5.

By Subject Classification

Art and Design

SUSSEX
NORMANSAL
Seaford, Sussex BN25 2JD
I.A.P.S. 70 boarders, some girls 6-13 years

Required in April, resident ART TEACHER to be responsible for all art and craft. Pottery and experience in the use of kiln essential. Scope for wide variety of artistic pursuits.

Applications with curriculum vitae and names of referees to the Headmaster.

Classics

CHESHIRE
TERRA NOVA
Jodrell Bank, near Holmes Chapel
(I.A.P.S. 110 boys)

A qualified enthusiastic TEACHER required for September for LATIN throughout the school and some GREEK.

Willingness to participate fully in a happy boarding school programme is essential. Ability to coach games or shooting an advantage.

Accommodation available for single or married person.

Apply in writing to the Headmaster.

SURREY
FELTONFLEET SCHOOL
Cobham

LATIN TEACHER required in September. The ability to take school games would be an advantage. Resident or non-resident post. Own salary scale. Government superannuation.

Write for further details to the Headmaster.

SURREY
LATIN TEACHER required in September to P.S.S. level; resident or non-resident post; ability to take games an advantage. Burnham salary; government superannuation.

Apply: Headmaster, Belmont School, Holmbury St. Mary, Dorking, Surrey.

English

Heads of Department

BANFFSHIRE
Senior ENGLISH TEACHER having additional skills and interests which would contribute to fullness of life at coeducational boarding school.

Apply with full curriculum vitae to T. J. N. [illegible], M.A., Aberlour House, Aberlour, Banffshire AB3 [illegible].

KENT
Required for September HEAD of ENGLISH department in large coeducational day and boarding preparatory school. The post is a taxing one and applicants must be qualified, experienced and enthusiastic. Ability to help with boys' games would be an advantage. Residence could be provided for a bachelor. Burnham Scale 2. Government superannuation.

Apply with full details of qualifications and experience and the names of two referees to the Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent.

Other Assistants

ENGLISH. Required for September, 1978. This well-known Preparatory School, closely linked with Taunton School, requires a GRADUATE to teach and perhaps take charge of ENGLISH throughout the school. He or she should be capable of coaching rugger, hockey and cricket if possible and be fully committed to a flourishing community life. Details of the school are in P.S.Y.B. The salary is Burnham plus. Applications, with full curriculum vitae and names and telephone numbers of referees, to the Headmaster, Taunton Junior School, Staplegrove Road, Taunton, Somerset.

Geography

DUMFRIESSHIRE
Resident TEACHER required in April for small all-girls' school to teach GEOGRAPHY to Common Entrance, with some "O" level. Ability to play piano for assembly and take class singing lessons essential. Interest in other subjects or activities welcomed.

Please apply to the Headmistress, St. Kiaran's School, Moffat, Dumfriesshire, giving curriculum vitae and the names of two referees. Registration with Scottish G.T.C. not necessary.

LEICESTERSHIRE
GRACE DIEU MANOR SCHOOL
Grace Dieu, Coalville, Leicester
R.C. Preparatory School for Boys. I.A.P.S. 115 Boarders.

Required for Summer Term 1978 only, TEACHER up to Common Entrance standard, in Physical Education and Swimming.

Apply with curriculum vitae and names of two referees to the Headmaster.

EXCITING position for a loyal and dedicated teacher in a flourishing boys' Preparatory School in [illegible] September [illegible] Middle School [illegible] would be [illegible] whilst [illegible] would [illegible] excess [illegible] single [illegible] accommodation will be [illegible] previous [illegible] The [illegible]

NORTH YORKSHIRE COUNTY COUNCIL
PRINCIPAL
York College of Arts and Technology

Applications are invited for the above post which will be vacant from September 1, 1978, following the retirement of the present Principal.
The College is accommodated in purpose-built premises on a single site approximately two miles from the City Centre and offers a wide range of courses in Engineering, Building, Art, Catering and Community Studies, Business Studies and Liberal Studies.
The salary will be in the range for Group 6 Principals, currently £10,484, plus a Supplement of £180.
Further details are available on receipt of a stamped addressed envelope from the County Education Officer, County Hall, Northallerton, North Yorkshire DL7 8AE. Completed applications should be returned by February 17, 1978.

Kingsway Princeton College,
Sidmouth Street, Gray's Inn Road, WC1H 8JB
(01-837 8185)

Head of Department of English as a Foreign Language (Grade IV)

required from September 1, 1978, on the retirement of the present holder of the post. Applications are invited from candidates with suitable qualifications and experience.

Salary: £6,756 to £7,632 plus £402 Inner London Allowance and Supplement of £492.

Assistance may be given towards the cost of household removal.

ilea

Further details and application forms returnable by February 22, from the Senior Administrative Officer (reference RC/28) at the College.

BRUNEL TECHNICAL COLLEGE, Bristol
School of Printing

Consequent on the retirement of Mr S. F. Sayers, E.R.D., A.I.O.P., on 31st August, 1978, applications are invited from suitably qualified and experienced persons for the post of

Head of the Bristol School of Printing

The School of Printing will form part of the Faculty of Technology in the College; the work of the Department covering full-time Industrial Training and Graphic Design courses; the provision of block release courses for printing apprentices and administrative studies.

The School is classified Grade III. Salary Scale £6,231-£7,023 (+ Phases 1 and 2) per annum.

Further information and application forms (returnable by 17th February, 1978) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post ref. no. 78/6.

HAMPSHIRE
SOUTHAMPTON COLLEGE OF TECHNOLOGY

Applications are invited from suitably qualified persons for the post of:

HEAD OF DEPARTMENT
in
MARINE ELECTRONICS
(Grade V)

Duties to commence 1st September, 1978. Application forms and further details from the Principal, Southampton College of Technology, East Park Terrace, Southampton, SO9 4WW (please enclose stamped addressed A4 envelope) to whom they should be returned within 14 days of the appearance of this advertisement.

MIDDLESEX
HAMPTON-ON-THAMES

Applications are invited from well qualified candidates for the

HEADSHIP
of DENMEAD SCHOOL
from September 1, 1978

The school is recognised as efficient as a Preparatory School for 170 boys between the ages of 3 and 13 years. The present headmaster is a member of the Incorporated Association of Preparatory Schools. Salary will be according to experience and qualifications and not less than Burnham Head Group 4. An attractive detached and centrally heated family house is provided.
Applications shall be by letter to the Chairman of the Governors, 55 Acacia Road, Hampton-on-Thames, Middlesex TW12 3DP, from whom further details may be obtained. Applications must be accompanied by curriculum vitae and the names and addresses of three referees. They must be received not later than Thursday February 16, 1978.

PREPARATORY
continued

Mathematics

Heads of Department

HERTFORDSHIRE
ALDWICKBURY SCHOOL
Wheathampstead Road
Harpenden
(I.A.P.S. 180 boys)

The post of HEAD of the MATHEMATICS DEPARTMENT will become vacant in September, 1978. Applicants must be qualified, and experienced in teaching mathematics up to Public School scholarship standard.

Ability to coach all the usual games will be a great advantage.

A modernized and attractive cottage, suitable for a married man with two children, is available.

Applications, with full curriculum vitae and the names of two or more referees, should be made to the Headmaster.

Other Assistants

HEREFORD/WORCESTER
THE DOWNS SCHOOL
Colwall, Malvern

Required in September, a young and experienced TEACHER, preferably a GRADUATE, of MATHEMATICS at Preparatory School Middle Level. Other academic possibilities. A good games player of major sports essential.

Burnham Scale. Bachelor; possible married accommodation available.

Apply with curriculum vitae and names of two referees to the Headmaster.

YORKSHIRE
GILLING CASTLE
(I.A.P.S., R.C. 120 boys. Preparatory School for Ampleforth College)

Required in September, 1978, GRADUATE or qualified TEACHER for MATHEMATICS and General Subjects. Science and/or Art also welcome. The applicant should be an able and enthusiastic games coach, especially for rugby football.

Apply in writing with curriculum vitae and names of two referees to the Headmaster, Gilling Castle, Gilling East, York YO6 4HP.

SENIOR POST vacant in flourishing boys' Preparatory School in September 1978. A teacher is required for Senior and Middle School Maths together with a little elementary Science. The applicant should also be able to offer games coaching in Cricket, Rugby and Hockey, the latter is essential. Other extra curricular interests would be beneficial. The vacancy is residential but no married accommodation is available. Salary in excess of Burnham Scale 1 and for an applicant with Preparatory School experience, in excess of Scale 2. Write Box TES 3169, The Times WC1X 8EZ.

Modern Languages

Heads of Department

RUGBY
BILTON GRANGE
Dunchurch

MODERN LANGUAGES TEACHER (Graduate) required, starting 1978 or 1979, who could take over the department. Teaching mainly FRENCH up to C.E. and P.S.S. but also GERMAN.

Proven skill and experience in a good Preparatory School is essential.

Full details from the Headmaster, to whom applications, together with the names of referees, should be sent.

Other Assistants

SOMERSET
HAZLEGROVE HOUSE
(King's School Bruton Prep.)

Wanted for September, 1978:
An experienced TEACHER in FRENCH to P.S.S. standard. Rugby enthusiast welcome. Married or single accommodation available.

Apply with curriculum vitae and names of two referees to the Headmaster, Hazlegrove House, Sparkford, Yeovil, Somerset BA22 7JA.

SURREY
FRENCH TEACHER required in September to P.S.S. level, resident or non-resident post, ability to take games an advantage. Burnham Salary. Government superannuation.

Apply: Headmaster, Belmont School, Holmbury St. Mary, Dorking, Surrey.

EXCITING position for a loyal and dedicated teacher in a flourishing boys' preparatory school in Bucks. Post vacant in September, 1978 to teach upper and middle school geography and middle school French. Games would be an asset, but not essential, whilst extra curricular interests would be invaluable. Salary in excess of Burnham Scale 1 with free board and lodging for a single person. No married accommodation available. Preference will be given to applicants with previous experience in boys' preparatory school.—Write Box TES 3153, The Times, WC1X 8EZ.

Music

Heads of Department

YORK
DIRECTOR of MUSIC for May or September for flourishing Department in Girls' Preparatory School, ages eight to 13. All instruments taught by specialists. Six girls at Grade 8 last July. Two Choirs, String, Wind and full Orchestras.

Apply with names of two referees to the Headmaster, Queen Mary's School, Duncombe Park, Helmsley, York YO6 5EB. Telephone Helmsley 312.

REQUIRED April or September, Director of Music. The person appointed will be expected in addition to his own teaching programme, to coordinate individual lessons, run the choir and develop the orchestra. The school is a boarding prep. school for 160 boys, situated in a small but well-appointed rural town.—Apply the Headmaster, St. Hugh's School, Woodhall Spa, Lincs.

Other Assistants

BUCKINGHAMSHIRE
GODSTOWE SCHOOL
High Wycombe

Required in April/September, non-resident, fully qualified ASSISTANT MUSIC TEACHER. Individual piano lessons and some class work. Second instrument an advantage.

Apply with two copies of recent testimonials or names and addresses of two referees to the Headmistress.

CHELTENHAM
DEAN CLOSE JUNIOR SCHOOL
Cheltenham GL51 6QB
(Coeducational day/boarding school)

Required for September, a well-qualified MUSICIAN and experienced TEACHER to be Assistant Director of Music. Ability to teach wind or brass instruments an advantage. Applicants must be prepared to share in boarding duties and assist with activities. Single accommodation may be available.

Apply by the end of February to the Headmaster, naming two referees.

Science

GLOUCESTERSHIRE
WYCLIFFE COLLEGE JUNIOR SCHOOL
(210 boys 7-13 (I.A.P.S.)

Good opportunity in April or September for SCIENCE TEACHER who could offer Arts Subjects at present. Possibility of Head of Department within three years. Proficiency in boys' games and willingness to do boarding duties important. Temporary appointment for Arts Subjects only also considered for April. Excellent facilities and accommodation available for single person.

Details and names of two referees to the Headmaster, at Ryeford Hall, Stonehouse, Glos. GL10 2LD.

HEREFORD/WORCESTER
THE DOWNS SCHOOL
Colwall, Malvern

Required in September a GRADUATE, preferably with prep school experience, to be responsible for the organisation and teaching of SCIENCE up to C.E. and P.S.S. standard. This post is suitable for a young person who is prepared to devote energy and enthusiasm to the subject. The ability to coach major games at all levels is also necessary, as is a willingness to enter fully into the extra-curricular life of this mainly boarding school.

Burnham Scale. Bachelor and possible married accommodation available.

Apply, with curriculum vitae and names of two referees, to the Headmaster.

LANCASHIRE
ROSSALL JUNIOR SCHOOL

We have a vacancy for September 1978 for an experienced TEACHER to teach in the general field of [illegible] capable of teaching to P.S.S. and C.E. levels. Willingness to help with games, extra-curricular activities and boarding duties is essential.

Rossall salary scale. Accommodation available.

Applications including names, addresses and telephone numbers of two referees to The Headmaster (telephone Fleetwood [illegible]).

MIDDLESEX
THE MALL SCHOOL
Twickenham
(I.A.P.S.: 230 day boys)

Required in September, a qualified TEACHER of GENERAL SCIENCE to boys nine to 13. Some experience of Common Entrance and Scholarship Science teaching an advantage, together with willingness to contribute outside the classroom.

Salary is above Burnham. Non-residential, five-day week.

Apply in writing, naming two referees, to the Headmaster.

SURREY
CRANLEIGH PREPARATORY SCHOOL

TEACHER required next September to take charge of SCIENCE and to teach PHYSICS, CHEMISTRY and BIOLOGY to Scholarship level. Two laboratories.

Salary above Burnham. Government superannuation. Bachelor accommodation or help with housing.

Write fully to the Master.

WORCESTERSHIRE
SCIENCE MASTER to be Second Master and take housemaster responsibilities in I.A.P.S. Boarding Preparatory School for Boys. Must live in. Three-bedroomed flat available within the school. Two Science laboratories.

Ability to take some games would be useful. Experienced, fully qualified person required. Burnham Scale.

Applications, with full details and names of two referees, to the Headmaster, The Wells House School, Malvern Wells, Worcs.

Other than by Subject Classification

BEDFORDSHIRE
BEDFORD SCHOOL

Applications invited for Preparatory Department for September, 1978, for full-time qualified TEACHER offering MATHEMATICS and GENERAL SUBJECTS up to age 11 plus. Help with games and other duties essential. Preference given to person prepared to live in and assist in supervision of Junior Boys' Boarding House.

Bedford School Salary Scale. Further details may be obtained from the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees.

BERKSHIRE
ST. JOHN'S
Beaumont, Old Windsor
(I.A.P.S. Roman Catholic Boarding School)

Required in April, 1978, ROMAN CATHOLIC class TEACHER for eight to nine-year-old reception class in mainly boarding I.A.P.S. boys' school. Some experience desirable. Interest in out-of-class activities welcomed. Burnham Scale with Government superannuation.

Curriculum vitae, including present salary and emoluments, with copies of recent references, to the Headmaster.

CHESHIRE
THE RYLEYS SCHOOL
Alderley Edge

A qualified form TEACHER is required in April to teach six to seven-year-olds in Pre-Prep School of 75 boys. Experience is an asset. I.A.P. School of 200 boys. Burnham Scale. D.E.S. Superannuation. Non-resident.

Apply with curriculum vitae and name and addresses of two referees to the Headmaster.

CUMBRIA
ST. ANNE'S SCHOOL
Elleray, Windermere.
Independent Girls' Public Boarding School of 380.
Member of the G.B.G.S.A.

FORM TEACHER required for the Summer Term, 1978 to teach General Subjects in the Junior School. Possibility of a permanent post in September.

Apply by letter with Curriculum Vitae and the names and addresses of three referees, to the Headmaster, St. Anne's School, Browhead, Windermere, Cumbria LA23 1NW.

HAMPSHIRE
DITCHAM PARK SCHOOL
Petersfield
(Junior Department)
(100 day boys and girls aged four to 11)

A qualified NURSERY/INFANT TEACHER is required in April to take the Reception Class of 20 pupils. Candidates should be fully conversant with modern approaches to the teaching of young children. Some experience preferred.

The school occupies a mansion which is set in beautiful countryside. It is well equipped and has a young and enthusiastic staff.

Burnham Scale. Non-resident post.

Please apply in writing, giving the names of three referees, to the Headmistress, Ditcham Park School, Petersfield, Hampshire, GU31 5RN.

HERTFORDSHIRE
LOCKERS PARK SCHOOL
(I.A.P.S.)
Hemel Hempstead

Required for September, 1978:
MUSIC TEACHER, whose responsibilities will include class lessons, individual piano tuition and the choir. Resident or non-resident.
PHYSICAL EDUCATION TEACHER, whose responsibilities will include Physical Education classes throughout the school and coaching games. Other subjects an advantage. Resident or non-resident.

Apply with full details and names of two referees, to the Headmaster.

KENT
Required for September, RESIDENT qualified TEACHER to act as ASSISTANT HOUSEMISTRESS in small girls' boarding house, to teach Junior French, girls' games and to help with English and French group work. Enthusiasm more important than experience, but sympathy with slow learners essential. Burnham Scale, Government Superannuation, free board and lodging.

Apply with full details of qualifications and experience and the names of two referees to the Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent.

LAKE DISTRICT
ST. ANNE'S SCHOOL
Junior Department, Elleray, Windermere, Cumbria
Independent Girls' Public Boarding School of 380
Member of the G.B.G.S.A.

FORM TEACHER required for the Summer Term, 1978, to teach General Subjects in the Junior School. Possibility of a permanent post in September.

Apply by letter with curriculum vitae and the names and addresses of three referees, to the Headmaster, St. Anne's School, Browhead, Windermere, Cumbria, LA23 1NW.

LONDON, N.W.8
ARNOLD HOUSE SCHOOL
3 Loudoun Road, St. John's Wood

Required in April, 1978, by I.A.P.S. day school. Fully qualified TEACHER to teach a class of six to seven year olds. Salary according to Burnham Scale, plus London Allowance, Government superannuation, and Arnold House allowance. Non resident post.

Applications together with full curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster.

LONDON, S.E.12
COLFE'S SCHOOL
Trustee: Worshipful Company of Leathersellers
Founded 1652 Independent
640 boys

The Governors are re-opening a Junior Preparatory School for boys from 8-11 in September, 1978, when they require an experienced TEACHER of GENERAL SUBJECTS. Scale 2 post (plus London Allowance) available for suitably qualified applicant able to play a full part in School activities. New Buildings. Responsibility for developing courses.

Apply to Headmaster, Horn Park Lane, SE12 8AW with curriculum vitae and names of two referees before February 10th.

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford

Required, Summer Term, 1978, a fully qualified ASSISTANT to teach GENERAL SUBJECTS including SCIENCE in Preparatory Department of Girls' School.

Apply to the Headmistress, as soon as possible with full details of qualifications and experience with the names and addresses of two referees.

NORWICH
NORWICH HIGH SCHOOL
(G.P.D.S.T.)

A qualified, experienced Middle School TEACHER with a special interest in S.M.P. MATHEMATICS is required for September, 1978, to teach general form subjects in Stafford House (approximately 250 girls of 8-12).

Applications by letter, including a curriculum vitae and copies of two recent testimonials and the names and addresses of two referees by 17th February, 1978, to The Headmistress, Norwich High School G.P.D.S.T., 95 Newmarket Road, Norwich NR2 2HU.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Preparatory School
Waverley Mount, Nottingham
(I.A.P.S. 165 Day Boys: 8-11)

In September, 1978, the Preparatory School is moving into new, purpose-built premises on the present campus and will require a young, well-qualified ASSISTANT TEACHER with experience to be in charge of a form and take mathematics and general subjects.

Ability to help with games (Soccer and Cricket) and out of school activities essential.

Salary, Burnham Scale 1 plus £78 High School allowance.

Applications with full details and names of two referees to the Headmaster, Nottingham High School Preparatory School, Waverley Mount, Nottingham NG7 4ED.

OXFORD
RYE ST ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls.

Required in April, qualified TEACHER, R.C. resident, to teach GENERAL SUBJECTS to 10 year olds and HISTORY to second-year level.

Apply with curriculum vitae and references to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill, Oxford OX3 0BY.

SOMERSET
PYRLAND HALL
KING'S COLLEGE, TAUNTON,
JUNIOR SCHOOL

Required in September, 1978, a young, qualified TEACHER at this boys' preparatory school, to teach GENERAL SUBJECTS, though some FRENCH would be useful.

A games player, particularly a cricketer, would be most welcome, but energy and enthusiasm are more important.

Residence possible for a bachelor.

For further details write to Headmaster, Pyrland Hall, Taunton, Somerset.

SUFFOLK
CULFORD SCHOOL
IP28 6TX
Junior Department, 8 to 13
Coeducational, H.M.C.
(700 pupils, day and boarding)

Required for September, TEACHER for FRENCH and SENIOR ENGLISH.

For full details and application form write to the Headmaster's Secretary, Culford School, Culford, Bury St. Edmunds, Suffolk.

Closing date for applications, 17th February.

SUFFOLK
CULFORD SCHOOL
IP28 6TX
Junior Department, 8 to 13
Coeducational, H.M.C.
(700 pupils, day and boarding)

Required for September, a TEACHER to be responsible for the teaching of BIOLOGY and MATHEMATICS to 11 to 13-year-olds, with the possibility of some Biology also in the Main School.

For full details and application form write to the Headmaster's Secretary, Culford School, Culford, Bury St. Edmunds, Suffolk. Closing date for applications, 17th February.

SUSSEX
TEACHER required for September, 1978, to coach CRICKET and SOCCER and to teach LATIN or SCIENCE in a co-educational preparatory school. Resident or non-resident. Burnham Scale.

Apply Headmaster, Glengorse and Hydneye, Battle, Sussex. Telephone: 2020.

SURREY
DOWNSIDE SCHOOL
(I.A.P.S.)
Purley, Surrey CR2 5HR

Required for April, 1978, a young qualified TEACHER to teach boys aged five and six at Downside Lodge (pre-preparatory day school). A pianist would be especially welcome but not essential.

Burnham Scale, London Allowance, Government Superannuation.

Please apply, with curriculum vitae and names and addresses of two referees, to the Headmaster.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
Girls' Public School nine miles from Bath.

Required in April for one term, a Form TEACHER for a group of 10-plus girls to teach GENERAL SUBJECTS. Salary, Burnham Scale with Government Superannuation.

Please apply to the Headmistress giving details and names of two referees.

YORKSHIRE
GILLING CASTLE
(I.A.P.S., R.C. 120 Boys. Preparatory School for Ampleforth College)

Required in September 1978, GRADUATE, or qualified TEACHER for GENERAL SUBJECTS but especially some MATHEMATICS, Science and/or Art also welcome. The applicant should be an able and enthusiastic games coach, especially for rugby football.

Apply in writing with curriculum vitae and names of two referees to the Headmaster Gilling Castle, Gilling East, York YO6 4HP.

REQUIRED in Boys R.C. Prep. school, I.A.P.S., teacher for general subjects, French essential, ability for rugger an asset. Application forms from the Secretary, Cranmore School, West Horsley, Leatherhead, Surrey KT24 6AT.

Colleges of Further Education

BERKSHIRE
(Royal County of)
BRACKNELL COLLEGE
DEPARTMENT OF COMMERCE, LANGUAGES AND GENERAL STUDIES

Required for 1st April, 1978, or as soon as possible thereafter
LECTURER I in ACCOUNTING and ALLIED SUBJECTS up to O.N.D. and "A" level standard.

Salary in accordance with the Burnham Further Education Scale, plus London Fringe Allowance of £150.

Assistance with housing and removal assistance may be given.

Further particulars and application forms which should be returned within 10 days of the appearance of this advertisement, from the Principal, Bracknell College of Further Education, Church Road, Bracknell, Berkshire RG12 1DJ.

BERKSHIRE
(Royal County of)
READING COLLEGE OF TECHNOLOGY
Department of Civil, Mechanical and Production Engineering

Applications are invited as soon as possible for the following post, LECTURER GRADE II to teach Science and Technology and the related Mathematics to Motor Vehicle Technician students.

Previous teaching experience at this level, an appropriate educational qualification and ability to help in the development of TEC Road Transport Programme are required.

Application forms and further particulars (returnable within 14 days of the appearance of this advertisement) may be obtained from the Registrar, Reading College of Technology, King's Road, Reading RG1 4HJ. Telephone Reading 583501.

CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
HALL GREEN TECHNICAL COLLEGE
Cole Bank Road, Birmingham B28 8ES
Tel.: 021-778 2311

(a) LECTURER GRADE I IN GENERAL EDUCATION
(re-advertisement)

Applications are invited for the above post to commence as soon as possible. This is a temporary full-time appointment to 31 August 1980.

Candidates will be required to teach students attending TSA courses such as TOPS Preparatory and Wider Opportunities for Women. They should be qualified to offer English Language and/or Mathematics or have a strong interest in vocational guidance. Teacher training and/or previous experience of teaching at post school level desirable.

(b) LECTURER GRADE I
IN SECRETARIAL STUDIES

Applications are invited for the above post to commence as soon as possible. This is a temporary full-time appointment to 31 August, 1980.

Candidates must have had varied and appropriate secretarial experience in industry and commerce and be able to teach a broad range of subjects associated with Secretarial Studies. Secretarial qualifications essential. Teacher training and/or previous experience of teaching at post school level desirable.

Salary Scales: Lecturer Grade I: £2,913 to £4,869 (including pay supplements). Commencing salary according to qualifications and experience.

Application forms and further details of the post obtainable from the Principal of the above College within ten days of this advertisement.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road NW6 [illegible]
Telephone: 01-624 0062
DEPARTMENT OF POLICE CADETS
Aerodrome Road, Hendon, N.W.9

Required from May 1, 1978 — LECTURER II to teach ECONOMICS and STATISTICS to "O" and "A" level of the G.C.E. The ability to offer help in one of the following disciplines an advantage: Government and Politics, General Principles of English Law, French.

Salary: £4,041 to £6,282, including Supplements and Outer London Allowance.

Further particulars and application forms (S.A.E.), returnable by February 13th, may be obtained from the Principal of the college.

Relocation assistance available in approved cases.

CHESHIRE
EDUCATION COMMITTEE
SOUTH CHESHIRE COLLEGE

A LECTURER I IN ELECTRICAL ENGINEERING CRAFTS

is required as soon as possible. Salary including supplements £2,913-£4,869 with commencing point according to qualifications and experience.

Application forms and further particulars may be obtained from The Principal, South Cheshire College, Dane Bank Avenue, Crewe. Tel. 69133.

CLEVELAND
EDUCATION COMMITTEE
LONGLANDS COLLEGE OF FURTHER EDUCATION

Required as soon as possible:

LECTURER GRADE I IN WELDING CRAFT STUDIES

To teach the relevant subjects in C.G.L.I. Course No. 215.

LECTURER GRADE II IN FABRICATION ENGINEERING

To teach the relevant subjects in C.G.L.I. Course No. 217 "Structural and Thick Plate Craft Studies" and to assist on the T.E.C. A4 "Fabrication and Welding Technicians Certificate".

Candidates for both posts should have suitable industrial experience; experience in teaching and the possession of a Teaching Certificate would be an additional advantage.

Salary Scale: Lecturer Grade I, £2,913-£4,869 (inclusive of supplements); Lecturer Grade II, £3,744-£5,[illegible] (inclusive of supplements).

Application forms and further particulars may be obtained from the Principal at the College, Douglas Street, Middlesbrough, Cleveland TS4 2JW, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CLEVELAND
CLEVELAND TECHNICAL COLLEGE
Redcar

Applications are invited for the post of LECTURER ONE (TROWEL TRADES), duties to commence as soon as possible.

The successful candidate will be expected to teach to Advanced Craft Certificate level in Brickwork Technology and Craft Practice.

Applicants should possess appropriate qualifications, and technical teacher training would be considered an advantage.

Application forms and further information available by applying in writing only, to: The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland, TS10 1EZ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Basford Hall College of Further Education
Stockhill Lane, Nottingham, NG6 0NB

Head of Department of Building

This Grade IV post falls vacant on 1st September, 1978, following the retirement of the present holder. The successful candidate will be responsible to the Principal for the overall planning and administration of the academic and related work of the Department, which provides a range of Technician and Craft courses well supported by the Industry. As a member of the College's Senior Management team, the Head will also be required to contribute to the formulation of College policy.

Applicants should have an academic background in an appropriately related discipline, experience at a senior responsible level in Further Education, and an involvement with the Industry.

Salary in accordance with Burnham Scale £6,756-£7,632 plus supplements of £312 and £180 per annum.

Application forms and further particulars may be obtained from the Principal to whom completed forms should be returned by Monday, 20th February, 1978.

Nottinghamshire
County Council
County Hall West Bridgford
Nottingham NG2 7QP

LOTHIAN REGIONAL COUNCIL
NAPIER COLLEGE OF COMMERCE AND TECHNOLOGY

HEAD OF DEPARTMENT OF LAW

Applicants should possess an appropriate qualification in Law from a United Kingdom University or an appropriate CNAA Degree; in addition, applicants should have experience in teaching Law to a wide variety of courses; have experience, if possible, in the development and teaching of courses in Law at degree level and have had experience in the practice of Law.

The Department is at present graded 11; the salary is £8,412 + supplement of £199 in terms of the Scottish Teachers (FE) Salaries Scales.

Application forms and further particulars from:
THE ACADEMIC REGISTRAR
Napier College of Commerce and Technology
Colinton Road, Edinburgh EH10 5DT
(Tel. No.: 031 447 7070)

South Thames College

Wandsworth High Street, LONDON, SW18 2PP

DEPARTMENT OF BUSINESS STUDIES

Principal Lecturer

Post ref: BS/1-78

To act as deputy to the Head of Department and to have responsibility for oversight of a wide range of courses including BEC General, National and Higher Levels, 'A' and 'O' levels and Secretarial and Clerical courses. There are two Business Departments in the College, this one being responsible for the subject areas of Economics, Economic History, Government and Politics and Secretarial subjects. A University degree in appropriate discipline or membership of appropriate professional organisation and wide teaching experience in further Education or Higher Education essential.
Salary scale: £5,940-£6,642 plus Inner London Allowance of £402 and supplement of £492.

ilea *Application form and further details obtainable from the Senior Administrative Officer, quoting reference number, returnable within 14 days of appearance of advertisement.*

CAMBRIDGESHIRE COLLEGE
OF ARTS AND TECHNOLOGY

Lecturer II or Senior Lecturer in Telecommunication Systems

Required from 1 September, 1978, to teach in courses for HNC (HTC), HND, CEI part II and on a CNAA degree. Applications are invited from men and women. Candidates should have an appropriate degree and relevant industrial experience. Research experience or a higher degree would be advantageous. Experience in digital aspects of communication engineering is desirable, as is teaching experience at an advanced level, although this is not essential.

The post will be graded L2 or SL according to the qualifications and experience of the appointee, as will the position on the scale. Salary scales: L2, £3,744 to £5,965; SL, £5,523 to £6,447. The post is such that a lecturer appointed at L2 would probably qualify for "automatic" transfer to the SL scale on reaching £5,965.

Details and application forms from: Head of Department of Engineering and Building, CCAT, Cambridge, CB1 2AJ. Forms should be returned by 17 February, 1978.

The Edinburgh College of Art

PRINCIPAL

Applications are invited by the Board of Governors from suitably qualified candidates for the post of Principal of the College

Courses in the College comprise Diploma and Post-Diploma Courses in the Schools of Design and Crafts, Drawing and Painting and Sculpture and an M.A. Degree Course with Honours in Fine Art in conjunction with the University of Edinburgh.

Honours Degree and Diploma Courses are provided in conjunction with Heriot-Watt University in the Departments of Architecture and Town and Country Planning. Both Departments offer a variety of M.Arch. and M.Sc. Courses and opportunities for Research and Ph.D. Studies. A Degree Course in Landscape Architecture is also provided.

Evening Classes in the Arts are operated by the College from October to March.

Further particulars and forms of application are available from
The Secretary and Treasurer
EDINBURGH COLLEGE OF ART
Lauriston Place, Edinburgh EH3 9DF
to whom completed forms should be returned
not later than 28th February 1978.

COLLEGES OF FURTHER EDUCATION continued

COVENTRY

(City of)
HENLEY COLLEGE OF FURTHER EDUCATION
Principal: H. Spence, B.Sc., Dip.Ed.
Applications are invited for the following posts vacant from 1st May, 1978:
LECTURER GRADE II to co-ordinate and teach in T.S.A. courses in Catering and related subjects. The successful applicant will hold H.C.I.M.A. or similar qualifications and preferably be teacher trained.
LECTURER GRADE I to teach the subjects Food Science and Alcoholic Beverages. Good academic qualifications and appropriate experience in the Catering Industry required.
Salaries in accordance with the current Burnham Report, i.e.: Lecturer Grade II, £3,279 to £5,493 plus supplements of £312 and £135 to £180 per annum (dependent upon basic salary); Lecturer Grade I, £2,469 to £4,377 plus supplements of £312 and £135 to £180 per annum (dependent upon basic salary).
Entry point on the scale according to qualifications and experience.
Application forms and further particulars from the Principal, Henley College of Further Education, Henley Road, Bell Green, Coventry CV2 1ED
Closing date: Friday, 17th February, 1978.

DERBYSHIRE

DERBY COLLEGE OF FURTHER EDUCATION
H.M. PRISON SUDBURY, DERBYSHIRE
PRISON EDUCATION OFFICER.
See advertisement under ADULT EDUCATION.

DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal, C. H. Dixon, B.Sc.(Econ.), L.T.C.L., A.M.B.I.M.
Senior LECTURER in SECRETARIAL STUDIES
A vacancy exists for the post of Senior Lecturer in Secretarial Studies with effect from 1st May 1978.
For further information please write to Vice Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SH, enclosing a S.A.E., within 14 days of the appearance of this notice.

DUDLEY

METROPOLITAN BOROUGH

HALESOWEN COLLEGE OF FURTHER EDUCATION

Applications are invited from suitably qualified persons for the following post, to commence duties 1st May, 1978, or as soon as possible thereafter:

DEPARTMENT OF BUSINESS, SECRETARIAL AND MANAGEMENT STUDIES

LECTURER GRADE II IN SECRETARIAL SKILLS

To take charge of the Secretarial Section. Good teaching and practical qualifications essential; commercial or industrial experience an advantage.

Salary, £3,744 to £5,980—commencing salary according to qualifications and previous relevant experience.

Further particulars and application form from the Acting Principal of the above College, Whittingham Road, Halesowen, West Midlands. B63 3NA.

DUDLEY

TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER GRADE I IN OFFICE ARTS
(Two posts)

Successful candidates will be expected to teach Shorthand, Typewriting, Commerce and Office Practice upon full-time and part-time courses within the department.

LECTURER GRADE I IN BUSINESS STUDIES
(One post)

The successful candidate will be able to teach a range of subjects upon full-time and part-time courses, including Accounts, Office Organisation, Economics, Calculations.

Salary scale for Lecturers I: £2,913 to £4,869 per annum.

Further particulars and an application form are obtainable from the Principal, Dudley Technical College, The Broadway, Dudley, West Midlands, DY1 4AS, to whom completed forms should be returned within 14 days.

GLOUCESTERSHIRE

WEST GLOUCESTERSHIRE COLLEGE OF FURTHER EDUCATION
College Road, Cinderford GL14 2JY
Telephone Cinderford 23101
LECTURER, Grade 1, wanted for September, 1978, in the Department of Art and Extra Mural Studies.
Candidates must be qualified to teach pottery to G.C.E. "O" level and "A" level standard.
Preference will be given to applicants additionally offering three dimensional and other allied subjects in a variety of media.
Salary within the range £2,913 to £4,869 (including supplements).
Full particulars and application form from the Principal.

GWENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following vacancies:
Required for the Summer term 1978:
MID-GWENT COLLEGE OF FURTHER EDUCATION
Pontypool.
LECTURER II. To be responsible for the teaching of TYPEWRITING including AUDIO TYPEWRITING.
Salary Scale £3,744 to £5,980 (including supplements).
NORTH GWENT COLLEGE OF FURTHER EDUCATION
TEMPORARY LECTURER I. To teach HYDRAULICS and other engineering subjects. A degree qualification or the equivalent is required together with appropriate industrial experience. The person appointed may be required to assist with integrated courses organised in conjunction with the engineering industry training board.
Salary Scale £2,913 to £4,869 (including supplements).
Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG to be returned to the Principal of the college by 17th February, 1978.
The successful applicant will be required to submit a satisfactory medical report on appointment.

HAMPSHIRE

SOUTHAMPTON COLLEGE OF TECHNOLOGY

LECTURER II/SENIOR LECTURER IN MANAGEMENT STUDIES

Required as soon as possible to teach Behavioural Science and Industrial Relations.

Salary scale £3,744 to £5,985 (bar) to £6,447 (bar) to £6,906.

Application forms and further details from the Principal, Southampton College of Technology, East Park Terrace, Southampton SO9 4WW (please enclose a stamped addressed A4 envelope) to whom they should be returned within 14 days of the appearance of this advertisement.

HAVERING

(London Borough of)
HAVERING TECHNICAL COLLEGE
Applications are invited for the following posts:
LECTURER II—ECONOMICS
Experienced and well qualified TEACHERS for a variety of full-time and part-time business studies courses. Experience of Banking would be of particular value.
LECTURER I—ACCOUNTANCY
Person with appropriate academic or professional qualifications and relevant business experience required to teach Financial Accountancy and associated subjects on a wide range of courses.
LECTURER I—ELECTRONICS
Two vacancies exist, one with general electronic production testing experience and the other with experience of circuit design. The first post requires qualifications to F.T.C. or H.N.C. level and for the second an H.N.C. with endorsements, or a degree is preferred.
LECTURER I—TELEVISION AND AUDIO SERVICING
This vacancy requires a minimum of five years experience in the Consumer Electronics Service Industry and qualification to F.T.C. or H.N.C. level in appropriate subjects.
Further information: Chief Administrative Officer, Havering Technical College, Ardleigh Green Road, Hornchurch, Essex.

HEREFORD AND WORCESTER

COUNTY COUNCIL
NORTH WORCESTERSHIRE COLLEGE
SCHOOL OF TECHNOLOGY
Required immediately:
(1) LECTURER Grade 1, full-time permanent post—to teach MOTOR VEHICLE ELECTRICAL WORK in C.G.L.I. craft and technician courses. The ability to offer light and/or heavy vehicle technology theory and practice in C.G.L.I. and R.T.I.T.B. courses would be an advantage.

HEREFORD AND WORCESTER

HERTFORDSHIRE

WARE COLLEGE

KIRKLEES

METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE

LANCASHIRE

LEEDS

LONDON

INNER LONDON EDUCATION AUTHORITY

BRIXTON COLLEGE FOR FURTHER EDUCATION

LONDON

INNER LONDON EDUCATION AUTHORITY

LONDON

INNER LONDON EDUCATION AUTHORITY

HACKNEY COLLEGE

LONDON NW11 7HB

Applications to the Principal telephone 01-458 6401.

SCOTTISH COLLEGE OF TEXTILES

A Central Institution of Higher Education

LECTURER IN GARMENT DESIGN

Applications are invited from appropriately qualified persons for the above post which involves teaching aesthetic and technical garment design, as well as design and marketing management to "sandwich" and full-time students preparing for the part I and part II final examinations of the clothing institute.

Experience in designing and cutting patterns for industry and previous teaching experience would be an advantage. Salary: Lecturer a Scale £3,688-£6,999 (bar £6,516).

Application forms obtainable from the Principal, Scottish College of Textiles, Galashiels, Selkirkshire (Tel. Galashiels 3351), should be returned completed by 17th February, 1978.

COLLEGES OF FURTHER EDUCATION continued

LONDON

RICHMOND upon THAMES

SEFTON

LOTHIAN

NORFOLK

NORTH YORKSHIRE

NORTH YORKSHIRE

NOTTINGHAMSHIRE

SUNDERLAND

CITY OF WAKEFIELD

CITY OF WAKEFIELD

WALTHAM FOREST

WALTHAM FOREST

WILTSHIRE

Colleges and Departments of Art

CAMBRIDGESHIRE

HAMPSHIRE

Polytechnics

MANCHESTER

WOLVERHAMPTON

Universities

GLASGOW

LEEDS

MANCHESTER

MANCHESTER

NIGERIA

NIGERIA

NORWICH

THE OPEN UNIVERSITY

Further details and application forms are available from Mrs. Freeman, CARE, UEA, University Village, Norwich NR4 7TJ.

...from the Personnel Manager (LGP 2), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL, or by telephone from Milton Keynes 63868. Closing date for applications: 16th February, 1978.

UNIVERSITY OF EDINBURGH

Principal of the University

The Curators of Patronage of the University, in consequence of the untimely death of Sir Hugh Robson, now invite any individual of appropriate experience and background, who is interested in this post, to communicate with the undersigned from whom further information is available. Please quote Reference 1/78.

CHARLES H. STEWART,
Secretary to the Curators of Patronage
Old College, South Bridge, Edinburgh EH8 9YL
January, 1978.

READVERTISEMENT

MINISTRY OF DEFENCE

BURNHAM LANGUAGE LECTURER GRADE I (Polish)

at RAF North Luffenham, Oakham
Leicestershire

Applications are invited from suitably qualified teachers to fill this post in April 1978 or as soon as possible thereafter.
DUTIES. To teach Polish to R.A.F. Colloquial and Civil Service Commission Interpreter levels. Ability to teach military/technical Polish especially with regard to R.A.F. Technology.
QUALIFICATIONS. Preferably a native speaker but consideration given to candidates holding a Degree in Slavonic and Eastern European Languages and a teaching qualification.
SALARY will be in accordance with the Scales for Teachers in Establishments for Further Education, England and Wales, i.e. £2,469-£4,377 according to qualifications and experience, plus Supplements. A pensionable allowance of £582 per annum will be paid for the slightly longer teaching year.
SUPERANNUATION. The appointment will be superannuated under the Teachers' Superannuation Act and the successful candidate will be granted established civil service status.
Application Forms are obtainable from the Ministry of Defence, CM(S)4(L), Room 339, Lacon House, Theobalds Road, London WC1X 8RY quoting reference AW/1464 and completed forms should be returned no later than 17th February, 1978.

WESTHILL COLLEGE

SELLY OAK, BIRMINGHAM, B29 6LL

Principal: Alan G. Bamford, M.Ed., F.R.S.A., J.P.

LECTURER IN EDUCATION

(Special Education)

Applications are invited for appointment as Lecturer in Education with special reference to the education of severely mentally handicapped children. The successful candidate will be a member of a team of five who have responsibility for the initial training courses (i.e. B.Ed. with a new Main Subject Course in Mental Subnormality in B.Ed. now beginning its second year), a full-time advanced Diploma course for qualified teachers, and in-service courses, including a part-time B.Ed. course. Candidates should have good academic qualifications in the appropriate field of special education or psychology and experience of severely mentally handicapped children. It is hoped to make an appointment with effect from 1st September, 1978, or as soon as possible thereafter.

Applications should be made as soon as possible to the Principal from whom further information may be obtained. Salary will be according to Lecturer II grade of the Burnham F.E. Scales.

Barking College of Adult Education

Literacy Organizer

A Literacy Organizer is required from April 1, 1978, or as soon as possible thereafter. Candidates should possess graduate and teaching qualifications and should have had experience as an organizer and tutor in the Literacy field.

The Organizer will be responsible for the Literacy Programme and the duties will include: oversight of all courses, staff training, publicity, liaison with other agencies and some teaching.

Salary: Further Education Lecturer, Grade II Scale, £3,279 to £5,493, plus £402 London Allowance and Supplement of £312, plus addition of £132 to £180. Removal expenses will be paid in approved cases.

Details and application forms, returnable by February 13, 1978, may be obtained from the Chief Education Officer, Education Department, Town Hall, Barking, Essex IG11 7LU.

Barking
LONDON BOROUGH

We need teachers who can remain calm under fire as well as in the classroom.

It's a tall order, we know.

But then, we're not merely offering you a change of schools.

In the Army, you'll teach young recruits and experienced soldiers who wish to qualify as tradesmen.

You'll coach Officers who have to pass examinations for promotion and for entry to the Staff College.

You may well teach abroad, perhaps with British troops, or Gurkhas or locally enlisted soldiers in Hong Kong.

This makes you as important as any of our other Officers.

You'll have the same status, the same opportunities for promotion, the same levels of pay.

We think it only fair, therefore, that you should prove yourself their equal as an Officer.

Six months at Sandhurst will give you the chance.

Although it won't be your main concern, you'll have to prove that you can lead men and, if it comes to the crunch, carry out operational duties.

After Sandhurst and a spell at the RAEC's own training centre, you'll take up your first teaching post.

Your starting salary, depending on your qualifications, will be between £3,136 and £4,641, back dated to the day you joined.

If you decide to leave after three years commissioned service, you'll get a tax-free gratuity of £1,545.

As to your qualifications, the main thing is that you should be a graduate or at least a qualified teacher.

Incidentally, throughout your period of service, you'll be given every opportunity to improve your own professional qualifications, possibly up to post-graduate level.

Assuming you're fit and under 29, you can take a tentative step in our direction by spending three days at our headquarters or a day at any Army Education Centre. Either way, you'll be under no obligation.

Entry normally takes place in January and July and you are advised to apply at least six months in advance.

For further details write to: Captain G. C. Taylor, MA, RAEC, Ministry of Defence (A Ed 1), Department N24, Empress State Building, Lillie Road, London SW6 1TR.

Army Officer

UNIVERSITIES
Appointments continued

THE OPEN UNIVERSITY
INSTITUTE OF EDUCATIONAL TECHNOLOGY
(Director: Professor D. G. Hawkridge)
LECTURER IN EDUCATIONAL TECHNOLOGY

The person appointed to this post will be required to:
1. Advise and assist course teams in the Faculty of Mathematics.
2. Codify the team's design and production principles and processes, improve and extend them, and communicate them clearly.
3. Contribute to the discipline of educational technology through research into, and development of, new techniques for the design and evaluation of educational materials and systems.

Candidates should have a degree in Mathematics, some teaching experience and experience in course design. A qualification in educational technology would be an advantage.

The post will be tenured.

Salary will be within the range £3,333 to £4,100 (under review) on the Lecturer scale, except in cases of secondment.

Further particulars and application forms are available, by postcard request please, from The Personnel Manager (LIET3), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL or by telephone from Milton Keynes 63868.

Closing date for applications, 15th February, 1978.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a notice-board for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234, extension 575.

Fellowships Studentships and Research Awards

LANCASTER
THE UNIVERSITY
DEPARTMENT OF EDUCATIONAL RESEARCH
S.S.R.C. STUDENTSHIPS

The Department is able to offer a number of Social Science Research Council quota studentships to applicants wishing to undertake research (M.Sc., M.Litt., or Ph.D.) degrees. Applicants should normally have obtained, or expect to obtain, a good second class honours degree in education, the humanities or the social sciences.

Research supervision is available in the following areas:

Teaching and organisation in primary schools, particularly open plan (Dr. S. N. Bennett).

Value orientations in adults and adolescents (Dr. G. Brown).

Transition from home to school (Mr. C. W. Desforges).

Teachers' classroom skills, craft knowledge and decisions (Dr. D. R. McNamara and Mr. C. W. Desforges).

Learning strategies of students (Professor N. J. Entwistle).

Higher and adult education (Mr. K. A. Percy).

Curricula and examinations (Mr. J. G. Mathews).

Cultural change and strategies of curriculum development (Mr. J. B. Reynolds).

Sociology of post-compulsory education (Mr. O. Fulton).

History of Education (Mrs. M. Bowker and Professor A. M. Ross).

Aptitude treatment interactions (Dr. A. Trown).

Development of person perception (Dr. C. O. Rogers).

Economics of education and educational planning (Professor G. L. Williams).

Those interested in researching in any of these areas, should write to the Administrative Assistant, Department of Educational Research, Cartmel College, University of Lancaster, Lancaster LA1 4YL, or telephone 0524 65201 (extensions 4509 or 4107) for additional information.

OXFORD
MERTON AND ST. PETER'S COLLEGES
SCHOOLMASTER STUDENTSHIPS 1978-79

If suitable candidates present themselves the two colleges above intend to elect four SCHOOLMASTER STUDENTS between them for the academic year 1978-79. The Studentships are tenable for one term, and the electing college will provide for board and lodging but will pay no stipend.

Candidates should be schoolmasters primarily engaged in Sixth Form teaching, or Headmasters, [illegible]

[illegible]

Colleges of Higher Education

Directors and Principals

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION
Henwick Grove, Worcester WR2 6AJ

Applications are invited for the post of VICE-PRINCIPAL [illegible]

[illegible]

Other Appointments

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION
Henwick Grove, Worcester, WR2 6AJ

[illegible]

Adult Education

CAMBRIDGESHIRE
HUNTINGDON AREA
SENIOR COMMUNITY EDUCATION TUTOR
LONGSANDS SCHOOL

[illegible]

DERBYSHIRE
DERBY COLLEGE OF FURTHER EDUCATION
in association with
H.M. PRISON SUDBURY, DERBYSHIRE

PRISON EDUCATION OFFICER

LECTURER GRADE II

Applications are invited for this full-time post from qualified and experienced teachers. The appointment will be from September 1st, 1978.

The Education Officer will be responsible to the Principal of the Derby College of Further Education, for the professional content and development of the education programme. In carrying out this work the person appointed will be assisted by another full-time lecturer and a number of part-time staff.

The salary will be in accordance with the scales for teachers in establishments for further education.

Lecturer II, £3,279-£5,493 plus supplement of £[illegible] per annum plus Phase 2 supplement within the scale of £[illegible]-£180 per annum.

Application forms and further particulars available from the Principal, Derby College of Further Education, Wilmorton, Derby DE2 8UG, to whom completed forms should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
NORTH KIRKLEES INSTITUTE OF ADULT EDUCATION
FULL-TIME HEAD OF CENTRE

Applications are invited from suitably qualified and experienced persons for the post of full-time HEAD of CENTRE within the Institutes of Adult Education in North Kirklees (comprising Dewsbury, Batley, Cleckheaton, Heckmondwike and Mirfield). The appointment to commence as soon as possible.

Salary: Burnham F.E. Lecturer [illegible]

[illegible] for the organisation and [illegible] ment of Adult Education [illegible] principally in Dewsbury [illegible] there is a full-time Adult [illegible] Centre, and in the Heckmondwike Area.

Application form and further particulars available from Mr [illegible] Loveland, Area Principal, [illegible] Centre, Wellington Road, Dewsbury, West Yorkshire, to [illegible] should be returned within [illegible] of the appearance of this advertisement.

LONDON
HACKNEY COLLEGE
Stoke Newington Centre
DEPARTMENT OF GENERAL EDUCATION AND GENERAL STUDIES

LII LITERACY TUTOR/ORGANIZER

Required, as soon as possible, a qualified and experienced TEACHER (Lecturer Grade II) to be responsible for Literacy teaching at Hackney College. Work will [illegible] supervision and some teaching of literacy on courses for young unemployed in [illegible] to coordination and development of the Adult Literacy Scheme of the College [illegible] volunteer tutor training [illegible] an important feature. Attendance will usually be required on two evenings per week.

The lecturer appointed will be expected to liaise closely with the College's Community Education Worker and the newly appointed Hackney Borough Organisers for Literacy and Language teaching.

Salary Scale—£3,279 to £5,493 plus £402 Inner London Allowance and supplement of between £444 and £[illegible], starting point depending on qualifications, training and experience.

Application forms are available from and returnable to the Centre Manager, Hackney College, Stoke Newington [illegible]

Education Department

COUNTY SECONDARY SCHOOLS

Scale 2 Posts & Above

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience, and names of two referees) should be sent immediately, together with stamped addressed envelope, to Head of School.

Brandwood School, Sunderton Road, B14 6JQ
Required Summer Term: Scale 2 (possible Scale 3) Teacher responsible for MUSIC throughout school. Application/curriculum vitae direct to Headmaster. No forms required.

Paget School, Paget Road, Pype Hayes, B24 0JP
(Four-form-entry Comprehensive)
HEAD OF REMEDIAL DEPARTMENT. Scale 2 (Scale 3 available for suitably qualified and experienced teacher). A person (preferably with specific training for this work) required to take charge of remedial work throughout the school, mainly by withdrawal from other classes.

Swanshurst School, Brook Lane, B13 0TW
Girls' Comprehensive, 1,600—200 in Sixth Form
Required Easter (September considered): HEAD OF COMMERCIAL SUBJECTS (Typewriting, Shorthand, Commerce, etc), Scale 3. CSE, "O" and "A"-level courses; well-developed Sixth Form Secretarial Group; three well-equipped rooms.

VOLUNTARY AIDED SECONDARY SCHOOLS

Scale 2 Posts & Above

Holy Trinity RC School, Oakley Road, B10 0AX
Scale 3 (plus SPS Allowance)
HEAD OF REMEDIAL DEPARTMENT. Applications invited for this important post in an Inner Ring, Catholic School. Forms available from (and returnable to) Clerk to the Governors (care of Headmaster).

COUNTY SECONDARY SCHOOLS

Scale 1 Posts

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible together with the names of two referees and a stamped addressed envelope.

Naseby School, Naseby Road, Alum Rock, B8 3HG
650 pupils, four-form-entry with developing Sixth Form. SPS Allowance
Required for Summer Term: Temporary Teacher for ART.

VOLUNTARY AIDED SECONDARY SCHOOLS

Scale 1 Posts

Archbishop Ilsley RC School, Victoria Road, Acocks Green, B27 7XY
Required Easter, 1978: Teacher for NEEDLEWORK.
Applications by letter (naming two referees) to the Clerk to the Governors, care of the School.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

ADULT EDUCATION
Appointments continued

LONDON
ADULT LITERACY SCHEME

LECTURER Grade I required from April 1978, as ASSISTANT DIRECTOR of this scheme, which provides 1:1 and group tuition in the borough of Westminster and the West London area. Duties include teaching, overall planning and development, and day to day administration, including recruitment and selection of students and volunteers, training and follow-up support.

Salary on an incremental scale within the range £2,469 to £4,777 plus £402 Inner London Allowance and supplement of between £444 and £[illegible]. Applicants should have experience in adult literacy teaching and administration.

Further details and application form available from: Beauchamp Lodge Settlement, 2, Warwick Crescent, London W2 6NE. Phone: 286 2105.

Application forms to be returned by Monday March 6th.

LONDON S.E.1.
SOUTH BANK ADULT EDUCATION INSTITUTE
Westminster Bridge Road, SE1 7QP

LECTURER Grade II as soon as possible to take charge of large evening branch and have special responsibility for FASHION subjects. Relevant teaching and organizing experience in Adult Education.

Salary scale £3,279 to £5,493 plus £402 London Allowance and £466 to £492 supplement.

Application forms, returnable by 17th February, from the Senior Administrative Officer (foolscap S.A.E.) to the above address. Assistance may be given towards household removal expenses.

SCOTTISH INSTITUTE OF ADULT EDUCATION
EXECUTIVE OFFICER

Applications are invited for the Institute's CHIEF OFFICER post which involves the servicing of the Institute's [illegible]

[illegible]

BUCKINGHAMSHIRE
[illegible]

SURREY
[illegible]

WOLVERHAMPTON
[illegible]

Experience would be helpful but is not essential. Salary Lecturer 1 (F.E. Burnham).

Application forms from Director of Education, Adult College, Old Hall Street, Wolverhampton to be returned by 13th March 1978.

Community Homes and Associated Institutions

COVENTRY (City of)
STOKE HOUSE OBSERVATION AND ASSESSMENT CENTRE

The Social Services Department has recently opened this Centre which will provide 30 residential places for boys and girls between seven and 16 years, and ultimately 12 day care places. Education on the premises will be provided by the Education Committee, in the form of a team of teachers who will service Social Services establishments.

Well-qualified and experienced TEACHERS are required for the following posts:

(1) TEACHER, Burnham Scale 3 (to have Assistant Principal Status).

(2) Three ASSISTANT TEACHERS, Burnham Scale 2.

Further details and application forms from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel. 25555, ext. 2445) to be returned by 17th February 1978.

Canvassing disqualifies.

Youth and Community Service

BRISTOL
Service 9, Bristol's centre for voluntary community work by young people, seeks a full-time COORDINATOR, to be responsible with one other for the daily running of the organization: to liaise between volunteers, clients and referral agencies, to initiate projects and act as a resource for voluntary work in the city. Experience and/or qualifications in social work, education, youth work or community work an advantage. Ability to drive is essential.

[illegible]

CHESTERFIELD
[illegible]

marital status, education, qualifications, experience and the names and addresses of two referees should be sent to the Clerk to the Joint Management Committee, Town Hall, Chesterfield, to arrive not later than February 17, 1978.

DUDLEY
METROPOLITAN BOROUGH OF
EDUCATION SERVICES
YOUTH WORKER
(£[illegible] to £4,710)

At Coseley Youth Centre to be responsible for the organisation and administration of the Centre and the development of Youth and Community work. The successful applicant, who must be suitably qualified, will become a member of a team of full and part-time Youth Leaders and Community Centre Wardens, and there are opportunities for in-service training. Duties will include liaising with local schools and other Youth and Community organisations within the area. A casual car users allowance is payable.

Application forms and further details from Director of Education, (Youth and Community Services) 2 St. James's Road, Dudley, West Midlands, returnable by 17th February, 1978.

HAMPSHIRE
DEPUTY COMMUNITY EDUCATION WARDEN

To be a member of the Further Education Team in the Solent Waterside Area of South West Hampshire with responsibility for the purpose-built Youth Centre associated with the Applemore Sports Centre and Comprehensive School, at Dibden Purlieu, New Forest.

Salary, Burnham F.E. Lecturer, Scale 1, £2,913 to £4,869.

Details and application forms to be returned within two weeks from Area Further Education Adviser, 78a Ashley Road, New Milton BH25 5DL. Telephone New Milton 616501.

HEREFORD AND WORCESTER
(County Council)
WOODRUSH YOUTH CENTRE

A full-time YOUTH WORKER is required at the Woodrush Youth Centre, on the site of the Woodrush High School, Shawhurst Lane, Hollywood, Birmingham. Salary on J.N.C. Scale 2— [illegible]

[illegible]

KENT
TUNBRIDGE WELLS Y.M.C.A.
YOUTH AND COMMUNITY WORKER

[illegible]

KENT
NATIONAL COUNCIL OF YMCAs

[illegible]

LIVERPOOL
[illegible]

LONDON
LONDON/INNER LONDON EDUCATION AUTHORITY
BRUNSWICK BOYS CLUB
Fulham, S.W.6

[illegible]

LONDON, E.4
THE SCOUT ASSOCIATION
Gilwell Park, Chingford, E4 7QW
SECRETARY
NATIONAL VENTURE SCOUT BOARD

A young person (20-30) is required to work with the Director of Venture Scout Training on development, administration and training within this section of the Scout Association, catering for 16-20 year old young people. It is desirable that the person appointed shall have some previous experience of either the Scout or Girl Guide Movements. The post is based at the Gilwell Park Training Centre, address as above, Tel 01-[illegible], and single accommodation can be made available.

It is graded on Salary Scale [illegible] commencing at around £2,000 per annum, plus free board and lodgings.

Further details from the Administrator at the above address.

LONDON, S.E.13
(Re-advertisement)
SENIOR YOUTH WORKER

Required as soon as possible for

ST. MARY'S CENTRE
Ladywell Road, Lewisham
London S.E.13

to organise an OPEN MIXED RACE CLUB and Daytime Activities, and to assist and advise Church Clubs and Uniformed Organisations.

The Centre is run by a Voluntary Management Committee which has strong connections with St. Mary's Church and enjoys close liaison with the I.L.E.A. The premises have a purpose-built extension, and the Open Work is staffed by one other full-time leader and a part-time team covering sixteen sessions.

Formal qualifications are desirable, but less important than relevant experience, personality, organising ability and management potential.

If qualified, salary (100% grant aided by I.L.E.A.) is J.N.C. scale 3H, £4,068 to £5,151 including all additions.

Send S.A.E. for application form and further details to Mrs M. Burchmore, 12 Colepits Wood Road, London SE9 2QP.

MERSEYSIDE
[illegible]

NEWCASTLE upon Tyne
[illegible]

NORTHAMPTONSHIRE
[illegible]

WILTSHIRE
[illegible]

WOLVERHAMPTON
[illegible]

Teacher

(Observation and Assessment Centre)

Salary: Scale 1 plus allowances totalling £1,443 p.a.

Newport House, Moulsham Lane, Great Baddow, near Chelmsford, accommodates 16 adolescent girls and 9 younger children

A Teacher is required from 1 April, 1978, to teach general subjects principally to the younger children, but will be additionally expected to teach adolescent girls. English required as main subject together with the ability to motivate children with problems in an educational setting.

Informal enquiries to the Principal, Mr. K. Nutter (Chelmsford 73061).

Application forms from Director of Social Services, Kensal House, 77 Springfield Road, Chelmsford, Essex.

Essex County Council

STAFFORDSHIRE

Staffordshire Education Committee

H.M. Prison—Moor Court

Education Officer

Applications are invited for the above post which is available from the 1st September, 1978.

Salary: Head of Department II—£6,144-£6,930 including supplements.

Application forms and further details from the Chief Education Officer, Further Education Section, Education Offices, Tipping Street, Stafford, to be returned by 17th February, 1978.

Slough College of Higher Education

SCHOOL OF CATERING AND HOTEL ADMINISTRATION

JOIN A TEAM OF SPECIALISTS involved in preparing people for a successful career in the demanding and rewarding business of Catering.

A LECTURER GRADE I in PROFESSIONAL COOKERY

(Post C/1/5) is required to join our catering teaching section. The person appointed will have good experience, preferably in first class kitchens. Recognised qualifications are desirable and an interest in patisserie would be of advantage.

He/she will teach cookery and associated subjects to students taking City and Guilds and Ordinary National Diploma courses.

Salary Scale: Lecturer I £3063 to £5019 including supplements and local allowance. Starting point depends on qualifications and experience.

Send S.A.E. for further details and application form to the Vice Principal, Slough College of Higher Education, Wellington Street, SLOUGH SL1 1YG, to whom they should be returned within two weeks of the date of this advertisement.

COUNTY COUNCIL OF
HEREFORD & WORCESTER
SOCIAL SERVICES DEPARTMENT
SOUTHERN DIVISION

Applications are invited from suitably qualified and experienced people for the posts of:—

TEACHERS
(THREE POSTS)

Salary: Burnham Scale 1, £2,697 to £4,239 per annum (inclusive of supplements).

The Pines Observation and Assessment Centre, Worcester

To achieve a more effective service at this Centre, which accommodates 22 children aged four to 17 years, it is proposed to provide education on the premises for 12 children of secondary school age. Two teachers are required to operate the school unit and be concerned with establishing a comprehensive educational assessment system through the use of classroom activities and attainment testing procedures.

Welland House, Welland, near Malvern

This small community home with education on the premises will provide care initially for 18 boys aged 11 to 16 years, but it is planned that girls will also be accommodated in due course. An additional teacher is required to join the present teacher in initiating courses of instruction to meet the varying educational needs of children who will be demonstrating serious behaviour problems. Experience in craft activities, e.g., woodwork would be an advantage.

Successful applicants will be directly accountable to the Officer-in-Charge and will be expected to work as part of a total staff team in achieving the objectives of the respective establishments.

A generous scheme for removal/settling-in allowance is available where appropriate.

Application forms together with further details can be obtained from Miss E. M. Faldon, Divisional Director, 9 St. Mary's Street, Worcester. For an informal discussion ring Mike O'Neill, telephone Worcester 23490 extension 571.

Closing date: 17th February, 1978. NS/65/1

Cheshire

Full Time Youth Worker
JNC range 4A £4509-£5025
Poynton

Applications are invited from qualified Youth Workers for the above post at The Centre, Park Lane, Poynton, Cheshire, a thriving voluntary organization catering for the needs of the community in the area.

The Worker would be responsible for the administration of the Centre and staff supervision, including a deputy full-time Youth Worker.

Application forms and further particulars are obtainable from The District Education Officer, Cheshire County Council, County Offices, Chapel Lane, Wilmslow, Cheshire SK9 1PU.
Closing date: 20th February.

Tameside Metropolitan Borough

EDUCATION DEPARTMENT
Youth and Community Services

COMMUNITY YOUTH TUTOR

£3,426 to £4,248 p.a. plus £312 p.a. Supplement plus Phase 2 Supplement

Applications are invited from teachers, and qualified and experienced youth and community workers for the post of community youth tutor at the Longdendale Comprehensive School, Spring Street, off Market Street, Hollingworth.

The work will involve creating and extending both youth and community use of this new comprehensive school. The person appointed will have first responsibility to the head of the school but will be appointed to the youth and community services division of the education department.

The work will be challenging, demanding and stimulating and will require a creative approach to both the school and the community.

For informal discussion please contact Arthur Clay, Principal Youth and Community Officer, on 061-330 8300, ext. 257.

Application forms and further details may be obtained from the Chief Personnel Officer, Mercian House, Mercian Way, Ashton-under-Lyne, Greater Manchester. Tel. 061-330 8355, ext 2, to be returned by February 13, 1978.

Royal County of BERKSHIRE

YOUTH & COMMUNITY WORKER
Tilehurst Youth & Community Centre, Reading

£3,426-£3,888 plus 1976/77 pay awards

The club is housed in purpose-built premises, which are situated on the first floor above a supermarket in a small shopping precinct. A Management Committee is responsible for the day-to-day running of the centre and the Youth and Community Worker will be expected to work closely with this Committee, but will be directly responsible to the District Youth and Community Officer. Tilehurst is a suburban area of Reading where the majority of development has taken place since 1940, and taken the form of medium priced private housing. The Worker would be expected to maintain and expand the links with the community and encourage a greater daytime use of the centre. Further details and application forms available from Director of Education (YCS), Education Department, Kennet House, 80/82 Kings Road, Reading RG1 3BL. Closing date: 17 February.

LONDON BOROUGH OF BARNET

EDUCATION DEPARTMENT

FULL-TIME YOUTH AND COMMUNITY WORKER

Salary JNC Scale 3(5): £3,834 rising by annual increments to £4,305 inclusive plus £312 Supplement Payment plus Phase II Earnings Supplement per annum.

Applications are invited from suitably qualified Youth and Community Workers and Teachers for the full-time post at Canada Villa Youth Centre. This is a purpose-built Statutory Youth and Community Centre in the Mill Hill area. It is modern, attractively designed and well-furnished with a fully equipped stage.

Separation allowance and 100 per cent removal expenses can be paid and temporary housing accommodation may be available.

Further details and application form from the Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL. Ref. ADM/E/189. Closing date: 17th February, 1978.

YOUTH AND COMMUNITY SERVICE continued

WOLVERHAMPTON
Full-time RESIDENT DEPUTY WARDEN required at the Lindens and International House Y.W.C.A. Hostels, Wolverhampton.

Previous residential experience an advantage. No catering required.

Single accommodation available. Apply to Y.W.C.A. Central Office, Penn Road, Wolverhampton.

TWO DYNAMIC Youth Workers wanted by Blackfriars Settlement Youth Project. The senior post is for a worker to develop the new youth centre. The assistant will work with small groups of kids and will be responsible for working with girls. J.N.C. conditions. Pay negotiable.—for details ring Deirdre Alsey 928 9521. Completed applications by February 14.

Overseas Appointments

FIJI
THE FIJI INSTITUTE OF TECHNOLOGY

invites applications for the post of

LECTURER IN ARCHITECTURE

to teach to Higher Technician Certificate level, two or more of the following subjects: Architectural Draughting, Mathematics, Surveying, Estimating and Costing, Properties of Materials, Design Procedures.

Degree or equivalent qualification in Architecture and at least five years practical experience. Teaching qualification and experience desirable.

Salary in range £3,984 to £6,843 p.a. including a supplement, normally tax free and reviewed annually, paid by the British Government to citizens of the U.K.

25 per cent gratuity on basic salary payable after each 18 months of service, free passages, education allowances and holiday visit passages for children, subsidized accommodation. An appointment grant and interest free car loan are payable in certain circumstances.

Application form and further details from the Recruitment Unit, TETOC (Technical Education and Training Organization for Overseas Countries), 35/37 Grosvenor Gardens, London, SW1W 0BS, ref: FIJ/TS.

SOUTH AMERICA
CALI-COLOMBIA
COLEGIO COLOMBO BRITANICO
(Coeducation, Bilingual Day School, 820 pupils, 4 to 18 years)
Offers integrated programmes leading to Colombian Baccalaureate as well as G.C.E. "O" level and International Baccalaureate.
Required for September, 1978, TEACHERS with minimum three years' experience.
PRIMARY SECTION
Four PRIMARY TEACHERS to teach 8 to 10-year-olds.
SECONDARY SECTION
LADY PHYSICAL EDUCATION TEACHER for Primary and Secondary.
BIOLOGY TEACHER to be responsible for the subject up to International Baccalaureate and G.C.E. "O" levels.

Three-year contract renewable, return passage, Burnham Scale. Interviews will be held in Britain in March.

Applicants should send curriculum vitae before 20 February to: Mr. John P. Cushman, Headmaster, Colegio Colombo Britanico, Apartado Aereo 0774, Cali, Colombia, South America.

DUBAI
CHARLES SA'D TRUST
(1) NATIONAL COLLEGE OF CHOUEIFAT
Beirut, Lebanon
(2) NATIONAL COLLEGE OF CHOUEIFAT
Sharjah U.A.E.
Applications are invited from qualified and experienced TEACHERS for the following posts in both schools for September, 1978:—
(1) Kindergarten and Infant TEACHERS.
(2) Junior School TEACHERS for ENGLISH, MATHEMATICS, SCIENCE, SOCIAL SC. and T.E.F.L.
(3) Secondary TEACHERS to "A" level in ENGLISH LITERATURE, SOCIAL SCIENCES, MATHEMATICS, SCIENCE, PHYSICAL EDUCATION.
The schools are international and take pupils from 4 to 18 years, to the International Baccalaureate. Interviews will be held in London in April.

Letters of application, together with full curriculum vitae, references and a small passport photograph should be sent to: Miss D. Miles, P.O. Box 2077, Sharjah, U.A.E.

TEACHER OF ENGLISH

to adults are regularly recruited in the UK for bilingual Schools of Languages abroad requiring additional staff at short notice. Applicants willing to be considered for such emergency posts and able to leave this country within days of interviews are always in short supply. No previous TEFL experience is required but qualified teachers are preferred. Graduates are also eligible. Training courses are held monthly in London.

For further details please write, (a) very briefly, (b) stating whether qualified teacher or not, and (c) also stating when available for a position, (d) enclosing a 1st or 2nd class stamp (International Reply Coupon or foreign stamp if abroad) but not a stamped addressed envelope please, to: Inlingua Teacher Service, Dept. TES 19, PO Box 78 Canterbury CT1 1BZ.

NAIROBI
KENTON COLLEGE BOYS' PREPARATORY SCHOOL
(Ages 7½ to 13 years)
Will require in September, 1978, qualified TEACHERS to teach MATHEMATICS (including MODERN MATHEMATICS) and FRENCH. Previous experience, preferably in a boarding preparatory school, enthusiasm and readiness to work hard, ability to coach football, cricket, hockey or tennis desirable. These posts are for Resident Teachers, though non-resident may be considered.

Free board during term and free accommodation. Air passages paid both ways on a two or three year contract.

Applications, which should be written and accompanied by a photograph, statement of qualifications and experience, should be sent by airmail and addressed to: The Headmaster, P.O. Box 30017, Nairobi.

WEST INDIES
THE LODGE SCHOOL
St. John
Barbados
Required for September 1978, GRADUATES to teach to at least "O" Level (G.C.E.)
(1) MATHEMATICS (Modern)
(2) ENGLISH with SPANISH
(3) ENGLISH and GENERAL STUDIES
(4) HISTORY and GENERAL STUDIES
(5) SPANISH
(6) INDUSTRIAL ARTS (Metalwork with Geometrical and Mechanical Drawing)
(7) MUSIC

Salaries and conditions of Service in accordance with Barbados Government Regulations.

Applications with curriculum vitae, two recent Testimonials and names of two referees should be sent to the Headmaster not later than 20th February 1978.

WEST INDIES
Qualified and experienced TEACHERS will be required in August, 1978, to teach at least two of the following subjects: MATHEMATICS (traditional), TECHNICAL DRAWING, SCIENCE, DOMESTIC SCIENCE / HOME ECONOMICS, SOCIAL SCIENCES and ENGLISH. This is a new co-educational International School which is expanding rapidly.

Salary Scales are between US$812 and US$1,037.00 per month depending upon age, qualifications and marital status. There are generous allowances and taxation is low.

Please submit curriculum vitae, copies of qualifications, testimonials, the names of three (3) referees and two photographs to The Principal, F.V.P.T. School, St. Maarten, Netherlands Antilles.

TANZANIA
VOLUNTARY SERVICE OVERSEAS

is recruiting ENGLISH LANGUAGE TEACHERS for challenging posts in Tanzania. For May and September, 1978: teachers with PGCE to fill tutor posts in teacher training colleges. For September, 1978: graduates in English or Modern Languages with PGCE and minimum one year's experience for posts in Secondary Schools.

Local salary/volunteer terms of service including payment of NI and superannuation.

For further details and application form contact Richard Shaw (Ref. TES/TZ/3), 14 Bishop's Bridge Road, London W2 6AA (Tel. 01-262 2611).

ROME
ST. GEORGE'S ENGLISH SCHOOL Via Cassia, Km 16, 00123 Roma [illegible] HONOURS GRADUATE to teach MATHEMATICS to "O" and "A" levels.

Letters of application (with home telephone number), curriculum vitae, and names, addresses and telephone numbers of two referees should reach the Headmaster as soon as possible. Interviews late March in London.

WORK AT No. 10

Sorry, but we're not talking about Downing Street!

10 Bruce Grove, N.17 is the address of the Bruce Grove Youth & Community Centre. We're looking for a Second Youth Worker (recognised as qualified by the Joint Negotiating Community for Youth Leaders & Community Centre Wardens).

The Centre is a large Victorian period house, situated in a multi-racial area, and including a gymnasium and extensive gardens with tennis courts and an adventure playground for the handicapped.

Duties will include running the Adventure Playground, Junior, Disabled and Lunch Clubs, Mother & Baby Groups and Intermediate & Senior Evening Clubs.

Salary will be in accordance with J.N.C. Range 3 Points 2-6 i.e. £4,422-£4,917 inclusive of London Weighting and Pay Supplements.

If you would like to work in a forward thinking borough with excellent career prospects, then telephone 801 3166 ext. 20 or write to ref. FE/JKW/2.

The Education Officer,
Further Education Division,
Youth & Community Service,
476 High Road,
Tottenham, N.17.

DUBAI
ENGLISH SPEAKING SCHOOL
Dubai, U.A.E.
Required September, 1978: Infant and Junior School TEACHERS. Applications are invited from qualified and experienced single teachers for vacancies in this international school of 450 children. Special interest in music, drama or art an advantage. Two year contract. Present salary 54,000 Dubai dirhams. Fully furnished shared accommodation provided. Annual leave with United Kingdom fare. Gratuity at end of contract.

Letter of application, in own handwriting with full curriculum vitae, references and photograph to: Miss B. McCarthy, P.O. Box 2002, Dubai, U.A.E. Interviews in United Kingdom at Easter.

NEPAL
BRITISH PRIMARY SCHOOL
Kathmandu

Will require TWO TEACHERS from July 1, 1978, one for general primary school work with particular responsibility for P.E., and one infant specialist. Two-three year contract with fares. Tax free salary of £145 per month with additional benefits including generous non-accountable settling-in allowance.

For further details write to Miss S. Tyrell, Ranyards, [illegible] Road, Minehead, Somerset.

SRI LANKA
VOLUNTARY SERVICE OVERSEAS

Required for July 1978 BIOLOGY or GENERAL SCIENCE TEACHERS. Some job as warden at [illegible] centres in Sri Lanka. [illegible] initiative, experience [illegible] interest in teacher [illegible] will be useful. Local [illegible] volunteer terms of [illegible] including NI payments [illegible] superannuation.

For further details [illegible] application form contact [illegible] (Ref. SL/TES/MCM/A) [illegible] Bishop's Bridge Road, [illegible] W2 6AA (Tel. 01-262 2611).

SWEDEN
THE FOLK UNIVERSITY LANGUAGE CENTRE
(THE BRITISH CENTRE)

Qualified TEACHERS [illegible] between 21 and 40 required to teach ENGLISH as a foreign language in Sweden. [illegible] employment: one year from August, 1978.

For further information and application form please write on a postcard to The Folk University Language Centre, 35 Palmeira Mansions, Hove, Sussex BN3 2GB.

For further information see our advertisement of January 20 and 27 and February [illegible].

CITY OF NORWICH
Directorate of Planning and Environment (Amenities Division)

PIONEER OF COMMUNITY DEVELOPMENT

Norwich City Council is continuing to expand its COMMUNITY SERVICE and as from 1st April 1978, there will be vacancies for:—

COMMUNITY TEAM LEADERS
NEIGHBOURHOOD WORKERS
DEPUTY CENTRE MANAGERS

Applicants must be professional trained Youth and Community Workers, teachers, or be qualified in accordance with the JNC 12th Report. Conditions of Service and Salary in accordance with the current JNC ranging from £3,5[illegible] inclusive to £4,749 inclusive according to post. Casual car allowances are payable. Relocation expenses and temporary housing accommodation in approved cases.

Further details and application form from:—
Amenities Officer
15 Chapel Field East, Norwich, NR2 1RN
to be returned by 28th February

BEVERLEY BOROUGH COUNCIL
SOUTH CAVE SPORTS HALL

Applications are invited for the following posts for the new South Cave Sports Hall which is due to open in April, 1978. The Sports Hall has been provided from funds made available by Beverley Borough Council on the site of an infants' school at South Cave. The Centre is the first dual use joint provision scheme between a District Council and an Education Authority. As such it offers an exciting prospect in local community recreations. The Sports Hall comprises two badminton courts which may also be used for practice basketball, volleyball, indoor hockey, soccer, judo, karate, ladies' keep fit and a variety of other activities.

1. Manager of the Sports Hall (Male or Female)

A.P. Grade 3 (£2,922-£3,282) plus £312 per annum salary supplement plus appropriate Stage 2 earnings supplement

The person appointed will be responsible to the Principal Assistant (Recreation) for the day-to-day operation of the Sports Hall. Candidates should have experience of, and hold an appropriate qualification in, Recreation or Physical Education.

2. Supervisor (Male or Female)

Miscellaneous Grade 4 (£2,193-£2,364) plus £312 per annum salary supplement plus appropriate Stage 2 earnings supplement

The person appointed will be required to act in lieu of the Manager on an alternative shift and to assist in (a) control of the public using the building; (b) coaching courses; and (c) day-to-day management of the Centre. An appropriate coaching qualification in sports hall activities is desirable.

The post will initially be for a period of six months.

The salary grades for both posts are inclusive of unsocial hours and weekend working.

Canvassing of Members of the Council will be deemed a disqualification and applicants should state whether to their knowledge they are related to any member of, or the holder of, any office under the Council.

Further details can be obtained from the Recreational Services Officer, Haltemprice Sports Centre, Springfield Way, Anlaby (telephone 0482 650217).

Applications in writing stating age, experience and qualifications, together with the names and addresses of two referees, should reach the Chief Executive at The Hall, Lairgate, Beverley, HU17 8HL, by 17th February, 1978.

KIASAT
International Schools
IRAN

Teachers required at Nursery, Primary, and Secondary levels in expanding English medium, British type schools. Newly established in 1977. Attractive salaries and conditions of service including airfares, baggage allowance, accommodation allowance, one year renewable contract, medical scheme, and subsidised schooling for children. Only fully qualified and experienced teachers eligible.

For further particulars and application forms please write as quickly as possible to:
Mr J. Hadjiani, Representative, London, 24 Darwin Court, Gloucester Avenue, London N.W.1. Tel. 01-267 1646.

FOLK UNIVERSITY OF SWEDEN

ENGLISH TEACHING POSTS in Southern Sweden

We have vacancies for teachers of English in towns in Southern Sweden for the academic year 1978-79, from July 25, 1978 to May 31, 1979.

Approximately 23 academic hours' teaching per week, four weeks' holiday. Return fares paid. **Salary (currently 2,300 Swedish crowns per month, tax free) under review for 1978-79.** The posts involve teaching English at all levels to small groups of adults. No knowledge of Swedish is required as all teaching is done in English. A five-week training course will be held in Malmö, July 26 to August 30, 1978. Applicants must be either trained primary or post-primary teachers with full-time teaching experience. Graduates without teaching experience cannot be considered. All applicants must be normally resident in the UK. The posts are not suitable for couples with children.

Interviews will be held in Britain in first half of April. Applications close March 10. For further information and application forms send postcard only to:
Kursverksamheten vid Lunds Universitet,
English Centre, Stortorget 8, S-211 34 Malmö, Sweden.

BERMUDA
Saltus Grammar School

An independent grammar school for boys, with a separate junior department, following British curricula. After "O" levels, most students go on to Senior Year, a preparatory class for US and Canadian universities. As well as being competent in the routine GCE fields, applicants for senior school posts must be able and willing to prepare courses for post-"O"-level on their own initiative.

TEACHERS, MALE, REQUIRED FOR SEPTEMBER, 1978:
Senior School.

(1) ENGLISH
(2) BIOLOGY
(3) FRENCH

Note: With any of these subjects, an experience in Librarianship would be a distinct advantage.

Reply as soon as possible to the Headmaster, Saltus Grammar School, Pembroke, Bermuda, giving full particulars of age, marital status and children, education, training, qualifications, experience, details of other subjects which can be taught and, if possible, telephone number. Enclose a photograph, two testimonials and the addresses of two professional referees to whom confidential application may be made. Detailed particulars of these posts, the school, and living in Bermuda will be sent to those short-listed, who will be interviewed in London in early April.

Salary: Degree plus PGCE, $9,908 by seven increments to $13,940 (Bermuda dollar is on a par with the US dollar).

Furnished accommodation can probably be provided at a reasonable rent.

OVERSEAS TEACHING POSTS

INSPECTORS OF ENGLISH—PRIMARY
(CAMEROON)

Educational Delegations for the East and North Provinces—Bartoua and Garoua. 2 members of a team concerned with the introduction of English in Francophone Primary Schools. To inspect classes, advise teachers and organise in-service courses. Degree (preferably in English or Modern Languages). 1 year University diploma in TEFL, relevant experience, preferably including teacher training, fluent French. Men only.
Salary: £4,589-£5,618 pa + 10% inducement.
Benefits: Personal and children's allowances; free accommodation. 2-year contract. 76 HE 5-6

ELT ADVISER
(CAMEROON)

South West Provincial Delegation for Education, Buea. To advise on English Language teaching at Primary, Secondary and Teacher Training levels. Degree, teaching qualification and MA in Applied Linguistics (or 1 year University diploma in TEFL/TESL); at least 4 years' relevant experience, preferably overseas and in teacher training, good French.
Salary: £4,589-£5,618 pa + 10% inducement.
Benefits: Personal and children's allowances; free furnished accommodation. 2-year contract. 77 HE 9

LECTURERS IN TECHNICAL SUBJECTS
(NIGERIA)

Heads of Department, Senior Lecturers and Lecturers in Civil Engineering and Building Environmental Studies; Senior Lecturers, Lecturers in Mechanical and Production Engineering, Electrical and Electronics Engineering. Murtala College of Arts, Science and Technology, Benue State, Nigeria. To set up, organise and teach courses in this recently established but rapidly developing institution.
Qualifications: Good degree or relevant qualification plus teaching experience.
Salaries: Head of Department, Naira 8,868-9,828 pa; Senior Lecturer, Naira 7,104-7,752 pa; Lecturer, Naira 5,460-6,984 pa (£1 = Naira 1.18 at present rate of exchange). Benefits: 10-15% contract addition and 15% contract gratuity; low rental housing; car loan. 2-year contracts, renewable. 77 TO 160-161

SCHOOL PRINCIPAL
(SRI LANKA)

Overseas Children's School, Colombo. Required for Summer, 1978, qualified teacher with experience as Head or Deputy Head. At least 5 years' teaching experience with Infant/Junior range, preferably overseas. Degree and PGCE desirable.
Salary: Approximately equivalent to £8,000, paid in rupees.
Benefits: Housing allowance; 2-year contract, renewable. 77 PS 96

HEAD OF PRIMARY DEPARTMENT
(COLOMBIA)

Anglo-Colombian School, Bogota. Independent co-educational day school of 750 pupils aged 4½-19 years. Head of Primary (Second Deputy Head) required for April, 1978. Qualified teacher required aged 25-35 with 3-5 years' experience in British schools. Knowledge of Spanish essential. TEFL qualification an advantage.
Salary: Burnham Scale (Group 8) + ½ point.
Benefits: Baggage allowance; 2-year contract, renewable. 77 PS 95

LECTURER IN ENGLISH
(EGYPT)

Faculty of Education, Ain Shams University, Cairo. To teach English Language to first and second year undergraduates and produce supplementary materials. Qualifications: Degree plus 1-year Diploma in TEFL or Applied Linguistics and at least 3 years' relevant experience overseas, preferably at tertiary level.
Salary: £3,732-£4,374 pa + 10% inducement.
Benefits: Overseas and children's allowances; free furnished accommodation. 2-year contract. 78 HU 18

TEACHER OF COMMERCIAL SUBJECTS
(EGYPT)

British Council Teaching Centre, Cairo. For April, 1978, or earlier. To teach office practice, typing, commerce, book-keeping to potential bilingual secretaries. Relevant qualifications and several years' teaching experience essential. Teaching certificate and experience of teaching in EFL/ESL situation desirable. Single candidates only.
Salary: £3,732-£4,374 pa.
Benefits: Accommodation allowance; employer's portion of UK superannuation; 2-year contract renewable. 77 HO 89

LECTURER IN ENGLISH
(SOUTH AFRICA)

University of Fort Hare, Alice. Lecturer to run Practical English Course for Khosa-speaking students. Degree in English and experience of tertiary level English teaching essential. One-year University qualification in TESL desirable. Single candidates only.
Salary: £4,490-£6,514 pa approximately.
Benefits: Free furnished accommodation, employer's portion of United Kingdom superannuation; three-year contract. 77 HU 62

LECTURER IN ENGLISH
(ZAMBIA)

United Nations Institute for Namibia, Lusaka, to teach English and assist in production and evaluation of ESP materials; to set and mark internal examinations.
Degree, 1-year postgraduate University qualification in Applied Linguistics/TESL plus at least 3 years' experience in ESP, preferably overseas at tertiary level.
Salary: £4,589-£5,618 pa + 10% inducement.
Benefits: Overseas and children's allowances; free furnished accommodation; 2-year contract. 78 HO 11

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

THE ENGLISH INSTITUTE NICOSIA, CYPRUS

(associated with the English School)

The Institute has over 2,000 pupils, Primary School age to adult: English classes range from beginners' to G.C.E. O-level: Mathematics and Physics are taught mainly at G.C.E. O- and A-level. The average class-size is 16: G.C.E. classes are usually much smaller. Classes are held in the afternoon and evening, October to June.

Applications are invited for the following posts for September, 1978:

Teachers of English as a Foreign Language

To teach up to 20 hours a week and to cooperate with the Head of Department in all aspects of teaching, examining, planning, etc. Attendance at in-service seminars is required.

Teachers of Mathematics and/or Physics to G.C.E. A-level

To teach up to 20 hours a week and to cooperate with the Director of the Institute in all aspects of teaching, examining, planning, etc. Attendance at in-service seminars may be required.

Salary (including all allowances):

Graduate Teacher: £C2,616 (£3,550) to £C3,630 (£4,926)
non-Graduate Teacher: £C2,067 (£2,805) to £C2,974 (£4,036)
(Sterling equivalents are as at 18th January 1978).
One-year Contract initially; air fare and baggage allowance; medical scheme.

Further information will be sent to short-listed applicants. Applications, giving detailed curriculum vitae, enclosing recent photograph, and naming two Referees (one of whom must be the applicant's present or latest Head Teacher) should be received by the Headmaster, The English School, Nicosia, Cyprus, not later than Friday, 17th February.

Interviews in London mid-March: appointments confirmed early April.

SIERRA LEONE

Applications are invited for the Technical Teacher Training post of

Head of Department
(Project Manager)

c£7,936 to £9,567 *under review*

(Including a supplement, normally tax free, paid by the British Government under its aid programme to citizens of the U.K., and 15% gratuity).

Based at the Milton Margai Teachers' College near Freetown, for which new buildings and equipment for technical and commercial subjects are being provided by the International Development Association.

The Project Manager will head a team responsible for establishing a 3-year teacher training programme for technical and commercial secondary teachers and for developing in-service training. Candidates should have experience of teacher education at a senior level and of design and technology.

Appointment for 3 years in the first instance beginning as soon as possible. Subsidised housing, free passages, UK leave, education allowances and holiday visit passages for children and other fringe benefits.

Further details from Recruitment Unit, TETOC (Technical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardens, London SW1W 0BS. Closing date for receipt of applications 20th February.

Tetoc

BAHRAIN

ST CHRISTOPHER'S SCHOOL

(780 pupils, mainly British expatriates, aged 3½ years to 11 years)

Principal : Mr. J. M. Wrench

Vacancies exist for suitably qualified

TEACHERS

at Infant and Junior level from 1st September, 1978

Candidates for these posts should be single and have a minimum of three years' previous teaching experience. Salary from BD 2580 to BD 4440 (to be reviewed before September) according to qualifications and experience plus a local allowance of BD 60 per month. Free, fully furnished, air conditioned accommodation and generous allowances are provided. Two year contract with free passage and termination gratuity. Employer's contribution paid to U.K. superannuation scheme. No income tax at present. Possibilities for promotion. (The Bahrain Dinar is at present worth £1.30.)

For further particulars and an application form please write to or telephone Miss Elizabeth Whitechurch, Gabbitas-Thring Services Ltd., Broughton House, 6, 7 & 8, Sackville Street, Piccadilly, London W1X 2BR. Tel. 01-734 0161.

Buckinghamshire County Council

EDUCATION DEPARTMENT

Advisory Teacher

Development Work
in Literacy

(Burnham Scale 3)

Required for the beginning of the Autumn Term 1978 or earlier if possible, an experienced and well-qualified teacher, with a very thorough knowledge of children's literature and a practical approach to the introduction of books into the classroom and into the work of children. An ability to provide teachers with practical help and advice on the development of reading and writing skills in the middle school and the lower secondary school is a pre-requisite of the post.

Removal expenses up to £150 payable in approved cases. Essential car user allowance. Further details and application forms from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of a stamped addressed envelope. Completed applications to be returned by 20th February 1978.

CORNWALL

Education Department

SPECIALIST CAREERS OFFICER TO WORK WITH UNEMPLOYED YOUNG PEOPLE

£3,395-£4,214 p.a. (Grade AP.3/4)

This is a temporary post for a period commencing no earlier than the 1st April, 1978, and continuing until 31st March, 1979. No guarantee of employment beyond that date can be given.

Duties will include work with and on behalf of unemployed young people, contacting employers on their behalf about employment, special government training and work experience schemes, liaison with other careers officers in the county, Training Services Agency and other agencies and general counselling of the long-term unemployed.

Applicants should be qualified and/or experienced careers officers or other committed people with wide experience of industry or commerce and young people. The commencing salary will be according to qualifications and experience.

Application forms may be obtained on receipt of a stamped addressed envelope from the Secretary for Education, County Hall, Truro, Cornwall, TR1 3BA, to be returned by 17th February, 1978.

NOTTINGHAM PLAYHOUSE

invites applications for the post of :

Director of the Roundabout Company

The Company is involved in Theatre in Education work in schools, the mounting of small scale touring productions in the community and productions for children in the Nottingham Playhouse.

Applications (with full details of past experience) should be made to : The Administrator, Nottingham Playhouse, Wellington Circus, Nottingham NG1 5AF, to arrive no later than 28th February, 1978.

OVERSEAS Appointments continued

KENYA

There will be a vacancy for a TEACHER of PHYSICS and CHEMISTRY to Middle School classes from the beginning of the September Term, 1978. Some "O" level work will also be involved. Applicants must be qualified, single, and have at least two years teaching experience. An ability to assist with games would be an asset.

Contracts are for two years with annual U.K. leave. Short-list candidates will be interviewed in London during early 1978.

Applications in own handwriting should contain full curriculum vitae, and should reach the Headmaster before January 15th, 1978.

IRAN

THE ASHRAF PAHLAVI SCHOOL Teheran

Requires TEACHERS for the First and Middle School for its English programme.

The school is British-biased and is run along British lines.

The contract will be for two years. Successful candidates will be invited for interview in London at the beginning of April.

A comprehensive curriculum vitae (including testimonials and references) should be sent to: Mr. E. L. Fidge, M.A., The Ashraf Pahlavi School, P.O. Box 66.1550, Tehran, Iran.

FINLAND

THE INTERNATIONAL SCHOOL OF HELSINKI

Requires experienced Infant, Junior and middle school TEACHERS for August, 1978. This small primary school, serving children from a dozen nations needs staff who are flexible, imaginative and cooperative.

Generous salary plus housing allowance.

Send full personal and professional details to the Headmaster, International School of Helsinki, Topeliuksenkatu 22, SF-00250 Helsinki 25, Finland.

W. GERMANY

TEACHERS required by German-based international educational organization to give tuition to students from Monday to Friday 2-4 hours a day for 2-4 weeks period or longer. Courses will take place from 13th March until 7th April in Oxford and Canterbury and from 19th June until 30th August in Penzance, Torquay, Whitstable and Great Yarmouth. Rates of payment from £8.80 to £11.40 four hours per day according to education.

Applicants should write with full details to Eurovac-Sprachreisen GmbH, Neckarstrasse 22A, D-7000 Stuttgart 1.

TURKEY

TEACHERS of MATHEMATICS, PHYSICS, CHEMISTRY, INTEGRATED SCIENCE, ENGLISH, ART needed for schools in Tarsus, Izmir, and Uskudar—Istanbul, to arrive in August for language study before teaching begins. English is language of instruction.

Applicants must have University Degree in teaching fields and teaching Certificate or Diploma. Married couples without children employed if both teach.

For information and application forms write to Dr. Frederick D. Shepard, Educational Secretary, Amerikan Bord Heyeti P.K. 142, Istanbul, Turkey.

ITALIAN LANGUAGE SCHOOL

Will employ immediately mother tongue TEACHERS of ENGLISH and GERMAN for branches in the provinces of TRENTO and VICENZA. Two year contract. Excellent treatment.

Write enclosing photograph and curriculum vitae, to: The Oxford Institute, Via Manci, 10b 38100 Trento—Italy.

JAMAICA

Well-established high schools in rural areas require for September graduate TEACHERS of MATHEMATICS, SCIENCE, ENGLISH, GEOGRAPHY, and specialist trained TEACHERS of PHYSICAL EDUCATION and INDUSTRIAL ARTS. The schools have been visited recently by the Secretary, who will give details at interview. Teachers with Christian concern send brief curriculum vitae and stamp for further details to Christians Abroad, 15 Tufton Street, London, S.W.1.

GERMANY

The Euro-Sprachschulorganisation will have posts available for ENGLISH TEACHERS in various parts of Germany from August/September, 1978. Minimum qualifications: University degree. Teachers' Training Cert. TEFL desirable. German essential.

Applications with usual documents and photo to Euro-Sprachschulorganisation, Herstallstr. 30, D-8750 Aschaffenburg. Tel.: 6021 21307.

AFRICA

TEACHERS (all subjects) urgently needed in Catholic missions schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.

Please send postage for reply, VMM, Shenley Lane, London Colney, Hertfordshire AL2 1AR.

VOLUNTARY SERVICE OVERSEAS

Required for September 1978 : TEACHERS of ENGLISH, MODERN LANGUAGES, MATHEMATICS, SCIENCE and DOMESTIC SCIENCE.

See our advertisement under the appropriate category.

BULGARIA

Experienced British primary TEACHERS needed August, 1978. International school.

Attractive salary, housing, travel and other benefits provided.

Write: Joe Lambert, American Embassy, Sofia, Bulgaria.

WEST GERMANY

ENGLISH TEACHER required by Benedict Language School: 495 Minden/West Germany, Deichhof 12/14.

MIDDLE EAST

MIDDLE EAST GOVERNMENT DEPARTMENT. EFL TEACHER wanted.—See ENGLISH AS A FOREIGN LANGUAGE.

GREECE

TEACHERS of ENGLISH required. Please write to S. Stratogakis, 64 Tsimiski Street, Thessaloniki, Greece.

SPAIN.—Lively and imaginative English ; young teachers required for a language school in Spain. —Write to : Idiomas Oxford, San Miguel 16 Zaragoza, Spain.

SPAIN.—Teachers wanted immediately for (a) ART/CRAFT and (b) ENGLISH at International School, should be experienced. —Details from 01-834 4166.

Administration

Local Education Authority

AVON COUNTY

CAREERS SERVICE

Required for Weston-super-Mare area:

CAREERS OFFICER

Salary Scale A.P. 3-4, £3,[illegible] to £4,702 plus £312 per annum supplement and Phase II pay award. Applicants should hold (or expect to hold in near future) Diploma of the L.G.T.B. [illegible], Diploma in Vocational Guidance or equivalent, or qualification acceptable to the Authority.

Further details and application form, returnable by 17th February, from Director of Personnel (Tel. Bristol [illegible]), P.O. Box 11, The Haymarket, Bristol BS99 7DE.

Please quote ref. no. EDU 1508.

CAMBRIDGESHIRE

COUNTY COUNCIL

ASSISTANT AREA EDUCATION OFFICER

Cambridge

P.O. 1 (5-7) £4,962-£5,577 plus supplements of £312 and £208.56.

Applications are invited for the post of third professional officer in the Cambridge Area, which includes the cities of Cambridge and Ely and the surrounding countryside. Area administration presents an exciting challenge and the post offers excellent experience. The successful candidate will be expected to undertake a wide range of professional and management duties in connection with the day-to-day running of the Education service. Applicants should be graduates with good teaching experience. Car allowance applicable.

Further details can be obtained from the Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP, to whom letters of application (including the names and addresses of two referees) should be sent as soon as possible and no later than 20th February 1978.

DONCASTER

METROPOLITAN BOROUGH COUNCIL

TRAINING OFFICER (SOCIAL SERVICES) AP 5 (£3,925 to £4,095) plus £518 to £520 supplement

To be responsible for all aspects of C.S.S. training, especially student supervision, for a group of 10 students and other duties as necessary. Applicants should be qualified in either field of residential social work, have some experience of field and residential social work and a sound knowledge of the C.S.S. training scheme. This is a pioneering position and personal qualities of drive, enthusiasm, initiative and self-motivation are necessary.

Car and current driving licence essential.

Assistance with housing and removal expenses in appropriate cases.

Application forms and further details are available from Chief Executive, Personnel Section, 2 Priory Place, Doncaster (telephone 20321).

Closing date: 17th February 1978.

DURHAM

COUNTY COUNCIL

CAREERS SERVICE

Applications are invited for a temporary post of SPECIALIST CAREERS OFFICER (Youth Opportunities Co-ordinator). The successful candidate will be based in Careers Service Headquarters at County Hall, Durham, where he/she will be responsible to the County Careers Officer for the effective co-ordination and development of Careers Service work on the Youth Opportunities Programme and other government-sponsored schemes to help unemployed young people.

The post is funded by a special government grant and is temporary up to March, 1979, but will be reviewed in September, 1978, and may be extended if youth unemployment continues at current levels.

Candidates should possess appropriate experience in the Careers Service and/or hold the approved professional qualification (Diploma in Careers Guidance). Salary in the range of £3,820 to £4,0[illegible] (AP3 Scale) plus £312 supplement plus 5 per cent pay award.

Further details and application forms, returnable by 17th February, 1978, from the Acting Director of Education, P.O. Box, County Hall, Durham, DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

INTERNATIONAL HOUSE

A NUMBER OF POSTS FOR

TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE

Will be available at our affiliated scho abroad from September/October 1978. Degr or cert. ed. not essential except for cert countries. EFL training and experience de able but not essential as successful candida without recognised TEFL qualification a required to take a four week intensive TEF training course at International house in Lo don during the summer. Prospective teache pay the course fee of £110 but this is refund able on subsequent employment. Contracts va from nine months to one or two years. Retur fares paid.

Applications are invited from single statu candidates or couples who are both prepare to teach.

For information and an application form co tact Teacher Selection Department, Inte national House, 106 Piccadilly, London W1 Tel. 01-437 9167.

ACADEMIA BRITANICA CUSCATLECA

Santa Tecla, San Salvador, El Salvador
Central America

Applications are invited for the post of

HEADMASTER

initially on a two year renewable contract to take appointment in the SUMMER, 1978. Teaching d begin on 1st September.

The British School is a two-form entry independ school for boys and girls with an age range of in new premises, it is about to develop a Sixth It is bi-lingual, and some of the teaching is in Spa two thirds of the staff are British contract teachers.

Applicants should be aged between 35 and 50 years and possess a good honours degree and successful teaching experience in England at Sixth-form and uni versity entrance level. They should have held a pos of some responsibility in a British school. Professional training and experience with less able pupils will added qualifications.

A fluent knowledge of Spanish is required for the po and applicants without command of the language wi be required to undertake an intensive course before commencing duty.

A teaching post at the same school is available for the wife of a successful applicant if she is suitably qu lied.

SALARY: Inclusive of Overseas and Entertainment Allowances and paid according to qualifications and experience FROM £8,750-£9,500 per annum. B rate of Income Tax in El Salvador is about 5%.

CHILDREN'S ALLOWANCES : £550 each (up to a ma mum of four).

REMOVAL ALLOWANCE : up to £750.

Further particulars and application form from :—

Overseas Educational Appointments Departmen
The British Council
65 Davies Street, London W1Y 2AA
CLOSING DATE FOR APPLICATIONS:
1st MARCH, 1978

Primary School Teachers

£5,000 Plus 25% Gratuity

The Copperbelt Educational Trust has a number of vacancies for qualified teachers in its 8 schools in Zambia. The Trust provides primary education for the children of employees of the two major mining companies in Zambia.

Successful applicants will be required to take up employment in January, 1979, for a two-year contract period. Attractive conditions of service are offered together with the opportunity to work in modern, well-equipped schools. Salary will not be less than the figure quoted at current exchange rates.

Please write in the first instance for further information and an application form, quoting reference TE686 to:

The Manager, Zambia Appointments Division, Zimco House, 129-139 Finsbury Pavement, London, EC2A 1NA.

Metropolitan Borough of

WIRRAL

ASSISTANT DIRECTOR

(FURTHER EDUCATION)

£7,249-£7,927 (inclusive of supplements)

To assume responsibility for the administration of all matters relating to further education.

Application forms and further details from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside (telephone 051-647 7020 ext. 118) returnable by 17 February.

HAMPSHIRE

SOCIAL SERVICES

INTERMEDIATE TREATMENT OFFICER

S.O.I—£4,759 to £5,065 inclusive

A new post has just been established in the Northern Division of Hampshire for an Intermediate Treatment Officer to stimulate and develop I.T. resources in the Division and to participate in the practical development of I.T. schemes in Basingstoke, Hart and Rushmoor. Applicants should have experience of working with young people and be committed to the concept of Intermediate Treatment; they should preferably hold an appropriate qualification. This new post requires initiative and imagination, and the successful applicant will work closely with a wide variety of statutory and voluntary agencies involved with young people.

Car Allowance and Removal Expenses where appropriate. For informal discussion contact Miss P. Thornton, Divisional Director on Winchester 69313.

Application forms and further details, quoting reference 5960X/CC/AA/YSC/EAD/ANS, from the Personnel Officer, The Castle, Winchester, to whom completed forms should be returned by 6th March, 1978.

Deputy County Careers Officer

£6,211 to £6,862.—Kingston upon Thames

This vacancy based at County Hall has arisen because of the appointment of the previous holder to a senior post in the Authority's Education Service. Candidates should be appropriately qualified, have had appreciable experience in the Careers Service and possess administrative ability.

Car allowance and relocation assistance in approved cases may be available.

For applications see below.

Area Careers Officer

£5,692 to £6,277.—Reigate

To be responsible to the County Careers Officer for the management of the Service in the South East Area which includes Redhill, Epsom, Dorking and Caterham, lead a team of 13 professional staff and 12 support staff in five offices and undertake a small caseload.

The person appointed will be Clerk to the Area Careers Service Committee and expected to make a considerable contribution to the overall development of the County Service.

Candidates should be experienced and have a degree, diploma in careers guidance, or equivalent. Surrey has one of the largest careers services with a staff of over 90 and is organised in three areas. Each area has a team of officers including Specialists working with older and abler pupils, handicapped and further and higher education students. The services of a careers information and research officer and a training officer are available from Careers Services HQ.

For both posts :—

Further details and application form from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. Telephone : 01-546 1050 ext. 3484. Closing date : 15 February.

SURREY COUNTY COUNCIL

MID GLAMORGAN COUNTY COUNCIL
EDUCATION DEPARTMENT

ASSISTANT DIRECTOR OF EDUCATION

Salary : £8,218 to £8,707 (inclusive of the appropriate part of the phase 1 supplement and the phase 2 supplement).

Applications are invited from persons with teaching and educational administrative experience. Initially, responsibility will be mainly for Further Education.

Application forms (to be returned by 17 February, 1978) and further particulars obtainable from the County Clerk and Chief Executive, Mid Glamorgan County Hall, Cardiff, CF1 3NE. Telephone Cardiff 28033 Extn. 763.

CANVASSING WILL DISQUALIFY

LONDON BOROUGH OF ENFIELD

Careers Officer

£4,161-£4,507

Due to promotion of the postholder applications are invited from suitably qualified candidates to work with the Handicapped. Experience of such work, and/or a degree or diploma with relevant careers or Social Work training, is desirable.

The post is based at Enfield Careers Office.

Application form and further particulars are available, upon receipt of a S.A.E., from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Closing date 17th February, 1978.

Please quote reference : OGD/817.

Gwent County Council

CAREERS SERVICE

Careers Officers

Salary Grade AP4 £3,861 to £4,214 (inclusive of supplements)

Newport Careers Office

Duties will include giving talks to groups of pupils at comprehensive schools, carrying out vocational guidance interviews of individual pupils and advising their parents ; responsibility for careers work at a Special School; advising physically and mentally handicapped school leavers and young people. Visits to employers will be necessary to acquire industrial information. It is essential that applicants should be able to drive. A car mileage allowance on a casual basis will be paid. Preference will be given to suitable applicants who hold the Diploma in Careers Guidance and/or who have had previous experience of the work of a careers officer.

Applications to be submitted by February 16, 1978.

Application forms and further information (where applicable) for the above vacant posts can be obtained from the Personnel Section, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XH, to be returned by the date shown to the same address.

COUNTY YOUTH AND COMMUNITY ADVISER

£7,767-£8,391 Kingston upon Thames

To act as principal adviser to the County Education Officer for the development and implementation of policy and to be responsible for the general supervision and management of the Service, which is organised within five education areas, and involves 75 full time staff.

There is a strong emphasis on all aspects of training and a positive working partnership with the youth and adult voluntary bodies in the County. The post requires collaboration with Youth Tutors and Recreation Officers at District Council level.

Candidates must be appropriately qualified and have considerable experience of the Youth and Community Service.

Further details and application form from County Personnel Officer (Ref. CPO/382), County Hall, Kingston upon Thames, KT1 2DN. Tel.: 01-546 1050 Ext. 3677. Closing date : 17 February.

SURREY COUNTY COUNCIL

Re-advertisement

Dorset County Council
County Education Department

Principal Education Welfare Officer

(Post ED.96)

This post carries responsibilities for the supervision and co-ordination of the work of the Education Welfare work and must possess an appropriate qualification

Candidates should have experience of Education Welfare work and must possess an appropriate qualification (e.g. Certificate of Qualification in Social Work or equivalent).

Assistance may be given with legal and removal expenses. The salary will be within the grade SO1 £4,759 by increments to £5,065 (inclusive of supplements).

Further details and application forms (returnable by 17 February) from County Education Officer (RMH), County Hall, Dorchester DT1 1XJ. (Please quote post number.)

Leicestershire

ASSISTANT EDUCATION OFFICER

(SCHOOLS)

£5,406-£6,057 plus £520 supplement

This post, which will involve interesting and varied work with secondary schools (vacant on promotion and to be filled by 1st September, 1978), is open to men and women graduates with a good teaching record preferably including Head of Department experience in a comprehensive school. LEA administration experience is desirable but not essential.

Salary PO 1 (6-10) £5,406-£6,057 plus supplements of £520 p.a. Starting point according to experience. Details on request tel. 871313 ext. 256.

Apply (no forms) with names and addresses of two referees by 23rd February to Director of Education, County Hall, Glenfield, Leicester, LE3 8RF.

CROYDON

(London Borough of)

EDUCATION COMMITTEE

appointment of

Assistant Director of EDUCATION (Schools)

Applications are invited from Honours Graduates with appropriate (preferably varied) teaching service and administrative experience. The post offers the opportunity of taking responsibility for a section whose work covers the administration of primary, secondary and special schools, and transfer from primary to secondary education in an Authority with a school population of 58,348 (January, 1977).

Salary Scale £7,201 to £7,879 (inclusive of pay supplements and London Allowance).

Further particulars and application form obtainable from the Director of Education, Education Department, Taberner House, Park Lane, Croydon, CR9 1TP, Closing date Friday, 17th February, 1978.

Dorset County Council
County Education Department

Careers Service

Careers Officer Weymouth

POST ED133

Applicants should possess the Diploma in Careers Guidance or a comparable qualification. Students finishing full-time courses leading to the Diploma in December will be considered.

This is a readvertisement and previous applicants may request for their applications to be brought forward. Salary scale AP 2/4 £2,983 by increments to £4,214 (inclusive of supplements). Qualified Officers start on AP3 or AP4 according to experience.

Details and application form (returnable by 17th February) from the County Education Officer, County Hall, Dorchester DT1 1XJ (tel. Dorchester (0305) 3131 ext. 4162). Please quote post number.

SCHOOLS COUNCIL

FIELD OFFICER APPOINTMENTS

Vacancies will occur in the Council's Field Officer team in September 1978.

The areas in which the officers will work are

(1) Inner London Education Authority and a small number of Outer London Boroughs.

(2) Avon, Gloucestershire, Hereford and Worcester and a small number of Outer London Boroughs.

Applications are invited from head teachers and others with experience of teaching and of senior responsibility in schools, teachers' centres, colleges of education and FE colleges, and from LEA advisers.

Field Officers help to forward curriculum development in schools, teachers' centres, colleges of education, and local education authorities. They work with the committees and projects of the Council and the work spans the whole of the educational field. Applicants for these key posts should have experience of curriculum development in the classroom and an active interest in the work of teachers' centres.

Subject to the agreement of present employers, Field Officers are appointed on secondment to the Council on full existing salary plus an allowance of £225, in the first instance for a period of two years, with possible extension to three or four years. They are normally based on their homes.

Further information and application forms may be obtained from Mr. D. H. Allen, Schools Council, 160 Great Portland Street, London W1N 6LL. Tel. 01-580 0352, ext. 351. Closing date for receipt of applications is Tuesday 21st February, 1978. Interviews will take place in mid-March.

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

SCHOOL REPORTS TO PARENTS

Project Leader and Assistant Research Officer

Applications are invited for the post of (a) PROJECT LEADER and (b) ASSISTANT RESEARCH OFFICER on a new project concerned with an evaluation of current policy and practice towards school reports in secondary schools. Project will start on April 1st and will last for three years. Candidates for both posts should have experience of teaching at secondary level, and preferably hold a degree in one of the social sciences. Familiarity with research methods and statistical techniques is essential and, in the case of the Project Leader, evidence of having carried out a substantial piece of research will be a strong recommendation. These appointments are based in Slough, but considerable travel throughout England and Wales will be involved.

Salary scales:

PROJECT LEADER (RO/SRO scale) £3975 to £6655 six weeks' annual leave.

ASSISTANT RESEARCH OFFICER (2) £3584 to £3982 (includes Supplements and Local Allowances) four weeks' annual leave.

For application form (No C.V's) and further particulars apply: Mrs. P. P. Harris, Group Personnel Officer, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, SL1 2DQ.

Quote Ref. Nos.: PROJECT LEADER: SRP02: ASSISTANT RESEARCH OFFICER: SRP03. CLOSING DATE FOR RETURN OF COMPLETED APPLICATION FORMS NO LATER THAN 17th FEBRUARY.

EDUCATION OFFICER

Thames Television have the above vacancy to work as part of the production team making schools programmes for the ITV network.

The person appointed will have had recent teaching experience in the state school system – preferably at secondary level and will have worked in the general area of humanities and arts.

As well as involvement with production the successful applicant will advise on the content of schools programmes, discuss programme ideas and policies and liaise with the schools and colleges using ITV schools output.

Apply in writing not later than 17 February to the Senior Staff Relations Officer, Thames Television Limited, 306-316 Euston Road, London NW1 3BB.

ADMINISTRATION
Local Education Authority continued

EALING
(London Borough of)
CAREERS OFFICER

Salary: £3,695 to £4,072 per annum inclusive.

Applications are invited from qualified men and women with experience and training in the work of the CAREERS SERVICE, for two posts within the London Borough of Ealing Careers Service.

Casual user car allowance. Subject to conditions, the council offer 100% removal expenses, legal and estate agents fees up to £300, and lodging allowance in appropriate cases.

Application forms and further details available from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing, W.5. Forms to be returned within fourteen days of the appearance of this advertisement.

HAMPSHIRE
HAMPSHIRE CAREERS SERVICE
CAREERS ADVISERS
SOUTHAMPTON AND ANDOVER
(Up to £[illegible])

Applications are invited from those suitably qualified for vacancies in Southampton and Andover for work in schools in those areas. Salary grade is AP 2-4 and includes Phase I and II pay awards. 24 hour Ansafone service for application forms and further details.

Please telephone Winchester 4411, Ext. 315 during office hours, or Winchester 4513 after office hours, quoting reference 7254/WQ/AA, or write to the County Personnel Officer, The Castle, Winchester. Returnable by 20th February, 1978.

LEICESTERSHIRE

Qualified CAREERS OFFICER for Leicester Office. AP 1/3, £2,127 to £3,282 p.a. plus pay supplements of £312 to £401 p.a.

Details on receipt of S.A.E. Apply (no forms) with names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, by February 17.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE CAREERS CENTRE

Would you like to help unemployed young people?

Applications are invited for the following post at this Office.

CAREERS OFFICER (Immediate Vacancy). Will have special responsibility for helping unemployed young people, with particular reference to the new Government Special Schemes. Salary within the range AP1/3 £2,127 to £3,282 plus £312 and up to £208, with a minimum of £2,922 plus £312 and up to £208 for qualified Careers Officers.

Application forms and further particulars available from the Director of Education, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8PU. Completed application forms to be returned within a fortnight of this advertisement.

SOUTH GLAMORGAN
(County of)
EDUCATION DEPARTMENT
CAREERS OFFICER

C.O. (Qualified) *£3,063 to £3,474 plus £312 per annum. (Experienced) *£[illegible] to £[illegible] plus £312 per annum.

*Plus £150.53 per annum or 5 per cent of salary quoted, whichever is the greater.

Applicants must be qualified or experienced Careers Officers. This post is based in Cardiff and the person appointed will be required to give careers advice in the City's Comprehensive Schools. (Ref. 271.)

Application form (returnable by 13th February 1978), available from the Personnel Officer, Ninth Floor, County Headquarters, Newport Road, Cardiff. Tel. (0222) 499051, ext. 3411-3.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
MUSIC ADVISER
(£6,990 to £7,614)

Applicants should be suitably qualified and have teaching experience.

The salary for this post is in accordance with the Soulbury Agreement Burnham Head Teacher (Group B).

The Authority has a scheme of assistance, in the case of an appointee from outside the Borough, towards the cost of removal expenses, lodging allowance, etc.

Forms of application and further particulars may be obtained from the Director of Education, Town Hall and Civic Centre, Sunderland, SR2 7DN, to whom applications should be forwarded so as to arrive not later than 27th February 1978.

L. A. Bloom, Chief Executive.

WEST SUSSEX

(1) CAREERS OFFICER—UNEMPLOYMENT SPECIALIST

This post is for one year from 1st April, 1978. It is one allocated to the Authority under the Government's "strengthening" scheme. The officer appointed will be engaged entirely with, and in the interests of, unemployed young people.

(2) QUALIFIED CAREERS OFFICERS—Two posts.

Salary within scale (all posts) £2,803-£3,474 plus £312 Supplement and Phase II Pay Award. Commencing point according to qualifications and experience. Casual Car User Allowance.

Form and particulars from Director of Education, County Hall, Chichester, West Sussex PO19 1RF. Closing date 27th February, 1978.

General

LONDON, N.16

Independent Jewish Senior Girls School seeks suitable experienced PERSON for SENIOR POSITION.

Will be responsible for general organisation, curriculum, etc.

Apply in writing, stating qualifications and experience, salary — Lubavitch House School, 107-115 Stamford Hill, London N16 5RP. Tel. 800 0022.

NATIONAL PHAB

The charity which promotes the integration of the physically handicapped and able bodied, requires a REGIONAL OFFICER to support and develop work in the southern region.

Salary will commence at £3,825 (under review) per annum plus luncheon vouchers, expenses and car allowance.

For job description and application form write to Phab (SRO), 42 Devonshire Street, London W1N 1LN. Closing date February 14th.

RESEARCH OFFICER

Required by THE BOARD OF EDUCATION of THE GENERAL SYNOD of THE CHURCH OF ENGLAND to undertake a CAREERS EDUCATION PROJECT (York and Bradford).

To study the transition experience of 16-year-old school leavers.

To help schools/community improve support for young people at this critical phase.

Three and a half year appointment commencing 1 April, 1978, or soon after.

Salary within scale (Lecturer II), £5,270 to £6,495 (plus £150 supplement). Closing date, two weeks after the appearance of this advertisement.

Further details from: Rev. J. Cameron Walker, General Synod Board of Education, Church House, Dean's Yard, Westminster SW1P 3NZ.

THE SPASTICS SOCIETY
12 Park Crescent, London W1N 4EQ
DEPUTY EDUCATION OFFICER

The Spastics Society, one of the largest voluntary organisations in the U.K., has an opportunity for a professional person to join its Education Department, which is responsible for the administration of the Society's Educational establishments for cerebral palsied people situated throughout England and Wales.

The Deputy Education Officer will have a support and advisory role in connection with the Society's establishments, and in particular our Further Education Colleges catering for cerebral palsied students of all intellectual abilities.

Teaching experience at a senior level (preferably in special education) is essential and previous administration experience an advantage.

The post is London based but some travelling will be involved.

Salary will be negotiable according to experience.

Please apply for application form and brief Job Description to Assistant Personnel Officer, The Spastics Society, 12 Park Crescent, London W1N 4EQ. Tel. 01-636 5020.

The closing date for applications will be February 17, 1978.

WILTSHIRE
OXFORD AND SWINDON CO-OPERATIVE SOCIETY LTD.

Applications are invited for the position of MEMBER RELATIONS OFFICER.

The Society, which operates in Oxfordshire and a large area of North Wiltshire has a turnover of £30 million and 140,000 members.

The Officer will be a member of the Society's management team and will be responsible for the work of the Member Education Council which includes the organisation and development of Co-operative adult and youth groups and all types of member participation activities of the Society.

Conditions of employment will be in accordance with the National Association of Co-operative Officials.

Applications giving details of age, experience and other relevant information must be received not later than 28th February by The Secretary, Member Education Council, Oxford and Swindon Co-operative Society Ltd., Co-operative Hall, East Street, Swindon, Wiltshire.

Child Care

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
(1) MATRON'S ASSISTANT (RCCO 2) £[illegible] to £[illegible] (inclusive) Male/Female
(2) CHILDREN'S SUPERVISOR (RCCO 1) £[illegible] to £[illegible] (inclusive) Male/Female
WAVENDON HOUSE RESIDENTIAL SPECIAL SCHOOL FOR MALADJUSTED BOYS,
Bletchley, Bucks.

To assist with out of school care of the boys, with particular reference to:

Post 1 Medical care and Catering, e.g. nursing catering experience desirable.

Post 2 Child care, e.g. social work experience or teacher training desirable.

These may be resident posts, for which a deduction of £[illegible] per annum is made for board and lodging. National conditions apply, including a qualification allowance if appropriate. Sleeping-in allowance of £2.01 per night is payable.

Application forms (enclose S.A.E.) and further particulars are obtainable from the Head Teacher, Wavendon House School, Wavendon, Milton Keynes, MK17 8AT and should be returned to him by Friday, 24th February, 1978.

KENT
SENIOR HOUSEPARENT.

Starting salary up to £3,736 (Point 26 N.J.C. Scale) for the right applicant depending on experience and relevant qualifications. Care of 10 autistic youngsters aged 15 to 20. Particularly important able to offer staff and families support and leadership. Spacious self-contained flat available. School holidays and some weekends free. Married couple considered.

Apply in writing to the Principal, The Helen Allison School, The Helen Allison School, 20 The Overcliffe, Gravesend, Kent, giving curriculum vitae and the names and addresses of two referees.

Previous applicants need not reapply.

WILTSHIRE
COUNTY COUNCIL
GREENACRES COMMUNITY HOME SCHOOL
Calne

A team of residential SOCIAL WORKERS is required for a Unit accommodating nine emotionally disturbed boys.

RCCO Grade 5, £3,775 to £3,366.
RCCO Grade 4, £2,607 to £3,098.
RCCO Grade 3, £2,364 to £2,803.
RCCO Grade 2, £2,277 to £2,691.

Plus £312 per annum, plus a further supplement of 5 per cent (subject to a minimum of £10.46 or maximum of £17.38 a month). A further £150 per annum for appropriate qualification.

Candidates should have a sincere interest in the well-being of disturbed and deprived young people and should have the personality, ability and enthusiasm for this demanding, difficult, but always interesting work. Appropriate qualifications are welcomed, but qualities relating to personality are felt to be more important.

Greenacres caters for 20 girls and 25 boys (aged 12 to 16 years), accommodated in three separate Units, and the posts offer excellent professional opportunities in a therapeutic setting.

Forms of application from the Principal, Mr. Peter Hopkins.

Examiners

ESSEX
EAST ANGLIAN EXAMINATIONS BOARD
FOR THE CERTIFICATE OF SECONDARY EDUCATION

Applications are invited for the post of JOINT CHIEF EXAMINER in connection with joint C.S.E./O.C.E. examinations in Geography at 16-plus.

Further details and application forms are available from the Secretary, East Anglian Examinations Board, "The Lindens", Lexden Road, Colchester, Essex CO3 3RL, to whom completed application forms should be sent by Friday, February 17, 1978.

LONDON
THE UNIVERSITY
UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for the following appointments:

CHIEF EXAMINER ADVANCED LEVEL HISTORY OF ART
CHIEF EXAMINER ORDINARY LEVEL HISTORY OF ART

Applicants should be graduates or hold appropriate qualifications and should be between the ages of 35 and 60 with three years' recent teaching experience; experience of G.C.E. examining would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE to whom completed forms should be returned not later than March, 1978. Applicants should enclose a self-addressed foolscap envelope.

Previous applicants for these posts need not re-apply and their applications will be considered with the new ones.

Education Officer

ATV Network Limited requires an Education Officer based in Birmingham and responsible to the Head of Educational Broadcasting, to be mainly concerned with liaison work with schools, colleges, teachers centres and local authorities throughout the Midlands. He/she will also be responsible for the preparation for publication of written support material, but will not be directly concerned with the production of programmes.

We are looking for experienced candidates with good and varied teaching experience and an informed interest in the whole field of education. Experience in evaluating and researching the effectiveness of educational television and in developing its use in in-service training would be particularly helpful. Considerable travelling is involved so candidates must be able to drive. A company car is provided.

Salary will be £6,000 p.a.

Application forms may be obtained by writing to:—

Head of Staff Relations.
ATV Network Limited
ATV Centre, Birmingham, B1 2JP

Please quote Vacancy Number 9(TE).

acair limited

Manager

Set up by the Western Isles Islands Council, An Comunn Gaidhealach and the Highlands and Islands Development Board, Acair Ltd is a new publishing company with a challenging programme of work in Gaelic and English. Based in the Western Isles Acair will aim to meet the demands arising from current research in education and from the fresh interest in the Gaelic language.

The manager will be given the maximum opportunity to respond to this unusual task. Advised and supported by the company's directors and shareholders his/her job will be to ensure the successful execution of the company's production and distribution requirements: the identification of publishing projects which the company would wish to pursue; the commissioning and assessment of manuscripts and other work.

The successful candidate is likely to have relevant business experience; to possess some knowledge of the publishing world and to have a strong commitment to the furtherance of the Gaelic language.

Salary is negotiable. Assistance with removal expenses will be given. For further information candidates of either sex should write to A W S Rae, Secretary, Acair Ltd, South Beach, Stornoway, Isle of Lewis.

EXAMINERS
Appointments continued

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot, Hampshire, GU11 1BQ

Applications are invited for the post of MODERATOR for ENGINEERING WORKSHOP THEORY and PRACTICE at Ordinary level for the June, 1980, examinations.

The person appointed will be required to undertake all duties associated with the moderation of both practical and theory examination papers for examinations in June and November.

All applicants should have a degree or an equivalent qualification in technical subjects, and have a minimum of five years' teaching experience. Experience in the preparation and marking of theoretical and practical examinations is essential.

Further details and an application form may be obtained from The Secretary (A2) at the Board's offices to whom completed applications should be returned by 24th February, 1978.

THE ASSOCIATED EXAMINING BOARD
(For the General Certificate of Education)
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER for ENGINEERING WORKSHOP THEORY and PRACTICE, Paper 1, at Ordinary level for the June, 1980 examinations.

The main duties of the person appointed will be the preparation and marking of the theory examination papers for examinations in June and November.

All applicants should have a degree or an equivalent qualification in technical subjects and have a minimum of five years' teaching experience. Experience in the preparation and marking of theoretical examinations is essential.

Further details and an application form may be obtained from the Secretary (A2) at the Board's offices, to whom completed application forms should be returned by February 24, 1978.

THE ASSOCIATED EXAMINING BOARD
(For the General Certificate of Education)
Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the posts of CHIEF EXAMINER in:

Building Practice Paper 2, Subject 151/2.

Building Practice Paper 3, Subject 151/3 (Options 01, 02, 03, 04 and 05).

Building Crafts (Carpentry and Joinery), Subject 153/2 and 3.

Building Crafts (Decorative and Solid Plasterwork), Subject 155/2 and 3.

Building Crafts (Building Services), Subject 156/2 and 3.

At Ordinary level for the 1980 examinations. The successful applicants will also be involved in the 1979 examinations.

Applicants should be of graduate or equivalent status with at least five years teaching experience of the appropriate subject. Some previous examining experience is also essential.

Further details and application forms may be obtained from the Secretary (A2) at the Board's offices, to whom completed applications must be returned by February 24.

Librarians

BRISTOL
FURTHER EDUCATION STAFF COLLEGE
LIBRARIAN

Applications are invited from those qualified in LIBRARIANSHIP or INFORMATION SCIENCE to join the College staff. The library is small and specialised and the work will mainly concern abstracting, the presentation of information and the management of an information bank.

Salary: A.P.3, £2,922 to £3,282 plus paycode 1 and 2 supplements with starting salary by arrangement.

Further particulars may be obtained from the Registrar and Clerk to the Governors, Coombe Lodge, Blagdon, Bristol BS18 6RG.

Applications to be received by February 14th, 1978.

Berol

LIMITED

Some people think that Berol Limited produce art materials, pencils and markers for schools.

At Berol Limited we think we produce contented teachers and wide-awake kids.

If that sounds interesting to you and you have teaching experience plus art ability, you could be looking right now at the opportunity of a life time. You could be our

SALES REPRESENTATIVE

Ideally, an interest in Art, and 2-3 years teaching experience is what we are looking for. Previous selling experience, whilst useful, is not essential because we will train you.

You will be responsible for calling on Schools, Supplies Officers and advisors in

North East England OR Nottingham and Midlands

A company car will be provided.

Last, but not least, the opportunities for career development in this people-orientated Company are considerable.

Telephone for an application form to Yvonne Lavell at our King's Lynn office (Telephone King's Lynn 61221).

Berol Limited,
Oldmedow Road,
King's Lynn,
Norfolk,
PE30 4JR.

TOWER OF LONDON ASSISTANT KEEPER (ARMOUR)

... to take charge of the collections of defensive armour, European and Oriental, and to be responsible for the care, display, cataloguing and publication of material, for selecting acquisitions and for answering queries about the collections.

Candidates should normally have a degree with 1st or 2nd class honours in History or History of Art, or an equivalent relevant qualification. Those without formal qualifications will be considered if they have particularly relevant specialised knowledge and experience. Sound knowledge of a modern foreign European language essential.

SALARY: as AK 1st Class £5,390-£6,095, or AK 2nd Class £3,330-£4,885. Level of appointment and starting salary according to age, qualifications and experience. Non-contributory pension scheme.

For further details and an application form (to be returned by 24 February, 1978) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote ref G(5) 382.

Department of the Environment

Ancillary Services

CHELMSFORD
RESIDENT ASSISTANT HOUSEMISTRESS/HOUSEMATRON

Required for Independent Girls' Convent Boarding School. Accommodation available in holidays.

Duties include "Housekeeping" and share in Pastoral Care (11 to 19 age group). Driver preferred.

Apply to: The Headmistress, New Hall School, Boreham, Chelmsford CM3 3HT.

KENT

Required for September, 1978: RESIDENT ASSISTANT MATRON in a co-educational day and boarding preparatory school. Enthusiasm, love of children and willingness to learn more important than qualifications or experience.

Apply with full details and names of two referees to the Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent.

SOMERSET
ST. AUDRIES SCHOOL
West Quantoxhead, near Taunton, Somerset

A MATRON, resident or non-resident, is required for the Summer Term to help with boarding duties.

Details of qualifications and experience, together with the names, address and telephone numbers of two people from whom references may be sought should be sent to the Headmaster.

Details of the school may be found in the Girls School Year Book.

Miscellaneous

HARINGEY
(London Borough of)
SOCIAL SERVICES
INDUSTRIAL CRAFTSMAN/WOMAN (Salary: £3,694.95 to £4,072.95 p.a.)
GROUP WORKER (Salary: £3,694.95 to £4,072.95 p.a.)
Clarendon Road, N8

We are looking for people who are accepting and caring who have experience of working with mature people for a 30 place Psychiatric Day Centre. We seek people with experience of mental health apart from alternative work experience, or with a background in Health, Social Services or teaching.

GENERAL GROUP WORKER

A person able to offer at least 2 of the following activities—POTTERY and ART, GENERAL CRAFT, ENGLISH from basic literacy to approximately "O" level, OFFICE SKILLS, experience in groups to participate in group discussions, making jewellery, or teaching domestic subjects. They will also be expected to participate in group activities and the general life of the centre.

INDUSTRIAL CRAFTSMAN/WOMAN

Will be required to develop specific work projects in wood, and from time to time organise contract work. They will also be expected to participate in group activities and the general life of the centre.

Informal enquiries direct to Mr. B. Herrington, Principal Assistant, Telephone Number 01-808 1000 Ext. 36.

Application form and job description from Director of Social Services, Tottenham Town Hall, London N15 4RY or telephone 01-808 1000 Ext. 16.

Closing date: 17th February, 1978.

CHANNEL ISLANDS
GUERNSEY
STATES EDUCATION COUNCIL
Scale 2 PERIPATETIC STRING TEACHER required for September, 1978.

To initiate and develop a scheme of group instrumental tuition in primary and secondary schools throughout the island and to establish a Saturday morning music school. Applicants should be qualified teachers with previous experience of peripatetic string teaching, particularly of violin/viola. Ability to use the Suzuki method desirable.

The successful applicant will be given the opportunity to build up a small team of string, woodwind and brass instrumental teachers over a period of four or five years. This aspect of the post offers an exciting challenge and will require leadership ability, enthusiasm and organizational skill. It is anticipated that a Scale 3 appointment could become available to a person with these qualities.

Application forms (returnable by Thursday, March 2) and further details obtainable from the Director of Education, Education Department, P.O. Box No. 32, La Couperderie, St. Peter Port, Guernsey.

BRADFORD (City of)
METROPOLITAN COUNCIL
PLAYER/TEACHER OF VIOLIN
(Scale 2)
(Readvertisement)

TWO PLAYER/TEACHERS of VIOLIN are required immediately. Experience in group teaching is essential and an ability to teach Viola will be an advantage. Duties for these posts include teaching in schools coaching at one of the Authority's Saturday morning Music Centres, and coaching demonstration concerts in schools.

A Scale 2 salary as available in each case for suitably qualified applicants. The Authority would also welcome applications from experienced professional musicians with teaching experience for whom a Special Instructors Scale is applicable.

Previous applicants will be considered and need not reapply.

Further details and application forms are available from Mr. N. Wells, Head of Instrumental Music, T. P. Davies Centre for Teachers, Clifton Villas, Manningham Lane, Bradford (Tel. Bradford 493636, Ext. 26) to whom completed forms should be returned by 17th February, 1978.

Reference ET.3678/TES.

DUMFRIES AND GALLOWAY
REGIONAL COUNCIL
EDUCATION DEPARTMENT
STRING INSTRUCTOR (VIOLIN)

Applications are invited for a full-time post as STRING INSTRUCTOR (Violin) based in the Dumfries Area. Salary on appropriate Teachers' scale for a registered teacher or for an instructor on the Authority's scale for instructors. A car allowance is payable.

Application forms and further particulars of this post may be obtained from the undersigned. Closing date for receipt of applications February 21, 1978.

J. K. Purves, Director of Education, Education Offices, 30 Edinburgh Road, Dumfries.

NEWHAM
(London Borough of)
Headteacher of [illegible]
[illegible]
St. Mary's Road, London E13 9AE.
[illegible]
Head Teacher, Mr. R. G. S. Gillam, B.A.

Required for April, 1978, or as soon as possible thereafter—Experienced TEACHER to act as HOME SCHOOL LIAISON TEACHER in this multi-racial school. 50 per cent teaching commitment. Scale 3.

Burnham Scales plus London allowance £402 plus Social Priority allowance £201 or £276.

Application forms and further details may be obtained from the Head Teacher (telephone: 01-471 5311) and should be returned to the undersigned by February 24th, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

EDUCATIONAL REPRESENTATIVES

required in all regions on a full and part-time basis, to handle a highly specialised and effective English language literacy training system. Market tests have shown exciting potential.

Applicants should have experience of selling to or contact with educational establishments. An excellent opportunity to achieve high financial rewards.

Write with details of career to PBS Ltd., Forest Avenue, Mansfield, Notts.

WILTSHIRE
BARTON CHILDREN'S HOLIDAYS

have vacancies for the following posts for centres in South England and Yorkshire—July-Sept.

(1) SENIOR STAFF—to run Centre or assist person in charge—to organise children's programme and staff.

(2) SUPERVISORS—to organise children's activities.

(3) DRIVERS—for excursions, travel-escorts.

(4) MATRONS and ASSISTANT MATRONS.

(5) SPORTS INSTRUCTORS and ENGLISH TEACHERS.

For details please contact The Staffing Dept., B.C.H., West Woodyates Manor, nr. Salisbury, Wilts. Tel.: 07255 331. Send S.A.E.

LONDON
THEATRE CENTRE

The largest subsidised Young People's Theatre Company touring schools on a national basis, is looking for a WRITER.

The applicant should be an experienced professional writer of plays, with an interest in, and possibly experience of, writing serious plays for young people in an educational context.

This is a key position in the organization, and salary will be commensurate with the responsibility involved at a minimum of £4,000 per annum.

For further details please ring Janet Claytor at Theatre Centre, 01-476 0103.

PENTABUS
THEATRE COMPANY OF WEST MIDLANDS ARTS

Requires a MUSICIAN with performance or community based skills from 13 February 1978 at a salary of £60+ per week.

Apply in writing giving details of qualifications and experience to: Jonathan Cross, Director, Pentabus, The Arts Centre, Exchange Street, Kidderminster, Worcestershire.

WANTED MARCH TO SEPTEMBER

Outdoor enthusiasts to help at our Adventure Centres in Wales and the Wye Valley. Teaching qualification a clear advantage to teach canoeing, sailing and pony trekking to novices.

Also vacancies for welfare workers, admin., site, and catering staff of all grades.

Pocket money, accommodation and all food provided.

Apply: Liz Lloyd, Personnel Officer, PGL Young Adventure Ltd., 811 Station St., Ross-on-Wye, Hereford. Tel. 4211.

ESSEX
BRADWELL FIELD STUDIES AND SAILING CENTRE
CANOEING INSTRUCTOR

Applications are invited from suitably qualified persons for this post. The appointment is from 1 April, 1978 until 31 October, 1978. B.C.U. Coach or Senior Instructor Award desirable.

Salary: £140 per month (free board and lodging when on duty).

Application forms and further particulars available from the Warden, Bradwell Field Studies and Sailing Centre, Bradwell Waterside, near Southminster, Essex.

ENGLISH AS A FOREIGN LANGUAGE

Representation, free-lance basis, world-wide, sought by Government approved London-based ENGLISH LANGUAGE SCHOOL. Groups or individuals earn a commission of 15 per cent on published fees.

Please write in confidence, Write Box TES 2940, The Times WC1X 8EZ.

CROYDON
CROYDON AGRICULTURAL MUSEUM AND HISTORY FIELD STUDY CENTRE
Requires TEACHERS.

For further details please see main advertisement under Secondary History Heads of Department.

ENGLISH Language Teachers required for specialized university-level vacation courses February-April. Knowledge of German and an interest in linguistics, British life and institutions or literature desirable. Remuneration according to experience. Please write giving details to Box TES 3162, The Times, WC1X 8EZ.

CONDUCTOR required (Honorary) September, 1978, for mixed choir of 70/80 members who perform full-scale concert repertoire with orchestra. For further details contact Hon. Secretary, Aeolian Singers, Mrs. Jean Garner, 154 Chaulden Lane, Hemel Hempstead, Herts.

PLAYLEADER, Southmead Adventure Playground, Bristol. Salary under review. Details and application form from: Southmead Adventure Playground, c/o Southmead Youth Centre, Greystoke Ave., Bristol 10. Closing date 17th February, 1978.

DUNDEE COLLEGE OF EDUCATION

Assistant Librarian

Applications are invited from qualified librarians for the above post. The duties are mostly concerned with periodicals and inter-library loans, with some indexing and cataloguing. An interest in computer applications would be advantageous.

The basic salary scale is £2,922 to £3,282 plus salary supplements to a maximum of £520 per annum.

For further details and an application form write to:—

The Principal, Dundee College of Education, Gardyne Road, Broughty Ferry, Dundee, DD5 1NY.

Completed forms should be returned by February 20, 1978.

LLOYD'S REGISTER OF SHIPPING

Training in Industry

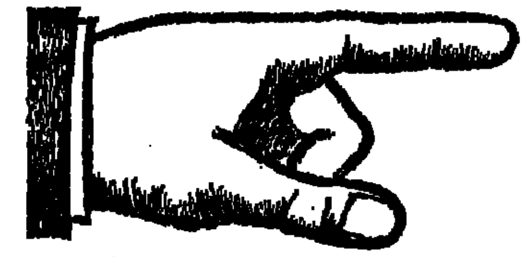
1. Attention Teachers of Mathematics and/or Science subjects whose students are within the 14/16 years old age group. Applicants are invited to undertake training in the second year of our Silver Jubilee Scheme aimed at providing experience in industrial design and fabrication procedures.

   Selected applicants will, for a four-week period, be able to work with the Society's professional engineers and ship surveyors who are employed in carrying out independent inspection functions within a wide spectrum of industrial activity. All travel and accommodation costs plus subsistence will be borne by Lloyd's Register of Shipping.

2. In addition to teaching mathematics and/or science subjects candidates will need to:—
   - (a) Have a four-week period available during the current year.
   - (b) Be medically fit.
   - (c) Be agile.
   - (d) Be prepared to accept occasional dirty and noisy working conditions.
   - (e) Have their application endorsed by the Head Teacher for such instruction.

3. INTERESTED?
   Write or phone to: The Training Manager, Lloyd's Register of Shipping, 71 Fenchurch Street, London EC3M 4BS. Telephone No. (01) 709 9166 Ext. 206, for further details and an application form. The closing date for applications is Friday, March 10th, 1978.

JOB HUNTING?



we'll point you in the right direction

The TES Guide to Careers in Education tells you

- how and where to apply
- how to establish your career
- about the alternatives to teaching
- all the useful addresses

Copies available from your bookseller, or send a cheque/PO for £2.95 (per copy) to The Promotions Dept.
Thomas Nelson & Sons Ltd, Lincoln Way,
Windmill Road, Sunbury-on-Thames,
Middlesex TW16 7HP

Name____________________

Address____________________

TES Guide to Careers in Education
SBN 017 771181 4

Nelson

Outdoor Education

CAMBRIDGESHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAFHAM WATER RESIDENTIAL CENTRE
CANOEING INSTRUCTOR (MALE/FEMALE)

The appointment is from April 3, 1978, to October 31, 1978. B.C.U. Senior Instructor Award (Inland) or equivalent experience is desirable.

The successful applicant will be required to instruct canoeing and also to help with maintenance of canoes, sailing dinghies and associated equipment. A current driving licence should be held.

Salary, £38.64 less £8.72 for board and accommodation.

Application forms and further particulars available from:—

The Warden, Grafham Water Residential Centre, Perry, Huntingdon, Cambridgeshire PE18 0BX. Closing date Friday, March 10, 1978.

CUMBRIA
LAKE DISTRICT
TUTOR

Brathay Hall runs residential courses for young people in industry using outdoor activities among other training media. A mature all-round Tutor with outdoor skills, probably with work experience in industry or commerce, is required.

Details from: The Principal, Brathay Hall, Ambleside, Cumbria.

CUMBRIA

The Lake District Outdoor Pursuits Centre has an immediate vacancy for a residential instructor capable of teaching most of the following activities. Canoeing, Archery, Fell Walking, Camping, Grass Skiing and Pony Trekking.

The successful applicant will hold a current driving licence and will be available from now until early September.

Please write, giving full details of experience and qualifications, or telephone: The Warden, Lake District Outdoor Pursuits Centre, Fallbarrow Hall, (Dept. SP), Windermere, LA23 3DL. Tel. (09662) 4824.

GWYNEDD
OUTWARD BOUND WALES
Aberdovey Centre

Applications are invited for the post of Instructor at Aberdovey. Technical skills required include Sailing, Canoeing, Rock Climbing and Mountain-craft, and the appropriate national qualifications would be preferred. Even more important, however, is the ability to act as a social education facilitator to small groups of young people on courses from one to three weeks' duration. It is essential that applicants possess group work skills and the ability to form an effective relationship with students.

Further information and application forms from, The Senior Warden, Outward Bound Wales, Aberdovey Centre, Aberdovey, Gwynedd, LL35 0HA.

HARINGEY
(Borough of)
PENDARREN HOUSE OUTDOOR EDUCATION CENTRE
Nr. Crickhowell, Powys, South Wales
INSTRUCTOR (Burnham Scale 2 available)

Required for April 1 1978: Applicants should be qualified TEACHERS, experienced in Outdoor Pursuits (preferably holding M.L.C./B.C.U. Senior Instructor) together with an interest in Field Studies.

The Centre provides residential courses for young people from schools, the Youth Service and Further Education. It is situated on the southern fringes of the Black Mountains and offers facilities for caving, hill walking, rock climbing, canoeing, camping, pony trekking and field studies.

Salary in accordance with qualifications and experience; Burnham Scale 2 post available for suitably qualified teacher.

Application forms and further details available from Chief Education Officer to whom applications should be returned by Tuesday, February 14 1978.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

INSTRUCTORS AND EQUIPMENT OFFICER

With the rapid expansion of the Centre additional staff, male or female, are required immediately and throughout the year. They must be interested in working with young people of all ages. Sound experience, and preferably a qualification, is required in outdoor pursuits (canoeing, sailing, rock climbing or expedition work), youth and community work, or crafts. Contracts available from a minimum of one month up to 18 months.

The Equipment Officer will be a seasonal appointment, starting immediately until 1st October. He or she will have full responsibility for all mountaineering equipment, maintenance and storage.

Details and application form from Tony Dunn, Programme Director, Y.M.C.A. National Centre, Lakeside, Ulverston, Cumbria, telephone 04483 (Newby Bridge) 758.

NORTH YORKSHIRE
COUNTY COUNCIL
BEWERLEY PARK CENTRE FOR OUTDOOR EDUCATION
Near Pateley Bridge

Required for 1 April 1978 TEACHER with suitable qualifications for appointment to this Centre which offers courses for senior pupils, Colleges of Education, and Further Education and teachers. Candidates should be prepared to teach camping, canoeing, climbing, caving and sailing but with some specialism in one of the activities.

Salary Burnham Scale 1. Free board and residence may be available for single person in return for extraneous duties.

Further particulars and application form (to be returned by 15th February, 1978) from the County Education Officer, County Hall, Northallerton DL7 8AE.

LONDON BOROUGH OF BRENT
SOCIAL SERVICES DEPARTMENT

WHO'S AFRAID OF ADOLESCENCE?

Lots of people ARE, but we are looking for people who AREN'T. People who know how difficult growing-up is these days, especially when you've had to leave your own home.

The people we'd like to hear from can offer a home, either permanent or temporary, to a teenager who is in care.

For young people with special difficulties, we pay special rates.

Please contact:

London Borough of BRENT

Terry Prendergast
Foster Care Section
Brent House, High Road
Wembley, Middlesex
Tel: 01-903 1400

SNOWDONIA
SCHOOL OF ADVENTURE

Outdoor activities for all ages in magnificent surroundings: sailing, climbing, canoeing, pony trekking, deep-sea fishing, wildlife mountaineering, survival, orienteering.

Brochure from: Snowdonia School of Adventure, Barmouth, Gwynedd LL42 1DX. Barmouth (0341) 280404.

INSTRUCTOR required at centre providing adventure activities for handicapped people. R.Y.A., B.C.U. qualifications and driving licence essential. Must be over 25 years of age. Salary £2,800 to £3,000. Single accommodation provided. Application forms from: The Warden, Calvert Trust Adventure Centre, Little Crosthwaite, Underskiddaw, Keswick, Cumbria, CA12 4QD.

English as a Foreign Language

BOURNEMOUTH
KING'S SCHOOL OF ENGLISH
TEMPORARY SPRING TEACHING

K.S.E. is now recruiting E.F.L. teachers for a period of five weeks, from 6th March to 7th April. Applicants should be Graduates and/or certified teachers and must have relevant T.E.F.L. qualifications and/or T.E.F.L. experience.

For further details, please write stating age, experience and references to: The Deputy Director of Studies, King's School of English, 58 Braidley Road, Bournemouth, BH2 6LD.

COVENTRY
ENGLISH STUDIES CENTRE

The English Studies Centre has the following vacancies:
1. Part-time ENGLISH SPECIALIST (mornings only). Able to take advanced work as soon as possible.
2. Two full-time TEACHERS for 8 week period commencing 20th March. Not necessarily English specialists.

All applicants should be D.E.S. qualified teachers.

Apply by letter with curriculum vitae to the Director, English Studies Centre, 9, Priory Row, Coventry.

DORSET

Enthusiastic young E.F.L. TEACHERS required for lively junior courses March to April and June to September, £64 to £80 per week.

Give qualifications and experience in application to the Principal, Kings School of English, St. Johns Hill, Wimborne, Dorset.

EASTBOURNE
SUMMER COURSE TEACHERS
(women only)

Required for July 4 to July 31 and August 3 to August 31 to teach English to foreign students in residential school for girls aged 13 to 18. Teaching experience essential. Free board and residence at college plus £175 for the four weeks' course. Teaching five periods daily Monday to Friday and share in residential duties and excursions (including some weekends).

Write with full details of age, qualifications and experience to Miss K. Schaller, B.A., L.T.C., Ladies' College of English, Compton Place Road, Eastbourne BN21 1EH. If you receive no acknowledgment within three weeks, please consider your application unsuccessful.

EASTBOURNE
L.T.C. LADIES' COLLEGE OF ENGLISH AND SECRETARIAL STUDIES
Compton Park, Compton Place Road, Eastbourne BN21 1EH

Well-qualified, experienced TEACHER of E.F.L. wanted for term commencing April 10th, 1978. Salary Burnham Secondary School Scale 1. Free board and accommodation available in term time for lady willing to help with supervision in the house.

Apply in writing to Miss K. Schaller, at the address above. If you do not receive a reply in three weeks, please assume that your application is unsuccessful.

English Today

A leading name in English Language education

Temporary Summer Appointments
Interesting and rewarding appointments are available on our Summer Courses for foreign children, teenagers and young adults to be held in July and August, 1978 at Eton, Ascot, Sherborne, Kingston-upon-Thames and Stowe. The appointments are residential and vacancies exist for the following:

Teachers of English as a Foreign Language
Sports Teachers, Nurses, Travel Guides.

Senior posts are also available.
Applicants must be qualified and/or experienced.

For further particulars and application form apply to:

Head of Educational Planning
E.T. Educational Consultants Ltd.
World Trade Centre
Europe House
London E1 9AA

EASTBOURNE
THE ENGLISH CENTRE
Recognised by the D.E.S.
A.R.E.L.S.

Applications are invited for the post of DIRECTOR of STUDIES at this small to medium-sized English Language School. Candidates should be graduates, well-qualified and experienced in T.E.F.L. in the U.K. The initial salary will be negotiable dependent on qualifications and experience. Please write giving details to:

The English Centre, Eastbourne, "Gordon Lodge", 25 St. Anne's Road, Eastbourne, Sussex BN21 3DJ.

ENGLISH TEACHERS

Required to teach ENGLISH to FRENCH students in Berks., Essex, Hants., Herts., Kent, suburban London, Surrey and Sussex from 2nd to 15th April and 9th to 22nd April. T.E.F.L. qualification advantageous.

Please reply to: Eurolanguage, 37 Sheen Road, Richmond, Surrey.

KENT

TEACHER or LECTURER required, retired, semi-retired or employed at school or college, to organize holiday language courses in Folkestone. Duties are to engage, brief and supervise teachers, prepare timetables, distribute teaching material and generally be responsible for efficient administration. Classroom teaching not required.

Remuneration is calculated on the basis of £1.50 per pupil, subject to a minimum of £600 for organizing the summer courses.

Further details and application form from YTHS, Manor Chambers, School Lane, Welwyn, Herts.

KENT

TWO TEACHERS of E.F.L. with experience of AUTUMN required from 13th March for two week contract. Also 2 experienced TEACHERS for mixed nationality intensive course 6.3-31.3.

Apply Principal, King's School of English, 25 Beckenham Road, Beckenham, Kent.

LONDON

EFL TEACHERS required for overseas executives. Conrad Languages, 637 5746.

MIDDLE EAST
MIDDLE EAST GOVERNMENT DEPT.

seeks A GRADUATE ENGLISH LANGUAGE TEACHER. A graduate with special qualifications in EFL is sought. The post is a responsible one with commensurate remuneration and is initially for a period of 18 months. Applicants should be experienced in EFL work at Beginning/Elementary level. The post will suit an applicant of mature personality.

Further particulars from Principal, Fitzroy School of English, 60 Fitzroy Avenue, Broadstairs, Kent CT10 3LS.

NORFOLK
EAST ANGLIAN SCHOOLS OF ENGLISH

invite applications from qualified TEACHERS of ENGLISH (male and female) for temporary appointments during the summer as follows:
(1) NORFOLK (three centres). Four resident tutors, June to September. Two non-resident tutors, June to August.
(2) DURHAM. One senior tutor and three assistant tutors, July and August. All resident.
(3) ABERYSTWYTH. Two resident tutors, July and August.

Please write, with c.v., to the Principal, [illegible] College, Aylsham, Norfolk NR11 6PS.

OXFORDSHIRE
INITIATION TO EFL METHODOLOGY

A four-day residential course intended for teachers wishing to enter EFL or to work on Summer Schools. Fee £40 covering tuition and accommodation except lunches.

Write for details to Centre Secretary, Centre for English Studies, Bletchingdon Park, Bletchingdon, Oxford.

RUTLAND

T.E.F.L. DIRECTOR OF STUDIES and teachers for summer school. Good salary.

Curriculum vitae to M. Watson, Oakham School, Chapel Close, Oakham, Rutland.

SUMMER TEACHING

TEACHERS with experience of teaching ENGLISH to foreign students required London, Cambridge and Sheffield, July and August.

Please send applications, detailing qualifications and experience, to: Bruce Carter, Director of Summer Schools, Pitman School of English, 46 Goodge Street, London W1P 2AQ.

VACATIONAL STUDIES

Require for their four-week residential English Language Courses for students aged 11 to 16 this summer:—
(i) TEACHERS with E.F.L. experience who are also prepared to assist with sports and recreational activities.
(ii) SPORTS TEACHER to take charge of all sports and social activities.
(iii) Person with experience of child welfare to act as Matron.

For application form and details, write to: The Director, Vacational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT.

E.F.L. TEACHERS required for residential positions during July and/or August, 1978. Applicants should be lively, imaginative and enthusiastic about teaching English to foreign students. Centres, for juniors and seniors, are situated in London and Southern England. A degree or teaching certificate essential. All selected applicants will be required to participate in a full after-class programme of sporting, cultural and social events. Good salary plus board and lodging offered. Interview in London. Write with full curriculum vitae to: Regent School of English, 8 Blenheim Street, London W1Y 9LD.

EXPERIENCED E.F.L. TEACHERS required to work with groups of overseas schoolchildren coming to South-east. Approximate dates: 9 to 22 April, 2 to 31 July, 1 to 20 August. Variety of towns available, particularly Bromley, Tunbridge Wells, East Kent and Eastbourne areas.—For details, write to: Miss B. Wylie, Director of Studies, I.H.S.P. Ltd., 31 Park Road, Bromley, Kent. Enclose S.A.E., curriculum vitae and specify the town where you wish to work.

ENGLISH Language School is looking for Agents Home and Abroad to help find students for this summer. Commission 10%.—Write Box TES 3165, The Times, WC1X 8EZ.

EXPERIENCED and mature (North Country) holiday course organizer required from 1st July for Yorkshire-based summer school, to expand and control specifically its (classroom) academic programme, with commensurate remuneration. Box TES 3166, The Times, WC1X 8EZ.

GENEROUS commission payable if you can introduce students to English language holiday summer schools in Chester. Write Box TES 3134: The Times WC1X 8EZ.

WEST GERMANY.—E.F.L. teacher wanted immediately. Good salary. Small classes of adults.—Phone 0783 613893.

Appointments Wanted

CHARTERED LIBRARIAN. Female, aged 32, 13 years experience, seeks post preferably in educational establishment. Write Box TES 3167, The Times WC1X 8EZ.

DANCE / PHYSICAL EDUCATION Teacher (23), second subject Art, seeks position in secondary school.—Write Box TES 3164, The Times, WC1X 8EZ.

FRENCH TEACHER, 27, in final year of degree/D.E.U.G. in English, 3 years teaching French as a foreign language (various methods) seeks post as teacher or "assistant" from school year 1978/79 onwards. Write to: Luc Dambert, 1 rue Sivel, 75014 Paris.

FRENCHMAN, 30, teaching English and French in a French secondary technical school, will consider any job in U.K. for 78/79 school year. Ready for interview 12/20 Feb.—Mr. E. Garrigues, 8 av. Château de la Tour, 06000 Nice.

FULLY QUALIFIED Football/Cricket Coach seeks position home or abroad. Write Box TES 3172, The Times, WC1X 8EZ.

GRADUATE (B.Sc., C.Eng.), 35, teaching experience and 13 yrs. industry in U.K./France, seeks Science/Technical Educational opening Sept., 1978.—M. Lucas, 24 Chateau Cru, Pibrac, 31490 Leguevin, France.

GRADUATE, 53, History, Diploma Religious Education, 15 years' teaching, 15 years' full-time church work, seeks appointment Religious Education.—68 Ivydore Avenue, Durrington, Worthing.

Educational Courses

CAMBRIDGE

BROOKSIDE COLLEGE

Will be holding four-week courses starting on 6 February and 6 March in the Teaching of English as a Foreign Language. Certificate in T.E.F.L. for successful students.

Apply to: The Vice-Principal, 3 Brookside, Cambridge. Tel.: Cambridge 61639.

EDUCATIONAL COURSES

Degree places with October, 1978, entry available at Manchester College, Oxford, by direct application and negotiation for English, Music, Philosophy, Theology.

Write now to the Principal.

LEICESTERSHIRE

RESIDENTIAL COURSE: "PHYSICAL ACTIVITIES IN FURTHER EDUCATION"

This course which is jointly sponsored by the Leicestershire Education Committee and the British Association of Advisers and Lecturers in Physical Education will be held at the Loughborough University from 3rd-6th April, 1978.

The course is designed for men and women who are now coaching and teaching or who wish to coach classes for Physical Activities in Evening Centres and Institutes, Community Colleges, Colleges of Further Education, etc. The options offered are as follows:

Archery, Badminton, Basketball, Fencing, General Activities, Ideas for Limited Facilities, Keep Fit (Women), Olympic Gymnastics, Squash Rackets, Swimming, Trampolining, Yoga.

Further details and application forms may be obtained from the Director of Education, Further Education Branch, County Hall, Glenfield, Leicester LE3 8RF.

ISRAEL
WEIZMANN INSTITUTE OF SCIENCE
Rehovot, Israel, International Summer School

Applications are invited from outstanding young SCIENTISTS between 17 and 19 years (recommended by their headmaster/headmistress or the heads of their science department) who also possess an aptitude for mixing with young people from other countries. Programme includes work in laboratories besides lectures, field studies and a tour of Israel.

Further particulars and application forms from Weizmann Institute Foundation, 11 Rodmarton Street, London W1H 3FW. Telephone: 01-486 3954. Completed applications to be received by March 15.

LONDON

THE UNIVERSITY
INSTITUTE OF EDUCATION
M.A. IN EDUCATION
THE TEACHING OF MODERN LANGUAGES

Full-time (one-year) and part-time (two year) M.A. courses are offered by the Modern Languages Department of the Institute.

These are taught courses offering at least two seminars in each week of the academic year.

The programme encourages investigation into teaching situations and techniques appropriate to various levels; critical study of existing resources in a choice of languages and the creation of new materials; thought about ways of using literary and non-literary texts; inquiry, through critical reading and discussion, into the relevance for modern language teachers of psychological and linguistic theories.

The course is open to graduates and non-graduates with appropriate qualifications and experience in education.

Further particulars and application forms from Advanced Studies Department, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

MANCHESTER
THE UNIVERSITY
M.ED. COURSES IN PHYSICA[illegible]
EDUCATION

The Department of Physical [illegible] tion offers the following [illegible] graduate courses:

(a) an EXAMINED COURSE [illegible] physical education in which [illegible] of the following aspects [illegible] studied:
Dance in Education
Skill and Skill Assessment
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Application should be made as soon as possible, and not later than 1st June, 1978, to the Principal of one of the undernoted Colleges from whom further information and forms of application may be obtained:

Aberdeen College of Education, Hilton Place, Aberdeen AB9 1FA. Dundee College of Education, Gardyne Road, Dundee DD5 1NY. Jordanhill College of Education, Southbrae Drive, Glasgow G13 1PP. Moray House College of Education, Holyrood Road, Edinburgh, EH8 8AQ.

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Awards and Scholarships

KENT
MARY HENNIKER-HEATON [illegible]

Applications for GRANTS under the above fund should reach [illegible] Dodding, Trustee of the Fund, The Rose Bruford College of Speech and Drama, Lamorbey Park, Sidcup, Kent, by the 17th March 1978.

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Oxford

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Further particulars and application forms may be obtained from the Tutor for Graduates; closing date for applications is 8th March.

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A competitive Examination for a Scholarship worth up to two-thirds of the fees (which can be increased to full remission in case of need) to be awarded to a boy or girl due to enter the Sixth Form in September, 1978, will be held at Uppingham on 14-15 March 1978.

For further details apply to the Headmaster's Secretary, Uppingham School, Rutland LE15 9QE. Tel. Uppingham (057-282) 2216.

SURREY

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Two Scholarships of £500 per annum are offered for entrants at Sixth Form level. Examination will take place on February 27 and 28, 1978, and candidates will be examined in intended A level subjects.

Further information from the Headmaster.

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Further details and application forms are available from the General Secretary, National Society for Art Education, Champness Hall, Drake Street, Rochdale. The closing date for receipt of applications, which must be returned to the General Secretary, is 14 April 1978.

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As a dream doth flatter

Jane Mercer reviews 'Julia'

Julia.
Odeon, Haymarket.

Lillian Hellman, whose autobiographical book *Pentimento* provided the basis for Fred Zinnemann's much praised and publicized film *Julia*, has become something of a trendy figure in recent years. This is in no way intended as a condemnation—after all she can hardly be held responsible for the fact that her quirky, highly unusual lifestyle strikes such a responsive chord in a society which embraces enthusiastically those attitudes in respect of which she was a pioneer in the thirties, forties, and early fifties. However, one feels that she is probably not altogether happy herself at the thought of being a cult-figure of the seventies and her reported lack of enthusiasm for Jane Fonda's impersonation of her in the film certainly points that way.

It should be said at the outset that if you haven't read *Pentimento* or can successfully push any memory of it to the back of your mind then *Julia* is an eminently watchable and enjoyable film. But any resemblance to characters living or dead, as embodied in Lillian Hellman's narrative is purely coincidental. The film is lush where her style is gritty and spare, romantic where she is tender, and melodramatic where she is matter of fact. Her Julia is one of several elegiac portraits in *Pentimento* and in it she describes an intelligent, strong-minded girl, passionate and faithful—both in friendship and about causes.

Lillian Hellman's writing about this memory is terse, elliptical and counterpointed by her own development both as a writer and a woman. Zinnemann's Julia is, despite being made flesh in the person of Vanessa Redgrave, an altogether less substantial piece of work. She is the stuff of which dreams are made, viewed in soft focus through a haze of gauze and romantic nostalgia rooted in the emotions of adolescent hero-worship. This incarnation of Julia tends to give a quite different emphasis to the drunken charge of one of Lilly's friends that "Everybody knows about you and Julia" from that given in the book. There the contents of Lillian Hellman's first play, *The Children's Hour*, with its lesbian theme form a background to this unsavoury incident, but in the film it comes over simply as a particularly cheap and nasty jibe.

By some curiously reversed process, the figure of Lilly's long-time lover and mentor, Dashiel Hammett, shadowy in the book, is given great clarity in the film, largely due to a stunning performance by Jason Robards. To see him as Hammett and President Richard Monkton (in *Washington—Behind Closed Doors*) in one week was to see a consummate actor at work. Jane Fonda's Lilly is a match for him—though such is the nature of the film that they tend to come over like Tracy and Hepburn. It is with Vanessa Redgrave's Julia that the thinness of the concept really shows through, however. The fault lies not so much with her (though there is a little too much reliance on wide-eyed tremulousness to convey greatness of soul) as with the character conceived first by Hellman and then, in a prettyfied version by Zinnemann. Julia comes across less as a real character than as a romantic figment of the imagination.

What gives the film a fascination quite exterior to the action is the casting of Redgrave and Fonda as the two women. These two present-day radical women, as famous for their political activities as for their acting prowess, in the roles of two women from the totally different world of 40 years ago but with the same aura of radical protest and action give the film strange resonances. The casting

Vanessa Redgrave as Julia

has been carefully matched—Fonda's Lilly is tough, practical and rather unfocused in her sympathies whereas Redgrave/Julia is aristocratic, cosmopolitan and directly engaged in political action. It is above all cheering to see a popular, commercial film from America which gives starring and meaty roles to two intellectually and politically active and aware *women*.

For all the real life echoes, however, there hangs a trance-like quality over the whole film, largely created by Douglas Slocombe's elegant, dreamy photography. Fred Zinnemann has chosen to accentuate an aspect of Lillian Hellman's original memoir to make the story a romantic fantasy. For although she says in the book (and in the film) "I trust absolutely what I remember about Julia", there is a strong feeling, despite the straightforwardness of the recital, that her portrait of Julia has a mythic, emotional quality. And that is really what Fred Zinnemann has achieved in his film—glossy myth-making of a very high order.

Slippery stepping stones

Robin Maconie on the Young Musician of the Year series

The BBC-1 series *Young Musician of the Year* begins on Tuesday, February 7, at 6.50 pm. It is a competition to find the best young musicians in Britain under 19 years of age. What with the *Nationwide* contest to find members of the EBC Youth Orchestra, BBC Television is rather proud of having the young musician virtually tied up for 1978. Responding to their invitation to assess the quality of those taking part, I visited the concert hall on successive days to observe winners of piano, string and woodwind classes being televised, and to see the judging of London and South-East brass competitors the next day.

On both occasions the young musicians were completely outclassed by the performances of the BBC's Men from the Ministry. And, since the way such a production is organized has a direct bearing on the morale of the young musicians to a degree impossible for a television viewer at home to identify, it is only fair to all concerned, including the Corporation, to make it clear that in the field of live music television the BBC has a very great deal to learn.

Journalists were entreated not to divulge the names of the Brass Class winners. Frankly, I could not give a fig for the winners, and that is not because of a lack of faith in the players or their judges, nor a protest against recognizing talent. The reason is simply that winning this sort of contest is entirely meaningless as a measure of achievement or as a stepping stone to a successful professional career. The *Young Musician of the Year* looks good, but a more truthful title to the series would be *One Half of One Per Cent of the Country's Young Musicians Draw Lots for an Appearance on BBC-1*.

The winners, we are told, will have the opportunity to appear as soloists in a concerto with a "professional orchestra". Don't be naive. Many of these youngsters are already hardened troupers by the age of 16, and taking part in youth orchestras whose standard of playing is a real threat to the professionals. From 18 upward they will be able to get regular session work with semi-professional orchestras whether or not the BBC decides to give them a push. And as for those who hope to pursue a professional solo career, it will take a great deal more than this contest to bring that about, as any agent or last year's prizewinning debutant will tell you. And, since we are talking about careers, what equality is there between a solo pianist and a solo trumpet in career prospects as a soloist, or in repertoire?

Flute, violin, cello and piano have all the running; everyone else has to make do with arrangements and tricky technical studies which have no other reason for existing apart from the insatiable popular appetite for senseless competition. Occasionally you find a young performer who transcends these limitations; one such was the trombonist whose account of Mahler's 3rd Symphony trombone solo offered eloquent rebuke to the triviality of its surroundings.

Television is an intimate medium and chamber music is also by nature a private affair. BBC Concert Hall is medium sized, and the players were staged on an open-plan platform half-way along. An audience is not needed, but the production staff were determined to involve one in the action, but *behind* the stage so that they could not see the players face to face, nor hear the music. It is a fair indication of the level of production that those in charge could not understand the reluctance of members of the real studio audience to volunteer as props. Camera positioning was also inappropriate for this kind of event. It meant, for example, that a solo trumpet was obliged to point his instrument at the camera stage left, while the piano accompanying was pushing out its music at right angles. This is not conducive to a tight performance or a well-balanced recording.

What sort of a future has culture when what we do get is presented in such a mediocre way? So much of the behaviour of the television professionals involved seemed like a calculated put-down of players and audience, beginning with Humphrey Burton recording all the series introductions on autocue (complete with changes of tie) while the rest of us were waiting for the musicians to appear. Equally regrettable (though there is always an argument that such things are necessary) were cameras being serviced on stage during a performance, or voices and movements of cameras and personnel during a performance which is not being telerecorded and which is treated as so much wasted time. Observance of the most elementary protocol of musical performance should in future be mandatory because music requires it and the young players deserve respect.

Gawain rides again

The National Theatre's original and exciting production for children, *Sir Gawain and the Green Knight*, is to be given several extra performances—on February 7, 17, 21 and 23 at 10.30 and 2.00, and on 20 and 22 at 2.30 and 10.30 respectively. All seats 75p. Don't miss it.

Robin Maconie's recent review of *SUN 2 . . . A Creative Philosophy* (Universal Edition, £2.75) was inadvertently headed with the title of Trevor Wishart's previous book, *SUN . . . Creativity and Environment*. We regret the confusion.

Music and education

Signs of a thaw

Hilary Finch

"Withering and keen the winter comes While comfort flyes to close shut rooms . . . thus John Clare in *The Shepherd's Calendar*: January is, it seems, not much better for musicians, and school musical events have, so far, been every bit as slow as the snow in Scotland at getting off the ground.

But the chamber choir of Boundstone comprehensive school, Lancing, directed by Aedan Kerney, travelled bravely up to St Martin-in-the-Fields, London on January 16 with a most demanding programme of Handel, Palestrina, Britten and Mozart.

It was, perhaps, over ambitious to include so much that was so vocally taxing in one programme: the choir's energy and enthusiasm at the beginning in (guess what?) Zadok the Priest caused them to sing sharp more than once and, despite the well articulated bass lines in this and the Dixit Dominus, all parts showed signs of flagging towards the end of their long entries. But the bright, high sopranos served the choir well in the sensitively phrased extracts from A Ceremony of Carols, with an unwavering metallic solo from Tina Lewis in Balulalow.

Marion Leonard, a member of the choir, played the riproaring piano accompaniment in the first performance of her setting of John Clare's "Christmass", and the programme ended with the Requiem Aeternam from Mozart's Requiem—a little too late in the day for the singers' exhausted larynxes.

The heat and colour of Africa, India, and the Caribbean warmed the heart of the austere and labyrinthine County Hall last Friday. In the dignified neo-eighteenth-century conference room, a raucous brass band was practising at the same time as a group of steel pans, and a teacher remarked "don't you feel guilty sitting here and not in staffroom?"

The ILEA had invited all its teachers to come to a concert of words and music "across the cultures" to inspire them in their own work in London's multiracial schools, and the afternoon was such a sucess that no one needed to feel all. Ian Hall, who devised the programme, introduced with speed and panache a Chinese drummers and from Archway school, Steel a group of Ghanaians who formances of a very high in African dance and dr and Surya Kumari, who be the audience with her shadow play. Even Cleo La John Dankworth were there.

No immediate application gestions for school music made: that was not the purp the event. The concert to inspire and, no doubt, generate teachers who, like sitting next to me, work in where 75 per cent o the are from immigrant families could meet performers to discuss ideas and make with groups like Steel 'n' Sk travel around schools giving strations and workshops. further information about Peter Blackman at 01-328

As the first Easter eggs in the shops, so auditions are held and forms being filled spring and summer music and festivals.

The sixth Harrogate Intern Youth Festival, which take between March 22 and 29 boasts groups from Israel, Belgium, Germany, Canada, Norway, Italy and as well as a Scottish pipe a steel band from Rugby. details from Mr M. Wild, District Council, Harrogate shire (Harrogate 504680).

Peter Pears has recently patron of the National Association of Prep Schools orchestra, which comprises than 100 children aged also Each year it holds a week's course in Suffolk, followed concert in Snape, and auditi for this year's course (July 19 is now taking place. Write for information to R. P. The Hall School, Crossfield London, NW3 4NU (01-722

Laugh till you cry

John J

Laughter. By Peter Barnes.
The English Stage Society at The Royal Court.
Spellbound. By Alan Passes with the Common Stock Theatre Company.
Half Moon Theatre.

The world premiere of Peter Barnes' *Laughter* is not to be missed. Its verbal and visual images of terror, cruelty and disgust stay in the mind and retain their power long after the performance ends. It opens with the paraphernalia of slapstick: custard pie, whirling bow-tie, falling trousers—indignities suffered by the "author" whose parabasis is "comedy itself is the enemy—laughter is the ally of tyrants". It closes with a double-act: Jewish comedians dying the death in an Auschwitz extermination chamber.

In between are two one-acters rather than a play. One of the themes is man's cruelty, and God's. Peter Barnes says so many things with such power that one is left unsure what his main intention is. Full of grim humour, the production incorporates sights which reinforce words.

Part one concerns the life and death of Ivan-the-Terrible. Beneath a Grünewald Christ tormented on a Russian cross, beside a prisoner anally impaled on a stake, the Tsar agonizes over his sufferings as God's anointed. Barnes's obsession with Christ's crucifixion repeatedly adds force to the action. The hateful record of Ivan's murderous life is run through in words so arresting that one wishes one could go back over them again: "Hatred's this world's fulcrum." At the end, God's reckoning angel says of 222,000 slain by Ivan: "In coming years they'll institutionalize death."

Part two confirms the statement. Three German civil servants rubber-stamp, sign and file the requi to service "75,000 Adminis Units" — concentration camp working-class proto-Nazi the routine correctness of office life. In scenes full of ing jokes he threatens joins their black-market encourages their anti- jokes and traps them — trapped himself. In his shows them the camps and inmates, not "words on but unnerving "pictures mind". "Who built Ordinary people who liked

Timothy West acts with ing power and versatility manding as Ivan, whining mental as the proto-Nazi Francis matches him, as civil servant, in Charles hectic, detailed production spite of ourselves we laugh play is rich, rewarding, exciting, thought-provoking never dull.

Which cannot be said of *bound*. Three million people over three years to help adult illiterates to read is precious little. This completed, the funds by the Adult Literacy Agency come to an end In protest against this *Stock* raises its collective in a play written by Passes in cooperation with Literacy Schemes in parts of London. Charlie man's direction glosses weaknesses in an over script, and the five young mitted and talented perform clude a musical marvel Samson) and an actor of potential (Michael Garner).

It is good agit-prop lively, entertaining, unfair, But while this points to a under the skin, *Laughter* the cancer in the bone, the the brain.

Television

Flesh on dry bones

Colin Ward reviews 'The Living City'

The Living City
BBC 1 Sundays, 11.15. BBC 2 Tuesdays, 3.30.

One of the few regrettable things about the introduction of sociology as a subject in school, further education and adult education, is the tendency of graduates in the subject to repeat the notes they themselves took down in an academic context, to a far-from-academic audience without the flesh and detail which alone can make those dry bones live.

A course of fifteen television programmes which is so far entirely absolved of this charge is *The Living City*, designed for the ordinary viewer, but with the bonus of a set of background notes and linked courses leading to "O" or "A" level examinations.

Urban sociology is examined through an archetypical English city, Leicester, and after the first programme (which was discussed on this page on January 13 by Michael Church) I talked with some Leicester people, and read the local papers, for reactions. The frequently-met theme of their comments was that, judged by that first instalment, their city was treated too blandly: the hearty narration, the value-free presentation of dereliction and affluence, was thought to ignore the tensions beneath the surface.

My own feeling is that Leicester has escaped some of the worst problems of other cities. I was told, for example, that in one of the city's least privileged schools, every one of last summer's 16-year-old leavers is now in a job, and this could not be said of many English cities.

In any case the second and third programmes on the family, kinship patterns and conjugal roles, and on the process of socialization covered a fairly safe area. The presentation of the family personalized Donald Macron's remark that, in terms of family break-up, the divorce court has simply taken over from the undertaker. The shots of old gravestones and parish registers and the testimony of survivors of the past made clear the dramatic change in mortality rates, and left us in little doubt that, in fact, the family is a more stable institution than ever before.

Meeting young members of one of the families interviewed, pregnant, happy and unwed, who were not even defiant about their neglect of the expectation that they follow the rules of church and state, we were left in no doubt that they were part of the family.

I suspect that if, as the series develops, it clings to the same families, some will have become old friends like the personnel of a soap opera. In the second programme, for example, we met Don Gimson, member of a famous Leicester engineering firm among whose uncles or great-uncles was the world-revered chair-maker, Ernest Gimson.

In the second and third programmes, we were introduced to the Majoti family, Asians from Kenya, who as an example of the extended family, illustrated with a splendid dignity and articulacy the process of cultural adaptation. We also encountered the family which even our narrator called the Meeson clan, a vast family of three or four generations, centred on grandma, so that at a time of family celebration, one of the daughters asked: "Why don't you have that wall knocked down, so us can all gerr'in?"

The Meesons have been marvellously obliging to the directors, Tony Roberts and Libby Halliday, in providing case-histories not only of the extended family but of social mobility, and of the concepts of the status-accepting and the status-aspiring groups in our society. Already they have filled out for us many of the ramifications of occupation, income, political attitudes and lifestyle, and I shall be disappointed if we lose them as the series moves into other areas of the urban scene.

However, I shall be equally disappointed if we fail to grasp the nettle of decision making in Leicester: how and by whom the decisions which really govern the city are made.

The series has made a promising start, and moved this week into the area where passions begin to rise, with an exploration among Leicester families of the role of the education system as an inequitable method of selection.

Details of the course can be obtained from BBC Television Centre, Wood Lane, W12. Please send a large s.a.e.

Small portions at a feast

Jim Anthony reviews geography series

Look Around. ATV
Environmental science series for middle schools.

The sponsored litter-pick organized by the guides or the village society's Saturday afternoon stint clearing out the junk that has been thrown in the local stream are fun activities for a limited section of the population; but in school a much wider cross-section of the socio-economic groups is reached.

It is a pity, therefore, that the current ETV output in this field is at best moderate and at worst downright flabby. *Look Around*, already hamstrung by the limitations of a 15-minute slot at fortnightly intervals, tends to be worthy but woolly; last term the topics under the general heading of "Resources" were water, oil, energy and food, each a nibble at an immense field of interest and study.

The programme on oil elicited a response from at least one middle school group as it illustrated the disastrous effects on sea and other wildlife of such catastrophes as the wreck of the Torrey Canyon.

The present term's programmes, of which have been screened at the time of writing, are under the general title of "Towns and Townscapes".

The first programme took up the theme of things worth conserving and looked at Ludlow, the centre of which is designated a conservation area, and parts of Birmingham which could come under the general description of industrial archaeology.

The photography around Ludlow in particular was of a high standard, showing to good advantage the superb Elizabethan and Georgian structures at risk, and what was being done to preserve them and incorporate them into the general scheme of a conservation area.

From this one programme could bring a whole lifetime's concern in the child for what is worth protecting, and the booklet of the series, which is marred by some very slipshod English, does at least provide a comprehensive range of suggestions for suitable approaches.

The second programme in this term's series, called "Left Luggage", was altogether different. It was set in what one might sarcastically call a breathtakingly original location, a science-fiction future world where everyone lives in extra-terrestial self-support capsules remote from earth but still under the influence, it seems, of inane panel games.

Contestants had to guess the purpose of a series of twentieth-century objects, such as a slimline executive briefcase, a sports holdall with the familiar blue-striped motif, a shooting stick. The programme was played for laughs, which seems to have been a misjudgment as it was mostly grotesquely unfunny.

The underlying idea however, remained good; the concept of a modern city as "a gathering of people for work, play, residence and culture". Look at things (pens, watches, switches, etc) in a new light, children are urged. Why are they like this? Will they always remain so? Although the programme seemed to go off at half-cock, it did at least supply a wealth of ideas for further work.

The rest of the series offers programmes on the role played by the written word in recording for posterity what the environment was like at any particular point in history, a look at one's area through one's own eyes and then from the perspective of others and finally a parable-type programme on a drop-out who decides to get away from it all (but not too far away) on the banks of a canal, which makes him think really hard for the first time about what use his possessions are, and what are his real needs.

It can be seen that these programmes contain plenty of thought-provoking material on vital environmental issues; what they do not provide is practical, down to earth expositions of current work being done in, for example, recycling. Such a practical series might usefully follow this one. It would meet a need.

Obstacle course

Brian Hill

Viewers of *Téléjournal* (BBC 2 late night Mondays, BBC 1 9.10 Tuesdays) could hardly have had more obstacles placed in their way. Advance publicity stated that the late night showing would be Wednesday, not Mondays; there was no mention of the schools showing on Tuesday morning in any publicity and many people closely connected with broadcasting, not to mention teachers, did not know of the *Téléjournal* for schools; the engineers' strike put paid to the first two programmes and in last week's programme we were told by the French newsreader that the series was effectively extended by two weeks, though this is disputed by *Radio Times*.

A must for competent French speakers, *Téléjournal* takes the main news on French television, re-edits slightly and puts it out after the BBC 2 late night news. It is interesting how our coverage of news items differs from that of the French—both in terms of selection and technical presentation.

The abduction of the Baron Empain was the only item on both bulletins and the comparison between French flamboyance and British phlegm was more than illuminating.

The British were concerned about the defeat of the government, the problems of blast furnacemen, and the discharge of a racialist jury. The French were worried about the price of coal, a bank robbery and Brigitte Bardot's campaign on behalf of "bébé-phoques". The French newsreader was allowed to make a series of confidential asides to viewers giving his personal opinion of what he was reading.

Téléjournal is a unique use of television which launches a new dimension of possibilities for co-operation. I should like to see the idea extended to, at least, Germany, Belgium, Italy and Switzerland so that every night of the week we had the chance of seeing how other Europeans were receiving information.

Improved images

Carolyn O'Grady on new Open University series

Open University television programmes get better and better. There was a time when an abundance of talking heads and oddly framed shots made them instantly recognizable. Now more often than not the trademark is excellence.

A preview last week of some new series which begin this month, confirmed the impression that the OU can now offer its television output without embarrassment to a wider audience, and it is not hesitating to do so.

One example of a series which uses very effectively a number of visual techniques including graphics, computer animations, overlays and models is the new Mathematics Foundation Course (M101), which aims to interest students in mathematics and introduce them through activities to some of the basic concepts and skills.

The series tries to relate maths to the real world by showing, for example, its use in Post Office letter handling, stock control in the Coal Board and in the treatment of asthma but, though it has some of the style of a modern maths series, the producers emphasize that each programme rapidly gets down to the nitty gritty of mainstream maths.

The OU expect that the course will also be used in schools and colleges of education. They touch on subjects varying from around O and A level through to first year college level in the middle and later stages. The first television programme is broadcast on February 5 on BBC 2.

Another television series which might attract a school audience is that which accompanies the new Arts Foundation Course (A101). This covers a wide area—history, literature, philosophy, art history, music and religion, and includes lively and imaginative programmes on moral responsibility. One, an animated sequence, is to be broadcast on May 17 and repeated on May 20. Another which contains a recording of the play *Jumpers* by Tom Stoppard will be broadcast on May 23 and May 27.

Man's Religious Quest (AD208) is a second level course which covers most of the religions found in *The Long Search* and a few more. The programmes, however, do not pretend to amount to an exhaustive survey; instead they present religions in action, showing either rituals, customs or ceremonies.

They will include films of, for example, The Passover ceremonies, a Greek liturgy and the Aladura, a service of a Nigerian Christian Church filmed in Balham.

An entirely new course covering some unusual ground is *Control of Technology* (T361), which aims to show how decisions are made now and might be in the future on the use of technology.

The course is not aimed at the political activist, say the producers, but at people interested in how to get to grips with decisions on technology. No technical knowledge is necessary.

Three main case studies are used in the course: "Nuclear Power—The Windscale Controversy", "Trade Unions—Technology and the Environment" and "Arms Control".

The television programmes are all filmed on location and include the following subjects: The pressure group, Friends of the Earth, control of the pharmaceutical industry, which promises to be controversial; opposition to nuclear power in the United States and the Lucas shop stewards alternative corporate plan campaign.

A third level course of obvious interest to teachers is Education and Urban Environment (E361) which is designed as a study of the problems of urban education in Britain and abroad. Other new courses include Oceanography (S334), which covers most aspects of ocean science and Materials Processing (T352) on heavy engineering.

For further details write to the appropriate course producer, the BBC, Alexandra Palace, London, N22.

Briefings

Radio and tv

FE and general interest

Children in the Family. (Tuesday, 19.00 Radio 3)
How does the arrival of a first baby effect a household?

Who Cares about the Commonwealth? (Thursday, 19.00 Radio 3).
S. S. Ramphal, Secretary-General of the Commonwealth, puts his case for the continuance and development of the body which he calls "a new type of planetary community."

For schools

Finding Out (Monday 9.30, Wednesday 11.00; ITV)
Seven to eight-year-olds begin a unit on "Germany" which contrasts contemporary and traditional German life with life in Britain.

British Social History (Monday 14.18; BBC1)
"Great Exhibitions" looks at "The palace of glass", Crystal Palace.

Discovery (Wednesday 11.20; VHF4)
"Time" aims to interest nine to 11-year-olds in the measurement of time. *Work* (Wednesday 11.20, Friday 9.50; ITV)
Sylveste investigates the reasons for unemployment. He visits a presenter. For 14 to 16-year-olds.

Books, Plays, Poems (Wednesday 14.20; VHF4)
"Caesar's Back in Town" is a three-part musical by Gordon Snell and Gordon Clyde. It casts a satirical eye over some present-day customs and assumptions.

Stop, Look, Listen (Thursday 9.30, Friday 11.31; ITV)
"Sounds", "Signs" and "Signals" the next three programmes for seven to nine-year-olds can be used as the basis for a project on road safety.

Countdown (Thursday 10.03; BBC1)
"Figures cannot lie" takes a lighthearted look at advertising.

Near and Far (Thursday 10.25; BBC1)
"Not on the level" begins a unit on hills and mountains. Nine to 11-year-olds are introduced to map reading.

Our Changing World (Thursday 11.40; VHF4)
Three programmes about the Baltic Sea and surrounding areas. Thirteen to 16-year-olds hear about the glaciated shield landscape of southern Finland.

OU lecture

Ten Years of Pulsars
BBC 2 (Open University) next Wednesday 18.10 to 19.00.

This illustrated lecture by Professor Anthony Hewish, Nobel physics prizewinner in 1974, celebrates the tenth anniversary of his discovery of the first pulsar, a star emitting a regularly pulsating radio signal.

The programme represents an important new departure for the Open University. It is the broadcasting equivalent of a conventional university's open lecture of general academic interest, to which members of all disciplines, and visitors from the town, are equally welcome.

The lecture lies somewhere between the specific academic content of the programmes geared to Open University courses and the more general science programmes on BBC 2, such as *Horizon* and the Royal Institution lectures.

It requires greater concentration, perhaps, than the average *Horizon*, because the information is quite densely packed, but no great scientific knowledge to follow Hewish's exposition, which gains both from his own accomplished delivery and the range of visual examples: models and excellent film graphics amply justify the decision to plan the lecture as a television programme rather than as a public lecture on which the cameras eavesdrop.

It represents an innovation which the Open University could profitably develop. Indeed, eyes are already looking to Einstein's centenary in 1979.

Christopher Griffin-Beale